

# Foreign Military Training and DoD Engagement Activities of Interest, 2000-2001, Volume 1 January 2001

## Notes on Reading the Report:

### Foreign Military Training and DoD Engagement Activities of Interest: Joint Report to Congress

BUREAU OF POLITICAL-MILITARY AFFAIRS

#### January 2001

- All activities are listed by the fiscal year (FY) in which the training occurred, not by the FY in which the funding for the training was provided.
- Most data in the report is "as of" October 1, 2000. Some FY 2000 costs had not been finalized as of data collection. Many FY 2001 events were listed before the foreign operations budget had been passed and funding allocations had been decided. Some FY 2001 events reflect requested and/or programmed training that may not take place.
- Volume I ♦ Section III (DoS Foreign Policy Objectives), "Number of Students Trained" reflects individual "students" that received training. Thus one student attending several training activities/events may be reflected as one "student."
- Volume I - Section III (DoS Foreign Policy Objectives), contains the summary data for all military training, including foreign military sales and training provided to the military personnel of countries belonging to the North Atlantic Treaty Organization (NATO). Volume I, Section IV, Country Training Activities lists excludes the sales and NATO data, however, detailed information on all sales and NATO training is provided in Volume II.
- Volume I - Section III (DoS Foreign Policy Objectives), reflects the actual FY 2000 End-of-Year IMET Funding allocation level for all IMET. The FY 2000 IMET dollar amounts reported in this section includes funds expended to support English Language Labs (material vice training), travel and living allowances paid to each IMET recipient country, as well as course cancellations fees. The FY 2000 IMET student numbers reflect the actual number of students trained. The FY 2001 IMET dollars reported in this section represents the anticipated FY 2001 IMET allocation level for each country and the estimated number of students anticipated to be trained at that funding level.
- Volume I, Section IV, Volume II and Volume III, "Students/Activities" reflect each training activity/event that has taken place and provides a summary of the number of students participating in that specific activity/event. Thus one student attending several training activities/events may be reflected as several "Students/Activities."
- Costs typically only represent additional U.S. costs incurred in providing the training.
- With the exception of Volume I - Section III above, IMET costs appearing in other Volumes and sections of this report, reflect course cost and do not include travel and living allowances, English Language Labs, or course cancellation fees.
- FY 2001 courses frequently list costs or students as "0", reflecting a "To Be Determined" status.
- Most costs are either the price actually paid or the standard price as outlined in governing documents.

- Some training provided can have a cost of \$0. The activity may have been fully funded by other participants or reimbursed through another training activity/event.
- FY2000 Joint Combined Exchange Training (JCET) costs that reflect course costs and "0" students typically represent costs incurred where the JCET did not include international students and/or the event did not take place, but costs were incurred in planning the event.

## **Executive Summary:**

This report is presented pursuant to the requirements of two laws: the Foreign Assistance Act of 1961, as amended, and the Foreign Operations, Export Financing, and Related Programs Appropriations Act, 2001, as enacted in P.L. 106-429.

The first requirement is Section 656 of the Foreign Assistance Act (FAA) (22 U.S.C. 2416), which provides:

- a. Annual Report.--Not later than January 31 of each year, the Secretary of Defense and the Secretary of State shall jointly prepare and submit to the appropriate congressional committees a report on all military training provided to foreign personnel by the Department of Defense and the Department of State during the previous fiscal year and all such training proposed for the current fiscal year.
- b. Contents.-- The report described in subsection (a) shall include the following:
  1. For each military training activity, the foreign policy justification and purpose for the activity, the number of foreign military personnel provided training and their units of operation, and the location of the training.
  2. For each country, the aggregate number of students trained and the aggregate cost of the military training activities.
  3. With respect to United States personnel, the operational benefits to the United States forces derived from each military training activity and the United States military units involved in each activity.
- c. Form. - -The report described in subsection (a) shall be in unclassified form but may include a classified annex.
- d. Availability on Internet.- -All unclassified portions of the report described in subsection shall be made available to the public on the Internet through the Department of State.

The second requirement is Section 571 of the FY01 Foreign Operations Act, which provides:

- a. The Secretary of Defense and the Secretary of State shall jointly provide to the Congress by March 1, 2001, a report on all military training provided to foreign military personnel (excluding sales, and excluding training provided to the military personnel of countries belonging to the North Atlantic Treaty Organization) under programs administered by the Department of Defense and the Department of State during fiscal years 2000 and 2001, including those proposed for fiscal year 2001. This report shall include, for each such military training activity, the foreign policy justification and purpose for the training activity, the cost of the training activity, the number of foreign students trained and their units of operations, and the location of the training. In addition, this report shall also include, with respect to United States personnel, the operational benefits to United States forces derived from each such training activity and

the United States military units involved in such training activity. This report may include a classified annex if deemed necessary and appropriate.

- b. For purposes of this section, a report to Congress shall be deemed to mean a report to the Appropriations and Foreign Relations Committees of the Senate and the Appropriations and International Relations Committees of the House of Representatives.

United States military training programs for foreign personnel are important tools to advance U.S. interests. As with all aspects of U.S. foreign policy, the Departments of Defense and State share congressional interest in ensuring these programs are consistent with our overall foreign policy objectives.

Volume I of this report provides the operational benefits to U.S. forces for these training and education programs and engagement activities; a description of each type of activity; a summary of all training provided along with the foreign policy justification for each country; country activity training lists (excluding training purchased by foreign countries through the Foreign Military Sales (FMS) Program and excluding training to North Atlantic Treaty Organization (NATO) member countries); and explanations of the purpose for each training activity. Volume I is unclassified and available on the Department of State and Defense Security Cooperation Agency websites. Volumes II and III are classified, thereby precluding either from being made available on the Internet.

Within the report, approximately 48,700 individual events are arranged in alphabetical order within regions by country and fiscal year, and then listed in three main categories ♦ education and training activities provided under the Foreign Military Sales (FMS) Program; Department of State (DoS) funded activities; and Department of Defense (DoD) funded activities. DoS funded activities reported include: International Military Education and Training (IMET); Foreign Military Financing (FMF) funded training; International Narcotics and Law Enforcement (INL); Enhanced International Peacekeeping Capabilities (EIPC); and FAA drawdown for narcotics education and training.

DoD funded activities reported in Volumes II and III include: Drug Interdiction and Counter-Drug Activities; Non-Security Assistance, Combatant Command Engagement Activities (e.g., Counter-Narcotics, Humanitarian Demining); Non-Security Assistance, Miscellaneous DoD and DoS funded activities: Service Academy; Aviation Leadership Program; Exchanges; and Regional Programs (African Crisis Response Initiative (ACRI)), the Asia-Pacific Center, the Marshall Center, the Center for Hemispheric Defense Studies, and the Africa Center for Strategic Studies (ACSS); and certain classified Combatant Command activities. Training events and engagements activities reported for fiscal year 2000 and anticipated for 2001 will involve approximately 112,700 international military and civilian personnel in more than 180 countries around the world.

Although the Department of Defense does not consider Joint Combined Exchange Training (JCET) events as training, they are included in this report while other non-training activities, such as U.S. ship port visits and combined exercises have been omitted. Some categories of training, such as Expanded-IMET (E-IMET) and the Regional Centers, also include training of non-military personnel, and some non-training counterdrug activities are also included.

The report is more than a simple summary of more than 48,700 different events—it is a record of the many ways in which foreign military education and training programs and engagement activities support U.S. foreign policy by improving the capabilities of U.S. friends and allies, and providing training opportunities for both U.S. and foreign forces.

By helping to shape the international environment in ways favorable to U.S. interests, these programs are critical components of the U.S. defense strategy. These training programs provide a range of important benefits for our friends and allies. Not only do these programs provide intellectual and technical benefits to the participants, they also expose thousands of current and future foreign military leaders to the values essential to maintaining security forces in democratic societies. For example, a training program designed to provide instruction in areas such as defense resources management or command-and-control architecture also simultaneously highlights the benefits of effective civilian oversight and respect for the rule of law—concepts that are essential to developing a professional military force. Finally, as valuable as these programs are for our friends and allies, they also provide direct benefits to U.S. service members. When U.S. service members meet with their foreign counterparts, they improve their understanding of foreign military organizations, languages, cultures, and political systems, as well as the different types of environments into which they might deploy in the future.

### **Operational Benefits to U.S. Forces:**

The United States plays a leadership role in the international community, working closely and cooperatively with nations that share its values and goals, and influencing those that can affect U.S. national interests. This report is a record of many ways in which Congressionally-approved foreign military education and training programs and engagement activities support U.S. foreign policy and national security goals, benefiting both foreign and U.S. forces. Benefits to foreign forces include access to U.S. military experience and expertise and receipt of the knowledge and skills that are transferred during education and training and as a byproduct of the engagement activities. Benefits to U.S. forces include supporting U.S. national security goals of promoting peace and stability, increasing the level of standardization and interoperability between U.S. and foreign forces, and training for mission-essential tasks.

International engagement is imperative as a key component of our national security strategy. All international education and training, as well as other engagement activities, play a role in shaping the strategic environment to prevent conflict and promote regional stability.

The Departments of Defense and State recognize the critical role that our international training and engagement activities, as well as our traditional alliances, play in securing peace and stability throughout the world. We also value highly the substantial progress we have made in our bilateral and multilateral relationships throughout the world. We continue to explore a range of vehicles for promoting constructive ties among nations and strongly believe that the international training and engagement activities described in this report are vital for cementing these ties.

The programs described in this report form the foundation of U.S. efforts to assist friendly nations in their efforts to develop professional, civilian-controlled militaries. Future foreign military leaders, like their U.S. counterparts, must be educated and experienced in military operations and basic military competencies. Leadership development begins with individual selection and extends beyond formal training and education to participating in bilateral and multilateral international engagement activities. U.S. professional military education (PME) courses offered through Security Assistance programs provide current and future foreign

military leaders with the professional development required to lead and maintain stable military forces under democratic civilian control. The skills they learn, both at the tactical and the strategic level, offer interoperability benefits foreign and U.S. forces.

International military education and training programs, whether financed by the recipient nation via FMS, or by the U.S. via FMF or IMET, provide a window through which the U.S. can positively influence the development of foreign military institutions and their role in a democratic society. While such engagement cannot be expected to guarantee a perfect human rights record on the part of any military force, it nonetheless represents an important opportunity to encourage adherence to the rule of law, respect for basic human rights and appropriate professional conduct in the face of internal or external challenges. Indeed, constructive civil-military relations are an essential element of a democratic society.

Expanded-IMET (E-IMET), mandated by the U.S. Congress as part of the overall IMET program, deepens exposure to IMET principles by broadening program participation to include civilians performing defense-related functions. By engaging representatives from nongovernmental organizations and national parliamentarians to address topics such as defense resource management, military justice, civil-military relations and human rights, E-IMET courses reinforce constructive civil-military values and promote democratization. The Defense Institute of International Legal Studies (DIILS) provides international education and training in topics related to military justice, human rights, and rule of law. DIILS programs serve to promote regional security and encourage stable military armed forces that abide by rule of law principles.

*The support and effectiveness of the Defense Institute of International Legal Studies, or DIILS, is another barometer of the effectiveness of the American military as Ambassadors for Freedom. DIILS seminars include over 200 subjects related to military justice, human rights, rule of law and related topics with an emphasis on the lawful execution of disciplined military operations. Teaching teams consist of military judge advocates and reservists from all services. Since its inception in late 1992, DIILS has presented seminars to over 12,000 senior military and civilian officials in 72 nations. Just last year, DIILS presented 43 weeks of seminars to over 1,000 officials in 38 countries. These courses provide the window that exposes foreign military forces to appropriate professional values of and the importance of adherence to the rule of law, democratic principles, and respect for human rights norms.*

*US Ambassador at Large for War Crimes David Scheffer 4 May 2000 Speech as published in the Journal of International Law (July 2000, Vol. 94, No. 3, p.539)*

Promoting democracy does more than foster our ideals. It advances our interests because we know that the larger the pool of democracies, the better off we, and the entire community of nations, will be. Democratic values of transparency and accountability have proved critical in both the political and the economic realm to ensure sustainable development and stable societies. These values will also affect the way nations interact externally, enhancing openness and ultimately promoting mutual confidence and regional stability.

More directly, our interaction with the armed forces of allies and friends promotes regional democratic norms and values. Military contacts allow us to better understand our military counterparts throughout the region and provide a mechanism through which we can work to constructively engage new generations of military leaders. Such contact is a key component of our military strategy.

As beneficial as training and engagement activities are to our friends and allies, there are also direct benefits to U.S. service members. In fact, a number of these programs are conducted for the benefit of U.S.

personnel. Whenever U.S. service members meet with their foreign counterparts, they improve their understanding of the counterparts' military organizations, language, culture, and political system. They also improve their understanding of the global environments into which they might deploy in the future -- whether in combat, or as part of the forward presence operations we conduct with the consent of many governments on a regular basis. Obviously, familiarity with foreign environments is vastly improved when the engagement activities occur in the region, but the benefits accrue to U.S. service members whether the training occurs in a classroom in the U.S. or in the field.

The operational justification for the Joint Combined Exchange Training (JCET) program centers on the critical contribution that U.S. Special Operations Forces (SOF) make to our national security. SOF units may be sent into unstable areas in a variety of contexts short of major theater war and are often the lead elements deployed in actual combat. SOF are among the most flexible U.S. units for use in responding to the variety of new missions in the post-Cold War world. It is essential that the United States maintain their readiness at the highest possible level. The JCET program promotes both the generic SOF skills and the region-specific expertise that is required to maintain a highly ready SOF unit. JCET events are conducted with friendly foreign countries in full coordination with the Department of State and are annually reported to the Congress under 10 U.S.C. 2011(e).

Peacekeeping and peace support operations are an important mission area for U.S. forces. Two Department of State funded programs specifically address increasing the peacekeeping capabilities of our friends and allies. The African Crisis Response Initiative (ACRI) is a training initiative that works to create African national peacekeeping units. It is focused on field training as a unit, while the other program -- the Enhanced International Peacekeeping Capabilities Initiative (EIPC) focuses on institutional development of national peacekeeping training centers. EIPC works with the national peacekeeping centers, assisting the instructors and staff in developing their own national peacekeeping training. The goal of both programs is to increase the global pool of peacekeepers, thereby reducing the demand for a U.S. troop deployment. The operational benefits of these types of programs are as a force multiplier, reducing the need for future investment in U.S. military personnel and equipment.

The international education and training programs described in the report also help to provide a diverse and flexible framework for promoting common regional and global security into the next century. The continued development of the IMET program, especially Expanded-IMET, and the DoD regional academic centers (the Marshall Center, the Asia-Pacific Center, the Center for Hemispheric Studies, the Africa Center for Strategic Studies, and the new Near East South Asia Center) is critical as we face uncertain security challenges in the future. Training and engagement activities at these centers are important vehicles for exchanging views on regional issues, enhancing mutual understanding and confidence, and addressing preventive diplomacy and conflict resolution.

The scope of these regional activities has widened dramatically and is critical in many regions whose nations do not have formal institutional links. The regional academic centers have served as a vehicle of engagement by facilitating the open exchange of ideas and perspectives among government officials throughout the region to foster understanding, cooperation and study of security-related issues. This builds on the strategy of maintaining strong bilateral relationships with the armed forces of other nations and applies a broader multilateral approach to addressing regional security issues and concerns. All of these multilateral mechanisms build upon the foundation of solid bilateral relationships and continued U.S. military presence in the region, and play an increasingly important role in regional affairs in the future.

*American forces train together with allies and security partners throughout the region to improve operational skills. Of equal importance, our military interactions develop confidence in each other's abilities and an appreciation for each nation's unique and common security concerns. By working with many nations, we ... see many opportunities for greater multilateral security cooperation. Where we see such opportunities, we encourage greater multinational dialog and multinational participation in training exercises and other military interactions such as conferences and military education and training.*

*Admiral Dennis C. Blair, USN, Commander in Chief, U.S. Pacific Command;  
Remarks at the Institute for Defense and Strategic Studies, 22 May 1999*

The U.S. Armed Forces Joint Strategic Capabilities Plan (JSCP) directs each of the U.S. regional Unified Commands (U.S. European Command, U.S. Pacific Command, U.S. Southern Command, and U.S. Central Command) to develop a Theater Engagement Plan (TEP). The TEP has two parts, the Theater Engagement Strategic Concept and the Engagement Activity Annexes. The Theater Engagement Strategic Concept describes U.S. military actions in the relevant area of responsibility (AOR) during peacetime. It provides an overview of the theater environment, theater engagement objectives, concept of operations, and activities planned to favorably shape the strategic environment. Each one of the international training programs and engagement activities contained in this report supports those TEP objectives, and the regional U.S. Command uses these programs and activities to contribute to the operational benefit of U.S. forces.

Finally, the programs described in this report also are essential to U.S. efforts to increase interoperability between the United States and its friends and allies. Through the benefit of U.S. military education and training programs, a large percentage of foreign force leaders and officers now speak English at a basic level, which is becoming the dominant global military language. A key to the success of any military operation is communications. Future U.S. combined operations will be more successful because its likely coalition partners will be better able to communicate with their U.S. counterparts. Similarly, as allied and other potential coalition partners become more familiar with U.S. military planning and operational procedures, it will become easier to plan and execute successful coalition operations in the future. Finally, as our potential coalition partners become more able to maintain regional peace and stability, U.S. forces may be called upon less frequently to deploy to those regions.

## **Description of Programs:**

### **FOREIGN MILITARY ASSISTANCE**

Foreign military assistance is an integral part of the United States peacetime engagement strategy and directly contributes to American national security and foreign policy objectives. The principal components of foreign military assistance are Foreign Military Sales (FMS), Foreign Military Financing (FMF), International Military Education and Training (IMET), and transfers of Excess Defense Articles (EDA). Drawdowns of defense articles and services, directed by the President in response to urgent requirements, are also managed as part of the foreign military assistance program. All components of the foreign military assistance program enable allies and friendly foreign countries to acquire U.S. defense articles, services, and training for legitimate self-defense and for participation in multinational security efforts.

Ongoing foreign military assistance efforts support the primary foreign policy goals of safeguarding American security, building American prosperity, and promoting American values. By enhancing the capabilities of U.S. friends and allies to address conflicts, humanitarian crises, and natural disasters, it is less likely that American forces will be called upon to respond to regional problems. Strengthening deterrence, encouraging defense responsibility sharing among allies and friends, supporting U.S. readiness, and increasing interoperability between potential coalition partners through the transfer of defense equipment and training help security partners defend against aggression and strengthen their ability to fight alongside U.S. forces in coalition efforts. Therefore, when American involvement becomes necessary, these programs help to ensure that foreign militaries can work more efficiently and effectively with ours rather than be hobbled by mismatched equipment, communications, and doctrine.

Foreign military assistance, particularly the IMET program, helps to promote the principles of democracy, respect for human rights, and the rule of law. In addition to making the world a safer place, the spread of democratic principles contributes to a political environment more conducive to the global economic development so critical to the nation's well-being. Thus, there is a genuine linkage between foreign military assistance programs and the day-to-day lives of Americans.

## **A. PROGRAMS FUNDED BY FOREIGN NATIONAL FUNDS**

### **Foreign Military Sales (FMS)**

FMS are the government-to-government sales of U.S. defense equipment, services, and training. Responsible arms sales further national security and foreign policy objectives by strengthening bilateral defense relations, supporting coalition building, and enhancing interoperability between U.S. forces and militaries of friends and allies. These sales also contribute to American prosperity by improving the U.S. balance of trade position, sustaining highly skilled jobs in the defense industrial base, and extending production lines and lowering unit costs for such key weapon systems as the M1A2 tank, F-16 aircraft, AH-64 helicopter, and F/A-18 aircraft.

Total FMS sales in FY 1999 (equipment and training) were approximately \$12.2 billion. However, military education and training, to include professional military education as well as technical training related to equipment purchases is also sold to foreign countries via FMS. Total military education and training sold to foreign countries through the FMS program in FY 2000 was over \$356.5 million.

## **B. FOREIGN MILITARY ASSISTANCE PROGRAMS FUNDED BY DEPARTMENT OF STATE (DOS)**

### **1. FOREIGN MILITARY FINANCING (FMF)**

The principal means of ensuring America's security is through the deterrence of potential aggressors who would threaten the United States or its allies. Foreign Military Financing, U.S. appropriations for financing the acquisition of U.S. defense articles, services, and training through grants or loans, supports U.S. regional stability goals and enables allies and friendly foreign countries to improve their defense capabilities. Congress appropriates FMF funds in the International Affairs budget; the Department of State allocates the



funds for eligible allies and friends; and the Department of Defense executes the program. As FMF helps countries meet their legitimate defense needs, it also promotes U.S. national security interests by strengthening coalitions with allies and friendly foreign countries, cementing cooperative bilateral military relationships, and enhancing interoperability with U.S. forces. Because FMF monies are used to purchase U.S. defense articles, services and training, FMF contributes to a strong U.S. defense industrial base, which benefits both America's armed forces and American workers.

FMF grants in FY 2000 totalled \$3.43 billion, with the vast majority of funds earmarked to support the Middle East Peace Process. FMF is also being used to facilitate integration of Poland, Hungary, and the Czech Republic into NATO and to continue support of the Partnership for Peace (PfP) program. Specifically, PfP participating countries receive Warsaw Initiative funding to help them enhance their interoperability with NATO, improve their compatibility with and understanding of NATO practices and terminology, and participate in PfP exercises. FMF is also being used to sustain small defense and maritime forces promoting peace and security in the Caribbean island nations, to support worldwide demining, and to bolster the capabilities of African nations to respond to limited peace and humanitarian missions on the continent.

## **2. INTERNATIONAL MILITARY EDUCATION AND TRAINING (IMET)**

The International Military Education and Training (IMET) program is a low-cost, highly effective component of U.S. security assistance that provides training on a grant basis to students from over 125 allied and friendly nations.

The overall objectives of the program are to:

- further the goal of regional stability through effective, mutually beneficial military-to-military relations which culminate in increased understanding and defense cooperation between the U.S. and foreign countries;
- provide training to augment the capabilities of the military forces of participant nations to support combined operations and interoperability with U.S. forces; and
- increase the ability of foreign military and civilian personnel to instill and maintain basic democratic values and protect internationally recognized human rights.

Training provided under the IMET program is professional and non-political, exposing foreign students to U.S. professional military organizations and procedures and the manner in which military organizations function under civilian control. IMET's mandatory English language proficiency requirement establishes an essential baseline of communication skills necessary for students to attend courses. It also facilitates the development of important professional and personal relationships that have provided U.S. access and influence in a critical sector of society that often plays a pivotal role in supporting, or transitioning to, democratic governments. A less formal, but still significant, part of IMET is the Information Program, which exposes students to the American way of life, including regard for democratic values, respect for individual civil and human rights, and belief in the rule of law. These are the key elements of the E-IMET program, which fosters greater respect for and understanding of the principle of civilian control of the military, exposes students to military justice systems and procedures, and promotes the development of strong civil-military relations by showing key military and civilian leaders how to overcome barriers that can exist between

armed forces, civilian officials, and legislators. Finally, the IMET program introduces military and civilian participants to elements of American democracy: the U.S. judicial system, legislative oversight, free speech, equality issues, and U.S. commitment to the basic principles of internationally recognized human rights.

IMET objectives are achieved through a variety of military education and training activities conducted by the DoD for foreign military and civilian officials. These include formal instruction that involves over 4100 courses taught at approximately 275 military schools and installations for roughly 9000 foreign students annually.

The IMET program assists U.S. friends and allies in the professionalization of their militaries through participation in U.S. military educational programs. U.S. friends and allies have long recognized such training as essential for the progression of their own military leaders. IMET also strengthens regional friendships and enhances self-defense capabilities. Finally, IMET and E-IMET effect institutional changes intended to culminate in professional, apolitical militaries under civilian control.

The resulting military competence and self-sufficiency provides a wide range of benefits to the U.S. in terms of collective security, stability and peace. As foreign militaries improve their knowledge of U.S. military principles, military cooperation is strengthened. Similarly, opportunities for military-to-military interaction, information sharing, joint planning, and combined force exercises, as well as essential requirements for access to foreign military bases and facilities, are notably expanded. IMET fosters important military linkages essential to advancing global security interests of the United States and improving the capabilities of U.S. friends and allies.

### **3. INTERNATIONAL NARCOTICS AND LAW ENFORCEMENT (INL)**

The International Narcotics and Law Enforcement (INL) program wages one of the most aggressive and effective attacks ever by the U.S. against the foreign crime and drug threat. It delivers one of the largest returns of any Federal anti-drug program against the overall problem of international crime, including drug trafficking, which poses serious threats to the security of Americans. INL has two strategic goals: minimize the impact of international crime on the U.S. and its citizens, and significantly reduce the entry of illegal drugs into the U.S. These two goals include supporting policies and programs to stimulate more effective foreign political will and financial commitment, to strengthen foreign criminal justice sectors, and to promote concrete international cooperation.

### **4. AFRICAN CRISIS RESPONSE INITIATIVE (ACRI)**

The African Crisis Response Initiative (ACRI) is a Department of State training and equipping initiative intended to enhance the capacity of various African states to create highly effective, readily deployable peacekeeping units, which can operate with common equipment and training in the event of humanitarian crises or a traditional peacekeeping operation. To date, more than 6,500 African troops have completed initial training at battalion and brigade levels of instruction. U.S. European Command is the coordinating agent for the unified commands. ACRI training is conducted by soldiers deployed from the Third and Fifth

Special Forces Groups of the Army Special Forces Command, other appropriate military resources, and contractors from MPRI and LOGICON.

## **5. ENHANCED INTERNATIONAL PEACEKEEPING CAPABILITIES (EIPC)**

The United States has an interest in encouraging other countries to develop greater willingness and capability to contribute to international peace operations. By enhancing international peacekeeping capabilities we can increase burden sharing, promote operational efficiency, strengthen regional conflict prevention and resolution initiatives, and reduce the costs of international peace operations.

The primary objective of the EIPC initiative is to assist selected foreign countries in developing their institutional capacities to field more efficient and well-led peacekeeping units, capable of taking on the toughest assignments. EIPC aims to enhance military interoperability, leadership performance, use of common peacekeeping doctrine, and English language proficiency -- at the institutional level -- to help promote effective combined peacekeeping operations (PKOs) when battalion-level or larger units from diverse countries deploy together. In doing so, EIPC seeks not only to promote burdensharing, but also to enhance national and regional capability to support peace.

Since its inception, EIPC funds have been allocated to: Argentina, Bangladesh, Bolivia, Bulgaria, Chile, Czech Republic, Fiji, Hungary, Jordan, Lithuania, Mongolia, Nepal, Poland, Romania, Slovakia, South Africa, Ukraine and Uruguay.

All of the countries that have received EIPC funds have taken decisive steps to increase their international PKO role. To cite a few examples: Nepal has volunteered to participate in operations in both East Timor and Sierra Leone, significantly increasing this country's international participation in peacekeeping; Argentina has developed the pre-eminent PKO training center in Latin America; and Mongolia, a new PKO participant, has engaged with U.S. Pacific Command to participate in combined peacekeeping exercises and is actively developing PKO training capabilities for its military.

EIPC funds are used to develop core curriculum for PKO education and training, and to procure non-lethal defense-related training equipment. EIPC funds events with an emphasis on "train-the-trainer" in order to maximize the benefits of the expenditures. It also funds educational seminars tailored to a country's peacekeeping training needs. The program provides for visits to U.S. peacekeeping training centers and installations for senior-level officers and trainers that are directly involved in national PKO training programs. Additionally, EIPC funds help to procure peacekeeping training and doctrine-related manuals and other library resources, and for limited construction of facilities dedicated to PKO training. Finally, EIPC enables countries to obtain and employ peacekeeping software training simulations rather than relying on more costly field exercises. The EIPC program is complemented by non-FMF resources, including IMET, Excess Defense Articles programs, and Unified Command peacekeeping exercises.

## **C. PROGRAMS FUNDED BY DEPARTMENT OF DEFENSE (DOD)**

### **1. DOD REGIONAL CENTERS FOR SECURITY STUDIES**

The Department of Defense's Regional Centers for Security Studies serve as essential institutions for bilateral and multilateral exchanges among military and civilian officials within a region. The centers use professional military education, civilian defense education, and related academic and other activities to achieve their goals. They avoid offering a "school-house" solution for regional security issues based on U.S. policy, in order to foster genuine dialogue among the U.S. and foreign participants. This process of communications and relationship-building lowers regional tensions, strengthens civil-military relations in developing nations, and addresses critical regional challenges. Regional Centers exist for each of the major regions - Africa, Asia-Pacific, Latin America, Europe, and most recently the Near East-South Asia region.

Each Center, in coordination with the Geographic Combatant Command, develops its program based on the unique needs and characteristics of the region. The Centers explore non-warfighting aspects of regional security focused at the national policy level with members of the Defense community from the region, focusing on executive-level education in programs extending up to 15 weeks in length. Consequently, the Centers' effectiveness is that their programs facilitate dialogue on regional issues in a multinational forum by individuals who have direct responsibility for Defense in their region. Participants are generally selected because their countries regard them as current or future leaders, and hence their participation help shape national and regional strategies of the future. The relationships built in this environment among peers across each region are further cemented by the atmosphere of trust engendered at each Center through the rigorously enforced values of non-attribution, transparency, and mutual respect. This impact underscores the value of having all countries within a region represented.

#### **a. Africa Center for Strategic Studies (ACSS)**

ACSS provides both current and future African leaders a unique form of interaction that complements other existing DoD peacetime engagement programs. It supports democratic governance in Africa by offering those leaders a rigorous academic and practical program in democratic civil-military relations, national / regional security strategy, and defense economics. The ACSS works with policy makers and unified commands to ensure ACSS events are policy relevant and that senior officers and the CINCs benefit from what is learned at the seminars. Although opening in FY00, ACSS first two seminars had over 200 participants representing 45 African and 7 European nations, as well as DoD and State Department personnel. Seminar participants also included personnel from international and both African regional and sub-regional organizations. In an effort to expand the Center's impact, ACSS personnel assisted USCINCCENT in the conduct of the East African ministerial-level symposium "Golden Spear 2000." During FY01, and within existing resources, the Center will develop additional academic events; conduct basic alumni and outreach programs; and provide support to selected U.S. and African governments and institutions.

#### **b. Asia-Pacific Center for Security Studies (Asia-Pacific Center)**

The Asia-Pacific Center is a key confidence-building tool, designed to enhance regional cooperation and build relationships among the 43 nations in the Asia-Pacific region. The Center serves as a vehicle for lowering regional tension through the mutual understanding and study of comprehensive security issues impacting the region's nations. The Center brings together both civilian defense professionals and military

officers for its programs. Activities focus on preserving stability in the Asia-Pacific region by addressing human rights, economic development, free trade and other issues of U.S. and regional concern.

**c. Center for Hemispheric Defense Studies (CHDS)**

The CHDS is designed to promote expertise in defense and military matters and to enhance civil-military relations. CHDS is supporting the democratic trend in the Latin American region by strengthening civilian and military capacity to manage the defense sector. These activities center on our interest to strengthen democratic institutions and democracy throughout the region.

**d. George C. Marshall European Center for Security Studies (Marshall Center)**

The Marshall Center is dedicated to the creation of a more stable security environment by advancing democratic defense institutions and relationships; promoting active, peaceful engagement; and enhancing enduring partnerships between the nations of America, Europe, and Eurasia. The Center has a highly qualified faculty and staff from more than eight countries, including Poland and Russia. The Marshall Center offers post-graduate studies, conferences, research programs, foreign area studies, and language courses to civilian and military professionals from more than 45 countries.

**e. Near East South Asia Center for Strategic Studies (NESA Center)**

The fifth and newest DOD regional center is the NESA Center. The NESA Center supports Secretary of Defense and Unified Commanders in Chief efforts to enhance stability in the Near East and in South Asia by providing an academic environment where strategic issues can be addressed, understanding deepened, partnerships fostered, defense-related decision-making improved, and cooperation strengthened among military and civilian leaders from the region and the United States. DoD hosted an Inaugural Seminar in October 2000 to formally open the NESA Center. Thirty participants from twenty countries attended. They repeatedly expressed their interest in the program, actively engaged in the discussions and were enthusiastic about the contribution they felt the Center could make to the development of more positive security relationships throughout the region. The Center plans to hold its first full session in mid-2001.

**2. SECTION 1004 -- DRUG INTERDICTION AND COUNTER-DRUG ACTIVITIES: COUNTER-DRUG TRAINING SUPPORT (CDTS)**

Counter Drug Training Support includes deployments for training of foreign forces at the request of an appropriate law enforcement agency official as defined in Section 1004 of the National Defense Authorization Act for FY 1991. The purpose of the CDTS is to conduct counternarcotics related training of foreign military and law enforcement personnel. Special Operations Forces (SOF) and Service forces conduct this counter-drug training of light infantry, aviation, coastal, riverine, rotary wing operations, and staffs associated with counter-drug operations.

**3. HUMANITARIAN DEMINING PROGRAMS**

The U.S. Government provides humanitarian demining (HD) assistance to many countries throughout the world to relieve human suffering from the dangers of landmines, to promote regional peace and stability and to promote U.S. foreign policy and national security goals. A collateral benefit to the program is the enhancement of operational readiness skills of participating U.S. forces. Within the overall U.S. Government HD Program, DoD provides training to foreign nations in mine clearance operations, mine awareness education and information campaigns, [assistance in the](#) establishment of mine action centers, emergency medical care, and leadership and management skills needed to successfully conduct a national level mine action program. When called upon for mine-action training, the ultimate goal of DOD participation is to develop a self-sustaining, indigenous demining capability within each recipient country.

Special Operation Forces (SOF) normally conduct HD training, using the "train-the-trainer" concept, with augmentation from explosive ordnance disposal (EOD) and engineer personnel, as needed. The Geographic Combatant Commands execute the HD Program, providing them an excellent mil-to-mil engagement opportunity. DOD participation in Humanitarian Demining Programs allow the Unified Commanders to work closely with Country Teams to show mine-affected countries how military forces can support the civilian population. By participating in these activities, the Unified Commands and the Country Teams demonstrate the U.S. commitment to provide direct, bilateral humanitarian assistance, relieve suffering, improve the socio-economic environment, promote regional stability and support democratic ideas.

#### **4. DISASTER RESPONSE (HUMANITARIAN ASSISTANCE)**

Humanitarian Assistance, including training in disaster response and/or disaster preparedness, is authorized by 10 U.S.C. 2551. Normally, humanitarian assistance and training conducted under 10 U.S.C. 2551 is not provided to foreign militaries. However, selected military members of the host nation occasionally are included in the training so that the military understands its role in supporting the civilian government during emergencies. In some instances, disaster response training is provided directly to the host nation military when the military is the only government institution capable of responding to the natural disaster. Disaster response training provides the necessary skills for civilian leaders of foreign governments and institutions to organize emergency workers, hospital and military members to respond to natural disasters. Disaster response programs contribute to regional stability, and support both ambassadorial and Unified Commander peacetime engagement strategies. The ultimate goal of disaster response training is an improved host nation capability to effectively respond to disasters, thereby reducing or eliminating the need for a U.S. military response.

#### **5. SERVICE-SPONSORED ACTIVITIES**

##### **a. Academy Exchanges/Service Academy Foreign Student Program.**

DOD's three Service Academies have conducted traditional academic exchange programs of varying length and content. As with civilian exchanges, cadets and/or midshipmen may spend a portion of the academic year or summer training period at a comparable foreign institution while counterpart students participate in the U.S. program. In addition, up to 40 foreign students may attend each Service Academy at any one time as actual members of an Academy class (i.e., as full-time, four-year degree candidates). The foreign and

security policy justification for these activities centers on the inestimable value of exposing future foreign leaders, at the beginning of their careers, to their U.S. peers in an environment that is designed to promote military professionalization in every respect. The presence of foreign students in U.S. institutions also serves our foreign and security policy interests by exposing future U.S. military leaders to individuals from the many parts of the globe to which they may deploy. The cost reflected in the report represents the cost to the DoD. Some countries reimburse all or a portion of the cost of the program to the service academies.

#### **b. Aviation Leadership Program**

The Aviation Leadership Program (ALP) provides Undergraduate Pilot Training (UPT) to a small number (15-20 per year) of select international students from friendly, less-developed countries. ALP is an USAF-funded program authorized under 10 U.S.C. 9381-9383. ALP consists of English language training, UPT and necessary related training, as well as programs to promote better awareness and understanding of the democratic institutions and social framework of the United States. The duration of the ALP program is 1-2 years, depending on the amount of English language training required to bring the student up to entry level and the student's progression through the UPT program. The cost of the ALP program is approximately \$370K per student. Nineteen international officers entered the program in FY 1998. Countries participating in the program for FY 1998 are: Bangladesh, Bolivia, Bulgaria, Colombia, Czech Republic, Dominican Republic, El Salvador, Georgia, Ghana, Guatemala, Hungary, Mali, Paraguay, Peru, Romania, South Africa, Suriname, Ukraine, and Uzbekistan. The ALP program was suspended for FY 1999, FY 2000, and FY 2001 due to a shortfall of UPT quotas for overall Air Force requirements. Students reflected in this report are FY 1998 entries completing the UPT program. USAF plans to restart the program in FY 2002.

#### **c. Exchanges**

Reciprocal professional military education (PME) exchanges are authorized by Section 544 (Exchange Training) of the Foreign Assistance Act. This section authorizes the President to provide for the attendance of foreign military personnel at PME institutions in the United States (other than Service Academies) without charge, if such attendance is part of an international agreement. These international agreements provide for the exchange of students on a one-for-one reciprocal basis each fiscal year between the two military Services participating in the exchange.

The Arms Export Control Act (Section 30A - Exchange of Training and Related Support) authorizes the President to provide training and related support to military and civilian defense personnel of a friendly foreign country or international organization. Such training and related support are provided through the Military Services (as opposed to the Unified Commands). Unit exchanges conducted under this authority are arranged under international agreements negotiated for such purposes, and are integrated into the theater engagement strategies of the relevant Unified Commander. Recipient countries provide, on a reciprocal basis, comparable training and related support.

### **6. FOREIGN ASSISTANCE ACT (FAA) -- FAA DRAWDOWN**

Under section 506(a)(1) of the FAA, the President may direct the drawdown of defense articles, services or military education and training from the DoD if he determines and reports to the Congress that an unforeseen emergency exists which requires immediate military assistance to a foreign country or international organization; and that such emergency requirement cannot be met under the Arms Export Control Act (AECA) or any other law except this section.

Under section 506(a)(2) of the FAA, the President need [only] determine and report to the Congress in accordance with Section 652 of the FAA that it is in the national interest of the U.S. to drawdown articles and services from the inventory of any agency of the U.S. Government and military education and training from the DoD. If he so determines, the President may direct the drawdown of such articles, services and military education and training for the purposes and under the authorities of Chapter 8 of Part I [of the FAA] relating to international narcotics control assistance; Chapter 9 of part I [of the FAA] relating to international disaster assistance; or the Migration and Refugee Assistance Act of 1962; or for the purpose of providing such articles, services and military education and training to Vietnam, Cambodia, and Laos as the President determines are necessary to (1) support cooperative efforts to locate and repatriate members of the United States Armed Forces and civilians employed directly or indirectly by the United States Government who remain unaccounted for from the Vietnam War; and (2) to ensure the safety of USG personnel engaged in such cooperative efforts and to support DoD-sponsored humanitarian projects associated with such efforts.

If the President determines that, as the result of an unforeseen emergency, the provision of assistance for Peacekeeping Operations under Chapter 6 of the FAA in amounts in excess of funds otherwise available for such assistance is important to the national interest of the United States, then section 552 of the FAA provides for drawdown of commodities and services from the inventory and resources of any agency of the United States Government of an aggregate value not to exceed \$25M in any fiscal year if the President determines that such an unforeseen emergency requires immediate provision of assistance under Chapter 6.

#### **D. DEPARTMENT OF DEFENSE - JOINT COMBINED EXCHANGE TRAINING (JCET) ACTIVITIES**

The JCET program, authorized under 10 U.S.C. 2011, permits U.S. Special Operations Forces (SOF) to train through interaction with foreign military forces. The particular value of this training is that it enhances those SOF skills, such as instructor skills, language proficiency, and cultural immersion, critical to required missions generated by either existing plans or unforeseen contingencies. The primary purpose of JCET activities is always the training of U.S. SOF personnel, although incidental-training benefits may accrue to the foreign friendly forces.

#### **E. DEPARTMENT OF TRANSPORTATION/U.S. COAST GUARD ACTIVITIES**

DoS and DoD as well as other federal agencies frequently request the Coast Guard to provide training in maritime law enforcement, search and rescue, marine environmental protection, as well as the operational assets and personnel resources to support those missions through programs such as the Expanded Threat Reduction Initiative (ETRI); Non-Proliferation, Anti-Terrorism, Demining and Related Activities (NADR); Cooperative Threat Reduction (CTR); U.S. Agency for International Development (USAID and other DoS



programs. Coast Guard training is also provided under other categories including IMET, INL, Drawdown, country funds, and Foreign Military Sales (FMS).

### **1. Coast Guard Academy Foreign Cadet Program**

14 U.S.C. 195 authorizes a limited number of foreign national appointments (maximum of 36) to the U.S. Coast Guard Academy. Cadets can earn a bachelor of science degree in one of the following majors: marine engineering and naval architecture; electrical engineering; civil engineering; mechanical engineering; marine and environmental sciences; management; or government. As in the DoD service academies, the foreign and security policy justification for these activities centers on the inestimable value of exposing future foreign leaders, at the beginning of their careers, to their U.S. peers in an environment that is designed to promote military professionalization in every respect. The presence of foreign students in U.S. institutions also serves our foreign and security policy interests by exposing future U.S. military leaders to individuals from the many parts of the globe to which they may deploy. The cost reflected in the report represents the cost to the U.S. Coast Guard. The sponsoring government must agree in advance to reimburse the Coast Guard for all costs incurred for a cadet's training at the Coast Guard Academy except where a waiver has been granted by the Commandant of the U.S. Coast Guard. Countries also must agree that, upon graduation, the cadet will serve in the comparable maritime service of his or her respective country, for an appropriate period of time, as determined by the sponsoring government.

### **2. Caribbean Support Tender (CST)**

The Caribbean Support Tender (CST) is a U.S. Coast Guard 180♦ ex-buoy tender with 120,000 pounds of cargo carrying capacity, with berthing for 58 personnel, and with an onboard training capability and shop/repair capability. The concept for the CST was developed in response to the President♦s commitments in Bridgetown, Barbados in 1997, was authorized under P.L. 105-277, Chapter 4, and subsequently commissioned in September 1999. The Commanding Officer, the Executive Officer and the Engineering Officer are U.S. Coast Guard officers. The remaining multi-national crew includes U.S. Coast Guard and Caribbean partners, consisting of experienced trainers, maintenance experts, and bilingual members, with broad, multi-mission talents in maritime law enforcement, search and rescue, marine safety, environmental protection, and disaster relief. The CST provides a platform for leading U.S. engagement efforts in the Caribbean by drawing together many programs and fostering international cooperation. It offers the opportunity for a diverse, international and joint/interagency crew to work together and creates a sense of ownership, fosters teamwork and encourages information sharing by using the sea to link countries.

## **Department of State Foreign Policy Objectives:**

### **Africa:**

## **Foreign Military Training and DoD Engagement Activities of Interest Joint Report to Congress**

BUREAU OF POLITICAL-MILITARY AFFAIRS

**January 2001**

**ANGOLA**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	4	\$14,422	4	\$16,610
<b>TOTAL</b>	<b>4</b>	<b>\$14,422</b>	<b>4</b>	<b>\$16,610</b>

United States' goals in Angola focus on ending the long-running civil war and laying the foundations for a transition to peace, while at the same time encouraging democracy, social justice, economic growth and addressing the pressing humanitarian repercussions of the country's conflict. Modest military training and engagement activities are a part of this program.

DoD funding in FY 2000 enabled four Angolan armed forces members to participate in conferences sponsored by the Africa Center for Strategic Studies. The Center was established to foster in Africa exchanges on military thinking similar to those carried on for years in Europe by the Marshall Center. The Angolans found this experience valuable and it was important in allowing them to hear disparate views and break out of an isolated mentality borne of years of war. Interaction with U.S. personnel involved in these conferences not only strengthened military-to-military ties but also allowed for Angolan exposure to U.S. notions of civil-military relations.

**BENIN**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	7	\$14,422	12	\$20,376
ACRI	245	\$750,000	630	\$600,000
FMS	30	\$628,237	0	\$0
IMET	64	\$356,000	69	\$370,000
Non-Security Assistance, Unified Command Engagement Activities	60	\$64,000	0	\$0
<b>TOTAL</b>	<b>406</b>	<b>\$1,812,659</b>	<b>711</b>	<b>\$990,376</b>

Since the transition from a Marxist military regime in 1990, Benin has shown itself to be a model of democracy in the region. Free and fair presidential elections have led to the peaceful hand-over of government and the country has a lively and crowded political landscape. The Beninese military has returned to a lesser role in Beninese society, although President Kerekou, as a former military man, remains attentive to the military's needs. At present, Benin faces no external threat to its stability and the Armed Forces have increasingly looked to international peacekeeping as a potential future mission.

The Beninese have been enthusiastic participants in the African Crisis Response Initiative (ACRI) training. However, to date, Benin's Armed Forces (BAF) have played only a limited role in regional peacekeeping. We continue to encourage the Beninese to be more engaged in the region, both on a political and military/peacekeeping level. We seek to strengthen the capabilities of the BAF to provide international humanitarian relief. Programs such as IMET, ACSS, and ACRI will aid in increasing both the BAF's readiness and participation in international peacekeeping as well as buttressing democratic government and good governance. Our Joint Military Commission, entered its fifth and final year, helping to keep key regional security issues and bilateral military relations to the forefront. Benin's robust IMET program has played a key role in keeping the Beninese military in the barracks.

#### BOTSWANA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	7	\$14,422	7	\$16,610
IMET	57	\$479,000	59	\$500,000
Non-Security Assistance, Unified Command Engagement Activities	60	\$96,000	0	\$0
<b>TOTAL</b>	<b>124</b>	<b>\$589,422</b>	<b>66</b>	<b>\$516,610</b>

Botswana has one of the longest-running democracies and most fiscally prudent economic regimes on the continent. Our efforts focus on supporting Botswana's stable democracy, expanding U.S. business opportunities and advocating Botswana's leadership in the region. On the security side, Botswana has one of the region's most professional and responsible military establishments and offers a model for civilian-military relations for the rest of southern Africa.

Botswana has provided a venue for regional military exchanges that have been well-received and that have fostered a spirit of regional cooperation. Through IMET program and other regional initiatives, we seek to expand our connections with Botswana's military leaders and support their interest in contributing to efforts to strengthen both regional civil-military ties and regional military-military relations. The IMET program trained approximately 57 Botswana Defense Force (BDF) personnel in FY 2000. These personnel will continue taking courses in senior military leadership (officer and enlisted), financial management, combat

and combat support arms, medical specialties and military justice. These courses not only support individual professional development but prepare the BDF to better execute PKO and humanitarian support operations on the continent. At the same time, modest counternarcotics training assistance will help combat use of Botswana as a transit point for drug trafficking.

### BURKINA FASO

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	3	\$14,422	8	\$20,376
<b>TOTAL</b>	<b>3</b>	<b>\$14,422</b>	<b>8</b>	<b>\$20,376</b>

In response to the Burkinabe government's support of destabilizing activities in Sierra Leone and other parts of Africa, we have halted almost all forms of military engagement. The DOD is allowing Burkina Faso to participate in ACSS events in FY2001. The DOD's policy is to include all African nations, except those under UN or USG sanction, in ACSS engagement activities. The Department has determined that it is in the DOD's best interest to include Burkina Faso in ACSS seminars in order to promote peace and stability across the African continent. ACSS provides an exceptional forum for engaging senior-level military and civilian officials in African countries. The Africa Center program promotes democratic governance in the defense and security sectors by addressing the very problems that get many DOS-sanctioned countries in trouble in the first place. The ACSS program also fosters critical partnerships with African nations. It keeps open lines of communication at the right military and defense levels, laying the foundation for future military-to-military relations when conditions improve in the country. The Africa Center is a DOD-funded program that is separate from DOS security assistance programs.

The ACSS supports democratic governance in Africa by offering senior African civilian and military leaders a rigorous academic and practical program in civil-military relations, national security strategy, and defense economics. To this end, the ACSS presents a substantive academic experience designed to:

- Promote, at the Center, informed and productive inquiry on the military's role in a democracy among senior government officials, non-government civilian leaders, and military officers;
- Foster, within participant countries, understanding of the military's role that is shaped and shared by the people, their governments, and their military establishments;
- Maintain long-term, continuing interaction with and amongst participants on matters relevant to the Center's mission;
- Support additional research, seminars, conferences, and other exchange activities on relevant topics in Africa, Europe, and the United States.

### BURUNDI

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	3	\$7,462	3	\$7,577
<b>TOTAL</b>	<b>3</b>	<b>\$7,462</b>	<b>3</b>	<b>\$7,577</b>

While the country remains mired in its civil war, we have suspended almost all forms of mil-to-mil engagement, however, the DOD is allowing Burundi to participate in ACSS events in FY2001. The DOD's policy is to include all African nations, except those under UN or USG sanction, in ACSS engagement activities. The Department has determined that it is in the DOD's best interest to include Burundi in ACSS seminars in order to promote peace and stability across the African continent. ACSS provides an exceptional forum for engaging senior-level military and civilian officials in African countries. The Africa Center program promotes democratic governance in the defense and security sectors by addressing the very problems that get many DOS-sanctioned countries in trouble in the first place. The ACSS program also fosters critical partnerships with African nations. It keeps open lines of communication at the right military and defense levels, laying the foundation for future military-to-military relations when conditions improve in the country. The Africa Center is a DOD-funded program that is separate from DOS security assistance programs.

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- Foster, within participant countries, understanding of the military's role that is shaped and shared by the people, their governments, and their military establishments;
- Maintain long-term, continuing interaction with and amongst participants on matters relevant to the Center's mission;
- Support additional research, seminars, conferences, and other exchange activities on relevant topics in Africa, Europe, and the United States.

#### CAMEROON

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	6	\$14,422	6	\$16,610
IMET	12	\$189,000	10	\$160,000
Non-Security Assistance, Unified	100	\$59,000	0	\$0

Command Engagement Activities				
Service Academy	8	\$543,140	0	\$0
<b>TOTAL</b>	<b>126</b>	<b>\$805,562</b>	<b>16</b>	<b>\$176,610</b>

U.S. goals in Cameroon include the successful transformation of Cameroonian society into a democratic, law-based, non-corrupt, pluralistic community, functioning on market principles and integrated into the world economy. As a relatively peaceful island of stability in central Africa, Cameroon is being encouraged to use its role as the leading sub-regional economic power to promote regional stability and reduce environmental degradation.

Cameroon's military has an important role to play in terms of supporting regional peacekeeping initiatives and promoting peaceful resolution of border disputes with neighboring countries, particularly in the case of the Bakassi peninsula and the Equatoguinean/Nigerian maritime border. Moreover, it is crucial to have military participation and cooperation in enforcing international covenants on refugees and war criminals, and to have the support of the armed forces as Cameroon undertakes additional political and economic reforms.

Most of the military training provided to Cameroon is designed to encourage good military-to-military relationships and increased understanding of the constructive role the military can play in promoting civilian programs. IMET seminars on the subject of civilian control of defense resources have been equally helpful.

Other IMET funds target building professionalism within the Cameroonian armed forces through English language and technical training for junior- to mid-level military officers. As part of this training, U.S.-Cameroonian military-to-military contacts increase, and the U.S. is assured greater access to Cameroonian air and port facilities. Cameroon's political stability, strategic location and excellent airport facilities make it ideal as a staging area for humanitarian interventions in the region.

#### CAPE VERDE

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	4	\$14,422	9	\$20,376
IMET	5	\$123,000	4	\$100,000
<b>TOTAL</b>	<b>9</b>	<b>\$137,422</b>	<b>13</b>	<b>\$120,376</b>

In its twenty-six years of independence, Cape Verde has been free of internal and external conflict, and its military has consistently played a constructive role in civil society. The country's physical isolation and limited number of educational institutions make it heavily reliant on training from other countries to develop appropriate technical proficiencies. In view of these limitations, the country's small IMET program is focused

on providing complementary training to the Cape Verdean military to enhance English language capabilities, necessary for effective international cooperation on maritime patrols and other military activities. In addition, IMET officer training and participation in the ACSS provide a low-cost investment to help ensure the continued professionalism of Cape Verde's military under civilian, democratic leadership.

Through greater English-language proficiency, the Cape Verdean military could make use of other training opportunities in the future to increase its capabilities to patrol territorial waters, which would allow them to reduce unauthorized fishing and thereby combat the twin environmental threats of overfishing and reduced biodiversity. In addition, effective coastal patrols would improve the country's ability to interdict drug transshipments.

#### CENTRAL AFRICA REPUBLIC

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	2	\$6,960	2	\$9,033
IMET	2	\$103,000	2	\$100,000
<b>TOTAL</b>	<b>4</b>	<b>\$109,960</b>	<b>4</b>	<b>\$109,033</b>

The Central African Republic (CAR) has suffered great upheaval in the last few years, caused largely by government mismanagement and serious arrears in military and civil service salaries. These salary arrears, as well as inequities in treatment among the various parts of the armed forces, provoked a series of mutinies in CAR in 1996 and 1997. International peacekeepers guaranteed security in the CAR from 1997 to February 2000, at which time local military and police forces took on their security responsibilities. The principal U.S. interests in the CAR are to support international efforts to maintain peace in the CAR, and hence the region, while encouraging the implementation of economic, political and military reforms that will prevent a recurrence of the military mutinies and civil strife of 1996 and 1997. Restructuring and demobilization of some of the CAR armed forces are crucial to these efforts. The ability of armed forces personnel to accept and understand the military's role under a civilian government and to promote respect for human rights and democratic principles will be key to the success of the post-peacekeeping transition.

IMET funds for English language training, mobile education team programs focusing on managing defense resources and civil-military relations, and mid-level professional development for CAR military personnel laid the groundwork for further exposure of CAR military officers to the U.S. system for civilian control of the military. The importance of democratic values, rule of law, and respect for individuals' civil and human rights are reinforced in these courses, while U.S. and CAR military personnel develop important professional and personal relationships. An added benefit of IMET training is the chance for U.S. officials to encourage the CAR military to promote regional stability by maintaining CAR neutrality with regard to conflicts in neighboring Democratic Republic of Congo, also a key element of CAR participation in the ACSS. These results constitute substantial returns on a modest investment.

### CHAD

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	3	\$14,422	2	\$16,610
FMF	37	\$101,401	69	\$207,696
IMET	7	\$100,000	7	\$100,000
Non-Security Assistance, Unified Command Engagement Activities	78	\$181,244	0	\$0
<b>TOTAL</b>	<b>125</b>	<b>\$397,067</b>	<b>78</b>	<b>\$324,306</b>

Occupying a strategic position at a historic crossroads, Chad is particularly vulnerable to neighbors like Libya and Sudan. U.S. assistance provides a counter-balance by promoting a stable and democratic society able to constructively contribute to regional conflict resolution and full participation within the global economy. Restructured within the last five years, the Chadian armed forces have a key role to play in resolving armed conflicts within Chad as well as in the region, where they have participated in several peacekeeping operations. Their support for democratic rule and civilian control and direction of the armed forces is crucial to Chad's (and the region's) future stability.

U.S. IMET training on rule of law and human rights not only addresses key objectives of promoting democracy and appropriate civilian management of the armed forces, but also enables U.S. trainers to build important military-to-military contacts that help combat anti-U.S. influence in Chad and serve as a basis for future international peacekeeping efforts in the region. Specifically, FY 2000 IMET funds paid for training in peacekeeping operations, as well as professional mid-level training to improve the Chadian military's non-lethal technical capacity. FMF funds were used to support the Chadians' capacity to maintain and properly operate a previously-provided aircraft now supporting humanitarian demining operations, among other missions. U.S. humanitarian demining training assistance has also significantly strengthened the Chadians' abilities to resolve the serious problem of mines throughout Chad; injuries, deaths and the inability to use large areas of land have a direct impact on the country's economic development. U.S. training, equipment and services permitted the Chadians to continue demining operations this year, opening up the possibility of significant improvement in the humanitarian situation and chances for economic development in previously mined areas.

### COMOROS

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value



ACSS	1	\$7,462	1	\$7,577
<b>TOTAL</b>	<b>1</b>	<b>\$7,462</b>	<b>1</b>	<b>\$7,577</b>

A small island nation in the Indian Ocean, the Comoros has a history of military involvement in politics. This background has given particular importance to U.S. efforts to promote democracy and stability in the Comoros and to strengthen the professionalism of the Comorian Defense Force, including respect for civilian control. A modest IMET program for the Comoros in the past had been an important element in U.S. policy toward and bilateral relations with the Comorian government. In addition, increased professionalism on the part of the Comorian Defense Forces has improved their ability to protect coastal waters against overfishing and ecological degradation -- another important U.S. goal.

In April 1999, however, the Comoros experienced a military coup that overthrew the civilian government elected in March 1996. Under Section 508 of the Foreign Operations, Export Financing and Related Programs Appropriations Act for FY 2000, bilateral assistance to Comoros has been suspended. Although some regional humanitarian programs will continue, all military cooperation is presently discontinued. This includes IMET, E-IMET, ACRI, JCET and most other military-to-military contact. These sanctions will remain in place until the President certifies that a democratically elected government has taken office. Participation in the ACSS seminar supports democratic governance in Africa by offering senior African civilian and military leaders a rigorous academic and practical program in civil-military relations, national security strategy, and defense economics. To this end, the ACSS presents a substantive academic experience designed to:

- Promote, at the Center, informed and productive inquiry on the military's role in a democracy among senior government officials, non-government civilian leaders, and military officers;
- Foster, within participant countries, understanding of the military's role that is shaped and shared by the people, their governments, and their military establishments;
- Maintain long-term, continuing interaction with and amongst participants on matters relevant to the Center's mission;
- Support additional research, seminars, conferences, and other exchange activities on relevant topics in Africa, Europe, and the United States.

#### CONGO (BRAZZAVILLE)

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	4	\$14,422	4	\$16,610
IMET	0	\$0	3	\$85,000
Non-Security Assistance, Unified Command Engagement Activities	0	\$0	0	\$75,000
<b>TOTAL</b>	<b>4</b>	<b>\$14,442</b>	<b>7</b>	<b>\$176,610</b>

Emerging from a three year civil war, the Republic of Congo has made significant progress in consolidating peace throughout its territory, disarming and demobilizing militia forces, and creating a dialogue on national transition. Elections are scheduled for sometime in 2001, and efforts are being made to restore the infrastructure destroyed during the war. The U.S. supports the peace and reconciliation process, particularly as it contributes to regional stability and strengthens efforts to return the country to a more democratic path. During this period, there were no U.S. military training activities with Congo's armed forces, with the exception of ACSS participation.

During FY 2001, Congo-Brazzaville's fledgling English language IMET programming is designed to provide the basis for future mid-level professional training and instruction in civilian control of the restructured Congolese armed forces. Participation in ACSS supports democratic governance in Africa by offering senior African civilian and military leaders a rigorous academic and practical program in civil-military relations, national security strategy, and defense economics. Both IMET and ACSS activities provide the U.S. military with the opportunity to develop effective mil-to-mil relationships with their Congolese counterparts, instilling greater understanding for the need for the military to play a productive role in the country's recovery from civil war.

#### COTE D'IVOIRE

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACRI	740	\$1,700,000	0	\$0
ACSS	7	\$14,422	12	\$20,376
FMS	30	\$1,440,833	0	\$0
IMET	1	\$22,000	0	\$0
<b>TOTAL</b>	<b>778</b>	<b>\$3,177,255</b>	<b>12</b>	<b>\$20,376</b>

With the third largest economy in sub-Saharan Africa, Cote d'Ivoire plays an influential role in West Africa. The country had deservedly obtained a reputation for political stability and economic growth that made it a model for its neighbors. The Ivorian Armed Forces had begun to participate in the African Crisis Response Initiative, and Cote d'Ivoire has been a key center for regional peacekeeping training.

However, on December 24, 1999, a military coup ousted the duly elected government of President Henri Konan Bedie. Former General Robert Guei assumed the Presidency. Subsequent Presidential elections were flawed and still did not produce a fully democratic government. Under Section 508 of the Foreign Operations, Export Financing and Related Programs Appropriations Act for FY 2000, bilateral assistance to Cote d'Ivoire has been suspended. Although some regional humanitarian programs will continue, all military cooperation is presently suspended. This includes IMET, E-IMET, ACRI, JCET and any other military-to-military contact. These sanctions will remain in place until the President certifies that a democratically elected government has taken office.

## DJIBOUTI

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	3	\$14,422	3	\$16,610
IMET	3	\$163,000	2	\$125,000
Non-Security Assistance, Unified Command Engagement Activities	0	\$51,000	35	\$677,000
<b>TOTAL</b>	<b>6</b>	<b>\$228,422</b>	<b>40</b>	<b>\$818,610</b>

Djibouti is strategically located between Ethiopia, Eritrea and Somalia, and borders the critical strait of Bab el Mandeb. In the past, the government of Djibouti has assisted the deployment of U.S. forces in the region by allowing military units to stage from the country. This fact was demonstrated when U.S. military aircraft utilized the Djibouti international airport from January 25 to February 23, 1999, to support a potential non-combatant evacuation of Ethiopia and Eritrea. Most recently, Djibouti served as an interim medical support base for victims of the USS COLE attack. U.S. service members were treated at the French hospital in Djibouti before continuing on to Germany. Additionally, the capital city possesses port and fuel storage facilities capable of receiving various U.S. naval vessels. Both facilities, air and sea, have proven their value to U.S. military force projections and operations in and around the region.

IMET training assistance makes up the single largest military engagement program for Djibouti. The program has been successful. The Djiboutian junior and mid-grade officers who have attended U.S. officer development courses such as Command and General Staff College (CGSC) or officer advance courses have risen to key positions in the Djiboutian military. By allowing officers to attend courses that promote civilian/military relations and human rights training, we further Djibouti's democratic process while maintaining good military-to-military relations.

In order to maintain continued access to this vital location on the Horn of Africa, it is imperative we maintain or increase IMET spending. The benefit received from Djibouti's access far exceeds the small price we pay through IMET spending. As the Horn of Africa continues to be in turmoil, a stable, more democratic Djibouti will remain a vital recipient of U.S. military training assistance programs.

## EQUATORIAL GUINEA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	1	\$7,462	1	\$7,577

<b>TOTAL</b>	<b>1</b>	<b>\$7,462</b>	<b>1</b>	<b>\$7,577</b>
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Due to concerns about the Government's poor human rights record, serious governance problems and the lack of significant progress on democratic reform, we continue to suspend almost all forms of official mil-to-mil engagement in Equatorial Guinea.

Because the country's leadership remains in the hands of a small clique whose legitimacy remains questionable, we have continued to suspend almost all forms of official mil-to-mil engagement.

The ACSS supports democratic governance in Africa by offering senior African civilian and military leaders a rigorous academic and practical program in civil-military relations, national security strategy, and defense economics. To this end, the ACSS presents a substantive academic experience designed to:

- Promote, at the Center, informed and productive inquiry on the military's role in a democracy among senior government officials, non-government civilian leaders, and military officers;
- Foster, within participant countries, understanding of the military's role that is shaped and shared by the people, their governments, and their military establishments;
- Maintain long-term, continuing interaction with and amongst participants on matters relevant to the Center's mission;
- Support additional research, seminars, conferences, and other exchange activities on relevant topics in Africa, Europe, and the United States.

#### ERITREA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	4	\$14,422	4	\$16,610
IMET	0	\$27,000	12	\$305,000
Non-Security Assistance, Unified Command Engagement Activities	0	\$0	90	\$1,100,000
<b>TOTAL</b>	<b>4</b>	<b>\$41,422</b>	<b>106</b>	<b>\$1,421,610</b>

Eritrea only became a sovereign nation in 1993, following an internationally monitored referendum on independence from Ethiopia. The referendum was organized after the 1991 victory by the Eritrean People's Liberation Front (EPLF) over the previous Ethiopian Government (the Derg). The thirty-year independence struggle waged by the EPLF was primarily a guerrilla war. After winning independence, the Eritrean Government demobilized most freedom fighters. However, the border war with Ethiopia that broke out in mid-2000 has brought about nation-wide mobilization.

Eritrea is still setting up its democratic institutions, including a professional armed force. This effort was slowed down by the border conflict last year. U.S. assistance will be critical to building a professional Eritrean military sensitive to the separation between civilian and military authority. A United Nations Security Resolution passed last year bars us from providing military equipment and training. This embargo will automatically end in May of this year.

The primary U.S. national interest in Eritrea is its national security. The U.S. and Eritrea enjoy an expanding bilateral relationship that is critical to maintaining access to the Red Sea, via the longest sea coast on the Horn, and to protecting U.S. power projection capability into the Arabian peninsula. Eritrea is also a key player in maintaining regional stability in the Horn of Africa, particularly in our efforts to stem the influence of terrorism supported by Sudan and anarchy in Somalia. A modern, well-trained Eritrean armed force will assist us in accomplishing our national security goals in the region.

U.S. IMET and other training activities are key to supporting Eritrea's efforts to professionalize its force, downsize military personnel, and ensure it remains under civilian control. Prior to the outbreak of conflict with Ethiopia, Eritrea had demobilized most of its force, downsizing the military to under 48,000 troops.

UN Security Council Resolution 1298 of May 18, 2000, imposed an embargo on transfers of arms and some forms of training. We will ensure that any training provided is compatible with this restriction. We expected the embargo to be lifted since the border conflict is now over with the 12 December 2000 signed peace treaty and the arrival of UNMEE. However, due to reservations of the Dutch and others, UNSC Resolution 1298 remains in place until it expires May 18, 2001. It is very important that we reengage with both Eritrea and Ethiopia to ensure stability in the "Horn."

#### ETHIOPIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	2	\$7,462	2	\$7,577
IMET	2	\$152,000	5	\$385,000
Non-Security Assistance, Unified Command Engagement Activities	0	\$0	90	\$1,190,000
<b>TOTAL</b>	<b>4</b>	<b>\$159,462</b>	<b>97</b>	<b>\$1,582,577</b>

Ethiopia is key to U.S. security interests in the Horn of Africa, a turbulent region threatened by Islamic fundamentalism and terrorism supported by Sudan and terrorism thriving in the anarchy of Somalia. Ethiopia's internal stability and its role as a salient regional and international leader remain critical for the stability of the Horn as a whole. The long-term goal of transforming the Ethiopian military into a professional, apolitical modern force remains important. Following the cessation of the border conflict, and signing of the

December 2000 peace agreement in Algiers by Ethiopia and Eritrea, we expect Ethiopia to resume its full partnership in the Africa Crisis Response Initiative and the East Africa Regional Security Initiative.

Absent a UNSC decision to terminate the embargo earlier, UNSC Resolution 1298 expires May 18, 2001, and thus restrict some of our military engagement activities. It is important that we reengage with both Eritrea and Ethiopia to ensure stability in the "Horn."

IMET assistance will assist in increasing the professionalism of the Ethiopian military and in strengthening the U.S.-Ethiopian military relationship. Participation at the ACSS will provide academic and practical programs in civil-military relations. These programs will be important in our future relationship with an Ethiopia where defense considerations are likely to be of great importance.

### GABON

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	4	\$14,422	4	\$16,610
IMET	3	\$47,000	6	\$100,000
<b>TOTAL</b>	<b>7</b>	<b>\$61,422</b>	<b>10</b>	<b>\$116,610</b>

Gabon is an island of calm and political stability in the troubled region of central Africa. Though only in the first decade of transition to a multi-party democracy itself, Gabon has been a key supporter of regional stability. President Bongo has led mediation efforts in several neighboring conflicts and Gabon has participated in peacekeeping activities in the region, most recently in MINURCA in the Central African Republic. On several occasions Gabon has served as a safe haven in times of turbulence in the region and has allowed itself be used as a staging area for evacuations of Americans and other Westerners to safety from violence in the region. If revenues from oil production, upon which the national economy is based, continue to decline and social indicators remain skewed, stability and democratic progress could be threatened.

IMET in Gabon is focused on improving the English language capability of Gabonese military personnel and providing training on appropriate civil/military relations. By fostering effective relations between the Gabonese and the U.S. military and by exposing the Gabonese participants to U.S. professional military organizations, procedures, and the manner in which the U.S. military functions under civilian control, Gabon's military efficiency and effectiveness will be enhanced. This in turn will support the goal of regional stability, particularly in peacekeeping operations in which the Gabonese participate. Participation in ACSS also supports democratic aims in Gabon by inculcating the relationship between the military and its civilian leaders. In addition, creating military-to-military contacts will increase the likelihood that Gabon will remain willing to cooperate and serve as a prospective staging area for evacuation operations in the region.

## GAMBIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	4	\$14,422	9	\$20,376
<b>TOTAL</b>	<b>4</b>	<b>\$14,422</b>	<b>9</b>	<b>\$20,376</b>

Because the country's leadership remains in the hands of a leadership who came to power in a coup and whose legitimacy remains questionable, we have continued to suspend almost all forms of official mil-to-mil engagement.

The ACSS supports democratic governance in Africa by offering senior African civilian and military leaders a rigorous academic and practical program in civil-military relations, national security strategy, and defense economics. To this end, the ACSS presents a substantive academic experience designed to:

- Promote, at the Center, informed and productive inquiry on the military's role in a democracy among senior government officials, non-government civilian leaders, and military officers;
- Foster, within participant countries, understanding of the military's role that is shaped and shared by the people, their governments, and their military establishments;
- Maintain long-term, continuing interaction with and amongst participants on matters relevant to the Center's mission;
- Support additional research, seminars, conferences, and other exchange activities on relevant topics in Africa, Europe, and the United States.

## GHANA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	4	\$14,422	9	\$20,376
IMET	58	\$450,000	55	\$425,000
<b>TOTAL</b>	<b>62</b>	<b>\$464,422</b>	<b>64</b>	<b>\$445,376</b>

Centrally located on the West African coast, Ghana exerts a positive influence in the region through its progress in building democratic institutions and economic development. The Ghanaian Armed Forces (GAF) are noted for professionalism and have a long and commendable record in peacekeeping operations, particularly in Liberia and Sierra Leone. With its history of political and social stability and English as its official language, Ghana provides an ideal platform for a staging base for humanitarian operations (e.g. Feb-Apr 2000 flood relief for Mozambique) and regional training activities such as the African Crisis Response Initiative (ACRI).

Continued military training and cooperation under IMET, ACSS, and ACRI reinforce the GAF's ability to contribute to peacekeeping efforts in the region and beyond, and to play a constructive role in the development of Ghana as a democratic society. In response to Ghana's pledge of one additional battalion to the UN peacekeeping force in Sierra Leone (UNAMSIL), Ghana is scheduled to benefit from the Operation Focus Relief train and equip program in FY 2001. In concert with programs funded under other appropriations, IMET will guide the Ghanaian military to play a key role in the country's development through civic action and humanitarian assistance projects. IMET programs will further enhance Ghana's capabilities as an effective participant in peacekeeping operations.

Ghana has offered a battalion for Operation Focus Relief (OFR), a train and equip effort to assist West Africa militaries involved in the UN Mission to Sierra Leone (UNAMSIL).

### GUINEA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	4	\$14,422	9	\$20,376
IMET	73	\$179,000	78	\$190,000
Non-Security Assistance, Unified Command Engagement Activities	50	\$71,000	0	\$0
<b>TOTAL</b>	<b>127</b>	<b>\$264,422</b>	<b>87</b>	<b>\$210,376</b>

U.S. diplomatic efforts in Guinea are primarily directed towards reinforcing Guinea's ability to play a more effective role in regional conflict-resolution and peacekeeping efforts, including the protection of refugees. The armed forces play a critical role in Guinean society. Assisting the GOG to continue to reform its military institutions by engaging in closer military-to-military cooperation and by increasing appropriate military assistance serves U.S. interests in two ways.

Military assistance aimed at improving the Guinean military's professionalism, obedience to civilian leadership and ability to conduct humanitarian operations will help to strengthen the institution to maintain its proper role in a democratic society. Military assistance and cooperation aimed at improving the Guinean military's planning, organizational and basic skills will increase its ability to participate in regional conflict-resolution and peacekeeping activities that, if successful, would permit current refugee populations to be repatriated and preclude further refugee emergencies.

Guinea is playing an important role in providing troops for the Economic Community of West African States (ECOWAS) and United Nations peacekeeping efforts in Sierra Leone. It is imperative to the peace and stability of the sub-region that Guinea remain stable. The military plays a key role in Guinea's stability.



Furthermore, E-IMET training and participation at the ACSS will enable attendees to develop an appreciation of the role of a civilian controlled military in a democracy, to heighten their awareness and observance of human rights and the rule of law, and to continue their support for peacekeeping operations in the sub-region.

#### GUINEA-BISSAU

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	4	\$14,422	9	\$20,376
IMET	1	\$22,000	2	\$50,000
<b>TOTAL</b>	<b>5</b>	<b>\$36,422</b>	<b>11</b>	<b>\$70,376</b>

Re-emerging as a democratic society following eleven months of internal conflict, Guinea-Bissau faces the challenge of reconstruction, including the need for significant demining efforts, with very limited government resources. Prior to the conflict, the military traditionally contributed positively to the country's development under the leadership of a civilian government. However, accusations of arms shipments from Guinea-Bissau to rebels in the Casamance region in neighboring Senegal fueled the recent conflict in Guinea-Bissau and produced lingering tensions along the border. Budgetary constraints, a sharp increase in the size of the military during the recent armed conflict, and soldier salary arrears pose significant challenges to the country's newly-elected government. With the death of former junta leader Ansumane Mane the civilian government intends to return the military to its traditional non-political role.

A modest reintroduction of the IMET program has encouraged the efforts of the military leadership and the country's civilian, democratic government to trim the size of the military and to return the military to its traditionally constructive role through civic action and humanitarian projects. IMET also provides training in military justice and defense resources management. In addition, IMET training and ACSS participation will reinforce military cooperation efforts between Guinea-Bissau and neighboring countries so as to reduce border tensions and enhance regional stability.

#### KENYA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACRI	0	0	580	\$4,250,000
ACSS	5	\$14,422	5	\$16,610
Exchanges	2	\$20	0	0

FMS	1	\$12,710	4	\$135,949
IMET	107	\$422,000	108	\$425,000
Non-Security Assistance, Unified Command Engagement Activities	0	\$0	0	\$100,000
<b>TOTAL</b>	<b>115</b>	<b>\$449,152</b>	<b>697</b>	<b>\$4,927,559</b>

Military training assistance to Kenya is a vital component in a broader U.S. military engagement program with the Kenyan armed forces. Provision of U.S. military assistance, including training, is grounded in several objectives important to our foreign policy goals in Kenya and in the region.

First, U.S. engagement with the Kenyan military is based on maintaining access to sea and air facilities that may facilitate friendly military operations as far south as South Africa and as far west as the Great Lakes and Congo. In the volatile African context, such access has been critical to U.S. response to recent humanitarian and political emergencies in Congo and Somalia, and to the ongoing emergency in Sudan.

Second, U.S. assistance to the Kenyan military is intended to reinforce Kenya's willingness and ability to continue its contributions to international peacekeeping operations. U.S. military training assistance, including the ACRI exercises initiated in Kenya in October 2000, is predominantly geared toward bolstering Kenya's capacity to carry out peacekeeping operations. In addition, most other U.S. military assistance, such as excess defense articles, has application in the peacekeeping arena.

Third, Kenya's armed forces remain one of the important examples of an apolitical military in Africa. The military's distance from politics is a key to maintaining Kenya's stability, particularly given the turbulence and civil unrest experienced across Kenya's borders, for example in Somalia, Ethiopia and Sudan. U.S. military training assistance reinforces the Kenyan military's understanding of its professional, apolitical role, while bolstering its capabilities to protect its sometimes troubled borders.

Overall, the military training provided to Kenya encourages the continuation of good military-to-military relationships, as well as participation in regional peacekeeping operations. Additionally, U.S. training assistance has helped give the Kenyan military the confidence to participate in current U.N. peacekeeping operations in Sierra Leone and East Timor, and to volunteer for the new operation now being assembled on the Ethiopia-Eritrea border. Other IMET funds target developing future leadership and building professionalism through professional military education and technical training for junior- to mid-level Kenyan military officers.

#### LESOTHO

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students	Dollar Value	Number of Projected	Dollar Value

	Trained		Students	
ACSS	5	\$14,422	5	\$16,610
IMET	68	\$86,000	67	\$85,000
Non-Security Assistance, Unified Command Engagement Activities	0	\$0	5	\$40,000
<b>TOTAL</b>	<b>73</b>	<b>\$100,422</b>	<b>77</b>	<b>\$141,610</b>

Historically, Lesotho's army has been a highly politicized force, vulnerable to partisan influence by political parties. Involvement of the army in political destabilization and coups d'etat has been a problem since independence in 1966. The political/security crisis of 1998, for example, included an army mutiny and junior officer complicity in an unconstitutional attempt to overthrow the elected government. The crisis demonstrated that a significant segment of the LDF did not understand or accept the subordinate role of the military in a democracy.

Lesotho's current government has therefore undertaken a comprehensive program to reform and professionalize the LDF and other security services. The U.S. has an interest in supporting this program because it advances our foreign policy goals of promoting democracy and human rights as well as humanitarian response skills. The IMET program for Lesotho and ACSS participation advance these goals by focusing on the following objectives:

- Encouraging professionalism and nonpartisanship;
- Promoting positive civil/military relations.
- Assisting in the definition and implementation of a productive mission for the LDF in new areas such as disaster relief, infrastructure development, and peacekeeping.

#### LIBERIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	2	\$6,960	7	\$12,799
<b>TOTAL</b>	<b>2</b>	<b>\$6,960</b>	<b>7</b>	<b>\$12,799</b>

In response to the Liberian government's support of destabilizing activities in Sierra Leone and other parts of Africa, we have halted all forms of military engagement, however, the DOD is allowing Liberia to participate in ACSS events in FY2001. The DOD's policy is to include all African nations, except those under UN or USG sanction, in ACSS engagement activities. The Department has determined that it is in the DOD's best interest to include Liberia in ACSS seminars in order to promote peace and stability across the African continent. ACSS provides an exceptional forum for engaging senior-level military and civilian officials in African countries. The Africa Center program promotes democratic governance in the defense and

security sectors by addressing the very problems that get many DOS-sanctioned countries in trouble in the first place. The ACSS program also fosters critical partnerships with African nations. It keeps open lines of communication at the right military and defense levels, laying the foundation for future military-to-military relations when conditions improve in the country. The Africa Center is a DOD-funded program that is separate from DOS security assistance programs.

**Foreign Military Training and DoD Engagement Activities of Interest Joint Report to Congress**

BUREAU OF POLITICAL-MILITARY AFFAIRS

**January 2001**

**MADAGASCAR**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	4	\$14,422	4	\$16,610
Asia-Pacific Center	3	\$33,507	3	\$41,685
IMET	26	\$160,000	23	\$140,000
<b>TOTAL</b>	<b>33</b>	<b>\$207,929</b>	<b>30</b>	<b>\$198,295</b>

After the failure of its socialist experiment (1975-91), Madagascar continues its transition to democracy and economic liberalization, showing much greater openness towards the United States and the West. Throughout the political turmoil of the early and mid-90's, the military remained disciplined, apolitical, and respectful of civilian authority, despite calls for it to intervene. The world's fourth-largest island but one of the poorest countries on Earth, Madagascar lacks the capability to protect its 5,000-km. maritime border against threats of smuggling both in and out. This inability deprives the Government of significant revenues, contributes to the endangerment of many rare species found nowhere else, and creates an--unintended--permissive environment for transnational terrorists.

The Malagasy are traditionally inward-looking, but the current Government seeks to play a more active role in regional and international affairs: for instance, it hosted an OAU conference in April 1999 that sought to bring reconciliation to the Comoros, and has expressed willingness to participate in peacekeeping operations (PKO) under UN or OAU auspices. IMET-funded training for Madagascar has enabled Malagasy officers to learn about: legal aspects of PKO; law of the sea; port security; legal and operational aspects of boarding ships at sea, etc. It has also trained English language instructors at the Basic and Advanced levels. Madagascar is a French-speaking country, and mastery of English is a prerequisite for U.S. military training courses.

IMET serves U.S. strategic goals of counter-terrorism and combating international crime, as well as reinforcing democracy. With a substantial increase in IMET, we will be able to provide a Mobile Training Team (MTT) on PKO, and perhaps assist with maintenance and repair of equipment.

**MALAWI**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACRI	705	\$750,000	30	\$650,000
ACSS	5	\$14,422	5	\$16,610
IMET	128	\$345,000	130	\$350,000
Non-Security Assistance, Unified Command Engagement Activities	56	\$213,000	0	\$0
<b>TOTAL</b>	<b>894</b>	<b>\$1,322,422</b>	<b>165</b>	<b>\$1,016,610</b>

Security assistance, particularly Expanded-IMET programs, is an important component in Post's efforts to strengthen Malawi's 6-year old democracy and promote economic development in one of the poorest and most densely populated countries on the planet. After three decades of autocratic rule, Malawi held its second free and fair national multi-party elections in June 1999 and its first ever local multi-party elections in November, 2000. The country, whose only significant external threat is transnational crime, has steadily improved relations with its neighbors since its democratic transition and has sought to play a stabilizing role in the region and the continent.

Close military-to-military cooperation is an essential pillar in the strong U.S.-Malawi bilateral relationship. Malawi has a small and under-funded, yet apolitical and highly professional military. The Army has been an exemplary participant in a very active slate of programs. One of the first countries to join the program, Malawi remains the only ACRI country (and advocate) in southern Africa. The Army joins the also resource-strapped national police force in select operations to fight crime and has distinguished itself in peacekeeping and humanitarian assistance missions. Malawi was the first country in the region to provide flood relief (helicopters and supplies) to Mozambique. Currently it has ACRI-trained observers in Kosovo and the DROC.

In addition to traditional professional military skills training, IMET and other security assistance programs are allowing the Malawi Army to bring significant resources to bear on key issues, especially the fight against HIV/AIDS, structural reform efforts (better strategic planning), improved civilian-military relations, and strengthened human rights and anti-corruption efforts. For example, Defense Institute of International Legal Studies (DIILS)-organized seminars provide a venue for members of the Army, Malawi Government, parliamentarians, judiciary, academicians, the media and NGOs to work together on issues including rule of law, human rights and peacekeeping. (Restricted interaction between these groups has been a carry-over

from the pre-democracy era.) An orientation visit to Washington under the auspices of DIILS provided the impetus for Parliamentary Defense & Security Committee members to meet with the Malawi Army Commander for the first time. The Committee and Army subsequently worked together on this year's defense budget.

The Defense Resource Management Institute (DRMI) is developing Mobile Education Training for the Army and budget directors and planners from every ministry to strengthen the Malawi Government's ability to use its scarce resources more efficiently. This will help the GOM re-assert control over expenditures and meet the conditions of economic structural adjustment reforms prescribed by the IMF and World Bank. (Malawi has failed over the last twenty years to comply consistently with IFI programs.) The Malawians are using their participation in the Africa Center for Strategic Studies (ACSS) to help draft their first national strategic plan.

Security assistance programs and military exercises are providing excellent venues and resources in Post's fight to reduce the devastating effects of HIV/AIDS in Malawi. Furthermore, we require all in-country IMET, African Crisis Response Initiative and Joint Combined Education Training programs to include a session on some aspect of the disease, its prevention and/or living with it (either as patient, family member or work supervisor). We have called on the International Health Resources Management Program to help the Ministry of Health, other ministries, the Army and donors implement an ambitious comprehensive National AIDS Strategic Plan. (Malawians have been strong on planning, but weak on project implementation.)

#### MALI

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACRI	200	\$600,000	825	\$750,000
ACSS	5	\$14,422	10	\$20,376
Aviation Leadership Program	1	\$858	0	\$0
FMS	1040	\$731,706	0	\$0
IMET	68	\$270,000	81	\$320,000
<b>TOTAL</b>	<b>1314</b>	<b>\$1,616,986</b>	<b>916</b>	<b>\$1,090,376</b>

Over the past decade the Malian Armed Forces have evolved from an instrument of government control to a republican organization which supports human rights, economic development, and conflict resolution. U.S. security assistance programs in Mali serve to institutionalize these changes, providing training in civil-military affairs, coordinating ongoing peacekeeping training, and conducting seminars on the role of the armed forces in a democracy. U.S. sponsored training of senior and mid-level officers contribute to the professional development of current and future Malian military leaders to reinforce and perpetuate the subordinate, depoliticized role of the military. Additionally, Military Justice and Defense Management courses fortify the Government of Mali (GOM)'s efforts to fight corruption and instill good governance.

Mali has been an effective interlocutor and mediator on regional security issues, such as those in Sierra Leone and within the Economic Community of West African States (ECOWAS) Monitoring Group (ECOMOG) and as a buffer against the intentions of Libya and extreme Islamic fundamentalists active in the region. ACRI training provides critical skills to enable the GOM to exercise its prominent regional peacekeeping role. Malian leaders seek a greater role for Mali as a force for regional stability and peace. Also, Mali has one of the largest IMET programs in Africa on a per capita basis. Increased security assistance and training support from ACRI and other State and DOD programs will be necessary to permit Mali to be more effective as it continues to play a constructive role in these areas.

#### MAURITANIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	4	\$14,422	9	\$20,376
IMET	0	\$0	4	\$100,000
Non-Security Assistance, Unified Command Engagement Activities	0	\$0	51	\$1,122,504
<b>TOTAL</b>	<b>4</b>	<b>\$14,422</b>	<b>64</b>	<b>\$1,242,880</b>

In FY 2001, IMET and other mil-to-mil programs will start up after a hiatus of several years. Military engagement programs will provide a vehicle to enhance the Armed Forces' positive role within civil society and to assist the country in its continued democratic transition and constructive role in support of the Middle East peace process.

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- Promote, at the Center, informed and productive inquiry on the military's role in a democracy among senior government officials, non-government civilian leaders, and military officers;
- Foster, within participant countries, understanding of the military's role that is shaped and shared by the people, their governments, and their military establishments;
- Maintain long-term, continuing interaction with and amongst participants on matters relevant to the Center's mission;
- Support additional research, seminars, conferences, and other exchange activities on relevant topics in Africa, Europe, and the United States.

#### MAURITIUS

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	2	\$14,422	2	\$16,610
Asia-Pacific Center	2	\$25,086	3	\$41,685
IMET	24	\$79,000	24	\$80,000
<b>TOTAL</b>	<b>28</b>	<b>\$118,508</b>	<b>29</b>	<b>\$138,295</b>

Located 500 miles east of Madagascar, Mauritius is an island nation with an Economic Exclusion Zone of 2 million square kilometers. The economy relies heavily on exports of sugar and textiles, but services like tourism and offshore business are growing in Mauritius, which has one of the strongest economies and highest standards of living in Africa. While Mauritius has no military as such, there are approximately 10,000 active duty personnel under the command of the Commissioner of Police divided into the National Police, a VIP Protection Unit, a Police Helicopter Squadron, a Special Mobile Force and a National Coast Guard. The Coast Guard and the Police Helicopter Squadron are currently headed by officers on loan from India.

U.S. military training assistance has focused on the Coast Guard. Through U.S. assistance, it is hoped that the Coast Guard, created in 1989, will grow into a Mauritian-led organization capable of effectively patrolling territorial waters, stemming narcotics trafficking and illegal fishing, and mounting successful search and rescue operations. Another U.S. foreign policy goal in this area is to improve protection of Mauritius' fragile coastal environment.

Mauritius' first student at the U.S. Naval Staff College completed his studies in December 1999 and is slated to be the first Mauritian Commandant of the National Coast Guard. A second Mauritian student is expected to graduate from the Naval Staff College in December 2000. Mid-level officers have attended the International Maritime Officers Course, which provides a strong overview of all the Coast Guard mission areas, including maritime law enforcement, fisheries protection, pollution control, and search and rescue. Junior officers and enlisted members of the Coast Guard have also attended U.S.-based training. A U.S. Coast Guard Mobile Training Team visited Mauritius in February 2000 and conducted a Port Environmental Safety course. The course involved 25 students from the military, government and private organizations and was extremely successful. In FY01, representatives from the Defense Institute for International Legal Studies and the International Health Resources Program will conduct studies to identify needs and plan future training programs for Mauritius. A recent visit to Mauritius by officials from the U.S. Pacific Command resulted in Mauritius expressing interest in participating in peace-keeping operation exercises and training. Finally, Mauritius will participate in ACSS activities in civil-military relations.

#### MOZAMBIQUE

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value



ACSS	5	\$14,422	5	\$16,610
IMET	66	\$178,000	74	\$200,000
Non-Security Assistance, Unified Command Engagement Activities	30	\$168,000	4	\$35,000
<b>TOTAL</b>	<b>101</b>	<b>\$360,422</b>	<b>83</b>	<b>\$251,610</b>

In the nine years since Mozambique ended its 16-year civil war, U.S. policy has been to encourage democratic consolidation and socio-economic reform. Success in achieving these goals is essential for lasting peace and prosperity for the Mozambican people and for regional stability. Mozambique has developed into one of Africa's fastest growing economies and has become a regional leader in conflict resolution efforts such as those involving the Democratic Republic of Congo (DROC). Holding the chair of the Southern African Development Community (SADC), Mozambique potentially could play a role in a SADC peacekeeping mission in DROC and has been involved in Lusophone initiatives elsewhere on the continent, such as Guinea Bissau. The inability of the country to cope with floods in May 2000 has underlined the country's need to continue developing its crisis response capacity. We hope to enhance Mozambique's response capacity with bilateral and possibly sub-regional engagement programs.

The consolidation of democracy in the post-war period requires that the military play a constructive role by becoming an apolitical and professional defense force which respects human rights. The IMET program and other training activities facilitate this transition by providing civil-military relations courses to inculcate a respect for civilian control of the defense force. IMET also trains students in basic technical skills, such as ordnance maintenance to ensure the proper handling of the army's equipment, and coast guard management to help Mozambique protect the resources along its lengthy ocean border.

#### NAMIBIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	4	\$14,422	4	\$16,610
IMET	10	\$175,000	37	\$195,000
<b>TOTAL</b>	<b>14</b>	<b>\$189,422</b>	<b>41</b>	<b>\$211,610</b>

The primary U.S. national interest in Namibia is humanitarian. The U.S. played a key role in negotiating the agreement that secured Namibia's independence a decade ago. Since then the U.S. has been engaged in helping Namibia build a democratic political system and a free-market economy. By helping Namibia overcome the legacy of apartheid, the U.S. enhances regional stability, promotes economic development, expands trade and investment opportunities and advances U.S. global interests. The goodwill generated by our engagement with Namibia since independence has also facilitated cooperation during Namibia's 1999-2000 rotation on the United Nations Security Council.

IMET funding supports the training of Namibia Defense Force (NDF) personnel in democratic values and respect for civilian institutions. Namibia's program focuses on training for all strata of the NDF from senior level Ministry of Defense officials all the way down to non-commissioned officers (NCO's). Courses in defense resources management, military medical operations, and civil-military relations strengthen the NDF's capacity to conduct peacekeeping and humanitarian operations. Professional military education is provided to officers and NCO's to inculcate the right values into future leaders of the NDF. Also, although English is the official language, language training was made available to enhance English comprehension by NDF participants. Finally, in the future IMET funds will be used to deepen the NDF's understanding of the impact of HIV/AIDS upon the military.

### NIGER

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	4	\$14,422	8	\$20,376
IMET	0	\$0	4	\$100,000
<b>TOTAL</b>	<b>4</b>	<b>\$14,422</b>	<b>12</b>	<b>\$120,376</b>

In FY 2001, IMET and other mil-to-mil programs will start up in Niger after a hiatus of several years. Military engagement programs will provide a vehicle to enhance the Armed Forces' positive role within civil society and to assist the country in its continued democratic transition.

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- Foster, within participant countries, understanding of the military's role that is shaped and shared by the people, their governments, and their military establishments;
- Maintain long-term, continuing interaction with and amongst participants on matters relevant to the Center's mission;
- Support additional research, seminars, conferences, and other exchange activities on relevant topics in Africa, Europe, and the United States.

### NIGERIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students	Dollar Value	Number of Projected	Dollar Value

	Trained		Students	
ACSS	11	\$14,422	15	\$20,376
FMS	3	\$184,557	0	\$0
IMET	115	\$525,000	130	\$650,000
<b>TOTAL</b>	<b>129</b>	<b>\$723,979</b>	<b>145</b>	<b>\$670,376</b>

As Africa's most populous nation, a key source of our oil imports, and a country emerging from 15 years of military rule, Nigeria is vital to the stability and prosperity of West Africa and the Continent. Nigerian armed forces have played key roles in ending the civil war in Liberia and in creating conditions for a peace settlement in Sierra Leone.

Military rule decimated Nigeria's armed forces as successive military governments ignored proper training and equipment for soldiers, and allowed infrastructure and equipment to decay. A nation of Nigeria's size and importance, however, needs a credible and professional military force that respects civilian control and fulfills its constitutional role of protecting the nation. It is therefore vital for the U.S. government to engage with Nigeria's military as part of an overall effort to consolidate democracy, rebuild institutions, and encourage investment and economic growth in Nigeria.

Until the inauguration of an elected, civilian government on May 29, 1999, the U.S. government had embargoed the export of military goods and services to Nigeria. The lifting of these sanctions permitted the resumption of IMET and other military training for Nigeria. Current plans call for a spectrum of IMET training for 15 Nigerian students this fiscal year, but none oriented on lethal-type training.

Nigeria is one of four transition countries the Secretary of State has designated as priority nations for the U.S. government. Nigeria's democracy is fragile and the GON must address many challenges to ensure that elected, civilian control becomes consolidated and entrenched. The need to restructure, train, and professionalize the military is a key challenge that the U.S. government can help Nigeria meet by providing training opportunities in the U.S. for officers and others. An ambitious training program for this fiscal year will focus on defense resources management, military health care, civil-military relations, military justice, and professional training for mid to senior-level officers. After years of a severed relationship, this training seeks to slowly change the mindset of a military force toward a democratic, rights-based civilian government. In time, this programmatic approach, mixing professional training with courses on military justice and civil-military relations, will help to inculcate the values which can make the largest African military a positive force for change in the region and on the continent. Our train and equip efforts in Operation Focus Relief (OFR), which began in late August 2000, will play a major role in professionalizing the Nigerian Army and enhancing its regional peacekeeping role.

#### RWANDA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students	Dollar Value	Number of Projected	Dollar Value

	Trained		Students	
ACSS	2	\$6,960	2	\$9,033
IMET	8	\$164,000	12	\$250,000
<b>TOTAL</b>	<b>10</b>	<b>\$170,960</b>	<b>14</b>	<b>\$259,033</b>

U.S. programs in Rwanda aim at preventing the recurrence of genocide (which claimed some 800,000 lives in 1994) by helping to create the political, economic and social conditions that will lead to a prosperous civil society that embraces democratic governance and respect for human rights. To achieve these goals, the U.S. implements a variety of political, humanitarian, economic and military assistance programs that support U.S. interests in aiding Rwanda's transition to sustainable development while securing regional peace and stability in Africa's Great Lakes Region.

The IMET program offers training in the U.S. to Rwandan military students, providing the U.S. with daily contact and long-term influence with the Rwandan military. This influence will enable the U.S. to push for peaceful resolution of conflicts in DROC, greater recognition of the importance of respect for human rights, and the constructive role the military can play in the development of a prosperous and democratic civil society in Rwanda.

IMET funds are used for technical training (communications, electronics, maintenance, etc.), mid-level professional training and higher-rank participation in the Command and General Staff programs. While participating in these programs, Rwandan military personnel have daily contact with U.S. military personnel and are directly exposed to the practical aspects of civilian control and direction of the military, professional development within the armed forces, and appropriate defense resource management.

IMET cooperation with Rwanda was suspended in June 2000 after clashes between Rwandan and Ugandan forces in Kisangani, Democratic Republic of the Congo. As of December 2000, IMET remained suspended.

#### SAO TOME and PRINCIPE

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	2	\$7,462	2	\$7,577
IMET	2	\$45,000	4	\$85,000
<b>TOTAL</b>	<b>4</b>	<b>\$52,462</b>	<b>6</b>	<b>\$92,577</b>

Sao Tome and Principe (STP) is an island of calm and political stability in the troubled region of central Africa. It is, by comparison with the rest of the region, a model of democracy. These attributes played an important role in the U.S. building a \$55 million Voice of America relay station there. Nevertheless, STP is only in the first decade of transition to a multi-party democracy and, as one of the world's poorest countries, its desperate economic plight threatens its long-term stability and newly-planted democratic institutions.

IMET in STP is focused on improving the English language capability of STP military personnel, thereby enhancing STP's military efficiency and effectiveness. IMET will also facilitate the building of effective relations between the STP and the U.S. militaries and the exposure of trainee-participants to U.S. professional military organizations, procedures, and the manner in which the U.S. military functions under civilian control. In addition, participation in ACSS will support our democratic aims in STP by inculcating the relationship between the military and its civilian leaders, particularly important in a country that in the past has seen mutinies.

### SENEGAL

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACRI	645	\$2,450,000	870	\$1,450,000
ACSS	10	\$14,422	14	\$20,376
IMET	69	\$764,000	69	\$765,000
Non-Security Assistance, Unified Command Engagement Activities	35	\$29,000	0	\$0
Service Academy	1	\$74,237	0	\$0
<b>TOTAL</b>	<b>760</b>	<b>\$3,331,659</b>	<b>953</b>	<b>\$2,235,376</b>

Senegal is our most important Francophone partner in sub-Saharan Africa, a supporter of key U.S. foreign policy initiatives, and a consistent voice for moderation and compromise in multilateral and Islamic organizations. Senegal plays a key role in ensuring a vital U.S. interest: regional stability. Senegal is a participant in the ACRI and will participate in Operation Focus Relief (OFR) this year. It hosted the first meeting of the ACSS in November 1999, and the first Brigade-level ACRI training in October 2000. Senegal is committed to economic reform and has initiated an ambitious privatization program. The Senegalese military has distinguished itself in peacekeeping operations in Bosnia, Liberia, Rwanda, the Sinai and Lebanon. Senegal was the first sub-Saharan country to offer troops to OPERATION DESERT SHIELD. The continuing development of a cadre of professional officers through the IMET program is in the interest of the U.S. and will reinforce Senegal as a full partner with its neighbors in peacekeeping operations in the sub-region. Reinforcing the traditions of a professional civilian-controlled military that emphasizes respect for democratic principles, human rights and the rule of law will set an example for other nations in the sub-region. By working with Senegal to further democracy and economic liberalization, the U.S. helps strengthen the democratic foundation of a country whose growth and success are extremely important.

A complicating factor in providing military training to Senegal is the smoldering rebellion in the Casamance region, the area between The Gambia and Guinea-Bissau. The Casamance is Senegal's richest agricultural area and had a thriving tourist industry until problems started in 1982. Ethnic and economic factors fuel the

rebellion as local groups allege discrimination and unfair exploitation by Dakar. The previous President, Diouf visited the region in January 1999 and opened a dialogue with the dominant separatist group, the MFDC. A cease-fire accord was signed in December 1999, and several meetings were held in Banjul between MFDC representatives and GOS Ministers. President Wade, who pledged to resolve the Casamance conflict after his inauguration in April 2000, has yet to delineate a plan of action. Meanwhile, sporadic reports of violence continue between the MFDC and Senegalese military in the Casamance Region.

#### SEYCHELLES

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
IMET	1	\$72,000	1	\$60,000
Non-Security Assistance, Unified Command Engagement Activities	25	\$179,000	0	\$0
<b>TOTAL</b>	<b>26</b>	<b>\$251,000</b>	<b>1</b>	<b>\$60,000</b>

Located in the western Indian Ocean with an Economic Exclusion Zone of 1.2 million square kilometers, Seychelles struggles with sluggish economic growth and is attempting, with some success, to diversify its economy and move it away from its heavy reliance on tourism. Revenues from fishing rights and fish processing have grown sharply in recent years and have surpassed tourism as the most important economic activity. President France Albert Rene, as Minister of Defense, has complete control over the one hundred-member Seychelles People's Defense Force (SPDF), consisting of an Army and a Coast Guard. Prior to 1993, the SPDF had included an Army, Navy, Air Force and Militia, but a shift towards fisheries protection led to the creation of a Coast Guard in place of the Navy and Air Force. The Coast Guard has evolved into an effective, highly professional force, and U.S. military training funds have been focused exclusively on the Seychelles Coast Guard.

Given Seychelles' reliance on tourism and fishing and its large EEZ, one of the primary U.S. foreign policy goals for military training in the Seychelles focuses on assisting the Coast Guard in developing the skills necessary to enforce maritime law and to protect the fragile marine environment and fisheries. Other goals include reinforcing the concept of a nonpolitical and apolitical military organization that respects human rights and promotes self-sufficiency and self-management, particularly with respect to in-house training. The IMET program for the Seychelles, which is administered by the Kenya-U.S. Liaison Office in Nairobi, addressed these goals in several ways in FY 2000. The modest IMET investment in Seychelles buys a lot of goodwill, which helps in the wake of the closing of the U.S. Embassy and the U.S. Air Force Tracking Station there.

#### SIERRA LEONE

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	2	\$6,960	6	\$12,799
IMET	0	\$0	4	\$150,000
<b>TOTAL</b>	<b>2</b>	<b>\$6,960</b>	<b>10</b>	<b>\$162,799</b>

The continuing conflict in Sierra Leone is among the greatest challenges facing the U.S. in Africa. Reports characterize the atrocities and human rights abuses by Sierra Leone rebels as being on a scale currently seen nowhere else in the world. The crisis has attracted the attention of Congress and the media. A small group of rebels supported from outside Sierra Leone and sustained by illicit diamond sales is challenging important U.S. national interests, including our support for democracy and human rights throughout the region. The conflict undermines prospects for economic development and regional integration and poses a direct threat to stability of nations in the sub-region. Rebel forces have already engaged in raids into neighboring Guinea. The U.S. supports strengthening the United Nations Mission in Sierra Leone (UNAMSIL) and we fully support British efforts to equip and train the Sierra Leone Army. In addition, the U.S. has committed to equipping and training up to 7 battalions of West African troops for service with UNAMSIL in Sierra Leone. In that regard, training of Nigerian troops has commenced.

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- Support additional research, seminars, conferences, and other exchange activities on relevant topics in Africa, Europe, and the United States.

#### SOUTH AFRICA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	7	\$14,422	7	\$16,610
EIPC	1	\$208	0	\$0

IMET	447	\$904,000	408	\$825,000
Non-Security Assistance, Unified Command Engagement Activities	15	\$42,306	80	\$150,000
<b>TOTAL</b>	<b>470</b>	<b>\$960,936</b>	<b>495</b>	<b>\$991,610</b>

After South Africa's first democratic elections in May 1994, the new government undertook a sweeping transformation of its military, the South African Defense Force (SADF), which had provided internal security under the apartheid regime, in addition to undertaking cross border operations in the southern African region. The transformation has included incorporating 11 former homeland militaries and anti-apartheid militant groups into what is now known as the South African National Defense Force (SANDF). The new SANDF leadership struggles with issues of racial representation within the military; differences in levels of training, education, and promotion criteria among the various groups; and limited resources as the new government focuses on providing services to the historically disadvantaged majority.

U.S. interests are served by assisting South Africa with transforming its military into a professional, apolitical, human rights-respecting force capable and willing to undertake a regional leadership role commensurate with the country's size, population and level of development. A successful transformation will serve as a model for other African countries and with whom the United States can cooperate on conflict resolution and peacekeeping.

To advance the SANDF's transformation and pursue a strong security assistance partnership, the IMET program focuses on civil-military relations training and seminars to assist the SANDF as it reorients its mission in the post-apartheid environment. IMET also provides training (such as command and staff college) for officers who may not have received formal leadership training; logistics training to facilitate administrative efficiency; and military law to provide a mechanism for respecting human rights and discipline. IMET has also allowed our militaries to exchange expertise in the area of equal opportunity. IMET has assisted the SANDF with minimal technical training as well, such as flight safety training, to enable to the SANDF to maintain the relatively high-tech military it inherited.

#### SWAZILAND

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	5	\$14,422	5	\$16,610
IMET	17	\$105,000	14	\$85,000
Non-Security Assistance, Unified Command Engagement Activities	0	\$0	0	\$75,000
<b>TOTAL</b>	<b>22</b>	<b>\$119,422</b>	<b>19</b>	<b>\$176,610</b>



Efforts to promote the professionalization of the Swazi military directly support our primary goal of advancing democracy and human rights, and also bolster our goals of supporting regional stability and humanitarian assistance. A professional, apolitical military will support the development of democracy and human rights and will be able to play a productive role in regional conflict resolution.

IMET funds support military assistance programs that promote the professionalization of the Swazi defense forces through education in the role of the military in a democracy and in respect for human rights. IMET programs that support peacekeeping training also advance broader U.S. peacekeeping goals for the southern African region. Now that Swaziland chairs the Southern African Development Community's Inter-State Defense and Security Committee, we may be able to advance these regional goals further through ACSS and our military-to-military contacts with Swaziland.

We also have provided humanitarian demining assistance, which advances both our national interest in democracy (through professionalization of the military) and in humanitarian response. Demining funds are used to implement a program to clear the minefield on the Swaziland-Mozambique border and, at the same time, provide training in demining skills that could be used in future regional peacekeeping operations.

#### TANZANIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	6	\$14,422	6	\$16,610
IMET	8	\$167,000	8	\$175,000
<b>TOTAL</b>	<b>14</b>	<b>\$181,422</b>	<b>14</b>	<b>\$191,610</b>

Tanzania is located in a critically important location in Africa, with its port in Dar es Salaam serving as the entry point for shipments of goods to other parts of Africa. Porous borders and easy access into Tanzania from neighboring countries and overseas make Tanzania a prime target of terrorist threats, as demonstrated by the tragic bombing of the Embassy in August 1998. It is also the main reception point for refugees fleeing the instability in neighboring countries, most notably Burundi and the DRC.

Tanzania also serves a crucial political role, serving as the seat for the Arusha peace talks aimed at ending the ethnic bloodshed in Burundi and for the International Criminal Court for Rwanda. Tanzania also serves as an important partner to Uganda and Kenya in the development of the East Africa Community (EAC), which is aimed at integrating the markets and economic policies of these three countries. The EAC is also envisioned to facilitate security cooperation among the three nations, and there is now a military liaison office. This can form the basis for expanding regional economic integration and stimulating economic development on the continent. The Tanzanian government's human rights record is, relative to other African states, good. It is moving forward to establish democratic institutions and held national multi-party parliamentary and presidential elections in October. The national government has made efforts to resolve

conflict within semi-autonomous Zanzibar and promote ethnic cooperation, a contentious issue in other African countries.

Tanzania is a relatively stable country, favorably disposed to U.S.-led initiatives and training programs. It seeks close cooperation with the U.S. as underscored by the visit to the U.S. by President Mkapa in September 1999 and the visit by President Clinton to Arusha in August 2000. Both presidents have stressed closer economic relations and trade promotion, and strongly supported the open skies agreement, making Tanzania the first African country to sign the agreement with the U.S. Also, as Tanzania continues to play host to large numbers of refugees from neighboring countries, its security services play an important, if underdeveloped role in enhancing regional security.

The IMET program is crucial to Tanzania-U.S. relations because it helps professionalize its armed forces and enables Tanzania's force to look closely at cooperation at the regional level in organizations like ACSS. Further, through training activities provided by the U.S., Tanzania will be better equipped and trained to patrol its own borders and limit infiltration by potential terrorists and criminal activities. The program thus far has proven beneficial to Tanzania and has also helped to enhance U.S.-Tanzanian relations.

#### TOGO

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	5	\$14,422	9	\$20,376
IMET	0	\$0	2	\$50,000
<b>TOTAL</b>	<b>5</b>	<b>\$14,422</b>	<b>11</b>	<b>\$70,376</b>

Because the country's leadership remains in the hands of a leadership who came to power in a coup and whose legitimacy remains questionable, we have continued to suspend almost all forms of official mil-to-mil engagement.

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- Support additional research, seminars, conferences, and other exchange activities on relevant topics in Africa, Europe, and the United States.

## UGANDA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	6	\$14,422	6	\$16,610
IMET	18	\$247,000	28	\$385,000
<b>TOTAL</b>	<b>24</b>	<b>\$261,422</b>	<b>34</b>	<b>\$401,610</b>

Critically situated at the intersection of the troubled regions of East Africa and the Great Lakes, Uganda is a country still in recovery from many years of despotic misrule, often at the hands of rulers with a military background such as Idi Amin. The Uganda People's Defense Force (UPDF), as the armed forces are called, has a better record of military effectiveness and conduct under the current government of President Yoweri Museveni. It continues, however, to face rebel threats on the west and the north. The ongoing professional improvement of the UPDF is important to Uganda's national security and stability, as well as to the fulfillment of Uganda's promise as a force for peace in Africa.

A complicating factor in providing military training to Uganda is the involvement of the UPDF in certain activities with which the U.S. disagrees, especially its presence in the Democratic Republic of the Congo (DRC). Until May of 2000, the importance of working with the UPDF to improve its professional qualities, including its awareness and observance of human rights, had been considered sufficiently substantial to warrant continuing at least some training programs, such as IMET and participation in the ACSS. In May of 2000 UPDF and Rwandan forces became embroiled in a protracted battle for the DRC city of Kisangani; IMET was suspended indefinitely. Other activities had been suspended, including follow-up training under the ACRI, for which initial training was provided in mid-1997. We continue to review this policy.

IMET fosters close cooperation between the U.S. and Uganda which is in our national interest as we seek to create stability in the region, advance closer military-to-military relations, professionalize the UPDF, and promote human rights by making UPDF personnel aware of our concern for human rights. These are critical core U.S. strategic interests in Africa -- creating stability, advancing human rights, promoting democracy, and supporting closer relations with the U.S. IMET has proven successful and is one of the most important programs in the U.S. tool bag for advancing U.S. goals and objectives in Uganda. Several UPDF officers trained under IMET programs have proven to be positive actors in the Ugandan military scene.

## ZAMBIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	6	\$14,422	6	\$16,610
IMET	42	\$137,000	54	\$175,000

Non-Security Assistance, Unified Command Engagement Activities	120	\$219,000	0	\$0
<b>TOTAL</b>	<b>168</b>	<b>\$370,422</b>	<b>60</b>	<b>\$191,610</b>

Zambia has been a commendable example of peace and stability in southern Africa. Not only has Zambia avoided involvement in the civil conflicts in two of its neighbors, Angola and the Democratic Republic of the Congo (DROC), it has played a leading role in efforts to broker and implement a cease-fire agreement for DROC.

Zambia must deal with a host of domestic political and economic challenges. The economy stagnated under decades of extensive state control, but the government is committed to privatization of all state-owned enterprises, having already divested more than three-quarters of them. Zambia returned to a multi-party democracy in 1991 after nearly two decades of one-party rule, although the political situation remains volatile. Zambia will hold its third multiparty national elections in late 2001, an important event in efforts to consolidate a pluralistic democracy. The U.S. and other donor countries are working with the public and private sectors in Zambia to address these issues. A more prosperous, democratic Zambia can act as a catalyst in a region of increasing economic and political importance to the U.S.

The Zambian Defence Force (ZDF) suffers from a lack of resources which severely hampers its training and professional development. U.S. military training assistance has greatly benefited the Zambian military and would continue to do so. IMET instruction in, for example, tactical armor, infantry, logistics, and advanced leadership training and military education has helped improve the professional capability of the ZDF. Continued IMET training in these and other military professional development courses would build on this progress. The JAG officer courses support the overall U.S. interest in consolidating democracy and rule of law in Zambia especially important issues as Zambia prepares for national elections. Continuing participation by Zambian military personnel in ACSS help develop the senior leadership necessary to sustain and improve the ZDF. Similarly, U.S. military training programs further bilateral relations and provide continued access and influence with the military and its political leadership in Zambia, a pivotal country in a region key to stability and prosperity on the continent.

#### ZIMBABWE

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	4	\$14,422	4	\$16,610
IMET	18	\$286,000	20	\$325,000
Non-Security Assistance, Unified Command Engagement Activities	51	\$922,058	0	\$0

<b>TOTAL</b>	<b>73</b>	<b>\$1,222,480</b>	<b>24</b>	<b>\$341,610</b>
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USG military cooperation through IMET has served to reinforce the Zimbabwe Defense Forces' commitment to professionalism and civilian control. These programs of professional training for senior ZDF officers and non-commissioned officers will foster the military's respect for the human rights and basic freedoms of all its citizens.

Zimbabwe plays a pivotal role in regional stability. Zimbabwe established a reputation as an activist leader of the Front Line States' struggle against apartheid in the 1980's. Zimbabwe provided troops and training to the governments of Samora Machel and Joachim Chissano in Mozambique. In the 1990's, Zimbabwe assumed the chairmanship of the Southern African Development Community's Organ for Defense, Politics and Security. Zimbabwean troops have served with distinction in various peacekeeping operations. They are also involved in the conflict in the Democratic Republic of Congo (DRC).

IMET training strengthens the ZDF's ability to carry out peacekeeping functions, to include those envisioned in the Lusaka Peace Agreement for DRC, in a more professional manner. The ZDF's willingness and proven ability to deploy outside of its borders can help project the enhanced professionalism provided by IMET training to a wider audience.

IMET training and other contacts between the U.S. military and the ZDF reinforce the ZDF's commitment to civilian control in Zimbabwe. The Zimbabwean military's respect for civilian control has been key to stability in Zimbabwe, where an economic crisis has eroded citizens' income and provoked unprecedented political dissent.

Demining activity has been a resounding success in Zimbabwe, providing a concrete example of the military's capacity to improve civilians' lives. The ZDF has obtained valuable experience in de-mining efforts that have opened up parts of the country to increased commerce, travel and tourism.

## **East Asia and Pacific:**

### **Foreign Military Training and DoD Engagement Activities of Interest Joint Report to Congress**

BUREAU OF POLITICAL-MILITARY AFFAIRS

**January 2001**

#### **AUSTRALIA**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of	Dollar Value	Number of	Dollar Value

	Students Trained		Projected Students	
Asia-Pacific Center	2	\$762	2	\$986
FMS	731	\$6,780,864	1061	\$3,991,007
Marshall Center	2	\$0	0	\$0
Non-Security Assistance, Unified Command Engagement Activities	309	\$236,024	0	\$0
<b>*TOTAL</b>	<b>1044</b>	<b>\$7,017,650</b>	<b>1063</b>	<b>\$3,991,993</b>

**\*Does not include data reported in Volume III**

Australia represents the southern anchor of our Asia-Pacific alliance network. A high degree of interoperability between our forces is a hallmark of the U.S.-Australia alliance, demonstrated most recently in our mutual efforts to bring peace and stability to East Timor. A robust schedule of combined military exercises and training are concrete examples of our enduring commitment to Australia's security and to our interoperability goals. In addition to sharing and promoting regional and international security goals, the U.S. and Australia work closely to advance human rights, democracy, nonproliferation and other global issues. To help strengthen Australia's combat capabilities and readiness, the U.S. provided air combat training in FY 2000 and proposes to do so again in FY 2001.

**BRUNEI**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	5	\$1,684	4	\$2,047
FMS	7	\$101,448	9	\$196,475
<b>TOTAL</b>	<b>12</b>	<b>\$103,132</b>	<b>13</b>	<b>\$198,522</b>

The Royal Bruneian Armed Forces (RBAF) consist of infantry, navy, and air combat units made up of volunteers. They are aided by a British Armed Forces Gurkha battalion permanently stationed in Brunei near the center of the country's oil industry. Because of their country's small size, Bruneians regard a continued U.S. presence in the region as critical to their long-term security and prosperity. Since the signing of a November 1994 memorandum of understanding on defense cooperation, the RBAF have engaged in joint exercises, training programs, and other military exchanges with the U.S. The Asia-Pacific Center's executive courses will enable the USG to help Brunei train future leaders for its armed forces. In addition, they will increase Bruneian awareness and understanding of U.S. policies and facilitate lasting relationships between upcoming Bruneian military leaders and their counterparts from the U.S. and the Asia-Pacific region.

**CHINA**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	0	\$0	12	\$166,740
INL	0	\$0	90	\$0
<b>TOTAL</b>	<b>0</b>	<b>\$0</b>	<b>102</b>	<b>\$166,740</b>

The United States seeks a strong, cooperative relationship with China, one that contributes to peace in Asia and elsewhere. We share common interests in a number of areas, such as the maintenance of stability in Asia permitting the continuation of that region's economic development, the maintenance of peace on the Korean Peninsula and in South Asia and nonproliferation of weapons of mass destruction.

The U.S. considers dialogue with the PRC essential to ensure a clear understanding of one another's regional security interests and concerns and to help promote a constructive role by the PRC in the international community. We have differences with China, but dialogues allow us to work together where we agree and to make clear where we do not.

As one step in the renewal of a defense and security dialogue, the U.S. proposes the PRC's participation in the Asia-Pacific Center's executive courses in FY 2001, designed to focus on the non-warfighting aspects of security and international relations. PRC participation in these courses will be consistent with the guidelines set for in the Defense Authorization Act of 2000 and will entail participation by members of Chinese "think tanks."

#### COOK ISLANDS

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	0	\$0	1	\$13,941
<b>TOTAL</b>	<b>0</b>	<b>\$0</b>	<b>1</b>	<b>\$13,941</b>

As a means of strengthening defense ties with the Cook Islands, the U.S. would like to invite it to participate in the Asia-Pacific Center's executive courses, designed to focus on the non-warfighting aspects of security and international relations. The executive courses increase awareness and understanding of U.S. policies, which leads to increased trust, transparency and confidence. The courses also allow U.S. officers to build lasting relationships with their counterparts from the Cook Islands.

#### FIJI

	FY 2000 Actual	FY 2001 Planned
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Type of Activity	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	2	\$21,560	0	\$0
IMET	4	\$78,000	0	\$0
Non-Security Assistance, Unified Command Engagement Activities	16	\$123,000	0	\$0
<b>TOTAL</b>	<b>22</b>	<b>\$222,560</b>	<b>0</b>	<b>\$0</b>

In 1999 and much of FY 2000, the US encouraged participation by the Fijian military in IMET courses and programs at the Asia-Pacific Center in an effort to bolster Fiji's return to democracy and restore defense ties. However, IMET and other security assistance were suspended in July 2000 after nationalist Fijians, including some in the military, held the Prime Minister and much of his Cabinet hostage in the Parliament building for 56 days. The military-appointed and backed interim civilian government (ICG) plans to reserve the positions of President and Prime Minister for indigenous Fijians, which will make it the only country in the world to use racial criteria to select its leaders. We do not believe US funds should be used to train members of the Fijian armed forces until democratic government is again restored. The ICG has announced that elections will not take place until March 2002, at the earliest.

#### INDONESIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	0	\$0	8	\$110,976
IMET	0	\$0	8	\$200,000
Misc.DoD-DoS Non-Activities	6	\$109,649	0	\$0
<b>TOTAL</b>	<b>6</b>	<b>\$109,649</b>	<b>16</b>	<b>\$310,976</b>

The U.S. has important security, political, and economic/commercial interests in Indonesia, whose location, population, and natural resources give it broad strategic value. Indonesia is undergoing a wrenching transition to democracy. It is in our interest to see the Indonesian government (GOI) complete this transition, as well as undertake the economic structural reforms that will help restore economic growth and further Indonesia's integration into the global economy.

Our E-IMET program and other normal military-military ties were suspended in 1999 because of human rights abuses in East Timor, by pro-Indonesia militias and elements of the Indonesia military (TNI). However, the E-IMET students attending courses at the time were allowed to complete their program using other funding sources. To allow for the possibility that the new Indonesian government will make sufficient progress in reform of the military to meet the conditions for resuming military assistance established by



Section 589 of the Foreign Operations Export Financing and Related Programs Appropriations Act, Fiscal Year 2000, as contained in the Omnibus Consolidated Appropriations Act, Fiscal Year 2000, PL 106-113, we have provided for a resumption of IMET training in FY 2001.

Before suspension, the E-IMET program aimed at positively influencing (TNI's) professionalism and discipline and heightening the Indonesian military's awareness of principles of good civil-military relations and international human rights standards. Such assistance also recognized Indonesia's key role on regional security issues, and helps to ensure U.S. access to Indonesia's airspace and strategic sea-lanes. The E-IMET program thus focussed on training related to civil-military relations, legal issues in military and peace operations, including law of war. We had also included English language training essential to furthering mil-mil contacts.

Before suspension of E-IMET, Indonesia officers also used miscellaneous non-security assistance funding to participate in resource management, information technology and engineering science training, courses designed to increase professionalism of military officers in various disciplines and expose them to U.S. standards. These and mobile training team courses on interdiction planning and port security helped our effort to assure support from the Indonesia military and its ability to ensure U.S. access to sea lanes and provide secure port facilities. Indonesian officers also participated in training at the Asia-Pacific Center's executive courses, designed to focus on the non-warfighting aspects of security and international relations. The executive courses increase awareness and understanding of U.S. policies, which leads to increased trust, transparency and confidence. The courses also allow U.S. officers to build lasting relationships with their foreign counterparts.

#### JAPAN

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	5	\$2,126	4	\$1,972
Exchanges	2	\$20	0	0
FMS	3,948	\$13,131,001	2,027	\$8,936,342
Misc. DoD-DoS Activities	50	\$10,788	0	0
<b>TOTAL</b>	<b>4,005</b>	<b>\$13,143,935</b>	<b>2,031</b>	<b>\$8,938,314</b>

Our security alliance with Japan is the linchpin of overall U.S. security policy in Asia. The alliance makes a fundamental and continuing contribution to the defense of Japan and to regional peace and stability. Our engagement with Japan in the Asia-Pacific region to promote mutual security extends beyond our military bases in Japan to encompass a comprehensive program of military-to-military contacts, combined training and exercises, and equipment interoperability. These efforts demonstrate our combined capabilities and resolve, improve readiness and promote burden sharing. Training contacts, whether in the field or in the

classroom, also serve to foster and continually renew an understanding of the culture, values and habits of our most important Asian ally and vice versa.

As a means of maintaining the close defense ties outlined above, the U.S. welcomed Japanese participation in the Asia-Pacific Center's executive courses in FY 2000, designed to focus on the non-warfighting aspects of security and international relations, and in the U.S. Air Force Academy's semester exchange program. The U.S. proposes similar Japanese participation in Asia-Pacific Center courses in FY 2001.

To help strengthen Japan's combat capabilities and readiness, the U.S. provided training in FY 99/00 on an interoperable naval weapons system and proposes in FY 2001 to provide support to a Japanese ground element during bilateral training.

#### KIRIBATI

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	1	\$13,139	0	\$0
<b>TOTAL</b>	<b>1</b>	<b>\$13,139</b>	<b>0</b>	<b>\$0</b>

As a means of strengthening defense ties with Kiribati, the U.S. welcomed their participation in FY 2000 in the Asia-Pacific Center's executive courses, designed to focus on the non-warfighting aspects of security and international relations. The executive courses increase awareness and understanding of U.S. policies, which leads to increased trust, transparency and confidence. The courses also allow U.S. officers to build lasting relationships with their counterparts from Kiribati. As current chair of the Pacific Islands Forum, Kiribati is also in a position to influence other Pacific island countries regarding security and international relations.

#### KOREA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	5	\$1,684	6	\$3,104
Exchanges	2	\$20	0	0
FMS	1026	\$8,339,669	494	\$2,917,410
Misc DoD-DoS Activities	1900	\$168,356	2070	\$182,470
Non-Security Assistance, Unified Command Engagement Activities	550	\$919,400	0	\$0

Service Academy	11	\$214,270	0	\$0
<b>*TOTAL</b>	<b>3494</b>	<b>\$9,643,399</b>	<b>2570</b>	<b>\$3,102,984</b>

**\*Does not include data reported in Volume III**

Since the Korean War, the Republic of Korea has proven a strategically important and reliable defense treaty ally. While efforts to reduce tensions on the Korean Peninsula are underway, the U.S. and the ROK continue to maintain and strengthen the three major elements of our security alliance: the 1953 Mutual Defense Treaty, strong bilateral ties and combined military forces. U.S. and ROK forces unified under the Combined Forces Command continue to enhance their capabilities to deter and, if necessary, defeat aggression. To sharpen readiness, the Command is continually refining its vigorous program of training and exercises.

A key objective of U.S. training is maintaining the strong sense of shared values and purpose that underlies the U.S.-ROK alliance. Toward that end, the U.S. and the ROK have a Professional Military Education (PME) Reciprocal Exchange Program for the USA and USMC Command and General Staff Colleges (CGSC). The ROKA is given two slots for the USA CGSC per year in accordance with the Memorandum of Agreement for Professional Military Education. The USMC CGSC allows one ROKMC student to attend each year under the same agreement. In addition to the reciprocal exchange program, the ROK services get one NDU slot each year and the ROKA and the ROKN each get a War College slot. The ROKA also gets a slot to the Sergeant Major Academy and the ROKAF gets a slot to the Squadron Officer School.

The bulk of U.S. training has been purchased by the ROK through the Foreign Military Sales program. This training provides ROK military and civilian personnel training in skills needed to operate and maintain U.S. origin equipment, thereby strengthening ROK combat capabilities and improving ROK interoperability with U.S. forces.

**LAOS**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	5	\$51,541	1	\$13,870
IMET	0	\$0	2	\$50,000
<b>TOTAL</b>	<b>5</b>	<b>\$51,541</b>	<b>3</b>	<b>\$63,870</b>

U.S. military trainers have provided training to Lao civilians for humanitarian demining. Since the beginning of operations in FY'94, over 815 Lao personnel have been trained as demining technicians, medics, community (mine) awareness experts, team leaders, and instructors. In FY99, over 250 Lao participants were trained in an effort to enable Laos to develop a self-sustaining training capacity.

Beginning in FY'01, we will establish an IMET program in Laos to teach English to a small group of Lao military to enable them to better support our POW-MIA accounting and recovery missions.

### MALAYSIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	8	\$87,382	9	\$125,055
FMS	161	\$55,452	10	\$33,234
IMET	126	\$740,000	119	\$700,000
Non-Security Assistance, Unified Command Engagement Activities	204	\$325,290	0	\$0
Section 1004	45	\$109,363	120	\$25,000
Service Academies	1	\$68,000	0	0
<b>*TOTAL</b>	<b>545</b>	<b>\$1,385,487</b>	<b>258</b>	<b>\$883,289</b>

**\*Does not include data reported in Volume III**

The U.S. has important security interests in Malaysia, a key member of the Association of Southeast Asian Nations (ASEAN) and has just completed a two-year term as a non-permanent member of the UN Security Council. A public supporter of our forward deployed presence in Asia, Malaysia borders one of the world's most important maritime waterways. The U.S. military benefits from transit rights over Malaysian territory and access to Malaysian ports and airfields.

IMET contributes significantly to the strengthening of our military-to-military ties, and familiarizes the Malaysian military with U.S. doctrine, equipment, and management techniques. IMET training also reinforces the Malaysian military's commitment to human rights and good civil-military relations, and helps expand our access to and cooperation with Malaysian military leaders. Malaysia is also active in multinational peacekeeping operations, which necessitate training that promotes interoperability. Malaysia is also engaged in training that will improve the military's ability to combat narcotics trafficking and money laundering operations.

As a means of strengthening defense ties with Malaysia, the U.S. welcomed its participation in FY 2000 in the Asia-Pacific Center's executive courses, designed to focus on the non-warfighting aspects of security and international relations. The executive courses increase awareness and understanding of U.S. policies, which leads to increased trust, transparency and confidence. The courses also allow U.S. officers to build lasting relationships with their counterparts from Malaysia. The U.S. proposes their participation in Asia-Pacific Center executive courses in FY 2001 as well.

### MARSHALL ISLANDS

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	2	\$25,086	3	\$41,685
<b>TOTAL</b>	<b>2</b>	<b>\$25,086</b>	<b>3</b>	<b>\$41,685</b>

As a means of strengthening defense ties with the Marshall Islands, the U.S. welcomed their participation in FY 2000 in the Asia-Pacific Center's executive courses, designed to focus on the non-warfighting aspects of security and international relations. The executive courses increase awareness and understanding of U.S. policies, which leads to increased trust, transparency and confidence. The courses also allow U.S. officers to build lasting relationships with their counterparts from the Marshall Islands.

### MICRONESIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	2	\$25,086	1	\$13,874
<b>TOTAL</b>	<b>2</b>	<b>\$25,086</b>	<b>1</b>	<b>\$13,874</b>

As a means of strengthening defense ties with the Micronesia, the U.S. welcomed its participation in FY 2000 in the Asia-Pacific Center's executive courses, designed to focus on the non-warfighting aspects of security and international relations. The executive courses increase awareness and understanding of U.S. policies, which leads to increased trust, transparency and confidence. The courses also allow U.S. officers to build lasting relationships with their counterparts from Micronesia.

### MONGOLIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	6	\$67,014	7	\$97,240
IMET	130	\$512,000	165	\$650,000
Non-Security Assistance, Unified Command Engagement Activities	0	\$7,252	0	\$0
<b>TOTAL</b>	<b>136</b>	<b>\$586,266</b>	<b>172</b>	<b>\$747,240</b>

It is in the U.S. national interest to support Mongolia's transformation into a secure, democratic and stable country that can contribute to the security and prosperity of the Asia-Pacific region. IMET training for Mongolia in FY 2000 was designed to further that interest by promoting civilian control of the military, military justice and law, and respect for international human rights standards. FY 2000 IMET training also facilitated strengthened U.S.-Mongolia military-to-military ties and common military understanding and values by providing English language training and basic officer military training in intelligence, military medicine, defense and resource management, chemical officer training, personnel and finance officer basic courses and U.S. senior service schools, (i.e., command and general staff colleges and the Army War College.. The U.S. will provide IMET training with similar objectives in FY 2001, adding medical, signal and infantry officer training and veterinary specialist food inspection training.

To strengthen defense ties, the U.S. welcomed Mongolian participation in the Asia-Pacific Center's executive courses in FY 2000, designed to focus on the non-warfighting aspects of security and international relations. The U.S. proposes similar Mongolian participation in these courses in FY 2001.

#### **NEW ZEALAND**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	2	\$762	2	\$986
FMS	116	\$404,469	105	\$291,510
<b>TOTAL</b>	<b>118</b>	<b>\$405,231</b>	<b>107</b>	<b>\$292,496</b>

New Zealand remains a valuable player in contributing to regional stability and peacekeeping operations in the Pacific region, including in E. Timor. It shares U.S. goals in promoting democracy, human rights, and political pluralism in the region, and also has participated with U.S. naval forces in enforcing the UN trade sanctions on Iraq. Allowing members of the New Zealand armed forces to attend professional military courses in the United States is consistent with U.S. policy following New Zealand's withdrawal from the ANZUS treaty.

### **Foreign Military Training and DoD Engagement Activities of Interest Joint Report to Congress**

BUREAU OF POLITICAL-MILITARY AFFAIRS

**January 2001**

**PALAU**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
DoT/USCG Activities	1	\$30,000	0	\$0
<b>TOTAL</b>	<b>1</b>	<b>\$30,000</b>	<b>0</b>	<b>\$0</b>

As a means of strengthening defense ties with Palau, the U.S. welcomed the participation of a Palauan student in the U.S. Coast Guard Academy in FY 2000. No additional students are contemplated for FY2001.

#### PAPUA NEW GUINEA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	6	\$67,014	8	\$111,114
IMET	96	\$177,000	110	\$180,000
<b>TOTAL</b>	<b>102</b>	<b>\$244,014</b>	<b>118</b>	<b>\$291,114</b>

U.S. national interests in Papua New Guinea derive from our overarching interest in regional stability and from PNG's status as home to one of the world's greatest remaining tropical rain forests and biodiversity reservoirs. PNG is the largest and most populous island nation in the South Pacific and neighbor to the troubled Indonesian province of Irian Jaya. U.S. interests include strengthening democratic institutions, assisting with development of disaster relief capabilities, supporting peaceful transition from civil strife to rule of law in Bougainville island province, supporting the nation's pursuit of a free enterprise tradition, and fostering stewardship of diverse natural resources. The benefits of a stable, lawful and prosperous PNG include reduced prospects of human rights violations, environmental degradation, and international organized crime.

On Bougainville island, the former belligerents are working to establish a government of reconciliation under unarmed regional peace monitors and a small UN observer mission. The PNG armed forces retain a small presence on Bougainville, and their cooperation will be necessary for any lasting settlement on the island.

FY 99/00 and FY 2001 IMET programs on civil military relations, interdiction, maritime issues, command and general staff officer, defense management have focussed on building a more professional and better-disciplined PNG Defense Force (PNGDF), which will be important to an appropriate military role in a lasting settlement. Courses also aimed at improving PNGDF capability to monitor and detect illegal fishing and apprehending persons and vessels engaged in such fishing. IMET provided training emphasized human rights, civilian control over the military, and military justice. Courses with international staff officer and legal emphasis seek to increase Papua New Guinea's ability to engage in cooperative international military-related efforts, including peace-keeping. English language training contributes to the latter goal and offers increased ability and opportunities for fruitful interaction with the U.S. military.

As a means of strengthening defense cooperation, Papua New Guinea participates in the Asia-Pacific Center's executive courses, designed to focus on the non-warfighting aspects of security and international relations. The executive courses increase awareness and understanding of U.S. policies, which leads to increased trust, transparency and confidence. The courses also allow U.S. officers to build lasting relationships with their counterparts from Papua New Guinea.

#### PHILIPPINES

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	8	\$87,382	9	\$125,055
Credit (Repayable)	6	\$41,227	0	\$0
FMS	3	\$15,018	0	\$0
Misc. DoD-Dos Activities	0	\$0	0	\$18,000
IMET	90	\$1,415,000	95	\$1,500,000
Non-Security Assistance, Unified Command Engagement Activities	343	\$725,178	0	\$0
Service Academy	5	\$334,523	0	\$0
<b>*TOTAL</b>	<b>455</b>	<b>\$2,618,328</b>	<b>104</b>	<b>\$1,643,055</b>

**\*Does not include data reported in Volume III**

The United States has important security, commercial and political interests in the Philippines, a treaty ally that straddles important air and sea lanes. As a nation-state committed to democratic political principles and confident in its exercise of regional leadership, a stable Philippines is an important force for stability in Southeast Asia. The Philippines is committed to close relations with the U.S. in support of regional peace and security in Southeast Asia. It seeks to promote regional economic and political cooperation through the Association of Southeast Asian Nations (ASEAN), the ASEAN Regional Forum and APEC.

IMET funds have aimed at contributing to overall regional stability. Specifically, training in FY 99/00 and FY 2001 focusses on positively influencing the Philippine military's professionalism and discipline. IMET training also helped further strengthen civilian control over the military, contributing to a decline in the number of reported incidents of human rights abuses. The steady advancement of IMET graduates helps ensure the continued understanding and cooperation of the Government of the Philippines on U.S. views toward regional issues. The IMET graduates who populate the top ranks of the Armed Forces of the Philippines contributed to building the close professional military-to-military relations which exist between the U.S. military and the Armed Forces of the Philippines. Now that the Visiting Forces Agreement (VFA) entered into



force, the U.S. military is actively engaged in ship visits and joint training exercises with the Armed Forces of the Philippines.

These cooperative bilateral military activities constitute important steps toward normalizing our military-to-military ties and increasing inter-operability and standardization with the AFP in order to enable the AFP to defend the national borders against external aggression, to counter the Communist and Muslim separatist insurgencies, and to participate in international and regional peacekeeping operations. In support of these goals, and in keeping with our treaty ally relationship, Philippines officers have participated in a range of operational, officer training and leadership courses. These include courses related to military medicine, aviation, aircraft maintenance, amphibious training, engineering and electricity, fire control systems repair, field artillery leadership, maritime, mine warfare, mechanics, psychological operations, radio communications, ranger operations, signals, supply, service and maintenance, search and rescue, and related courses.

Officer professionalization and leadership development are the aims of Staff/Command College and military law courses. Such training increases Philippine military exposure to the U.S. system of civil-military relations and respect for human rights. International staff officer and related courses are aimed at increasing Philippines officers' ability to participate effectively with the U.S. in international peacekeeping and related operations.

DOD has also funded Philippines participating in training related to joint exercises, a military training team assessment of defense needs and requirements and coast guard training. These also increase interoperability and provide the Philippines with a realistic assessment of how to shape their defense strategy.

As another means of strengthening our defense cooperation with the Philippines, the U.S. welcomes Philippine participation in the Asia-Pacific Center's executive courses, designed to focus on the non-warfighting aspects of security and international relations. The executive courses increase awareness and understanding of U.S. policies, which leads to increased trust, transparency and confidence. The courses also allow U.S. officers to build lasting relationships with their counterparts from the Philippines.

#### SAMOA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	1	\$11,947	3	\$41,685
IMET	68	\$85,000	96	\$120,000
<b>TOTAL</b>	<b>69</b>	<b>\$96,947</b>	<b>99</b>	<b>\$161,685</b>

U.S. interests in Samoa grow out of our national security interest in regional stability. The U.S. strives to maintain close ties with Samoa, which is a consistent supporter of U.S. positions internationally. Samoa is

also a close neighbor of the U.S. territory of American Samoa, with which it has long-standing family and cultural ties. Other interests include encouraging broad-based economic growth, supporting improved capacity to protect the island's environment and natural resources, and educating the public on health issues.

The most important use of IMET is to support the U.S. objective of helping Samoa develop an effective maritime law enforcement and surveillance capability. Training in basic coastal surveillance and seaborne law enforcement skills is carried out in accordance with U.S. leadership doctrines, emphasizing civilian control. DOD/Coast Guard resources contribute to broad-based economic growth in Samoa by assisting Samoa's maritime police patrol to strengthen enforcement of their maritime Exclusive Economic Zone (EEZ), and to improve safety in Samoa's fishing fleet.

IMET military training programs for Samoan health professionals aim to help the Samoan Department of Health better manage scarce resources, and improve the overall quality of health care in Samoa.

Two dozen Samoan police officers have helped to maintain order in East Timor as part of a UN peacekeeping force since March 2000. This is the first time that Samoa has made a contribution to a peacekeeping force. There is no doubt that the training provided under IMET helped contribute to Samoa's readiness to take on a peacekeeping role in such a difficult environment.

#### SINGAPORE

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	2	\$762	2	\$1,057
FMS	1244	\$24,459,362	550	\$25,750,445
Non-Security Assistance, Unified Command Engagement Activities	0	\$10,000	0	\$0
Service Academy	9	\$68,000	0	\$0
<b>*TOTAL</b>	<b>1255</b>	<b>\$24,538,124</b>	<b>552</b>	<b>\$25,751,502</b>

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Singapore's dynamic economy and extensive cooperation on a broad range of issues have made it an important U.S. security partner and an important force for stability and economic progress in Southeast Asia. In 2001, it will begin a two-year term as a non-permanent member of the UN Security Council. Singapore has been unflinching in its support for continued U.S. forward deployment in the region, including the provision of low-cost access to its military facilities following closure of U.S. bases in the Philippines. For example, Singapore has offered the U.S. Navy priority access to a U.S. carrier-capable pier that will be completed in

early 2001. Approximately 150 U.S. logistics personnel stationed in Singapore support bimonthly combined air exercises and up to 100 U.S. ship visits per year. Singapore turns to the U.S. for approximately 85 percent of its total imports of military equipment. Strengthening our defense ties with Singapore includes participation at U.S. Service Academies and improved interoperability through combined exercises with U.S. forces.

#### SOLOMON ISLANDS

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	2	\$21,560	3	\$41,685
IMET	19	\$53,000	54	\$150,000
<b>TOTAL</b>	<b>21</b>	<b>\$74,560</b>	<b>57</b>	<b>\$191,685</b>

U.S. national interests in the Solomon Islands emphasize strengthening the nation's capabilities to secure its maritime borders, encouraging its democratic institutions and preserving its biodiversity, in the interest of regional security, economic prosperity and reduced threats of conflict or environmental degradation. In response to the civil unrest experienced in and around the capital, Honiara, in mid-2000, and a newly-minted peace agreement among rival militant groups signed in October 2000, engagement in the Solomons is all the more important to shore up weakened security capabilities.

U.S. IMET training assists the Solomons to develop an effective maritime reconnaissance force. Training in basic coastal surveillance and seaborne law enforcement skills help guarantee that the 1997 Solomons-Papua New Guinea border agreement continues to be honored. It also increases the country's ability to maintain control of its own fishery resources. To these ends, IMET course have focussed mainly on maritime issues, port safety, information systems, combating terrorism, outboard motor maintenance, fire protection and international staff officers training, including inter-Pacific cooperation as well as civil affairs.

As a means of strengthening U.S. and increase inter-Pacific cooperation, the U.S. welcomes the participation of representatives from the Solomon Islands in the Asia-Pacific Center's executive courses, designed to focus on the non-warfighting aspects of security and international relations. The executive courses increase awareness and understanding of U.S. policies, which leads to increased trust, transparency and confidence. The courses also allow U.S. officers to build lasting relationships with their counterparts.

#### TAIWAN

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value

FMS	660	\$9,964,461	482	\$10,325,533
Service Academy	2	\$70,000	0	\$0
<b>TOTAL</b>	<b>662</b>	<b>\$10,034,461</b>	<b>482</b>	<b>\$10,325,533</b>

Consistent with the Taiwan Relations Act of 1979, it has been long-standing U.S. policy to make available to Taiwan defense articles and defense services, such as training, to enable Taiwan to maintain a sufficient self-defense capability. This policy also seeks to reinforce regional stability. Training of Taiwan armed forces personnel can play a major role in the enhancement of Taiwan's security.

#### THAILAND

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	8	\$87,382	9	\$125,055
FMS	1	\$32,835	6	\$158,462
IMET	94	\$1,730,000	87	\$1,595,000
Misc. DoD-DoS Activities	0	\$4,000	0	\$0
Non-Security Assistance, Unified Command Engagement Activities	1043	\$3,915,971	148	\$852,400
Section 1004	264	\$453,800	660	\$137,500
Service Academy	8	\$391,912	0	\$0
<b>*TOTAL</b>	<b>1418</b>	<b>\$6,615,900</b>	<b>910</b>	<b>\$2,868,417</b>

**\*Does not include data reported in Volume III**

One of five treaty allies in Asia and a major trading partner, Thailand hosts our largest joint military exercise in Asia (Cobra Gold), and provides crucial access to Thai facilities when needed. In the aftermath of the global financial crisis, the U.S. views Thailand as a model of economic reform and democratic development, as well as a regional leader in promoting stability. Thirty years of effective counter-narcotics cooperation has led to the establishment in Bangkok of our second International Law Enforcement Academy (ILEA).

Thailand plays a significant role in fostering regional stability in Southeast Asia. Continuing joint exercises and IMET help develop and maintain a professional Thai military committed to respecting and fostering democratic principles and capable of participating in international peacekeeping operations. Courses which contribute to these goals include training at Command, General Staff and Service Colleges, civil affairs, international defense management, international officer preparation and related training, manpower management, information management, English language and instructor training, accounting, financial and personnel officer training.

U.S. training for Thailand's military also concentrates on developing operational interoperability and officer leadership in specific disciplines. These courses include weather forecasting, weapons tactics, airborne, aviation and aircraft maintenance, basic officer training, engineering, field artillery captains career and basic courses, medical and related courses, drill instructor infantry, mine warfare, intelligence, riverine, ranger, sergeant major, munitions and Marine Corps courses.

Our humanitarian demining program was launched in Thailand in FY 1999 with the establishment of the Thai Demining Action Center (TMAC). NADR funds provided equipment, and DoD's ODHACA funds provided the initial trainers. FY 2001 funds will complete the planned three-year cycle to fully train the Thai demining trainers and equip six demining platoons with trucks, computers, and demining gear, building the capacity Thailand needs to address the landmine problem along its borders with Cambodia and Burma.

In addition, DOD has funded training to enhance Thailand's participation in our joint exercise program. Several Thai officers also attend U.S. Service Academies, which is an invaluable means to foster long-standing ties with the Thai military and to provide in-depth exposure to the U.S. system of civil-military relations, military law and related issues.

Thai participation in programs sponsored by the Asia-Pacific center reinforce our defense cooperation and foster links with other regional partners and neighbors. The Asia-Pacific Center's executive courses, designed to focus on the non-warfighting aspects of security and international relations. The executive courses increase awareness and understanding of U.S. policies, which leads to increased trust, transparency and confidence. The courses also allow U.S. officers to build lasting relationships with their counterparts from Thailand.

#### TONGA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	3	\$33,507	3	\$41,685
IMET	1	\$103,000	1	\$100,000
Non-Security Assistance, Unified Command Engagement Activities	60	\$45,000	0	\$0
<b>TOTAL</b>	<b>64</b>	<b>\$181,507</b>	<b>4</b>	<b>\$141,685</b>

The Kingdom of Tonga, a highly traditional society where the King and nobles dominate political life, interacts with the U.S. mainly in such Pacific organizations as the Pacific Community, the Forum Fisheries Agency, and the South Pacific Regional Environment Program. U.S. interests in Tonga include encouraging democratic institutions, and assisting in environmental protection efforts. IMET is an important vehicle for pursuing U.S. interests.

Tonga joined other regional nations in 1999 (New Zealand, Australia, Vanuatu, Fiji) in providing unarmed peace monitors once a truce was achieved in Papua New Guinea's Bougainville Island province. IMET provides professional education and training for Tonga's Defense Force with emphasis on respect for human rights, civilian control over the military and military justice. Courses on international defense management, officer indoctrination, NCO, command and general staff officer training, international officer preparation, and naval staff collage courses contribute to this goal. IMET also helps to support Tonga's ability to contribute to regional peacekeeping endeavors, and contributes to Tonga's development of an effective maritime law and surveillance capability through training in international maritime search an rescue, information systems, and bridge officer training. DOD-funded combat rubber raider craft training also contributes to this effort.

Tongan officers have also participated in the executive course of the Asia-Pacific Center. That course seeks to focus on the non-warfighting aspects of security and international relations. The executive courses increase awareness and understanding of U.S. policies, which leads to increased trust, transparency and confidence. The courses also allow U.S. officers to build lasting relationships with their counterparts. In his August 2000 visit to Washington, the Tongan Defense Minister expressed his appreciation for the contribution these programs have made to Tonga's defense capabilities, and his desire that they continue.

#### TUVALU

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	1	\$11,947	2	\$27,815
<b>TOTAL</b>	<b>1</b>	<b>\$11,947</b>	<b>2</b>	<b>\$27,815</b>

Tuvalu is a consistent supporter of U.S. positions internationally. For example, Tuvalu was one of only four countries to join the U.S. and Israel in voting against the October 20, 2000 UN General Assembly resolution condemning Israel.

As is true for many other Pacific countries, Tuvalu interacts with the U.S. mainly in such Pacific organizations as the Pacific Community, the Forum Fisheries Agency, and the South Pacific Regional Environment Program. Environmental protection efforts are especially critical in Tuvalu, which is vulnerable to rising sea levels due to very low elevations throughout the country.

IMET will help contribute to Tuvalu's development of an effective maritime law and surveillance capability through training in international maritime search and rescue as well as information systems. With thousands of square miles of ocean to patrol, Tuvalu has to make the most effective use possible of very limited security resources.

#### VANUATU

	FY 2000 Actual	FY 2001 Planned
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Type of Activity	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	3	\$33,507	3	\$41,685
IMET	2	\$63,000	3	\$100,000
Non-Security Assistance, Unified Command Engagement Activities	0	\$4,000	0	\$0
<b>TOTAL</b>	<b>5</b>	<b>\$100,507</b>	<b>6</b>	<b>\$141,685</b>

U.S. national interests in Vanuatu center on strengthening the nation's democratic institutions. Other interests include building Vanuatu's capacity to secure its maritime borders, and encouraging programs that protect the island's environment and fragile natural resources.

The small Vanuatu Mobile Force (VMF) must patrol a vast area of ocean. U.S. Coast Guard training in maritime law-enforcement supplements Australian and New Zealand programs and upgrades VMF capabilities. IMET training on topics such as civil affairs, combating terrorism, international maritime officer/leadership, and psychological operations also help improve force discipline and enhances its effectiveness in regional peacekeeping and disaster relief efforts.

Officers from Vanuatu have also participated in executive courses at the Asia-Pacific Center, which focuses on the non-warfighting aspects of security and international relations. The executive courses increase awareness and understanding of U.S. policies, which in turn leads to increased trust, transparency and confidence. Asia-Pacific center participation also allow U.S. officers to build lasting relationships with their counterparts.

#### VIETNAM

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	4	\$40,736	6	\$83,299
IMET	0	\$0	1	\$50,000
Non-Security Assistance, Unified Command Engagement Activities	0	0	10	\$414,000
<b>TOTAL</b>	<b>4</b>	<b>\$40,736</b>	<b>17</b>	<b>\$547,299</b>

U.S. national security will be served by a stable, fully integrated Vietnam with increasing economic prosperity and trade relations with the U.S.

The U.S. seeks to enhance Vietnam's ability to be a constructive regional player by encouraging Hanoi's active participation in ASEAN and ARF and other strategic dialogue and cooperation. The U.S. can also improve trust through incremental expansion of military-to- military contacts. The Vietnamese military has been increasingly interested in attending conferences and confidence building meetings hosted by CINCPAC.

The Asia-Pacific center will continue to invite representatives from Vietnam to reinforce our defense cooperation and foster links with other regional partners and neighbors. The executive courses, designed to focus on the non-warfighting aspects of security and international relations, also increase awareness and understanding of U.S. policies, which leads to increased trust, transparency and confidence. The courses also allow U.S. officers to build lasting relationships with their counterparts from Vietnam.

The Coast Guard conducted a Maritime Assessment in Vietnam in mid-August 1999 using FY97 INL training funds. The assessment concluded with a recommendation for a Boarding Officer Course and an Instructor Course in Vietnam. However, INL has no plans to fund courses for Vietnam until a counternarcotics agreement has been concluded. DoD is considering an assessment of potential counterdrug training activities that could be undertaken with Vietnam.

**Europe:**

**Foreign Military Training and DoD Engagement Activities of Interest Joint Report to Congress**

BUREAU OF POLITICAL-MILITARY AFFAIRS

**January 2001**

**PALAU**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
DoT/USCG Activities	1	\$30,000	0	\$0
<b>TOTAL</b>	<b>1</b>	<b>\$30,000</b>	<b>0</b>	<b>\$0</b>

As a means of strengthening defense ties with Palau, the U.S. welcomed the participation of a Palauan student in the U.S. Coast Guard Academy in FY 2000. No additional students are contemplated for FY2001.

**PAPUA NEW GUINEA**



Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	6	\$67,014	8	\$111,114
IMET	96	\$177,000	110	\$180,000
<b>TOTAL</b>	<b>102</b>	<b>\$244,014</b>	<b>118</b>	<b>\$291,114</b>

U.S. national interests in Papua New Guinea derive from our overarching interest in regional stability and from PNG's status as home to one of the world's greatest remaining tropical rain forests and biodiversity reservoirs. PNG is the largest and most populous island nation in the South Pacific and neighbor to the troubled Indonesian province of Irian Jaya. U.S. interests include strengthening democratic institutions, assisting with development of disaster relief capabilities, supporting peaceful transition from civil strife to rule of law in Bougainville island province, supporting the nation's pursuit of a free enterprise tradition, and fostering stewardship of diverse natural resources. The benefits of a stable, lawful and prosperous PNG include reduced prospects of human rights violations, environmental degradation, and international organized crime.

On Bougainville island, the former belligerents are working to establish a government of reconciliation under unarmed regional peace monitors and a small UN observer mission. The PNG armed forces retain a small presence on Bougainville, and their cooperation will be necessary for any lasting settlement on the island.

FY 99/00 and FY 2001 IMET programs on civil military relations, interdiction, maritime issues, command and general staff officer, defense management have focussed on building a more professional and better-disciplined PNG Defense Force (PNGDF), which will be important to an appropriate military role in a lasting settlement. Courses also aimed at improving PNGDF capability to monitor and detect illegal fishing and apprehending persons and vessels engaged in such fishing. IMET provided training emphasized human rights, civilian control over the military, and military justice. Courses with international staff officer and legal emphasis seek to increase Papua New Guinea's ability to engage in cooperative international military-related efforts, including peace-keeping. English language training contributes to the latter goal and offers increased ability and opportunities for fruitful interaction with the U.S. military.

As a means of strengthening defense cooperation, Papua New Guinea participates in the Asia-Pacific Center's executive courses, designed to focus on the non-warfighting aspects of security and international relations. The executive courses increase awareness and understanding of U.S. policies, which leads to increased trust, transparency and confidence. The courses also allow U.S. officers to build lasting relationships with their counterparts from Papua New Guinea.

#### PHILIPPINES

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of	Dollar Value	Number of	Dollar Value

	Students Trained		Projected Students	
Asia-Pacific Center	8	\$87,382	9	\$125,055
Credit (Repayable)	6	\$41,227	0	\$0
FMS	3	\$15,018	0	\$0
Misc. DoD-Dos Activities	0	\$0	0	\$18,000
IMET	90	\$1,415,000	95	\$1,500,000
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These cooperative bilateral military activities constitute important steps toward normalizing our military-to-military ties and increasing inter-operability and standardization with the AFP in order to enable the AFP to defend the national borders against external aggression, to counter the Communist and Muslim separatist insurgencies, and to participate in international and regional peacekeeping operations. In support of these goals, and in keeping with our treaty ally relationship, Philippines officers have participated in a range of operational, officer training and leadership courses. These include courses related to military medicine, aviation, aircraft maintenance, amphibious training, engineering and electricity, fire control systems repair, field artillery leadership, maritime, mine warfare, mechanics, psychological operations, radio

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Service Academy	2	\$70,000	0	\$0
<b>TOTAL</b>	<b>662</b>	<b>\$10,034,461</b>	<b>482</b>	<b>\$10,325,533</b>

Consistent with the Taiwan Relations Act of 1979, it has been long-standing U.S. policy to make available to Taiwan defense articles and defense services, such as training, to enable Taiwan to maintain a sufficient self-defense capability. This policy also seeks to reinforce regional stability. Training of Taiwan armed forces personnel can play a major role in the enhancement of Taiwan's security.

#### THAILAND

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	8	\$87,382	9	\$125,055
FMS	1	\$32,835	6	\$158,462
IMET	94	\$1,730,000	87	\$1,595,000
Misc. DoD-DoS Activities	0	\$4,000	0	\$0
Non-Security Assistance, Unified Command Engagement Activities	1043	\$3,915,971	148	\$852,400
Section 1004	264	\$453,800	660	\$137,500
Service Academy	8	\$391,912	0	\$0
<b>*TOTAL</b>	<b>1418</b>	<b>\$6,615,900</b>	<b>910</b>	<b>\$2,868,417</b>

**\*Does not include data reported in Volume III**

One of five treaty allies in Asia and a major trading partner, Thailand hosts our largest joint military exercise in Asia (Cobra Gold), and provides crucial access to Thai facilities when needed. In the aftermath of the global financial crisis, the U.S. views Thailand as a model of economic reform and democratic development, as well as a regional leader in promoting stability. Thirty years of effective counter-narcotics cooperation has led to the establishment in Bangkok of our second International Law Enforcement Academy (ILEA).

Thailand plays a significant role in fostering regional stability in Southeast Asia. Continuing joint exercises and IMET help develop and maintain a professional Thai military committed to respecting and fostering democratic principles and capable of participating in international peacekeeping operations. Courses which contribute to these goals include training at Command, General Staff and Service Colleges, civil affairs, international defense management, international officer preparation and related training, manpower management, information management, English language and instructor training, accounting, financial and personnel officer training.

U.S. training for Thailand's military also concentrates on developing operational interoperability and officer leadership in specific disciplines. These courses include weather forecasting, weapons tactics, airborne, aviation and aircraft maintenance, basic officer training, engineering, field artillery captains career and basic courses, medical and related courses, drill instructor infantry, mine warfare, intelligence, riverine, ranger, sergeant major, munitions and Marine Corps courses.

Our humanitarian demining program was launched in Thailand in FY 1999 with the establishment of the Thai Demining Action Center (TMAC). NADR funds provided equipment, and DoD's ODHACA funds provided the initial trainers. FY 2001 funds will complete the planned three-year cycle to fully train the Thai demining

trainers and equip six demining platoons with trucks, computers, and demining gear, building the capacity Thailand needs to address the landmine problem along its borders with Cambodia and Burma.

In addition, DOD has funded training to enhance Thailand's participation in our joint exercise program. Several Thai officers also attend U.S. Service Academies, which is an invaluable means to foster long-standing ties with the Thai military and to provide in-depth exposure to the U.S. system of civil-military relations, military law and related issues.

Thai participation in programs sponsored by the Asia-Pacific center reinforce our defense cooperation and foster links with other regional partners and neighbors. The Asia-Pacific Center's executive courses, designed to focus on the non-warfighting aspects of security and international relations. The executive courses increase awareness and understanding of U.S. policies, which leads to increased trust, transparency and confidence. The courses also allow U.S. officers to build lasting relationships with their counterparts from Thailand.

#### TONGA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	3	\$33,507	3	\$41,685
IMET	1	\$103,000	1	\$100,000
Non-Security Assistance, Unified Command Engagement Activities	60	\$45,000	0	\$0
<b>TOTAL</b>	<b>64</b>	<b>\$181,507</b>	<b>4</b>	<b>\$141,685</b>

The Kingdom of Tonga, a highly traditional society where the King and nobles dominate political life, interacts with the U.S. mainly in such Pacific organizations as the Pacific Community, the Forum Fisheries Agency, and the South Pacific Regional Environment Program. U.S. interests in Tonga include encouraging democratic institutions, and assisting in environmental protection efforts. IMET is an important vehicle for pursuing U.S. interests.

Tonga joined other regional nations in 1999 (New Zealand, Australia, Vanuatu, Fiji) in providing unarmed peace monitors once a truce was achieved in Papua New Guinea's Bougainville Island province. IMET provides professional education and training for Tonga's Defense Force with emphasis on respect for human rights, civilian control over the military and military justice. Courses on international defense management, officer indoctrination, NCO, command and general staff officer training, international officer preparation, and naval staff collage courses contribute to this goal. IMET also helps to support Tonga's ability to contribute to regional peacekeeping endeavors, and contributes to Tonga's development of an effective maritime law and

surveillance capability through training in international maritime search and rescue, information systems, and bridge officer training. DOD-funded combat rubber raider craft training also contributes to this effort.

Tongan officers have also participated in the executive course of the Asia-Pacific Center. That course seeks to focus on the non-warfighting aspects of security and international relations. The executive courses increase awareness and understanding of U.S. policies, which leads to increased trust, transparency and confidence. The courses also allow U.S. officers to build lasting relationships with their counterparts. In his August 2000 visit to Washington, the Tongan Defense Minister expressed his appreciation for the contribution these programs have made to Tonga's defense capabilities, and his desire that they continue.

#### TUVALU

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	1	\$11,947	2	\$27,815
<b>TOTAL</b>	<b>1</b>	<b>\$11,947</b>	<b>2</b>	<b>\$27,815</b>

Tuvalu is a consistent supporter of U.S. positions internationally. For example, Tuvalu was one of only four countries to join the U.S. and Israel in voting against the October 20, 2000 UN General Assembly resolution condemning Israel.

As is true for many other Pacific countries, Tuvalu interacts with the U.S. mainly in such Pacific organizations as the Pacific Community, the Forum Fisheries Agency, and the South Pacific Regional Environment Program. Environmental protection efforts are especially critical in Tuvalu, which is vulnerable to rising sea levels due to very low elevations throughout the country.

IMET will help contribute to Tuvalu's development of an effective maritime law and surveillance capability through training in international maritime search and rescue as well as information systems. With thousands of square miles of ocean to patrol, Tuvalu has to make the most effective use possible of very limited security resources.

#### VANUATU

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	3	\$33,507	3	\$41,685
IMET	2	\$63,000	3	\$100,000
Non-Security Assistance, Unified Command	0	\$4,000	0	\$0



Engagement Activities				
<b>TOTAL</b>	<b>5</b>	<b>\$100,507</b>	<b>6</b>	<b>\$141,685</b>

U.S. national interests in Vanuatu center on strengthening the nation's democratic institutions. Other interests include building Vanuatu's capacity to secure its maritime borders, and encouraging programs that protect the island's environment and fragile natural resources.

The small Vanuatu Mobile Force (VMF) must patrol a vast area of ocean. U.S. Coast Guard training in maritime law-enforcement supplements Australian and New Zealand programs and upgrades VMF capabilities. IMET training on topics such as civil affairs, combating terrorism, international maritime officer/leadership, and psychological operations also help improve force discipline and enhances its effectiveness in regional peacekeeping and disaster relief efforts.

Officers from Vanuatu have also participated in executive courses at the Asia-Pacific Center, which focuses on the non-warfighting aspects of security and international relations. The executive courses increase awareness and understanding of U.S. policies, which in turn leads to increased trust, transparency and confidence. Asia-Pacific center participation also allow U.S. officers to build lasting relationships with their counterparts.

#### VIETNAM

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	4	\$40,736	6	\$83,299
IMET	0	\$0	1	\$50,000
Non-Security Assistance, Unified Command Engagement Activities	0	0	10	\$414,000
<b>TOTAL</b>	<b>4</b>	<b>\$40,736</b>	<b>17</b>	<b>\$547,299</b>

U.S. national security will be served by a stable, fully integrated Vietnam with increasing economic prosperity and trade relations with the U.S.

The U.S. seeks to enhance Vietnam's ability to be a constructive regional player by encouraging Hanoi's active participation in ASEAN and ARF and other strategic dialogue and cooperation. The U.S. can also improve trust through incremental expansion of military-to- military contacts. The Vietnamese military has been increasingly interested in attending conferences and confidence building meetings hosted by CINCPAC.

The Asia-Pacific center will continue to invite representatives from Vietnam to reinforce our defense cooperation and foster links with other regional partners and neighbors. The executive courses, designed to focus on the non-warfighting aspects of security and international relations, also increase awareness and understanding of U.S. policies, which leads to increased trust, transparency and confidence. The courses also allow U.S. officers to build lasting relationships with their counterparts from Vietnam.

The Coast Guard conducted a Maritime Assessment in Vietnam in mid-August 1999 using FY97 INL training funds. The assessment concluded with a recommendation for a Boarding Officer Course and an Instructor Course in Vietnam. However, INL has no plans to fund courses for Vietnam until a counternarcotics agreement has been concluded. DoD is considering an assessment of potential counterdrug training activities that could be undertaken with Vietnam.

### **Foreign Military Training and DoD Engagement Activities of Interest Joint Report to Congress**

BUREAU OF POLITICAL-MILITARY AFFAIRS

**January 2001**

#### **LATVIA**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMF	113	\$1,429,819	36	\$26,953
IMET	157	\$749,000	157	\$750,000
Marshall Center	31	\$464,360	46	\$388,673
Misc. DoD-DoS, Non-Security Assistance	0	\$0	30	\$0
Non-Security Assistance, Unified Command Engagement Activities	50	\$91,000	0	\$0
Service Academy	3	\$161,050	0	\$0
<b>TOTAL</b>	<b>354</b>	<b>\$2,895,229</b>	<b>269</b>	<b>\$1,165,626</b>

Current U.S. security assistance objectives in Latvia are to: restructure and modernize the Latvian Defense Ministry and headquarters of the National Armed Forces; modernize their C4 systems; support the U.S.-sponsored Regional Airspace Initiative; and, improve Latvian defense capabilities and force readiness

through the procurement of and training in anti-tank systems, NBC individual and unit equipment, and tactical and combat vehicles.

NATO compatible training for Latvian defense forces will open the door to Latvia's continued participation in international peacekeeping missions in Bosnia (SFOR) and Kosovo (KFOR) and keeps the door open for Latvia's efforts to enhance regional security by improving relations with all neighboring countries. Such training helps Latvia play an active role in the Partnership for Peace (PfP) and other Euro-Atlantic institutions.

Latvia's participation in Professional and Military Education helps to develop the professional skills of senior officers. Courses in English language, Command and General Staff, Security Assistance, and advanced management help us to develop a common perspective with Latvian officers on leadership and management. Specialty training in logistics, maintenance, physical security, maritime boarding and infantry training help develop the critical skills necessary to enhance regional security and improve the capabilities of the Latvian armed forces in both the internal self-defense and multinational crisis response arenas.

As Latvia prioritizes its resources for its own legitimate defense needs and for its contribution to overall security in Europe, IMET has a significant multiplier effect by "training the trainers" and giving more junior officers the leadership and administrative skills to take over from officers who operated under Soviet guidelines. This support will help keep Latvia focused on the practical steps toward NATO, support its participation in the full range of PfP exercises, and allow its armed forces to integrate further with NATO equipment and standards.

#### LITHUANIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMF	114	\$174,606	0	\$0
IMET	28	\$750,000	30	\$800,000
Marshall Center	132	\$459,615	50	\$494,873
Non-Security Assistance, Unified Command Engagement Activities	81	\$82,000	0	\$0
Service Academy	7	\$464,732	0	\$0
<b>TOTAL</b>	<b>362</b>	<b>\$1,930,953</b>	<b>80</b>	<b>\$1,294,873</b>

Northern Europe's security depends on Baltic stability and proper Baltic-Russian relations. Lithuania looks to the United States as its primary guide as it works to enhance its security. Our security assistance objectives will improve Lithuanian defense capabilities and force readiness through procurement of and training in

tactical communications equipment, NBC individual and unit equipment, additional English language training, air surveillance equipment maintenance and support, air defense, and cartography. These objectives also fulfill NATO Planning and Review Process (PARP) interoperability objectives and partnership goals of NATO integration.

As Lithuania prioritizes resources for its own legitimate defense needs and for its contribution to the overall security of Europe, training has a significant multiplier effect by training trainers and by giving more junior officers leadership and administrative skills. This will help them take over from the previous generation of officers that operated under the Soviet-era system. NATO-compatible training for Lithuanian defense forces will assist Lithuania in its efforts to enhance security in the region. With the help of such training, Lithuania will be able to play an even more active role in the Partnership for Peace (PfP) and other international and Euro-Atlantic institutions, thereby enhancing regional stability.

Lithuania's participation in Professional and Military Education helps to develop the professional skills of senior officers. Courses in English language, Command and General Staff, Security Assistance and advanced management courses help Lithuania and the U.S. to develop a common perspective on leadership and management.

NATO compatible training for Lithuanian defense forces will open the door to Lithuania's continued participation in international peacekeeping missions in Bosnia (SFOR) and Kosovo (Eurocorps), as well in the joint peacekeeping battalion with Poland (LITPOBAT) slated for eventual UN deployment outside Europe.

Specialty training in Logistics, Explosive Ordnance Disposal, Maintenance, Physical Security, maritime boarding and Infantry training help to develop critical skills necessary to enhance regional security and to improve the internal self-defense capabilities of Lithuanian armed forces. This support will also help Lithuania focus on the practical steps toward further advancing its NATO candidacy, supporting its participation in the full range of PfP and "in the spirit of PfP" exercises, and allowing its armed forces to integrate further with NATO equipment and standards.

#### MACEDONIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMF	90	\$134,660	30	\$22,804
IMET	157	\$504,000	171	\$550,000
Marshall Center	57	\$395,647	41	\$240,787
Service Academy	1	\$60,143	0	\$0
<b>TOTAL</b>	<b>305</b>	<b>\$1,094,450</b>	<b>242</b>	<b>\$813,591</b>

The U.S. has a key interest in the peace and stability of The Former Yugoslav Republic of Macedonia (Macedonia) and of Southeastern Europe as a whole. Bilateral and regional interests lie in furthering the successful Macedonian model of a working multi-ethnic democracy, with constructive relations with all neighbors, and strong, stable political institutions. The United States has a compelling stake in reinforcing Macedonia against external threats to its stability and facilitating its integration into the Euro-Atlantic mainstream; military training programs are a key aspect of this effort.

FMF and IMET support professional military education; training in such areas as defense resource management, logistics and acquisition reform; and self-defense training consistent with the U.S. and NATO goal of restructuring the Macedonian military and assisting it to patrol its border and provide a first-line military deterrent. As a NATO aspirant, Macedonia has committed to restructuring its military and moving toward NATO standards. The Kosovo crisis fully engaged the government and military of Macedonia, causing delays in various military projects and necessitating the rescheduling of training programs that were planned earlier. Despite this, the Macedonian military continued to make use of U.S. military training and equipment and can be expected to fully use current and future opportunities. One important project, the establishment and training of a non-commissioned officer (NCO) corps, is recognized by the Macedonians as essential in their efforts to restructure according to NATO standards.

Courses offered under the IMET program cover a range of key areas. Macedonian soldiers participate in senior professional military education courses at U.S. war colleges and command and staff colleges, as well as an array of other officer development training. IMET is also funding training in defense resource management, acquisition, logistics and security assistance management; technical courses such as air traffic control and airborne/special operations; Non-Commissioned Officer training and English language instruction. Mobile education teams and mobile training teams have also provided instruction on civil-military relations, maritime law enforcement and health resource management issues. This IMET training is improving Macedonia's interoperability with NATO, enhancing its ability to participate in PfP exercises, and augmenting its contribution to Balkan peace and stability. FMF also has been used for English language training and for instruction in equipment maintenance.

The Marshall Center in Germany has also provided U.S.-funded training to Macedonian defense officials, both civilians in the MOD and uniformed military personnel. Through the use of seminars and conferences, the Marshall Center concentrates on instructing students from Central and Eastern Europe in subjects such as civil control of the military.

Additionally, Macedonia used the NATO KFOR presence as an opportunity to familiarize officers with NATO procedures. It has sought and engaged in joint training opportunities with tactical NATO units present in Macedonia.

**MALTA**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of	Dollar Value	Number of	Dollar Value

	Students Trained		Projected Students	
DoT/USCG Activities	1	\$30,000	0	\$0
FMF	60	\$0	30	\$29,500
IMET	8	\$100,000	12	\$150,000
<b>TOTAL</b>	<b>69</b>	<b>\$130,000</b>	<b>42</b>	<b>\$179,500</b>

Malta is strategically located in the Mediterranean, in close proximity to Italy and Libya. U.S. national interests in Malta include enduring Malta's pro-Western orientation and checking Libyan influence. U.S. assistance to Malta in money and training enhances its ability to participate in regional security activities of importance to the United States, including matters involving counter-narcotics, counter-terrorism, interdiction of embargoed goods to restricted countries and interdiction of weapons of mass destruction materials in transit through Malta's waters. Professional military education fosters better understanding and enhances military to military relationships.

#### NETHERLANDS

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	1	\$6,960	1	\$9,033
Exchanges	2	\$20	0	\$0
FMS	5708	\$37,776,402	3210	\$17,694,564
Marshall Center	9	\$37,170	18	\$172,800
Non-Security Assistance, Unified Command Engagement Activities	43	\$86,000	0	\$0
<b>*TOTAL</b>	<b>5763</b>	<b>\$37,906,552</b>	<b>3229</b>	<b>\$17,876,397</b>

**\*Does not include data reported in Volume III**

The Netherlands is a mature democracy that is a long-time U.S. bilateral ally and a founding member of the North Atlantic Treaty Organization (NATO), the European Union (EU) and the United Nations (UN). As such, the U.S. provides no International Military Education and Training (IMET) to Dutch military forces.

Given the relatively small size of its forces, the Netherlands has joined or created a number of multinational units in order to better prepare for, and sustain, out-of-area deployments. The Netherlands place a premium on extensive and realistic training to serve as a multiplier on Dutch contributions to these formations. These units include the German/Netherlands Corps, the NATO Multinational Division (Central), a Dutch/Belgian

deployable air task force, an integrated maritime headquarters with Belgium, and the UK/Netherlands Amphibious Force.

Accordingly, the primary goal of U.S. Foreign Military Sale (FMS) training for Dutch military forces is to increase overall NATO interoperability and to facilitate implementation of key aspects of the NATO Defense Capability Initiative (DCI), such as effective engagement and lift. These enhanced skills will benefit NATO through more efficient and effective Dutch contributions to SFOR/KFOR in FY00 and SFOR in FY01. This training has also developed Dutch crisis response capabilities, which they have tapped for use in peacekeeping in Africa and Cambodia. They will use these enhanced skills in FY00-01 in UN-sponsored regional stability efforts in Ethiopia/Eritrea (UNMEE), where they have a lead role, and in Cyprus (UNFICYP).

The vast bulk of U.S. training for the Dutch military is Mobile Training Teams delivered through FMS and is primarily associated, in FY 00 and FY 01, with supporting Dutch operation of its F-16 multi-role fighters, AH-64 D attack helicopters and CH-47 lift helicopters. Additionally, FMS training supports Dutch deployment of HAWK and PATRIOT surface-to-air missiles and K/DC-10 tanker aircraft.

#### NORWAY

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMS	630	\$26,337,968	412	\$18,683,432
Marshall Center	4	\$37,170	16	\$172,800
Non-Security Assistance, Unified Command Engagement Activities	82	\$470,547	0	\$0
<b>TOTAL</b>	<b>716</b>	<b>\$26,845,685</b>	<b>428</b>	<b>\$18,856,232</b>

Norway is an important NATO ally and a strong supporter of the trans-Atlantic link. Norway shares a land border with Russia and strongly believes that NATO membership is the best guarantee of its security interests. Norway occupies a strategic location along the North, Norwegian, and Barents Seas. Maintaining strong defense links with Norway is vital to U.S. security interests in the region. Allowing Norway to participate in Professional Military Education and such training as F-16 and P-3 flight and electronic warfare training fosters closer ties with this important friendly nation and expands their interoperability with and understanding of allied strategy, doctrine and tactics.

#### POLAND

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of	Dollar Value	Number of	Dollar Value

	Students Trained		Projected Students	
DoT/USCG Activities	1	\$30,000	0	\$0
EIPC	121	\$134,178	4	\$7,000
FMF	274	\$415,809	38	\$22,636
FMS	287	\$1,264,959	0	\$0
IMET	182	\$1,670,000	191	\$1,700,000
Marshall Center	18	\$127,938	28	\$368,000
Non-Security Assistance, Unified Command Engagement Activities	74	\$220,875	0	\$0
<b>*TOTAL</b>	<b>957</b>	<b>\$3,863,759</b>	<b>261</b>	<b>\$2,097,636</b>

**\*Does not include data reported in Volume III**

Poland is the linchpin of U.S. efforts to stabilize transatlantic security through enlargement of NATO. Poland is playing a leading role in OSCE, contributes to a broad range of multinational peacekeeping efforts and has become a close partner with the U.S. Polish support for the Kosovo air campaign only weeks after joining NATO was a stiff test. Poland has also contributed to our efforts in the Balkans having committed 840 ground troops to KFOR. Indeed, Poland has effectively integrated into the Alliance and is striving to meet its commitments as a NATO member. The Poles are fully engaged in the NATO defense planning process and are committed to providing the forces and resources that NATO is asking of them. Currently, Poland is prepared to provide military forces to NATO's Reaction Forces that are commensurate with the size and capabilities of the Polish military.

Military Training with Poland focuses on several key areas: Professional Military Education, including leadership training and other courses aimed at developing critical professional skills; English language, Command and General Staff, Security Assistance and advanced management courses to improve interoperability and develop a common perspective on leadership and management; Specialty training in Logistics, Intelligence, Air Traffic Control, Amphibious Warfare and Field Artillery help develop critical skills necessary to understand and operate allied weapon systems while employing common doctrine, strategy and tactics in today's modern battlefield.

The greatest challenge Poland faces is dealing with the implementation of their NATO Force Goals -- the forces and capabilities that each member is expected to contribute to the Alliance. The implementation of these goals, as part of the NATO defense planning process, is a long-term process that requires a long-term commitment. SHAPE has assessed that it will take several years for the Polish Armed Forces to achieve full integration within the military structures of the Alliance. Nevertheless, Poland is continuing to reform, restructure and modernize its military structures to make them more mobile and interoperable with other NATO militaries. Particular emphasis is being placed on personnel reform issues, such as reducing the size of their officer corps and developing their NCO corps, and on improving the capabilities of their rapid



reaction and peacekeeping forces. The training support we provide is vital to Poland's efforts to achieve these goals.

### PORTUGAL

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	3	\$14,422	4	\$20,376
Exchanges	2	\$20	0	\$0
FMS	43	\$60,014	0	\$0
IMET	12	\$656,000	14	\$750,000
Marshall Center	5	\$16,585	18	\$172,800
Non-Security Assistance, Unified Command Engagement Activities	40	\$47,795	0	\$0
<b>TOTAL</b>	<b>105</b>	<b>\$794,836</b>	<b>36</b>	<b>\$943,176</b>

Portugal has been a steady ally in NATO and in support of US-EU defense cooperation. A cooperative security relationship with Portugal is also essential to continued U.S. access to Lajes Air Base in the Azores, which is a key component of U.S. force projection capabilities, particularly to the Balkans and the Middle East. In addition, Portugal has committed itself to increase its defense capabilities and to make certain that they are fully NATO-compatible.

Portugal particularly values IMET training. The Portuguese see it as a valuable part of the cooperation specified in the Agreement on Cooperation and Defense, the agreement which assures continued U.S. military access to Lajes. In addition, military education and training helps develop military-to-military understanding and gives Portuguese soldiers the skills necessary to operate and maintain U.S.-origin equipment. Training at the Africa Center helps support Portuguese interest in promoting peace and stability in Africa.

### ROMANIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMF	79	\$1,700,938	78	\$201,447
IMET	113	\$1,093,000	129	\$1,250,000

Marshall Center	118	\$863,191	84	\$889,229
Non-Security Assistance, Unified Command Engagement Activities	38	\$583,928	0	\$0
Service Academy	5	\$330,286	0	\$0
<b>TOTAL</b>	<b>353</b>	<b>\$4,571,343</b>	<b>291</b>	<b>\$2,340,676</b>

As the largest country in size and population in SE Europe, Romania contributes significantly to peace and security in a troubled region. In 1997, Presidents Clinton and Constantinescu declared a "Strategic Partnership" between the U.S. and Romania, and U.S. training of the Romanian military is a clear demonstration of that partnership.

U.S. bilateral military assistance is helping Romania develop an efficient military under civilian control, enjoying a cooperative Partnership for Peace relationship with NATO. Foreign Military Financing (FMF) assistance includes a \$2 million USMC program to help develop a modern NCO corps with NATO standards. To support the Defense Ministry's Reform Plan, we also provide advice and assistance to downsize and professionalize the Romanian military, making it more NATO-interoperable.

The GOR seeks U.S. military training for as many officers as possible, and the IMET program's wide range of training for the Romanian military has helped to improve military readiness in all sectors. In FY 2001, officers will take classes on such subjects as: amphibious warfare, field artillery, infantry, topographic analysis, military police, civil-military relations, defense resource and security assistance management, logistics, and English language. Romanian students have also attended the National Defense University, as well as naval staff, army and air war colleges.

Romanian soldiers and civilian defense officials also receive U.S.-funded training at the Marshall Center in Germany. The Center concentrates on providing courses, conferences, and seminars on civil-military relations in the developing democracies of Central Europe and the Newly Independent States. The U.S. is funding the attendance of 202 Romanian students at the Marshall Center in FY 2000 and FY 2001. Romania also had one cadet receiving instruction at the U.S. Air Force Academy, one at the Naval Academy and three at the U.S. Military Academy in FY 2000.

#### SLOVAKIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMF	12	\$41,222	8	\$34,568
IMET	100	\$633,000	111	\$700,000
Marshall Center	37	\$387,287	103	\$553,759

<b>TOTAL</b>	<b>149</b>	<b>\$1,061,509</b>	<b>222</b>	<b>\$1,288,327</b>
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Slovakia is at Europe's geographic center, is nearly surrounded by the three new NATO member states, and has its own strong aspirations to join the Alliance. The U.S. supports Slovakia's continued economic and political reform and the continued development of its candidacy for Euro-Atlantic institutions, including NATO. IMET and other types of training and education help Slovakia to play an increasingly active role as a regional defense and security partner and to prepare the country for possible future NATO membership. Training and education will also enhance Slovakia's participation in Partnership for Peace (PfP) activities by providing U.S. and NATO-compatible training.

Slovakia's participation in Professional Military Education helps to develop the professional skills of senior officers, respect for the rule of law and human rights, and a greater understanding of the concept of civilian control of the military. Courses in English language, Security Assistance, and advanced management help Slovakia and the U.S. to develop a shared perspective on leadership and management.

Specialty training in Air Traffic Control, Systems Control, and Infantry training help to develop critical skills necessary to enhance regional security and improve the capabilities of the Slovak military. This support will also help keep Slovakia focused on the practical steps toward NATO, support its already-active participation in the full range of PfP exercises, and allow its armed forces to integrate more completely with NATO equipment and standards.

#### SLOVENIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMF	575	\$193,347	139	\$311,218
FMS	30	\$2,370	42	\$106,518
IMET	183	\$579,000	237	\$700,000
Marshall Center	9	\$208,683	12	\$286,740
Non-Security Assistance, Unified Command Engagement Activities	33	\$49,700	0	\$0
Service Academy	6	\$404,523	0	\$0
<b>TOTAL</b>	<b>836</b>	<b>\$1,437,623</b>	<b>430</b>	<b>\$1,404,476</b>

As a bridge between Central Europe and the Balkans, Slovenia has increasingly displayed the ability to positively influence Southeast European countries at differing stages of reform and integration. A Slovenia that is actively engaged in addressing regional security problems and a Slovenian military force that is

stable, strong, well-administered, and closely tied to Euro-Atlantic institutions serves U.S. national security interests.

International training and education programs foster development of a strong bilateral military-to-military relationship and assist Slovenia in preparing its forces for the possibility of entry into NATO in a future round of enlargement. It also deepens Slovenian engagement in regional security arrangements, Partnership for Peace (PfP), the Euro-Atlantic Partnership Council (EAPC), and peacekeeping in the nearby area's zone of instability.

Slovenia's participation in IMET-sponsored senior professional military education, officer development courses and Non-Commissioned Officer training helps to develop the professional skills of senior and mid-level officers and NCOs and increases interoperability of the Slovene military with US and NATO forces. Further, Expanded-IMET courses on civil-military relations, international defense resource management and military justice foster respect for the rule of law and human rights, and a greater understanding of the concept of civilian control of the military. Specialty training in courses such as Air Traffic Control, ranger training, peacekeeping, small arms training, logistics, and acquisition management, help develop critical skills necessary to enhance regional security and interoperability, while at the same time improving the internal self-defense capabilities of the Slovenian armed forces. Slovenia has also undertaken a robust English language training program with its Foreign Military Financing. Mobile training teams and the employment of a longer-term English language training coordinator have resulted in great success in this area, with a significant percentage of the Slovenian military speaking English.

Continued training support will help keep Slovenia focused on the practical steps for advancing its NATO candidacy, supporting its participation in the full range of PfP and "in the spirit of PfP" exercises, and allowing its armed forces to integrate more fully with NATO equipment and standards.

#### SPAIN

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Exchanges	5	\$20	1	\$34,846
FMS	1266	\$6,789,255	1379	\$5,187,341
Marshall Center	6	\$37,170	18	\$172,800
Non-Security Assistance, Unified Command Engagement Activities	12	\$88,795	0	\$0
<b>TOTAL</b>	<b>1289</b>	<b>\$6,915,240</b>	<b>1398</b>	<b>\$5,394,987</b>

Spain is an important NATO ally and contributes significantly to shared goals and objectives throughout Europe and the world, including through their participation in peacekeeping operations in the Balkans (SFOR and KFOR) and elsewhere. Spain commands a significant geostrategic location. The U.S.'s use of the Spanish bases at Rota and Moron is essential to our power projection capability to the Middle East, the Balkans and Africa. Spain has consistently allowed our use of the bases for contingency operations, including some (e.g. Desert Fox) that the Spanish public overwhelmingly opposed. The U.S. currently has an average of 28,000 flights into or over these bases per year. The bases were used heavily during the Persian Gulf War and Operation Allied Force. The Spanish also continue to provide access to their best training areas at little or no cost to the U.S.

Military cooperation, from joint exercises to the sharing of lessons learned and support of unilateral U.S. activities is important to maintaining the strong bilateral relationship. With Spain joining the military arm of NATO only in 1998, such training and education are very useful in fostering Spain's increasing interoperability within NATO.

#### SWEDEN

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	2	\$7,462	2	\$7,577
FMS	57	\$1,593,543	16	\$455,925
Marshall Center	18	\$38,940	26	\$143,370
<b>TOTAL</b>	<b>77</b>	<b>1,639,945</b>	<b>44</b>	<b>\$606,872</b>

Although Sweden is not a member of NATO, it is an active participant in the Partnership for Peace (PfP) program and a solid partner with the United States in many areas of national security concern. For example, Sweden is an energetic player in the Balkans, was one of the first with troops on the ground in Kosovo, and chaired the Stability Pact Security Table. Sweden is a staunch supporter of NATO's Open Door and actively assists the three Baltic countries to achieve military interoperability with the West. Sweden recently announced it was donating equipment to outfit 10,000 troops in the Baltics, as well as a half a million dollars for training and other expenses. Sweden has also expressed interest in engaging in joint military exercises with Russia, which is an effort we support. With respect to the European Security Defense Identity (ESDI), Sweden supports a strong EU crisis management capability where NATO is not engaged and which does not duplicate NATO structures. It is a great proponent of interoperability and in defense trade matters, supports the trans-Atlantic link. The importance of these factors will be multiplied many times when Sweden takes over the European Union Presidency on January 1, 2001. For this reason it is more important than ever to promote close cooperation on security issues between Sweden and the US. All FMS training is fully funded by Swedish national funds.

### SWITZERLAND

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	1	\$6,960	1	\$9,033
FMS	46	\$498,959	39	\$1,754,862
Marshall Center	28	\$19,470	26	\$172,800
Non-Security Assistance, Unified Command Engagement Activities	5	\$46,000	0	\$0
<b>TOTAL</b>	<b>80</b>	<b>\$571,389</b>	<b>66</b>	<b>\$1,936,695</b>

The U.S. and Switzerland work closely to advance human rights, democracy, nonproliferation, and other issues of global concern. A traditionally neutral democratic nation, Switzerland has focused on its ability to participate in democracy-building and peacekeeping exercises since joining NATO's PfP in 1996. Its PfP goals focus largely on enhancing interoperability of forces and capabilities that may be declared available for PfP activities, but within self-imposed limits on participation related to the Swiss concept of neutrality. The Swiss PfP program for 2001 has 35 partnership goals and offers PfP partners over 100 courses and exercise opportunities in Switzerland, many at three Swiss government-supported centers: The Geneva Center for Humanitarian Demining; The Geneva Center for Security Policy; and the Geneva Center for the Democratic Control of Armed Forces. In November 2000, Switzerland hosted its first dedicated PfP exercise -- a computer-aided command and control exercise entitled "Cooperative Determination," which trained participants in implementing a cease-fire and providing humanitarian assistance under a United Nations Security Council mandate. All FMS training, such as flight, logistics, and communications training is fully funded by Swiss national funds

### TURKEY

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
DoT/USCG Activities	2	\$43,700	0	\$0
Credit (Repayable)	47	\$5,924	0	\$0
Exchanges	2	\$20	0	\$0
FMF	41	\$2,252,923	14	\$881,070
FMS	414	\$4,602,288	81	\$1,164,300

IMET	204	\$1,554,000	210	\$1,600,000
Marshall Center	8	\$69,566	18	\$172,800
Misc. DoD-DoS Non-Security Assistance	22	\$425,670	0	\$0
Non-Security Assistance, Unified Command Engagement Activities	84	\$83,700	0	\$0
Service Academy	9	\$616,006	0	\$0
<b>TOTAL</b>	<b>833</b>	<b>\$9,653,797</b>	<b>323</b>	<b>\$3,818,170</b>

Since the U.S. ended FMF aid to Turkey in FY98, IMET is the only remaining military assistance we provide to this geo-strategic NATO Ally. Turkey has the second-largest army in NATO and the largest F-16 fleet outside of the U.S. During ALLIED FORCE, Turkey provided NATO with air bases and participated in the air campaign over Kosovo. Through access to Incirlik Air Base, it provides the U.S. with critical power projection capability for an unstable region featured in 13 of 16 NATO Article V scenarios, and the majority of the most likely non-Article V scenarios. After 50 years of defending Europe's southern flank during the Cold War, Turkey's proximity to Iran, Iraq, Syria and the Caucasus/Central Asia has increased its strategic value to NATO and the U.S.

Turkey is central to U.S. efforts to develop Caspian Basin oil and gas resources to reduce regional energy dependence on Russia and Iran. Through its offers to provide troops and aircraft/ships for the EU Headline Goal and to host a High Readiness Force HQ for NATO's Southern Region, Turkey supports U.S. objectives to develop a European security defense architecture and to supplement NATO force restructuring. Turkey's geographic position and shared values make it a central player in U.S. efforts to contain the spread of Weapons of Mass Destruction (WMD), prevent nuclear proliferation, develop a regional theater missile defense (TMD) program, fight terrorism, halt the flow of illegal drugs, and provide a secular, democratic model to other predominately Islamic states in the region.

Currently, a majority of senior level Turkish officers have received training in the U.S. that has paid off in terms of Turkish support for U.S. policy goals on defense modernization (DCI/interoperability), regional stability (Balkans, Caucasus, Middle East, Aegean) and democratization (human rights/EU accession). Turkey itself provides military training to a variety of countries in the Caucasus (especially Georgia) and Central Asia that supplement PFP training and help extend NATO's influence in the former states of the Soviet Union. Technical and language training supplement FMS cases for new weapons purchases, which in FY00 alone translated into over \$5 billion in purchases of U.S. weapons/equipment. Humanitarian/disaster relief training supports regional stability and domestic civilian-military relations to bolster Turkey's capacity to respond to natural disasters like the 1999 earthquakes. Peacekeeping training supports Turkey's participation in SFOR and KFOR deployments and regional Turkish confidence building initiatives like SEEBRIG and BLACKSEAFOR. By funding TLA costs on its own, Turkey maximizes IMET funding and thus has tripled the number of students it sends to the U.S.

### UNITED KINGDOM

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	2	\$14,422	3	\$20,376
Exchanges	1	\$167	0	\$0
FMS	577	\$5,242,589	545	\$1,012,137
Marshall Center	18	\$10,904	28	\$172,800
Misc. DoD-DoS Non-Security Assistance	9	\$23,752	0	\$0
Service Academy	0	\$0	18	\$1,800
<b>TOTAL</b>	<b>607</b>	<b>\$5,291,834</b>	<b>594</b>	<b>\$1,207,113</b>

The UK remains one of our closest and most important allies, working in concert with the United States across a broad range of political and military issues both within NATO and bilaterally. A nuclear state with significant power projection capabilities, the United Kingdom brings not just a regional, but also a global orientation to our security relationship, with over 25,000 forces stationed abroad. Professional military education is a critical element in the U.S.-UK defense relationship -- it helps develop an important political dimension of military to military relationships and improves understanding of social and economic factors affecting the Alliance. The British are key NATO allies, and it is in the U.S. interest to support all types of professional military education opportunities for the UK. Such training strengthens cooperation between U.S. and UK Forces. Three current examples of such cooperation are: UK forces fly side-by-side U.S. counterparts in enforcing the No-Fly Zones in Iraq, our forces are deployed together in the Balkans and we are cooperating on stabilizing Sierra Leone. Professional military education for UK personnel furthers our cooperative efforts in these and other areas of mutual concern.

### YUGOSLAVIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Marshall Center	46	\$198,494	0	\$0
<b>TOTAL</b>	<b>46</b>	<b>\$198,494</b>	<b>0</b>	<b>\$0</b>

Throughout the NATO bombing campaign of 1999, the United States government continued to provide assistance to the Republic of Montenegro, in an effort to support the democratic Djukanovic government. In this context, representatives of the Montenegrin military services received training at the Marshall Center.



**Near East:**

**Foreign Military Training and DoD Engagement Activities of Interest Joint Report to Congress**

BUREAU OF POLITICAL-MILITARY AFFAIRS

**January 2001**

**ALGERIA**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	3	\$14,422	3	\$16,610
IMET	9	\$115,000	10	\$125,000
NESA	0	0	5	\$32,112
<b>TOTAL</b>	<b>12</b>	<b>\$129,422</b>	<b>18</b>	<b>\$173,722</b>

The U.S. has a clear interest in increasing regional stability by promoting an open democracy, economic reform, and peace and security in Algeria. Algeria's military, the second largest in Africa, is emerging from nine years of conflict with armed insurgents. The proposed plan is a cautious, measured approach intended to encourage reform within an Algerian military establishment gradually moving along a path toward greater pluralism and respect for civilian authority.

The IMET program helps Algerian military officers understand and increase their support for U.S. policy. These activities, as well as participation at the Africa Center for Strategic Studies, increase awareness of international norms of human rights and fosters greater respect for the principle of civilian control of the military. In FY 2001, IMET funds are being used for officer training and will finance the participation of Algerian officers in our Naval Staff College, Air Command and Staff College, and Army Command and General Staff College. These officers will establish essential contacts with U.S. counterparts whose influence can encourage reform within the Algerian military. IMET-funded English language training also improves the Algerian military's interoperability with U.S. forces and their participation in future peacekeeping missions.

**BAHRAIN**

	FY 2000 Actual	FY 2001 Planned
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Type of Activity	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMS	377	\$1,970,827	393	\$3,369,555
IMET	28	\$216,000	30	\$235,000
Non-Security Assistance, Unified Command Engagement Activities	30	\$75,000	0	\$0
NESA	0	\$0	5	\$32,112
Service Academy	2	\$134,380	0	\$0
<b>TOTAL</b>	<b>437</b>	<b>\$2,396,207</b>	<b>428</b>	<b>\$3,636,667</b>

The United States has a demonstrable and enduring national security interest in maintaining its access to Bahraini military facilities in order to maintain our influence in the Persian Gulf region. Bahrain has been a steadfast supporter of our foreign policy objectives in Iraq and Libya not only as a non-permanent member of the United Nations Security Council in 1997 but as a member of the Gulf Cooperation Council (GCC). Bahrain has also been a critical supporter of our containment of Iranian ambitions in the region and our efforts to combat international terrorism.

The political and military relationship with Bahrain has continued to be strong and flexible. Bahrain has hosted an Air Expeditionary Force at Sheikh Isa Air Base (SIAB) and has hosted the U.S. Navy for more than 50 years. The relatively open access to facilities, land, and airspace needed to support contingency operations, including Joint Task Force and fleet operations, are critical to the U.S. presence in the region and ongoing Multinational Interception Force operations. Bahrain annually hosts four major exercises that involve U.S. forces. We have a strong security relationship which institutionalized partially in the Defense Cooperation Agreement signed in 1991.

Training activities under IMET, the continuation of Excess Defense Article (EDA) transfers and the approval of selected commercial arms sales will enable the Bahrain Defense Forces (BDF) to assume greater responsibility for regional defense, while promoting interoperability with existing U.S. and GCC forces in the region. Service academy continued military-to-military contacts, joint military exercises, and the continuation of the U.S./Bahrain Military Consultative Commission (MCC) will recognize Bahrain's invaluable support for U.S. force deployments and encourage the development of professional military command committed to the principle of civilian control. Bahrain has a robust security assistance program with the U.S. and views grant EDA as an appropriate U.S. gesture of recognition and thanks for the longstanding relationship and the support Bahrain has generally provided the U.S. military.

#### EGYPT

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value

ACSS	3	\$14,422	3	\$16,610
Exchanges	2	\$20	0	\$0
FMF	1395	\$13,900,492	984	\$9,346,727
IMET	62	\$1,006,000	68	\$1,100,000
Non-Security Assistance, Unified Command Engagement Activities	0	0	90	\$1,283,992
NESA	0	0	5	\$32,112
<b>TOTAL</b>	<b>1462</b>	<b>\$14,920,934</b>	<b>1150</b>	<b>\$11,779,441</b>

Egypt is a pivotal country in the Arab world and a key U.S. ally in the Middle East. The U.S. seeks to promote regional peace and security by encouraging Egypt's continued participation and leadership in the Middle East peace process. Egypt has been at peace with Israel for two decades, but has potentially hostile rivals in Sudan and Libya. Egypt also faces challenges to maintaining sea lines of communication, the protection of its territorial waters, and the headwaters of the Nile.

As our principal Middle East coalition partner, Egypt participates in a number of annual joint military exercises. Egypt also hosts the biannual Bright Star exercise, which is the largest joint exercise in the world. Egypt is well into the process of replacing its outmoded Soviet-era equipment with smaller quantities of more capable and sustainable U.S. equipment. Increasing the amount of U.S.-origin equipment in the Egyptian inventory augments U.S. interoperability with Egypt, thereby enhancing their value as a coalition partner. Egypt's strategic location and control of the Suez Canal make it a critical transit point for petroleum and for U.S. forces in the Persian Gulf region. Egypt has readily granted U.S. forces transit through the Suez and over-flight of its territory.

Egypt's U.S.-funded training program is exceptionally robust and vital to our relationship. Specifically, Egyptian training funded under the IMET and FMF programs enhance counter-terrorism training and improve Egypt's maintenance and supply capabilities. These funds have also been instrumental in improving the English language skills of the Egyptian officer corps, training military police, providing logistics instruction and teaching hostage negotiation techniques. FMF-funded training has improved the proficiency of Egyptian pilots and provides advanced leadership skill, logistics, maintenance and operational training and for members of each of its four services. FMF funds tuition for Egyptian students attending U.S. military staff colleges and academies, thereby improving understanding between our militaries. All of these programs directly enhance joint training, as well as Egypt's value as a key coalition partner.

#### IRAQ

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value

Misc. DoD-DoS Non Security Assistance	22	\$117,651	50	\$271,693
<b>TOTAL</b>	<b>22</b>	<b>\$117,651</b>	<b>50</b>	<b>\$271,693</b>

The Iraq Liberation Act (ILA), P.L. 105-338, Section 4 (a) (2) provides the President authority "to direct the drawdown of defense articles from the stocks of the Department of Defense, defense services of the Department of Defense, and military education and training for [Iraqi opposition] organizations."

Such training focuses on helping the Iraqi opposition improve its ability to function as a democratic opposition and demonstrate to Iraqis that a credible alternative to Saddam Hussein's brutal regime exists. Training is offered in such areas as public affairs, strategic planning, the provision of humanitarian assistance, international law, logistics, and civil reconstruction.

The Administration is continually engaged with the Iraqi National Congress, the primary umbrella organization for the Iraqi opposition, on the development of a comprehensive requirements-based training plan. The number of students who have already benefitted from training is nearing 100, but the flow of new students and new courses is growing, and the pipeline is continuously being filled. The Administration notified Congress in October 1999 (Presidential Determination 2000-05) that \$5 million of the \$97 million authorized by the ILA would be allocated for a first tranche of assistance, \$3M of which will cover training expenses.

#### ISRAEL

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMF	820	\$19,386,506	696	\$1,329,035
FMS	433	\$2,607,845	494	\$5,226,621
NESA	0	0	5	\$32,112
<b>*TOTAL</b>	<b>1253</b>	<b>\$21,994,351</b>	<b>1195</b>	<b>\$6,587,768</b>

**\*Does not include data reported in Volume III**

It is in the U.S. national interest to promote a stable, democratic and militarily strong Israel that is at peace with its neighbors. President Clinton has reiterated the steadfast U.S. commitment to Israel's security, to the maintenance of its qualitative military edge, and to strengthen Israel's ability to deter potential aggressors and defend itself. Maintaining Israel's qualitative military edge in the regional balance of power enhances Israel's security, helps prevent regional conflict, and helps build the confidence for Israel to take risks for peace. Israel remains one of the USG's most important allies in countering the threat of weapons of mass destruction in the region.

The U.S. has provided Israel with over \$70 billion in economic and military assistance since 1949, and Israel continues to receive the largest share of U.S. security assistance worldwide. Foreign military training spending, both as a portion of U.S.-provided FMF and as DOD-funded non-security assistance, is an important element in maintaining Israel's qualitative military edge. Training for Israeli personnel during FY-00 included Air, Naval, and Army War College courses, flight simulator training, and avionics systems and armament maintenance training, among other programs. By providing both technical expertise and exposure to U.S. military culture and personnel, these programs promote interoperability and contribute significantly to the strengthening of U.S.-Israel military ties.

#### JORDAN

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
DoT/USCG Activities	1	\$30,000	0	\$0
Exchanges	2	\$20	0	\$0
FMF	120	\$11,962	0	\$0
FMS	21	\$272,005	0	\$0
IMET	163	\$1,679,000	165	\$1,700,000
Misc. DoD-DoS Non-Security Assistance	2	\$6,116	0	\$0
NESA	0	\$0	5	\$32,112
Non-Security Assistance, Unified Command Engagement Activities	284	\$933,044	0	\$0
Section 506	7	\$7,680	0	\$0
Service Academy	4	\$260,319	0	\$0
<b>TOTAL</b>	<b>604</b>	<b>\$3,200,146</b>	<b>170</b>	<b>\$1,732,112</b>

U.S. national security rests on peace and economic prosperity in the Middle East. Regional stability demands political stability and economic development in Jordan, a pivotal country that has signed a peace treaty of its own with Israel and has long urged the Palestinians to make their peace with Israel as well.

Jordan strongly supports the peace process and is in a position to contribute to collective regional defense goals. The U.S. Government encourages Jordan to further its own interests by more effective engagement of its peace process partners, particularly Israel and the Palestinians. The U.S. works with Jordan to assure adherence to the UN sanctions regime in Iraq, as well as strengthened border security.

Jordan has been designated a major non-NATO ally. U.S. FMF helps the Jordanian Armed Force address its readiness and sustainment requirements, and this program remains the only source of funds for Jordanian military modernization programs.

#### KUWAIT

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMS	772	\$10,924,033	459	\$3,248,628
NESA	0	0	5	\$32,112
<b>TOTAL</b>	<b>772</b>	<b>\$10,924,033</b>	<b>464</b>	<b>\$3,280,740</b>

The United States has a demonstrable and enduring national security interest in maintaining its access to Kuwait. Located on the southern border of Iraq, Kuwait faces the difficult task of securing its borders from the principal threats in the region -- Iran and Iraq. A critical part of Kuwait's national security posture in the region is its military relationship with the United States.

Our political and military relationship with Kuwait has continued to be strong and flexible. Kuwait hosts the forward headquarters of CENTCOM's ground forces (operation Desert Spring) and a large contingent of air forces in support of Operation Southern Watch. It has steadfastly supported U.S. initiatives in the region. Kuwait has been especially supportive of the Multinational Interception Force (MIF) and all efforts aimed at enforcing UNSC declared sanctions against the Saddam led Iraqi government. The relatively open access to facilities, land, and airspace needed to support contingency operations, including Joint Task Force and fleet operations, are critical to the U.S. presence in the region and ongoing MIF operations.

The participation of Kuwaitis in military-to-military training initiatives will enable Kuwait to assume greater responsibility for regional defense, while promoting interoperability with existing U.S. and GCC forces in the region. Continued military-to-military contacts and joint military exercises will recognize Kuwait's invaluable support for U.S. force deployments and encourage the development of professional military command committed to the principle of civilian control.

#### LEBANON

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMS	49	\$854,853	0	\$0
Non-Security Assistance, Unified Command Engagement Activities	0	\$4,924	0	\$0

IMET	129	\$582,000	127	\$575,000
NESA	0	\$0	5	\$32,112
<b>TOTAL</b>	<b>178</b>	<b>1,441,777</b>	<b>132</b>	<b>\$607,112</b>

Lebanon is still emerging from the shadow of its 16-year civil war which ended in 1991. The most significant development in this respect was the complete withdrawal of Israeli forces from south Lebanon in May 2000. The Government of Lebanon is making progress toward rebuilding its civil institutions, redeveloping the economy, and reestablishing the rule of law throughout the country, with the exception of the area comprising the former Israeli "security zone" in the south. U.S. interests lie in a free and independent Lebanon at peace with its neighbors, particularly Israel. A secure and independent Lebanon will seriously weaken terrorism and contribute to the fight against illegal drugs and counterfeiting.

A comprehensive Middle East peace cannot be achieved absent peace between Lebanon and Israel. Although the Lebanon track is tied to the Syrian track, we continue to use every effort to support Lebanon in efforts to reach peace with Israel and to support the development of independent institutions minimizing the influence of external players, including Iran and Syria.

IMET funding was reinstated for Lebanon in 1993. The Lebanese Armed Forces (LAF) have taken full advantage of the opportunity for professional military education and technical training. The country team reports that IMET graduates are employed in positions of command and responsibility and achieve proportionally higher rank and influence than their non-IMET peers. In addition, USG assistance to the LAF reinforces progress towards deconfessionalization (that is, reduction of the tendency to break down society along strictly sectarian/confessional lines) in one of the country's major institutions. IMET training for the LAF in FY 2000 included courses at the Army and Air Force Command & Staff Colleges, English language training, Maritime officer training, and acquisition courses, among others. Lebanon was trained in port security and waterways management by a DoD funded mobile training team in FY 2000 and benefited from non-security assistance humanitarian demining training in FY 2000 and will again in FY 2001.

#### MOROCCO

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	1	\$6,960	1	\$9,033
IMET	46	\$904,000	49	\$955,000
NESA	0	\$0	5	\$32,112
Service Academy	1	\$60,143	0	0
<b>TOTAL</b>	<b>48</b>	<b>\$971,103</b>	<b>55</b>	<b>\$996,145</b>

Morocco is the United States' oldest treaty ally. A strategic anchor at the cusp of Africa, Europe, and the Arab world, Morocco sits on the south side of the Straits of Gibraltar. In July 1999, a new king, Mohammed VI, acceded to the throne. From the start, King Mohammed has shown himself to be a progressive monarch. He has voiced strong support for human rights and economic and political reform. However, he has inherited a kingdom that is poor -- a middle-ranked developing country -- and a political system whose reform is real but new. The United States seeks to support this democratic and free-market opening to encourage a Morocco that is stable, prosperous, and free.

Morocco's traditionally pro-U.S. international orientation and moderate policies on the Arab-Israeli conflict provide us with a key stake in the stability and continuance of Morocco's international orientation. As the dialogue between NATO and several Middle East states affirms, stability in Morocco and the Maghreb is of vital importance to our Southern European NATO allies. Moreover, U.S. military transit rights and facilities in Morocco are important to a variety of U.S. worldwide operations.

The IMET program helps Moroccan military officers understand and increases their support for U.S. policy. IMET funds basic and advanced English language training for Moroccan military officers. Moroccan officers also receive training at U.S. service academies and staff colleges. These opportunities promote the U.S. goals of stability and democracy, and increase the Moroccan officer corps' familiarity with U.S. values and military practices. Also, IMET-funded maintenance, logistics and specialist training enhance Morocco's value as a peacekeeper and a training and potential future coalition partner.

#### OMAN

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMS	7	\$38,500	2	\$52,258
IMET	102	\$230,000	111	\$250,000
Non-Security Assistance, Unified Command Engagement Activities	40	\$81,000	98	\$911,718
Section 1004	20	\$20,000	20	\$20,000
NESA	0	\$0	5	\$32,112
Service Academy	1	\$60,143	0	\$0
<b>TOTAL</b>	<b>170</b>	<b>\$429,643</b>	<b>236</b>	<b>\$1,266,088</b>

Oman's location on the southern shore of the Strait of Hormuz makes our relationship with the Sultanate critical to U.S. commitments to defend national, regional, and global interests in the Gulf. Access to Oman's military bases through a bilateral agreement provides an important anchor for our regional political-military strategy. Security cooperation has been the bedrock upon which our bilateral relationship with Oman rests. Since 1980, Oman has provided access to the U.S. for bases (the first GCC state to do so) and permitted



prepositioning of military assets. The U.S. should actively support the Omanization of the Sultan's Armed forces through professional military training (IMET) and Excess Defense Articles (EDA) transfers. Additionally, for the past twenty years, we have been able to count on Oman's support for U.S. regional policy initiatives, including the Middle East Peace Process and U.S. Iraq policy. Oman's long-term domestic political stability improves prospects for continued policy support and military access. The U.S. government is providing technical assistance for the Sultan's political and legal reform program, and the U.S. government is working closely with Oman, both bilaterally and through the World Trade Organization (Oman became a member of the WTO in October 2000), to encourage a more transparent regulatory environment that will attract increased investment and trade.

Training provided to Oman covers a broad range of areas, including PME, English language, technical and logistics training, medical corps development, and maritime operations. Oman also participated in joint military exercises to improve team-building and establish baseline knowledge of U.S. operations.

#### QATAR

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMS	39	\$1,038,855	28	\$469,214
Non-Security Assistance, Unified Command Engagement Activities	20	\$109,000	25	\$34,000
NESA	0	\$0	5	\$32,112
<b>TOTAL</b>	<b>59</b>	<b>\$1,147,855</b>	<b>58</b>	<b>\$535,326</b>

Our military relationship with Qatar is strong and vital. Emir Hamad is pursuing democratic principals and working to strengthen the U.S. relationship, particularly military ties. In 1992 the U.S.-Qatar Defense Cooperation Agreement was signed which established the basis for our growing military to military relationship. Over the last several years, Qatar has hosted a number of Air Expeditionary Forces (AEF) and P-3 deployments as well as the bed-down of tanker assets. Qatar has, without question, the most impressive preposition infrastructure in the Middle East, if not the world, and has agreed to provide land for the pre-positioning of combat equipment that supports a heavy Army brigade, AEF and various munitions.

Strategically located in the Gulf, it is vital that the U.S. continue to support military to military initiatives to include joint training exercises. The relationships, principles and doctrine future leaders of Qatar's military develop in these training institutions will enhance future coalition warfare and interoperability.

#### SAUDI ARABIA

	FY 2000 Actual	FY 2001 Planned

Type of Activity	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMS	1608	\$80,548,783	1861	\$26,146,745
NESA	0	\$0	5	\$32,112
<b>TOTAL</b>	<b>1608</b>	<b>\$80,548,783</b>	<b>1866</b>	<b>\$26,178,857</b>

Saudi Arabia has been and remains a staunch ally of the United States. It has funded and supported a strong U.S. presence on its soil thereby allowing us to exert a significant security influence in the Gulf. The Saudis face the difficult task of securing their borders from the principal threats in the region who have demonstrated a willingness to use military forces against their neighbors in the Gulf.

The participation in military to military training initiatives by Saudi Arabian officers will enable the Kingdom to assume greater responsibility for regional defense, while promoting interoperability with existing U.S. and Gulf Cooperation Council (GCC) forces in the region. Continued military to military initiatives will also contribute to the foreign policy and national security of the United States improving the security of a friendly country that has been, and continues to be, an important force for political stability and economic progress in the Middle East. Continued military-to-military contacts and joint military exercises will recognize Saudi Arabia's invaluable support for U.S. force deployments and encourage the development of professional military command committed to the principle of civilian control. Finally, it will enhance the capability of a key ally, further interoperability with U.S. and coalition forces, and support our efforts to promote security cooperation among the GCC members.

#### SYRIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
NESA	0	\$0	5	32,112
<b>TOTAL</b>	<b>0</b>	<b>\$0</b>	<b>5</b>	<b>\$32,112</b>

These monies are to pay travel cost for possible Syrian participants to a NESA seminar. The NESA Center supports SecDef and CINC efforts to increase stability in the Near East and South Asia by providing an academic environment where strategic issues can be addressed, understanding deepened, partnerships fostered, defense-related decision-making improved and cooperation strengthened among military and civilian leaders from the region and the U.S. Syria's invitation to 2001 seminars will be subject to legal and political considerations at the time of the event.

## TUNISIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	3	\$14,422	3	\$16,610
Exchanges	2	\$20	0	\$0
FMS	0	0	90	\$95,251
IMET	82	\$906,000	86	\$955,000
Non-Security Assistance, Unified Command Engagement Activities	24	\$73,000	0	0
NESA	0	0	5	\$32,112
Service Academy	2	\$144,270	0	0
<b>TOTAL</b>	<b>90</b>	<b>\$1,137,712</b>	<b>184</b>	<b>\$1,098,973</b>

Tunisia is a stable democratic country in the troubled Middle East region, where a U.S. national interest in maintaining access to crucial energy supplies remains high. Located on the southern Mediterranean coast one hour from Italy, it is also a natural economic and strategic bridge from Europe to Africa. Tunisia has long been well disposed to U.S. presence in the region, and looks to U.S. leadership in the political and economic sphere, despite its colonial ties to France. Our interest is to continue and, in some areas, intensify our efforts to ensure a strong, durable fabric of bilateral relations. Finally, as the dialogue between NATO and several Middle East states affirms, stability in the Maghreb is of vital importance to our Southern European NATO allies.

Our goal is to ensure active Tunisian participation in efforts to promote regional stability, particularly in the Middle East Peace Process, bilateral military cooperation, peacekeeping operations, and continued access of U.S. forces to Tunisian facilities. Joint training exercises are an important feature of our relationship, as Tunisian troops typically engage in 16-18 combined exercises with U.S. forces annually. Tunisian training with U.S. forces enhances their value as a potential coalition partner and recently proved instrumental to Tunisia's participation in Kosovo in support of UN humanitarian efforts.

IMET funds basic and advanced English language training for Tunisian military officers. Tunisian officers have also received training at U.S. service academies, staff colleges and participated at the Africa Center for Strategic Studies (ACSS) programs in civil-military affairs. These opportunities promote the U.S. goals of stability and democracy, and increase the Tunisian officer corps' familiarity with U.S. values and military practices. Also, IMET-funded maintenance, logistics and specialist training will enhance Tunisia's value as a training partner and potential future coalition partner.

## UNITED ARAB EMIRATES

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMS	186	\$6,162,902	233	\$12,206,847
NESA	0	0	5	\$32,112
<b>TOTAL</b>	<b>186</b>	<b>\$6,162,902</b>	<b>238</b>	<b>\$12,238,959</b>

The United States has an excellent security relationship with the United Arab Emirates. The UAE is a strong U.S. ally in the Gulf region and has supported U.S. policy initiatives in the Gulf. They are a major procurer of advanced U.S. military technology and strive toward interoperability with U.S. forces. Therefore, military-to-military education opportunities are a top priority for the UAE. At the same time, attendance at these schools by UAE officers supports the Central Command's objective of forward engagement and interoperability. Finally, the officers who attend these schools are the future leaders of the UAE military. It is to our utmost advantage if they understand U.S. military doctrine and policy perspectives.

In FY 2000, the UAE participated with the U.S. and other countries in "Blue Flag 00", designed to familiarize participants with roles and duties in the Air Operations Center. Participation promotes team building and establishes baseline knowledge for future USCENTAF AOC operations.

#### YEMEN

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMF	30	\$41,462	60	\$31,000
IMET	6	\$125,000	6	\$135,000
Non-Security Assistance, Unified Command Engagement Activities	65	\$142,000	55	\$150,000
NESA	0	0	5	\$32,112
<b>TOTAL</b>	<b>101</b>	<b>\$308,462</b>	<b>126</b>	<b>\$348,112</b>

Yemen, the most populous and poorest nation on the Arabian Peninsula, faces serious challenges from rapid growth and commensurate natural resource depletion, low economic growth rates, and domestic political instability. Because of Yemen's location adjacent to the Bab-al-Mandab, one of the world's most important shipping routes, and U.S. allies Saudi Arabia and Oman, Yemen can affect U.S. interests in the region. Poverty could produce an ideologically hostile state capable of becoming an unacceptable destabilizing factor in the region. Support for Yemen's democratic and economic reform programs, professional military training and a humanitarian demining program not only promote our national values in Yemen but also protect our national interests.

Expanded U.S.-Yemen military cooperation through the IMET program and exercises and visits help promote a professional military that respects democracy, increases internal stability, and does not threaten its neighbors. Yemen is now eligible to receive grant Excess Defense Articles (EDA) under Section 516 of the Foreign Assistance Act. EDA would be provided to the Yemeni Armed Forces to help meet basic military needs and support U.S. origin equipment already in their inventory.

**Newly Independent States:**

**Foreign Military Training and DoD Engagement Activities of Interest Joint Report to Congress**

BUREAU OF POLITICAL-MILITARY AFFAIRS

**January 2001**

**ARMENIA**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Marshall Center	14	\$242,417	22	\$504,140
<b>TOTAL</b>	<b>14</b>	<b>\$242,417</b>	<b>22</b>	<b>\$504,140</b>

The U.S. hopes to promote peace, stability, and prosperity in the Caucasus. One of the best ways to serve U.S. national interests and promote these regional goals is through the establishment of a stable, prosperous, and independent Armenia. Thus we seek increased engagement with Armenia’s defense establishment, within U.S. policy guidelines. Section 907 of the Freedom Support Act prohibits most USG assistance to the Government of Azerbaijan. The U.S. policy of evenhandedness has extended this prohibition of security assistance to Armenia as well. There are authorized exceptions to Section 907 restrictions, however, that enable some military to military engagement with Armenia. Over the past year, these activities included several staff level and professional exchanges, including U.S. European Command (USEUCOM ) Travelling Contact Teams (TCTs) providing briefings and bilateral programs in such areas as civilian control of the military, counterproliferation of chemical and biological weapons, and disaster relief emergency operations. In addition, there was an official counterpart visit hosted by the Secretary of Defense with the Armenian Defense Minister and a Vice Chairman’s (VCJCS) visit to Armenia.

The U.S. hopes to expand contacts and cooperation in accordance with U.S. legislation and policy. In addition, we urge Armenia to continue to expand its cooperation in NATO’s Euro-Atlantic Partnership Council (EAPC) and the Partnership for Peace (PfP).

**AZERBAIJAN**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Misc. DoD-DoS Non-Security Assistance	54	\$0	0	\$0
Marshall Center	15	\$237,272	67	\$578,298
Non-Security Assistance, Unified Command Engagement Activities	15	\$1,062,495	0	\$0
<b>TOTAL</b>	<b>84</b>	<b>\$1,299,767</b>	<b>67</b>	<b>\$578,298</b>

U.S. national interests are furthered by the continued development of a stable, prosperous and independent Azerbaijan. We seek to encourage Azerbaijan's increased involvement in NATO's Partnership for Peace (PfP) and participation in PfP activities as a means to promote democratic reform and to cement Azerbaijan's participation in Euro-Atlantic institutions.

U.S. policy regarding the Caucasus is designed to promote peace, stability and prosperity in the region. Thus, we seek to engage Azerbaijan's defense establishment in limited activities that support our efforts to promote peace and stability in the Caucasus and that fall within the authorized exceptions to the FREEDOM Support Act Section 907 restrictions on assistance to the Government of Azerbaijan. These include having U.S. European Command traveling contact teams provide training on subjects such as civilian control of the military, the legislative basis of defense establishments in a democracy and military support for disaster/emergency response. Azeri officials also participate in Marshall Center courses on democratic defense management, the role of the military in a democracy, civilian control over the military, and the like. Additionally, we are looking to bring a limited number of Azeri officials to Washington on exchanges that will enable them to observe in person the day to day activities of a military in a democracy at the Pentagon level.

We anticipate that these kinds of engagement activities will promote the reform of the Azeri military along Western lines and support the development of a democratic government in Baku.

#### **BELARUS**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Marshall Center	15	\$310,767	37	\$455,489
<b>TOTAL</b>	<b>15</b>	<b>\$310,767</b>	<b>37</b>	<b>\$455,489</b>

The U.S. has an interest in seeing Belarus evolve into a state characterized by democratic rule and respect for human rights. Conditional on significant progress in these areas, the U.S. also would like Belarus to

reinvigorate its participation in NATO's Euro-Atlantic Partnership Council (EAPC) and the Partnership for Peace (PfP), as well as improve its bilateral and multilateral foreign policy cooperation in non-proliferation and other areas. As part of the U.S. Selective Engagement Policy, adopted after the illegal electoral referendum in Belarus in 1996, the U.S. has strictly focused its aid to Belarus on democratization and civil society development as well as humanitarian and health assistance. Accordingly, the Belarusian military does not receive training under the U.S.'s International Military Education and Training (IMET) or Foreign Military Financing (FMF) programs.

However, certain Belarusian civilians, including professors, post-graduate students, journalists, and opposition politicians, receive Department of Defense-funded training through conferences and classes on security issues at the Marshall Center in Germany. In particular, Marshall Center courses for Belarusian opposition figures center on leadership and executive training. This instruction complements our strategy of promoting the development of Belarusian civil society and supporting those who are struggling for Belarusian democracy and the emergence of a more cooperative foreign policy outlook from Belarus.

Accordingly, in recent years, Marshall Center conferences and courses with Belarusian attendance were sharply focused to fit with that strategy. For instance, in FY 2000, three Belarusians are attending a Marshall Center conference on the Partnership for Peace. The conference provides a concrete illustration that NATO is not a threat to Belarus and that PfP participation is in Minsk's interest. In another example, Belarusians attended seminars on the roles of the media and parliament in foreign and security policy-making in democratizing states.

#### GEORGIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Aviation Leadership Program	1	\$968	0	\$0
FMF	70	\$931,769	48	\$1,047,542
IMET	84	\$409,000	98	\$475,000
Marshall Center	114	\$1,283,053	90	\$635,725
Misc DoD-DoS Non- Security Assistance	70	\$6,213	30	\$0
Non-Security Assistance, Unified Command Engagement Activities	77	\$1,310,161	0	\$0
<b>TOTAL</b>	<b>416</b>	<b>\$3,941,164</b>	<b>266</b>	<b>\$2,158,267</b>

Georgia is a reform leader among the New Independent States (NIS) of the former Soviet Union, occupying a strategic position in the South Caucasus astride the Trans-Caspian energy corridor and bordering Chechnya. It is in the U.S. national security interest to support the sovereignty and territorial integrity of

Georgia, as well as continued democratic, free-market, and military reforms. U.S. support for the continuation of a stable, independent Georgia will reduce the chances of the spread of military conflict, international crime, and weapons of mass destruction in a region that lies at the crossroads of Russia, Turkey, and Iran.

U.S. military training efforts have been a very important part of this overall approach. Georgia participated in in-country training via the Foreign Military Financing (FMF) program and has received instruction in the U.S. through the International Military Education and Training (IMET) program. Both have helped Georgian soldiers to develop the skills necessary to augment Georgia's participation in the Partnership for Peace and its interoperability with NATO. U.S.-funded training also has improved Georgia's ability to control its borders and provide for its self-defense.

A significant portion of training purchased by Georgia with its FMF grant funds has gone to support Georgia's nascent UH-1H helicopter program, initiated by the U.S. to augment Georgia's patrol and transportation capability in response to a personal request by President Shevardnadze for an operational U.S. helicopter capability. Georgian air force personnel will undergo UH-1H pilot and maintenance training and a mobile training team will be dispatched to Georgia to assist the Georgian air force in establishing an in-country logistics infrastructure for UH-1H operations. Georgia also purchased additional FMF-funded training in rotary-wing maintenance.

To augment Georgia's self-defense capability by maximizing its ability to use all of its terrain, FMF-funded U.S. training efforts have included high-altitude mountain training. Georgia also has used FMF for English-language training, critical for enhancing Georgia's ability to participate in PfP activities and operate alongside NATO forces.

English language and language instructor training has been an important part of Georgia's IMET curriculum. Other Georgian IMET classes on subjects essential for the implementation of broad defense reform efforts have included legal training, civil-military relations, and defense resource management. However, given Georgia's challenging regional security situation, many Georgian soldiers' IMET classes have had more of an operational bent to them. Georgian troops have taken infantry, ranger, signal officer, and maritime courses, among others.

The U.S. also funded the attendance of 29 Georgian civilian and uniformed defense officials at conferences and seminars at the Marshall Center in Germany. The Marshall Center instructs representatives from throughout the former Soviet Union and Central Europe in the undertakings necessary for defense reform in states undergoing democratic transition.

Georgian military assistance is coordinated with other U.S. assistance programs, particularly the Georgia Export Control /Border Security and Law Enforcement program funded by the Department of State and implemented by the U.S. Customs Service to ensure complementary efforts and leverage limited assistance resources.

## **KAZAKHSTAN**



Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
IMET	18	\$567,000	19	\$600,000
Marshall Center	30	\$343,649	55	\$520,600
Service Academy	1	\$70,000	0	\$0
<b>TOTAL</b>	<b>49</b>	<b>\$980,649</b>	<b>74</b>	<b>\$1,120,600</b>

U.S. national security interests in Kazakhstan include pursuing further dismantling of Kazakhstan's inherited weapons of mass destruction infrastructure, a peaceful role for its weapons scientists, the safe and secure storage of nuclear materials and spent fuels, and nonproliferation cooperation; promoting Kazakhstan's long-term political stability by developing democratic institutions and respect for human rights, and promoting Kazakhstan's long-term political stability through the development of democratic institutions and respect for human rights; and encouraging the development of the Caspian basin's hydrocarbon resources and means for their secure access to international markets.

Kazakhstan plays a key role in Central Asia because of its size and geographic location between Russia, China, the other countries of formerly Soviet Central Asia, Iran and Afghanistan. Deepening Kazakhstan's participation in the Partnership for Peace and enhancing the capabilities of Kazakhstan's peacekeeping battalion (KAZBAT), as well as the country's participation in USCENTCOM Regional Exercises, are key goals. Foreign Military Financing (FMF) and IMET will enhance regional cooperation by deepening Kazakhstan's cooperation in PfP, supporting KAZBAT and USCENTCOM Regional Exercises, and enhancing Kazakhstan's military interoperability with NATO forces in the context of PfP exercises. They will also facilitate armed forces reform and help Kazakhstani officials better understand the role of the military in developing democracies and the development of appropriate civil-military relations and human rights practices.

Military training with Kazakhstan has focused in particular on leadership and professional military education and civil-military relations, two subjects that contribute to development of a professional Kazakhstani military that adheres to basic standards of human rights and appropriate civil-military relations. Courses related to international staff officer training contribute both to PFP goals as well as to the development of the Central Asia Battalions (which also contributes to PFP interoperability efforts). Operational leadership courses for junior infantry, engineer and signal officers further the U.S. goal of developing interoperable forces capable of coalition undertakings. Medical and logistics management courses contribute directly to Kazakhstan's ability to meet specified PFP and coalition interoperability goals, as do English language training courses.

#### KYRGYZSTAN

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value

IMET	9	\$358,000	10	\$400,000
Marshall Center	67	\$520,785	100	\$637,705
Service Academy	1	\$70,000	0	\$0
<b>TOTAL</b>	<b>77</b>	<b>\$948,785</b>	<b>110</b>	<b>\$1,037,705</b>

U.S. national interests are furthered by the continued development of a stable, prosperous, and independent Kyrgyzstan. Our bilateral relations, including those related to military training, aim at helping Kyrgyzstan contribute to security and regional cooperation in Central Asia, a region that borders on Russia, China, Iran, and Afghanistan. We also encourage Kyrgyzstan to continue to take steps to reform its military along democratic models, including the areas of civil-military relations and defense management. To further these goals, the U.S. also has sought to encourage and facilitate more active cooperation by Kyrgyzstan in NATO's Partnership for Peace (PfP) and related activities.

U.S. training, therefore, has focused on helping provide the basics to enable members of the Kyrgyz military to participate effectively in IMET and PFP programs and to expose Kyrgyz officers to U.S. and other democratic military processes. These include such courses as English language training, courses on civil-military relations, joint planning, military operations other than war, and Marshall Center seminars. These courses allow members of the Kyrgyz military to interact with U.S., NATO, and PfP counterparts, including others from Central Asia.

In order to provide basic officer training that would allow greater interoperability within PFP, efforts also have focused on the summer and winter mountain leaders courses, infantry officer basic training, and training officers as leaders of airborne and related units. Military medical and dental training courses also contribute to interoperability with the U.S. and NATO.

#### MOLDOVA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Exchanges	2	\$20	0	\$0
IMET	62	\$487,000	76	\$600,000
Marshall Center	25	\$287,416	82	\$420,698
<b>TOTAL</b>	<b>89</b>	<b>\$774,436</b>	<b>158</b>	<b>\$1,020,698</b>

Moldova has developed a very cooperative security relationship with the U.S., both bilaterally in such areas as non-proliferation and multilaterally through such avenues as NATO's Euro-Atlantic Partnership Council (EAPC). Moldova's military is active in Partnership for Peace (PfP) activities, despite being short on resources as the country's economy continues to struggle in the aftermath of the Russian financial crisis.

Finally, the Moldovan government has made a good-faith effort to peacefully settle its dispute with the Transnistrian separatists in eastern Moldova.

The fundamental U.S. goal in Moldova is to support the continued development of Chisinau's reformist political and economic leanings and its pragmatic, westward looking foreign and security policy. U.S.-funded military training efforts are an important part of the strategy employed to meet that goal. In particular, U.S. military training through the IMET program helps Moldovan soldiers to acquire the skills necessary to operate alongside NATO forces and to participate more actively in PfP activities.

Moldova concentrated much of its IMET training in FY 2000 and FY 2001 on developing the operational skills of officers in a wide range of specialization. For instance, Moldovan signal officers, engineering officers, field artillery captains, mapping officers, and infantry captains have received specialized training under the IMET program. Moldovan IMET attendees also have taken more universally applicable classes in such areas as English language and language instruction, civil-military relations, and defense management.

Chisinau has chosen to use its FY 2000 and, so far, its FY 2001 FMF grants to purchase and refurbish supplies and equipment, as opposed to buying additional U.S. military training. However, Moldovan civilian and uniformed defense officials are attending the Marshall Center in Germany in FY 2000 and FY 2001 for U.S.-funded training. The Marshall Center instructs defense officials from throughout Central Europe and the former Soviet Union in various aspects of the implementation of defense reforms in states undergoing democratic transition.

#### RUSSIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
DoT/USCG Activities	1	\$30,000	0	\$0
Asia-Pacific Center	8	\$92,100	9	\$125,055
IMET	248	\$717,000	277	\$800,000
INL	30	\$30,000	0	\$0
Marshall Center	77	\$1,126,290	86	\$1,032,946
<b>TOTAL</b>	<b>364</b>	<b>\$1,995,390</b>	<b>372</b>	<b>\$1,958,001</b>

The U.S. has an overriding national security interest in furthering Russia's development of a democratic civil society ruled by law with respect for human rights--particularly in the context of military affairs and civil-military relations. The benefits to the United States of a non-threatening and reforming Russia are direct and tangible in terms of maintaining a reduced level of defense spending. We also have strong interests in preventing proliferation of weapons of mass destruction, protecting Americans from the threat of international crime originating in Russia and cleaning up the environmental degradation from the Soviet period.

Russia has a significant role in Europe, Asia and the Middle East, as well as in the UN Security Council. In 1999, events in Kosovo tested Russia-NATO relations. Russia suspended all contacts with NATO, including consultations in the Permanent Joint Council and participation in the EAPC, PFP, and related activities. There were several IMET course starts from January to March, but in response to Kosovo, Russia withdrew its seven IMET students. In July 1999, Russia resumed consultations in the PJC on KFOR and Kosovo issues but has not resumed participation in the EAPC or PFP. The war in Chechnya also has strained Russia's relations with the U.S. and NATO, but active diplomacy has been able to manage differences on the issue.

Despite those differences, continuing Warsaw Initiative funding for Partnership for Peace exercises and International Military Education and Training (IMET) programs, even at a reduced level, provides opportunities for Russian officers to interact with U.S. and NATO counterparts. Russian officers can develop greater understanding of NATO doctrine and concepts of coalition contingency operations and the role of the military in a democracy, which aims to reduce Russian fears that the admission of new members to NATO threatens Russian security. It also furthers the goal of interoperability with NATO, with implications for Russian participation in SFOR operations in Bosnia and in KFOR operations in Kosovo. Furthermore, given concerns over Chechnya, it is our aim that the skills and doctrine learned through IMET and other training programs will help them to become more responsible.

Military training with Russia, though limited, focuses on several key areas, particularly Professional Military Education (PME), consisting of leadership training and courses aimed at developing expertise in the tasks of international military staff officers. PME-type training (War Colleges, Defense Management, Marshall Center, Asia-Pacific Center) supports our efforts to ensure that the Russian military contributes to the development of civil society by reinforcing concepts of appropriate civil-military relations, defense management in democratic societies, and professionalism in the conduct of military affairs.

Courses aimed at international military activities, including legal considerations in peace operations, international staff officer preparation, international maritime officer issues, and English-language training, contribute to our efforts to encourage the Russian military to participate in NATO/PFP activities, to expand and improve Russian participation in NATO-led efforts in the Balkans and expose Russian officers to NATO and U.S. civil-military relations standards and practices. Similarly, Russian officer participation in the command aspects of operational subjects, such as airborne and air assault operations, contribute to our efforts to increase interoperability of Russian and Allied forces in coalition contingency operations. This type of exposure also aims to demonstrate to Russia that an enlarged NATO is no threat to it. Russian participation in several military medical-related courses is aimed at increasing international interoperability, including in the contexts of PFP as well as coalition contingency operations.

Maritime and environmental security training furthers USG efforts to assure that Russia effectively and responsibly handles environmental clean-up related to former Soviet military activities. It also contributes to Russian participation in Baltic Sea cooperation efforts, which in turn furthers the U.S. goal of improved relations between Russia and its Baltic and Nordic neighbors.

DoD funded training related to staffing the joint Year 2000 Strategic Stability Center to monitor ballistic missile warning data. This center proved to be an effective demonstration of the value of cooperation between Russia and the U.S. and provides a foundation for the establishment of a joint early warning center in the future.

#### TAJIKISTAN

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Marshall Center	38	\$423,045	51	\$414,400
<b>TOTAL</b>	<b>38</b>	<b>\$423,045</b>	<b>51</b>	<b>\$414,400</b>

U.S. goals in Tajikistan are to promote the development of a stable civil society, a market economy, and democratic rule with full respect for human rights. The U.S. also would like to see Dushanbe strengthen its recently re-integrated military to be able to guard its own borders, and play a more active, constructive role in Euro-Atlantic security affairs such such as joining NATO's Partnership for Peace (PfP).

In FY 2000, one Tajik military officer attended the CENTCOM Regional Medical Symposium, thirteen Tajik officials of all ranks attended courses at the George C. Marshall Center for Security Studies, seventeen attended Marshall Center conferences, and eight attended PfP conferences. Conference topics included: cooperative security, crisis management and promoting stability in Central Asia. The Marshall Center also conducted two seminars in Tajikistan, one on political parties in opposition and the other on establishing small businesses. The PfP seminar is clearly an important vehicle for encouraging Tajikistan to consider joining the organization.

In FY 2001 we hope to initiate security dialogue with the Tajik government in order to determine areas of mutual interest and concern. Military programs should include such activities as DOD/FBI/Customs Counter proliferation programs, initiatives to increase border security, CTR funding to finance military to military contacts and IMET funding aimed at English language training. Such military engagement programs would be instrumental in establishing a U.S.-Tajik partnership and assist Tajikistan in developing the ability to defend its own border, combating terrorism, and countering narcotics trafficking. This, in turn, would facilitate internal political stability and overall regional stability.

#### TURKMENISTAN

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMF	10	\$6,760	30	\$0
IMET	6	\$313,000	6	\$325,000

Marshall Center	7	\$90,568	49	\$409,638
Section 1004	50	\$145,000	100	\$218,000
<b>TOTAL</b>	<b>73</b>	<b>\$555,328</b>	<b>185</b>	<b>\$952,638</b>

U.S. national security is enhanced by a stable, independent Turkmenistan that contributes to regional stability and prosperity. The U.S. also has an interest in the unencumbered delivery of Turkmenistan's significant energy resources to key markets in Turkey and in ensuring that those resources do not pass through Iran. There is still a great deal that needs to be done in Turkmenistan on both democratic and economic reform. At the same time, U.S. interest in regional stability benefits from Turkmenistan's ability to cooperate with its neighbors militarily and to participate further in Partnership for Peace (PfP) and related activities. We seek Turkmen assistance in counter-drug efforts and preventing the proliferation of weapons of mass destruction and associated delivery systems, materials, technologies, and expertise.

Warsaw Initiative Funding for participation in PfP activities furthers on the ground experience, including regional cooperation, interoperability with NATO forces, and reform of the Turkmen military along Western, democratic lines. These activities also increase Turkmenistan's engagement with Euro-Atlantic security institutions.

Military training has aimed at developing officers exposed to NATO's international military staff -- an important component of participation in PfP and any future Turkmen participation in coalition contingency operations. English language training has also been an important focus for Turkmenistan, as this training provides capabilities for Turkmen officers to participate in PfP and related activities, as well as to increase basic interoperability with NATO.

IMET-funded professional military education and other courses, particularly in the area of civil-military relations, have aimed at supporting Turkmen military reform by exposing officers to our democratic standards and values. The course on the legal aspects of military and peace operations provides basic doctrinal interoperability with the U.S. and NATO/PfP. Several basic operational courses, such as signals officer and engineering infantry mortar leader, increase Turkmenistan's military professionalization and enhance the ability of Turkmen forces to participate in PfP activities and/or any future coalition contingencies.

#### UKRAINE

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Aviation Leadership Program	1	\$968	0	\$0
DoT/USCG Activities	1	\$30,000	0	\$0
EIPC	67	\$10,500	0	\$0
FMF	33	\$222,703	98	\$106,148

IMET	311	\$1,338,000	349	\$1,500,000
Marshall Center	36	\$637,275	44	\$890,864
Service Academy	2	\$130,176	0	\$0
<b>TOTAL</b>	<b>451</b>	<b>\$2,369,622</b>	<b>491</b>	<b>\$2,497,012</b>

Ukraine is an important partner in Euro-Atlantic security affairs whose relationships with the U.S. and NATO continue to develop. The bilateral commission co-chaired by Vice President Gore and Ukrainian President Leonid Kuchma is emblematic of the deepening of U.S.-Ukrainian relations; it has developed practical strategies for dealing with issues in the security realm as well as in the economic and political arenas. Ukraine and NATO have strengthened their relationship through the continued development of the NATO-Ukraine Commission established in 1997 on the basis of the NATO-Ukraine Charter. Ukraine also plays a valuable peacekeeping role in the U.S. sector of the KFOR mission in Kosovo, was a valued participant in SFOR in Bosnia and Herzegovina, is active in NATO's Partnership for Peace (PfP), and has occupied a seat on the UN Security Council since January 1, 2000. Since the re-election of President Kuchma in 1999, and the appointment of Prime Minister Yushchenko, Ukraine is pursuing the most significant economic reforms since independence in 1991, and has reaffirmed its Western outlook.

Accordingly, the U.S. continues to work for the development of an independent, democratic, and non-nuclear Ukraine with a market-oriented economy. Along those lines, the U.S. seeks for Ukraine's military to remain under firm civilian control, undergo reform and restructuring, and to be increasingly integrated into the security institutions of the larger Euro-Atlantic community. U.S.-funded military training efforts are a crucial part of this effort. Training received through the IMET, FMF, and other U.S. military assistance programs contribute to that goal by continuing to augment Ukraine's ability to participate alongside NATO forces in crisis response operations and in PfP exercises and other activities.

Ukraine makes extensive use of the IMET program to improve Ukrainian military readiness in a broad range of functional areas. Areas of concentration include military legal training, English language instruction, supply officer training, classes in civil-military relations and defense resources management, military engineering and military police instruction, and military air traffic control training. Ukrainians also have received specialized officer training in courses for signal officers, and field artillery captains. In addition, top Ukrainian officers also have been trained at the air and naval command and staff colleges, air and army war colleges, and the U.S. Marines' amphibious warfare school.

The Expanded IMET (E-IMET) program has trained Ukrainian military and civilian officials, including civilian personnel from non-defense ministries and the legislative branch who work on military-related issues. E-IMET training focuses on managing and administering military establishments and budgets, promoting civilian control of the military, and creating and maintaining effective military justice systems and military codes of conduct.

As mentioned above, Ukraine also has purchased U.S. military training using its FMF grant funds, to advance its NATO interoperability and PfP participation. English language again has been a focus, as have health and medical training and vehicle maintenance. FMF also has helped to fund Ukraine's participation in

KFOR, which has led to critical, practical training through real-world peacekeeping experience for Ukrainian troops. Furthermore, U.S. funding has paid for Ukrainians to attend conferences and seminars at the Marshall Center in Germany. The Marshall Center concentrates on training Central and Eastern European militaries on various aspects of civil-military relations and democratic control of the military.

#### UZBEKISTAN

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Aviation Leadership Program	1	\$924	0	\$0
IMET	33	\$547,000	33	\$550,000
INL	0	\$0	60	\$0
Marshall Center	33	\$504,476	57	\$622,038
Section 1004	0	\$0	50	\$155,000
<b>TOTAL</b>	<b>67</b>	<b>\$1,052,400</b>	<b>200</b>	<b>\$1,327,038</b>

The U.S. looks for Uzbekistan to play a stabilizing and increasingly cooperative role among its neighbors and to assist in bringing about a solution, under UN leadership, to the conflict in Afghanistan. Uzbekistan remains an authoritarian state. U.S. interests are to see it evolve democratically, with respect for human rights and democratic values. We seek Uzbek assistance in preventing the proliferation of weapons of mass destruction and associated delivery systems, materials, technologies, and expertise.

Uzbekistan sees itself in a leading role in the Central Asian region bordering Russia and Iran. The U.S. seeks to orient Uzbekistan's sizeable military further toward cooperation with its own neighbors, NATO, and the U.S. This cooperation will be enhanced by Uzbekistan's active participation in PfP and the Central Asian Peacekeeping Battalions (CENTRASBAT). Training has focused on international staff officer and defense management capabilities, English language, and such operational subjects as basic infantry officer, air traffic control, airborne, and personnel officer courses, which foster interoperability in both operations and tactics.

Other programs, and participation in Marshall Center activities, focus on civil-military relations, improving military justice systems, and defense resource management contribute to the U.S. effort to foster greater respect in Uzbekistan for all aspects of the principle of effective civilian control

#### **Near East:**

#### **Foreign Military Training and DoD Engagement Activities of Interest Joint Report to Congress**

BUREAU OF POLITICAL-MILITARY AFFAIRS



**January 2001**

**ALGERIA**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	3	\$14,422	3	\$16,610
IMET	9	\$115,000	10	\$125,000
NESA	0	0	5	\$32,112
<b>TOTAL</b>	<b>12</b>	<b>\$129,422</b>	<b>18</b>	<b>\$173,722</b>

The U.S. has a clear interest in increasing regional stability by promoting an open democracy, economic reform, and peace and security in Algeria. Algeria's military, the second largest in Africa, is emerging from nine years of conflict with armed insurgents. The proposed plan is a cautious, measured approach intended to encourage reform within an Algerian military establishment gradually moving along a path toward greater pluralism and respect for civilian authority.

The IMET program helps Algerian military officers understand and increase their support for U.S. policy. These activities, as well as participation at the Africa Center for Strategic Studies, increase awareness of international norms of human rights and fosters greater respect for the principle of civilian control of the military. In FY 2001, IMET funds are being used for officer training and will finance the participation of Algerian officers in our Naval Staff College, Air Command and Staff College, and Army Command and General Staff College. These officers will establish essential contacts with U.S. counterparts whose influence can encourage reform within the Algerian military. IMET-funded English language training also improves the Algerian military's interoperability with U.S. forces and their participation in future peacekeeping missions.

**BAHRAIN**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMS	377	\$1,970,827	393	\$3,369,555
IMET	28	\$216,000	30	\$235,000
Non-Security Assistance, Unified Command Engagement Activities	30	\$75,000	0	\$0
NESA	0	\$0	5	\$32,112

Service Academy	2	\$134,380	0	\$0
<b>TOTAL</b>	<b>437</b>	<b>\$2,396,207</b>	<b>428</b>	<b>\$3,636,667</b>

The United States has a demonstrable and enduring national security interest in maintaining its access to Bahraini military facilities in order to maintain our influence in the Persian Gulf region. Bahrain has been a steadfast supporter of our foreign policy objectives in Iraq and Libya not only as a non-permanent member of the United Nations Security Council in 1997 but as a member of the Gulf Cooperation Council (GCC). Bahrain has also been a critical supporter of our containment of Iranian ambitions in the region and our efforts to combat international terrorism.

The political and military relationship with Bahrain has continued to be strong and flexible. Bahrain has hosted an Air Expeditionary Force at Sheikh Isa Air Base (SIAB) and has hosted the U.S. Navy for more than 50 years. The relatively open access to facilities, land, and airspace needed to support contingency operations, including Joint Task Force and fleet operations, are critical to the U.S. presence in the region and ongoing Multinational Interception Force operations. Bahrain annually hosts four major exercises that involve U.S. forces. We have a strong security relationship which institutionalized partially in the Defense Cooperation Agreement signed in 1991.

Training activities under IMET, the continuation of Excess Defense Article (EDA) transfers and the approval of selected commercial arms sales will enable the Bahrain Defense Forces (BDF) to assume greater responsibility for regional defense, while promoting interoperability with existing U.S. and GCC forces in the region. Service academy continued military-to-military contacts, joint military exercises, and the continuation of the U.S./Bahrain Military Consultative Commission (MCC) will recognize Bahrain's invaluable support for U.S. force deployments and encourage the development of professional military command committed to the principle of civilian control. Bahrain has a robust security assistance program with the U.S. and views grant EDA as an appropriate U.S. gesture of recognition and thanks for the longstanding relationship and the support Bahrain has generally provided the U.S. military.

#### EGYPT

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	3	\$14,422	3	\$16,610
Exchanges	2	\$20	0	\$0
FMF	1395	\$13,900,492	984	\$9,346,727
IMET	62	\$1,006,000	68	\$1,100,000
Non-Security Assistance, Unified Command Engagement Activities	0	0	90	\$1,283,992

NESA	0	0	5	\$32,112
<b>TOTAL</b>	<b>1462</b>	<b>\$14,920,934</b>	<b>1150</b>	<b>\$11,779,441</b>

Egypt is a pivotal country in the Arab world and a key U.S. ally in the Middle East. The U.S. seeks to promote regional peace and security by encouraging Egypt's continued participation and leadership in the Middle East peace process. Egypt has been at peace with Israel for two decades, but has potentially hostile rivals in Sudan and Libya. Egypt also faces challenges to maintaining sea lines of communication, the protection of its territorial waters, and the headwaters of the Nile.

As our principal Middle East coalition partner, Egypt participates in a number of annual joint military exercises. Egypt also hosts the biannual Bright Star exercise, which is the largest joint exercise in the world. Egypt is well into the process of replacing its outmoded Soviet-era equipment with smaller quantities of more capable and sustainable U.S. equipment. Increasing the amount of U.S.-origin equipment in the Egyptian inventory augments U.S. interoperability with Egypt, thereby enhancing their value as a coalition partner. Egypt's strategic location and control of the Suez Canal make it a critical transit point for petroleum and for U.S. forces in the Persian Gulf region. Egypt has readily granted U.S. forces transit through the Suez and over-flight of its territory.

Egypt's U.S.-funded training program is exceptionally robust and vital to our relationship. Specifically, Egyptian training funded under the IMET and FMF programs enhance counter-terrorism training and improve Egypt's maintenance and supply capabilities. These funds have also been instrumental in improving the English language skills of the Egyptian officer corps, training military police, providing logistics instruction and teaching hostage negotiation techniques. FMF-funded training has improved the proficiency of Egyptian pilots and provides advanced leadership skill, logistics, maintenance and operational training and for members of each of its four services. FMF funds tuition for Egyptian students attending U.S. military staff colleges and academies, thereby improving understanding between our militaries. All of these programs directly enhance joint training, as well as Egypt's value as a key coalition partner.

#### IRAQ

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Misc. DoD-DoS Non Security Assistance	22	\$117,651	50	\$271,693
<b>TOTAL</b>	<b>22</b>	<b>\$117,651</b>	<b>50</b>	<b>\$271,693</b>

The Iraq Liberation Act (ILA), P.L. 105-338, Section 4 (a) (2) provides the President authority "to direct the drawdown of defense articles from the stocks of the Department of Defense, defense services of the Department of Defense, and military education and training for [Iraqi opposition] organizations."

Such training focuses on helping the Iraqi opposition improve its ability to function as a democratic opposition and demonstrate to Iraqis that a credible alternative to Saddam Hussein's brutal regime exists. Training is offered in such areas as public affairs, strategic planning, the provision of humanitarian assistance, international law, logistics, and civil reconstruction.

The Administration is continually engaged with the Iraqi National Congress, the primary umbrella organization for the Iraqi opposition, on the development of a comprehensive requirements-based training plan. The number of students who have already benefitted from training is nearing 100, but the flow of new students and new courses is growing, and the pipeline is continuously being filled. The Administration notified Congress in October 1999 (Presidential Determination 2000-05) that \$5 million of the \$97 million authorized by the ILA would be allocated for a first tranche of assistance, \$3M of which will cover training expenses.

### ISRAEL

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMF	820	\$19,386,506	696	\$1,329,035
FMS	433	\$2,607,845	494	\$5,226,621
NESA	0	0	5	\$32,112
<b>*TOTAL</b>	<b>1253</b>	<b>\$21,994,351</b>	<b>1195</b>	<b>\$6,587,768</b>

**\*Does not include data reported in Volume III**

It is in the U.S. national interest to promote a stable, democratic and militarily strong Israel that is at peace with its neighbors. President Clinton has reiterated the steadfast U.S. commitment to Israel's security, to the maintenance of its qualitative military edge, and to strengthen Israel's ability to deter potential aggressors and defend itself. Maintaining Israel's qualitative military edge in the regional balance of power enhances Israel's security, helps prevent regional conflict, and helps build the confidence for Israel to take risks for peace. Israel remains one of the USG's most important allies in countering the threat of weapons of mass destruction in the region.

The U.S. has provided Israel with over \$70 billion in economic and military assistance since 1949, and Israel continues to receive the largest share of U.S. security assistance worldwide. Foreign military training spending, both as a portion of U.S.-provided FMF and as DOD-funded non-security assistance, is an important element in maintaining Israel's qualitative military edge. Training for Israeli personnel during FY-00 included Air, Naval, and Army War College courses, flight simulator training, and avionics systems and armament maintenance training, among other programs. By providing both technical expertise and exposure to U.S. military culture and personnel, these programs promote interoperability and contribute significantly to the strengthening of U.S.-Israel military ties.

**JORDAN**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
DoT/USCG Activities	1	\$30,000	0	\$0
Exchanges	2	\$20	0	\$0
FMF	120	\$11,962	0	\$0
FMS	21	\$272,005	0	\$0
IMET	163	\$1,679,000	165	\$1,700,000
Misc. DoD-DoS Non-Security Assistance	2	\$6,116	0	\$0
NESA	0	\$0	5	\$32,112
Non-Security Assistance, Unified Command Engagement Activities	284	\$933,044	0	\$0
Section 506	7	\$7,680	0	\$0
Service Academy	4	\$260,319	0	\$0
<b>TOTAL</b>	<b>604</b>	<b>\$3,200,146</b>	<b>170</b>	<b>\$1,732,112</b>

U.S. national security rests on peace and economic prosperity in the Middle East. Regional stability demands political stability and economic development in Jordan, a pivotal country that has signed a peace treaty of its own with Israel and has long urged the Palestinians to make their peace with Israel as well.

Jordan strongly supports the peace process and is in a position to contribute to collective regional defense goals. The U.S. Government encourages Jordan to further its own interests by more effective engagement of its peace process partners, particularly Israel and the Palestinians. The U.S. works with Jordan to assure adherence to the UN sanctions regime in Iraq, as well as strengthened border security.

Jordan has been designated a major non-NATO ally. U.S. FMF helps the Jordanian Armed Force address its readiness and sustainment requirements, and this program remains the only source of funds for Jordanian military modernization programs.

**KUWAIT**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMS	772	\$10,924,033	459	\$3,248,628

NESA	0	0	5	\$32,112
<b>TOTAL</b>	<b>772</b>	<b>\$10,924,033</b>	<b>464</b>	<b>\$3,280,740</b>

The United States has a demonstrable and enduring national security interest in maintaining its access to Kuwait. Located on the southern border of Iraq, Kuwait faces the difficult task of securing its borders from the principal threats in the region -- Iran and Iraq. A critical part of Kuwait's national security posture in the region is its military relationship with the United States.

Our political and military relationship with Kuwait has continued to be strong and flexible. Kuwait hosts the forward headquarters of CENTCOM's ground forces (operation Desert Spring) and a large contingent of air forces in support of Operation Southern Watch. It has steadfastly supported U.S. initiatives in the region. Kuwait has been especially supportive of the Multinational Interception Force (MIF) and all efforts aimed at enforcing UNSC declared sanctions against the Saddam led Iraqi government. The relatively open access to facilities, land, and airspace needed to support contingency operations, including Joint Task Force and fleet operations, are critical to the U.S. presence in the region and ongoing MIF operations.

The participation of Kuwaitis in military-to-military training initiatives will enable Kuwait to assume greater responsibility for regional defense, while promoting interoperability with existing U.S. and GCC forces in the region. Continued military-to-military contacts and joint military exercises will recognize Kuwait's invaluable support for U.S. force deployments and encourage the development of professional military command committed to the principle of civilian control.

#### LEBANON

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMS	49	\$854,853	0	\$0
Non-Security Assistance, Unified Command Engagement Activities	0	\$4,924	0	\$0
IMET	129	\$582,000	127	\$575,000
NESA	0	\$0	5	\$32,112
<b>TOTAL</b>	<b>178</b>	<b>1,441,777</b>	<b>132</b>	<b>\$607,112</b>

Lebanon is still emerging from the shadow of its 16-year civil war which ended in 1991. The most significant development in this respect was the complete withdrawal of Israeli forces from south Lebanon in May 2000. The Government of Lebanon is making progress toward rebuilding its civil institutions, redeveloping the economy, and reestablishing the rule of law throughout the country, with the exception of the area comprising the former Israeli "security zone" in the south. U.S. interests lie in a free and independent

Lebanon at peace with its neighbors, particularly Israel. A secure and independent Lebanon will seriously weaken terrorism and contribute to the fight against illegal drugs and counterfeiting.

A comprehensive Middle East peace cannot be achieved absent peace between Lebanon and Israel. Although the Lebanon track is tied to the Syrian track, we continue to use every effort to support Lebanon in efforts to reach peace with Israel and to support the development of independent institutions minimizing the influence of external players, including Iran and Syria.

IMET funding was reinstated for Lebanon in 1993. The Lebanese Armed Forces (LAF) have taken full advantage of the opportunity for professional military education and technical training. The country team reports that IMET graduates are employed in positions of command and responsibility and achieve proportionally higher rank and influence than their non-IMET peers. In addition, USG assistance to the LAF reinforces progress towards deconfessionalization (that is, reduction of the tendency to break down society along strictly sectarian/confessional lines) in one of the country's major institutions. IMET training for the LAF in FY 2000 included courses at the Army and Air Force Command & Staff Colleges, English language training, Maritime officer training, and acquisition courses, among others. Lebanon was trained in port security and waterways management by a DoD funded mobile training team in FY 2000 and benefited from non-security assistance humanitarian demining training in FY 2000 and will again in FY 2001.

#### MOROCCO

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	1	\$6,960	1	\$9,033
IMET	46	\$904,000	49	\$955,000
NESA	0	\$0	5	\$32,112
Service Academy	1	\$60,143	0	0
<b>TOTAL</b>	<b>48</b>	<b>\$971,103</b>	<b>55</b>	<b>\$996,145</b>

Morocco is the United States' oldest treaty ally. A strategic anchor at the cusp of Africa, Europe, and the Arab world, Morocco sits on the south side of the Straits of Gibraltar. In July 1999, a new king, Mohammed VI, acceded to the throne. From the start, King Mohammed has shown himself to be a progressive monarch. He has voiced strong support for human rights and economic and political reform. However, he has inherited a kingdom that is poor -- a middle-ranked developing country -- and a political system whose reform is real but new. The United States seeks to support this democratic and free-market opening to encourage a Morocco that is stable, prosperous, and free.

Morocco's traditionally pro-U.S. international orientation and moderate policies on the Arab-Israeli conflict provide us with a key stake in the stability and continuance of Morocco's international orientation. As the dialogue between NATO and several Middle East states affirms, stability in Morocco and the Maghreb is of

vital importance to our Southern European NATO allies. Moreover, U.S. military transit rights and facilities in Morocco are important to a variety of U.S. worldwide operations.

The IMET program helps Moroccan military officers understand and increases their support for U.S. policy. IMET funds basic and advanced English language training for Moroccan military officers. Moroccan officers also receive training at U.S. service academies and staff colleges. These opportunities promote the U.S. goals of stability and democracy, and increase the Moroccan officer corps' familiarity with U.S. values and military practices. Also, IMET-funded maintenance, logistics and specialist training enhance Morocco's value as a peacekeeper and a training and potential future coalition partner.

#### OMAN

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMS	7	\$38,500	2	\$52,258
IMET	102	\$230,000	111	\$250,000
Non-Security Assistance, Unified Command Engagement Activities	40	\$81,000	98	\$911,718
Section 1004	20	\$20,000	20	\$20,000
NESA	0	\$0	5	\$32,112
Service Academy	1	\$60,143	0	\$0
<b>TOTAL</b>	<b>170</b>	<b>\$429,643</b>	<b>236</b>	<b>\$1,266,088</b>

Oman's location on the southern shore of the Strait of Hormuz makes our relationship with the Sultanate critical to U.S. commitments to defend national, regional, and global interests in the Gulf. Access to Oman's military bases through a bilateral agreement provides an important anchor for our regional political-military strategy. Security cooperation has been the bedrock upon which our bilateral relationship with Oman rests. Since 1980, Oman has provided access to the U.S. for bases (the first GCC state to do so) and permitted prepositioning of military assets. The U.S. should actively support the Omanization of the Sultan's Armed forces through professional military training (IMET) and Excess Defense Articles (EDA) transfers. Additionally, for the past twenty years, we have been able to count on Oman's support for U.S. regional policy initiatives, including the Middle East Peace Process and U.S. Iraq policy. Oman's long-term domestic political stability improves prospects for continued policy support and military access. The U.S. government is providing technical assistance for the Sultan's political and legal reform program, and the U.S. government is working closely with Oman, both bilaterally and through the World Trade Organization (Oman became a member of the WTO in October 2000), to encourage a more transparent regulatory environment that will attract increased investment and trade.



Training provided to Oman covers a broad range of areas, including PME, English language, technical and logistics training, medical corps development, and maritime operations. Oman also participated in joint military exercises to improve team-building and establish baseline knowledge of U.S. operations.

#### QATAR

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMS	39	\$1,038,855	28	\$469,214
Non-Security Assistance, Unified Command Engagement Activities	20	\$109,000	25	\$34,000
NESA	0	\$0	5	\$32,112
<b>TOTAL</b>	<b>59</b>	<b>\$1,147,855</b>	<b>58</b>	<b>\$535,326</b>

Our military relationship with Qatar is strong and vital. Emir Hamad is pursuing democratic principals and working to strengthen the U.S. relationship, particularly military ties. In 1992 the U.S.-Qatar Defense Cooperation Agreement was signed which established the basis for our growing military to military relationship. Over the last several years, Qatar has hosted a number of Air Expeditionary Forces (AEF) and P-3 deployments as well as the bed-down of tanker assets. Qatar has, without question, the most impressive preposition infrastructure in the Middle East, if not the world, and has agreed to provide land for the pre-positioning of combat equipment that supports a heavy Army brigade, AEF and various munitions.

Strategically located in the Gulf, it is vital that the U.S. continue to support military to military initiatives to include joint training exercises. The relationships, principles and doctrine future leaders of Qatar's military develop in these training institutions will enhance future coalition warfare and interoperability.

#### SAUDI ARABIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMS	1608	\$80,548,783	1861	\$26,146,745
NESA	0	\$0	5	\$32,112
<b>TOTAL</b>	<b>1608</b>	<b>\$80,548,783</b>	<b>1866</b>	<b>\$26,178,857</b>

Saudi Arabia has been and remains a staunch ally of the United States. It has funded and supported a strong U.S. presence on its soil thereby allowing us to exert a significant security influence in the Gulf. The Saudis face the difficult task of securing their borders from the principal threats in the region who have demonstrated a willingness to use military forces against their neighbors in the Gulf.

The participation in military to military training initiatives by Saudi Arabian officers will enable the Kingdom to assume greater responsibility for regional defense, while promoting interoperability with existing U.S. and Gulf Cooperation Council (GCC) forces in the region. Continued military to military initiatives will also contribute to the foreign policy and national security of the United States improving the security of a friendly country that has been, and continues to be, an important force for political stability and economic progress in the Middle East. Continued military-to-military contacts and joint military exercises will recognize Saudi Arabia's invaluable support for U.S. force deployments and encourage the development of professional military command committed to the principle of civilian control. Finally, it will enhance the capability of a key ally, further interoperability with U.S. and coalition forces, and support our efforts to promote security cooperation among the GCC members.

#### SYRIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
NESA	0	\$0	5	32,112
<b>TOTAL</b>	<b>0</b>	<b>\$0</b>	<b>5</b>	<b>\$32,112</b>

These monies are to pay travel cost for possible Syrian participants to a NESA seminar. The NESA Center supports SecDef and CINC efforts to increase stability in the Near East and South Asia by providing an academic environment where strategic issues can be addressed, understanding deepened, partnerships fostered, defense-related decision-making improved and cooperation strengthened among military and civilian leaders from the region and the U.S. Syria's invitation to 2001 seminars will be subject to legal and political considerations at the time of the event.

#### TUNISIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
ACSS	3	\$14,422	3	\$16,610
Exchanges	2	\$20	0	\$0
FMS	0	0	90	\$95,251
IMET	82	\$906,000	86	\$955,000

Non-Security Assistance, Unified Command Engagement Activities	24	\$73,000	0	0
NESA	0	0	5	\$32,112
Service Academy	2	\$144,270	0	0
<b>TOTAL</b>	<b>90</b>	<b>\$1,137,712</b>	<b>184</b>	<b>\$1,098,973</b>

Tunisia is a stable democratic country in the troubled Middle East region, where a U.S. national interest in maintaining access to crucial energy supplies remains high. Located on the southern Mediterranean coast one hour from Italy, it is also a natural economic and strategic bridge from Europe to Africa. Tunisia has long been well disposed to U.S. presence in the region, and looks to U.S. leadership in the political and economic sphere, despite its colonial ties to France. Our interest is to continue and, in some areas, intensify our efforts to ensure a strong, durable fabric of bilateral relations. Finally, as the dialogue between NATO and several Middle East states affirms, stability in the Maghreb is of vital importance to our Southern European NATO allies.

Our goal is to ensure active Tunisian participation in efforts to promote regional stability, particularly in the Middle East Peace Process, bilateral military cooperation, peacekeeping operations, and continued access of U.S. forces to Tunisian facilities. Joint training exercises are an important feature of our relationship, as Tunisian troops typically engage in 16-18 combined exercises with U.S. forces annually. Tunisian training with U.S. forces enhances their value as a potential coalition partner and recently proved instrumental to Tunisia's participation in Kosovo in support of UN humanitarian efforts.

IMET funds basic and advanced English language training for Tunisian military officers. Tunisian officers have also received training at U.S. service academies, staff colleges and participated at the Africa Center for Strategic Studies (ACSS) programs in civil-military affairs. These opportunities promote the U.S. goals of stability and democracy, and increase the Tunisian officer corps' familiarity with U.S. values and military practices. Also, IMET-funded maintenance, logistics and specialist training will enhance Tunisia's value as a training partner and potential future coalition partner.

#### UNITED ARAB EMIRATES

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMS	186	\$6,162,902	233	\$12,206,847
NESA	0	0	5	\$32,112
<b>TOTAL</b>	<b>186</b>	<b>\$6,162,902</b>	<b>238</b>	<b>\$12,238,959</b>

The United States has an excellent security relationship with the United Arab Emirates. The UAE is a strong U.S. ally in the Gulf region and has supported U.S. policy initiatives in the Gulf. They are a major procurer of

advanced U.S. military technology and strive toward interoperability with U.S. forces. Therefore, military-to-military education opportunities are a top priority for the UAE. At the same time, attendance at these schools by UAE officers supports the Central Command's objective of forward engagement and interoperability. Finally, the officers who attend these schools are the future leaders of the UAE military. It is to our utmost advantage if they understand U.S. military doctrine and policy perspectives.

In FY 2000, the UAE participated with the U.S. and other countries in "Blue Flag 00", designed to familiarize participants with roles and duties in the Air Operations Center. Participation promotes team building and establishes baseline knowledge for future USCENTAF AOC operations.

#### YEMEN

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMF	30	\$41,462	60	\$31,000
IMET	6	\$125,000	6	\$135,000
Non-Security Assistance, Unified Command Engagement Activities	65	\$142,000	55	\$150,000
NESA	0	0	5	\$32,112
<b>TOTAL</b>	<b>101</b>	<b>\$308,462</b>	<b>126</b>	<b>\$348,112</b>

Yemen, the most populous and poorest nation on the Arabian Peninsula, faces serious challenges from rapid growth and commensurate natural resource depletion, low economic growth rates, and domestic political instability. Because of Yemen's location adjacent to the Bab-al-Mandab, one of the world's most important shipping routes, and U.S. allies Saudi Arabia and Oman, Yemen can affect U.S. interests in the region. Poverty could produce an ideologically hostile state capable of becoming an unacceptable destabilizing factor in the region. Support for Yemen's democratic and economic reform programs, professional military training and a humanitarian demining program not only promote our national values in Yemen but also protect our national interests.

Expanded U.S.-Yemen military cooperation through the IMET program and exercises and visits help promote a professional military that respects democracy, increases internal stability, and does not threaten its neighbors. Yemen is now eligible to receive grant Excess Defense Articles (EDA) under Section 516 of the Foreign Assistance Act. EDA would be provided to the Yemeni Armed Forces to help meet basic military needs and support U.S. origin equipment already in their inventory.

#### **Newly Independent States:**

## Foreign Military Training and DoD Engagement Activities of Interest Joint Report to Congress

BUREAU OF POLITICAL-MILITARY AFFAIRS

**January 2001**

### ARMENIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Marshall Center	14	\$242,417	22	\$504,140
<b>TOTAL</b>	<b>14</b>	<b>\$242,417</b>	<b>22</b>	<b>\$504,140</b>

The U.S. hopes to promote peace, stability, and prosperity in the Caucasus. One of the best ways to serve U.S. national interests and promote these regional goals is through the establishment of a stable, prosperous, and independent Armenia. Thus we seek increased engagement with Armenia's defense establishment, within U.S. policy guidelines. Section 907 of the Freedom Support Act prohibits most USG assistance to the Government of Azerbaijan. The U.S. policy of evenhandedness has extended this prohibition of security assistance to Armenia as well. There are authorized exceptions to Section 907 restrictions, however, that enable some military to military engagement with Armenia. Over the past year, these activities included several staff level and professional exchanges, including U.S. European Command (USEUCOM ) Travelling Contact Teams (TCTs) providing briefings and bilateral programs in such areas as civilian control of the military, counterproliferation of chemical and biological weapons, and disaster relief emergency operations. In addition, there was an official counterpart visit hosted by the Secretary of Defense with the Armenian Defense Minister and a Vice Chairman's (VCJCS) visit to Armenia.

The U.S. hopes to expand contacts and cooperation in accordance with U.S. legislation and policy. In addition, we urge Armenia to continue to expand its cooperation in NATO's Euro-Atlantic Partnership Council (EAPC) and the Partnership for Peace (PfP).

### AZERBAIJAN

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Misc. DoD-DoS Non-Security Assistance	54	\$0	0	\$0
Marshall Center	15	\$237,272	67	\$578,298

Non-Security Assistance, Unified Command Engagement Activities	15	\$1,062,495	0	\$0
<b>TOTAL</b>	<b>84</b>	<b>\$1,299,767</b>	<b>67</b>	<b>\$578,298</b>

U.S. national interests are furthered by the continued development of a stable, prosperous and independent Azerbaijan. We seek to encourage Azerbaijan's increased involvement in NATO's Partnership for Peace (PfP) and participation in PfP activities as a means to promote democratic reform and to cement Azerbaijan's participation in Euro-Atlantic institutions.

U.S. policy regarding the Caucasus is designed to promote peace, stability and prosperity in the region. Thus, we seek to engage Azerbaijan's defense establishment in limited activities that support our efforts to promote peace and stability in the Caucasus and that fall within the authorized exceptions to the FREEDOM Support Act Section 907 restrictions on assistance to the Government of Azerbaijan. These include having U.S. European Command traveling contact teams provide training on subjects such as civilian control of the military, the legislative basis of defense establishments in a democracy and military support for disaster/emergency response. Azeri officials also participate in Marshall Center courses on democratic defense management, the role of the military in a democracy, civilian control over the military, and the like. Additionally, we are looking to bring a limited number of Azeri officials to Washington on exchanges that will enable them to observe in person the day to day activities of a military in a democracy at the Pentagon level.

We anticipate that these kinds of engagement activities will promote the reform of the Azeri military along Western lines and support the development of a democratic government in Baku.

#### BELARUS

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Marshall Center	15	\$310,767	37	\$455,489
<b>TOTAL</b>	<b>15</b>	<b>\$310,767</b>	<b>37</b>	<b>\$455,489</b>

The U.S. has an interest in seeing Belarus evolve into a state characterized by democratic rule and respect for human rights. Conditional on significant progress in these areas, the U.S. also would like Belarus to reinvigorate its participation in NATO's Euro-Atlantic Partnership Council (EAPC) and the Partnership for Peace (PfP), as well as improve its bilateral and multilateral foreign policy cooperation in non-proliferation and other areas. As part of the U.S. Selective Engagement Policy, adopted after the illegal electoral referendum in Belarus in 1996, the U.S. has strictly focused its aid to Belarus on democratization and civil society development as well as humanitarian and health assistance. Accordingly, the Belarusian military does not receive training under the U.S.'s International Military Education and Training (IMET) or Foreign Military Financing (FMF) programs.

However, certain Belarusian civilians, including professors, post-graduate students, journalists, and opposition politicians, receive Department of Defense-funded training through conferences and classes on security issues at the Marshall Center in Germany. In particular, Marshall Center courses for Belarusian opposition figures center on leadership and executive training. This instruction complements our strategy of promoting the development of Belarusian civil society and supporting those who are struggling for Belarusian democracy and the emergence of a more cooperative foreign policy outlook from Belarus.

Accordingly, in recent years, Marshall Center conferences and courses with Belarusian attendance were sharply focused to fit with that strategy. For instance, in FY 2000, three Belarusians are attending a Marshall Center conference on the Partnership for Peace. The conference provides a concrete illustration that NATO is not a threat to Belarus and that PFP participation is in Minsk's interest. In another example, Belarusians attended seminars on the roles of the media and parliament in foreign and security policy-making in democratizing states.

### GEORGIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Aviation Leadership Program	1	\$968	0	\$0
FMF	70	\$931,769	48	\$1,047,542
IMET	84	\$409,000	98	\$475,000
Marshall Center	114	\$1,283,053	90	\$635,725
Misc DoD-DoS Non- Security Assistance	70	\$6,213	30	\$0
Non-Security Assistance, Unified Command Engagement Activities	77	\$1,310,161	0	\$0
<b>TOTAL</b>	<b>416</b>	<b>\$3,941,164</b>	<b>266</b>	<b>\$2,158,267</b>

Georgia is a reform leader among the New Independent States (NIS) of the former Soviet Union, occupying a strategic position in the South Caucasus astride the Trans-Caspian energy corridor and bordering Chechnya. It is in the U.S. national security interest to support the sovereignty and territorial integrity of Georgia, as well as continued democratic, free-market, and military reforms. U.S. support for the continuation of a stable, independent Georgia will reduce the chances of the spread of military conflict, international crime, and weapons of mass destruction in a region that lies at the crossroads of Russia, Turkey, and Iran.

U.S. military training efforts have been a very important part of this overall approach. Georgia participated in in-country training via the Foreign Military Financing (FMF) program and has received instruction in the U.S. through the International Military Education and Training (IMET) program. Both have helped Georgian

soldiers to develop the skills necessary to augment Georgia's participation in the Partnership for Peace and its interoperability with NATO. U.S.-funded training also has improved Georgia's ability to control its borders and provide for its self-defense.

A significant portion of training purchased by Georgia with its FMF grant funds has gone to support Georgia's nascent UH-1H helicopter program, initiated by the U.S. to augment Georgia's patrol and transportation capability in response to a personal request by President Shevardnadze for an operational U.S. helicopter capability. Georgian air force personnel will undergo UH-1H pilot and maintenance training and a mobile training team will be dispatched to Georgia to assist the Georgian air force in establishing an in-country logistics infrastructure for UH-1H operations. Georgia also purchased additional FMF-funded training in rotary-wing maintenance.

To augment Georgia's self-defense capability by maximizing its ability to use all of its terrain, FMF-funded U.S. training efforts have included high-altitude mountain training. Georgia also has used FMF for English-language training, critical for enhancing Georgia's ability to participate in PfP activities and operate alongside NATO forces.

English language and language instructor training has been an important part of Georgia's IMET curriculum. Other Georgian IMET classes on subjects essential for the implementation of broad defense reform efforts have included legal training, civil-military relations, and defense resource management. However, given Georgia's challenging regional security situation, many Georgian soldiers' IMET classes have had more of an operational bent to them. Georgian troops have taken infantry, ranger, signal officer, and maritime courses, among others.

The U.S. also funded the attendance of 29 Georgian civilian and uniformed defense officials at conferences and seminars at the Marshall Center in Germany. The Marshall Center instructs representatives from throughout the former Soviet Union and Central Europe in the undertakings necessary for defense reform in states undergoing democratic transition.

Georgian military assistance is coordinated with other U.S. assistance programs, particularly the Georgia Export Control /Border Security and Law Enforcement program funded by the Department of State and implemented by the U.S. Customs Service to ensure complementary efforts and leverage limited assistance resources.

#### KAZAKHSTAN

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
IMET	18	\$567,000	19	\$600,000
Marshall Center	30	\$343,649	55	\$520,600
Service Academy	1	\$70,000	0	\$0



<b>TOTAL</b>	<b>49</b>	<b>\$980,649</b>	<b>74</b>	<b>\$1,120,600</b>
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U.S. national security interests in Kazakhstan include pursuing further dismantling of Kazakhstan's inherited weapons of mass destruction infrastructure, a peaceful role for its weapons scientists, the safe and secure storage of nuclear materials and spent fuels, and nonproliferation cooperation; promoting Kazakhstan's long-term political stability by developing democratic institutions and respect for human rights, and promoting Kazakhstan's long-term political stability through the development of democratic institutions and respect for human rights; and encouraging the development of the Caspian basin's hydrocarbon resources and means for their secure access to international markets.

Kazakhstan plays a key role in Central Asia because of its size and geographic location between Russia, China, the other countries of formerly Soviet Central Asia, Iran and Afghanistan. Deepening Kazakhstan's participation in the Partnership for Peace and enhancing the capabilities of Kazakhstan's peacekeeping battalion (KAZBAT), as well as the country's participation in USCENTCOM Regional Exercises, are key goals. Foreign Military Financing (FMF) and IMET will enhance regional cooperation by deepening Kazakhstan's cooperation in PfP, supporting KAZBAT and USCENTCOM Regional Exercises, and enhancing Kazakhstan's military interoperability with NATO forces in the context of PfP exercises. They will also facilitate armed forces reform and help Kazakhstani officials better understand the role of the military in developing democracies and the development of appropriate civil-military relations and human rights practices.

Military training with Kazakhstan has focused in particular on leadership and professional military education and civil-military relations, two subjects that contribute to development of a professional Kazakhstani military that adheres to basic standards of human rights and appropriate civil-military relations. Courses related to international staff officer training contribute both to PFP goals as well as to the development of the Central Asia Battalions (which also contributes to PFP interoperability efforts). Operational leadership courses for junior infantry, engineer and signal officers further the U.S. goal of developing interoperable forces capable of coalition undertakings. Medical and logistics management courses contribute directly to Kazakhstan's ability to meet specified PFP and coalition interoperability goals, as do English language training courses.

#### KYRGYZSTAN

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
IMET	9	\$358,000	10	\$400,000
Marshall Center	67	\$520,785	100	\$637,705
Service Academy	1	\$70,000	0	\$0
<b>TOTAL</b>	<b>77</b>	<b>\$948,785</b>	<b>110</b>	<b>\$1,037,705</b>

U.S. national interests are furthered by the continued development of a stable, prosperous, and independent Kyrgyzstan. Our bilateral relations, including those related to military training, aim at helping Kyrgyzstan contribute to security and regional cooperation in Central Asia, a region that borders on Russia, China, Iran, and Afghanistan. We also encourage Kyrgyzstan to continue to take steps to reform its military along democratic models, including the areas of civil-military relations and defense management. To further these goals, the U.S. also has sought to encourage and facilitate more active cooperation by Kyrgyzstan in NATO's Partnership for Peace (PfP) and related activities.

U.S. training, therefore, has focused on helping provide the basics to enable members of the Kyrgyz military to participate effectively in IMET and PFP programs and to expose Kyrgyz officers to U.S. and other democratic military processes. These include such courses as English language training, courses on civil-military relations, joint planning, military operations other than war, and Marshall Center seminars. These courses allow members of the Kyrgyz military to interact with U.S., NATO, and PfP counterparts, including others from Central Asia.

In order to provide basic officer training that would allow greater interoperability within PFP, efforts also have focused on the summer and winter mountain leaders courses, infantry officer basic training, and training officers as leaders of airborne and related units. Military medical and dental training courses also contribute to interoperability with the U.S. and NATO.

#### MOLDOVA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Exchanges	2	\$20	0	\$0
IMET	62	\$487,000	76	\$600,000
Marshall Center	25	\$287,416	82	\$420,698
<b>TOTAL</b>	<b>89</b>	<b>\$774,436</b>	<b>158</b>	<b>\$1,020,698</b>

Moldova has developed a very cooperative security relationship with the U.S., both bilaterally in such areas as non-proliferation and multilaterally through such avenues as NATO's Euro-Atlantic Partnership Council (EAPC). Moldova's military is active in Partnership for Peace (PfP) activities, despite being short on resources as the country's economy continues to struggle in the aftermath of the Russian financial crisis. Finally, the Moldovan government has made a good-faith effort to peacefully settle its dispute with the Transnistrian separatists in eastern Moldova.

The fundamental U.S. goal in Moldova is to support the continued development of Chisinau's reformist political and economic leanings and its pragmatic, westward looking foreign and security policy. U.S.-funded military training efforts are an important part of the strategy employed to meet that goal. In particular, U.S.

military training through the IMET program helps Moldovan soldiers to acquire the skills necessary to operate alongside NATO forces and to participate more actively in PfP activities.

Moldova concentrated much of its IMET training in FY 2000 and FY 2001 on developing the operational skills of officers in a wide range of specialization. For instance, Moldovan signal officers, engineering officers, field artillery captains, mapping officers, and infantry captains have received specialized training under the IMET program. Moldovan IMET attendees also have taken more universally applicable classes in such areas as English language and language instruction, civil-military relations, and defense management.

Chisinau has chosen to use its FY 2000 and, so far, its FY 2001 FMF grants to purchase and refurbish supplies and equipment, as opposed to buying additional U.S. military training. However, Moldovan civilian and uniformed defense officials are attending the Marshall Center in Germany in FY 2000 and FY 2001 for U.S.-funded training. The Marshall Center instructs defense officials from throughout Central Europe and the former Soviet Union in various aspects of the implementation of defense reforms in states undergoing democratic transition.

#### RUSSIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
DoT/USCG Activities	1	\$30,000	0	\$0
Asia-Pacific Center	8	\$92,100	9	\$125,055
IMET	248	\$717,000	277	\$800,000
INL	30	\$30,000	0	\$0
Marshall Center	77	\$1,126,290	86	\$1,032,946
<b>TOTAL</b>	<b>364</b>	<b>\$1,995,390</b>	<b>372</b>	<b>\$1,958,001</b>

The U.S. has an overriding national security interest in furthering Russia's development of a democratic civil society ruled by law with respect for human rights--particularly in the context of military affairs and civil-military relations. The benefits to the United States of a non-threatening and reforming Russia are direct and tangible in terms of maintaining a reduced level of defense spending. We also have strong interests in preventing proliferation of weapons of mass destruction, protecting Americans from the threat of international crime originating in Russia and cleaning up the environmental degradation from the Soviet period.

Russia has a significant role in Europe, Asia and the Middle East, as well as in the UN Security Council. In 1999, events in Kosovo tested Russia-NATO relations. Russia suspended all contacts with NATO, including consultations in the Permanent Joint Council and participation in the EAPC, PFP, and related activities. There were several IMET course starts from January to March, but in response to Kosovo, Russia withdrew its seven IMET students. In July 1999, Russia resumed consultations in the PJC on KFOR and Kosovo

issues but has not resumed participation in the EAPC or PFP. The war in Chechnya also has strained Russia's relations with the U.S. and NATO, but active diplomacy has been able to manage differences on the issue.

Despite those differences, continuing Warsaw Initiative funding for Partnership for Peace exercises and International Military Education and Training (IMET) programs, even at a reduced level, provides opportunities for Russian officers to interact with U.S. and NATO counterparts. Russian officers can develop greater understanding of NATO doctrine and concepts of coalition contingency operations and the role of the military in a democracy, which aims to reduce Russian fears that the admission of new members to NATO threatens Russian security. It also furthers the goal of interoperability with NATO, with implications for Russian participation in SFOR operations in Bosnia and in KFOR operations in Kosovo. Furthermore, given concerns over Chechnya, it is our aim that the skills and doctrine learned through IMET and other training programs will help them to become more responsible.

Military training with Russia, though limited, focuses on several key areas, particularly Professional Military Education (PME), consisting of leadership training and courses aimed at developing expertise in the tasks of international military staff officers. PME-type training (War Colleges, Defense Management, Marshall Center, Asia-Pacific Center) supports our efforts to ensure that the Russian military contributes to the development of civil society by reinforcing concepts of appropriate civil-military relations, defense management in democratic societies, and professionalism in the conduct of military affairs.

Courses aimed at international military activities, including legal considerations in peace operations, international staff officer preparation, international maritime officer issues, and English-language training, contribute to our efforts to encourage the Russian military to participate in NATO/PfP activities, to expand and improve Russian participation in NATO-led efforts in the Balkans and expose Russian officers to NATO and U.S. civil-military relations standards and practices. Similarly, Russian officer participation in the command aspects of operational subjects, such as airborne and air assault operations, contribute to our efforts to increase interoperability of Russian and Allied forces in coalition contingency operations. This type of exposure also aims to demonstrate to Russia that an enlarged NATO is no threat to it. Russian participation in several military medical-related courses is aimed at increasing international interoperability, including in the contexts of PfP as well as coalition contingency operations.

Maritime and environmental security training furthers USG efforts to assure that Russia effectively and responsibly handles environmental clean-up related to former Soviet military activities. It also contributes to Russian participation in Baltic Sea cooperation efforts, which in turn furthers the U.S. goal of improved relations between Russia and its Baltic and Nordic neighbors.

DoD funded training related to staffing the joint Year 2000 Strategic Stability Center to monitor ballistic missile warning data. This center proved to be an effective demonstration of the value of cooperation between Russia and the U.S. and provides a foundation for the establishment of a joint early warning center in the future.

## **TAJKISTAN**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Marshall Center	38	\$423,045	51	\$414,400
<b>TOTAL</b>	<b>38</b>	<b>\$423,045</b>	<b>51</b>	<b>\$414,400</b>

U.S. goals in Tajikistan are to promote the development of a stable civil society, a market economy, and democratic rule with full respect for human rights. The U.S. also would like to see Dushanbe strengthen its recently re-integrated military to be able to guard its own borders, and play a more active, constructive role in Euro-Atlantic security affairs such such as joining NATO's Partnership for Peace (PfP).

In FY 2000, one Tajik military officer attended the CENTCOM Regional Medical Symposium, thirteen Tajik officials of all ranks attended courses at the George C. Marshall Center for Security Studies, seventeen attended Marshall Center conferences, and eight attended PfP conferences. Conference topics included: cooperative security, crisis management and promoting stability in Central Asia. The Marshall Center also conducted two seminars in Tajikistan, one on political parties in opposition and the other on establishing small businesses. The PfP seminar is clearly an important vehicle for encouraging Tajikistan to consider joining the organization.

In FY 2001 we hope to initiate security dialogue with the Tajik government in order to determine areas of mutual interest and concern. Military programs should include such activities as DOD/FBI/Customs Counter proliferation programs, initiatives to increase border security, CTR funding to finance military to military contacts and IMET funding aimed at English language training. Such military engagement programs would be instrumental in establishing a U.S.-Tajik partnership and assist Tajikistan in developing the ability to defend its own border, combating terrorism, and countering narcotics trafficking. This, in turn, would facilitate internal political stability and overall regional stability.

#### TURKMENISTAN

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMF	10	\$6,760	30	\$0
IMET	6	\$313,000	6	\$325,000
Marshall Center	7	\$90,568	49	\$409,638
Section 1004	50	\$145,000	100	\$218,000
<b>TOTAL</b>	<b>73</b>	<b>\$555,328</b>	<b>185</b>	<b>\$952,638</b>

U.S. national security is enhanced by a stable, independent Turkmenistan that contributes to regional stability and prosperity. The U.S. also has an interest in the unencumbered delivery of Turkmenistan's

significant energy resources to key markets in Turkey and in ensuring that those resources do not pass through Iran. There is still a great deal that needs to be done in Turkmenistan on both democratic and economic reform. At the same time, U.S. interest in regional stability benefits from Turkmenistan's ability to cooperate with its neighbors militarily and to participate further in Partnership for Peace (PfP) and related activities. We seek Turkmen assistance in counter-drug efforts and preventing the proliferation of weapons of mass destruction and associated delivery systems, materials, technologies, and expertise.

Warsaw Initiative Funding for participation in PfP activities furthers on the ground experience, including regional cooperation, interoperability with NATO forces, and reform of the Turkmen military along Western, democratic lines. These activities also increase Turkmenistan's engagement with Euro-Atlantic security institutions.

Military training has aimed at developing officers exposed to NATO's international military staff -- an important component of participation in PfP and any future Turkmen participation in coalition contingency operations. English language training has also been an important focus for Turkmenistan, as this training provides capabilities for Turkmen officers to participate in PfP and related activities, as well as to increase basic interoperability with NATO.

IMET-funded professional military education and other courses, particularly in the area of civil-military relations, have aimed at supporting Turkmen military reform by exposing officers to our democratic standards and values. The course on the legal aspects of military and peace operations provides basic doctrinal interoperability with the U.S. and NATO/PfP. Several basic operational courses, such as signals officer and engineering infantry mortar leader, increase Turkmenistan's military professionalization and enhance the ability of Turkmen forces to participate in PfP activities and/or any future coalition contingencies.

#### UKRAINE

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Aviation Leadership Program	1	\$968	0	\$0
DoT/USCG Activities	1	\$30,000	0	\$0
EIPC	67	\$10,500	0	\$0
FMF	33	\$222,703	98	\$106,148
IMET	311	\$1,338,000	349	\$1,500,000
Marshall Center	36	\$637,275	44	\$890,864
Service Academy	2	\$130,176	0	\$0
<b>TOTAL</b>	<b>451</b>	<b>\$2,369,622</b>	<b>491</b>	<b>\$2,497,012</b>

Ukraine is an important partner in Euro-Atlantic security affairs whose relationships with the U.S. and NATO continue to develop. The bilateral commission co-chaired by Vice President Gore and Ukrainian President Leonid Kuchma is emblematic of the deepening of U.S.-Ukrainian relations; it has developed practical strategies for dealing with issues in the security realm as well as in the economic and political arenas. Ukraine and NATO have strengthened their relationship through the continued development of the NATO-Ukraine Commission established in 1997 on the basis of the NATO-Ukraine Charter. Ukraine also plays a valuable peacekeeping role in the U.S. sector of the KFOR mission in Kosovo, was a valued participant in SFOR in Bosnia and Herzegovina, is active in NATO's Partnership for Peace (PfP), and has occupied a seat on the UN Security Council since January 1, 2000. Since the re-election of President Kuchma in 1999, and the appointment of Prime Minister Yushchenko, Ukraine is pursuing the most significant economic reforms since independence in 1991, and has reaffirmed its Western outlook.

Accordingly, the U.S. continues to work for the development of an independent, democratic, and non-nuclear Ukraine with a market-oriented economy. Along those lines, the U.S. seeks for Ukraine's military to remain under firm civilian control, undergo reform and restructuring, and to be increasingly integrated into the security institutions of the larger Euro-Atlantic community. U.S.-funded military training efforts are a crucial part of this effort. Training received through the IMET, FMF, and other U.S. military assistance programs contribute to that goal by continuing to augment Ukraine's ability to participate alongside NATO forces in crisis response operations and in PfP exercises and other activities.

Ukraine makes extensive use of the IMET program to improve Ukrainian military readiness in a broad range of functional areas. Areas of concentration include military legal training, English language instruction, supply officer training, classes in civil-military relations and defense resources management, military engineering and military police instruction, and military air traffic control training. Ukrainians also have received specialized officer training in courses for signal officers, and field artillery captains. In addition, top Ukrainian officers also have been trained at the air and naval command and staff colleges, air and army war colleges, and the U.S. Marines' amphibious warfare school.

The Expanded IMET (E-IMET) program has trained Ukrainian military and civilian officials, including civilian personnel from non-defense ministries and the legislative branch who work on military-related issues. E-IMET training focuses on managing and administering military establishments and budgets, promoting civilian control of the military, and creating and maintaining effective military justice systems and military codes of conduct.

As mentioned above, Ukraine also has purchased U.S. military training using its FMF grant funds, to advance its NATO interoperability and PfP participation. English language again has been a focus, as have health and medical training and vehicle maintenance. FMF also has helped to fund Ukraine's participation in KFOR, which has led to critical, practical training through real-world peacekeeping experience for Ukrainian troops. Furthermore, U.S. funding has paid for Ukrainians to attend conferences and seminars at the Marshall Center in Germany. The Marshall Center concentrates on training Central and Eastern European militaries on various aspects of civil-military relations and democratic control of the military.

## **UZBEKISTAN**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Aviation Leadership Program	1	\$924	0	\$0
IMET	33	\$547,000	33	\$550,000
INL	0	\$0	60	\$0
Marshall Center	33	\$504,476	57	\$622,038
Section 1004	0	\$0	50	\$155,000
<b>TOTAL</b>	<b>67</b>	<b>\$1,052,400</b>	<b>200</b>	<b>\$1,327,038</b>

The U.S. looks for Uzbekistan to play a stabilizing and increasingly cooperative role among its neighbors and to assist in bringing about a solution, under UN leadership, to the conflict in Afghanistan. Uzbekistan remains an authoritarian state. U.S. interests are to see it evolve democratically, with respect for human rights and democratic values. We seek Uzbek assistance in preventing the proliferation of weapons of mass destruction and associated delivery systems, materials, technologies, and expertise.

Uzbekistan sees itself in a leading role in the Central Asian region bordering Russia and Iran. The U.S. seeks to orient Uzbekistan's sizeable military further toward cooperation with its own neighbors, NATO, and the U.S. This cooperation will be enhanced by Uzbekistan's active participation in PfP and the Central Asian Peacekeeping Battalions (CENTRASBAT). Training has focused on international staff officer and defense management capabilities, English language, and such operational subjects as basic infantry officer, air traffic control, airborne, and personnel officer courses, which foster interoperability in both operations and tactics.

Other programs, and participation in Marshall Center activities, focus on civil-military relations, improving military justice systems, and defense resource management contribute to the U.S. effort to foster greater respect in Uzbekistan for all aspects of the principle of effective civilian control

## **South Asia:**

### **Foreign Military Training and DoD Engagement Activities of Interest Joint Report to Congress**

BUREAU OF POLITICAL-MILITARY AFFAIRS

**January 2001**

#### **BANGLADESH**

	FY 2000 Actual	FY 2001 Planned
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Type of Activity	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	6	\$67,014	11	\$152,799
EIPC	7	\$0	0	\$0
FMS	13	\$300,000	0	\$0
IMET	31	\$456,000	32	\$475,000
NESA	0	\$0	5	\$32,112
<b>TOTAL</b>	<b>57</b>	<b>\$823,014</b>	<b>48</b>	<b>\$659,911</b>

Primary U.S. interests in Bangladesh are economic prosperity and democracy. Sustainable economic growth and poverty reduction will maximize benefits for U.S. companies and decrease reliance on external assistance. Greater respect for human rights and the rule of law and the strengthening of democratic institutions are essential to ensuring political stability and are basic foundations of economic growth. Other U.S. interests include environmental concerns, fighting trafficking of women and children, and combating terrorism and piracy.

IMET funds are used to facilitate U.S. military-to-military professional contacts and assist in training exercises. Development of an apolitical, professional military contributes to political stability and allows for increased participation in peacekeeping exercises. Specifically, Bangladesh uses its IMET funding to send students to the Army, Air Force and Navy Command and Staff Colleges, the Army and Air War Colleges and various officer training courses. These opportunities promote the U.S. goals of stability and democracy, and increase the Bangladeshi officer corps' familiarity with U.S. values and military practices. Bangladesh improves interoperability with U.S. forces through IMET-funded specialized English language training. Bangladeshi military personnel also take part in courses on military law, medical training, logistics and maintenance, all of which enhance their value as future peacekeeping participants.

The U.S. welcomes Bangladeshi participation in the Asia-Pacific Center's executive courses, designed to focus on the non-warfighting aspects of security and international relations. This is an effective means of strengthening defense ties with Bangladesh. The executive courses increase awareness and understanding of U.S. policies, leading to increased trust, transparency and confidence. The courses also allow U.S. officers to build lasting relationships with their counterparts from Bangladesh. The U.S. proposes Bangladeshi participation in Asia-Pacific Center executive courses in FY 2001 as well.

#### INDIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	10	\$112,468	12	\$166,740
IMET	18	\$489,000	18	\$500,000

NESA	0	\$0	5	\$32,112
<b>TOTAL</b>	<b>28</b>	<b>\$601,468</b>	<b>35</b>	<b>\$698,852</b>

With almost a billion people, India is by far the largest country in South Asia and, after testing nuclear devices in May 1998, a focus of global nonproliferation concern. The overwhelming U.S. priority there is to work with the international community to persuade India to adhere to global nonproliferation norms and stem a South Asian arms race. The Indo-U.S. commercial relationship has been growing steadily and, despite sanctions imposed in the wake of nuclear tests, the U.S. is India's leading trading partner and source of foreign investment. Although economic liberalization has been slow India is playing a growing role in the world's economic, military and environmental affairs.

IMET funds are used to facilitate U.S. military-to-military professional contacts and assist in training exercises. Development of an apolitical, professional military contributes to political stability and allows for increased participation in peacekeeping exercises. Specifically, India has used its IMET funding to send students to the Air Force and Navy Command and Staff Colleges, the Army and Air War Colleges and various officer training courses. These opportunities promote the U.S. goals of stability and democracy, and increase the Indian officer corps' familiarity with U.S. values and military practices. Indian military personnel also take part in courses on military law, medical training, logistics and maintenance, all of which enhance their value as future peacekeeping participants.

As a means of strengthening defense ties with India, the U.S. welcomed Indian participation in FY 2000 in the Asia-Pacific Center's executive courses, designed to focus on the non-warfighting aspects of security and international relations. The executive courses increase awareness and understanding of U.S. policies, which leads to increased trust, transparency and confidence. The courses also allow U.S. officers to build lasting relationships with their counterparts from India. The U.S. proposes Indian participation in Asia-Pacific Center executive courses in FY 2001 as well.

#### MALDIVES

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	3	\$33,507	3	\$41,685
IMET	6	\$100,000	7	\$110,000
Non-Security Assistance, Unified Command Engagement Activities	73	\$142,000	0	\$0
<b>TOTAL</b>	<b>82</b>	<b>\$275,507</b>	<b>10</b>	<b>\$151,685</b>

The Maldives provides important access for U.S. vessels and allows aircraft transit rights in Maldivian airspace (permitting U.S. access to its airport during the Gulf War, for example). It is in the U.S. national

security interest to maintain stability in this small island nation by strengthening its democratic institutions. The USG is also working with the Maldivian Government to coordinate policies in international organizations, especially on such issues of shared interest as global warming, drug trafficking, nonproliferation, and international crime and terrorism. Because the U.S. has no resident Mission in Maldives, the U.S. will continue to pursue its national interests there through regular diplomatic exchanges managed by the U.S. Embassy in Colombo, through the IMET program and through Regional Democracy Fund programs.

Training included funds to facilitate U.S. military-to-military professional contacts and assist in training exercises. Development of an apolitical, professional military contributes to political stability and allows for increased participation in peacekeeping exercises. The Maldives uses its IMET funding to send students to the Naval Staff College, Officer Candidate School and various officer training courses. These opportunities promote the U.S. goals of enhancing stability and democracy, and increase the Maldivian officer corps' familiarity with U.S. values and military practices. The Maldives improves interoperability with U.S. forces through IMET-funded specialized English language training. Maldivian military personnel also take part in courses on maintenance and instructor training, all of which enhance their value as future peacekeeping participants. Also, the Maldives had three students attend the Asia-Pacific Center in FY 2000, and is projected to have three more attending in FY 2001.

#### NEPAL

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	6	\$67,014	7	\$97,240
FMF	7	\$0	0	\$0
IMET	43	\$216,000	44	\$220,000
NESA	0	\$0	5	\$32,112
<b>TOTAL</b>	<b>66</b>	<b>\$283,014</b>	<b>56</b>	<b>\$349,352</b>

Nepal's progress in consolidating its young democratic institutions and achieving sustainable economic development supports the U.S. national interests of fostering democracy and prosperity around the globe, and promoting regional security. Nepal also presents opportunities for the pursuit of important U.S. global interests, including, preserving the environment, stabilizing population growth, providing humanitarian response, promoting market-oriented economic reform, strengthening international peacekeeping, combating international crime, and slowing the spread of infectious diseases.

Nepal uses its IMET funding to send students to various officer training courses. This facilitates U.S. military-to-military professional contacts and assist in training exercises. Development of an apolitical, professional military contributes to political stability and allows for increased participation in international peacekeeping. These opportunities promote the U.S. goals of stability and democracy, and increase the Nepalese officer corps' familiarity with U.S. values and military practices. Nepalese military personnel take part in courses on

civil affairs, medical training, military police training, defense management and maintenance, all of which enhance their value as a future peacekeeping participants.

As a means of strengthening defense ties with Nepal, the U.S. welcomed Nepalese participation in FY 2000 in the Asia-Pacific Center's executive courses, designed to focus on the non-warfighting aspects of security and international relations. The executive courses increase awareness and understanding of U.S. policies, which leads to increased trust, transparency and confidence. The courses also allow U.S. officers to build lasting relationships with their counterparts from Nepal. The U.S. proposes Nepalese participation in Asia-Pacific Center executive courses in FY 2001 as well as funding five students to attend the Near East South Asia Center.

### PAKISTAN

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	9	\$99,329	12	\$166,740
Exchanges	3	\$275,859	0	\$0
INL	29	\$0	0	\$0
NESA	0	\$0	5	\$32,112
Section 1004	0	\$0	140	\$247,000
Service Academy	3	\$190,319	0	\$0
<b>TOTAL</b>	<b>44</b>	<b>\$565,507</b>	<b>157</b>	<b>\$445,852</b>

The two overwhelming priorities of U.S. foreign policy in Pakistan are to work with the international community to persuade Pakistan to adhere to the global nuclear nonproliferation regime, and to restore a democratically elected civilian government. The U.S. is also promoting a resumption of a productive India-Pakistan dialogue to address the underlying issues leading to regional tensions. The basic long-range objective of the U.S. is to lay the foundation for a new, post-Cold War relationship. This will require that Pakistan restore and strengthen its democratic institutions and implement market-oriented economic reforms. In revitalizing U.S.-Pakistani relations, the U.S. will focus on areas where Pakistan will have an important role to play in the 21<sup>st</sup> century. These include trade and investment, population stabilization, nuclear and missile nonproliferation, counter-narcotics, counter-terrorism, and cooperation in seeking an end to the civil war in Afghanistan and establishing a broad-based democratic government.

With the few exceptions noted above, (PME Exchange Agreements, Section 1004, and Section 506), aid for Pakistan is prohibited under Section 508 of the FY 2000 and 2001 Foreign Operations appropriations Acts, which prohibit(s) military aid to any country that overthrows a democratically elected government. Glenn Amendment and related sanctions also prohibit most IMET aid for Pakistan. Given the imposition of these sanctions, U.S. tools for achieving these objectives are largely public and private diplomacy.

Should Pakistan return to democracy and IMET is restored, we plan to use IMET funds to facilitate U.S. military-to-military professional contacts and assist in training exercises. Development of an apolitical, professional military contributes to political stability and allows for increased participation in peacekeeping exercises. In FY 2000 we sent three cadets to attend U.S. military academies. They will continue their studies there in FY 2001. These opportunities promote the U.S. goals of stability and democracy, and increase the Pakistani officer corps' familiarity with U.S. values and military practices. Also, 12 mid-rank Pakistani students will attend the Asia-Pacific Center and 5 will attend the Near East South Asia Center. These courses do not fall under the purview of Section 508 sanctions.

The Asia-Pacific and NESAC Center's executive courses are designed to focus on the non-warfighting aspects of security and international relations. The executive courses increase awareness and understanding of U.S. policies, which leads to increased trust, transparency and confidence. The courses also allow U.S. officers to build relationships with their counterparts from Pakistan that hopefully will carry over to the post-military government era, when military to military relations can be resumed and expanded.

#### SRI LANKA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	7	\$78,961	11	\$152,799
IMET	10	\$203,000	12	\$245,000
Non-Security Assistance, Unified Command Engagement Activities	327	\$926,084	0	\$0
NESAC	0	\$0	5	\$32,112
<b>TOTAL</b>	<b>344</b>	<b>\$1,208,045</b>	<b>28</b>	<b>\$429,911</b>

Sri Lanka has a long tradition of vigorous democracy. It was the first country in the region to liberalize its economy, and has impressive social indicators. The primary U.S. national interests in Sri Lanka are strengthening democratic institutions, increasing respect for human rights and enhancing U.S.-Sri Lankan economic ties and cooperation. These goals not only reflect a U.S. humanitarian interest, but improved human rights performance would facilitate an end to Sri Lanka's 17-year civil war, thereby reducing the threat of terrorism and improving regional stability. An end to the war would also boost the economy, increasing opportunities for U.S. business. The United States and Sri Lanka also share interests in environmental protection and the suppression of international terrorism.

Training included funds to facilitate U.S. military-to-military professional contacts and assist in training exercises. Development of an apolitical, professional military contributes to political stability and allows for increased participation in peacekeeping exercises. Specifically, Sri Lanka uses its IMET funding to send students to the Air Force and Navy Command and Staff Colleges and various officer training courses. These

opportunities promote the U.S. goals of enhancing stability and democracy, and increase the Sri Lankan officer corps' familiarity with U.S. values and military practices. Sri Lanka improves interoperability with U.S. forces through IMET-funded specialized English language training. Sri Lankan military personnel take part in courses on civil affairs, defense management and maintenance, all of which enhance their value as a future peacekeeping participants. Also, Sri Lanka had seven students attend the Asia-Pacific Center in FY 2000. In FY 2001 there are eleven students projected to attend the Asia-Pacific Center and five students projected to attend the Near East South Asia Center.

**Western Hemisphere:**

**Foreign Military Training and DoD Engagement Activities of Interest Joint Report to Congress**

BUREAU OF POLITICAL-MILITARY AFFAIRS

**January 2001**

**ANTIGUA AND BARBUDA**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	4	\$29,276	4	\$29,276
IMET	12	\$113,000	14	\$130,000
Non-Security Assistance, Unified Command Engagement Activities	35	\$11,000	0	\$0
<b>*TOTAL</b>	<b>51</b>	<b>\$153,276</b>	<b>18</b>	<b>\$159,276</b>

**\*Does not include data reported in Volume III**

Antigua and Barbuda is a democratic nation that has good bilateral relations with the U.S. We have been encouraging the Government of Antigua and Barbuda to participate more actively in counternarcotics efforts and other multilateral security activities. IMET training in civil affairs and crisis management, and participation in the Center for Hemispheric Studies, assists in the development of a more professional and efficient security force. Participating in joint exercises, training in maritime search and rescue, and the training of international maritime officers increase Antigua and Barbuda's ability to work with U.S. entities in counternarcotic operations, search and rescue operations, and other bilateral and multilateral operations. A U.S. government provided 82-foot patrol boat, delivered in 1998, has been used extensively for coastal patrolling and maritime counternarcotics missions.

### ARGENTINA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	19	\$139,061	24	\$175,656
Exchanges	6	\$58,195	0	0
FMS	56	\$130,468	8	\$21,094
IMET	191	\$740,000	207	\$800,000
Non-Security Assistance, Unified Command Engagement Activities	10	\$102,000	0	0
<b>TOTAL</b>	<b>282</b>	<b>\$1,169,724</b>	<b>239</b>	<b>\$996,750</b>

Argentina is a democratic nation and a close ally in the strategically important Southern Cone region. We have a close relationship with the GOA, and the Argentine military actively participates in international peacekeeping and other multilateral efforts. The U.S. has also designated Argentina as a major non-NATO ally (MNNA). To promote interoperability and knowledge of U.S. operations, the Argentine military participated in a number of U.S. exercises.

IMET courses in Civil-military Operations, Command and General Staff Officer Training, and Non-commissioned Officer Training, and participation at the CHDS, assist Argentina's efforts to modernize and professionalize its armed forces, and helps reinforce the notion of civilian control of the military. Other training in aircraft and helicopter maintenance, and other courses in logistics management also increase Argentina's ability to maintain U.S. equipment in its inventory, thus improve Argentine interoperability with U.S. forces in bilateral and multilateral activities. As South America's largest contributor of troops to international peacekeeping operations, training in peacekeeping and humanitarian demining further encourages Argentina's participation in these activities.

### BAHAMAS

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	1	\$7,319	1	\$7,319
DoT/USCG Activities	1	\$30,000	0	0
IMET	10	\$112,000	10	\$115,000
<b>*TOTAL</b>	<b>12</b>	<b>\$149,319</b>	<b>11</b>	<b>\$122,319</b>

**\*Does not include data reported in Volume III**

The Bahamas is a democratic nation that has good bilateral relations with the U.S. IMET courses in basic military officers training, civil affairs, and access to the Naval Staff College assist the Bahamas in the development of a more professional and efficient security force.

The Bahamas is instrumental in assisting the U.S. in counternarcotics operations in the region. Training activities therefore included instruction in operations planning and exercises with U.S. forces. Training in ship management and boarding team operations greatly enhances the Bahamas' ability to assist in the counternarcotics efforts. IMET training on legal issues involving military and peacekeeping operations will encourage continued Bahamian participation in other bilateral and multilateral activities. One result has been the close cooperation with the U.S. government on a combined counterdrug law enforcement effort, Operation Bahamas and Turks and Caicos (OPBAT) along with increased emphasis by the Bahamas on money laundering and asset forfeiture investigations and prosecutions.

**BARBADOS**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	5	\$36,595	5	\$36,595
DoT/USCG Activities	2	\$30,000	0	\$0
IMET	9	\$71,000	10	\$80,000
Service Academy	2	\$140,000	0	\$0
<b>*TOTAL</b>	<b>18</b>	<b>\$277,595</b>	<b>15</b>	<b>\$116,595</b>

**\*Does not include data reported in Volume III**

Barbados is a democratic nation that has good bilateral relations with the U.S. IMET courses in basic military officers training, civil affairs, and access to the Naval Staff College and Center for Hemispheric Studies assists Barbados in the development of a more professional and efficient security force. Training in ship management and boarding team operations greatly enhances Barbados' ability to assist in the counternarcotics efforts. Barbados has continued its leadership role in the Eastern Caribbean in passing domestic legislation to enable it to implement maritime law enforcement agreements. U. S. government training and support has facilitated execution of cooperative bilateral law enforcement efforts in the region.

**BELIZE**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value



INL	25	\$0	0	\$0
IMET	20	\$161,000	34	\$275,000
<b>*TOTAL</b>	<b>45</b>	<b>\$161,000</b>	<b>34</b>	<b>\$275,000</b>

**\*Does not include data reported in Volume III**

Belize is a democratic nation that has a good bilateral relationship with the U.S. We have encouraged the military of Belize to participate more actively in counternarcotics efforts and other multilateral efforts. Because of its proximity to the United States and its position linking vulnerable Central American and Caribbean states, Belize is an ideal transit point for illicit drugs headed for the United States. Easy access to the United States and Mexico makes Belize an attractive staging area for other international crimes as well. It is a market for vehicles stolen in the United States, a potential site for money laundering, and a point of origin for smuggled wildlife and artifacts.

IMET and other programs provide training and equipment to maintain a small but disciplined Belize Defense Force (BDF). BDF troops served with the CARICOM Battalion during peacekeeping operations in Haiti, and participate in regional training exercises with U.S. and Caribbean forces. IMET training in mid-level officers training, equipment maintenance, as well as the rule of law and discipline in military operations, greatly improves the professionalism and competence of the BDF. A number of activities were conducted to help make the BDF a more effective partner when operating with U.S. forces in joint exercises and operations, particularly in the counterdrug area.

#### BOLIVIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	11	\$80,509	24	\$175,656
Exchanges	2	\$20	0	\$0
FMF	4	\$0	0	\$0
FMS	104	\$136,250	2	\$2,552
IMET	88	\$548,000	104	\$650,000
INL	10	\$6,034	17	\$57,783
Non-Security Assistance, Unified Command Engagement Activities	300	\$557,138	0	\$0
Section 506	9	\$287,580	0	\$0
Section 1004	3	\$321,345	0	\$0
<b>*TOTAL</b>	<b>531</b>	<b>\$1,936,876</b>	<b>147</b>	<b>\$885,991</b>

**\*Does not include data reported in Volume III**

Bolivia is a democratic nation and has a strong bilateral relationship with the United States. Bolivia is heavily engaged in a major counternarcotics effort with significant support and partial funding from the U.S. The Bolivian government implemented a five-year counternarcotics plan early in 1998. U.S. Government training and participation in joint exercises have enabled Bolivia to phase out individual compensation for eradication, achieve record levels of eradication, substantially reduce the amount of coca under cultivation, and increase the number of arrests and chemical seizures. This effort is hampered by resistance from those who have profited from the production and trafficking of narcotics, particularly cocaine. Special counternarcotics forces and certain select units of the military are active participants in the drug war. At times there have been violent confrontations between coca growers and government forces.

Bolivia has been certified as cooperating with U.S. counternarcotics policy. IMET funds provide professional military education and NCO training to enhance the professionalism of Bolivia's armed forces. Programs on civil-military relations, resource management and democratic sustainment help reinforce principles of democracy and civilian control of the military. Prior-year FMF funds improved technical training for counternarcotics operations.

**BRAZIL**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	16	\$117,104	18	\$131,742
Exchanges	3	\$58,195	0	0
FMS	288	\$3,428,238	278	\$5,174,751
IMET	22	\$223,000	25	\$250,000
<b>TOTAL</b>	<b>329</b>	<b>\$3,826,537</b>	<b>321</b>	<b>\$5,556,493</b>

Brazil has substantial influence over the entire South American continent and its military actively participates in international peacekeeping and other multilateral efforts. As such, and in virtue of its immense size and global interests, Brazil is a force to be reckoned with. Our security relationship with this important country suffered a considerable decline in the late 1970s due to the Brazilian military regime's displeasure with our emphasis on human rights in US foreign policy. This displeasure resulted in the cessation of the US-Brazil Military Assistance Accord that had been in effect since WWII. Our relationship began to slowly improve after the military ceded to civilian rule in 1985. Great strides were made in the late 1990s, especially since the Brazilians created a civilian-led Ministry of Defense in 1999 that greatly facilitated our bilateral defense relationship. Today, that relationship can best be characterized as mature and continually improving.

The activities listed above have multiple benefits. IMET training courses for NCOs, mid-level officers, and senior officers, and participation at the CHDS, assist Brazil's efforts to modernize and professionalize its

armed forces, and help reinforce the notion of civilian control of the military. Other training in equipment maintenance and logistics also increases Brazil's ability to maintain its inventory, and further encourages Brazil's participation in international peacekeeping and humanitarian operations. Finally, participation in joint exercises improves interoperability with U.S. forces.

#### CANADA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
Asia-Pacific Center	2	\$320	2	\$1,061
Exchanges	1	\$500	0	\$0
CHDS	1	\$7,319	1	\$7,319
FMS	1212	\$7,305,093	749	\$1,858,687
Marshall Center	9	\$47,370	16	\$172,800
<b>TOTAL</b>	<b>1226</b>	<b>\$7,360,602</b>	<b>768</b>	<b>\$2,039,867</b>

Canada, a democracy and our largest trading partner, shares with the United States a 5,500-mile undefended border and an extraordinarily wide range of common interests. The Canadian Forces see their main tasks as the defense of Canada, contributing to the defense of North America with the United States, and contributing to international peace and security through the UN, NATO, and other multinational organizations. Canada's common vision of security with the United States is embodied not only in our mutual commitments in NATO and NORAD, but also in more than 500 bilateral agreements concerning defense and security, and in a considerable degree of integration of our defense industries. Canada currently supports more than a dozen international peacekeeping and humanitarian operations around the world. Canada has also served as a non-permanent member of the UN Security Council during 2000-2001.

A large variety of training courses under FMS improves the operational skills of Canadian troops and sailors; they also increase the abilities of Canadian crew members and technicians to operate and maintain the numerous U.S.-origin vehicles, aircraft, weapons, and electronic systems in Canada's inventory. This helps sustain the advanced level of interoperability with U.S. forces that Canada achieves in bilateral and multilateral activities. Interoperability and a common approach to security issues is also fostered through command and staff courses for Canadian officers at U.S. service schools under FMS, as well as separately-funded area studies at the Marshall Center, the Center for Hemispheric Defense Studies, and the Asia-Pacific Center for Security Studies.

#### CHILE

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of	Dollar Value	Number of	Dollar Value

	Students Trained		Projected Students	
CHDS	14	\$102,466	19	\$138,701
Exchanges	4	\$20	1	\$60,929
FMF	99	\$278,671	0	\$0
FMS	25	\$105,335	2	\$92,962
IMET	201	\$499,000	222	\$550,000
Non-Security Assistance, Unified Command Engagement Activities	80	\$165,000	0	\$0
Service Academy	2	\$10,000	0	\$0
<b>*TOTAL</b>	<b>425</b>	<b>\$1,160,492</b>	<b>224</b>	<b>\$842,592</b>

**\*Does not include data reported in Volume III**

Chile is a democratic nation and a strategically important and close friend of the United States in both regional and global contexts. Our relationship with the GOC includes support for increased Chilean participation in international peacekeeping and other multilateral efforts, and a generally more prominent role on the international stage. Training activities have had multiple benefits.

IMET management training courses for NCOs, mid-level officers, and senior officers assists in Chile's efforts to modernize and professionalize its armed forces. Other courses help enhance the technical proficiencies of the Chilean military, while courses on the rule of law in military operations and CHDS participation, strengthen the role of Chile's civilian Ministry of Defense in a democracy.

Other training in equipment maintenance, logistics, and resource management also increases Chile's ability to maintain U.S. equipment in its inventory. Chilean participation in joint training exercises enhance interoperability and support Chilean engagement in international peacekeeping and humanitarian operations. Continued IMET support will also help foster long-term military-to-military relationships in the post-Pinochet era.

#### COLOMBIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	18	\$131,742	23	\$168,337
DoT/USCG Activities	1	\$30,000	0	\$0
Exchanges	3	\$580	0	\$0
FMF	36	\$24,524	30	\$0

FMS	133	\$1,379,202	204	\$872,926
IMET	763	\$900,000	881	\$1,040,000
INL	287	\$340,394	303	\$778,025
Section 1004	95	\$2,440,821	130	\$2,994,813
<b>*TOTAL</b>	<b>1336</b>	<b>\$5,247,263</b>	<b>1571</b>	<b>\$5,854,101</b>

**\*Does not include data reported in Volume III**

Colombia is Latin America's oldest formal democracy and a major ally of the United States in its fight against international narcotics trafficking. As the source of most of the cocaine and much of the heroin consumed in the United States, Colombia is the focus of much of the U.S. government's international counterdrug effort. The largest share of the training provided to the Colombian military is in direct support of the U.S. counterdrug strategy.

Section 1004 counterdrug training in Colombia represents a variety of United States Marine Corps and Special Operations Forces (SOF) efforts including aviation aircrew training, Colombian Marine riverine training, and light infantry training of Colombian police and military units. All training is provided in support of counterdrug interdiction efforts. Additionally, in FY 2000, SOF units provided training for the 1st and 2<sup>nd</sup> Counterdrug Battalion of approximately 1,600 Colombian Army personnel. In FY 2001, DoD will continue its counterdrug training program for the 3rd Counterdrug Battalion, a Support Battalion and Brigade Headquarters. The overall effort will train approximately 2,600 Colombian Army personnel. Details regarding the Counterdrug Battalion training, to include cost data, are provided in the Classified Volume of this report and are not reflected in the table above.

The IMET program adds to these counternarcotics training efforts, and funds a broad range of courses for the Colombian military at all levels that promote mutually beneficial military-to-military relations, and increase understanding and defense cooperation between the U.S. and Colombia. Participation at the CHDS, and IMET courses include a strong emphasis on human rights, including courses on democratic sustainment. IMET also provides technical training for NCOs and field-grade officers, as well as training in maintenance, logistics, and resource management. These courses assist the Colombian military by increasing its abilities to better care for and maintain U.S.-provided equipment, thus increasing Colombia's ability to pursue its counterdrug efforts.

**COSTA RICA**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	7	\$51,233	8	\$58,552
FMS	12	\$18,241	0	\$0

IMET	69	\$280,000	49	\$200,000
INL	80	\$53,893	0	\$0
Section 1004	19	\$261,333	0	\$0
Service Academy	2	\$144,237	0	\$0
<b>*TOTAL</b>	<b>189</b>	<b>\$808,937</b>	<b>57</b>	<b>\$258,552</b>

**\*Does not include data reported in Volume III**

Costa Rica is a democratic nation, a major ally in Central America, and the only Central American nation to have signed and ratified a Maritime Counternarcotics Agreement with the United States. Costa Rica actively participates in efforts to reduce illegal migration, drug trafficking, and poaching of marine fisheries in the region and has become a staunch U.S. partner in the fight against international crime, greatly expanding and complementing our law enforcement efforts in the region.

Costa Rica is one of two countries in Latin America that does not have a military, relying on its Public Security Forces for defense. Participation in the CHDS and IMET training serves to further professionalize of the coast guard and law enforcement services through courses such as patrol craft commander training, rule of law and discipline in military operations, and NCO professional development training. Likewise, as the GOCR assumes an increasingly sophisticated counternarcotics role, other training provides access to modern, state-of-the-art law enforcement methods, as well as assistance in equipment maintenance, logistics, and resource management. Counternarcotics training focused on operational skills, as well as joint exercises to improve interoperability with U.S. forces.

**DOMINICA**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Students Trained	Dollar Value
CHDS	2	\$14,638	2	\$14,638
IMET	7	\$58,000	8	\$65,000
Non-Security Assistance, Unified Command Engagement Activities	35	\$19,000	0	\$0
<b>TOTAL</b>	<b>44</b>	<b>\$91,638</b>	<b>10</b>	<b>\$79,638</b>

Dominica is a democratic nation that has good bilateral relations with the U.S. We have been encouraging the Government of Dominica to participate more actively in counternarcotics efforts and other multilateral security activities. IMET training courses in areas such as defense management and NCO development assists in the development of a more professional and efficient security force. Training in civil-military relations and legal considerations in military and peacekeeping operations will enhance Dominica's

adherence to human rights. Joint exercises and additional training of maritime officers, in peacekeeping operations, and in maritime search and rescue, enable Dominica to work with U.S. entities in counternarcotic activities search and rescue operations, international peacekeeping efforts, and other bilateral and multilateral operations.

#### DOMINICAN REPUBLIC

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	5	\$36,595	2	\$14,638
DoT/USCG Activities	2	\$30,000	0	\$0
Exchanges	2	\$20	0	\$0
FMF	27	\$10,592	0	\$0
FMS	32	\$10,311	0	\$0
IMET	36	\$487,000	33	\$450,000
Service Academy	1	\$70,000	0	\$0
<b>*TOTAL</b>	<b>105</b>	<b>\$644,518</b>	<b>35</b>	<b>\$464,638</b>

**\*Does not include data reported in Volume III**

The Dominican Republic is a democratic nation and a close ally of the United States. We have encouraged the Dominican Republic military to participate more actively in counternarcotics operations and other multilateral efforts.

IMET training in areas such as civil-military operations and democratic sustainment will contribute to the Dominican Republic's support for the principles of human rights, democracy, and civilian control of the military. Professional training and education at all levels (including NCO training and command and staff colleges) improves the professionalism of the Dominican Republic armed forces. Other training included technical and counternarcotics training to increase the Dominican Republic's ability to operate with U.S. forces; joint exercises promoted team building and established baseline knowledge of U.S. operations.

#### ECUADOR

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	12	\$87,828	15	\$109,785
Exchanges	2	\$20	0	\$0

FMS	2	\$142,978	30	\$91,430
IMET	94	\$518,000	100	\$550,000
Non-Security Assistance, Unified Command Engagement Activities	40	\$450,000	80	\$900,000
<b>*TOTAL</b>	<b>150</b>	<b>\$1,198,826</b>	<b>225</b>	<b>\$1,651,215</b>

**\*Does not include data reported in Volume III**

The U.S. has strong and friendly bilateral relations with Ecuador. Ecuador's democracy has been struggling in recent years under various pressures, including a severe financial crisis, rivalries between domestic regions, high-profile corruption, and lack of support for the president. Ecuador's military has a great deal of independence and political influence, and they have some funding sources of their own which reduce their dependence on the budget process. Though Ecuador fought a brief, but hotly contested, border war with Peru in February 1995, this conflict was settled by a bilateral agreement in October 1998, with the help of the United States and other guarantors of the Rio Protocol. The Ecuadorian military played a controversial role in the January 2000 political crisis, but has reaffirmed its commitment to civilian control.

Training in civil-military relations and the rule of law and discipline in military operations and participation at the CHDS help reinforce the principles of civilian control of the military and reinforces the principles of human rights. Ecuador is designated as a major drug-transiting country, and many of the activities listed above in counternarcotic operations, officer training, resource management, logistics, and equipment maintenance provide training needed to professionalize and modernize Ecuador's military. Significant training efforts in counterdrug operations were conducted with prior year FMF funds. Joint exercises with U.S. forces contributed to continued cooperation with U.S. counternarcotics efforts. In November 1999, Ecuador and the United States concluded a ten-year agreement for the access and use of Manta Air Force Base, Ecuador, as a Forward Operating Location for U.S. aircraft monitoring drug trafficking flights through the region. IMET training also assists in the demining efforts along Peru's border with Ecuador.

**EL SALVADOR**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	14	\$102,466	20	\$146,380
Exchanges	2	\$20	0	\$0
FMF	5	\$104,185	0	\$0
FMS	64	\$178,083	60	\$35,170
IMET	143	\$523,000	143	\$525,000
Non-Security Assistance,	80	\$178,000	0	\$0



Unified Command Engagement Activities				
Service Academy	1	\$74,237	0	\$0
<b>*TOTAL</b>	<b>309</b>	<b>\$1,159,991</b>	<b>223</b>	<b>\$706,550</b>

**\*Does not include data reported in Volume III**

El Salvador is a democratic country which has had a historically close relationship with the United States. Bilateral military assistance has been dramatically reduced since the end of the civil war in 1992, and overall relations have flourished with the civilian government. The principal U.S. interests in El Salvador are supporting democracy, fighting international crime and illegal drugs, encouraging economic development, deterring illegal immigration to the U.S., and promoting U.S. exports.

Training is geared towards professional training programs that will sustain the dramatic improvement in civil-military relations and consequent improvement in the democratic climate and regional stability seen in recent years. Officer training at all levels, including command and staff colleges, and courses in civil-military relations and democratic sustainment helps reinforce the notion of civilian control of the military and reinforces the principles of human rights. Training provided, through IMET and with prior year FMF funds, in counternarcotic operations, resource management, logistics, and equipment maintenance provided assistance needed to professionalize and modernize the Salvadoran military and encourages its continued cooperation with U.S. counternarcotics efforts. Joint training exercises with the U.S. forces contributed to team building and exposure to U.S. counterdrug operations.

### **Foreign Military Training and DoD Engagement Activities of Interest Joint Report to Congress**

BUREAU OF POLITICAL-MILITARY AFFAIRS

**January 2001**

#### **GRENADA**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	3	\$21,957	2	\$14,638
IMET	6	\$47,000	9	\$70,000
Non-Security Assistance,	35	\$19,000	0	\$0

Unified Command Engagement Activities				
<b>TOTAL</b>	<b>44</b>	<b>\$87,957</b>	<b>11</b>	<b>\$84,638</b>

Grenada is a democratic nation that has good bilateral relations with the U.S. We have been encouraging the Government of Grenada to participate more actively in counternarcotics efforts and other multilateral security activities. Training activities assist in the development of a more professional and efficient security force that will be able to work with U.S. entities in counternarcotic operations, search and rescue operations, and other bilateral and multilateral operations. Joint training and exercises with the U.S. forces contributed to greater interoperability and baseline understanding of U.S. counterdrug operations.

#### GUATEMALA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	6	\$43,914	8	\$58,552
Exchanges	2	\$20	0	\$0
IMET	19	\$228,000	21	\$250,000
Service Academy	2	\$142,237	0	\$0
<b>*TOTAL</b>	<b>29</b>	<b>\$414,171</b>	<b>29</b>	<b>\$308,552</b>

**\*Does not include data reported in Volume III**

Guatemala is a democratic nation with a traditionally cooperative relationship with the United States. This relationship, however, has been strained by continuing impunity in cases involving alleged military participation in human rights abuses which occurred during Guatemala's 36-year civil conflict. Because of continuing concerns regarding past human rights case, Guatemala is restricted by congressional mandate to receiving Expanded IMET only.

Participation in CHDS activities, and training in civil-military relations, rule of law and discipline in military operations, and democratic sustainment helps reinforce the goal of civilian control of the military and human rights principles. Also, training in Officer Company-Grade and Command and General Staff College assists Guatemala's efforts to professionalize its armed forces. Other training activities help Guatemalan forces strengthen their drug enforcement capabilities, conduct interdiction and eradication activities, and improve their ability to integrate their planning and execution with U.S. entities in regional counternarcotics, disaster relief, or humanitarian operations.

#### GUYANA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	7	\$51,233	7	\$51,233
IMET	16	\$168,000	19	\$195,000
<b>TOTAL</b>	<b>23</b>	<b>\$219,233</b>	<b>26</b>	<b>\$246,233</b>

The United States has friendly relations with Guyana, a small, poor, heavily indebted country with a wealth of natural resources. Guyana is making a slow transition to democracy and will have general elections early in 2001. Guyana has an unresolved border dispute with neighboring Suriname. Venezuela also has a long-standing claim to approximately two thirds of Guyana's territory. Neither border controversy is likely to lead to armed conflict in the immediate future.

Although Guyana has not been identified as a major drug-transit or producing country, narcotics trafficking is increasingly a concern. We have been encouraging the GOG to participate more actively in counternarcotics and other multilateral security activities. IMET training in civil affairs and crisis management, and in support of counter narcotics efforts, as well as participation in the CHDS, assists in the development of a more professional and efficient security force. Participating in joint exercises and training in maritime search and rescue increases Guyana's ability to work with U.S. entities in counternarcotics operations and other bilateral and multilateral operations.

#### HAITI

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
FMF	150	\$35,000	0	\$0
IMET	39	\$222,000	0	\$0
<b>TOTAL</b>	<b>189</b>	<b>\$257,000</b>	<b>0</b>	<b>\$0</b>

Restrictions on assistance to the central government of Haiti in the FY 01 Foreign Appropriations Act will impede our ability to continue to assist the Government of Haiti's efforts to rebuild the nation's political and economic infrastructure. This act also applies to previous unobligated funding. This will curtail our ability to provide training in maritime control operations, which would have helped in controlling narcotics traffic and illegal immigration. U.S. government training and support has enabled Haiti to fully cooperate with the U.S. Coast Guard Ship Rider program and demonstrate independent initiatives at sea.

#### HONDURAS

	FY 2000 Actual	FY 2001 Planned
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Type of Activity	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	5	\$36,595	5	\$36,595
Exchanges	2	\$20	0	\$0
FMF	8	\$5,320	0	\$0
FMS	90	\$93,995	30	\$90,968
IMET	208	\$548,000	200	\$525,000
Misc DoD-DoS Activities	45	\$91,000	0	\$0
Non-Security Assistance, Unified Command Engagement Activities	180	\$191,008	0	\$0
Service Academy	2	\$140,033	0	\$0
<b>TOTAL</b>	<b>540</b>	<b>\$1,105,971</b>	<b>235</b>	<b>\$652,563</b>

Honduras is a democratic country and a close ally in the Central American region. Although Honduras is not designated as a major drug-transiting country, narcotic trafficking is a growing concern. Because of its geographic location, Honduras has become a transshipment point for narcotics entering the United States.

Participation in CHDS and IMET is geared towards professional training programs that will sustain the dramatic improvement in civil-military relations and consequent improvement in the democratic climate and regional stability. Officer training at all levels, from NCO training up to command and staff colleges, and courses in civil-military relations and democratic sustainment helps reinforce the notion of civilian control of the military and reinforces the principles of human rights. Prior year FMF funds provided assistance in logistics management and support related to a 44' boat transferred under EDA. Training in counternarcotics operations, resource management, logistics, and equipment maintenance, and participation in exercises with U.S. forces, provide opportunities needed to professionalize and modernize the Honduran military, and encourages its continued cooperation with U.S. counternarcotics efforts.

#### JAMAICA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	4	\$29,276	4	\$29,276
INL	136	\$10,251	0	\$0
IMET	118	\$461,000	128	\$500,000
Service Academy	1	\$60,143	0	\$0
<b>*TOTAL</b>	<b>236</b>	<b>\$560,670</b>	<b>107</b>	<b>\$529,276</b>

**\*Does not include data reported in Volume III**

Jamaica is a stable democracy with a relatively strong human rights record. The GOJ cooperates with the U.S. on a variety of international and regional issues, including a contribution of troops to the U.S.-led multinational force which intervened in Haiti in 1994. Jamaica is a major transit country for cocaine and the largest Caribbean producer and exporter of marijuana, but the GOJ's cooperation with U.S. counternarcotics goals has been fully certified. Jamaica has no external threats to its security and maintains a very small military.

Training in civil affairs and mid to senior-level officer professional development help maintain a professional military force subject to civilian control. Additional training in aircraft repairs, information systems, logistics, and maritime operations assists in maintaining the technical proficiencies of the Jamaican military, while continued U.S. counternarcotics training enhances Jamaica's ability to combat narcotics traffickers. U.S. government training and exercises have enabled Jamaica to improve its participation in bilateral counterdrug initiatives, strengthen its anti-drug, anti-money and anti-corruption laws, and improve its counternarcotics enforcement capabilities.

**MEXICO**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	9	\$65,871	11	\$80,509
Exchanges	2	\$20	0	\$0
IMET	95	\$865,000	110	\$1,000,000
Section 506	8	\$109,198	0	\$0
Section 1004	450	\$1,730,819	1242	\$4,876,176
<b>TOTAL</b>	<b>564</b>	<b>\$2,770,908</b>	<b>1363</b>	<b>\$5,956,685</b>

Mexico, now our second largest trading partner, shares with the U.S. a 2,000 mile border and growing cooperation over a wide range of common interests. The Mexican military today is focused primarily on an internal security role (including containing the Chiapas insurgency), but plays a significant role in counter-narcotics activities. Despite being fully certified as cooperating with U.S. counter-narcotics policy, much of the illicit drugs intended for the U.S. market pass through or originate in Mexico. Mexico and the U.S. issued a joint counter-narcotics strategy in February 1998. Counter-narcotics cooperation is coordinated through the High Level Contact Group (HLCG).

Participation at the CHDS and IMET funded training in the rule of law and discipline in military operations provides additional expertise in civilian control of the military and the principles of human rights. Mid-to senior-level officer training helps to maintain the professionalism of the Mexican military. Resource management and equipment repairs help modernize Mexico's armed forces, and enhance their proficiency.

The U.S. conducts extensive training in the counter-narcotics area, with special focus in helicopter repair and maintenance of aircraft. Technical assistance covering a broad range of counter-drug capabilities and assets help enhance Mexico's ability to combat narcotic traffickers and continue its cooperation with U.S. counter drug efforts.

#### NICARAGUA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	4	\$29,276	4	\$29,276
Exchanges	2	\$20	0	\$0
IMET	135	\$194,000	153	\$220,000
Service Academy	3	\$214,237	0	\$0
<b>TOTAL</b>	<b>144</b>	<b>\$437,533</b>	<b>157</b>	<b>\$249,276</b>

The primary national interests of the United States in Nicaragua are to support and strengthen democratic institutions, to foster regional security and interdict international crime, and to promote broad based economic growth and post-Hurricane Mitch recovery. Since the return of a democratically elected government in 1990, Nicaragua has made great strides in opening its economy and in establishing legitimate, responsive democratic institutions.. In particular, the Nicaraguan National Army (EN), once the political tool of the Sandinistas, has undergone a dramatic transformation and is now one of the country's most respected democratic institutions. Continued U.S. engagement will further contribute to this process.

Training activities promote regional security and strengthen democratic institutions. IMET programs such as civil-military relations and leadership training have helped the EN make great progress in professionalizing its officer corps and supporting the leadership of a civilian president and a civilian Minister of Defense (MoD). The IMET program contains a significant English language component, as well as courses in military resource management and maritime operations. Participation at the CHDS help to stress the importance of human rights and the role of a modern military within a democratic framework.

#### PANAMA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	4	\$29,276	4	\$29,276
FMF	0	\$0	6	\$21,456
IMET	12	\$117,000	15	\$150,000
INL	22	\$12,540	0	\$0

Misc. DoD-DoS Non-Security Assistance	2	\$2,160	0	\$0
Service Academy	1	\$70,000	0	\$0
<b>*TOTAL</b>	<b>41</b>	<b>\$230,976</b>	<b>25</b>	<b>\$200,732</b>

**\*Does not include data reported in Volume III**

Panama remains important to U.S. national interests following the transfer of the Panama Canal. Approximately 60% of Canal traffic originates in or is destined for the United States. Panama's strategic location between South and North America makes it a crossroads for international commerce, and also a center for illegal activity such as drug trafficking, money laundering, arms trafficking and illegal immigration. As Panama is one of three Latin American nations without a standing military, the U.S. will need to continue cooperative efforts with Panamanian security forces to counter transnational crime and other threats. U.S. security engagement with Panama will become more crucial as Plan Colombia is implemented and Panama deals with the impact of "spillover" along its porous border with Colombia. Currently, the U.S. does not have adequate legal coverage for U.S. Armed Forces personnel (i.e. replacing our former SOFA) with Panama, which has stifled U.S. training opportunities and deployments to Panama. This enhances the importance of IMET and other funding vehicles for training Panamanian security personnel in the United States.

Participation at the CHDS and IMET funded training in the rule of law and discipline in military operations enhance the principles of human rights. IMET courses in maritime operations and ship transfer operations will enhance Panama's ability to interdict transnational criminal activity and to ensure the security and continued smooth operation of the Canal.

Training in counternarcotics operations, resource management, logistics and equipment maintenance provides assistance needed to professionalize and modernize the Panamanian security forces and improve their counterdrug and canal security capabilities.

**PARAGUAY**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	6	\$43,914	7	\$51,233
Exchanges	2	\$20	0	\$0
IMET	42	\$210,000	40	\$200,000
Non-Security Assistance, Unified Command Engagement Activities	86	\$133,000	0	\$0
<b>*TOTAL</b>	<b>136</b>	<b>\$386,934</b>	<b>47</b>	<b>\$251,233</b>

**\*Does not include data reported in Volume III**

Paraguay now has a democratic form of government after decades of semi-isolation under the 1954-89 rule of military dictator Alfredo Stroessner. Bilateral relations between the U.S. and Paraguay are deepening quickly, but many of Paraguay's democratic institutions are in an early stage of development. There is no external threat to Paraguay's security, and the Paraguayan military is struggling to define its modern mission.

Participation at the CHDS, and U.S. training funded through IMET in civil-military affairs, democratic sustainment, and the rule of law and discipline in military operations, will help instill civilian control of the military and support the principles of human rights. Training of NCOs, field-grade and flag officers assists in professionalizing Paraguay's military, while training in logistics, maintenance, and aircraft and helicopter repairs helps to maintain the technical proficiencies of Paraguay's armed forces and helps Paraguay's counternarcotics efforts. Participation in joint counterdrug and other operational training exercises improves interoperability with U.S. forces.

**PERU**

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	13	\$95,147	13	\$95,147
Exchanges	5	\$20	0	\$0
FMS	11	\$26,150	0	\$0
IMET	55	\$455,000	57	\$475,000
INL	8	\$32,337	12	\$30,068
Non-Security Assistance, Unified Command Engagement Activities	182	\$576,000	40	\$450,000
Section 1004	404	\$809,441	39	\$967,388
Section 506	15	\$823,356	48	\$69,368
Service Academy	2	\$130,176	0	\$0
<b>*TOTAL</b>	<b>695</b>	<b>\$2,947,627</b>	<b>209</b>	<b>\$2,086,971</b>

**\*Does not include data reported in Volume III**

Peru is one of the largest countries in South America and has a strong bilateral relationship with the United States. The U.S. seeks to strengthen democratic institutions in Peru and to strengthen the GOP's ability to interdict and disrupt narcotics production and distribution. The U.S. has enjoyed excellent cooperation from the GOP in counternarcotics activities.



Training in civil-military relations and the rule of law and discipline in military operations helps reinforce the notion of civilian control of the military and reinforce support for the principles of human rights. Training in counternarcotic operations, professional military education, resource management, logistics, and equipment maintenance provide training needed to professionalize and modernize Peru's military and enhance its capabilities in air operations, search and rescue and demining operations. This training is particularly important to the demining efforts along Peru's border with Ecuador in support of the peace settlement. Finally, significant training efforts in the area of counterdrug operations are underway. These activities include training to improve helicopter and other aircraft capabilities, as well as participation in training exercises with U.S. forces to improve interoperability.

#### ST. KITTS and NEVIS

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	2	\$14,638	2	\$14,638
IMET	9	\$67,000	10	\$75,000
Non-Security Assistance, Unified Command Engagement Activities	35	\$65,000	0	\$0
<b>TOTAL</b>	<b>46</b>	<b>\$146,638</b>	<b>12</b>	<b>\$89,638</b>

St. Kitts and Nevis is a democratic nation that has good bilateral relations with the U.S. We have been encouraging the Government of St. Kitts and Nevis to participate more actively in counternarcotics efforts and other multilateral security activities. IMET courses in maritime operations, officer development, logistics, and equipment maintenance assists in the development of a more professional and efficient security force which will be able to work with U.S. entities in counternarcotics operations, search and rescue operations, and other bilateral and multilateral operations. Participation in training exercises with U.S. forces augments counterdrug capabilities and enhances interoperability in maritime operations.

#### ST. LUCIA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
DoT/USCG Activities	2	\$30,000	0	\$0
IMET	9	\$79,000	8	\$70,000
Non-Security Assistance, Unified Command Engagement Activities	35	\$19,000	0	\$0

<b>TOTAL</b>	<b>46</b>	<b>\$128,000</b>	<b>8</b>	<b>\$70,000</b>
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St. Lucia is a democratic nation that has good bilateral relations with the U.S. We have been encouraging the Government of St. Lucia to participate more actively in counternarcotics efforts and other multilateral security activities. Training in officer development, maritime safety and equipment maintenance assists in the development of a more professional and efficient security force which will be able to work with U.S. entities in counternarcotics operations, search and rescue operations, and other bilateral and multilateral operations. Joint training exercises with U.S. forces improve counterdrug capabilities and experience in marine operations.

#### ST. VINCENT and GRENADINES

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	1	\$7,319	1	\$7,319
DoT/USCG Activities	2	\$60,000	0	\$0
IMET	5	\$52,000	7	\$70,000
Non-Security Assistance, Unified Command Engagement Activities	55	\$89,000	0	\$0
<b>TOTAL</b>	<b>63</b>	<b>\$208,319</b>	<b>8</b>	<b>\$77,319</b>

St. Vincent and the Grenadines is a democratic nation that has good bilateral relations with the U.S. We have been encouraging the Government of St. Vincent and the Grenadines to participate more actively in counternarcotics efforts and other multilateral security activities. Training in officer development, maritime operations and equipment maintenance assists in the development of a more professional and efficient security force which will be able to work with U.S. entities in counternarcotics operations, search and rescue operations, and other bilateral and multilateral operations. Joint training exercises with U.S. forces improve counterdrug capabilities and experience in marine operations.

#### SURINAME

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	4	\$29,276	4	\$29,276
Non-Security Assistance, Unified Command Engagement Activities	78	\$500,000	127	\$1,050,000

IMET	72	\$102,000	100	\$100,000
<b>TOTAL</b>	<b>154</b>	<b>\$631,276</b>	<b>231</b>	<b>\$1,179,276</b>

U.S. Security Assistance objective is to assist the GOS in reforming its Armed Forces by helping mold it into a professional, apolitical body subordinate to civilian control as the country continues consolidating its democratic system. Also, the U.S. will aggressively work to help the GOS professionally develop and sustain its newly acquired counter drug capability (i.e. a recent purchase of eight new patrol boats from Spain -- in essence a 'new fleet' as well as two new CASA 212 aircraft.

#### TRINIDAD-TOBAGO

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	3	\$21,957	3	\$21,957
DoT/USCG Activities	1	\$30,000	0	\$0
IMET	12	\$132,000	11	\$125,000
INL	5	\$0	0	\$0
Non-Security Assistance, Unified Command Engagement Activities	35	\$19,000	0	\$0
Section 1004	6	\$188,611	0	\$0
Service Academy	5	\$336,760	0	\$0
<b>*TOTAL</b>	<b>67</b>	<b>\$728,328</b>	<b>14</b>	<b>\$146,957</b>

**\*Does not include data reported in Volume III**

Trinidad and Tobago is a democratic nation that has good bilateral relations with the U.S. We have been encouraging the GOTT to participate more actively in counternarcotics efforts and other multilateral security activities. U.S. training in civil-military affairs helps reinforce civilian control of the military and the principles of human rights. Officer training assists in professionalizing the military, while training in logistics, maintenance and equipment repairs help maintain the technical proficiencies of the armed forces of Trinidad and Tobago. Training in ship handling and maritime control operations help strengthen Trinidad and Tobago's counternarcotics efforts.

Trinidad and Tobago continues to support its interagency coordination center that gathers narcotics related information from multiple sources which it disseminates to military and enforcement agencies involved in drug interdiction operations. U.S. government training and support have enabled Trinidad and Tobago to improve its ability to interdict illegal drug shipments, strengthen anti-drug trafficking laws, and participate in bilateral maritime exercises.

## URUGUAY

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	10	\$73,190	11	\$80,509
EIPC	6	\$4,602	0	\$0
Exchanges	2	\$20	0	\$0
FMS	2	\$4,320	0	\$0
IMET	74	\$326,000	79	\$350,000
<b>TOTAL</b>	<b>94</b>	<b>\$408,132</b>	<b>90</b>	<b>\$430,509</b>

The U.S has good relations with the Government of Uruguay. A small nation bordered by the much larger nations of Brazil and Argentina, Uruguay has been relatively quiet and stable since military rule ended in 1985. The democratic government has been supportive of regional and international policy initiatives fostered by the U.S. and appreciates our strong bilateral relationship.

Participation at the CHDS and IMET programs in civil-military affairs, democratic sustainment and the rule of law and discipline in military operations, help instill civilian control of the military and the principles of human rights. Training of NCOs, field-grade and flag officers assists in professionalizing Uruguay's military, while training in logistics, maintenance, and aircraft and helicopter repairs helps to maintain the technical proficiencies of the Uruguayan armed forces. Training in peacekeeping, and participation in joint training exercises in counterdrug operations, enhance interoperability with U.S. forces.

## VENEZUELA

Type of Activity	FY 2000 Actual		FY 2001 Planned	
	Number of Students Trained	Dollar Value	Number of Projected Students	Dollar Value
CHDS	8	\$58,552	11	\$80,509
Exchanges	5	\$20	0	\$0
FMS	194	\$1,450,432	18	\$232,740
IMET	93	\$384,000	97	\$400,000
Non-Security Assistance, Unified Command Engagement Activities	40	\$142,000	0	\$0
<b>*TOTAL</b>	<b>340</b>	<b>\$2,035,004</b>	<b>126</b>	<b>\$713,249</b>

**\*Does not include data reported in Volume III**

Venezuela traditionally has had strong democratic traditions and good relations with the United States. However, Venezuela has entered into a new political which may see increased tensions as various aspects of the relationship between Venezuela and the United States are being refined. The GOV has been turning down military training missions in the past year, claiming budget concerns. There have also been skirmishes along both Venezuela's maritime and land border with Colombia, where narcotics traffickers, guerrillas and common criminal gangs operate.

Participation at the CHDS and programs funded by IMET in civil-military affairs training help instill civilian control of the military and the principles of human rights. Training of NCOs, field-grade and flag officers assists in professionalizing the Venezuelan military, while schooling in logistics, equipment maintenance and repairs helps maintain the technical proficiencies of Venezuela's armed forces. Extensive training in counterdrug operations is conducted with the Venezuelan military, including joint training exercises with U.S. forces and training in maritime interdiction operations.

### **Country Training Activities:**

#### **Africa, East Asia, and Pacific:**

**Insert PDF:** <http://www.state.gov/documents/organization/3164.pdf>

#### **Europe, Near East, and Newly Independent States:**

**Insert PDF:** <http://www.state.gov/documents/organization/3165.pdf>

#### **South Asia and Western Hemisphere:**

**Insert PDF:** <http://www.state.gov/documents/organization/3166.pdf>

### **Purpose of Training:**

#### **2ND CLASS SWIMMER TEST**

To provide U.S. Navy personnel who already possess good swimming skills with the opportunity to become certified second class swimmers IAW NAVMILPERSMAN ART. 6610120, American Red Cross guidelines and OPNAVINST 3120.32 Series.

#### **368 COMPUTER SCIENCE - MS**

This program is designed to provide the knowledge and skills necessary to specify, evaluate, and manage the design of computer systems; provide technical guidance in applications ranging from basic data processing to sophisticated tactical systems; educate the officer in the analysis and design methodologies appropriate to an understanding of the hardware and software components of complex computer systems; and provide the capability to utilize the modern computer laboratory in the application of computer techniques to research current military problems.

#### **370 INFO TECHNOLOGY MGT-MS**

This program will provide the graduate with the knowledge of information systems technology to include computer and telecommunications systems, software engineering, networking and distributed applications, database management systems, decision support and expert systems in the military services. The graduate will also gain proficiency in

information systems, economics and management necessary for the critical management decisions needed in the development and utilization of complex and evolving computer-based military systems. Upon successful completion of all coursework and thesis requirements, the degree Master of Science in Information Technology Management is awarded.

#### **460 ENGINEERING SCIENCE**

This is a sequence of courses developed by the curricular officer and the academic associate to better prepare incoming students for entering a technical curriculum. The Engineering Science curriculum is designed to prospective students who: 1) have an APC which indicates a deficiency in mathematics and/or scientific and technical subject matter; or 2) in completing their review of the prospective student's academic record, the curricular officer and academic associate have concluded that sufficient time has expired since the student's most recent college experience and as such, the student would benefit from the Engineering Science Program.

#### **590 ELECTRONIC SYS ENGRG-MS**

This curriculum is designed to educate officers in current electronics technology and its application to modern naval warfare. It establishes a broad background of basic engineering knowledge, leading to selected advanced studies in electronic systems, ship/weapon control systems, and communication/information processing applicability. Successful completion of this curriculum meets all requirements for the Master of Science in Electrical Engineering. Engineer's and Ph.D. programs are available.

#### **682 NSA (FE/SEAS/PACIF)-MA**

Area studies curricula focus on the history, culture, and religion of a specific region or country and provide students with a knowledge of current issues, economic and political structures and institutions, military forces, including strategic capabilities and policy implications, and geopolitical influences.

#### **683 NSA (WESTERN HEM)-MA**

Area studies curricula focus on the history, culture, and religion of a specific region or country and provide students with a knowledge of current issues, economic and political structures and institutions, military forces, including strategic capabilities and policy implications, and geopolitical influences.

#### **684 NSA (EUR/USSR)-MA**

Area studies curricula focus on the history, culture, and religion of a specific region or country and provide students with a knowledge of current issues, economic and political structures and institutions, military forces, including strategic capabilities and policy implications, and geopolitical influences.

#### **689 CIV-MIL RELS&NATSEC-MS**

The curriculum leading the MA. degree in Civil-military Relations and National Security at the Naval Postgraduate School provides the student with a comprehensive and in-depth understanding of the real problems involving civilian control of a professional military in a democracy. The program is designed for military officers (0-3 to 0-5) and equivalent civilian officials. The program places a special emphasis on the civil-military relations issues raised by participation in U.N.-sponsored peacekeeping operations, participation in coalition warfare, and membership in the Partnership for Peace, NATO, and other alliances.

### **815 ACQUIS/CONTR MGMT - MS**

This is an interdisciplinary program which integrates mathematics, accounting, economics, finance, behavioral science, management theory, operations/systems analysis and specific courses in acquisition and contracting. The curriculum is designed to provide officers and civilians with the skills to serve effectively in hardware systems buying offices, field contracting offices, contract administration offices and contracting policy offices.

### **816 SYSTEM ACQUIS MGMT -MS**

This is an interdisciplinary program designed to integrate business principles, management theory, operations/systems analysis, and engineering applications. It is uniquely tailored to Defense acquisition management and intensive exposure to the fundamental principles of the acquisition environment. The courses in this curriculum present the structure of acquisition management, the decisions and problems facing the defense acquisition manager, the various forces at work within industry and Government, and the impact of acquisition policies and strategies.

### **818 SYSTEMS MGMT INTL - MS**

These curricula are designed to provide the specific functional skills required to effectively manage in a subspecialty area; provide graduate management education oriented to Navy/ Defense Systems; enable the student to evaluate the written research, study, and analyze products of others; and provide fundamental interdisciplinary techniques of quantitative problem-solving methods, behavioral and management science, economic analysis, information systems, and financial management.

### **819 SYS INVENTORY MGT - MS**

This curriculum emphasizes the management of Navy owned inventories at all levels. Students take additional courses in general inventory model development and the specific details of the Navy's inventory models, spanning the three levels of wholesale, intermediate and retail customer support. Officers are responsible for developing procedures for establishing, maintaining and controlling inventories of material, distributing that material to the Navy customer, and developing the budgets for financing these inventories. The Systems Inventory Management curriculum is interdisciplinary, integrating mathematics, accounting, economics, management theory, operations analysis and the specialty concentration into an understanding of the process by which the defense mission is accomplished.

### **820 RESOURCE MGT INTDEF-MS**

This is an interdisciplinary program designed exclusively for officers and civilian employees in defense agencies of other countries. The program focuses on economic analysis, the management of financial, material, and human resources, domestic and international political institutions, civil-military relations, and the role of international law. The curriculum is made up of a combination of existing courses within the Systems Management and National Security Affairs departments and courses especially designed for this program. In the majority of courses, international students study and learn with U.S. students from several other management and national security affairs curricula.

### **837 FINANCIAL MANAGEMENT**

The objective of the Financial Management Curriculum is to prepare officers for business and financial positions. Financial Managers assist the decision-making processes at all levels by providing accurate, timely and relevant information. They are concerned with the optimal allocation of human, physical and financial resources to achieve agency goals and objectives while assuring efficient and effective expenditure of public funds. Graduate courses cover topics such as financial reporting standards, cost standards, cost analysis, budgeting, internal control, auditing,

management planning and control systems, quantitative technique used in planning and control, and the Planning Program and Budgeting System used with the DoD.

#### **847 MNPWR SYS ANALYSIS-MS**

Officers enrolled in the Manpower Systems Analysis (MSA) curriculum undertake the challenge of an academic program designed to fill the leadership roles in military manpower personnel and training management. Areas covered include an understanding of manpower, personnel, and training policy development, compensation systems, enlistment supply and retention models, manpower training models, manpower requirements determination processes, career mix, enlistment and reenlistment incentives, training effectiveness measures and hardware/manpower trade-offs. Students gain familiarity with current models and methods of manpower analysis as well as military manpower organizations and issues.

#### **A-37/J-85 ENGINE TECHN**

Course subjects include familiarization with the A-37 aircraft, design and construction features of the J-85-17A engine, engine systems, engine inspection procedures, field-level disassembly, inspection and reassembly of the engine and accessories, engine removal and installation. Training is currently conducted in Spanish.

#### **A-37B ACFT PNEUD TECHN**

This course is for the experienced aircraft pneudraulics specialist who needs familiarization with the pneudraulics system of the A-37B aircraft. The scope of training includes A-37B technical orders, system functions and component locations, troubleshooting, inspections and repair procedures, and use of special and standard test equipment in flight line maintenance. Training is currently conducted in Spanish.

#### **A-37B ARMAMENT SYS TECHN**

This course is designed for the aircraft armament technician who needs familiarization and in-depth knowledge of inspection requirements pertaining to the A-37B aircraft armament system. Scope of training includes the use of A-37B armament technical orders to disassemble and assemble armament system components as well as maintenance inspections, troubleshooting and flight line maintenance with standard and special test equipment. Training is currently conducted in Spanish.

#### **A-37B ELECTRICAL SYSTEMS**

This course is for the experience aircraft electrical specialist who needs familiarization with the electrical systems of the A-37B aircraft. The scope of the training includes the description, operation, location of electrical components, and operational checks of the electrical power supply system (generator, batteries, and inverters), warning and alarm systems, engine start, lighting (internal and external), landing gear and fuel and flight control systems. Included is training in the technical order system, inspection system, ground safety and cockpit entry on the A-37B. Training is currently conducted in Spanish..

#### **A-37B INSTRUMENT SYS**

This course provides Latin American air forces instrument specialists with the knowledge to perform effective maintenance on instrument systems of the A-37B aircraft. The student will learn ground safety precautions applicable to the A-37B, location of instrument systems components, flightline maintenance procedures for the engine instrument



systems components, flight instrument systems, yaw damper and stall warning systems, compass systems, fuel quantity system and flap position indicating system. Training is currently conducted in Spanish.

#### **A-37B JET ACFT TECHN**

For the jet aircraft mechanic with previous training and experience on aircraft models other than A-37. Basic mechanic fundamentals are not included in the course and personnel with less than one year of flight-line experience should not be scheduled for attendance. Course subjects include ground safety and technical orders applicable to the A-37B, aircraft familiarization, ground handling, servicing and lubrication, egress, electrical, instrument, and flight control system; hydraulic power, landing gear and wheel brake system, aircraft fuel system and engines. Practical training is presented on flight controls, jacking and gear retraction tests and engine operational checks. Training is currently conducted in Spanish.

#### **A/M32A-86 DSL GEN (HOBART)**

This course teaches students the skills and knowledge needed to perform checks, service inspection, troubleshooting, advanced maintenance upkeep, tune-up and repair on the A/M32A-86 Hobart. Training is currently conducted in Spanish.

#### **ABLE FORECASTER**

Prepares Air Force students in the knowledge and skills necessary to perform duties in the Base Weather Distribution System (AWDS), Staff and Warfare support, Weather Station Operations, flight Weather Briefings, and issuing Weather Warnings and Advisories.

#### **ACADEMIC INSTRUCTOR SCHOOL**

Prepares instructors to instruct in Air Force and DoD programs. A very structured and comprehensive fast-paced course that requires extensive reading and writing by students to prepare personalized lesson plans. Major curricular areas are focused on learning communication skills, teaching methodologies, cognitive lesson planning, evaluation methodology and construction of basic instructional aids. Methods emphasized in the course generally are informal lecture, guided discussion and demonstration performance. Designed to maximize opportunities for learning and practicing basic instructor skills. The majority of the course is devoted to small group activities. Students plan and present teaching lessons that meet instructor needs. Students are encouraged to use their core course lesson plans and subject matter to prepare the required lessons.

#### **ACCOUNTING & FINANCE/ \***

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

#### **ACFT ELECTRICAL REPAIR**

This course provides training in the fundamentals of electricity at the apprentice level to include inspection, operation, and troubleshooting techniques of aircraft electrical systems excluding communications, navigation, and armament systems. Specialty Description - (a) Electrical Systems - Remove and install components such as generators, voltage regulators, switches, relays, transformers, motors, and inverters on aircraft. Fabricate wiring assemblies and conduct detailed circuit tests using ohmmeters, voltmeters, ammeters, and frequency meter. Isolate malfunctions by visual inspection, electrical checks, and observing meter indications and system operation. (b) Inspect and Test Aircraft

Electrical Systems - Inspect wiring, switches, accessories, and electrical components to insure correct operation and proper installation. Perform operational checks of electrical equipment for voltage input and output, voltage and current leakage, and correct circuit operation. Inspect electrical systems and components for malfunctions. Check installed electrical components and their systems to insure compliance with technical publications. Block I - Introduction and Electrical Fundamentals (65 hours) - Following a brief explanation of pertinent IAAFA policies and procedures, students will receive instruction on ground safety that includes fire, flightline and shop safety. Also covered is basic electricity to include Ohm's Law and three common electrical circuits (series, parallel and series-parallel). Block II - Principles of Alternating Current (72 hours) - After an introduction to alternating current, an explanation of AC meters is offered. Next, characteristics and components which are directly employed in AC circuits are studied. These include coils, capacitors, and the analysis of their effect on the circuit. Basic solid state components are studied along with magnetic devices such as amplifiers and transformers. Block III - Technical Orders and Circuit Analysis (58 hours) - Proper use of technical orders including indexes, illustrated parts breakdowns, wiring diagrams and schematics. Also wire construction and its identification system is presented with diagram symbols and their uses. The student will then be taught the use of measuring devices such as voltmeters, ammeters, and ohmmeters. Aircraft lighting circuits and circuitry analysis concludes this block. Block IV - Electrical Hardware (34 hours) - After an introduction to basic handtools and soldering techniques, use of solderless connections (splices and terminals) are presented. The student will then learn about the use and construction of connectors followed by a lesson on safety devices. Block V - Direct Current (DC) Power Systems (76 hours) - Aircraft batteries (lead-acid and nickel-cadmium), DC generators and the entire DC power system. This includes voltage regulators, reverse current relays and the overvoltage protection system. The student will also be taught troubleshooting techniques on the basic system and the distribution of DC power in a typical aircraft. The block concludes with the theory and operation of DC motors and motor actuators. Block VI - Alternating Current (AC) Power Systems (65 hours) - AC generators and their control systems (voltage regulation, distribution and protection system). Also DC power production in an aircraft is discussed. (The C-130E generator system is used as a model.) Inverters and their change-over systems is the last subject taught in this block. Block VII - Aircraft Miscellaneous Systems (50 hours) - Various aircraft electrical systems, such as landing gear control and warning, fire and overheat warning, start and ignition systems for aircraft engines, fuel and the master caution warning systems. System operation and troubleshooting procedures are emphasized. Training is currently conducted in Spanish.

#### **ACFT FUEL SYSTEM MECH**

Provides formal training in the introduction to structure of a maintenance organization; aircraft safety; hazardous materials/waste management and spill containment; aircraft familiarization; technical publications; fuel system tools and equipment; aerospace ground equipment; operation of fuel subsystems; removal, installation, and inspection of components; confined space entry; fuel cell removal, inspection, and installation; fuel leak detection; internal tank repairs; and application of sealants and corrosion control.

#### **ACFT LOADMASTER APPRENTICE**

Physiological training, weight and balance computation, load planning, safety procedures, and restraint.

#### **ACFT MAINTENANCE OFF**

This course prepares officers for duties as supervisors of aircraft maintenance activities at wing level. Block I - Orientation and General Subjects (94 hours) - Concepts related to flightline and shop safety, aerodynamics, flight controls, and basic characteristics of flight, construction, inspection, repair and corrosion control of aircraft structures. Student will also receive instruction on aircraft pneumatics systems, fuel systems, aeromunitions, egress, aerospace

ground equipment (AGE), and aircraft weight and balance. Block II - Basic Electricity, Electronic and Avionics Systems (45 hours) - Fundamentals of electricity and electrical systems, fundamentals of electronics, aircraft instruments, and avionics/communication/navigation systems. Block III - Aircraft Engine Systems and Engine Management (14 hours) - Fundamentals of jet engines including fuel, oil, and ignition and a familiarization to engine corrosion control and conditioning. Students will also receive instruction on engine management. Block IV - Management Theory and Concepts (26 hours) - Principles of total quality, to include the functions of human relations statistics as they influence the decision-making process. The students will be presented with the basic concepts of presentations and will be required to brief the class on an aircraft related subject. Block V - Maintenance Staff Agencies and Squadrons (28 hours) - Maintenance staff agencies and responsibilities, maintenance squadron organization, and visits to local maintenance squadron, and C-5 engine depot. Block VI - Logistics Supply System (20 hours) - United States Air Force logistics supply system structure, supply principles, functions and organization, and repair cycle of aircraft parts. Block VII - Technical Order System (61 hours) - The technical order system, to include indexes, manuals, illustrated parts breakdowns and their uses. Training is currently conducted in Spanish.

#### **ACFT MISHAP - FLIGHT SURG**

Prepares flight surgeons to perform aircraft accident investigations Reviews human, environmental, and material factors which directly or indirectly contribute to the aircraft mishaps.

#### **ACFT PNEUDRALIC REP/ \***

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

#### **ACFT PNEUDRAU SYS SPECL**

Principles of operation; disassembly, inspection, assembly, test, adjust, and repair of pneudraulic units; and normal and emergency operation of aircraft pneudraulic systems. Remove and replace pneudraulic components. Basic troubleshooting. Operating and using associated ground support and test equipment. Aircraft familiarization, ground safety practices, electrical and pneudraulic fundamentals technical order system, and use of technical publications. Principles of aircraft maintenance management system and use of maintenance data collection forms. Familiarization with maintenance system as applicable to pneudraulic system specialists. Special Requirements: Safety-toed shoes.

#### **ACFT PNEUDRAULICS**

Teaches normal and emergency operations and maintenance of pneudraulic systems, and use of technical publications. Familiarization with maintenance system as applicable to pneudraulic system specialists.

#### **ACFT POWER PLANT RPR BNCOC**

Emphasis is placed on technical training in the field of aircraft maintenance. It is oriented toward the training of tasks, skills, and knowledge of aircraft maintenance management principles and procedures that will enable the student to successfully perform the supervisory and technical inspector duties to include troubleshooting required of a CMF 67 noncommissioned officer.

#### **ACFT POWERPLANT REP-SPANIS**

Based on tasks that are specified for Skill Level 1 training; also covers subjects (Not included in the trainer's guide) considered necessary for student understanding and proficiency in Powerplant Repair.

**ACFT POWERPLANT REPAIRER**

Tasks that are specified for skill level 1 training; also covers subjects (not in the Trainer's Guide) considered necessary for student understanding and proficiency in powerplant repair.

**ACFT POWERTRAIN REP-SPANIS**

Based on tasks that are specified for skill level I training; also covered subjects (Not included in the trainer's guide) considered necessary for student understanding and proficiency in powertrain repair and non-destructive testing skills.

**ACFT POWERTRAIN REPAIRER**

Based on tasks that are specified for skill level one training; covers subjects (not the trainer's guide) considered necessary for student understanding and proficiency in powertrain repairer and nondestructive testing skills.

**ACFT STRUCTURAL REP-SPANIS**

Based on tasks that are specified for Skill Level I training; also covers subjects (Not included in the trainer's guide) considered necessary for student understanding and proficiency in structural metal.

**ACFT STRUCTURE RPR BNCOC**

Technical training in the aircraft maintenance management field is oriented toward developing skills and knowledge of aircraft maintenance management principles and procedures. The student is provided with the training required to successfully perform the supervisory and technical inspector duties required of MOS 67V30.

**ACRI Follow-on Training 1**

To conduct ACRI training. Prepare African Battalions to respond to limited Peacekeeping Operations or Humanitarian Relief Operations.

**ACRI Follow-on Training 2**

To conduct ACRI training. Prepare African Battalions to respond to limited Peacekeeping Operations or Humanitarian Operations.

**ACRI Follow-on Training 3** To conduct ACRI training. Prepare African Battalions to respond to limited Peacekeeping Operations or Humanitarian Operations.

**ACRI Initial Training**

To conduct ACRI training. Prepare African Battalions to respond to limited Peacekeeping Operations or Humanitarian Operations.

**ACSC - EXCHANGE PROGRAM**

Educates mid-career international officers to lead in developing, advancing, and applying air and space power in peace and war.

**ACSS Seminar**

The ACSS supports democratic governance in Africa by offering senior African civilian and military leaders a rigorous academic and practical program in civil-military relations, national security strategy, and defense economics. To this

end, the ACSS presents a substantive academic experience designed to: - Promote, at the Center, informed and productive inquiry on the military's role in a democracy among senior government officials, non-government civilian leaders, and military officers; - Foster, within participant countries, understanding of the military's role that is shaped and shared by the people, their governments, and their military establishments; - Maintain long-term, continuing interaction with and amongst participants on matters relevant to the Center's mission; Support additional research, seminars, conferences, and other exchange activities on relevant topics in Africa, Europe, and the United States.

#### **ADA OFF BASIC (CC)**

Common core subjects include: Army writing, military history, leadership, logistics management, combined arms tactics, NBC, and communications.

#### **ADA OFF BSC-FAADS WPNS TCK**

Weapons specific subjects which include characteristics, limitations, tactical operations, and system warfighting skills associated with the CHAPARRAL/VULCAN, Bradley Stinger Fighting Vehicle, or Avenger Air Defense Weapon System.

#### **ADA OFFICER BASIC (HAWK TR)**

Weapons specific subjects include characteristics, limitations, tactical operations, and system war-fighting skills associated with the HAWK systems.

#### **ADJ GEN OFFICER BASIC**

To instruct Adjutant General Corps lieutenants in the area of combat survival, career management, and Adjutant General specialty training.

#### **ADJUTANT GEN CAPT'S CAREER**

The primary emphasis of training will be on teaching the student tasks, skills, and knowledge needed to be an effective personnel and administrative systems management officer. The training will focus on problem solving capabilities, managerial techniques, and character attributes needed to be a good leader.

#### **ADMINISTRATIVE SPECIALIST**

Basic typing; format and preparation of correspondence; establishing files, resupply publications and blank forms; preparing military orders; and preparing Joint Message forms.

#### **ADV AEROSP MED/INTL MED OF**

Designed for international flight medical officers who completed basic training in aerospace medicine and served at least 1 year as operational flight surgeons at base or squadron level. Not intended for those who have already completed advanced training or the equivalent or residency training in aerospace medicine and are working as specialists in the field. Selection of curriculum material is based on the assumption that students will have already completed the Aerospace Medicine Primary Course or an equivalent course in their own country. Successful completion of this course will enable students to delineate the basic sciences applicable to aerospace medicine; address clinical problems in aerospace medicine, including global preventive medicine problems; evaluate and control or resolve operational aerospace medical problems; and assume higher levels of responsibility in their aerospace medicine careers. The Department of Aerospace Medicine at Brooks AFB will select and approve admission of all international flight medical

officers based on their academic and physical qualifications and following recommendation of their respective Air Forces.

#### **ADV CALIBR MEAS & DIAGNOST**

Provides training in the knowledge and skills needed to perform the duties of maintenance personnel who operate, maintain, and calibrate advanced TMDE and ATE systems. Includes time domain waveform analysis; frequency domain spectrum analysis; fixed frequency measurement; swept frequency measurements; circuit analysis and fault isolation; and computer operator training required for calibrations and measurements of ATE systems including the Phase Noise Measurement Calibration System, Portable Automatic Test Equipment Calibration (PATEC) System, Millimeter Wave Power Calibration System, Global Positioning System, and the Test Program Generator Calibration System.

#### **ADV COMM OFFICER TNG ACOT**

Provides mid-career training for the communications and information staff officer.

#### **ADV DIG WIDEBAND COMM SYS**

A comprehensive examination of digital wideband communications systems is presented. Designed for advanced students and presents course materials using applied science concepts. Students will spend approximately 3.5 weeks in a lecture/discussion environment exploring theoretical aspects of digital communications as it relates to both terrestrial and satellite systems. Students then spend approximately 4 weeks applying these concepts in an equipment laboratory using digital radio and multiplexer systems as the training model. Major educational areas are communications system concepts, digital source encoding, communications mathematics, noise types, analog source encoding, time division multiplexing, timing and synchronization, digital modulation methods, digital radio principles, transmission lines and antennas, radio path and propagation, diversity systems and combiner improvement, terrestrial system performance assessment, satellite systems, fiber optic systems, precision measurement techniques and hands-on radio, multiplex, and systems performance evaluation with interpretation and application of specifications.

#### **ADV DIG/MICROSOLD TECHNIQE**

This course provides Latin American noncommissioned officers with the necessary knowledge to maintain digital circuitry. Training will include numbering systems, binary codes, logic gates, flip-flop counters, digital-to-analog converters, troubleshooting, and teach the skills necessary for the repair of electronic circuit boards to include removal and replacement of microminiature components. Training is currently conducted in Spanish.

#### **ADV ELECTRONICS TECH CORE**

The Advanced Electronics Technical Core (AETC) course will include training in basic electricity/electronic theory, component level troubleshooting for corrective maintenance, use and interpretation of equipment manuals, operation of test/electronic equipment in accordance with technical publications. The course is designed to provide the knowledge and skills needed to prepare for rating entry level performance.

#### **ADV ENGLISH LANGUAGE PROG**

Navy MASL used to program DLI Advanced English Language Program

### **ADV GEODETIC SURVEYING**

Provide selected NCOs with a working knowledge of those technical skills required to perform as a topographic survey noncommissioned officer in the rank of SSG. Provide instruction to noncommissioned officers in advanced geodetic survey techniques, survey project planning, survey project execution, survey project management and survey project reporting. Provide a working knowledge of survey project planning, project management, project reporting, and advanced geodetic surveying techniques to include: satellite and inertial positioning systems; automatic integrated surveying instrument-AISI (total station); computing and adjusting geodetic figures, directions, length, and positions; survey applications using microcomputers; and precision instrumentation related to high order surveys.

### **ADV LANG PROFICIENCY SKILL**

This 12-week course is designed for experienced teachers of EFL who have attended BALIC, for English Language Training Program (ELTP) management or staff personnel, and for academic subject matter teachers who use English as a medium of instruction. The course enables students to upgrade their own English language proficiency in the skill areas of listening, speaking, reading, and writing. Students are provided the opportunity to develop and demonstrate their proficiency and fluency in all language skills, thereby increasing their communicative competence. ALPS emphasizes development of English language skills rather than teaching methodology. This course can be programmed as a lead-in to AELIC, MELT, or Introduction to the ALC. End-of-course requirements are the maintenance of an 80 ECL, achievement of a comprehension speaking rating of 2/2, and a cumulative average of 80 on all achievement tests.

### **ADV MACHINEGUN LEADERS CRS**

### **ADV MORTAR LEADER CRS**

### **ADV NARROWBAND COMM SYS**

Provides a comprehensive examination of advanced narrowband radio communications training, both theoretical and practical. Designed for the advanced student and presents course materials using applied science concepts. Students will spend approximately 3.5 weeks exploring theoretical aspects of advanced narrowband communications in a lecture/discussion environment and then about 4 weeks applying those concepts in a laboratory analysis of radio communications, systems, subsystems, and ancillary equipment. The procedures used are applicable to high frequency (HF), very high frequency (VHF), and ultra high frequency (UHF) equipment. The system concept (versus black box) approach is emphasized. Major educational areas are systems concepts, communications mathematics, transmission lines and antennas, radio path and propagation, digital techniques (including ALE/adaptive HF and digital radio), diversity systems, modulation types, single sideband principles, radio components, noise types, systems and subsystems evaluation, precision measurement techniques and hands-on transmitter, receiver, audio, and systems performance evaluation with interpretation and application of specifications.

### **ADV OFFICER LDRSHIP**

To enhance the leadership skills of officers en route to aviation department head (or equivalent) billets.

### **ADV OFFR LDRSHP TRG CRS SR**

### **ADV PROGRAM MGT COURSE**

The course provides participants with an understanding of integrated logistics support (ILS) policy, requirements, and

practices applicable to both major and less-than-major system acquisition programs during the defense system life cycle. The course begins with a basic overview of the system life cycle process and the system engineering process, and a fundamental discussion of the role that ILS plays in these two processes. It continues with lessons on ILS considerations and activities during the RDT&E phases of the system life cycle; during the transition to production; during fielding and deployment; and during the post-production (operation and support) phase. Compendium-type presentations cover ILS-related subjects, such as life cycle costing; reliability-maintainability-availability; the logistics support analysis process; logistics-relevant tests and evaluations; logistics modeling; Computer Aided Logistics Support (CALs) and other emerging ILS-relevant technologies. Selected guest lecturers from Government and industry discuss "real-world" examples of DoD programs and policies. Special experience-based case studies offer the student an opportunity to address weapons-system logistics problems and devise both theoretical and pragmatic solutions.

#### **ADV RADAR AIR TRAF CONTROL**

To provide selected Air Traffic Control personnel with advanced knowledge in airspace management, navigational equipment, basic knowledge in Terminal Instrument Approach Procedures (TERPS) and the technical knowledge and practical application of procedures used at various control positions of a Radar Air Traffic Control Facility. This course of instruction, followed by the required training at a facility, will lead to an Air Traffic Control Specialist (ATCS) Rating.

#### **ADV SHPBD F/F**

The Advanced Shipboard Firefighting course is designed to train supervisory fire party personnel in advanced techniques in fire fighting and proper management of on-scene personnel.

#### **ADV TOPOGRAPHIC ANALYSIS**

This course provides personnel with a knowledge of topographic project planning, manual and computerized cartographic and terrain analysis applications, production management methods, systems administration, and equipment and software considerations. Students use remotely sensed imagery (RSI) and geographic information systems (GIS) software to produce tactical decision aids (TDAs) for the maneuver commander. For Army students, this course is the technical track of the Basic Noncommissioned Officer Course (BNCOC) within the NCO Education System (NCOES).

#### **ADVANCED ENGLISH LANG PGM**

ADVANCED ENGLISH LANG PGM

#### **ADVANCED ENGLISH LANG. PGM**

Designed for students who need to improve their language skills, with an emphasis on speaking and writing.

#### **ADVANCED INSTRUMENT SCHOOL**

Non-flying course of instruction in instrument procedures and techniques. Qualifies pilots as instrument ground school instructors and provides unit experts to commanders on matters affecting instrument training and procedures. Consists of precourse study, extensive academics, and various simulator profiles.

#### **ADVANCED MANAGEMENT PROG**

A study of the elements of IRM from the perspective of the senior IRM official. The information resources and policy



component of the AMP is concerned with the theory, principles, and practice of IRM, and their application in the current management environment.

#### **ADVANCED PRIME MOVERS**

- This course teaches students the skills and knowledge needed to perform checks, service inspections, troubleshooting, advanced maintenance upkeep, tune-ups and repair on Gasoline, Diesel, and Gas Turbine Engines that are used in AGE equipment Training is currently conducted in Spanish.

#### **ADVANCED SUPPLY MANAGEMENT**

Provides training for Air Force supply officers and senior enlisted personnel in the knowledge and skills needed to perform duties of a supply manager in the Air Force supply system. Includes development of supply policy and enhancements, systems management, stockage and retention policy, resource management, mission support and weapon system management, wartime/contingency planning, manpower and personnel, facilities management, fuels management, supply studies and analysis, and future directions of the Air Force supply system.

#### **AERIAL DELIVERY & MAT OFF**

Leadership, supervision, and management skills required for inspecting, packing, rigging, recovering, storing, and maintaining air item equipment.

#### **AEROMEDICAL APPRENTICE**

Prerequisites: Civilians performing duties in physical examinations and standards and flight medicine must send one copy of their current AF Form 1378, Civilian Personnel Position Description, to HQ USAFSAM/EC for approval to attend the course. ECL 80 SA.

#### **AEROMEDICAL/ \***

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

#### **AEROS. GRD EQUIP (MUN HND)**

Course no longer offered. Contact Air Force Security Assistance Training Squadron for expired course descriptions.

#### **AEROSP PROP APR (T/T ENG)**

Primarily uses T56-A-7A and support equipment to teach operation, removal, disassembly, inspection, repair, test and installation of hydraulically operated propellers, controls, and accessories. Operating principles, engine change, adjustments and conditioning of turboprop engine and systems. Disassembly, inspection, repair, and assembly of turboprop engine. Emphasis in ground safety practices, associated ground support equipment, electrical fundamentals, technical publications, and familiarization with organizational and intermediate maintenance, maintenance forms, and maintenance documentation, and man-hour accounting as applicable to engine and propeller maintenance. Special Requirements: Safety-toed shoes.

#### **AEROSPACE GRD EQ TECHN**

Diagnosis of unusual malfunctions and determination of proper maintenance procedures to correct such malfunctions;

perform difficult repair of aircraft ground support equipment, such as diesel engines, diesel and turbine driven generator sets, equipment coolers (air-conditioners), air

compressors, heaters, hydraulic test stands, gas turbine compressors, bomb lifts, and load banks; and operate related diagnostic and test equipment. This course is designed to train AGE technicians SSgt and above.

### **AEROSPACE GRD EQUIP APR**

Course is principally centered on and designed for training personnel to maintain, troubleshoot, and repair aerospace ground equipment systems in an on-equipment environment, in support of aircraft maintenance and operations. Specific training includes electrical/electronic principles, basic system theory of operation, system components, component removal and installation, system operation, introduction to maintenance concepts, inspection and maintenance systems; core automated maintenance systems (CAMS), supply discipline, general flight line maintenance practices, use of technical publications, common handtools, special electrical/test equipment, maintenance documentation, forms, and equipment familiarization and use, soldering techniques, hardware, safety wiring, foreign object damage (FOD) prevention, corrosion control, safety as it applies to the AGE Air Force specialty code (AFSC), career progression, security, hazardous materials and waste handling. Also included in specific training are charging and starting systems, hands-on troubleshooting and correcting malfunctions of gas turbine compressor/diesel generator sets, motor generator sets, light carts, air cycle machines, air-conditioners, hydraulic test stands, bomb lifts, diesel engines, heaters, air compressors, electric motors, load banks, and various subsystems of each, nonpowered equipment, wheel and tire maintenance, and procedures for capturing chlorofluorocarbons (CFC) on flight line air-conditioners, and DoD Environmental Protection Agency (EPA) refrigeration certification. Task certification on service inspections and operational checks will be performed on diesel/gas turbine compressor generators, air compressors, air-conditioners, bomb lifts, hydraulic test stands, heaters, and light carts; load check of the diesel generators, starting/charging systems checks, and wheel and tire maintenance. Special Requirements: Protective foot wear (safety-toed shoes). All prior service, Air Force Reserve, and Air National Guard will report for duty (school) with safety-toed shoes.

### **AEROSPACE GRND EQUIP (AGE)**

This course provides selected airmen with the necessary training to perform checks, service inspection, troubleshooting, general maintenance upkeep, and minor repair of powered support equipment, in a safe and productive manner. Specialty Description - (a) Air-Cooled and Diesel Engines - Identify and explain the purpose and function of internal and external air-cooled engine components. Perform operation, troubleshooting, service inspection, and minor repair on fuel and electrical system components. Interpret and perform engine cylinder compression and magneto-to-engine timing test. (b) AC and DC Electric Generator Systems - Identify, locate and explain the function of major DC components on the Hobart. Troubleshoot and repair DC systems. Identify and troubleshoot battery charging circuit and components. Identify, locate and explain the function of major AC components. Troubleshoot AC system using wiring schematics. Use the load bank to determine serviceability of the Hobart, and gas turbine compressor (GTC) generators AC and DC systems. (c) High and Low Air Pressure Compressors - Identify and explain location and function of major components in high and low pressure air compressor and troubleshoot malfunctions in both high and low air pressure systems. Adjust pressure regulator and pressure valves, troubleshoot and repair malfunctions in air flow and electrical systems. Adjust compressor clutch assembly and conduct pre-operation inspections. (d) Hydraulics - Identify and explain the function of major components on a basic hydraulic system. Identify, locate and explain the function of major components on the MT-1-1 hydraulic test stand. Perform pre-operation inspection and operate the MJ-1-1 hydraulic test stand, bomb lift. Block I - Fundamentals (48 hours) - A brief explanation of pertinent IAAFA policies and

procedures, and instruction on effective study habits, ground safety, and technical orders. Students will also be taught the use and care of hand tools, torque wrenches, safety wiring and soldering techniques. Block II - Basic Electricity (53 hours) - Basic principles of electricity and atomic structure, electrical symbols, principles of voltage, current and resistance, Ohm's Law, how to read resistors and use of the multimeter. Students will apply this knowledge to troubleshoot a basic electric circuit. The student will be taught to interpret wiring diagrams and magnetic principles, direct current (DC) generator principles, and alternating current (AC) generator principles, AC and DC motors. Block III - Motors: Packette and Diesel (63 hours) - The PE 150-6 Packette engine and the Hobart 4-71 diesel engine. Component function, description, and operational fundamentals of the engine will be taught in detail. In addition, the student will be taught the operational fundamentals, maintenance, and troubleshooting techniques of the fuel, lubrication, cooling, electric starting, and ignition systems. They will also learn how to time the magneto to the engine and to perform a cylinder compression test. Block IV - Gas Turbine Compressor Generator (60 hours) - Gas turbine compressor generator set capabilities, service inspection, and how to test it on the load bank. The student will also be taught component location, functions, electric schematic diagrams and troubleshooting. Block V - Hobart Generator Set (42 hours) - Hobart generator set capabilities, service inspection, and how to test it on the load bank. The student will also be taught component location, functions, electric schematic diagrams and troubleshooting. Block VI - Compressor: MC-1A and MC-2A (60 hours) - Principles of basic piston compressors. The description and function of components will be given, air flow diagrams and the oil flow of the MC-24 low pressure air compressor will be taught. Furthermore, the student will be given instruction on the MC-1A high pressure air compressor, description and capabilities, pre-operational inspections and operation that include safety valves, air flow and air cooler, clutch adjustment and purpose. Wiring diagrams and troubleshooting procedures are also part of this instruction block. Block VII - Hydraulic Test Stand MJ-1-1 (53 hours) - Basic hydraulic principles and a basic hydraulic system. Students will be taught the fluid-flow diagram and how to inspect the system. Instruction will also be given on the MJ-1-1 hydraulic test stand, function of components, pre-operation inspection and operation, and electrical diagram. Block VIII - Bomb Lift (42 hours) - Operation and servicing of the MJ-1A bomblift, the prime mover and transmission, hydraulic fluid flow and electrical diagram. Training is currently conducted in Spanish.

#### **AEROSPACE MEDICINE PRIMARY**

Trains medical officers to perform duties as flight surgeons and to accomplish the objectives of the USAF Aerospace Medicine Program. Provides the student with the knowledge and skills required for the treatment and proper administrative disposition of aircrew members and for assuming the responsibilities of a general preventive medical member of the bioenvironmental engineering, occupational medicine, and military public health teams. Includes review of the clinical medical topics important in aerospace medicine; i.e., otolaryngology, audiology, ophthalmology, internal medicine, neurology, psychiatry, etc., with emphasis on particular applications of these specialty areas in aerospace medicine; instruction and experience in the physiology of altitude and acceleration; employment of survival/life support principles and equipment; instruction in aircraft accident investigation; the administrative requirements of aeromedical services and in the application of physical standards to the patient population for which the flight surgeon is responsible. Orientation to flying in a current inventory trainer aircraft and training in the human centrifuge are also provided when equipment is available.

#### **AEROSPACE PHYSIOLOGY(SATP)**

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

**AGE OPERATION/\***  
FAMILIARIZATION

**AH-1 FLIGHT SIMULATOR**

AH-1 FLIGHT SIMULATOR at Indiantown Gap, PA.

**AH-64 MAINT TP--W/FLY**

To provide training on the AH-64 Maintenance troubleshooting and test flight procedures.

**AIC NTDS QUAL**

**PURPOSE:** To train selected senior enlisted personnel in the duties, responsibilities, and skills required of Combat Air Intercept Controllers, especially to: analyze and transmit to the interceptor aircrew the necessary tactical information required to perform their mission in both the combat and training environments in accordance with current fleet doctrine and directives; advise command during the planning stages of anti-air warfare on the capabilities, limitations, and employment of current U.S. and threat aircraft and associated weapon systems in accordance with current tactical manuals and threat intelligence; and, inform command of mission progress and aircraft status on a continuing basis using standard Navy phraseology and appropriate brevity codewords.

**AID POSITIONING**

This course trains enlisted personnel (E-4 to E-9) to serve in aid positioning-responsible billets afloat, District staffs, and on aids to navigation teams. The training consists of classroom lectures and practical exercises covering, use of the Automated Aid Positioning System (AAPS) software, determining accuracy classifications, evaluating fix results, using the Differential Global Positioning System (DGPS), and computer use and maintenance.

**AIDS TO NAV OFFICER BASIC**

This course provides commissioned officers (O-1 through O-3), warrant officers, and civilians with entry level training in aids to navigation. The training consists of classroom lectures and practical exercises including the proper operations and maintenance of selected equipment, buoy deck equipment and operations, aid positioning, legal case studies, waterway analysis and management, ATON administration, and case studies of selected unit mishaps.

**AIR ASSAULT COURSE**

The course teaches Air Assault skills, techniques, and procedures, and qualifies soldiers for the Air Assault Qualification badge. The proponent is ACofS, GS/DOT.

**AIR ASSAULT COURSE-WESTCOM**

**AIR COMD & STAFF COLLEGE**

ACSC educates mid-career officers to lead in developing, advancing, and applying air and space power in peace and war. The college's resident curriculum emphasizes the analytical and practical tools students will need as future military leaders. This book-based curriculum explores the works of many great thinkers and strategists - military and civilian. The students begin their studies by addressing the large conceptual issues of air campaigning and end with a practicum allowing the students to apply their knowledge of air and space power in a practical application. This challenging educational environment is enhanced by advanced technology including a combat applications facility which provides

students an understanding of space capabilities. Also, a demanding research program fosters teamwork and team building between faculty and students and between students. The faculty helps students reach new levels of creative, analytical thought and a deeper understanding of the requisites of command and the application of air and space power. The core curriculum addresses joint operations from the Air Force perspective in support of Phase I of the Program for Joint Education (PJE).

#### **AIR DEF ARTY OFF ADV**

Topics of leadership and ethics, orientation on the array of ADA weapon systems, preparing for war, preparation for battery commander and battalion staff duties, war fighting skills integrating how-to-fight, SHORAD/HAWK/PATRIOT, combined arms, NBC, and threat presented in conference and small group instruction modes.

#### **AIR DEPLOYMENT PLANNING**

Instruction for personnel on the responsibilities of unit air movements; strategic airlift operations overview; automated air movement documentation systems; hazardous cargo by air; planning operations and manifesting; preparation of equipment and personnel; 463L pallet cargo system; weighing, marking, and determining C/B of cargo; joint inspection; loading and restraint fundamentals; A/DACG procedures; aircraft characteristics and limitations; marshalling and staging procedures; planning and preparing airlift documentation; civil reserve air fleet; marshalling safety; aircraft configurations; unit air movements planning; and air loadout exercise.

#### **AIR INTELLIGENCE**

This course trains personnel who will perform or assist in the performance of air intelligence analysis duties. The various lectures/discussions are coupled with individual and group presentations and exercises to prepare the students for operational intelligence. Block I - Principles of Intelligence (63 hours) - Students will learn the functions of an operational air intelligence organization to include: establishing the requirements for security, discussing basic Air Force missions within each unit, learning the intelligence process and the intelligence structure or organization; and learning to conduct a wide variety of intelligence briefings. Students will learn the framework of establishing an operational intelligence office. Block II - Intelligence Skills (55 hours) - Students will learn some basic computer skills necessary to perform their intelligence duties. They will learn to recognize aerospace, ground, naval, air defense weapon systems, and learn to brief intelligence analysis from a variety of intelligence reports. Numerous exercises using these skills will prepare them for various intelligence tasks needed when conducting war scenarios. Block III - Maps, Charts, Geodesy, Order of Battle (66 hours) - This phase instructs the students on order-of-battle preparation by discussing symbology and having the students build complete order-of-battle displays. Students will learn to analyze common general trends in order-of-battle tracking essential in the support of intelligence operations. They will read and plot geographic coordinates, geographic reference coordinates, an universal transverse macerator coordinates. Exercises using coordinates, distance and direction, universal mean time, and military symbology. Block IV - Combat Intelligence Operations (92 hours) - In this phase they discuss the duties and responsibilities of an intelligence officer to include mission planning, targeting process, target analysis/applications, penetration analysis, threat assessment, combat folder preparations, survival evasion, resistance and escape, and search and rescue in both peacetime and wartime. Specific combat briefings, intelligence training and the intelligence estimate are conducted. The final topic will be for students to organize themselves into a cohesive intelligence unit performing their intelligence duties during a scenario for a contingency exercise. They will use the order-of-battle material previously generated and exercise

messages from higher headquarters, thus consolidating all the skills learned throughout the course. Training is currently conducted in Spanish.

#### **AIR TRAFFIC CONTRL AC A1**

To provide selected Navy enlisted and Marine Corps aviation enlisted and officer personnel with the basic tower and radar control knowledge to meet the requirements of the Federal Aviation Administration (FAA) for certification and the technical knowledge which, when followed by the appropriate practical application and experience, will lead to the fulfillment of the technical requirements at the apprentice entry level for the air

#### **AIR TRAFFIC CONTROL OFF**

Procedures and skills involved in the operation of air traffic control facilities, aircraft recognition and performance, air navigation aids, weather, air traffic rules, communications procedures, terminal VFR procedures and operations and terminal approach control procedures and operations.

#### **AIR TRAFFIC CONTROL OPER**

Aviation weather, air navigational aids, flight information publications, communications procedures, flight assistance service, flight regulations, aircraft characteristics, airport control tower operations, and radar approach control operations. Special Requirements: Before a student is approved for training, a completed SF 88 must be certified and returned by the appropriate MAJCOM SGPA to confirm the individual is medically qualified for air traffic control (ATC) duties. Before students in retraining status depart their home base TDY, the losing MPF must ensure the student has a current, certified ATC physical. Any physical that has expired or will expire within 5 months of the scheduled class date must be updated by the home base flight medicine office. Admin Instructions: TDY students must hand-carry a completed SF 88 and their medical records to the Keesler Flight Medicine Office. The Keesler Flight Medicine Office will determine the status of the student's ATC physical.

#### **AIR TRAFFIC CONTROL/ \***

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

#### **AIR WAR COLLEGE**

Focus is on developing senior officers who are able to think strategically, critically, and analytically. In doing so, the College will better prepare these officers to deal with both current and future environments as they relate to the effective employment of air and space forces--with emphasis on joint and combined operations--in support of US national security interests. The overarching areas of leadership, airpower, strategy, and joint operations guide instructional blocks dealing with, for example: conflict and change, and what drives nations to make war or peace; military history, doctrine, strategy, and airpower, and their tie to the evolution of war and operations other than war; national and international security issues and relationships, and the strategic policy decision-making processes used to address such issues; the effective employment of an integrated joint forces team to bring the military arm of national power to bear in winning our nation's wars; and the moral and ethical implications and accountability required of leadership to responsibly and effectively lead large and complex organizations in the dynamic, strategic environment of today and tomorrow. Elective studies and regional field studies are a large part of the curriculum and are student tailored to cover areas of high interest and importance to future senior leaders. The curriculum meets requirements and guidelines for Phase I Joint Professional Military Education (JPME). Active duty Air Force and other US military

service officers as well as officers of the Guard and Reserve forces, select international officers, and civilians from US government departments and agencies may attend.

#### **AIR WPNS CONT MANUAL(SATP)**

Background training for SATP international trainees who will perform duties as entry level weapons controllers, AFSC-13B1. Includes subjects designed to qualify graduates to solve the air mass problem, direct aircraft conducting air defensive and tactical missions, plan and coordinate aircraft control and warning activities, direct AC&W personnel, interact with other aircraft control agencies, understand the principles of radar and ECM/ECCM, and be familiar with organization of typical weapons control systems. The medium used to provide aircraft control practice is by computerized simulation in the semi-automated environment. Graduates are qualified to perform as entry level air weapons controllers, AFSC-13B1D. Indoctrination in the specific system of their assignment is provided through additional formal training and OJT.

#### **AIRBORNE**

Don and adjust the main and reserve parachutes and individual parachutist equipment; respond to jump commands inside an aircraft; control the body after jumping from an aircraft until parachute opening shock; control the parachute during descent; execute a parachute landing fall; control parachute on landing; make five parachute jumps.

#### **AIRBORNE TRNG**

Don and adjust the main and reserve parachutes and individual parachutist equipment; respond to jump commands inside an aircraft; control the body after jumping from an aircraft until parachute opening shock; control the parachute during descent; execute a parachute landing fall; control parachute on landing; make five parachute jumps.

#### **AIRCRAFT ARMT/MSL SYS RPR**

Provides the student with the mechanical, electrical, and electronic skills and knowledge necessary to maintain, test, troubleshoot, and repair aircraft weapon systems, components, and fire control systems and components. Removes and installs weapon systems and subsystems and fire control systems, subsystems, and components. Performs maintenance, safing, loading, and unloading of rocket systems, missile systems, and turret system to include boresighting. Removes, installs, maintains, and boresights sight subassemblies. Selects and uses common, support equipment required for weapon systems maintenance, safety practices, and procedures to include the Army maintenance management system forms and records.

#### **AIRCRAFT ELECTRIC-SPANISH**

Based on tasks that are specified for Skill Level I training; also covers subjects (Not included in the trainer's guide) considered necessary for student understanding and proficiency in Electrical Repair and Troubleshooting.

#### **AIRCRAFT ELECTRICIAN**

Provides instructions for repair personnel of aircraft electrical systems which cover maintenance, basic electronics training, testing, troubleshooting, and repair of aircraft electrical systems.

#### **AIRCRAFT MAINT/ \***

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

### **AIRCRAFT MAINTENANCE OFF**

Management and supervision of aircraft maintenance and munitions activities; principles and concepts of management; personnel; publications; supply; aircraft and munitions forms; maintenance procedures; AFOSH; management information systems, Core Automated Maintenance System (CAMS); Munitions Operations and Combat Ammunition System (CAS); principles of flight; aircraft structures; weight and balance, propulsion; and related operating support systems and equipment; conventional and nuclear weapons principles, types, safety, and security; production, planning, and problem solving.

### **AIRCRAFT STRUCTURE REPAIR**

Maintenance, repair, and fabrication of aircraft structural members, sheet metal, stress panels, fiberglass, and helicopter rotor blades; identification, usage and maintenance of common, special and precision tools.

### **AIRCRAFT TECHNICIAN CRS**

Course Objective - This course teaches the student how to inspect, repair, maintain and service the basic and related equipment of fighter aircraft. Specialty Description - (a) Inspect, Service, Functionally Check Basic Systems, and Perform Preventive Maintenance on Fighter Aircraft and Related Equipment - Perform preflight, thruflight, postflight, phase, periodic, and required inspections of fighter aircraft structures, electrical, utility, pneudraulic, landing gear, flight control, instrumentation, fuel, and propulsion systems. Understand, observe, and apply personal and aircraft ground safety, interpret applicable publications, use tools and special equipment for respective fighter aircraft. (b) Service, Repair, and Maintain Fighter Aircraft Basic Systems and Related Equipment - Understand forms' annotations, interpret technical orders, perform limited troubleshooting and determine system malfunctions to indicate corrective actions, comply with maintenance requirements and ground operational check of basic system, utility, pneudraulics, landing gear, flight control, instrumentation fuel, propulsion, oxygen, pressurization systems and auxiliary equipment, and ground-handling of fighter aircraft. Block I - Familiarization (33 hours) - Course orientation, ground safety, technical orders, aircraft maintenance forms, type of aircraft maintenance, and aircraft maintenance and inspection. Block II - Aircraft General (60 hours) - Hand tools and special tools, aircraft hardware, introduction to aircraft, ground handling, principles and operation of the ground support equipment, and corrosion control Block III - Electrical System (42 hours) - Basic electricity, direct and alternating current electrical systems, aircraft lighting system, fire and overheat warning system, and performing operational checks of the aircraft electrical system. Block IV - Utility Systems (48 hours) - Air conditioning and pressurization system, anti-icing and de-icing system, oxygen system, and inspection procedures of the utility system. Block V - Pneudraulics System (54 hours) - Basic pneudraulics system, aircraft landing gear system, inspection and servicing procedures of the aircraft wheel and tire assembly, and removal and installation procedures of the aircraft brake assembly. Block VI - Flight Control System (42 hours) - Theory and principles of flight, flight control surfaces, flight control systems, and basic rigging procedures. Block VII - Fuel System (60 hours) - Generalities of the fuel system, and the inspection and maintenance procedures of the fuel system. Block VIII - Fighter Engine Systems (81 hours) - Generalities of the jet engine, subsystems and component locations. Training is currently conducted in Spanish.

### **AIRFIELD MANAGEMENT APR**

Provides initial training for personnel entering the airfield management career field. Personnel are provided basic skills and knowledge in flight information publications, air operations support, designations of airspace, navigational aids, general flight rules, airfield safety, lighting, markings, inspections, maintenance, hazards, emergency actions, flight



planning, passenger processing, communications systems, notice to airmen, weather report interpretation and dissemination, civil aircraft use of Air Force installations, and flight line driving.

### **AIRFRAME REPAIR**

This course teaches students to repair, modify, and fabricate aircraft metal components and assemblies at the apprentice level. Specialty Description - (a) Fabricate Aircraft and Related Sheet Metal Parts and Assemblies - Make layouts on sheet metal for parts fabrication in accordance with instructions from applicable technical orders. Cut and trim metal parts using snips, powered and non-powered shears and saws. Drill and punch holes using hand and pneumatic drills, drill presses, and rotary punches. Form sheet-metal parts using bending, shrinking, and stretching machines and hand-forming techniques. Assemble and fasten parts using solid and blind rivets, and special fasteners. (b) Repair and Modify Aircraft Metal Structures - Inspect aircraft metal structures to determine repair procedures necessary to restore original strength and contour. Repair damaged aircraft structure. Remove and/or replace aircraft structural parts for repair or modification. Modify aircraft structured parts as specified by technical orders. (c) Special Composition Aircraft Structures - Identify and inspect plastic, fiberglass, honeycomb, and composite bonded structures. (d) Special Aircraft Hardware - Install specialty fasteners such as "turnlock" fasteners. Determine working length, cuts, swage terminals, and test aircraft control cables, cut to length, bond and install fittings on aircraft non-flexible pneudraulic tubing. (e) Aircraft Battle Damage Repair - Perform basic aircraft battle damage assessment and repair procedures, perform assessment and basic repairs on composite structures to include boron and graphite and set up an operational work area for ABDR. Block I - Airframe Repair Fundamentals (91 hours) - Familiarization with course content and policies. Lessons on handtools, flat pattern layouts, metal layouts, non-powered cutting, bending sharp bends and bending radius bends. Block II - Forming and Hand Riveting Aircraft Parts (91 hours) - Power cutting, hand forming, machine forming aircraft control surface balancing, rivet identification, technical orders, rivet pattern layouts, hole preparation and hand riveting. Block III - General Structural Repairs (99 hours) - Pneumatic drilling, countersinking and dimpling, pneumatic riveting, sealed skin repair, combination substructure and skin repair. Block IV - Specialized Repairs (78 hours) - Special fasteners, cable assemblies, aircraft tubing assemblies, repair of fiberglass components, and repair of metal bonded honeycomb components. Block V - Aircraft Battle Damage Repair (ABDR) (61 hours) - ABDR orientation, ABDR categories and terms, ABDR structural repair, ABDR electrical repairs, ABDR mechanical repairs, ABDR pneudraulic repairs, ABDR fuel repairs, final repair, ABDR assessment orientation, ABDR assessment and repair adequacy assessment. Training is currently conducted in Spanish.

### **AIRFRAME STRUCTURAL REPAIR**

This course teaches students to repair, modify, and fabricate aircraft metal components and assemblies at the apprentice level. Specialty Description - (a) Fabricate Aircraft and Related Sheet Metal Parts and Assemblies - Make layouts on sheet metal for parts fabrication in accordance with instructions from applicable technical orders. Cut and trim metal parts using snips, powered and non-powered shears and saws. Drill and punch holes using hand and pneumatic drills, drill presses, and rotary punches. Form sheet-metal parts using bending, shrinking, and stretching machines and hand-forming techniques. Assemble and fasten parts using solid and blind rivets, and special fasteners. (b) Repair and Modify Aircraft Metal Structures - Inspect aircraft metal structures to determine repair procedures necessary to restore original strength and contour. Repair damaged aircraft structure. Remove and/or replace aircraft structural parts for repair or modification. Modify aircraft structured parts as specified by technical orders. (c) Special Composition Aircraft Structures - Identify and inspect plastic, fiberglass, honeycomb, and composite bonded structures. (d) Special Aircraft Hardware - Install specialty fasteners such as "turnlock" fasteners. Determine working length, cuts, swage terminals, and test aircraft control cables, cut to length, bond and install fittings on aircraft non-flexible pneudraulic

tubing. (e) Aircraft Battle Damage Repair - Perform basic aircraft battle damage assessment and repair procedures, perform assessment and basic repairs on composite structures to include boron and graphite and set up an operational work area for ABDR. Block I - Airframe Repair Fundamentals (91 hours) - Familiarization with course content and policies. Lessons on handtools, flat pattern layouts, metal layouts, non-powered cutting, bending sharp bends and bending radius bends. Block II - Forming and Hand Riveting Aircraft Parts (91 hours) - Power cutting, hand forming, machine forming aircraft control surface balancing, rivet identification, technical orders, rivet pattern layouts, hole preparation and hand riveting. Block III - General Structural Repairs (99 hours) - Pneumatic drilling, countersinking and dimpling, pneumatic riveting, sealed skin repair, combination substructure and skin repair. Block IV - Specialized Repairs (78 hours) - Special fasteners, cable assemblies, aircraft tubing assemblies, repair of fiberglass components, and repair of metal bonded honeycomb components. Block V - Aircraft Battle Damage Repair (ABDR) (61 hours) - ABDR orientation, ABDR categories and terms, ABDR structural repair, ABDR electrical repairs, ABDR mechanical repairs, ABDR pneudraulic repairs, ABDR fuel repairs, final repair, ABDR assessment orientation, ABDR assessment and repair adequacy assessment. Training is currently conducted in Spanish.

#### **ALC ALP SCHOLARSHIP**

This MASL is established for students who receive an AF ALP Scholarship and is used for funding purposes only. Basically, training is the same as MASL D177008, D177009, or D177026. All students will complete aviation SET; students who do not have their required ECL must attend General English; students who do not have their required OPI must attend the OPSAV course.

#### **ALC FOR EXPER INSTRS**

This course is designed for experienced instructors who have not previously attended the BALIC. The course will provide an in-depth review and will explanation of the ALC materials. Innovative teaching strategies in the ALC will be closely examined and practiced through peer teaching. The course will also introduce the students to a broad spectrum of American culture, including history, government, social institutions, the arts, and manners and moves, through a series of seminars which they will lead themselves. These seminars will afford them extensive opportunities to improve their English. Cultural tours, which support the themes and functions in the ALC, are included in the design of the course. In addition, a number of videotaped teaching demonstrations of DLIELC instructors using the new materials, as well as a number of scheduled visits to DLIELC classrooms, will provide the students with the opportunity to see the materials in action.

#### **ALLIED OFF PREP-INF OAC**

U.S. Army organization and operations; staff organization and procedures; operation order; U.S. military organization and graphic representation; map reading; effective writing and speaking; legal subjects; medical subjects; weapons.

#### **AMEDD NCO BASIC**

Provides selected AMEDD Non-Commissioned Officers with the skills and knowledge to: perform duties appropriate to the rank of SSG; apply relevant principles, concepts, and techniques of resource management to resolve problems normally encountered at that level.

#### **AMEDD NCO(B) (NCOES)**

The MOS-specific portion of the course trains veterinary food inspection NCOs to provide quality leadership in the management of food products, budgets, workload, personnel, and logistical resources.

**AMEDD OBC ALL CORPS (AN)**

To provide performance-oriented training to newly commissioned AMEDD officers in the following corps: AMSC, ANC, DC, MC, MSC, and VC. A core course covering Army Military Qualification Standards (MQS) II (Lieutenant's) tasks and AMEDD corps specific tasks, and a track phase for AOC-specific training. This course will provide the newly commissioned AMEDD officer with the basic skills and knowledge necessary to effectively function in an AMEDD unit.

**AMEDD OBC ALL CORPS (MS)**

The AMEDD Officer Basic Course (OAC) provides general and specific basic military education level training for AMEDD officers.

**AMEDD OFF BASIC (MS) 67**

The AMEDD Officer Basic Course (OAC) provides general and specific basic military education level training for AMEDD officers.

**AMEDD OFF CLIN HEAD NURSE**

To prepare Army Nurse Corps officers and Department of the Army civilian registered nurses to function in mid-level leadership and management positions in AMEDD facilities and activities. This course provides executive skills content with emphasis on personal leadership skills development; defining organizational milieu; and decision-making methods which facilitate efficient and effective management of personnel logistics, training and fiscal management.

**AMEDD OFFICER ADVANCED**

The AMEDD Officer Advanced Course (OAC) provides general and specific advanced military education level (MEL) 6 training.

**AMERICAN LANGUAGE COURSE**

This course is variable in length (minimum 10 weeks), includes SET, and may be scheduled to start on any week.

**AMERICAN LANGUAGE CRS**

Navy MASL used to program DLI ELT

**AMMO DEMILITARIZATION**

This course provides training for ammunition personnel in the various methods, procedures, and techniques of performing ammunition demilitarization. Course curriculum provides current technical procedures and safety requirements for demilitarization and/or disposal of ammunition and explosives. Emphasis is placed on procedures required for open burning and detonation. Students are introduced to the emerging technologies for resource recovery and recycling. This course includes a live explosives exercise in which each student will conduct setup and detonation using both the electric and nonelectric methods on the demolition range. Training is also provided on the changing impact of environmental requirements and decontamination methods.

**AMMO QUALITY SYSTEMS**

This course provides training to ammunition personnel in the theories and practical applications of evaluating the quality of ammunition through the use of process control techniques and acceptance sampling procedures necessary for

effective management of an ammunition quality program. Course content includes instruction in probability theory, descriptive and inductive statistics, control charting theory and techniques, mathematical basis of acceptance sampling, practical application of MIL-STD 105E, 414, 1235C, and total quality management, with emphasis on statistical process control.

#### **AMMO SPEC BNCOC W/O NCO**

Basic leadership skills and military subjects required by the section/squad leader to train and lead in the AirLand Battle environment. Ammunition compatibility and quantity distance standards, ammunition storage, rewarehousing, segregation operations and safe handling procedures. SAAS-DAO to include providing the student with a series of realistic situations and problems by placing them in an SAAS-1/3 environment performing operational tasks (collecting, processing and editing data), functional routines, and producing reports normally encountered on the job at the corps Materiel Management Center. Exercise SAAS-1/3 interfaces with SAAS-1/3 and SAAS-4. Also, SAAS-1/3 procedures to include the use of SAAS-1/3 software loaded on DAS-3 equipment to process transactions necessary to manage ammunition assets at a theater or corps SAAS-1/3. Decentralized Automated Service Support System DAS-3/Standard Army Ammunition System Level 1 and 3 SAAS-1/3, and Tactical Army Combat Service Support Computer equipment associated with the Standard Army Ammunition System, related duties as they are associated with stock control and accounting, and Corps/Theater Automatic Data Processing Service Center Phase II. Inspection procedures needed to identify, detect, decontaminate, report and inspect chemical ammunition. Select and don appropriate levels of protective equipment and clothing. Skills and knowledge of the procedures necessary to conduct inspections of munitions, small missiles, use/maintain precision measuring instruments.

#### **AMMO STORAGE**

This course is designed to provide basic information and training in the use and application of governing regulations and procedures for safety and security of ammunition and explosives in storage. The training includes principles in ammunition storage, explosives safety standards (ESS), types of storage facilities and safety requirements for ammunition storage operations. Also included is the study of the appropriate regulations, publications, ammunition storage drawings, depot modernization program and future storage requirements. Army, Navy, Air Force, and Marine Corps storage procedures are discussed as they apply to the Single Manager for Conventional Ammunition (SMCA).

#### **AMMO SUPPLY**

This course is designed to expand the understanding of basic level ammunition supply procedures for enrollees. It also provides a comprehensive overview of ammunition supply systems and organizations associated with the requisition and issue, asset reporting, item management and various other aspects of ammunition supply. Students will be taught the relationship of ammunition supply to other functions, i.e., inventory, storage, production, procurement, maintenance, and disposal. They will gain an understanding of the features, similarities, and differences between retail and wholesale supply procedures. The computation of material requirements, distribution, the management of assets, and worldwide status reporting requirements are also included in this course.

#### **AMMO TECH WO BASIC**

Conventional ammunition, storage operations, Standard Army Ammunition System (SAAS) level one, three, four, and Division Ammunition Office (DAO) operations, Logistics Applications of Automated Marking and Reading Symbols (LOGMARS), and Training Ammunition Management System (TAMIS).

### **AMMUNITION LIFE CYCLE MGT**

This course provides a basic knowledge of the concepts of life cycle management as applied to ammunition. Course content contains an introduction to the concepts of logistics management with emphasis in the ammunition area. Also provided is an overview of logistics concepts, the ammunition life cycle, and the integrated logistic support of ammunition.

### **AMMUNITION SPECIALIST**

Perform identification of ammunition, fire and chemical hazard symbol identification, ammunition publications, destruction of unserviceable ammunition, ammunition issue, receipt, storage, handling, rewarehousing, transportation, and inventory operations.

### **AMPHIB PLAN SR OFF-INTL**

To provide senior international officers with an understanding of joint Navy/Marine Amphibious force concepts and procedures required for planning an amphibious operation. The course includes introductory instruction in both naval and landing force amphibious organizations, doctrine, equipment, tactics, communications, employment of supporting arms and logistical support of an amphibious operation. Follow-on instruction is then provided in joint naval/landing force amphibious planning concepts and procedures and culminates with students developing an amphibious plan in support of a major amphibious operation.

### **AMPHIB WARFARE INDOC**

To provide a comprehensive indoctrination in amphibious operations, to include planning, ship-to-shore movement, supporting arms, tactical air, and landing force organization and functions in order to prepare officers and selected U.S. Armed Forces enlisted personnel E-5 through E-9 to carry out shipboard and staff assignments adequately and with comprehension of purpose.

### **AMPHIB WARFARE SCHOOL USMC**

Provides intermediate level professional education for Marine captains to prepare them for duties through the grade of lieutenant colonel with emphasis on command and staff duties at battalion/squadron level and staff duties at regiment/group and Marine amphibious brigade level. Scope: 1. The course encompasses instruction in staff organization, responsibilities, and functions to the level of the Marine amphibious brigade. Limited instruction is provided at the division/aircraft wing and other higher command levels as is necessary to ensure a working knowledge of command relationships and interstaff coordination responsibilities. Instruction also encompasses the organization, mission, and functions of non-FMF organizations at appropriate command levels in order to prepare graduates professionally for non-FMF, as well as FMF assignments. 2. The course stresses operations by the Marine air/ground team with primary emphasis on the doctrine, techniques, and tactics related to the planning for and conduct of amphibious operations and tactical operations ashore. Included is instruction concerning support provided by the Navy in the conduct of amphibious operations, to include command relationships and interstaff coordination requirements. 3. The course includes instruction in leadership and military management techniques and principles; human relations training; problem solving and decision making; computer use and applications; counterinsurgency operations; employment of nuclear and chemical weapons; defense against biological warfare; and other matters of national, international, and military-political significance. 4. Course instruction methodology includes lecture and programmed text techniques, individual and group applications, command post exercises, seminars and conferences, individual research, writing and presentation requirements, guest lectures, and required readings and book discussions.

**AN/TPS-63 REPAIR**

Provides technical instruction on the AN/TPS-63 radar set, ancillary equipment and associated equipment organic to ground elements of Fleet Marine Force Aviation units. This course teaches the necessary knowledge and skills to perform as an Aviation Radar Repairer. Areas covered include installation, testing, adjustment and organizational maintenance on: AN/TPS-63 Radar Set and ancillary equipment -- AN/UYQ-27 Situation Display Console, Extended Range Processor, Digital Target Extractor. Instruction encompasses the overall concept of operation, assembly and disassembly, operational adjustments, the use of built-in status devices and special tools, and the interrelation of subassemblies and circuitry peculiar to the AIMS equipment, AN/TPS-63 Radar Set and associated equipment. It includes corrective and preventive maintenance, reading and interpretation of schematics, logic diagrams, servicing block diagrams, flow charts, and maintenance publications.

**AN/TSQ-73 CMD & CTR OFF**

The AN/TSQ-73 command and control officer (non-U.S.) course is designed to provide the allied officer with a general and functional theory of operation, performance of operational checks, fault isolation and maintenance management functions.

**AN/URA-17(G)**

Communication training on the AN/URA-17(G).

**ANTITERRORISM INSTR QUAL**

Terrorism and terrorist operations; individual protective measures; hostage survival techniques; and terrorist surveillance detection.

**APG CREW CHIEF ACAD #1**

Not a valid course - MASL created to track contractor-provided training.

**APPR ELEC PWR PRDCTN JRNYM**

Use of Air Force publications. Safety, hand tools, engine performance test devices and electrical test equipment. Fundamentals of gasoline and diesel engines, hydraulic, and heat transfer principles. Basic electricity and electronic applications. Power generating system maintenance to include engine and control system components, electric generators, electrical switch gear components, and power plant auxiliary equipment. Use of wiring diagrams to troubleshoot and locate defective components. Single and parallel unit operation of prime power plants and standby emergency generators. Operation and maintenance of aircraft arresting barriers. Special Requirements: Electrical hazard safety-toed shoes.

**APPRENTICE CID SP AGENT**

Trains enlisted personnel to the level of probationary CID special agents in the subjects of criminal law, crime scene processing, testimonial evidence, investigations of crimes against persons and property, physical evidence, drug investigation, fraud and waste, investigative reports, special investigative techniques, protective services, and the provisions of CIDR 195-1.

**APR COMM-COMP SYS OPNS SPE**

Provides students with a solid foundation in microcomputer operations and repair in a single-user, multi-user, and local

area network environment. Includes C4 security, operational concepts, hardware and software functions, comm-computer system networks, word processing, spreadsheets, database management systems, Base Communications Center (BCC), network systems theory and operations, equipment control management, multi-user concepts and operation, microcomputer configuration and repair, and data processing center operations.

#### **APR STRUCTURAL SPECIALIST**

Prerequisites: ECL 70.

#### **ARC VIEW/REV/ARC QC TOOLS**

#### **ARCRFT STRUCT MAINT APPR**

Provides training in repair, replacement, and modification of aircraft and missile airframe structures constructed of aluminum, corrosion resistant steel, titanium, and fiberglass.

#### **ARMAMENT REPAIRER**

Replace, clean, service, and check wear limits of components; inspect, repair, test, balance, adjust and diagnose/troubleshoot systems and components; and obtain wear reading of main gun tube. Common maintenance subjects: publications, maintenance forms, safety, common tools, special tools and equipment, rigging and hoisting procedures.

#### **ARMAMENT RPR TECH WO ADV**

Warrant Officer Senior Training students will be instructed in common military subjects which apply to all track specialties, supply management, and armament maintenance (including appropriate weapons systems).

#### **ARMAMENT RPR TECH WO BASIC**

Warrant officer professional development subjects; common technical subjects; ordnance common subjects, and technical subjects to include small arms, towed artillery, turret and self-propelled artillery, and fire control systems.

#### **ARMAMENT SYSTEM/ \***

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

#### **ARMAMENT SYSTEMS SPECIALST**

This course teaches students to: inspect, and maintain aircraft weapon release, rocketry, and gunnery systems, including all related system components; inspect, maintain, repair, and assemble bombs and rockets into complete units; load and download bombs and rockets and operate loading equipment; assemble and disassemble, inspect, and maintain aircraft firearms; egress system safety, theory of canopy and seat jettison, and familiarization of the egress system found on various types of aircraft. Specialty Description - (a) Inspect and Maintain Aircraft Release, Rocketry, and Gunnery System Components - Remove, inspect, maintain, and reinstall bomb racks, rocket launchers, and gun systems. Disassemble, inspect, correct malfunctions on aircraft release and launch systems. Boresight aircraft machine guns and sights. (b) Load Bombs, Rockets, and Aircraft Gun - Perform operational checks on aircraft release, rocketry, and gunnery systems, and check bombracks, pylons, and rocket launchers for security of installation before loading operations. Inspect loading equipment, load and download bombs and rockets using appropriate loading technical

orders. Load and download the aircraft gun system. (c) Perform Air Munitions Assembly, Disassembly, Inspection and Maintenance - Disassemble and assemble aircraft bomb and rocket components into complete units. Perform aircraft bomb and rocket periodic and special inspections by checking components for cracks, dents, security of attachments, deformation, and installation of required safety devices. Inspect bomb and rocket items for detection of corrosion and perform storage procedures dealing with various types of storage structures and quantity-distance criteria. (d) Aircraft Egress System - Familiarization of A-37, T-33, and F-5 aircraft egress system which include egress system safetying, description and use of various types of egress system explosive components, shelf and service life computation of cartridge actuated devices (CAD/PAD). Canopy system normal operation, theory of canopy, location and functions of ejection seat non-ballistic operations for all previously mentioned aircraft. Block I - Orientation/Fundamentals (26 hours) - Course orientation, ground safety, selecting and using the proper tools, common hardware and lockwire techniques and the Air Force technical order system. Block II - Basic Electricity (36 hours) - Electrical theory of series, parallel, and series-parallel circuitry, and basic troubleshooting techniques. The student will apply the principles of electricity to find current, voltage and resistance values. Using the PSM-6 multimeter, measure continuity on a wiring harness and measure an AC and DC voltage source. Troubleshoot and repair an electrical circuit using basic techniques of soldering and solderless splicing. Block III - Air Munitions (92 hours) - Explosive safety, military explosives, identify and assemble small arms ammunition, identifying and inspecting flares, preload pyrotechnic dispensers, assembling and configuring general purpose bombs, identifying and configuring bomb fuses, assembling 2.75" folding fin rockets, and inspection of rocket launchers. Block IV - Air Munitions Storage (38 hours) - Inspection and storage procedures of various storage structures, quantity-distance criteria with emphasis on receiving, periodic and preissue inspection of munitions, type of storage and criteria of the storage of different munitions, meaning, purpose and use of quantity-distance tables and corrosion control for different types of munitions. Block V - Aircraft Armament Release and Launch Systems (102 hours) - Removal and installation of the MA-4 bombrack from the A-37 pylon, disassembling and assembling the MA-4, performing maintenance on the MA-4, performing aircraft bomb loading procedures, performing rocket launcher installation and removal procedures, performing 2.75" rocket loading procedures, and performing flare dispenser installation and removal procedures, and uploading/downloading BDU-33 bombs. Block VI - Aircraft Gun Systems (54 hours) - Gun system functional checks, disassembling and assembling the GAU-2B/A, performing maintenance on the GAU-2B/A, removal and installation of the MAU-58 linkless feed system and GAU-2, performing gun system harmonization procedures, and loading ammunition in the MAU-58 feed system. Block VII - Aircraft Egress System (72 hours) - Description and use of egress system safetying devices. Description and characteristics, and shelf and service life computation of cartridge actuated devices, and propagating actuated devices (CAD/PAD), cockpit familiarization and egress system safetying, manual and electrical operations of aircraft canopy, location and function of ejection seat non-ballistic components. Training will also include theory of canopy jettison, ejection seat ballistic operations, and seat-man separation. This training will be limited to the T-33, F-5, and A-37.

#### **ARMOR OFF BASIC (M1A1)**

INDIVIDUAL TRAINING: Physical fitness; 9mm pistol; chemical defense tasks; mounted and dismounted land navigation; MILES training; SINCGARS Radios; radio telephone procedures; tank driving fundamentals; tank crew gunnery skills test. OFFICER/LEADER TRAINING: Leadership assessment/development; training the force; motivation; team building; stress management; combat leadership; counseling; OER/NCOERS; armor/cavalry history; army writing; ethics; risk management; safety. TANK CREW TRAINING: M1/M1A1 preventive maintenance checks and services; M1A1 vehicle recovery; tank crew drills; M1A1 tank live fire; simulated tank table VIII (UT-8). TANK PLATOON TRAINING: Platoon maintenance operations; platoon fire distribution and control; movement techniques;



platoon offensive and defensive operations; obstacle breaching; simulated platoon live fire (PGT); tank platoon drills. COMBAT SUPPORT/COMBAT SERVICE SUPPORT: NBC defense; combat engineer capabilities; field artillery; call for fire; threat; air defense artillery; techniques of combat service support; USAF capabilities; reconnaissance and security fundamentals.

#### **ARMY FLIGHT SURGEON**

Provide the student with the necessary experience, skills and knowledges leading to qualification as an Army Flight Surgeon.

#### **ARMY MAINT MGT**

The course covers the AMC maintenance development and support role as an integral part of the Army logistics system. It addresses the relationship of maintenance to other logistic functions, the development and satisfaction of materiel requirements, and maintenance engineering, and maintenance operations..

#### **ARMY RECRUITER**

The curriculum is divided into five major segments: Introduction to recruiting, management, eligibility, prospecting, and sales techniques/communications skills. The largest segment is devoted to the study of sales techniques and communications skills and is designed to equip the Army Recruiter with the abilities which will effectively enable the recruiter to use those sales techniques to enlist qualified men and women in the U.S. Army. The course uses both technical training and practical application.

#### **ARMY SAFETY PROG MGT**

Bring Army safety managers together to discuss major current issues and topics of concern confronting intermediate and senior levels of management. Emphasis is also placed on administrative functions such as manpower procedures, budget execution, program planning, and improving personal communicative skills.

#### **ARMY WAR COLLEGE (RES CRS)**

Study the role of landpower, as part of a unified, joint or combined force, in support of the U.S. national military strategy. Prepares selected military officers and civilians for leadership responsibilities in a strategic security environment during wartime and peacetime. Curriculum focuses on national security and strategy issues, concepts and processes; military strategy, plans and operations; theater level warfare and campaign planning; and command, leadership and management.

#### **ASOC System Training**

To provide operation, maintenance and system administration on the Air Sovereignty Operations Center (ASOC).

#### **ASSAULT AMPHIB REPRMAN BAS**

Provides entry-level instruction in the maintenance skills necessary to repair assault amphibian vehicles at the organizational level. The course emphasizes first and second echelon maintenance and related administrative forms. Additional instruction involves communications operations, basic operation of the vehicle, and organizational maintenance of electrical systems, hydraulic systems, power plant, fuel systems, weapons station, and vehicle inspections, and operation of the AAVR7A1.

**AUTO TRANS/TRANSAXLES MNTS**

Inspection, repair, operational testing, troubleshooting, and final adjustment of general purpose vehicle torque converters and automatic transmissions made by major US manufacturers.

**AUTOMATED LOGISTICS SPEC**

Non-automated and automated procedures to support unit's maintenance and supply missions for Class I, II, III (Package), IV, VII and IX items of supply.

**AUTOMATED TERM INSTMT PROC**

Trains personnel to plan, coordinate, develop, and process terminal instrument procedures.

**AUXILIARY BOILER OPS**

The Auxiliary Boiler Operations Course is designed to provide officers and enlisted personnel with the knowledge and practical skills necessary to operate and maintain V2M Watertube Auxiliary Boilers, and MC-2500 Firetube Cyclotherm Auxiliary Boilers.

**AV QUALITY ASSUR ADMIN**

To provide selected aviation maintenance personnel with instruction on Quality Assurance/Analysis administration functions and responsibilities for organizational and intermediate level maintenance activities.

**AVIATION OFFICER ADVANCED**

Training instruction and practical exercises in Army operations; professional military subjects in common functional areas; unit leadership, doctrinal base, tactical decision-making; aviation maintenance and logistics; aviation operations, and military writing.

**AVIATION OFFICER BASIC**

Culmination of professional development training initiated in the Initial Entry Rotary Wing course. Emphasis is on common task skills, combined arms tactics, aviation combat operations and leadership.

**AVIATION SAFETY COMMAND****AVIATION SAFETY OFFICER**

Army aviation mishap/ground accident prevention with emphasis on management, safety technology, human factors, investigation, prevention and safety office automation.

**AVIONIC FLIGHT SYSTEMS RPR**

Aviation intermediate maintenance (AVIM) on avionic navigation and flight control equipment, to include automatic direction finder (ADF) receiving equipment, very high frequency omnirange/localizer receiving equipment (VOR/LOC), stability control augmentation system (SCAS), advanced flight control systems (AFCS), and the global positioning system (GPS). Troubleshoot malfunction to determine the failure of module, printed circuit board, or electronic component part using common and specialized hand tools and test equipment.

### **AVIONIC NAV SYS/ \***

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

### **AVIONICS COMM/NAV EQUIP**

This course provides apprentice-level training on inspection, installation, repair, alignment, troubleshooting, and maintenance of avionics communications/navigation equipment. Specialty Description - (a) Perform Preventive Maintenance on Avionics Communication/Navigation Equipment -Inspect, calibrate, and align avionics communication/navigation equipment using applicable test equipment. Bench check and isolate defective equipment using appropriate technical orders. (b) Repair Avionics Communication/Navigation Equipment - Install, isolate, troubleshoot, maintain and repair malfunctioning units through the proper use of technical order procedures. Replace defective components in frequency modulated receiver-transmitters, intercommunication systems, variable omnirange, instrument landing system, automatic direction finder, and avionics wiring. Block I - AN/ARC 186-2 VHF Radio (72 hours) - Course familiarization; wire diagrams and schematics signal flow analysis; system's theory of operation, inspection, bench check, troubleshooting, and alignment. Block II - AN/ARC 164-2 UHF Radio (72 hours) - Course familiarization; wire diagrams and schematics signal flow analysis; system's theory of operation; inspection, bench check, troubleshooting and alignment. Block III - AN/ARC-83 Receiver (60 hours) - Includes the following: principles of operation; radio compass characteristics and operation; block diagram analysis, synchronizing mechanism; antennas circuits, minimum performance checks, alignment; and troubleshooting and repairs. Block IV - AN/ARN-127 VOR/ILS Navigation System (90 hours) - Includes VOR and ILS characteristics and operational principles; block diagram and wiring schematics analysis; bench test equipment operation; minimum performance checks; and troubleshooting and repairs. Block V - AIC-18 Intercommunications System (60 hours) - Includes main components operation and uses; block diagram analysis; main components circuits analysis; headsets and microphones amplifiers; and troubleshooting and repairs. Block VI - Avionics Systems Wiring and Troubleshooting (66 hours) - Includes avionics wiring basic repair principles; components location; operational checks; avionics communication and navigation equipment troubleshooting and repairs. Training is currently conducted in Spanish.

### **AVIONICS INSTRUMENT SYS**

This course provides students with apprentice-level training in aircraft maintenance familiarization; electro-mechanical devices; direct reading, pressure, position and liquid quantity indicating systems; engine instruments systems; barometric flight instruments; integrated flight and miscellaneous instrument systems; compass and flight director systems; automatic flight control system (autopilot); and central air data computer system (CADC). Specialty Description - (a) Perform Preventive Maintenance on Mechanical/Avionics Instruments Systems - Troubleshoot, adjust, bench check, and perform operational checks on barometric flight instruments, engine and temperature instruments, pressure, position and liquid level indicating systems, integrated flight and navigational instruments, electronic compass systems, autopilot, central air data computer system and flight director system through proper use of technical order procedures. (b) Operation and Use of Test Equipment and Special Test Sets - Perform operational checks, calibrate and troubleshoot mechanical/avionics instruments and component parts using test equipment and special test sets such as vacuum/pressure operated barometers and manometers, electronic compass compensators, capacitance type fuel quantity testers, multimeters, tachometer and thermometer testers, attitude gyro testers, flight director system tester, dead weight, CADC, and auto synchro testers and fuel flowmeter test set. Swing and compensate magnetic and electronic compass systems. - Block I - Aircraft Maintenance Familiarization (24 hours) - Course orientation, ground safety and first aid, aircraft familiarization, technical order system, and aircraft inspection and maintenance system.

Block II - Electro-Mechanical Devices (30 hours) - Use of multimeter, transformers, relays, motors and generators and synchros. Block III - Direct Pressure, Position and Liquid Level Indicating Systems (60 hours) - Manometers and barometers, bench check a direct reading pressure gage, calibrate a synchronous position indicating system, landing gear position system, bench check resistive liquid quantity indicating system components, and calibrate a capacitance liquid quantity indicating system. Block IV - Engine Instrument Systems (66 hours) - Synchronous pressure indicating systems, bench check fuel flow indicator, bench check components of tachometer indicating systems, perform checks on temperature indicating systems, and torque indicating systems. Block V - Barometric Flight Instruments (66 hours) - Perform leak check of Pitot-static systems, bench check barometric altimeter, bench check AIMS altimeter, bench check vertical velocity indicator, and bench check airspeed indicators. Block VI - Integrated Flight and Miscellaneous Flight Instruments (54 hours) - Accelerometer, angle of attack and stall warning systems, gyroscopic principles, bench check a bank and turn indicator, bench check attitude indicator, and remote attitude indicating system. Block VII - Compass and Flight Director Indicating Systems (60 hours) - Calibration of stand-by compass, perform operational check of electronic compass, attitude director indicator, horizontal situation indicator, and perform operational check of flight director system. Block VIII - Autopilot (24 hours) - Autopilot terminology, principles of operation, components interface, and perform operational check of the autopilot system. Block IX - Central Air Data Computer (CADC) (36 hours) - CADC terminology, principles of operation, and perform operational and bench checks of CADC. Training is currently conducted in Spanish.

#### **AVN LIFE SPT EQUIP TECH**

The students develop the skills and knowledge required to efficiently and safely perform ALSE tasks. Critical tasks identified for resident training are included. Specific areas covered are: safety, ALSE supply/logistics operations, maintenance, inspections, shop efficiency, fitting training, shop administration, and record keeping.

#### **AVN MAINTENANCE MANAGER**

Aircraft maintenance management and aviation supply instruction; instruction on systems such as Combat Maintenance/Battle Damage Repair (BDR), Standard Army Maintenance Information System (STAMIS), the Aircraft Ground Power Unit (AGPU), and the Periodic and Phase Maintenance Programs.

#### **AVN/GUID CNTL SYS (OFF/ON)**

The instructional design for this course is Group Lock Step. Airmen are trained to perform duties prescribed in AFMAN 36-2108 (formerly AFR 39-1) for avionics guidance and control systems specialist, AFSC 2A1X2. This course is principles-centered and designed for training personnel to maintain, troubleshoot, and repair avionics guidance and control equipment in an OFF/ON equipment environment. Hands-on maintenance instruction is provided on attitude heading reference systems, flight director systems, stability augmentation systems, automatic flight control systems, engine indicating systems, liquid quantity indicating systems, flight instrument systems, air data systems, inertial navigations, and use of common and peculiar test equipment, and technical orders. OFF equipment maintenance procedures (bench checks) are accomplished on an attitude heading reference system, flight director system, automatic flight control system, and an inertial navigation system. Lecture instruction is provided on career ladder progression, security, safety, technical orders, supply discipline, maintenance management and inspection, fundamentals of aircraft systems maintenance, and aircraft familiarization. Instructional theory is provided on compass system calibration, position indicating systems operation, angle of attack/stall warning, life history recorder, fuel savings advisory systems, periscope sextant systems, ground proximity warning systems, head-up display system, A-10 TV monitor, and variable

air inlet systems. Prior to attending the equipment phase of training described, students are required to attend electronics principles training as identified in attachment 2 to STS 2A1X2.

**AVTRA ADV MARITIME T-44A**

To develop multi-engine flight skills with emphasis on instrument flying. On completion the student will be qualified in multi-engine, prop aircraft, possess a standard instrument rating and be designated a naval aviator.

**AVTRA INTER/MAR HELO T-34C**

To teach student pilots intermediate level IFR and VFR flight skills in both the day and night environment.

**AVTRA PRE-FLIGHT**

Provides commissioned officers in the U.S. Navy, U.S. Marine Corps, U.S. Coast Guard, U.S. Air Force and selected International Military Officers (IMO) with basic knowledge needed for primary flight training and basic naval flight officer training.

**AVTRA PRIMARY FLT T-34C**

To teach student pilots initial VFR and IFR flight skills in both the day and night environments.

**AWC - EXCHANGE PROGRAM**

Focus is on developing senior international officers who are able to think strategically, critically, and analytically.

**AWC CORRESPONDENCE/RESIDEN**

**AWC-CORRESPONDING STUDIES**

**BAKER MINT 00-1**

Improve Partner Nation CD Interdiction Capabilities

**BAKER MINT 99-1**

COUNTER DRUG: Intel Preparation of the Battlefield and Photographic Surveillance Techniques

**BAKER MINT LENS 99**

Developing Long Range Training Plan for Malaysian CD Law Enforcement Agencies (LEA)

**BAKER PISTON LENS 2000**

Developing a Long Range Training Plan for Philippine CD Law Enforcement Agencies (LEA)

**BAKER TORCH 00**

Improve Host Nation CD Interdiction Capabilities

**BAKER TORCH 99**

COUNTER DRUG: Leadership & Small Unit Tactics

**BAKER TORCH LENS**

**BASIC DIVING OFFICER**

To provide officers with no Navy diving experience the training necessary to manage and perform operational air diving duties.

**BASIC ENVIRONMENTAL STAFF**

Basic concepts of ecology, environmental relationships, and pollution; the Army environmental program; environmental laws, regulations, and policies; environmental management considerations, required reports and administrative procedures; and the preparation and evaluation of environmental documents.

**BASIC FINAN MGMT OFFICER**

Trains selected Air Force personnel in the knowledge and skills necessary to perform as financial management officers. Includes organizing, managing, and coordinating activities for disbursing, collecting, and accounting for funds.

**BASIC FREIGHT TRAFFIC**

Transportation officer functions; motor, rail, water and air carrier industries; routing; tariffs and tenders; transportation security; hazardous cargo; loss and damage; freight documentation; detention and demurrage; carrier performance program; transportation coordinator - automated command and control system freight module; and the role of the transportation component commands.

**BASIC GEODETIC SURVEY (BGS)**

Operating equipment to observe horizontal, vertical and electronic distances and differences in elevation; recording observed data; observing and recording astronomic and solar azimuth data; operating analytical photogrammetric positioning system; computing universal transverse mercator grid information; computing geodetic information; computing instrument calibration data; operating hand held programmable calculators; observe and compile data to produce large scale plane table maps.

**BASIC INSTRUCTOR COURSE**

Trains selected personnel to instruct in technical training courses in Air Education and Training Command. Provides training on instructor roles, group dynamics, counseling, learning theory, instructional systems development (ISD), communicative process, questioning techniques, evaluations, outlining, AETC technical training organization, AETC course control documents, AETC forms, instructional methods and media, and AETC lesson plan format. Students plan, develop, and present lessons using lecture and demonstration/performance methods of instruction. NOTE: This course is made up of 3 modules: ( )3AIR3S200-072; ( )3AIR3S200-073; and ( )3AIR3S200-074. Instructors teaching CCAF affiliated courses must obtain at least a CCAF degree within 1 year of assignment. Special Requirements: TDY students are to bring reference material on their specialty for use in preparing and presenting a job or course related lesson.

**BASIC JOURNALIST**

Designed to provide instruction on how to write straight news stories, feature stories, headlines, photo cutlines, and sports stories. It also includes a working knowledge of basic computer applications (word processing, desktop publishing, electronic bulletin boards, electronic files transfer, local area networks, and the scanning of photos, art, and text), newspaper page layout and design, digital photography, camera operations, picture and printing, photo page

design, and the ethics of digital photojournalism. In addition, it includes training in community relations, military public affairs, and service-unique public affairs regulations.

#### **BASIC LAWYER**

A course to train active duty lawyers of the Navy, Marine Corps, and Coast Guard with no prior military legal experience to perform the duties of a judge advocate or law specialist, by providing training in the areas of military criminal law, military evidence, military justice procedures, and civil and administrative law.

#### **BASIC LITHOGRAPHER**

Course consists of two phases. Phase I (Pre-press) trains students in basic skills and technical knowledge needed to operate a process camera and produce line, halftone and contact negatives using tray processing techniques, film processors, filters and densitometers. Further training includes basic computer operations, and a desktop publishing system to produce camera-ready copy; familiarization with computer-to-digital duplicator theory, and photo lithographic film and chemistry. Also, teaches the production of simple, combination and book-work and multi-color flats and proofing systems; and offset plate making processes used in the reproduction of various types of printed maps, charts and related products. In Phase II, students learn operation of photo-direct image plate makers, digital and standard duplicators, medium-sized offset presses and bindery equipment.

#### **BASIC MANPOWER & QUAL MGT**

Methods, procedures, and fundamentals used in Air Force Manpower Management Program for developing manning standards and management studies including: organizational analysis, work improvement techniques, work definition, correlation and regression analysis, human relations; statistical procedures to compute manpower standards; Air Force policy and procedures on the control and utilization of manpower resources; application and utilization of manpower standards; and the principles, terminology, structure, and coding of Air Force organizations. (EXPANDED IMET - Miscellaneous Course - If attended by a government civilian or a member of the country's legislature or parliament involved in military matters.

#### **BASIC MANPOWER MGT OFFICER**

Methods, procedures, and fundamentals used in Air Force Manpower Management Program for developing manning standards and management studies including: organizational analysis, work improvement techniques, work definition, correlation and regression analysis, human relations; statistical procedures to compute manpower standards; Air Force policy and procedures on the control and utilization of manpower resources; application and utilization of manpower standards; and the principles, terminology, structure, and coding of Air Force organizations. (EXPANDED IMET - Miscellaneous Course - If attended by a government civilian or a member of the country's legislature or parliament involved in military matters.

#### **BASIC OFFICER CRS USMC**

Provides newly commissioned officers a basic professional education and to instill in them the esprit and leadership traditional to the Marine Corps in order to prepare them to assume the duties and responsibilities of company grade officers in the field and in garrison. Additionally, the Basic Officer Course provides a basic understanding of infantry skills so that the graduate can properly support ground combat operations and can also perform infantry duties. The course includes instruction in: leadership; instruction; marksmanship; map reading and land navigation; communications; tactics; infantry weapons; supporting arms; combat service support and supporting arms; field

engineering; NBC defense; drill, command and ceremonies; military law; Marine Corps history, traditions, roles, and missions; first aid; data processing intelligence; aviation; amphibious operations; and physical training conditioning course encompasses the use of both classroom and field application instruction supported by the employment of a variety of educational media. Instructional situations are presented as realistically and as relevant to actual conditions as possible in order to closely approximate the situations in which the officer students will perform their future duties and to provide the experience of performing under stress.

#### **BASIC PERSONNEL OFFICER**

Trains Air Force personnel officers who possess AFSC 36PX in the skills and knowledge necessary to perform as personnel officers, with emphasis upon performance at base level. Includes organizational structure and function, administration of personnel programs and policies, education and training, social actions, civilian employee management, quality air force, coping skills, managing personnel resources, retirements, separations, assignments, manning actions, Air Force military classification policy, Air Force military training programs, personnel reliability program, personnel contingency support, evaluation of performance, awards and decorations, promotions and demotions, career life cycle, reenlistments, special actions, records, personal affairs programs computer management and analysis, self assessment program, in-service training, microcomputer,

#### **BASIC STILL PHOTOGRAPHY**

This technical training course provides instruction in theory and application of photographic fundamentals, chemistry, optics, sensitized materials, light sources, exposing and processing black-and-white films; printing black-and-white negatives; camera operations for standard and reproduction photography; portraiture; exposing and processing color reversal film; color slide reproduction; exposing, processing, and printing color negatives; sensitometric procedures; and electronic imaging techniques.

#### **BASIC SUPPLY COURSE**

Course no longer offered. Contact Air Force Security Assistance Training Squadron for expired course descriptions.

#### **BASIC TOPOGRAPHIC ANALYSIS**

This course provides U.S. Army personnel, and selected international students the apprentice and college level knowledge and skills of topographic analysis applications. Skill Level I cartographic and terrain analysis critical tasks are trained to standard, developing soldiers who will provide accurate, timely and relevant decision and terrain visualization aids to tactical, operational and strategic commanders. The course emphasizes gathering and extracting military geographic information (MGI) on both natural and man-made terrain features. Collection and analysis of MGI can be on-site, by remotely sensed imagery (RSI), national sensed imagery (NSI), and by geographic information systems (GIS) databases, engineer/intelligence information and other preexisting classified information, and open source information (OSI). Cartographic instruction concentrates on manual and digital map preparation, color separation techniques and quality control procedures.

#### **BASIC TRANSPORTATION OFF**

Student will be trained on major historic events of transportation; national, DoD, and Air Force transportation policies; public law; organizational structures; relationship between base functions; correlation of the responsibilities of the customer to the management of terminals, vehicle operations, and vehicle maintenance; and acquisitions and budgeting processes. In addition, the student will work with manpower documents and transportation career progressions, will be



able to use publications, participate in classroom mobility exercises, review latest transportation current events, define hazardous communications, and will be able to define environmental compliance and apply OPSEC to how it relates to the transportation officer.

#### **BATTLE STAFF NCO**

A performance oriented course that prepares the NCO, in the rank of SSG and above, to perform operationally on the battlefield. The entire course will be taught using the Small Group Instruction (SGI) concept. Course subjects focus at the Battalion and Brigade level, and task performance standards are from ARTEP Mission Training Plans for light and heavy maneuver forces, and require participation in all battlefield operating systems. G1/S1 and G4/S4 students must operate in a combat trains command post, while G2/S2 and G3/S3 students operate simultaneously in a tactical operations center. The course requires the use of current automated systems and IBM-compatible computers. Upon departure students will receive an Academic Evaluation Report (AER).

#### **BATTLE STAFF OPERATIONS**

The students will learn to function as various members of a battle staff at battalion and brigade level. Focal point is the decision making process. Staffs conduct intelligence preparation of the battle field (IPB), prepare personnel, logistics and civil military operations estimates, develop courses of action, write orders and annexes and coordinate the execution of command decisions.

#### **BATTLE STAFF OPS - SPANISH**

The students will learn to function as various members of a battle staff at battalion and brigade level. Focal point is the decision making process. Staffs conduct intelligence preparation of the battle field (IPB), prepare personnel, logistics and civil military operations estimates, develop courses of action, write orders and annexes and coordinate the execution of command decisions.

#### **BET/TOW/NIG SIGHT/TEST RPT**

Soldering, AC and DC electricity, solid state devices, intermediate level support level maintenance tasks on TOW and DRAGON weapon systems, night sights, TOW field test set, and ancillary equipment.

#### **BET/TOW/NIGHT SIGHT REPAIR**

Soldering, AC and DC electricity, solid state devices, intermediate level support level maintenance tasks on TOW and DRAGON weapon systems, night sights, TOW field test set, and ancillary equipment.

#### **BIOMED EQUIP MAINT TECH(AF**

Provides training for biomedical equipment personnel to include clinical application, operation, inspection, maintenance, and troubleshooting of a wide variety of medical equipment systems used in peacetime and contingency medical treatment facilities.

#### **BLUE FLAG 00**

To familiarize exercise participants with their responsibilities and duties in the exercise Air Operations Center (AOC). To promote team building and establish a baseline of knowledge for future USCENAF AOC operations. Foreign participation will not result in additional cost.

**BN MAINT OFFICER - ARMOR**

Preparation, use, and disposition of organizational maintenance forms and records; administrative control of licensing and dispatch; use and control of tools and test equipment; repair parts supply to include Prescribed Load Lists; material readiness; battalion/squadron maintenance supervisor's responsibilities for planning, organizing, directing, coordinating, and controlling the organizational maintenance program; managing and performing scheduled maintenance services; and familiarization with the components and functions of vehicle systems and power generation equipment.

**BN MAINT OFFICER - INF**

Preparation, use, and disposition of organizational maintenance forms and records; administrative control of licensing and dispatch; use and control of tools and test equipment; repair parts supply to include Prescribed Load Lists; material readiness; battalion/squadron maintenance supervisor's responsibilities for planning, organizing, directing, coordinating, and controlling the organizational maintenance program; managing and performing scheduled maintenance services; and familiarization with the components and functions of vehicle systems and power generation equipment.

**BNCO-VET SPEC FOOD IN (ADV)**

The MOS-specific portion of the course trains veterinary food inspection NCOs to provide quality leadership in the management of food products, budgets, workload, personnel, and logistical resources.

**BOARDING OFFICER EIMET**

This course is designed to prepare Coast Guard personnel for their role as the lead officer, that is, the Boarding Officer in Maritime Law Enforcement (MLE) boardings. It provides a foundation in legal concepts, but stresses "hands on" practical experience through a series of mock boarding exercises. Topics of instruction include Coast Guard authority and jurisdiction, use of force policy, including unarmed defensive tactics, the use of impact weapons, the use of an interactive shooting simulator, U.S. boating safety laws, criminal statutes, arrest and prisoner control, proper identification of narcotics identification kits through the use of a live drug lab, and boating while intoxicated enforcement. Students are assigned to 4-person teams distributing personnel rank, rate, and experience. Teamwork is strongly emphasized throughout the entire course to foster the team approach to problem solving.

**BOARDING TEAM MEMBER EIMET**

This course is designed to train Coast Guard personnel assigned to law enforcement duties to perform the tasks of a boarding team member by providing basic entry level skills. Topics covered include documentation and equipment requirements for U.S. vessels, an overview of Coast Guard authority and jurisdiction, the recognition of possible violations of U.S. laws, search and seizure procedures, arrest and prisoner control, proper use of the narcotics identification kit, Coast Guard's use of force policy, defensive tactics (i.e., unarmed defense, handcuffing, and the use of impact weapons), and boarding procedures and techniques.

**BOATSWAIN'S MATE 'A'**

This course trains Coast Guard personnel in the knowledge and skills required of a Third Class Boatswain Mate. It is intended to be taught to non-rated personnel with little or no related experience. Training includes physical fitness, leadership, first aid, and underway operations for small boats (primarily 41-foot) including: basic marlinespike seamanship, deck seamanship, underway operations, radio communications, piloting and navigation, anchoring,

firefighting and dewatering, egress from capsized vessel, open water survival techniques, aids to navigation, personnel rescue and evacuation, towing and assistance operations.

#### **BOILER REPAIR TECH**

The purpose of this course is to provide information and skills necessary to enable the boiler repair technician to perform all corrective maintenance on the propulsion boiler.

#### **BORDER OBSERVATION**

Focus on the conduct of joint border observation operations in Latin America. Training consists of a historical overview of United Nations and other joint border observations missions, mission planning, information gathering, and specific area analysis of the area to be observed. Prior to the final operations order briefing conducted by the students, they will be taught planning techniques in the areas of civil affairs, air operations, liaison operations, logistics, and observation post duties. Standard U.S. and U.N. Land navigation and map reading training is conducted. Training in human rights and civilian control of the government are interwoven within all pertinent classes and practical exercises. Team building techniques are used throughout the course. The final two days are spent at the Inter-American Defense College in Washington D.C. receiving briefings and information on current inter-American affairs and policies. Guest speakers and actual mission participants will participate in instruction if an actual observation operation is in progress.

#### **BRIDGE CREWMAN**

Training in mine/countermine operations, basic combat construction, rigging, demolitions, fixed bridging, camouflage, river crossing operations, vehicle operations, float bridge operations, and light assault bridge.

#### **BRIDGE CREWMAN (BNCOC)**

Training in bridges, river crossing operations, rigging, demolitions, reconnaissance, mine/countermine, offensive and defensive operations, and common leader training.

#### **BU C-1 ADV**

To provide the advanced technical skills and principles of job management necessary to qualify for assignment as a trade crew leader on a construction project.

#### **BUDGET/ \***

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

#### **BW/FW CHELANT SUPV**

To provide Naval personnel in the Engineering ratings involved in the supervision of Chelant-treated main propulsion boilers of steam propulsion surface ships with the knowledge and skills to maintain feedwater and propulsion boiler water within the prescribed limits, in accordance with Naval Ships Technical Manual Chapter 220, Volume 2.

#### **BW/FW TEST/TREATMENT CERT**

To provide Naval personnel in the Engineering ratings of steam propulsion surface ships with the necessary instruction to certify them in the basic skills to maintain feedwater and propulsion boiler water within prescribed limits, under limited supervision during non-casualty situations. The basic course certifies personnel to perform quantitative analysis

of feedwater and boiler water, interpret and record the results, determine the proper follow-on actions required if the boiler is within normal treatment parameters and identify and report abnormal boiler water/feedwater conditions in accordance with Naval Ships Technical Manual Chapter 220, Volume 2.

#### **BW/FW TEST/TRTMT CERT SUPV**

PURPOSE: To provide Naval personnel in the senior engineering ratings, Oil Kings, EOOWs, Main propulsion Assistants and Engineer Officers with the necessary instruction to certify them to maintain feedwater and boilerwater of steam propulsion surface ships within prescribed limits in accordance with Naval Ship's Technical Manual Chapter 220 Vol. 2 without supervision. To certify that these personnel are qualified to supervise quantitative analysis of feedwater and boilerwater, interpret and analyze the results for trends, determine the appropriate action required for normal and abnormal conditions and ensure proper documentation of all actions. To certify that engineering department supervisory personnel are proficient in the administration of the Navy's Coordinated Phosphate - pH Control Chemistry Program and are qualified to MANAGE shipboard BW/FW chemistry training.

#### **C-130 INSTRUCTOR PILOT**

Qualifies pilots to perform instructor duties in the C-130. Provides training in the philosophy of instruction, student/instructor relationships, student performance analysis, lesson planning, and practical instruction. Includes academics, simulator, and flying training. ACC policies, procedures, and directives are studied in depth.

#### **C-130/T-56 B/E/H ENG TECHN**

Course subjects include familiarization with associated technical orders, ground safety, engine construction characteristics and inspection procedures, removal and replacement of engine accessories, starter ignition, oil, air bleed, anti-ice and fuel control system, engine removal and installation, troubleshooting, and use of special tools and equipment. Training is currently conducted in Spanish.

#### **C-130B INSTRUMENT SYSTEMS**

This course is for instrument specialists who lack experience on the C-130 aircraft. The student will learn ground safety precautions applicable to the C-130, flightline maintenance procedures for the engine instrument systems, flight instrument systems, fuel quantity indicating system, N-1 compass system, flight director system, and the various position, and temperature indicating systems, and Automatic Flight Control System (AUTOPILOT). Training is currently conducted in Spanish.

#### **C-130B/E/H ACFT TECHNICIAN**

Aircraft familiarization, ground handling and servicing procedures, electrical system operation and maintenance, overheat, fire warning and fire extinguishing system operation, fuel system operation and maintenance, bleed air system operation and maintenance, anti-icing, air conditioning, pressurization, and liquid oxygen system, hydraulic power, landing gear and door system, engine and propeller inspection and servicing. Training is currently conducted in Spanish.

#### **C-130B/E/H PNEUDRAUL TECHN**

This course is for the experienced aircraft pneumatics specialist who needs familiarization with the C-130 B/E/H aircraft. The scope of training includes inspections and flight line maintenance of hydraulic power systems, landing

gear, nose wheel steering, wheel brake, wing flap, and flight control systems. Training is currently conducted in Spanish.

#### **C-130B/E/H PROPELLER TECHN**

This course is for mechanics who have completed an apprentice-level propeller mechanic course or have one to two years of propeller maintenance experience. Subjects include propeller servicing, operating procedures, disassembly, assembly and installation of hub and blade, dome, and turbo control assembly; propeller electrical and hydraulic system, anti-icing, and de-icing systems, synchrophaser operation, valve housing maintenance, and propeller removal, installation, servicing and rigging. Training is currently conducted in Spanish.

#### **C130 SIM REFR(P/CP/FE)12SH**

Provides simulator/refresher training on C-130 (12 hours) for pilot/copilot/flight engineer.

#### **C130 SIM TNG**

Not a valid course - MASL created to track contractor-provided training.

#### **CADET COMBINE ARMS ORIENT**

Students are given the opportunity to attend Airborne and Ranger demonstrations as well as participate in familiarization firings of U.S. combined arms weapons. Students will visit the Infantry Training Center and the National Infantry Museum.

#### **CAVALRY LEADER**

Tactical employment of cavalry troops and squadrons in the role of economy of force and reconnaissance and security missions, planning and directing these operations; integration and synchronization of combat power and combat service support.

#### **CAVALRY SCOUT BNCOC**

In a combat simulated cavalry scout platoon environment: mine warfare; secure communications; tactical movements; demolitions; NBC; maintenance; safety; troop leading procedures; physical fitness training; training management; tactics; conduct of fire training (COFT); Bradley Fighting Vehicle (BFV) gunnery; Field Training Exercise (FTX); Common Leader Training (CLT); Common Military Training (CMT); and tactical seminars in a 24-hour a day NCO Academy environment.

#### **CCT Support (SA8439)**

Provide Combat Control support to SOCSOUTH HQ. No host nation training conducted

#### **CDT LDR DEV IN**

Course is designed to introduce cadets to artillery basic combat skills. During the fire support phase of the training, students learn call for fire procedures, fire support planning, reconnaissance, selection and occupation of a position, aiming circle procedures, this course is designed to introduce cadets to infantry basic combat skills. Students learn basic light infantry squad operations, airmobile operations planning and how to conduct military operations in urban terrain. An introduction is also provided into land navigation, M16 rifle, M60 machine gun and law of land warfare.

### **CDT LDR DEV LOG**

Designed to introduce cadets to some basic combat skills and logistical support of combat operations. Students are given the opportunity to refine their land navigation and marksmanship skills to include qualification with the M16 rifle. During the specialization phase, conceptual training is provided in the areas of combat logistical support, supply procedures, maintenance operations, transportation and medical support. An introduction is also provided into psychological operations and the impact of narcotrafficking/terrorism on the Americas.

### **CDTS (CD 016)**

Provide counternarcotic (CD) training to enhance HN operational CD capabilities ♦ or to conduct counterdrug related training of foreign military and law enforcement personnel.

### **CE C-1 ADV**

To provide the advanced technical skills and principles of job management necessary for assignment as a Trade Crew Leader on a construction project.

### **CE ENGIN. WORK ESTIMATING**

Provides training for Air Force personnel developing work plans. Training includes sketches, duties and responsibilities, facility surveys, work authorization, material and equipment, technical aspects of engineered performance standards, lump sum estimates, preventive maintenance labor hours, and automated estimation system.

### **CEC CONSTR BTN OPNS**

PURPOSE: To prepare the Regular or Reserve Civil Engineer Corps Officer and Seabee Chief Petty Officer for duty with a Naval Construction Force operating unit or training command.

### **CEC OFF BAS QUAL**

To orient the newly commissioned CEC officer and officers recently transferred to the CEC to the role of the CEC in the Navy and to prepare them to be immediately effective upon assuming the duties of their first CEC billet.

### **CELESTIAL REFRESHER**

### **CH-47 FLIGHT SIMULATOR**

CH-47 FLIGHT SIMULATOR at Ft Rucker, AL,

### **CH-47D AVIATOR QUAL**

Provides the student with the necessary skills and knowledge required to achieve pilot qualification in the CH-47D helicopter. Includes training in the mental and physical skills required for the accomplishment of pilot duties through instruction in aircraft systems, navigation and command instrument systems, combat skills, flight training, mission planning, and safety. Aviators who are night vision device (NVD) qualified will receive NVD qualification in the CH-47D. Aviators not VND qualified will receive NVD familiarization based on proficiency.

### **CH-47D INSTRUCTOR PILOT**

Course consists of CH-47D IP training and N/NVG training, flight and academic training in day VFR and night VFR

tasks. The tasks will include before-flight, basic flight, approach/landings, and emergency tasks, academic instruction, and practical application of the principle applications of CH-47D aircraft systems subjects.

#### **CH-47D MAINT TP--W/FLY**

To provide information and training on CH-47D Maintenance Troubleshooting and test flight procedures.

#### **CH-53 FLT SIMULATOR TRNG**

Provides selected elements of CH-53 flight training curriculum, limited to simulator hours, to qualified aircrew personnel. Instruction is provided on all aircraft systems and components. Goal is to sustain proficiency in skills required for the safe operation of the aircraft in the performance of assigned missions utilizing aircraft simulator.

#### **CHAPLAIN CAPTAINS CAREER**

Advanced skills and knowledge for supervisory duty positions in brigade staff officer responsibilities, leadership, ethics, administration, pastoral ministry in the military environment, combat and tactical functions, appropriated and nonappropriated funds management, pastoral counseling and branch unique training. Training will be battle focused and involve scenario-driven Small Group Instruction methodologies.

#### **CHAPLAIN OFFICER BASIC**

Basic military and administrative skills for assigned duty positions in Battalion staff officer responsibilities, pastoral ministry in a military environment, leadership, management, ethics, pastoral counseling and branch unique training.

#### **CHAPLAINS BASIC**

To indoctrinate chaplains in a broad understanding of the Navy, including organization for national security, courtesies, customs, Naval leadership, military law and other aspects that apply to Naval officers; to acquaint them with the role and functions of the chaplain serving in the Navy, Marine Corps, and Coast Guard to prepare them to effectively perform their assignments as Naval Chaplains in a pluralistic setting.

#### **CHAPLAINS STAFF & LDRSHP**

#### **CHDS Seminars**

Enhance Latin American and Caribbean civilian capabilities in defense analysis, defense management, and military and security affairs. Encourage civilian and military collaboration in the above. Encourage regional dialogue on defense issues.

#### **CHEM OPERATIONS SPEC-BNCOC**

To provide training in supervising operator level maintenance of NBC survey and decontamination equipment, and coordination for maintenance of assigned smoke equipment, decontamination and smoke operations, and NBC reconnaissance for leaders at chemical companies and battalion levels. Also provided are the skills and knowledge needed to perform the duties as an NBC company squad leader and non-chemical company or battalion NBC NCO; to include preparing the unit to operate in an NBC environment, assisting unit cadre in training unit NBC equipment operations; leader aspects of mechanized smoke; organization and functions of fuel supply squads; methods of evaluating terrain and routes for the control and coordination of supply and resupply efforts; repositioning of smoke generators as weather, fuel, and fog oil supplies change; familiarization of computer/plotter techniques for NBC

element duties at division level and higher; reinforcement training in land navigation, communications and NBC defense measure skills; and to serve as the Commander's principal advisor in NBC operations.

#### **CHEMICAL ANCOG**

#### **CHEMICAL CAPTAINS CAREER**

To provide learning activities that will further officer skills and knowledge in leadership, management, written and oral communications, combined arms doctrine/fundamentals, staff procedures, nuclear, biological, chemical (NBC) reconnaissance and decontamination operations, smoke operations, radiological safety, and chemical and nuclear target analysis.

#### **CHEMICAL OFF ADV**

To provide learning activities that will further officer skills and knowledge in leadership, management, written and oral communications, combined arms doctrine/fundamentals, staff procedures, nuclear, biological, chemical (NBC) reconnaissance and decontamination operations, smoke operations, radiological safety, and chemical and nuclear target analysis.

#### **CHEMICAL OFFICER BASIC**

Course provides knowledge of radiation fundamentals, NBC reconnaissance and decontamination operations, smoke operations, NBC staff functions, staff operations, administrative procedures, organizational and personnel management, logistical operations, individual/unit training, and individual and unit tactical operations. Also provides professional development for performance of duties as platoon leader and member of a battalion staff, with emphasis on the smoke platoon leader, the NBC reconnaissance and decontamination platoon leader, and the battalion chemical officer.

#### **CHIEF PETTY OFFICER ACAD**

This course teaches management of organizational behavior, management principles, leadership, personal and physical development, written and oral communications, interpersonal relationships, teambuilding, and human resource development. This course is required before USCG E-8's can be promoted to E-9. Classroom instructional methods include lectures, discussion, role playing, case studies, and problem solving. Participants must be in good physical condition and meet military weight requirements. Students participate in a formal dining function which requires students to have formal military attire.

#### **CI Bilateral Exchange 1-99**

Conduct exchange program to gain insight and knowledge of Chilean Armed Forces, cold weather operations, and joint infantry training.

#### **CIV-MIL SID - AFRICA**

Conducted by USAFSOS/EDOJ at Hurlburt Fld FL. Provides key US and foreign military and civilian government officials an apprehension of how to integrate national military capabilities into a unified host-government strategy for internal development. Designed for personnel engaged in action programs supporting a government's internal development objectives. Three regionally focused iterations annually.



### **CIV-MIL SID - EURO**

Conducted by USAFSOS/EDOI at Hurlburt Fld FL. Provides key US and foreign military and civilian government officials an apprehension of how to integrate national military capabilities into a unified host-government strategy for internal development. Designed for personnel engaged in action programs supporting a government's internal development objectives. Three regionally focused iterations annually.

### **CIV-MIL SID - SOUTHCOM**

Conducted by USAFSOS/EDOI at Hurlburt Fld FL. Provides key US and foreign military and civilian government officials an apprehension of how to integrate national military capabilities into a unified host-government strategy for internal development. Designed for personnel engaged in action programs supporting a government's internal development objectives. Three regionally focused iterations annually.

### **CIV-MIL SID-ASIAN PACIFIC**

Allow civil and military representatives of a foreign country to sit down together and discuss, at the strategic level, what non-traditional military applications are appropriate for furthering their national internal defense and development objective.

### **CIV-MIL SID-MIDDLE EAST**

Allow civil and military representatives of a foreign country to sit down together and discuss, at the strategic level, what non traditional military applications are appropriate for furthering their national internal defense and development.

### **CIV/MIL RELATIONS-PH II**

This program provides an intensive five-day course on civil-military relations. Designed for a mixed group of senior military officers, civilian officials, legislators, and non-government personnel, the course is tailored to address country specific civil-military relations issues, needs, and circumstances. The course is usually taught abroad (in translation), although it can be taught in CONUS for a specific country group on a limited basis and after extensive prior arrangements. The curriculum features a strong problem solving focus designed to help participants analyze and resolve civil-military conflicts, build mechanisms strengthening civilian control, and deal with the many underlying sources of civil military conflict common to democracies.

### **CIVIL AFFAIRS**

Analysis of the roles and missions of Civil Affairs (CA) within the social, economic, political, psychological, and military factors of an operational environment determining their impact on U.S. military operations; defines special staff relationships that affect CA operations; determines adequacy and integration of CA into military operations; defines the organization and capabilities of CA units that provide support to Joint and Combined military operations; and participates in a Field Training Exercise (FTX) spanning the range of military operations.

### **CIVIL MILITARY OPERATIONS**

Prepares students to serve as civil-military operations (CMO) officers. Military civic action; support to civil authority; civil defense; CMO support to counternarcotics activities and psychological operations. Includes various in-depth case studies which are used to enhance student awareness of effective CMO activities.

### **CIVIL-MILITARY RELATIONS**

Consists of two lectures, each followed by discussion sessions which vary in length. The first lecture, "Civil-Military Relations in Democratic Societies" addresses the challenges of balancing the desire for liberty with the need for security. Comparative examples are drawn from the historical experience of western Europe, colonial Africa, and the United States. The second lecture, "Making Military Strategy in Democracies" builds on the first. This presentation addresses the processes and constraints of making military strategy in a democracy, stressing the importance of integrating military strategy with national strategy, operational strategy, and battlefield strategy. Both lectures stress the following themes: military subordination and accountability to democratic government; the need for open communication between the military, political, and civil sectors of the state; the need for shared values between the military and society to regulate military activities; and the function of military ethics in building trust between the military and society. (EXPANDED IMET - Mobile Education Training).

### **CMSID - ASIA**

Allow civil and military representatives of a foreign country to sit down together and discuss, at the strategic level, what non-traditional military applications are appropriate for furthering their national internal defense and development objective.

### **CMSID-ASIA**

Allow civil and military representatives of a foreign country to sit down together and discuss, at the strategic level, what non-traditional military applications are appropriate for furthering their national internal defense and development objective.

### **CN (CN9115)**

To conduct counterdrug related training of foreign military and law enforcement personnel.

### **CO GRADE OFF PROF DEV**

This course is designed to prepare Latin American Company Grade officers to better understand their individual responsibilities within the dynamics of leadership, officership, and force interoperability. In addition, the course broadens appreciation for key concepts regarding defense resource management, civilian control of the military, military and civilian armed forces interoperability, military justice, and human rights and dignity. Block I - Officership Values (46 hours) - Understanding USAF core values (service, integrity, patriotism, tenacity, competence, and courage) which are indispensable to the successful operation and subsequent employment of military forces. Lectures, seminars, and group interaction are methods employed to explore the concepts of officership values, analysis of leadership characteristics, and practical application of values. Block II - Applying Leadership Skills (48 hours) - Students apply new concepts and principles learned during course seminars, readings, and lectures to new situations. Leadership and decision-making scenarios and field campaigns are designed to maximize intensity of learning. A practical exercise will test the student ability to apply leadership principles in a simulated contingency situation. Block III - Executive and Management Skills (82 hours) - Students are shown the basic skills necessary to lead, supervise, and communicate. Focus is on team building, applying leadership principles in a one-to-one setting, and developing techniques for effective communication. Block IV - Air Power Employment (25 hours) - Students study history and doctrine, operations, and the future of air forces and air power. Air Power Doctrine and History traces development and use of airpower and how this relates to aerospace doctrine strategy. Operations focuses on command and control and combat

support. Future Roles sets the stage for "critical thinking" regarding the application of air and space power in the next century. Training is currently conducted in Spanish. (EXPANDED IMET - Core Course)

#### **COASTAL OPERATIONS TRNG**

To provide at the unclassified level, operational on-the-job training in riverine operations. This OJT is intended to supplement the formal International Riverine and Coastal Operations Course and to provide opportunity for the international students to observe operations aboard a patrol boat.

#### **COLD WEATHER MEDICINE**

Provides medical department personnel with the necessary knowledge and practical experience to effectively participate as cold weather operations medical support personnel in a cold weather mountainous environment. The course is designed to train students to be technical advisors and to train troops and medical personnel within their unit, and to provide medical support in a cold weather mountainous environment. Instruction is provided by classroom lecture, demonstration, and practical application. Lessons cover a wide variety of subjects which include movement, survival, bivouacs, leadership and discipline, diagnosing, treating and preventing cold weather and high altitude related injuries, and techniques of transporting casualties in a snow-covered mountainous environment.

#### **COLLINS VHF-20 RADIO**

This course is for the electronics technician who has completed the Electronics Fundamentals and Avionics Communications/Navigation Equipment courses or equivalents. It covers system familiarization, inspection, operation, block diagram and schematic diagram analysis, minimum performance and alignment. Training is currently conducted in Spanish.

#### **COLLINS VIR-30 VOR/ILS**

Course Summary - This course is for the electronics technician who has completed the Electronics Fundamentals and Avionics Communications/Navigation Equipment courses or equivalents. It covers system familiarization, inspection, operation, block diagram and schematic diagram analysis, minimum performance and alignment. Training is currently conducted in Spanish.

#### **COMANDO OPS - SPANISH**

Training is oriented towards realistic and strenuous field operations. Students develop leadership skills through performance as patrol leaders and are subjected to stressful conditions simulating combat where they learn to operate in difficult terrain, over extended distances, with minimal sleep and under constant enemy harassment. Training consists of three phases over wooded, mountainous and swampy terrain. Specialized training includes advanced mountaineering techniques; improvised demolitions; waterborne, airborne and airmobile operations, and patrolling operations. All instruction is taught at the U.S. Army Ranger Training Sites in accordance with U.S. Doctrine.

#### **COMB LOG OFF ADV-M&M**

The munition materiel management instruction will focus on specific munitions tasks required of AOC 91D officers.

#### **COMB LOG OFF ADV-ORDNANCE**

Ordnance branch specific training that is required for the types of positions that they will be filling upon completion of

CLOAC. Includes maintenance and class IX management, wholesale logistics overview, and technical department training.

#### **COMB STRAT INTEL TNG PRGM**

CSITP is designed to introduce military intelligence officers from other countries to the United States' perception and procedures relative to: 1) the purpose and major functions of joint and combined intelligence activities and their major functions to joint worldwide challenges posed to US national security; 2) the role of the intelligence analyst and how to apply fundamental intelligence research techniques and analytical methods; and 3) seminars on current intelligence subjects of high interest.

#### **COMBAT ARM OFF ADV**

Officers initially receive foundation-building instruction in the fundamentals of leadership, training management, communications, land navigation and military law. This is followed by extensive study of support operations including intelligence preparation of the battlefield, logistics, combat engineer employment, use of indirect fire and close air support, utilization of PSYOP and civil affairs assets and medical considerations for commanders. Using small group instruction, students then study and plan infantry tactics at the company and battalion level, mechanized and task force operations, military operations in urban terrain (mout), brigade operations, airborne and special operations in low intensity conflict. The course consists of numerous tactical exercises without troops, designed to reinforce the concepts in a tactical environment.

#### **COMBAT ARMS APPRENTICE CRS**

Provides weapons maintenance training for the handgun, rifle, grenade launcher, machine gun, and shotgun. Training includes live fire qualification according to AFHB 36-2227, range operations, the fundamentals of marksmanship, and principles and techniques of instruction. Students will prepare and present lessons during the principles and techniques of instruction part of the course.

#### **COMBAT CASUALTY CARE**

To provide the student with the necessary skills, knowledge, and abilities to perform the duties of oral hygiene or expanded duties as dental assistants under the supervision of a Dental Corps officer. Instructional objectives include, but are not limited to: performing oral hygiene prophylactic procedures; providing individual and group oral disease control; applying pit and fissure sealants to the teeth; exposing, processing, and mounting dental radiographs; making preliminary dental impressions on patients and fabricating diagnostic casts; placing and finishing dental restorations; and cleaning and sterilizing dental instruments and equipment. ASI X2 awarded to MOS 91E.

#### **COMBAT CASUALTY MGT CRS**

To provide the student with the necessary skills, knowledge, and abilities to perform the duties of oral hygiene or expanded duties as dental assistants under the supervision of a Dental Corps officer. Instructional objectives include, but are not limited to: performing oral hygiene prophylactic procedures; providing individual and group oral disease control; applying pit and fissure sealants to the teeth; exposing, processing, and mounting dental radiographs; making preliminary dental impressions on patients and fabricating diagnostic casts; placing and finishing dental restorations; and cleaning and sterilizing dental instruments and equipment. ASI X2 awarded to MOS 91E.

**COMBAT ENGINEER**

Skill level 1 resident training. Training in engineer tools, mine/countermine operations, basic combat construction, rigging, demolitions, fixed bridging, river crossing operations, and vehicle operations.

**COMBAT ENGR OFFICER USMC**

Provides instruction in basic and supervisory level operational and planning skills in engineering related subjects pertaining to mobility, countermobility, survivability, and general engineering.

**COMBAT LOGISTICS**

Discusses the roles and responsibilities of the logistics manager in war and in operations other than war (OOTW). Focuses on how logistics contributes to war and OOTW efforts and introduces students to combat logistics planning, strategies, and contingency procedures that will likely be implemented in wartime and contingencies. Subjects include logistics in wartime; lessons learned in recent conflicts; analysis of overall combat environment; and current procedures and concepts including depot surge, aircraft battle damage repair, logistics command and control, prepositioning, and joint logistics support concepts. Explores the interaction between planning for logistics support and the JOPES deliberate planning and crisis action planning system. Students complete a simulated force-planning process including transportation feasibility estimates and shortfall resolution. Concludes with an examination of near-term logistics systems and the logistics environment of the future battlefield.

**Combat Rubber Raider Craft**

Familiarize personnel with use of CRRC; conduct live fire, and rappelling. Medical personnel provided medical assistance.

**COMBAT TERRORISM MIL INST****COMBINED LOG OFF ADV**

Training/instruction to equip the student with skills and knowledge to perform duties as a company commander in a specific branch as well as a staff officer on a multifunctional logistic staff. Phase 1 offers a common core curriculum in written and oral communications, commander skills and military history.

**COMBINED LOG OFF ADV-QM**

Quartermaster specific subjects and logistical training exercises.

**COMBINED LOG OFF ADV-TRANS**

Doctrine and instruction in rail operations, movements management, motor transport, and marine terminal operations.

**COMM & INFO OFFICER (BCOT)**

Provides training for basic skills and knowledge necessary to perform as a communications-computer systems officer (AFSC 33S1). Includes A-10-week, 33SX, common phase core course, E3OBR33S0-001, communications-computer user requirements, acquisition management, plans and program flight management, resource management systems, life cycle management, communications-computer systems support flight management and data/voice systems management, and readiness and deployment actions. This course omits 1 week of classified training in the common phase core course.

### **COMM CBL SYS APPRENTICE**

Prerequisites: Must successfully complete course L3AQR2E631 950, Electronic Principles, at Lackland AFB TX. ECL 70.

### **COMM INFO SYSTEMS OFF**

Provides leadership and professional training in communication and data systems to company grade officers. Primary emphasis is given to the mastery of fundamental techniques and skills required for the planning and employment of Marine Corps communication and data systems in both tactical and garrison environment. This course covers the duties and responsibilities of the S-6 officer to include the preparation of command and control plans and orders used by the Marine Air Ground Task Forces. This course also stresses the planning, installation, operation and maintenance (PIOM) of communication and data systems by familiarizing the students with the operational characteristics of communications and data systems and the techniques for their employment at the unit level.

### **COMM OFF INTL**

To provide entry-level training in communications to junior officers of foreign navies who are in, or ordered to, communication billets.

### **COMM SYS ELEC ENGIN OFCR**

Provides training for basic skills and knowledge necessary to perform as a communications-computer systems electrical engineer officer (AFSC 33S1A). Training includes A-10-week, 33SX, common phase core course, E3OQR33S0-001, engineering organization and publications, prediction and analysis, link engineering and acceptance. This course omits 1 week of classified training in the common-phase core course.

### **COMM-COMPUTER SYS CNTL SPC**

Principles-centered training relating to radio and wire telecommunication equipment, systems, and circuits. Procedures and facilities for monitoring circuits and analyzing their performance. Techniques and standards relating to checking signals to ensure acceptable quality and serve as a basis for predicting and preventing or correcting circuit deterioration or system malfunctions. Electronic principles, codes, equipment, and operation; principles and features of DSN; features, principles, and operational aspects of AUTODIN specialized test equipment; system analysis and troubleshooting techniques; computer principles and digital techniques; and control and coordination facilities and procedures.

### **COMM/COMP SYS PGM SPECL**

Introduction to software technology, hardware concepts, and software concepts. Software engineering goals, software engineering principles, software life cycle, problem solving and algorithm design. Ada programming fundamentals, data types, packages, subprograms, control statements, exception mechanisms, generic program units, and generic Ada application. Computer concepts, internal data representation, computer architecture, job processing, communications fundamentals, message switching, and packet switching. Low level programming concepts, microprocessor family architecture, operating system functions, assembly language characteristics, assembly language program development cycle, basic assembly language programming, reusable software, low level assembly language programming, and Ada low level programming. Software maintenance concepts and entry level COBOL. Data base management systems, systems overview, development, usage, and maintenance.

### **COMM/NAV SYS SPEC APR**

Principles-centered training in the operation, organizational maintenance and repair of avionic communication, radar, and radio navigation equipment. Includes application of electronic principles, circuit analysis, and testing; shop and flight line practices including tuning, adjusting, performance testing, and troubleshooting using selected command representative avionic systems and components with associated TOs and equipment; use of maintenance and inspection forms and tags, AF TOs, and safety and security directives. Subjects taught in training are VHF (AM and FM), UHF, and HF radios, interphone equipment, VOR/ILS, TACAN, radar altimeters, IFF transponder (including Mark XII), search and weather radar, Doppler navigation system, and global positioning systems (GPS). Performance-oriented Core Automated Maintenance System (CAMS) training is taught under maintenance data collection (MDC).

### **COMMAND & GEN STAFF OFF**

Doctrine and principles of combat, combat support, and combat service support functions. The student will know doctrine and tactics, apply techniques, know staff procedures, and be capable of serving as a member of, or of leading, a high performing staff organization.

### **COMMAND + STAFF COLL USMC**

Provides intermediate, advanced intermediate, and senior level professional military education for field grade officers of the Marine Corps, other services and foreign countries; to prepare them for command and staff duties with Marine Air-Ground Task Forces with emphasis on amphibious operations and for assignments with joint and combined organizations. The intent of the curriculum based on the mission statement is to provide officers with an understanding of the interrelation of the strategic, operational and tactical levels of war within a joint and/or a combined environment and by adapting doctrine and techniques to the changing conditions of warfare, the ability to out-think and out-fight any opponent. The course is presented in the setting of a "Field Grade Officers' Workshop" wherein the emphasis is on producing a well-rounded, physically fit, combat ready officer. It includes programs in health and physical fitness (both team and individual), leadership, history and amphibious operations and confronts the students with situations requiring them to solve problems of the type they can expect to encounter in assignments both in and out of the Fleet Marine Force. Formal instruction is primarily of the integrated problem type requiring individual or group application. The course stresses the planning for and the conduct of force-in-readiness operations by the Marine Air/Ground Task Force in all environments and in limited high intensity war situations. The focus is the development of an officer who understands the capabilities and potential roles of the MAGTF at the operational level of war and how to best task organize, deploy and employ these forces in any tactical environment across the spectrum of conflict. The role of the Marine Corps landing force in amphibious operations as a component of the balanced Fleet is emphasized. In addition, the course addresses staff, joint and amphibious planning; warfighting philosophies, concepts and strategy; military justice; low intensity conflict; computer use and simulations; oral and written communications; and includes a guest lecture program.

### **COMMAND AND CONTROL SYSTEM**

The mission of the Command and Control Systems Course is to educate officers on systems that allow commanders to plan, direct and control forces at the MAGTF, NEF, and JTF level. The activities and the systems must be known and understood at each level in order to properly assist the commander in the decision-making process. The students, upon graduation, should understand their organization, their senior and subordinate organizations, the national assets available, and the economical and political factors bearing on the problems. The Command and Control Systems Course provides career-level Professional Military Education with an emphasis on command and control systems. This

course is equivalent to the Amphibious Warfare School course. While not technical specialists, these officers will become well-versed in task organizations, data automation, communications, intelligence, aviation, fire support, logistics, and command and staff planning. Sub-courses focus on intelligence, data processing, strategic interests, staff planning, satellites and national communications systems, combat service support, maritime operations, and joint operations. A leadership program is conducted throughout the academic year. Other programs include a symposium research project and an English writing communications course.

#### **COMMAND AND GENERAL STAFF**

Provides training in staff operations, management, tactics, logistics, strategic studies, joint and combined operations, security assistance, and internal defense. The electives program provides an opportunity for each student to increase his professional competence in any two of the following areas: internal defense and development; economics; management; strategic studies, and tactics. Includes a 3-week orientation tour of the United States during which the students visit major military installations, service schools, and Washington, D.C.. Academic content is oriented to university and post graduate level.

#### **COMMANDO**

Training is oriented towards realistic and strenuous field operations. Students develop leadership skills through performance as patrol leaders and are subjected to stressful conditions simulating combat where they learn to operate in difficult terrain, over extended distances, with minimal sleep and under constant enemy harassment. Training consists of three phases over wooded, mountainous and swampy terrain. Specialized training includes advanced mountaineering techniques; improvised demolitions; waterborne, airborne and airmobile operations, and patrolling operations. All instruction is taught at the U.S. Army Ranger Training Sites in accordance with U.S. Doctrine.

#### **COMMON ELECTRONIC TNG PGM**

Provide training in the knowledge and skills needed to perform the duties of maintenance personnel in AFSC 2P031. This course is a prerequisite for D131009.

#### **COMMS ANTENNA SYS APPR**

Provides training in outside plant construction fundamentals and antenna principles. Installation and maintenance of antenna systems; and pole climbing and pole line construction.

#### **COMMUNICATION SYS/MAINT**

Instructors, trainers, training aids, and operational equipment that formal schools send to bases or operating locations in support of subject training.

#### **COMMUNICATIONS/ \* FAMILIARIZATION**

#### **COMP ASST INTRUCT (CAI)/\***

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.



### **COMP-BASED INSTRUCT DESIGN**

Provides training for Air Force and other DoD personnel with responsibility to design computer-based training. Students receive hands-on training using computers to develop instruction. Includes computer familiarization, media selection, CBI methods of presentation and management, and the use of authoring tools in creating instruction. Instructional methods used include CAI tutorials, lecture, group work, and independent study.

### **COMPUTER LITERACY TRAINING**

Performance-oriented instruction and practice in the application of software programs such as data base, graphics, word processing, and spread sheets.

### **COMPUTER SYS OPS OFF(SATP)**

Provides training for basic skills and knowledge necessary to perform as a communications-computer systems officer (AFSC 33S1). Includes A-10-week, 33SX, common phase core course, E3OBR33S0-001, communications-computer user requirements, acquisition management, plans and program flight management, resource management systems, life cycle management, communications-computer systems support flight management and data/voice systems management, and readiness and deployment actions. This course omits 1 week of classified training in the common phase core course.

### **COMPUTER/AUTOMATION SYS RP**

Provide training in basic electronics, computer fundamentals, and data communications. Provide skills and knowledge to perform Direct Support (DS) and General Support (GS) maintenance of the Automated Communications Computer System equipment which includes COMSEC equipment initialization; computer systems initialization; maintaining, troubleshooting and repairing console panels, processors, memory units, power supplies, controllers, disk memory units, keyboards, video display terminals, printers modems, facsimile, and system interconnectivity/concepts found in the Automatic Message Switch Central AN/TYC-39A.

### **CONSTRUCT P&E SPECIALIST**

PURPOSE: To provide specific technical knowledge and skills required of Planners and Estimators with Construction Battalions.

### **CONSTRUCTION INSPECTOR**

To provide additional training to selected personnel to prepare them for the billet of Construction Inspector while assigned to Naval Mobile Construction Battalions.

### **CONTINGENCY PREP CMD&CONTL**

This course provides training and emphasis in contingency preparedness Command & Control core doctrine, port risk assessment, command relationships, public affairs and risk communications, use and implementation of appropriate authorities and response management systems. The target audience is commanding and executive officers at the O-5 and O-6 level.

### **CONTR ADV CALIBRATION TRNG**

**CONTR BRIDGE SIMULATOR TNG**

Simulation of skills developed during the Surface Warfare Officer Course (K-2G-0036)

**CONTR E-2 S/W**

To provide E-2C computer software training at Northrup-Grumman Corporation.

**CONTR ENGINE/TRANSMISSION**

**CONTR GUN MNT5/54MK42/9-10**

Theory of operation, troubleshooting procedures, PMS requirements, live fire exercises, ordnance handling safety precautions, and applicable safety precautions for the 5/54 MK-45 Gun Mount.

**CONTR INDUSTRIAL SHIPYARD**

To provide Industrial Personnel with on the job training in overhauling equipment aboard ship.

**CONTR REFUELER TRUCK MT**

**CONTR SH-2G(E) RADIO TECH**

Radio Technician training for the SH-2G helicopter.

**CONTRACT ATTORNEY CRS**

This course presents instruction regarding the basic legal concepts pertaining to the authority of the government and its personnel to enter into contracts; statutorily mandated competition requirements; contract formation (sealed bidding and competitive negotiation), including appropriations, basic contract types, labor standards, and socioeconomic policies; contract performance, including modification, termination, inspection, and acceptance; disputes, including remedies of unsuccessful offerors and appeals; introduction to acquisition of automatic data processing equipment; and introduction to procurement fraud.

**CONTRACT TRAINING**

Not a valid course - MASL created to track contractor-provided training

**CONTRACT/SPECIAL (ECL70)**

Not a valid course - MASL created to track contractor-provided training

**CONTRACT/SPECIAL (ECL70SR)**

Not a valid course - MASL created to track contractor-provided training

**CONTRACT/SPECIAL (ECL75)**

Not a valid course - MASL created to track contractor-provided training

**CONTRACT/SPECIAL (ECL80)**

Not a valid course - MASL created to track contractor-provided training

**CONTRACT/SPECIAL (ECL85)**

Not a valid course - MASL created to track contractor-provided training

**CONTRACT/SPECIAL TNG**

Not a valid course - MASL created to track contractor-provided training

**CONTRACTING APR**

This entry level course covers a broad range of contracting fundamentals prescribed by the Federal Acquisition Regulation (FAR) with special emphasis placed on small purchase policies and procedures. Group-paced curriculum that provides participants with the competencies necessary to apply ethical principles in performing acquisition duties. Core curriculum consists of detailed DoD small purchase acquisition policies and procedures and accented of the acquisition arena. There is a possibility of up to 2 hours of homework each academic day.

**CONTRACTING FUNDAMENTALS**

Course is oriented to base level contracting functions and provides a basic understanding of contracting to include: Air Force contracting policy and procedures, publications, statutes, authorities, advertised and negotiated contracts, quality assurance evaluation, contract administration, and CIAPS. This course replaces G3OBR6531-002.

**CONTRACTS - TOTAL**

Not a valid course - MASL created to track contractor-provided training

**CONUS UNIQUE MTT**

Not a valid training course - MASL created for Mobile Training Team (MTT) funding purposes.

**CONVENTIONAL PHYS SECURITY**

This course provides instruction to physical security/crime prevention specialists and supervisors of physical security/crime prevention sections on the planning and implementing of physical security/crime prevention measures in military communities and on military installations. At the completion of this course the student will be able to recommend appropriate physical security systems/program, write a physical security plan, conduct a physical security/crime prevention inspection, conduct a physical security survey, conduct crime analysis, and develop installation and community crime prevention programs.

**CORROSION CONTROL TECHN**

Course Summary - This course trains maintenance personnel in fundamental and procedural requirements necessary for the detection, prevention, and treatment of corrosion on Air Force equipment. Subjects covered include characteristics and identification of metals, principles of corrosion control, aircraft wash and inspection, preparation of metal surfaces for corrosion removal, metal treatment and the application of protective coatings on aerospace equipment. Training is currently conducted in Spanish.

**CORROSION CONTROL/ \***

FAMILIARIZATION

### **COUNTERDRUG OPNS**

Provides comprehensive and specialized training in counternarcotics interdiction operations at the platoon and company level and emphasizes staff planning and effective execution against realistic targets and objectives. Includes instruction on discriminative marksmanship, close quarters battle, surveillance and targeting techniques, riverine operations, development of intelligence networks and preparation of the battlefield, physical fitness/combatives, explosive entry techniques, land navigation, communications, staff organization and planning, special infiltration and exfiltration techniques and patrolling operations. All instruction has been developed to enhance command and control in urban or rural environments.

### **COUNTRY LIAISON OFF**

Not a course - MASLID created for financial purposes only.

### **COUNTRY LIAISON OFF-SPANIS**

Country Liaison Officer Training-Spanish

### **COURSE DESIGNER**

This self-paced course provides individuals with skills and tools necessary to develop courses, courseware, or instruction with an introduction to the Instructional Systems Development (ISD) model. The course works the student through the activities of the analyze, design, develop, implement, and evaluate phases of the model. Students use provided job aids and worksheets to: perform a task analysis, write performance objectives, develop criterion referenced performance assessments, develop instructional strategies and plans, develop effective courseware/modules of instruction, and develop effective course evaluation instruments.

### **COXSWAIN 'C'**

This course provides advanced training for entry-level personnel and persons requiring initial or refresher training boat operations. Specific areas of instruction include duties and responsibilities of a coxswain, construction and design features of the 41-foot utility boat, twin-screw boat handling, advance navigational techniques (including the use of GPS and radar in dead reckoning and execution of search patterns, firefighting, dewatering, towing, engineering casualty drills, and basic non-standard boat operations (twin outboard).

### **COXSWAIN, SMALL BOAT**

This course provides training in key fundamental tasks for qualification as a small boat coxswain. Extensive day and night underway training will be conducted in environments in which utility boats are designed to operate. The course is designed to familiarize the student with small boat operations, specifically on the 41-foot utility boat. The course material covers duties and responsibilities of a coxswain, deck seamanship, navigation, towing, firefighting, and dewatering.

### **CREWMAN, SMALL BOAT**

This course familiarizes the student with small boat operations and provides training towards qualification as a boat crewman on the 41-foot utility boat. The course material covers duties and responsibilities of a crewmember, deck seamanship, retrieval of person(s) from the water, towing, firefighting, dewatering, and survival.

### **CRISIS CMD/CTRL - SR MGRS**

The Crisis Management Seminar is for personnel in mid to senior level management positions who are responsible for planning, responding and coordinating in the event of major maritime incidents or disasters. Seminar addresses contingency planning, best response doctrine, risk analysis and risk based decision-making with fixed resources and finite resources allocations, international issues of Port State Control, standards for international safe management. It employs table-top scenarios that include the following concepts - operating in a high risk/low trust environment, working with multi-agencies (government and non-government) and/or regionally/across country borders, appropriate response to the media/public relations. Seminar will include USCG and guest speakers, field trips with various other agencies and IP activities.

### **CRITICAL CARE NURSING**

Prepare Army Nurse Corps officers to function as entry level clinical staff nurses in critical care units or in any clinical setting which meets the environmental and nursing standards for critical care nursing.

### **CST DECK WATCH/PLAN OFF**

This course is intended to train junior officers in nautical skills, to include maneuvering board and relative motion, piloting, celestial navigation, nautical nomenclature, shipboard communications, ship handling, international rules of the road, damage control, deck watch officer procedures, leadership, risk assessment and decision making. Students will gain practical experience in Coast Guard missions and tasks of maritime law enforcement, search and rescue, environmental protection, disaster relief and maritime safety. In addition, if appropriate, the officer will have the opportunity to practice skills as a trainer in Coast Guard mission areas and work in a joint and combined environment. Multi-national crew will reinforce concepts of regional

### **CST-SHIP OPS/MAINT, ENL**

This course is intended to provide enlisted personnel with training in the safe operation and maintenance of ships. Training is available in the following skill areas: small boat operations, electrician mate, machinery technician, quartermaster, damage control, food specialist, storekeeper/logistics. Students will practice technical skills in an operational environment and gain practical experience in Coast Guard missions and tasks of maritime law enforcement, search and rescue, environmental protection, disaster relief and maritime safety. In addition, if appropriate, the officer will have the opportunity to practice skills as a trainer in Coast Guard mission areas and work in a joint and combined environment. Multinational crew will reinforce concepts of regional cooperation and coalition building.

### **CTEP (SF9960)**

An event primarily designed to benefit U.S. SOF METL/JMETL training.

### **CTEP (SH9137)**

### **DAIG TNG CRS**

Provides detailed inspectors general, assistant inspectors general and other qualified personnel . Instruction on the fundamental concepts and techniques and issues relating to the inspector general system in the army. The course examines basic policies and procedures pertaining to the mission, duties, Investigations, inspections, teaching and training. Practical exercises illustrate all aspects of Inspector general functions and enhance student ability to make the transition from classroom Theory to operational application.

### **DAM CNTRL & FIREFIGHT TEAM**

This course is designed to train students to act as team members in firefighting and damage control. Classroom instruction covers damage control equipment, procedures and principles, dewatering, post fire atmospheric testing, firefighting, fire science, repair kits, and investigation.

### **DAMAGE CONTROL 'A'**

This course teaches enlisted personnel to perform as junior petty officers at the job entry level in the Damage Controlman rating. The following topics are covered: woodworking, woodworking power tools, building maintenance, pipe fitting, ground tackle, sanitary systems, oxyacetylene cutting, oxyacetylene brazing, arc welding, firefighting, damage control, plumbing, watertight fitting maintenance, masonry, and chemical, biological and radiological defense.

### **DAMAGE CONTROL TEAM TRNG**

Damage Control Team Training Course K-495-0046 is available for up to 60 students per day and composed ostensibly of organized and complete repair locker teams or complete inport emergency teams. One day training opportunity to prepare repair party, inport fire and rescue and assistance "Team" members to perform investigating, reporting, repair structure damage and to control or stop flooding. This will also provide superb refresher training for DCTT or ECCTT personnel.

### **DAMCONT ASST - INTL**

To provide billet specialty training to International Naval Surface Warfare Officers enroute to Damage Control assignments in surface ships. Course graduates are qualified to fill the Damage Control Assistant billet in surface ships.

### **DAMCONT REPAIR PARTY LDR**

This course is designed to train personnel in paygrades E-5 and above in advanced damage control theory and techniques so that they may fill Repair Party Leader Billets in the shipboard damage control organization, to facilitate the proper management of repair party personnel in casualty situations under all shipboard readiness conditions.

### **DAMCONT SHORT CRS (RPL)**

### **DEF INVENTORY MANAGEMENT**

The curriculum concentrates on wholesale materiel management functions. The subjects covered range through the entire life cycle of materiel from the entry of new items into the DOD system to the disposal of excess materiel. Emphasis is placed on requirements planning and computation for the various categories of items, and the management of these items using such tools as financial management, standardization, modernization, and economic inventory principles. Four forecasting techniques are taught (exponential smoothing, trend analysis, 12-month and 24-month moving average) to provide the students an understanding of the forecasting techniques used in the Department of Defense. Mathematics, scientific techniques, and logistical terminology are presented to the degree required to provide a common basis for understanding requirements computation and inventory management. The application of management skills and practices, problem solving and decisionmaking techniques appear throughout the course, thereby emphasizing to the students their importance to management.

### **DEF JNT OIL ANAL/ATOM EMIS**

Provides DoD personnel with a working knowledge in the principles, procedures, and operation of the atomic emission

fluid analysis spectrometer. Provides training in the principles and evaluation techniques used in spectrometric analysis of used oils for wearmetal content. Provides knowledge required for successful spectrometric oil analysis laboratory operation on such subjects as oil analysis data automation, the correlation and certification program and the recommending of maintenance action based on analytical results.

### **DEF LEADERSHIP & MGT PGM**

#### **DEF RES MGT CRS**

To develop knowledge and understanding of the concepts, principles, processes, publications and techniques of Defense Management Systems (i.e., planning, programming, budgeting and related activities). Emphasis is placed on the analytical aspects of management, including requirements studies, systems analysis, cost-effectiveness and cost estimating and analysis. Students are not expected to become experts or technicians in the various disciplines and subjects including the curriculum, but merely to gain an orientation into the techniques of problem solving and decision making in the Department of Defense.

#### **DEF SEC ASST MGT/DISAM**

This course is taught by METs from the Defense Institute of Security Assistance Management (DISAM) in Dayton, Ohio. Focuses on providing students an introduction to the statutory, policy, planning, and resource management foundations which are instrumental to a successful security assistance relationship with the United States. Examines the recipient country's responsibilities for establishing a defense planning and budgeting prioritization system which will optimize utilization of defense articles, services, and training acquired from the United States. Increases student awareness of key interface areas between U.S. defense acquisition, financial management, and logistics systems and the recipient country's planning and resource infrastructure. (EXPANDED IMET - Mobile Education Training).

#### **DEFENSE DISTRIBUTION MGT**

The management and operations of the defense distribution system are studied with particular emphasis given to the major depot functions of receiving, storing, packaging, physical inventory, shipping, transportation, resource management and controlling of materiel. The relationship of these functions to other logistic functions is considered in order to understand their interdependence. This course is offered in the satellite mode.

#### **Demining**

Humanitarian Demining Assistance with the objective of creating a self-sufficient host nation demining capability.

#### **Demining (DM 9310)**

Provide Humanitarian Demining training to OAS (MARMINCA) demining operations

#### **Demining Ops**

#### **Demining Support (DM8101)**

#### **DEMOCRATIC SUSTAINMENT CRS**

This course explores the role of the military within a democratic and constitutionally derived civilian controlled government. Information and theoretical discussions are fully based upon the shared principles and cultures of this

hemisphere. Instruction consists of governmental operations, legal/military law, historical foundations of regional democracy, and religious influences in both cultures. Instruction will be presented in a variety of formats to include student papers and oral reports, guest lectures, liaison visits with city and county leaders, political groups, and public administrators. Instruction is presented at the post baccalaureate level with university credit applied for from the southern association of colleges

#### **DENTAL ASST APR**

Provides training for personnel to accomplish duties and responsibilities required to assist in basic dental treatment procedures.

#### **DENTAL LABORATORY APR**

Provides fundamental instruction for procedures accomplished in Air Force dental laboratories. Includes training on complete denture fabrication, acrylic base relines and repair, fabrication of orthodontic appliances and specialized prostheses, removable partial denture fabrication, crown and fixed partial denture fabrication and dental ceramics.

#### **DENTAL-ENDODONTICS**

Improve the practitioner's ability to provide better, faster, and safer endodontic diagnosis and treatment.

#### **DEOMI**

The mission of the Defense Equal Opportunity Management Institute (DEOMI) located at Patrick AFB, Florida is to serve as the Defense Department's "center for excellence" in human relations and equal opportunity. Additionally, DEOMI's mission is to translate increased awareness of equal opportunity issues into improved leadership and enhanced mission readiness. Improves students' leadership and staff advisor skills by focusing on effective leadership, communication skills, cultural factors, and unit cohesion. Once a country's equal opportunity needs are known, DEOMI will develop a tailored and specialized training program to be conducted by a team of DEOMI facilitators.  
(EXPANDED IMET - Mobile Education Team)

#### **DEPOT MANAGEMENT**

Not a valid course - MASL created to track contractor-provided training

#### **DEPOT OBSERVER TRAINING**

The intended purpose is for students to observe how the USAF performs depot activities. The objective is for the students to be able to visually relate to this experience and to assist the students in establishing similar activities, process, and functions in their country,

#### **DEPOT SUPERVISORS**

Not a valid course - MASL created to track contractor-provided training

#### **DIESEL ENG C SCHOOL CORE**

To provide training to designated strikers and personnel in the Engineman rating, paygrade E-3 and above, Machinist Mate (SS), paygrade E-5 and above, and Construction Mechanic, paygrade E-5 and above, prior to attending training on specific diesel engines. Each topic covered will be completed in accordance with official instructions, NAVSEA



technical manuals and references, and the ship's Maintenance Material Management (3-M) system, for all conditions of ship readiness, in-port and underway.

### **DIESEL ENGINE MAINT**

Operation, troubleshooting, and maintenance of the diesel engine cooling, lubrication, air intake, and exhaust systems. Includes inspecting and testing system accessory components (turbochargers and blowers). Operation and troubleshooting of the diesel engine fuel system components includes disassembly, reassembly, inspection, servicing, and testing of injection pumps, injectors, governors, mechanical and hydraulic advance mechanisms, and emission control devices. Tune-up procedures include injection pump to engine timing and adjustments to governor (racks, hi-low idle speed circuits and buffer screws), valve lash clearance, crossheads, and injection pumps.

### **DIGITAL SWITCHING NORTEL**

Prerequisites: ECL 70 SA.

### **DIILS JOINT CONUS PLANNING**

This is the Phase II portion of the U.S. Military Justice System Module taught by the Defense Institute of International Legal Studies. During this phase, the host country is offered an opportunity to send a delegation composed of civilian and military officials to the United States to take part in developing the curriculum to be presented when the DIILS team returns to the host country. The curriculum is tailored to best meet the needs of the host country. A typical program will, nevertheless, include as subjects: the role of the military in a democracy, the law of war, rules of engagement, international legal constraints on military operations, internationally recognized human rights as a constraint on military operations, military justice, and civilian criminal justice systems.

### **DISAM MET - TLA ONLY**

Not a course - MASLID created for financial purposes only.

### **DISAM-MTT**

Teaches Foreign Military Sales (FMS) policies and procedures to foreign governments.

### **DISASTER PREP OPS SPEC**

### **DISASTER PREPARED OFF/SPEC**

To provide Navy officers knowledge and skills necessary to plan, develop, and administer the command's disaster preparedness program, including nuclear, biological, and chemical (NBC) defense. Provide for mutual assistance with civilian and other military authorities; evaluate potential and actual disasters; organize disaster preparedness functions and teams; supervise the command's control center; prepare and administer measures to cope with chemical, nuclear weapons, reactor, or radiological accidents and incidents; provide administrative and operational control over NBC teams. To provide enlisted personnel expertise to advise command on how to integrate into the normal command organization the functions necessary to prepare for, defend against, and recover from major accidents and natural and man-made disasters. Assist in the coordination with local civil authorities on chemical (NBC) warfare defense to include hazard awareness, individual protection, decontamination, and mission restoration. Perform organizational level maintenance on NBC defense equipment.

**Disaster Response (Humanitarian Assistance)**

Teaches the necessary skills for civilian leaders of foreign governments and institutions to organize emergency workers, hospital and military members to respond or prepare for man-made or natural disasters. Training usually focuses on interagency coordination at both the national and local level, trauma system management, resource management, search and rescue, and mass casualty exercises.

**DIVER FIRST CLASS**

To train Divers Second Class to become Divers First Class, proficient in all areas of diving, hyperbaric chamber operations and underwater permanent repairs.

**DIVER SECOND CLASS**

To provide basic instruction and training in air and SCUBA diving techniques, inspection, search and underwater repair procedures.

**DIVING CASUALTY RECOG/TRT**

The recognition and treatment of diving casualties course is designed to provide medical officers with the basic training necessary to safely and effectively perform as a medical advisor for hyperbaric treatments and to effectively evaluate divers and diver candidates prior to diving.

**DIVING OFF MEDICAL DEPT**

To provide Medical Officers with the training necessary to recognize pressure-related injuries, specify the type of treatment required for each, procure or recommend proper treatment. Such services are to be performed as part of the Medical Officer's assigned duties. This course is segmented to facilitate training Medical Officers destined for a variety of assignments.

**DIVING SALVAGE OFF**

The course is designed to provide the basic diving officer (NOBC 9312) with the training necessary to plan and supervise salvage operations.

**DIVING TECH DEEP SEA MED**

To provide instruction and training in scuba and surface-supplied air diving techniques, inspection, search and underwater repair procedures and recognition and treatment of diving-related illnesses.

**DLI ENGLISH LANGUAGE TECH**

Instructors, trainers, training aids, and operational equipment that formal schools send to bases or operating locations in support of subject training.

**DME - 40**

Course Summary - This course is for the electronics technician who has completed the Electronics Fundamentals and Avionics Communications/Navigation Equipment courses or equivalents. It covers system familiarization, inspection, operation, block diagram and schematic diagram analysis, minimum performance and alignment. Training is currently conducted in Spanish.

### **DRILL INSTRUCTOR USMC**

The purpose of the course is to further develop the knowledge, physical condition, command presence, instructional skills, and leadership abilities of selected, noncommissioned and staff noncommissioned officers so that they will be able to successfully perform the duties of a drill instructor. The course provides instruction in leadership, standing operating procedures for recruit training, techniques of military instruction, marksmanship and individual weapons, individual combat skills, physical conditioning, close order drill, and general military subjects that include U.S. Marine Corps history, customs and courtesies, uniform regulations, first aid (to include cardiopulmonary resuscitation certification), sanitation and personal hygiene, and interior guard.

### **DRMI SEMINAR - OVERSEAS**

The Defense Resources Management Course is taught by mobile education teams from the Defense Resources Management Institute (DRMI) in Monterey, California. The primary focus is on resources management and analytical decision making. The curriculum is tailored to meet the specific needs of the host nation and is drawn from the three courses taught at DRMI.

## **Foreign Military Training and DoD Engagement Activities of Interest Joint Report to Congress**

### **BUREAU OF POLITICAL-MILITARY AFFAIRS**

#### **January 2001**

#### **E-2 OFT SIMULATOR TRAINING**

To train newly assigned pilots or to provide refresher training for qualified P-3 Aviators in the proper operation, troubleshooting of the cockpit flight panel during simulated flight operations.

#### **E-2C CONFIGURATION MGMT**

Configuration management for the E-2C aircraft.

#### **EA C-1 ADV**

To provide the advanced technical skills and principles of job management necessary to qualify for assignment as a trade crew leader on a construction project.

#### **EDUC AND TRAINING**

Not a valid course - MASL created to track contractor-provided training

#### **EDUCATION & TNG JOURNEYMAN**

Provides training in the development and management of work center training programs; training program administration and management; use and interpretation of the Core Automated Maintenance System (CAMS); the Personnel Data System (PDS); automated products; maintenance training functions, and the education program functions.

## **EGYPT M1A1 SPEC CHASS MAIN**

### **ELEC COMP/SW SYS SPECL**

Principles-oriented basic course which trains airmen to perform on a broad inventory of computer equipment (no-shred). Training includes electronic and computer principles, system orientation, maintenance concepts, test routines troubleshooting techniques, malfunction analysis, and use of pertinent AGE. Hands-on training is provided with a sample sophisticated computer system as a training vehicle.

### **ELECTRICAL ENGINEERING**

Prerequisites: MAJCOM or base level electrical engineers assigned as design maintenance engineers. Commissioned officer or GS-5 minimum. Bachelor's degree in electrical engineering. DD Form 1556 required. Waivers will be considered if appropriately justified. ECL 80.

### **ELECTRICAL EQUIPMENT REPMN**

Provides training to students in maintenance management and shop organization on the journeyman level. The course trains personnel to troubleshoot and repair the electrical circuits of mobile electrical power generating sources and the electrical systems of other utilities equipment.

### **ELECTRICAL SYS APPR**

Provides training in pole climbing; electrical fundamentals; national electric code; blueprint reading; electrical grounding theory and application; substation maintenance; construction and maintenance of overhead and underground distribution systems; installation and maintenance of interior electrical systems including special purpose systems, transformers, electrical services, distribution panels, protective devices, conduit and branch circuits, motors and motor controls; installation and maintenance of airfield lighting and lighting systems; and contingency responsibilities.

### **ELECTRICIAN BASIC**

Provides training in the following units of instruction: electrical theory, maintenance management, equipment operation, preventive maintenance, and field electrical systems installation.

### **ELECTRICIAN'S MATE 'A'**

This course teaches enlisted personnel to perform as junior petty officers at the job entry level in the Electrician Mate rating. Training includes lectures and hands-on exercises on generation, control and distribution of electricity; the uses of electricity; and the maintenance/repair of electrical equipment. The following topics are covered: AC and DC circuit analysis, batteries, power distribution systems, lighting systems, generators, motors, controllers, interior communication systems, electric power tools, galley equipment, laundry equipment, scullery equipment, electric damage control equipment, small boat electrical systems, deck machinery equipment, and shore power.

### **ELECTROMAGNETIC SPECTM MGT**

Provides spectrum management education for DoD technicians, engineers, managers, and other individuals who require entry level training on national, international, and DoD spectrum management publications and procedures. The curriculum provides maximum exposure to techniques common to all DoD spectrum personnel. Emphasis is placed on those national and international publications and standards that have particular impact on the global mission of US military forces. Also covers various communications systems concepts with emphasis on operational employment.

## **ELECTRONIC FUNDAMENTALS**

Course Objective - Provide students with the apprentice-level training in electronic principles prerequisite for subsequent training in aircraft and ground communications/navigation equipment and avionics instrument systems. Upon successful completion of this course, students may enroll in the Avionics Communications/Navigation Equipment Repairman Course, the Ground Communications/Navigation Equipment Repairman Course or the Avionics Instrument Course. Specialty Description - (a) Electronic Fundamentals - Knowledge of mathematics necessary to resolve basic electronic formulas. Knowledge of the principles of direct and alternating current. (b) Electronic Circuitry - Knowledge of the basic principles of electronic circuitry, including vacuum tubes, transistors, special complex circuits, reactive and resistive circuits. (c) Electronic Communications. Knowledge of the fundamentals applicable to receivers and transmitters. (d) Shop Electronics - Operating and use of test equipment, such as multimeters, electronic trainers, and oscilloscopes. Knowledge of the proper care and use of hand tools and soldering equipment. Fabrication of multiconductor and coaxial cables. Block I - Math in Electronics (24 hours) - A review of basic math applicable to electronics is presented to the students. Block II - DC Circuits (36 hours) - Fundamentals of electron flow, resistance, electronic symbols, Ohm's law, and the use of multimeters. Block III - AC Circuits (36 hours) - Generator principles, inductance, transformers, capacitance, Kirchoff's law, DC motors, AC motors, and used of oscilloscopes. Block IV - RCL Circuits (48 hours) - A combination of resistive, capacitive, and inductive circuits; series and parallel resonant circuits, transients, filters, coupling circuits. Block V - Solid State Principles (36 hours) - Basic atomic theory, crystals, semiconductors, free electrons, and holes; development, construction, and types of transistors, solid state diode. Block VI - Solid State Amplifiers (48 hours) - Basic amplifier principles which include specific instruction on power amplifiers, narrow-band amplifiers and operation amplifiers. Block VII - Wave Shaping Circuits (30 hours) - Oscillators, frequency multipliers, multivibrators. Block VIII - Generators and Power Supplies (42 hours) - Sawtooth generators, current limiters, clippers, rectifier circuits, filters, voltage regulators, and power supply troubleshooting. Block IX - Electron Tubes and Microwave Devices (24 hours) - Vacuum tube development, electron flow, tube functions and types, special purpose tubes. Block X - Transmitter and Receiver Systems (42 hours) - Heterodyning, amplitude modulation (AM), frequency modulation (FM), single sideband (SSB), antennas, and AM receiver troubleshooting techniques. Block XI - Digital Techniques (24 hours) - Numbering systems, introduction to logic functions, Boolean algebra, counters, registers, and other logic circuits. Block XII - Shop (30 hours) - Tasks performed in a shop environment such as ESD, fuse identification, fabrication of cables, and soldering techniques. Training is currently conducted in Spanish.

## **ELECTRONIC PRINCIPLES**

Provides training in the knowledge and skills needed to perform the duties of maintenance personnel in AFSC 2E632. Includes safety and first aid, DC principles, AC principles, semiconductors, power supplies, amplifiers, waveshaping circuits, digital circuits, computer principles, microprocessors, and soldering. Training is tailored to the follow-on course, J3ABR2E632 005

## **ELECTRONIC PRINCIPLES (LTC)**

This course provides foreign military students the knowledge and skills needed to perform duties of maintenance personnel in AFSC 2A131. Includes safety and first aid, DC and AC principles. Training is tailored to the follow-on course, J3ABR2A131- 000."

## **ELECTRONICS TECHNICIAN "A"**

This course is an apprentice-level electronics course that is divided into seven units of instruction, each dealing with

different aspects of electronics fundamentals. The course begins with an indoctrination and includes basic theory, safety, and measurement techniques. As students progress through the course, they receive instruction on DC circuits, soldering, power supplies, amplifiers, oscillators, receivers, VHF-FM communications, radar, LORAN-C receivers, and depth sounders. Emphasis is placed on the student's ability to diagnose and repair equipment faults. Each unit has a number of terminal performance objectives which must be mastered by the student to successfully complete the unit. All seven units must be completed successfully to complete the course of instruction. Additional work time away from class is required to complete each unit successfully.

#### **ELEX BAS USMC**

Provides training to personnel in the basic concepts of electricity, electronics and soldering techniques for follow-on training in specialized electronics equipment for qualification as repairman in occupational fields 28 and 59. This course provides technical instruction in the fundamental electronics theory common to all Fleet Marine Force communication-electronics equipment. It encompasses mathematics integrated with electrical and electronic principles, direct and alternating current, components, electron tubes and transistors, detailed analysis of electronic circuitry, the use of tools and test equipment including soldering techniques, and fundamentals of digital logic.

#### **EMERGENCY MEDICAL TECH**

This course provides classroom instruction and practical experience for emergency medical care given to ill or injured persons. The practical exercises pertain to rescue techniques used in a maritime environment as encountered during Coast Guard search and rescue missions. It is a 130-hour, intensive, college-level course. Students are required to complete both written and practical examinations.

#### **ENG EQUIP RPR TECH WO BASI**

Supervises the repair of engineer construction equipment, armored track vehicles, power generation equipment, welding and machine shop operations, maintenance management, and supply management.

#### **ENGINEER EQUIP RPR**

This course provides performance oriented instruction in Shop Operations, Electrical Systems, Hydraulic Systems, Power Train and Related Systems, Engines, Welding and Preventive Maintenance Checks and Services. Students will be taught the skills required to perform basic troubleshooting, replacement, repair, adjustment or service of the above systems and other related systems of engineer equipment.

#### **ENGINEER OFF ADV**

Primary emphasis of training is placed on teaching the student MQS II skills and knowledge needed to be an effective BC 21 engineer officer. Completion of the tactics and engineering phases provided a Military Education Level 6 qualification. The training also develops the officer's problem-solving capabilities, managerial techniques and the character attributes needed to be an effective military leader.

#### **ENGINEER OFF CPT CAREER**

Primary emphasis of training is placed on teaching the student MQS II skills and knowledge needed to be an effective BC 21 engineer officer. Completion of the tactics and engineering phases provided a Military Education Level 6 qualification. The training also develops the officer's problem-solving capabilities, managerial techniques and the character attributes needed to be an effective military leader.

### **ENGINEER OFFICER BASIC**

Emphasis is on leadership, combined arms tactics, weapons, equipment, and the fundamental techniques required in order to prepare the graduate for immediate assumption of the functions and duties of the Engineer platoon leader. Hands-on performance oriented exercises are stressed with a minimum of theoretical instruction. Instruction is provided in leadership and ethics, training, Engineer support of offensive and defensive operations, horizontal and vertical Construction, combat engineering and general engineering.

### **ENGINEERING COMMON CORE**

This course is designed to cover basic topics that are common to all engineers regardless of rate.

### **ENGINEERING ELECTRICAL COR**

To provide entry level enlisted Electrician's Mates, Interior Communications Electricians and Gas Turbine Systems (electrical) personnel (E1 through E4) with the basic electricity/electronics knowledge and skills necessary to perform tasks at the apprentice level for their subsequent class "A" schools.

### **ENGINEERING MECH CORE**

This course is designed to provide the knowledge and skills necessary for engineers to perform duties aboard any naval vessel, including preventative and corrective maintenance as assigned to engineers.

### **ENGINEMAN A EN4YO**

To provide personnel in the Engineman rating E1-E4 with systems training necessary to perform as; engineroom watchstander as a wiper/oiler on a diesel propulsion plant, diesel generator operator, boat engineer, evaporator operator, cold iron, and sounding and security watches.

### **ENGLISH LANGUAGE CRSE**

ENGLISH LANGUAGE CRSE

### **ENGRG EQUIP OFF USMC**

Provides instruction in maintenance management, engineer equipment operations, construction management, production estimation, logistical estimation, horizontal construction, and load lifting certification.

### **ENGRG MT PRINCS AND PRACS**

To train personnel in the Engineering Maintenance Administration and general Engineering Maintenance Principles and Practices, and to satisfy the prerequisites for attendance in the remaining courses which make up the BT/MM Advanced Maintenance Training Program.

### **ENT SPECIALIST**

Covers anatomy and physiology of ear, nose and throat (ENT) pathological conditions; ENT equipment; diagnostic and audiometric testing; hearing conservation; sterilization; pharmacology; assisting medical doctors; administration; etc.

### **EO C-1 ADV**

To provide the advanced technical skills and principles of job management necessary to qualify for assignment as a trade crew leader on a construction project.

**EOD MXGAS DIV U/W B/P**

Provide training in the MK-16 closed circuit, mixed gas, underwater breathing apparatus.

**EOD PHASE I INTL**

To train officer and enlisted personnel of the U.S. Navy, Army, Marine Corps, Air Force and selected foreign services in the best methods for performing explosive ordnance reconnaissance, ordnance identification procedures, access and recovery, and disposal operations involving non-nuclear ordnance both foreign and domestic.

**EQUAL OPP STAFF ADVISOR**

The mission of the Defense Equal Opportunity Management Institute (DEOMI) located at Patrick AFB, Florida is to serve as the Defense Department's "center for excellence" in human relations and equal opportunity. Additionally, DEOMI's mission is to translate increased awareness of equal opportunity issues into improved leadership and enhanced mission readiness. This course provides an intensive and comprehensive study of how to achieve a positive equal opportunity and human relations outlook throughout a diverse armed force to enhance unit readiness. This course improves the student's leadership and advisor skills by focusing on effective leadership, communication skills, cultural factors, and unit cohesion. Emphasis is placed on maintaining the highest degree of unit readiness while maintaining a reputation as a place where all individuals have infinite dignity and worth. (EXPANDED IMET - Core Course).

**EQUAL OPPORT STAFF ADV OJT**

Increases awareness and skills in areas of interpersonal involvement, such as communication, advising and helping situations, conflict management, and problem solving. Increases awareness of sexist, racist, and other discriminating behavior and the institutional forms of discrimination.

**ET A COMM STRAND**

The Electronics Technician (ET) Communications Strand shall train selected personnel to perform apprentice level maintenance tasks on electronic equipment. Training shall build upon the basic knowledge acquired in Advanced Electronics Technical core. ET Communications Strand will develop the students skills to: -- Perform preventive and corrective maintenance with supervision on electronic equipment at stand-alone and systems levels in accordance with prescribed technical documentation. --Perform advanced corrective maintenance with supervision using authorized methods to isolate faults, which cannot be located using prescribed technical documentation. --Use and interpret equipment, technical manuals, and schematics. --Use General Purpose Electronic Test Equipment (GPETE). --Function within the Combat systems Operational Sequencing System (CSOSS) as well as the Planned Maintenance System. The graduate will be capable of trouble-shooting electronic equipment and performing PMS in units afloat and ashore.

**ET A RADAR STRAND**

Provides knowledge and skills in basic electricity and electronics to include: --Direct current theory/test equipment -- Alternating current theory --Semiconductor theory --Solid state power supplies --Amplifiers --Digital devices --Shaping circuits --Receiver fundamentals.

**ETSS - LOG FT**

Extended Training Service Specialists - LOG FT



**ETSS - OPNS FT**

Extended Training Service Specialists -OPNS FT

**ETSS - OTHER FT****ETSS LIVING EXPENSES**

Not a valid course - MASL created for budgeting purposes.

**ETSS PCS COSTS**

Not a valid course - MASL created for budgeting purposes.

**ETSS PREDEPLOYMENT COSTS**

Not a valid course - MASL created for budgeting purposes.

**ETSS PREDEPLOYMENT PREP**

Provides required pre-deployment training, to include mandatory anti-terrorism and personnel protection training, for personnel deploying as a part of an Extended Training Service Specialist team.

**ETSS SALARY COSTS**

Not a valid course - MASL created for budgeting purposes.

**ETSS STRIP/FAAS COSTS**

Not a valid course - MASL created for budgeting purposes.

**EVASIVE DRIV FOR GEN OFF**

Terrorism threat recognition, self-protection measures, overview of historical events, and extensive vehicle handling techniques to include skid control, vehicle handling, evasive maneuvers, ramming techniques, and vehicle capabilities.

**EW OFFICER INTL**

This course is designed to familiarize officers and selected senior enlisted personnel with the basic concepts of Electronic Warfare (EW); including the divisions of Electronic Warfare, principles of radar systems, current anti-ship capable missile threat, emission control, Electronic Warfare publications, training and the role of Electronic Warfare in anti-ship missile defense. The course is not designed to enhance performance for any specific task, rather to provide background information to assist in performance of several tasks.

**EWO STAFF OFFICER (SATP)**

Training includes fundamentals of electronic warfare, air defense systems operations, tactical electronic warfare operations, and electronic warfare management.

**EXEC & FIELD GRADE LEV LOG****EXEC MGMT EDUC - HEALTH**

This program has formed a partnership with the U.S. Navy Bureau of Medicine to include international students in the Executive Management Education (EME) course offered by the Systems Management Faculty of the Naval

Postgraduate School. The EME program was created in response to the 1992 Congressional mandate that prospective Military Treatment Facility (MTF) commanders demonstrate the administrative skills necessary to lead and manage MTFs. This two-week course is designed to address Strategic Planning, Media Relations, and Specialized Leadership applications and processes.

#### **EXEC PRGM IN CIV-MIL REL**

The Executive Program is a two-week course taught in-residence at the Naval Postgraduate School. The course is designed for General/Flag officers and their civilian counterparts from government agencies and non-governmental organizations. The goal of the program is to provide students with an overview of the complexities of establishing effective democratic civilian oversight of the military in changing political and security environments. Participants will have the opportunity to meet senior-level officials from around the world and discuss civil-military issues common to democratic nations. The course has a strong problem-solving focus and is comparative in nature, drawing on a wide range of examples and case studies. Course content is divided into four broad themes: the changed international security environment following the end of the Cold War; the problems associated with the transition to and consolidation of democracy in regimes with a totalitarian or authoritarian past; the nature and complexity of civil-military relations in democratic states; and the importance of the defense budget as an instrument of civilian control. The program places special emphasis on the civil-military relations issues raised by participation in U.N.-sponsored peacekeeping operations, participation in coalition warfare, and membership in alliances such as the Partnership for Peace and NATO.

#### **EXECUTIVE ADMIN ASSISTANT**

Advanced word processing; transcribing audio tapes; English grammar; word usage and spelling; the preparing, accepting and regretting of invitations; receiving and announcing visitors; calendar maintenance and time management; social usage and protocol; preparing correspondence.

#### **Executive Course**

The study of regional security and preventative defense by future leaders within the region, focusing on the non-warfighting aspects of security and international relations

#### **EXECUTIVE QUALITY PROGRAM**

To provide senior managers with and overview of the quality assurance management program.

#### **EXPED TRNG FOR CHAPLAINS**

Provides training to Chaplains in skills necessary for competent performance of ministry in expeditionary environments. The course includes instruction in ministry skills such as; develop a Command Religious Program for a combat environment, provide ministry in a combat environment, provide ministry in Military Operations Other Than War (MOOTW), to include humanitarian operations and non-combatant evacuation operations, provide ministry to enemy prisoners of war, civilian detainees and detained personnel, coordinate liaison with Chaplain's sections in the area of operations, coordinate faith group specific coverage in areas of operations, conduct field worship, conduct a military ceremony for temporary internment, provide pastoral care in a mass casualty situation, provide pastoral care to Marines/sailors with combat stress and provide pastoral counseling in combat and Military Operations Other Than War (MOOTW). Military skills training includes maintaining and utilizing the M17 and M40 field protective masks, donning individual protective clothing to MOPP4, performing basic body functions while in MOPP4, identifying

chemical agents, decontaminating skins and personal equipment using the decontamination kit and the M11 portable decontamination apparatus, reacting to nuclear attack, reacting to a chemical or biological attack and treating chemical agent casualties. Chaplains will learn land navigation skills, camouflage techniques, basic field sanitation as well as skills as individual movement in a field environment, individual movement in an urban environment, reaction to enemy direct fire, reaction to indirect individual fire, crossing danger areas, moving through a minefield and conducting an insert/extract via helicopter landing. Chaplains will apply combat water survival skills and perform emergency egress from helicopters in the water and on the ground. Chaplains will learn to operate field telephones, using correct procedures for entering and exiting a radio net, learn to send message using NATO format, operate the AN/PRC-77 radio set and the AN/PRC-119A SINGARS radio, construct a field expedient antenna and perform troubleshooting procedures on a faulty radio.

#### **EXPED WARFARE STAFF PLNG**

#### **EXPERIMENTAL TEST PLT CRS**

This flying program for pilots develops the knowledge, flying precision, and powers of observation necessary for successful flight testing and evaluating experimental and production aircraft. Academics: Course is divided into four phases with integrated flying and academic instruction: (1) Performance. (2) Flying qualities, stability, and control. (3) Systems testing. (4) Test management. Academic instruction includes math, aerodynamics, flight dynamics, aircraft systems, and flight test theory and techniques. Aircraft flying qualities are studied mathematically on computers and simulators and in variable stability aircraft. Flying training includes standard Air Force experimental flight test techniques. A series of oral and written reports on the progress and results of student data flights is part of the curriculum. Field trips are taken to organizations engaged in developing, testing, and production of aerospace vehicles and equipment.

#### **EXPLO SFTY FOR NAV FAC PLN**

To emphasize the preparation and/or review of Navy site plans submitted for various explosives facilities. Course includes an in-depth review of DOD quantity distance standards and application of these standards in the form of a facility design problems workshop.

#### **EXT TRNG SERVICE SPEC**

Provides extended mobile training assistance to foreign personnel, which includes advice, instruction and training in the installation, operation, maintenance of weapons, equipment, and systems.

#### **EYE SPECIALIST**

Provides a working knowledge of subjects necessary to provide full assistance to ophthalmologists and optometrists in military eye clinics.

#### **EYE SPECIALIST PH1**

Provides a working knowledge of subjects necessary to provide full assistance to ophthalmologists and optometrists in military eye clinics.

#### **F-15 SIM, FY00**

Not a valid course - MASL created to track contractor-provided training

**F-5E/F AIRCRAFT TECHNICIAN**

Course Summary - This course will be organized into three blocks of instruction consisting of 180 academic hours (30 days). It will consist of ground safety, aircraft familiarization, technical orders, ground handling, servicing and lubrication; egress, environmental, electrical, fuel, instruments, flight control, hydraulic, landing gear, drag chute, liquid oxygen, engines and wheel brake systems familiarization. Practical training on flight controls, towing, jacking and gear retraction will be presented. Training is currently conducted in Spanish.

**F15E A/C ARM SYS CFTSMAN**

Course no longer offered. Contact Air Force Security Assistance Training Squadron for expired course descriptions.

**F15E AVIONIC SYS JRNEYMAN**

Course no longer offered. Contact Air Force Security Assistance Training Squadron for expired course descriptions.

**F16 ARMAMENT SYS (SATP)**

This course is for international students only. Specialized aircraft oriented armament system training. Use of publications, tools, test equipment. Fundamentals of electricity, solid-state electronics, soldering, and applicable safety precautions. Servicing, inspection, installation, removal, replacement, troubleshooting, and maintenance of conventional launching systems and associated components and automatic gun systems. Loading, positioning, safetying, and unloading of conventional bombs, missiles, and ammunition. Inspection and operation of aerospace ground support equipment. Special Requirements: Safety shoes.

**FA FIREFINDER RADAR OPER**

Operations; communication procedures; IFSAS interface; radar gunnery; survey requirements, use of SINCGARS equipment; preventive maintenance on the radars and ancillary equipment; a 2-day FTX.

**FA OFF ADV PREP-ALLIED OFF**

To provide allied officers with the fundamentals of fire direction, firing battery operations, and field artillery organizations. Allied officers also receive an orientation program designed to provide them with information and knowledge of U.S. social and government institutions, history and culture of the American people and the English language.

**FA WEAPONS MAINT**

Shop safety; maintenance publications; The Army Maintenance Management System; maintenance of firing components, fire control equipment, and subsystems of the M198 and M119 howitzers.

**FACILITIES CTR DRUG MEXICO**

This is an expansion of office spaces to support the Counterdrug functions of the USMLO Mexico City office.

**FED Org & Opn Procedures**

Introduction to the Army Corps of Engineers, Far East District (FED) and how FED manages design and construction projects.

### **FIBER OPTIC CABLE INSTALL**

Training in the knowledge and skills required of a fiber optic cable splicer. Includes a fiber optic overview in the theory and principles of light wave communication; fiber optic cable installation practices; FO cable end preparation; connectorization; fusion splicing; fiber termination; closure installation; use of the time domain reflectometer and the optic multimeter; and the application of FO modem and optic T-carriers.

### **FIELD ARTY CAPTAINS CAREER**

Technical and tactical skills needed to provide effective and timely fire support for Army Operations Doctrine; fire support systems for levels of command from battery to corps; combined arms operations; threat forces and doctrine; combat service support; leadership; and command and control.

### **FIELD ARTY OFFICER BASIC**

Presenting, developing, and refining basic skills needed by all field artillery officers.

### **FIELD CALIBRATION ACTY MT**

To train Electronic Technicians (E3 - E6) in the knowledge and skills necessary to perform electrical and electronic calibration using Modularly Equipped and Configured Calibrators and Analyzers (MECCA) located on shipboard and shore based Field Calibration Activities (FCA).

### **FIGHTER ACFT CREW CHIEF**

Course Objective - This course teaches the student how to inspect, repair, maintain and service the basic and related equipment of fighter aircraft. Specialty Description - (a) Inspect, Service, Functionally Check Basic Systems, and Perform Preventive Maintenance on Fighter Aircraft and Related Equipment - Perform preflight, thruflight, postflight, phase, periodic, and required inspections of fighter aircraft structures, electrical, utility, pneudraulic, landing gear, flight control, instrumentation, fuel, and propulsion systems. Understand, observe, and apply personal and aircraft ground safety, interpret applicable publications, use tools and special equipment for respective fighter aircraft. (b) Service, Repair, and Maintain Fighter Aircraft Basic Systems and Related Equipment - Understand forms' annotations, interpret technical orders, perform limited troubleshooting and determine system malfunctions to indicate corrective actions, comply with maintenance requirements and ground operational check of basic system, utility, pneudraulics, landing gear, flight control, instrumentation fuel, propulsion, oxygen, pressurization systems and auxiliary equipment, and ground-handling of fighter aircraft. Block I - Familiarization (33 hours) - Course orientation, ground safety, technical orders, aircraft maintenance forms, type of aircraft maintenance, and aircraft maintenance and inspection. Block II - Aircraft General (60 hours) - Hand tools and special tools, aircraft hardware, introduction to aircraft, ground handing, principles and operation of the ground support equipment, and corrosion control Block III - Electrical System (42 hours) - Basic electricity, direct and alternating current electrical systems, aircraft lighting system, fire and overheat warning system, and performing operational checks of the aircraft electrical system. Block IV - Utility Systems (48 hours) - Air conditioning and pressurization system, anti-icing and de-icing system, oxygen system, and inspection procedures of the utility system. Block V - Pneudraulics System (54 hours) - Basic pneudraulics system, aircraft landing gear system, inspection and servicing procedures of the aircraft wheel and tire assembly, and removal and installation procedures of the aircraft brake assembly. Block VI - Flight Control System (42 hours) - Theory and principles of flight, flight control surfaces, flight control systems, and basic rigging procedures. Block VII - Fuel System (60 hours) - Generalities of the fuel system, and the inspection and maintenance procedures of the fuel system.

Block VIII - Fighter Engine Systems (81 hours) - Generalities of the jet engine, subsystems and component locations. Training is currently conducted in Spanish.

#### **FINANCE OFFICER ADV**

Primary emphasis of training will be placed on teaching the student tasks, skills, and knowledge needed to be an effective Finance Officer. The training will also develop the officer's problem-solving capabilities, managerial techniques, and the character attributes needed to be a good leader.

#### **FINANCE OFFICER BASIC**

Combat survival training designed to prepare finance officers to support combat operations on the modern battlefield; the professional development curriculum, designed to emphasize leadership and personal relationships, physical readiness, communicative skills, military justice and law of war plus a knowledge of military history, and branch training which stresses the branch skills unique to BC 44A.

#### **FINANCIAL MGMT STAFF OFCR**

Trains career officers, senior NCOs, and key civilian employees for positions of greater responsibility in financial management. Input specialties include financial analysis, accounting and finance, acquisition cost analysis, and audit. Instruction includes planning, programming, and budgeting systems; quantitative analysis techniques; automated accounting and interface systems; and financial management and comptroller plans and systems. Functional interrelationships are stressed.

#### **FIRE CONTROL SYS REPAIRER**

General electricity/electronics, basic digital circuits, precision soldering, DS/GS maintenance of ballistic computers, laser range finders/designators, mounts, telescopes, aiming circles, periscopes, tank-mounted thermal sights, and related test equipment. Common maintenance subjects to include publications, tools, maintenance forms, safety/maintenance discipline, soldier's manual orientation, OPSEC, EEO/sexual harassment, physical fitness, and directed energy awareness.

#### **FIRE CONTROLMAN A STRAND**

The Fire Controlman (FC) Class 'A' School Strand will prepare designated personnel for entry into Fire Controlman Class 'C' schools by providing the level of training that will be required by the technician as a prerequisite to higher learning.

#### **FIRE INSPECTOR**

Skills and knowledge necessary to perform fire prevention and fire investigation responsibilities; facility equipment; special fire protection features; computation of water supply; assessment of life safety codes; application of life safety codes; fire protection deficiency correction program; facility subjective files and related forms; recognition of common special target, transportation, and conflagration fire hazards; storage of material resources; portable fire extinguishers; alarm systems; sprinkler systems; special hazard protection systems; inspection and service testing of installed fire protection systems and extinguishing agents; Air Force fire investigation requirements; role of fire fighters in fire investigation; legal aspects of fire investigation process of combustion; nature and behavior of fire; flammable gases; static electricity; class of fire causes; fire effect on building material; building collapse hazards; and flammable liquid fires, and fire investigation.

### **FIRE PROTECTION APPRENTICE**

Training in skills and knowledge necessary to perform fire protection apprentice duties. Includes fire fighting tactics and operations with aircraft (crash), structural, and automotive fires as well as knowledge of hazardous materials, wild land, and miscellaneous fire fighting. Also includes security; fire protection mission and organization; AFOSH program; fire science; principles of combustion, portable fire extinguishers; fire protection publications; protective clothing; self-contained breathing apparatus; rescue carries; emergency first aid; CPR; rescue operations; alarm/communications center operations; fire fighting accessories; fire protection hydraulics; emergency response activities; inspection, operator maintenance, and operation of fire protection vehicles, fire fighting equipment, and facilities; vehicle positioning, hose operations; control and extinguishment of live fires involving structures, aircraft, and automobiles, fire prevention, and inspection techniques; POL storage area fire fighting techniques; fire protection readiness; and Federal Hazard Communication Training Program. Special Requirements: Civilians will be required to wear their uniform during classroom portion of the course according to AFI 36-801, Uniform for Civilian Employees (formerly AFM 40-12). Safety-toed shoes.

### **FIRE PROTECTION/ \***

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

### **FIRE RESCUE**

Provides training for DoD personnel who may perform fire rescue duties. Provides training on skill and knowledge required to perform fire rescue duties to include inspection, operator maintenance, and operation of rescue vehicles and equipment; motor vehicle extrication; self-contained breathing apparatus; confine space rescue which complies with 29 CFR 1910.146 and AFOSH 127-25. In the realm of aircraft systems, the training covers aircraft egress system; rescue operation for small framed aircraft, and bomber aircraft. Subjects covered in structural operations include building construction principles; rescue carries; search and miscellaneous rescue; rescue procedures; rescue rope operations; rescue entry; and ventilation.

### **FIRE SUPPORT IN MAGTF OPS**

To train the principal members of Landing Force Fire Support Coordination Centers (FSCCs) to plan and coordinate combined arms fires. Emphasis is placed on requirements for supporting a Marine Air-Ground Task Force (MAGTF) employed as the Landing Force in an amphibious operation.

### **FIREFIGHTING GENL SHPBD**

Familiarize officers and enlisted personnel with shipboard firefighting systems, procedures and equipment.

### **FIREFIGHTING SHPBD AIRCRFT**

PURPOSE: The purpose of the Shipboard Aircraft Fire Fighting Course is to provide instruction to officers and enlisted personnel assigned to aviation designated ships (LPH/LHA and larger) in aircraft fire fighting.

### **FIREFIGHTING TEAM TRAINING**

The fire fighting team training course is designed to exercise an experienced organized emergency detail. Team members will have to effectively operate as a unit to combat shipboard emergencies involving class Alpha, Bravo, and Charlie fires.

## **FIRST SERGEANT**

## **FLIGHT MECH/ENGR/ \***

FAMILIARIZATION

## **FLIGHT NURSE**

Trains nurses for duty as member of medical crew in aeromedical evacuation units. Includes the principles of aerospace medicine; altitude physiology; specialized techniques necessary for the safe and efficient transportation of patients by air in a peacetime and wartime environment; life support principles, procedures, equipment, and techniques; and survival skills. Provides the knowledge and skills required for the management and nursing care of patients in flight.

## **FLIGHT SAFETY NCO**

Designed for personnel who perform duties as the wing or base safety NCO. Includes history of flight safety; principles of mishap prevention; flight safety program responsibilities; flight safety reference materials; relationships with other agencies; airfield operations requirements; inspections of hazardous operations and areas; requirements of the Hazardous Air Traffic Report (HATR); preparation of the HATR message; requirements of the Bird Aircraft Strike Program; requirements of the Hazard Report Program; processing a hazard report; objectives of inspections and evaluations; objectives of mishap investigation and reporting; mishap categories and classes; investigation responsibilities; and preparing mishap reports.

## **FLIGHT SURGEON**

To provide training leading to designation as a Naval Flight Surgeon. Students develop professional competency in aerospace physiology and medicine, human factors in aviation, aviation safety, mishap investigation, occupational health and preventive medicine. Traditional clinical medicine specialties including internal medicine, ophthalmology, otorhinolaryngology and psychiatry are taught in the context of the aviation environment so that students learn the appropriate disposition for aviators and aircrew with medical problems. Flight training gives the student first hand experience in the stresses of the aviation environment.

## **FLIGHT TEST ENGINEER CRS**

Trains engineers in the latest methods of testing and evaluating aircraft and installed equipment. Academics: See experimental test pilot course for description of academic curriculum.

## **FLT NURSE PRECEPTORSHIP/\***

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

## **FLT SAFETY OFF (SATP/FSO)**

Safety education for officers assigned to manage flight safety programs. Provides students with an understanding of safety program management fundamentals, safety principles and mishap investigation techniques. Course includes applied aerodynamics, engineering communications, management, psychology, accident prevention and investigation. Is general in nature, providing an overview of flight safety problems and useful methods of dealing with these problems. Includes a field visit to an operational USAF unit to conduct an on-scene safety survey. Designed as an educational process rather than a training tool to prepare an individual for day-to-day operations. Not intended to



qualify personnel in any specific aircraft system. Upon graduation, the adaptation of this knowledge to local programs requires the personal motivation and initiative of the individual.

#### **FLYING SAFETY**

Course no longer offered. Contact Air Force Security Assistance Training Squadron for expired course descriptions.

#### **FLYING SAFETY/ \***

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

#### **FMS - PHYS MEAS & CALIBRA**

This consolidated Interservice Training Review Organization (ITRO) course provides training in the knowledge and skills needed to maintain and calibrate physical measurement equipment. Includes principles of metrology, the operation application, and mathematical analysis of measurement methods, calibration techniques of physical and optical measuring, and calibration standards. Also provides training in the operation and calibration of aircraft engine test stands and calibration.

#### **FOAM GEN SYS OPS & MAINT**

PURPOSE: To provide personnel with the knowledge and skills which when followed by practical application, will lead to the fulfillment of the technical requirements for the operation and maintenance of AFF Generating Systems.

#### **FOOD SERVICE MGT**

Instruction will include the following areas: General food service management, Personnel and training, Administration, Food preparation and serving, Field operations and Emerging doctrine, and Army Food Management Information System.

#### **FORECASTER**

Prepares Air Force students in the knowledge and skills necessary to perform duties in the Base Weather Distribution System (AWDS), Staff and Warfare support, Weather Station Operations, flight Weather Briefings, and issuing Weather Warnings and Advisories

#### **Forest Light - 00**

Provide direct support to a ground element during bilateral training

#### **FOSCO FUNCTL SUPP CENTRAL**

The objective of this course is to provide international logistics officers with a complete overview of industrial supply center procedures.

#### **FOSCO-SUP MGT JUNIOR OFF**

#### **FUEL & ELEC SYSTEM REPAIR**

Use of maintenance publications, tools, fuel, electronics, electrical troubleshooting procedures, maintenance discipline

and shop safety. Repairing and operational testing of fuel, electronic/electrical systems and the repair of brake drums, disks and vehicle fuel burning heaters.

#### **FUEL & ELEC SYSTEMS REPAIR**

Use of maintenance publications, tools, fuel, electronics, electrical troubleshooting procedures, maintenance discipline and shop safety. Repairing and operational testing of fuel, electronic/electrical systems and the repair of brake drums, disks and vehicle fuel burning heaters.

#### **FUNDAMENTAL OF CONTRACTING**

This general survey course provides a detailed study of contract procedures as prescribed by statutes, The Federal Acquisition Regulation (FAR), DOD FAR Supplement, and other directives which govern DOD acquisition operations. This course is designed for personnel entering the field of DOD acquisition or for those who have acquired from 1 to 3 years of acquisition contracting experience.

#### **GAS TURBINE PEO**

To provide prospective engineer officers on gas turbine-propelled surface ships with operational propulsion plant experience. Students are also indoctrinated in component, space and plant procedure levels of the Engineering Operational Sequencing System (EOSS).

#### **GEN MAINTENANCE WELDING**

To provide Naval personnel in the Hull Maintenance Technician rating with training needed to develop the necessary knowledge and skills to properly perform the Welding processes and requirements as described in NAVSHIPS Technical Manual Chapter 074 Vol. 1, HT-4954 General Maintenance Welder and MIL-STD 248D.

#### **GEN REG AUTO BOILER CONTR**

PURPOSE: To provide training in the operation of a General Regulator Automatic Boiler Control Console.

#### **GENERAL ENGLISH ONLY**

Emphasis on English language proficiency.

#### **GENERAL MAINT TECH SUPRV**

Course Objective - This course prepares experienced Senior NCOs (E-7 and above) to perform supervisory duties in a variety of aircraft maintenance specialties. Block I - Technical English (48 hours) - Orientation and an introduction to Technical English grammar and syntax. Block II - The USAF Technical Order System (78 hours) - Purpose, authority, and use of the USAF index system, technical manuals, and illustrated parts breakdown. Block III - USAF Maintenance Organization (50 hours) - Outlines the USAF maintenance organization as contained in AFR 66-1 and 66-5, Maintenance Management, to include organizational structure and specific responsibilities of staff agencies. Supervisors are introduced to the Air Force safety doctrine, concepts and practices relating to flight lie safety operations. The block also covers accident causes and preventive practices. Block IV - Introduction to Weight and Balance (58 hours) - Introduces students to the tremendous importance of knowing the weight and balance concepts of all maintenance operations. Includes mathematical formulas, practical exercises, forms, use of applicable technical data and of the load computer, and familiarization with the weighing scale. Block V - Supervisory Management (49 hours) - Provides students with working knowledge of the principles and techniques of effective personnel management to

include: supervisory responsibilities, the management process, effective leadership, individual behavior, human relations, effective communication, problem solving, and counseling. Emphasis is on practical application of new supervisory skills. Block VI - On-the-Job Training (OJT) (30 hours) - Introduces the On-the-Job Training (OJT) Program to supervisors, i.e., the structure of the program, supervisor's responsibilities to OJT, etc. It also familiarizes supervisors on how to plan, conduct, and evaluate training, and the proper documentation of training forms. Training is currently conducted in Spanish.

#### **GETS-1000 TestPrgmSetDev**

To train three Egyptian officers to ensure that they can write/develop Test Program Sets (TPSs) that will be used with the GETS-1000 Automated Test Station. These TPSs will be used to test various circuit cards and electrical assemblies to determine if they work. If they fail, these TPSs can determine what needs to be repaired on the items to bring it back to good working condition.

#### **GM A SCHOOL**

Gunner's Mate (A) School Phase I course is designed to provide selected GM students in the GMG and GMM ratings, in paygrades E-1 through E-4, with the basic skills and knowledge necessary to enable them to perform organizational level maintenance on Gun Systems, Guided Missile Launching Systems, Rocket Launching Systems, Small Arms, stow ammunition and preserve magazine areas with the aid of Ordnance Publications, 3-M System, and basic tools/test equipment under limited supervision, and under general conditions aboard ship and at shore stations.

#### **GPETE REPAIR AND CALIBRTN**

Upon completion of this course, the technician will have sufficient skills, knowledge, and techniques to operate, calibrate, analyze, troubleshoot, and repair General Purpose Electronic Test Equipment (GPETE), to the lowest replaceable component/assembly under limited supervision within an Intermediate Maintenance environment.

#### **GRD RADIO COMM EQUIP**

Course Objective - This course provides apprentice-level training in inspection, repair, alignment and maintenance of ground radio communications equipment. Specialty Description - (a) Perform Preventive Maintenance on Ground Radio Communications Equipment - Inspect and test ground radio communications equipment using applicable test equipment. Calibrate, tune, and align ground radio communications equipment in accordance with applicable directives. Perform bench check and isolate malfunctioning units using system-checking procedures such as visual inspection, static voltage checks, resistance measurements, observation of waveforms and output meters using specialized electronic test equipment. (b) Repair Ground Radio Communications Equipment - Isolate, troubleshoot, maintain and repair malfunctioning units through the proper use of technical order procedures. Replace defective components in high frequency single sideband transceivers, tactical frequency modulation transceiver, and transmission lines. Block I - Ultra High Frequency Receiver AN/GRR-24 (92 hours) - Course introduction, personnel orientation, ground safety and first aid, introduction to the AN/GRR UHF Receiver, theory of operation, functional analysis, troubleshooting procedures, and special alignment techniques. Student is introduced to advanced test equipment procedures and is required to perform sensitivity, signal to noise, and frequency accuracy checks using an 8640B signal generator. Block II - Ultra High Frequency Radio Transmitter AN/GRT-22 (88 hours) - Technical characteristics, theory of operation, flow chart analysis, equipment alignment, and troubleshooting procedures. Keying and modulation methods are discussed highlighting the advantages and disadvantages inherent in each system option. Block III - AN/URC-92 Transceiver (96 hours) - Review of basic digital techniques, technical characteristics, theory of operation,

equipment familiarization, alignment and troubleshooting procedures. Block IV - FM Transceiver An/PRC-77 (72 hours) - Introduction to tactical FM communications, basic principles of FM, technical characteristics and theory of operation, block diagram analysis, equipment familiarization, performance checks, alignment and troubleshooting procedures. Block V - High Frequency SSB Systems (72 hours) - Theory of propagation of electromagnetic radiation, transmission lines, coaxial cable selection, antenna theory and field application of omnidirectional and directional antennas. Instruction is given on the practical application of fixed and mobile HF radio systems. Troubleshooting is taught to isolate problems to major functional components. Training is currently conducted in Spanish.

#### **GROUND EQUIP MAINT/ \***

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

#### **GROUND RADAR SYSTEMS APR**

Training includes generic apprenticeship knowledge required to support installation, maintenance, and repair of fixed or mobile air traffic control, weather, ground aircraft control and warning, and automatic tracking radar systems; electronic combat systems; and associated closed circuit television display equipment, signal analysis equipment, related radar operator training devices, radar beacon systems, aircraft identification equipment, remoting systems, video mappers, computerized processors, common and specialized radar test equipment and communications subsystems in support of the ground radar systems specialist career field (AFSC 2E0X1). The student begins with the development and application of electronic principles, circuit analysis, alignment, use of safety procedures, maintenance publications, testing and troubleshooting. Using selected ground radar equipment systems as vehicles, instruction is included on various types of transmitters and RF systems, receivers, digital signal processors, antenna controls, indicator, IFF/SIF auxiliary equipment and associated test equipment. CCAF Credit: 67 hours.

#### **GROUND SUPPLY OFFICER**

Provides training to company grade officers in the skills necessary to perform the duties of a Ground Supply Officer with emphasis on the using unit (battalion/regimental) level. This course will acquaint the student with the publications necessary to perform supply functions in the field, instruction in manual accounting procedures, introduction to the Supported Activities Supply System (SASSY) and the Asset Tracking Logistical and Supply System (ATLASS) with emphasis on operating stock files and procedures. Instruction includes financial management from the perspective of the cost center level, and management principles and functions. Instruction requires operation of standard IBM compatible personal

#### **GUNNER'S MATE 'A'**

This course teaches enlisted personnel to perform as junior petty officers at the job entry level in the Gunner's Mate rating on Coast Guard cutters and shore units. The following topics are covered: basic leadership, fundamental electricity, small arms and machine guns (less than 25mm), ammunition and magazines, administration and preventative maintenance system (PMS), Coast Guard ordnance, and the MK36 Decoy Launching

#### **GYROCOMPASS SYS, MK27**

The purpose of the course is to teach electrical operation, maintenance requirements, troubleshooting techniques, and repair of the MK-27 gyrocompass. The lab phase includes component identification, troubleshooting to the component level, and making operational checks of the MK-27 gyrocompass and associated equipment.

**Hagan Console Ops & Maint**

To provide the skills required to safely operate the Knox Class Frigate Automatic propulsion system console

**HAWK FIRE C/CW RADAR RPR**

Inspection, testing and adjustment of components to specific tolerances; determination and repair of malfunctions in electronic assemblies, subassemblies, modules and circuit elements; use of common and system specific test equipment; and mechanical and electro-mechanical repair.

**HAWK FIRE COMM & RADAR REP**

Inspection, testing and adjustment of components to specific tolerances; determination and repair of malfunctions in electronic assemblies, subassemblies, modules and circuit elements; use of common and system specific test equipment; and mechanical and electro-mechanical repair.

**HAWK OFFICER**

Characteristics, capabilities, and functions of the HAWK system and AN/TSQ-73 system. Daily checks, PCP operator functions, missile transfer, preventive maintenance, air battle management, and system interoperability.

**HCA/MED****HEALTH RES MGT/NS - CONUS**

The second phase of the International Health Resources Management Program focuses on training the country's delegates as facilitators in the collaborative pursuit process used in Phase III. Facility tours, lectures, videos, and written material are provided to enhance learning and to refine the issues and goals for Phase III.

**HEALTH SERVICES ADMIN**

Trains newly commissioned USAF Medical Service Corps (MSC) officers in the knowledge and skills needed to perform the duties in Health Services Administration. Prepares MSC officers for performance of administrative duty with the USAF Medical Service and emphasizes techniques for effective management of Air Force medical resources: personnel, facilities, funds, and materials. Course includes instruction in communication techniques, medical practice management, resource management, medical logistics, personnel and administrative services, medical readiness, information systems management, managed health care, and executive leadership skills. Course is experimentally designed and incorporates team interaction and organizational behavior through case studies, role playing, problem solving, and group dynamics. The course emphasizes personal interaction within the medical facility and interpersonal relationships with all members of the Air Force community. Class is divided into specialty groups during last 2 weeks to simulate actual work experience. Students are assigned duty as requested by commander of their gaining unit.

**HEALTH SERVICES TECH 'A'**

This course teaches the student "hands on" clinical sick call conditions and treatments in a clinic setting, medical laboratory skills, medical administration, nursing care of the sick and injured, preventive medicine procedures, medical asepsis and sterilization techniques, anatomy and physiology of the human body. The student also learns emergency medicine techniques, procedures and protocols.

### **HEAT VENT, A/C & REFRIGN**

Provides training in heating, ventilation air-conditioning/refrigeration (HVAC/R) systems. Fundamentals of heating, refrigeration, air-conditioning, and air compressors trouble analysis and maintenance of refrigeration and air-conditioning systems, including hermetic and open type condensing units with air and water cooled condensers. Refrigeration and heating tubing fabrication, repair, installation, and oxyacetylene soldering, welding, and cutting, and servicing of refrigerant flow and control devices. Also, the operation of indirect and direct expansion industrial air-conditioning systems to include reciprocating centrifugal and absorption systems. Operation and maintenance of oil and gas burning units for space heaters, furnaces, and boilers; operation and maintenance of complete steam and water heating systems; boiler water testing, treatment, and corrosion prevention. Provides training in electrical fundamentals and troubleshooting system electrical components, control system theory, and procedures to maintain, calibrate, and troubleshoot simple and complex mechanical, pneumatic, electrical, and electronic controls. Balancing heat loads, adjusting sensors, motor controls, relays, and associated test equipment will also be trained as it related to HVAC/R systems. AFSC specific contingency training will be covered to include heating, refrigeration, air-conditioning, and miscellaneous support equipment. Special Requirements: Safety-toed shoes.

### **HEATING/VENT/AIR-COND**

Prerequisites: JOB: Officers and civilians assigned as design engineers in functional account code 442X, 173X, 174X, engineers assigned as EMCS systems managers, or officers assigned as design engineers to Prime Base Engineer Emergency Force (BEEF) Teams or RED HORSE units. GRADE: Commissioned officer or GS-5 minimum. EDUCATION: Degree in mechanical engineering, or degree in engineering for individuals assigned as EMCS systems manager. DD Form 1556 required. Waivers will be entertained if accompanied by appropriate justification. ECL 80.

### **HEAVY CONST EQUIP OPR**

Seven weeks of MOS specific training consisting of operating techniques and operator level maintenance of the 5-ton dump truck, M915 tractor with semi trailer, dozer, grader, scraper and scooploader. One week of Common Engineer Training (CET) consisting of mine/countermine operations, demolitions, and basic combat construction and rigging.

### **HEAVY WHEEL VEHICLE MECH**

Perform unit level maintenance on automotive wheel vehicles (over 5 tons) and materiel handling equipment. Functioning and operating principles of internal combustion engines, automotive power trains, and chassis components; fundamentals of fuel and electrical systems; engine troubleshooting and testing procedures; common maintenance subjects: publications, tools, test equipment, maintenance forms, safety maintenance discipline and soldier's manual orientation.

### **HELICOPTER CREW CHIEF**

Provides the student with the necessary apprentice level training on how to inspect, service, repair, functionally check system and perform preventive maintenance on helicopter aircraft and related equipment.

### **HELICOPTER REPAIRER (UH-1)**

Removal and installation of subsystem assemblies and subsystem components; servicing and lubrication of helicopter and its subsystems; performance of scheduled inspections; safety practices and procedures; usage of ground support equipment required for helicopter maintenance; identification and maintenance of common, special and precision tools;

usage of forms and records; application of technical manuals and other applicable publications associated with helicopter maintenance.

### **HELO CONTROL OFFICER**

To familiarize Non-Aviation Officers and Senior Enlisted supervisory personnel with the requirements necessary for safe and efficient Helicopter operations aboard Air capable ships.

### **Helo Flight Simulator Ops**

To provide the Mexican Air Force instructors with teaching techniques and refresher training to conduct simulator ops.

### **HELO OPERATIONS INDOC**

To familiarize non-aviation officers and senior enlisted supervisory personnel with the requirements necessary for safe and efficient operations aboard helicopter capable ships.

### **HEO2 DIVER MIXED GAS**

### **HH-65 PROFICIENCY TRNG**

This course is designed to evaluate and review pilot flying skills, crew resource management and application of proper procedures during in-flight emergency situations. The course consists of crew resource management lecture, computer based aircraft systems training, and five 2-hour simulator sessions. Primary course emphasis is placed on in-flight emergency procedure training during high stress/pilot work load situations. Simulator flights are conducted in a three-axis, full-motion synthetic trainer with both visual and instrument meteorological conditions/representations

### **HIGH ALTITUDE MOUNTAIN QUA**

This course consists of flight training during which the student will acquire a new training technique designed to enhance overall situational awareness, cockpit communication and coordination, and most importantly, the judgement process. This technique revolves around the simulation of maximum aircraft gross weight while performing multiple reconns, landings, and take-offs in rugged mountain terrain. The program is comprehensive, intense, and completely objective using primary power gauges as the Measure of an individuals performance. In addition, the student acquires the techniques required to operate in high density altitude and mountainous environments. Academics instruction includes training and flight techniques, communication/ coordination techniques, psychological and Physiological factors, meteorological conditions, emergency procedures and wind/terrain Analysis. Heavy emphasis is placed on performance planning and updating.

### **HOSP FOOD SVC SPEC (BASIC)**

To train enlisted personnel in medical nutrition care operations to include clinical dietetic concepts and functions, modified and regular diet preparation and patient meal service assembly and service, and Army medical field feeding concepts and functions in a mobile environment.

### **Host Nation Course**

US personnel attend Brazilian Jungle School

### **HOSTAGE NEGOTIATIONS**

Hostage negotiation situations, principles, and tactics. Hostage taker profiles, personality type identification and characteristics. Collection of intelligence data to aid in resolving hostage incidents. Practical exercises involving personality identification, psychological tactics, and hostage negotiation techniques.

### **HOT SHIP XFER 133' LANT**

### **HOT SHIP XFER 82' LANT**

### **HT-A-SCH (HULL MAINT TECH)**

To provide the basic technical knowledge and skills required to prepare for the lower Petty Officer grades.

### **HUMAN RIGHTS TRAIN/TRAINER**

Qualify students as human rights instructors at the battalion level and provide a pragmatic approach to the integration of human rights into actual training environments; in-depth discussions of relevant topics followed by practical exercises; human rights core block of instruction discussing the historical development of human rights; case law; pertinent documents and principles, and the relationship between human rights and the law of armed conflict; a systematic approach to training providing a learning by doing system will include performance oriented instruction; learning analysis; test construction; and presentation techniques; a seminar on current issues on human rights and practical exercises focusing on human rights situations within a crisis operation center environment. All exercises are critiqued and terminated with thorough after action reviews.

### **Humanitarian Demining (IMET) - USA School of the Americas)**

Teaches platoon- and squad-level skills needed to conduct safe mine clearance operations to Latin American students, in Spanish. Includes minefield marking, mine detection techniques and destruction of mines.

### **Humanitarian Demining (Non-Security Assistance, Unified Command)**

As part of the U.S. Government Humanitarian Demining Program, DoD provides training to approved countries in the skills needed to establish and sustain an effective, indigenous demining program, using the "train-the-trainer" concept. Training provided to foreign personnel adheres to established international standards for humanitarian demining, and individual country training programs are tailored for the specific needs of each country. Subjects taught under this program usually include: conduct of mine clearance operations; mine detection and mine destruction; emergency medical trauma care; organization, establishment and management of a national demining center; development and conduct of mine awareness education and mine action information campaigns; mine action information database management; infrastructure development needed to support a national demining effort; civil-military cooperation in mine action; demining equipment maintenance; and explosives handling and storage.

### **HVY/LHT WHL VEH REC SPEC**

Operation, service, and use of recovery vehicles and equipment; procedures used in the rigging, recovering and towing of heavy/light wheel vehicle.

### **IERW AV COMM CORE-NTH**

Provide the student with basic rotary-wing operator skills and knowledge for qualification in the th-67 aircraft system.



Training includes physical and mental skills and knowledge objectives for basic rotary-wing flight maneuvers, emergency procedures, flight planning, instrument flight and safety factors.

#### **IERW AVIATOR UH-1 TRACK**

Provide the student with the necessary skills and knowledge for qualification and designation as an Army combat aviator in the UH-1 aircraft system. Training includes physical and mental skills and knowledge objectives for basic rotary-wing flight maneuvers, emergency procedures, flight planning, instrument flight tasks, combat skills flight tasks, and safety factors appropriate to the track.

#### **IERW-MEXICO HELO PILOT**

This course is designed to provide the student with the necessary skills and knowledge leading to qualification as a pilot in the UH-1, with night, instrument and combat skills training.

#### **IERW-SPAN LANG HELO PILOT**

This course is designed to provide the student with the necessary skills and knowledge leading to qualification as a pilot in the UH-1, with night, instrument and combat skills training.

#### **IMBEDDED TRAINING/SPECIAL**

Not a valid training course - MASL created for administrative/funding purposes only.

#### **INFANTRY CAPTS CAREER CRS**

Combined arms tactics (tactical doctrine and company, battalion task force, special, military police, artillery, engineer, NBC, and Air Force operations); staff subjects (personnel, intelligence, logistics, and training management); general subjects (command subjects (leadership, management, and decision making), history and communicative skills, land navigation, legal subjects, medical subjects, and physical training); communications/electronics; maintenance management; and weapons.

#### **INFANTRY MORTAR LEADER**

Tactical employment of the infantry mortar platoon; artillery operations; graphics, mechanical training and live fire exercises; forward observation procedures; fire direction center procedures; maintenance; mortar ballistic computer.

#### **INFANTRY MORTAR PLATOON**

Tactical employment of the infantry mortar platoon; artillery operations; graphics, mechanical training and live fire exercises; forward observation procedures; fire direction center procedures; maintenance; mortar ballistic computer.

#### **INFANTRY OFF BASIC**

Familiarization with the M203 grenade launcher; M60 machine gun; 72A2 law and claymore mine. Opportunity to qualify with the M16A1 rifle. Combat lifesaving measures; land navigation techniques; communications and call for fire procedures in preparation for extensive small unit tactical training. Tactics instruction: use skills learned during leadership training to perform as leaders of patrols, light infantry squads and infantry platoons. Training is hands-on oriented in a tactical field environment. Training in military operations in urban terrain and internal defense and development operations.

### **INFANTRY OFFICER BASIC**

Combined arms tactics (tactical doctrine and operations, air assault operations, military operations on urban terrain, artillery, engineer, and NBC operations, and field training exercises; staff subjects (intelligence, operations, logistics, and training management); general subjects (military leadership, land navigation, legal subjects, medical subjects, effective writing, physical training, and special presentations); communications/electronics; unit/materiel readiness; weapons (individual, special purpose, and crew served weapons) and anti-armor weapon systems.

### **INFANTRY OFFICER CRS USMC**

Provides advanced infantry skill training for officers in preparation for duties as platoon commanders of rifle, weapons, anti-armor, heavy machine gun and mortar platoons within the infantry battalion. Also prepares officer students to assume duties as commanders of reconnaissance platoons within the reconnaissance battalion and provides employment considerations for light armored infantry platoons within the light armored infantry battalion. Performance-oriented instruction to teach, explain, and apply maneuver warfare tactics that relate directly to company and battalion level MAGTF combat operations. Includes instruction on intelligence, advanced infantry tactics, fire support, assault combat engineering, infantry weapons, communications, aviation and close combat. Field exercises, field firing exercises, and tactical decision-making scenarios are used to reinforce classroom instruction.

### **INFANTRY PLATOON SERGEANT**

Provides instruction in offensive, defensive and patrolling operations, with emphasis on order writing and field application. Instruction also includes training in NBC, helicopter operations, close air support, call for fire, land navigation, supporting arms, and close combat skills. The course provides a base from which training programs can be prepared, implemented and evaluated. Additionally, instruction includes the maintenance, operation and employment of the following weapons and equipment organic to the Infantry Battalion: The AN/PVS-4, AN/PVS-5 and AN/TVS-5 night vision equipment, the AN/PRC-68, AN/PRC-77, TA-1/PT and TA-312/PT communications equipment, the 9mm pistol, M16A2 service rifle, M203 grenade launcher, M249 squad automatic weapon, the M60-E3, M2 and MK-19 machine-guns, the AT-4, MK 153 SMAW and M47 Dragon assault weapons, 60mm and 81mm mortars, the M2 aiming circle, plotting board, and mines and demolitions. Location: Camp Lejeune, NC.

### **INFANTRY SQUAD LEADER**

Provides instruction in offensive, defensive and patrolling operations, land navigation, supporting arms, and close combat skills. Additionally, instruction includes the maintenance, operation and employment of the following weapons and equipment organic to the Infantry Battalion: the AN/PVS-4, AN/PVS-5 and AN/TVS-5 night vision equipment, the AN/PRC-68, AN/PRC-77, TA-1/PT and TA-312/PT communications equipment, the M16A2 service rifle, M203 grenade launcher, M249 squad automatic weapon, the M60-E3, the AT-4 and MK 153 SMAW assault weapons, M224 60mm mortar and mines and demolitions. Location Camp Lejeune, NC.

### **INFANTRY SQUAD LEADER CRS**

Provides instruction in offensive, defensive and patrolling operations, land navigation, supporting arms, and close combat skills. Additionally, instruction includes the maintenance, operation and employment of the following weapons and equipment organic to the Infantry Battalion: the AN/PVS-4, AN/PVS-5 and AN/TVS-5 night vision equipment, the AN/PRC-68, AN/PRC-77, TA-1/PT and TA-312/PT communications equipment, the M16A2 service rifle, M203 grenade launcher, M249 squad automatic weapon, the M60-E3, the AT-4 and MK 153 SMAW assault weapons, M224 60mm mortar and mines and demolitions. Location Camp Pendleton, CA.

**INFANTRYMAN ANCOG**

USASMA CLT, CMF11 common, tactics, MOUT, maintenance, training management, maintenance, patrolling, TWETS, mobility/countermobility/survivability, breaching and construction of obstacles.

**INFANTRYMAN BNCOC**

Sergeants Major Academy common leader training, CMF 11 common training, tactics, maintenance, fire planning, FDC procedures, and a situational training exercise.

**INFECTION CNTRL & EPIDEMIO**

Provides beginning infection control officers with the skills and knowledge necessary to develop a safe and effective infection control program. Instruction is geared to developing investigative methodologies specific to infection control (such as epidemiology, surveillance, and consultation) and skills needed to develop, manage, and evaluate all elements of a facility infection control program. Course content is correlated with appropriate JCAHO standards, OSHA laws, CDC guidelines and recommendations, Air Force policies, and any other related directives. Students are given the opportunity to demonstrate an understanding of infection control practice and to express this knowledge to others.

**INFO SYS OP ANALYST-BNCOC**

Instruction will encompass these computer topics: microcomputer software, operating systems, software utilities, security, assemble/disassemble microcomputers, unit level maintenance, data communications, Local Area Networks, problem solving using structural design techniques, writing structured computer programs (ADA), and error recovery.

**INFO SYSTEMS OPER-ANALYST**

Instruction will encompass these computer topics: Microcomputer software, operating systems, software utilities, assemble/disassemble microcomputers, data communications, Local Area Networks (LANs) and Tactical LANs, problem solving using structural design techniques, database system design and development (programming) and error recovery and security.

**INFORMATION MANAGEMENT APR**

General administrative support and office management. Includes keyboarding, microcomputer operations, document and computer security, quality Air Force awareness, publications maintenance, customer account representative procedures, correspondence management, Air Force messages, records management, mail handling, and electronic forms preparation. The instructional design is both self-paced, using computer-based instructions (CBI) and group lock-step.

**INFORMATION SYSTEMS**

Course Objective - This course is designed to qualify international officers and non-commissioned officers on operation and minor maintenance of personal computers, to include knowledge of internal and external computer components and various commercial applications. Block I - Introduction to Computers (41 hours) - Course orientation, course critique, computing history, course safety, electrical safety procedures, electrical fires deterrent, communication security, computer security, and physical security. Block II - Computer Characteristics (57 hours) - Data organization, numbering systems such as binary, decimal, and hexadecimal. Numbering conversions, American Standard Code for International Interchange (ASCII). Introduction to hardware concepts to include main computer circuitry and devices. Identification of memory configuration, storage devices, and input/output devices such as monitors, printers, modems,

mice, etc. Introduction to software concepts to include Disk Operating System (DOS), UNIX, and Operating System 2 (OS/2). Block III - Software (86 hours) - Disk Operating System commands, Graphical User Interface (GUI) characteristics. Hands-on commercial applications such as: Microsoft Windows, word processing, database management, spreadsheets, presentation graphics, and other utility software. Block IV - Hardware (44 hours) - Total hands-on. Installation and setup of hardware components, system configuration, preventive maintenance, problem solving, troubleshooting and repair by use of "Swap Tech" techniques. Training is currently conducted in Spanish.

### **INSTRUCTIONAL SYS DESIGNER**

Course is based on the new AF Instructional Systems Designer (ISD) Model, depicting the four major phases of the ISD process to include evaluation and quality improvement. The model concerns itself with top level systems functions to include management, support, administration, and delivery. Course addresses the aspects of analysis, design, development, and implementation with emphasis on quality and evaluation throughout the process. Designed for those persons involved in the development and design of AF and unit training. No prerequisites exist and no documents are required to be brought to class. Course design is working groups, peer teaching, discussion, and informal lecture based on case study.

### **INSTRUCTOR COURSE**

Provides training to permit the student in the delivery of instruction per the guidelines of the Systems Approach to Training (SAT) process. This course includes instruction on the performance of learning analysis, the development of learning objectives, the preparation of effective instructional materials, the use of various instructional media and methods, the management of a classroom, and the counseling of individual students in an educational setting. A special emphasis is placed on the development and refinement of those basic speaking and listening skills required to succeed as an instructor. Student will be required to present short 5-30 minute periods of instruction to classmates and instructional staff for purpose of evaluation.

### **INSTRUCTOR DEVELOPMENT**

The course introduces instructors to performance-based, student-centered, instructor-led instructional techniques. It focuses on comprehensive lesson planning, the importance and use of performance objectives, assists in understanding adult learning behaviors and provides helpful classroom management techniques. Students gain experience in the use of course objectives, testing, and lesson plans. Student management techniques and instructor ethics are also addressed.

### **INSTRUCTOR TNG COURSE**

Instructor training course at Fort Benning, GA

**INSTRUCTOR TRAINING** Two weeks of self-paced, performance oriented instruction on how to develop, prepare, present and evaluate instruction in a service school. Presented using audiovisual cassette and slide lessons. Final requirement, each student must successfully prepare and present a 5-minute, 20-minute and 50-minute class on selected subjects.

### **INSTRUCTOR TRAINING COURSE**

Instructor training course at Fort Eustis, VA

**INSTRUCTOR TRNG**

To train selected Navy, Marine Corps and DOD civilian personnel, including students of allied nations, in the techniques and principles of instruction applicable to the formal school environment. Four performance examinations are delivered by each student.

**INT OFFICER INTEL ADVANCE**

To provide International Officers with a working knowledge of the duties and responsibilities of an All-Source Intelligence Officer, a Company Commander, Battalion/Brigade S2, and a Military Intelligence Staff Officer who can lead and manage Intelligence Electronic Warfare (IEW) systems.

**INTELL IN COMBAT TERRORISM**

Identification and assessment of the terrorist threat to specific installations and to deployable units during predeployment, deployment and redeployment, and application to counterespionage and counternarcotics.

**INTERIOR ELECTRICIAN**

Combat engineer training (CET), MOS specific training, and field training exercise (FTX). The focus of CET is on camouflage, mine/countermine, demolition, basic combat construction, and rigging. MOS specific training includes safety, basic mathematics, construction print reading, selection and use of electrical tools, materials, and the installation and testing of interior electrical circuits. The FTX is a reinforcement of CET and MOS specific tasks.

**INTERMEDIATE LEADERSHIP**

To provide first tour department heads, and department heads equivalents, with two week stand-alone leadership training en route to their initial department head jobs.

**INTERNATIO INTEL OFF BASIC**

Entry level intelligence officer training, basic intelligence training to prepare the officer for intelligence duties up to brigade level, basic intelligence skills, an introduction to tactical intelligence, intelligence preparation of the battlefield, low intensity conflict, electronic warfare, enemy threat, internal defense and development, and counter insurgency operations.

**INTERNATIONAL DEF MGT CRS**

To develop greater understanding of the environment, concepts, applications, and techniques of modern management of particular relevance to defense management; present the concepts of defense management systems as they apply to planning, implementation, operations, and information; provide an opportunity to the participants to examine these concepts and techniques with respect to their usefulness in the countries of the participants and in multi-national security management; and, present useful concepts and techniques in special management fields of particular concern to the management responsibilities of the participants.

**INTERNATIONAL OAC PREP**

Background information concerning U.S. Army organization and structure, air defense artillery operations and tactics; air defense threat information; map reading, military symbols and terms; military communications; overview of small group instruction methodology.

### **INTERNATIONAL OFF LOG PREP**

The curriculum for this course includes the structure of the U.S. Army acronyms used in logistics, composition of TOE/MTOE, the logistics field today, communication skills, evaluation report system, small group instruction, introduction to publications, symbols and graphics, classes of supplies, and test procedures.

### **INTERNATIONAL OFFICER PREP**

The International Officer Preparatory Course (IOPC) is attended by all international officers (IOs) selected for CGSOC. To enhance the International officer's ability to participate in the CGSOC environment; to familiarize the student with the College Media Resources, i.e., computers and library; to familiarize the student with the small group instruction methodology and resulting classroom environment; and to provide an appreciation of the political, social, and economic factors that have a bearing on US people, their society, and way of life. Training includes US military briefing and writing, classroom participation exercises, and local area trips.

### **INTERNATL ENVIR MGT COURSE**

Course no longer offered. Contact Air Force Security Assistance Training Squadron for expired course descriptions.

### **INTERPRETER**

Course no longer offered. Contact Air Force Security Assistance Training Squadron for expired course descriptions.

### **INTERSER MECH APPR FIRE TR**

Fundamentals of automotive mechanics. Vehicle maintenance inspection system; policies and procedures. Use of special vehicle tools and test equipment. Inspecting, troubleshooting, servicing, and repairing firefighting vehicles and mounted equipment to include gasoline and diesel engines and associated components; vehicle and equipment electrical systems; power train components; steering systems; brakes; suspension systems; dispensing systems; heaters; hydraulic systems; and air-conditioning. Use of Air Force and commercial publications; security and safety. Special Requirements: Safety-toed shoes. Follow On Course: D148218 for 8 weeks.

### **INTERSERVICE MECH APPR**

Fundamentals of automotive mechanics. Vehicle maintenance inspection systems, policies, and procedures. Use of special tools and test equipment. Inspecting, servicing, troubleshooting, and repairing general purpose vehicles to include gasoline and diesel engines; emission control systems; lubrication and cooling systems; transmissions and power trains; front-end and steering systems; electrical system; brakes; and heating and air-conditioning systems. Use of Air Force and commercial publications; security and safety. Special Requirements: Safety-toed shoes.

### **INTERSERVICE MECH APPRENT.**

Fundamentals of automotive mechanics. Vehicular maintenance inspection system, policies, and procedures. Use of special vehicle tools and test equipment. Inspecting, troubleshooting, servicing, and repairing refueling vehicles to include gasoline and diesel engines and associated components; vehicle electrical systems; power train components; steering systems, brakes, suspension systems; dispensing systems; heaters and bottom loading system. Use of Air Force and commercial publications; security and safety. Special Requirements: Safety-toed shoes.

### **INTERSERVICE MECHANIC APPR**

Vehicle maintenance inspection systems, policies, and procedures. Fundamentals of automotive mechanics as applied

to aircraft deicers, cargo loaders, cranes, crawler tractors, forklifts, graders, materials handling equipment, servicing vehicles, towing vehicles, snow removal equipment, and sweepers. Use of special tools and test equipment. Inspecting, troubleshooting, servicing, and repairing of diesel and gasoline engines; power train components; steering mechanisms; brakes; suspension systems; hydraulic system components; electrical systems; hoist and swing mechanisms; heaters and dispensing systems. Use of Air Force and commercial publications; security and safety. Special Requirements: Safety shoes..

#### **INTL AIR WEAPONS CONTR CRS**

Background training for SATP international trainees who will perform duties as entry level weapons controllers, AFSC-13B1. Includes subjects designed to qualify graduates to solve the air mass problem, direct aircraft conducting air defensive and tactical missions, plan and coordinate aircraft control and warning activities, direct AC&W personnel, interact with other aircraft control agencies, understand the principles of radar and ECM/ECCM, and be familiar with organization of typical weapons control systems. The medium used to provide aircraft control practice is by computerized simulation in the semi-automated environment. Graduates are qualified to perform as entry level air weapons controllers, AFSC-13B1D. Indoctrination in the specific system of their assignment is provided through additional formal training and OJT.

#### **INTL ASROC MISSILE INT MT**

To provide Intermediate Level Maintenance personnel training on maintenance of the conventional ASROC missile.

#### **INTL ASW AIR CONTROL**

To provide training to prospective foreign naval Anti-Submarine Warfare (ASW) air controllers in the knowledge and skills necessary to effectively control ASW fixed-wing and rotary wing aircraft.

#### **INTL ASW JR OFF CRS**

To provide training to junior international officers of non-NATO nations assigned to ASW ships in ASW operations, maintenance and air control.

#### **INTL CIC WATCH OFFICER**

To provide officers from allied navies with training in basic Combat Information Center operations during routine peacetime steaming. The target audience is junior officers (O-1 to O-4) with some at-sea experience. Emphasis covering overviews of multi-threat warfare areas, tactical maneuvering, and navigation. Upon completion of this course, the student is prepared to plan, coordinate and manage the supervision of all CIC operations and training during routine peacetime steaming.

#### **INTL DIESEL SUBMARINE TRNG**

To provide instruction to allied countries in diesel submarine tactics, training, and qualification disciplines/techniques, including practical training on fire control plots.

#### **INTL EOD PH II (SURFACE)**

To provide training in the procedures for identification, recovery evaluation and disposal of Surface Explosive Ordnance.

**INTL EOD PHASE II NAVY**

To provide training in the procedures for identification, recovery evaluation and disposal of underwater explosive ordnance.

**INTL HYDROG MGT & ENG PGM**

Designed to impart a practical knowledge of hydrographic and geodetic operation planning and surveying, and produce skills in conducting hydrographic tasks. Upon program completion students will be able to perform the hydrographic and geodetic function, and lead a survey operation.

**INTL INTELL APPL OFFICER**

Trains junior grade international officers in the fundamentals of intelligence applications. Training includes intelligence security; basic intelligence tools; briefing and debriefing techniques; indications and warnings; military doctrine; organization and warfare capabilities; operations intelligence; analysis of offensive forces; air defense analysis; internal defense; and introduction to targeting. Special Requirements: CONFIDENTIAL clearance required according to AFI 16-201, Foreign Disclosure of Classified and Unclassified Military Information to Foreign Governments and International Organizations (formerly AFR 200-9), verified in advance and sent by message to training institution.

**INTL JT MARITIME TACT DEV**

Provide Mid-grade warfare specialty International Officers (O-3 to O-4) with the tactical development skills required to support a Joint Force Commander or Naval Component Commander in a multi-threat environment.

**INTL LOG AUTO PGMS CRS**

Course no longer offered. Contact Air Force Security Assistance Training Squadron for expired course descriptions.

**INTL LOG DISTR MGT CRS**

Course no longer offered. Contact Air Force Security Assistance Training Squadron for expired course descriptions.

**INTL LOG/SUPPLY MGMT CRS**

Course no longer offered. Contact Air Force Security Assistance Training Squadron for expired course descriptions.

**INTL LOGISTIC OFR OVERVIEW**

This course provides a comprehensive overview of the U.S. Army logistics system. Instruction includes accepted theory, established policy, doctrine, and applications related to logistics. The life-cycle management model is a common thread of the course. It is used to focus on materiel acquisition; contracting, inventory, distribution and maintenance of equipment, financial resources, and logistical support to the Army on the field. Instruction includes basic statistical and probability techniques. This instruction is oriented toward improving students' decision-making abilities by providing knowledge of the techniques and procedures involved.

**INTL MARITIME OFF**

This program is designed specifically for international, mid-grade officer-level students (military and civilian) with maritime experience. The dynamics of the class composition add to the learning experience as students share their various views and experiences. The course provides professional military study in the organization, planning, management and operation of a multi-mission maritime force. The program addresses the value of honor and integrity,



effective leadership and management skills, and the rules, customs, and traditions which govern an officer corps. Academics include comprehensive Search and Rescue training which provides students with the skills needed to plan and execute search plans. During the Maritime Law Enforcement phase of training, students discuss international law, boarding procedures, hidden compartments, high risk search tactics, drug ID and testing, and prisoner processing. The Maritime Law Enforcement phase concludes with an operational planning exercise. Marine Safety topics include marine environmental response, safety and occupational health, pollution response techniques, contingency planning, marine licensing, and commercial vessel inspection. Leadership and management training consists of a senior managers seminar focusing on the habits of highly effective leaders in both the military and private enterprise. A one-week block of instruction dealing with human rights and military operations is presented by the Naval Justice School staff. Each student is required to make an oral presentation during the first week of class explaining the highlights and customs of his/her home country.

#### **INTL MK46 MOD 5 T/REFRESH**

Refresher training on the MK46 MOD5 Missile System.

#### **INTL MK46 MOD5 INTER MAINT**

To provide Intermediate Level Maintenance personnel training on maintenance of the MK 46 MOD 5 TORPEDO.

#### **INTL MK46 MOD5 TEQ INT MT**

To provide selected personnel with the technical knowledge and skills necessary to operate and maintain the MK46 MOD5 Torpedo. Personnel will also be trained in the use of selected test equipment.

#### **INTL MK46 T/QA FOR SUPV**

Quality Assurance Supervisory training for the MK46 Missile System.

#### **INTL MK46 T/TECH OFF/MGRS**

Technician and manager training on the MK46 Missile System.

#### **INTL MK46 TORP STOR/ISSUE**

**PURPOSE:** To provide personnel with the technical and practical knowledge skills required to maintain the MK-46 Torpedo in a Ready For Issue condition. Decontamination and clean up procedures for Otto Fuel II are also taught. The storage and issue activity provides an operational interface between the user activities and the Intermediate Maintenance Activities.

#### **INTL OFF SCH & SOS**

Prepares international officers in the Air Force grade equivalent of lieutenant, captain, or junior major to participate in Squadron Officer School (SOS). Instruction centers on providing a foundation in officership values, application, leadership tools, and air and space power in order to improve the professional competence of the students. Instruction also includes the traditions and ideals of US society, extensive physical training commensurate with the officership application program at SOS, and language and communicative skills specific to SOS. The purpose of the course is to develop: an awareness of the organizational structure, curriculum content, terminology and instructional methods used at SOS; an awareness of the United States military mission and organization; and an appreciation of US society, institutions, and ideals. Provides a forum for exchange of ideas, fostering a greater understanding of regional, cultural,

and societal issues. Course is designed to meet individual needs by providing course work based on language fluency. The majority of class time is devoted to lectures and seminars with military or civilian instructors. Local and extended field trips provide students with insights into US society, institutions, and ideals. A sponsor program aids students in becoming acquainted with the military and civilian communities.

#### **INTL OFF SCH (FOR AC&SC)**

Prepares international officers in the grade equivalent to an Air Force senior captain, major, or junior lieutenant colonel to participate in the Air Command and Staff College (ACSC). Instruction centers on ACSC's book-based curriculum, exploring the works of many great thinkers and strategists and focusing on developing creative, analytical thought and a better understanding of command and application of air power to foster teamwork and team building. Instruction also includes the traditions and ideals of US society, US Defense organization, leadership topics, and language and communicative skills specific to ACSC. The purpose of the course is to develop an awareness of the organizational structure, curriculum content, terminology and instructional methods used at ACSC; an awareness of the United States military mission and organization; and an appreciation of American society, institutions, and ideals. Provides a forum for exchange of ideas, fostering a greater understanding of regional, cultural, and societal issues. Some physical training is accomplished commensurate with ACSC programs. The course is designed to meet individual needs by providing course work based on language fluency. The majority of class time is devoted to lectures and seminars with military or civilian instructors. Local and extended field trips provide students with insights into US society, institutions, and ideals. A sponsor program aids students in becoming acquainted with the military and civilian communities.

#### **INTL OFF SCH (FOR AWC)**

Prepares international officers in the grade equivalent to an Air Force lieutenant colonel or colonel to participate in Air War College (AWC). Instruction centers on providing a foundation for AWC's focus on war fighting, including introductions to air power doctrine, strategic thought, and military theory. Instruction also includes the history and traditions of US society, the US defense organization, and language and communicative skills specific to AWC. Course prepares international officers to attend AWC by developing an awareness of the organizational structure, curriculum content, terminology, and instructional methods used at AWC; an awareness of the United States military mission and organization; and an appreciation of American society, institutions, and ideals. Provides a forum for exchange of ideas, fostering a greater understanding of regional, cultural, and societal issues. Some physical training is accomplished commensurate with AWC programs. The course is designed to meet individual needs by providing course work based on language fluency. The majority of class time is devoted to lectures and seminars with civilian or military instructors. Local and extended field trips provide students with insights into US society, institutions, and ideals. A sponsor program aids students in becoming acquainted with the military and civilian communities.

#### **INTL RIVERINE AFLOAT TRNG**

##### **INTL SAR MARITIME**

To train selected Navy, Marine Corps and DOD civilian personnel, including students of allied nations, in the techniques and principles of instruction applicable to the formal school environment. Four performance examinations are delivered by each student.

### **INTL SHIPYARD MGMT**

To familiarize students with the inner workings of shipyard operations with a focus on the interface between the planning and production departments.

### **INTR COMM ELECTRICIAN CL A**

The purpose of this course is to provide Naval personnel (FR-FN) with the technical knowledge and skills for follow on training and to operate and maintain, at the organizational level of maintenance, Interior Communication (IC) systems under the direct supervision of a Senior IC Electrician.

### **INTRO TO BASE CE ORGANIZAT**

The objective is for students to understand the peacetime organization of the objective Air Force Civil Engineer squadron, the responsibilities of each flight in the squadron, the flights' interfaces with other activities at base level, and how to plan and execute programs in these flights. In addition, military students have further objectives to select, explain, and apply expedient methods of force bed-down, air base operability, and base recovery for mission essential facilities during contingency operations. Civilians attend the first 4 weeks. Military personnel attend all 8 weeks. The first 2 weeks of this course provide all officers and officer-equivalent civilian personnel entering the civil engineer career field familiarization of Air Force CE organization, management systems, techniques, and operations. The course includes a general overview of CE organizational structure, work requirements and resources, the WIMS systems, in-service versus contract work, and professional development. General management topics are also included in the course which aid the student in developing management skills required as a future Air Force leader and manager. For weeks 3 and 4 of this course, students are assigned (based on their home station duties) to either the engineering, resources, environmental, or operations specialty session. During these 2 weeks, the student learns how flight-specific processes are accomplished. This session covers the processes, forms, and other tools used to perform flight activities. In addition, the student learns the key products and services provided by other flights and organizations which support the student's flight. The next 3 weeks of the course (for military students only) describe expedient methods of force Bed-down, air base operability, and base recovery. The focus is on bases in forward theaters of operation, but techniques are applicable to any airfield. Topics covered include Air Force civil engineer responsibilities; assets; troop and aircraft Bed-down; expedient airfield pavements; airfield criteria; expedient buildings and munitions storage; disease control; EOD wartime operations; foreign cultural overviews; water, waste, fuel, and electrical systems; arresting barriers; wartime fire protection and crash rescue; base and personal survivability; facility hardening measures, camouflage, concealment, and deception; structural and utility repair; chemical defense; damage assessment; explosive ordinance reconnaissance; rapid runway repair; and leadership of troops under stress. The course does not address contingency planning above base level. The last week of the course is A-1 week field laboratory (officer field education [OFE]) at Detachment 1, 823d RED HORSE, Tyndall AFB FL. OFE provides "hands-on" education in force bed-down, rapid runway repair, disaster preparedness, services, fire rescue bare base assets, and command and control.

### **INTRO TO RSI/GIS**

Purpose: Introduction to Remotely Sensed Imagery (RSI)/Geographic Information Systems (GIS) Course provides personnel from the warfighting and support communities familiarization with the applicable theory, principles, and applications designed to enhance their operational capabilities and effectiveness as a combat multiplier. Target Audiences -- Commanders, staff, and support personnel at all levels of all Services, Commands, and DoD Agencies. Topics include: an overview of the concepts used to exploit digital data sources and provide decision makers with timely and accurate information to include: Theory, Concepts, and Principles of RSI/GIS Digital Data Extraction (8-

mm tape, CD-ROM, and other imaging devices) Digital Image Manipulation, Enhancement, and Categorization  
Geodetic Control and Accuracy Data Source Merging and Exploitation DMA Digital Data Formats and Structures  
(VPF and MUSE) RSI/GIS Link to the Global Position System (GPS) Hands-on, Mission-Driven,

#### **INVENTORY MGT & WHSE SPECL**

Course no longer offered. Contact Air Force Security Assistance Training Squadron for expired course descriptions.

#### **INVENTORY MGT & WHSE SUPVR**

(1) NCOs that perform, or will perform, supervisory duties over inventory management and warehouse specialists. (2) Experience in inventory management and warehouse duties. (3) IAAFA aptitude tests minimum score requirements: General: 21 and Math: 21. Course Objective - This course prepares an experienced inventory management and warehouse specialist for supervisory duties. Block I - Supply Organization and Systems (30 hours) - Relationships within the supply system from depot to base level with emphasis being placed on the organization and function of a base level unit. How supply fits into a complete logistics structure and how the elements of a logistics system are interdependent upon one another. Universal principles of supply with special attention devoted to the concept of customer support. Block II - Supply Publications - MCRD CD ROM (95 hours) - Basic use of computers. Use of US Department of Defense supply catalogs and technical orders which are required for all FMS customers. Purpose and use of the H, 4-1, 4-2, MCRL-1, MCRL-2, ILS, ML, USAF-2A-1, and technical orders and interchangeable and substitute groups. Students are given extensive opportunity to exercise their capability of conducting basic research of supply management data using a computer and the Master Cross Reference Data on Compact Disk Read Only Memory (MCRD CD ROM). Block III - Documentation and Accounting (15 hours) - Why documentation and accounting procedures are crucial to the proper functioning of a supply system. Basic principles involved in creating supply documentation, methods for control of documents, procedures for maintaining accountability over all transactions and procedures for ensuring the special control of critical components through repair cycle program. Block IV - Automated Inventory Management System (AIMS) (33 hours) - Utilization of computers in automated supply functions. The AIMS is the software used for this segment. Students create, manipulate and control inventory data bases on a small computer. This allows the student to see how the computer can be utilized to quickly and accurately complete tedious, time intensive procedures. Block V - Inventory Management Systems (39 hours) - Methods for solving the reduction of total cost while maximizing supply availability. Theory of inventory management and specific techniques for solving base level supply stockage problems. Block VI - Warehouse Operations (32 hours) - Methods for planning and designing a warehouse, space allocation and setting up a storage facility. Set up and maintenance of a locator system once the warehouse has been laid out. Procedures for the operation of a receiving section, for inspection activities, for warehousing, issue and storage systems, and the operation of a bench stock section. Emphasis is given to material handling equipment, warehouse safety and special commodities storage requirements. Block VII - Inventory Procedures (27 hours) - Conducting inventories most appropriate in a specific situation. Block VIII - International Logistics Management (32 hours) - Introduction to the different Security Assistance programs offered by the United States and the reasons these programs exist. Specific information on the operation of the FMS program. Conducting basic transactions using MILSTRIP and UMMIPS procedures once an FMS case has been established. Block IX - Supply Tracking and Reparable Returns (STARR-PC) (45 hours) - Create MILSTRIP requisitions, follow-ups, modifier and cancellation requests, material returns, receipts, AF Material Repair Requirements List (MRRL) request and AF technical order request transactions. Process data transmitted and received through ILCS. Use of the system to obtain logistics information on the status of your requisitions from initiation or reparable return transaction to the recorded receipt of the item in your country. Obtain the MRRL Report, Air Force Technical Order Reports and

information on your cases and line items from the sub-systems. Block X - Management Exercise (51 hours) - Orientation visit to a local operational supply squadron to reinforce the concepts presented in class. Allows students to observe the operation of a USAF supply unit. Students will also conduct an integrated exercise where they must put into practice the supply concepts which they have learned. This will involve the space planning and actual layout of a small storage facility. Students will identify property, place it in location, establish and maintain a locator system, receive, inspect and issue property, record transaction and implement document control procedures. Students will utilize the AIMS program to accomplish all of these transactions. Training is currently conducted in Spanish.

#### **IOS FOR ACSC/EXCHANGE PGM**

ACSC educates mid-career exchange officers to lead in developing, advancing, and applying air and space power in peace and war. The college's resident curriculum emphasizes the analytical and practical tools students will need as future military leaders. This book-based curriculum explores the works of many great thinkers and strategists - military and civilian. The students begin their studies by addressing the large conceptual issues of air campaigning and end with a practicum allowing the students to apply their knowledge of air and space power in a practical application. This challenging educational environment is enhanced by advanced technology including a combat applications facility which provides students an understanding of space capabilities. Also, a demanding research program fosters teamwork and team building between faculty and students and between students. The faculty helps students reach new levels of creative, analytical thought and a deeper understanding of the requisites of command and the application of air and space power. The core curriculum addresses joint operations from the Air Force perspective in support of Phase I of the Program for Joint Education (PJE).

#### **IOS/AWC EXCHANGE PROGRAM**

Focus is on developing senior exchange officers who are able to think strategically, critically, and analytically. In doing so, the College will better prepare these officers to deal with both current and future environments as they relate to the effective employment of air and space forces--with emphasis on joint and combined operations--in support of US national security interests. The overarching areas of leadership, airpower, strategy, and joint operations guide instructional blocks dealing with, for example: conflict and change, and what drives nations to make war or peace; military history, doctrine, strategy, and airpower, and their tie to the evolution of war and operations other than war; national and international security issues and relationships, and the strategic policy decision-making processes used to address such issues; the effective employment of an integrated joint forces team to bring the military arm of national power to bear in winning our nation's wars; and the moral and ethical implications and accountability required of leadership to responsibly and effectively lead large and complex organizations in the dynamic, strategic environment of today and tomorrow. Elective studies and regional field studies are a large part of the curriculum and are student tailored to cover areas of high interest and importance to future senior leaders. The curriculum meets requirements and guidelines for Phase I Joint Professional Military Education (JPME). Active duty Air Force and other US military service officers as well as officers of the Guard and Reserve forces, select international officers, and civilians from US government departments and agencies may attend.

#### **IP INSTRMNT FLT PROCEDURES**

Course Objective - This course is designed to prepare pilots with experience in instrument flying on the instructional procedures and techniques necessary to perform instructor duties. Block I - Instructional Concepts and Techniques (31 hours) - This unit is designed primarily to develop instructional techniques related to the control and performance of the aircraft, cross control, 60-1 rule, and instrument maneuvers. It includes the use of navigational aids such as NDB, VOR,

VOR/DME, and TACAN. The necessary maneuvers are also included to carry out fix-to-fix, DME arc, and holding pattern procedures at and away from the station. Block II - Instrument Approach (27 hours) - This unit begins with a deep analysis of aeronautical charts published by the United States' Department of Defense. The required instructional techniques and procedures are emphasized in order to carry out precision and non-precision instrument approaches. Also included are the factors that should be taken into consideration during the transition to landing and missed approaches. Block III - Flight Simulator Missions (57 hours) - In this unit the flight simulator will be used to carry out instrument maneuvers previously studied in the classroom. The application of instructional techniques required for each maneuver will be also taken into consideration. Some of the maneuvers include: basic and advanced maneuvers, precision and non-precision instrument approaches, transition to landing, and missed approaches. In summary, the primary objective of this unit is the successful application of the knowledge acquired during instruction to instrument flying. Training is currently conducted in Spanish.

### **JAG OFFICER BASIC**

The course stresses military criminal law and procedures, and other areas of military law which are most likely to concern a Judge Advocate in the first duty assignment. Specifically, it provides an introduction to the following: military criminal law and the practical aspects of criminal procedure and practice; personnel law (military and civilian); legal basis of command; claims; legal assistance; Army organization and management; federal contract and fiscal law; and the Law of War and Status of Forces Agreements.

### **JAG OFFICER GRADUATE**

This course prepares career military attorneys for future service in senior judge advocate positions. The course requirements equal or exceed those of graduate programs at other law schools. The American Bar Association has approved the course as meeting its standards for specialized legal education beyond the first professional degree. Students who successfully complete the course are awarded a Master of Laws (LL.M.) degree in Military Law. The course is conducted over an academic year totalling approximately 40 credit hours. Core courses consist of 26 credit hours of criminal law, administrative and civil law, international and operational law, contract law, leadership and management, and professional writing and advocacy. Electives consist of 14 credit hours.

**JCET** An event primarily designed to benefit U.S. SOF METL/JMETL training.

**JCSOS** Educate staff officers in the Joint Operations of all forces in the U.S. as well as in Combined operations.

**JET ENGINE MISHAP INV** Provides general introduction to design and construction variations of jet engine, to include small, large, and turbo fan engines, as needed for mishap investigation. Policies and procedures of investigation, fluid system contamination, and identification of material failures. Identification and causes of engine failures in relation to compressor and turbine failures, identification of overtemperature damage, identification of bearing failures, and a comparison on inflight and post-impact fire damage. Engine power analysis procedure and temperature analysis. Inspection of crash damaged engine and components and jet engine case history studies.

### **JET ENGINE TECHNICIAN**

Course Objective - This course teaches the student to remove, install, disassemble, inspect, repair, assemble, and service turbojet and Turboshift engines. Specialty Description - (a) Perform Inspections and Preventive Maintenance on Jet Engines, Including Turboshift Engines - Perform engine periodic and special inspections by checking engine

components for cracks, dents, security of attachment, leakage, foreign matter, clearances, deformation, and proper safeties. Remove and install engine to include disconnecting and connecting fuel, oil, and air lines, and electrical leads. Inspect controls for freedom of movement and bounding pads for condition. Use knowledge of systems and technical order diagrams to analyze trouble indication and determine possible causes and adjustments. Select appropriate action to insure correction of defects. Operate and perform operator maintenance on jet ground support equipment, such as maintenance stands and auxiliary power units. Select, use, and care for common hand and special tools. Understand standard engine systems' code markings. Observe and practice safety procedures. b Accomplish Field Maintenance Repair and Engine Build-Up - Disassemble engines to the extent necessary to repair and replace engine parts to include removing and disassembling engine components such as exhaust cone, turbine rotor, combustion chamber, compressor, engine plumbing, electrical leads and units, bearings, seals, oil metering jets, and filters. Clean and inspect engine components using the visual inspection method. Analyze engine inspection finding to determine need for repairs. Repair engine by replacing parts and removing such defects as nicks, dents, scratches, and burrs. Assemble engine adhering to prescribed procedures, torque values, safetying methods, and clearances on such items as compressor rotor and turbine nozzles. Prepare engine for installation in aircraft. Accomplish corrosion control as required. Block I - Jet Engine Fundamentals (74.5 hours) - Course introduction, ground safety, maintenance manuals, handtools, engine hardware, perform two methods of safety wiring, corrosion control and storage procedures, and jet engine theory. Block II - PT6 Engine System Familiarization and Operation (28 hours) - PT6 Engine: General characteristics, oil system, starting system, and fuel system. Block III - J-85 Engine System Familiarization and Operation (40 hours) - J-85 Engine: General characteristics, electrical, air distribution, oil system, fuel and variable geometry systems. Block IV - J-85 Engine Components and Maintenance Procedures (87.5 hours) - J-85 Engine: Engine maintenance and inspection concepts, accessory section, turbine section, combustion section, mainframe, compressor section, front frame, perform installation and measurement of number 2 bearing and carbon seal, and engine build up. Block V - A-37 Aircraft Engine Maintenance and Operation Procedures (65 hours) - A-37 Aircraft: Ground safety on engine removal and installation, engine removal, and inspection and installation on the A-37 aircraft. A-37 ground safety procedures, engine instruments, A-37 aircraft engine operation procedures, emergency shutdown procedures, and engine limitation. Block VI - T-56 Engine System Familiarization and Operation (68.5 hours) - T-56 Engine: General characteristics, oil, fuel, electrical, temperature datum control, and compressor bleed air system. Block VII - T-56 Engine Components and Maintenance Procedures (56.5 hours) - T-56 Engine: Inspection, concepts and engine maintenance procedures. Tear-down, inspect, repair and build up of accessory drives, air inlet and reduction gear, power turbine, and combustion sections. Training is currently conducted in Spanish.

#### **JNT AERO. SYS ADMIN COURSE**

Trains selected officers, senior NCOs, and DoD civilians to plan, coordinate, control, and integrate air and surface forces in joint operations. Focuses on those battle management functions performed to integrate air and surface resources into joint combat operations. Provides an understanding of fundamental coordination considerations performed primarily at an air operations center or an associated joint or component facility. Covers threat; basic doctrine, mission, and organization of the services; command, control, and communications systems; intelligence support capabilities; tactical missions and major weapons systems used in joint operations; capabilities and limitations of command and control warfare (C2W) concepts and strategy; and current CTAPS computer tools used in joint operations. Focus is placed on choosing options which will provide the most effective use of military forces in joint operations. Individuals attending the course will be assigned to either an operations/plans track or an intelligence track. Students will complete together the first seven blocks of instructions. In block 8, the students will receive separate track instructions in the CTAPS tools used separately in the operations/plans or intelligence areas to produce an ATO/ACO.

Students will be assigned to exercise duties in either operations/plans or in the intelligence areas. The overall course will take 17 class days with an exercise at the end requiring the students to plan, produce, and execute an ATO/ACO.

### **Joint Comb Exchange Trng**

#### **JOINT OPERATIONS**

Consists of a common curriculum which is divided into three blocks of instruction. The first block, Component Forces, deals with support and specialized units, the capabilities, limitations, and normal employment of various tactical units of all services. The second block, Joint Staff Procedures/Contingency Planning, incorporates an instructor-guided practical exercise which is designed to lead the students through the initiation phase, the concept development phase, and portions of the plan development phase of the joint planning process. The third block, Wargame, includes an open ended map exercise in which students work in two distinct joint staffs to plan for the employment of a joint task force and submit to their commander a concept plan, a command relationship annex, a force deployment list and a transportation requirement list. Concludes with student briefings by each staff group.

### **Joint Planning Assistance**

#### **JOINT RIVERINE TRAINING TM**

Training in Basic Riverine Warfare Skills: Small Craft Piloting, Rifle Marksmanship, Machine Gun Gunnery, Waterborne Law Enforcement, First Aid, Communications, Outboard Engine Mechanics, Land Navigation, Patrolling, and Physical Fitness.

#### **JOINT TRANSITION COURSE**

This is a one week course that is generally a prerequisite course for all international officers prior to attending the Joint and Combined Staff Officer School. It is intended for students who have not completed the Phase I Professional Military Education or who may need a refresher course before beginning Phase II.

#### **JPAT**

Provides focused training on plan. and coord. both joint and Multinational CD ops and exe to participating Nation's forces; and/or to conduct counterdrug related training of foreign military and law enforcement personnel.

#### **JT/COMB STAFF OFFICER SCHL**

To prepare selected mid-career officers for Joint and Combined Staff Duty. The school conducts phase II of the intermediate-level program for joint education. The program focuses on joint warfighting and deals with the integrated strategic deployment, employment, and sustainment of air, land, sea, space and special operations forces.

#### **JUDGE ADVOCATE STAFF OFF**

Provides judge advocates with a foundation in the principles and concepts of military law and the art of advocacy in the military setting. Emphasis is placed on those areas of the law most frequently performed by base-level judge advocates. The course adapts professional skills to the Air Force in order to increase each judge advocate's potential as a member of the commander's staff. Prerequisites and Selection: Selection is made by the Judge Advocate General, USAF, from officers in the grade of first lieutenant or captain who have been selected to perform judge advocate duties. Selectees



have fewer than 18 months' duty as judge advocates. Admin and Reporting Instructions: Students should hand-carry eight copies of their orders. (EXPANDED IMET - Core Course).

### **JUMPMASTER**

Jumpmaster a day/night combat equipment jump; demonstrate the proper attaching, jumping, and releasing procedures with an individual weapons and equipment container while participating in an actual jump, attain a passing score on the final written examination at the conclusion of the course; and demonstrate proficiency in the jumpmaster personnel inspection by successfully inspecting two rigged jumpers and one combat-equipped jumper in a 4 minute, 30 second period. (Student must score 70 or higher and miss no major discrepancies.)

### **KATUSA Soldier Program**

The KATUSA Soldier Program was established in July 1950 when the Republic of Korea placed all of its forces under the command of General Douglas MacArthur as Commander-in-Chief, United Nations Command. General MacArthur acted under this authority to assign Republic of Korea troops to U.S. Army units that were critically short of personnel in order that they could be committed to combat. After the Korean Conflict, the KATSUA program was continued in order to promote better integration of U.S. and Republic of Korea forces, and to give U.S. commanders a larger number of fully-man units available to respond to contingencies. Improvement of combined U.S.-ROK operational capabilities remains the central objective of the KATUSA program. Republic of Korea KATUSA participants undergo the equivalent of U.S. basic combat training at the Republics of Korea Non-san Basic Training Center and an instruction to the U.S. Army at the Eighth Army-operated "KATSUSA Training Academy" in CP Jackson, Korea. They are then integrated into U.S. units and are trained "on-the-job" in a U.S. Military Occupational Specialty (MOS) during the balance of total, two-year term of service. Approximately 22% of the KATUSA soldiers serve in positions that require their Korean language ability. After regular active service, KATUSA soldiers serve seven years in the reserve component of the Republic of Korea Army. There are approximately 15,500 KATUSA soldiers in the ROK Army reserves at any one time. In the event of mobilization, approximately 2,500 of these KATUSA reservists would return to U.S. units while the balance would be assigned to ROK Army units.

### **KC10 BOOM OPR SIM REFR**

Provides simulator training in the KC-10 for boom operators.

### **KS Incremental Trng Prog**

Combined Assaults, Live Fire/Maneuver Training

### **LAN ADMIN & MANAGEMENT**

Concepts of Local Area Networks (LAN) administration and management, basic and complex functions of Windows NT Server, Network Management Software tools, TCP/IP protocol, WAN interfaces, Automation Security, and Firewalls. Students will build a LAN and perform common administrative functions and install the Network Management tools on the network.

### **LAN-CONCEPTS/CONFIGURATION**

Definition and scope of data communications and LANs: the OSI Reference Model; IEEE 802.x standards as they apply to LANs and Networks; LAN protocols; LAN network topologies; LAN components to include servers,

workstations, media, topologies, and connectivity devices (local and wide area). Build small operational LANs and make connections to the Internet.

#### **LANG LAB MAINT / CASSETTE**

This training provides classroom instruction and practical application in the maintenance, repair, and operation of cassette language laboratories. It includes training to the GEL IC-4M system as well as the IC-6. It is conducted in the DLIELC classroom laboratory, which is equipped with the General Electric Laboratories (GEL) IC-6 system and IC-4M systems.

#### **LANGUAGE INSTRUCTOR/ADV**

This 16-week course is designed for graduates of the BALIC, or equivalent, who have at least two years' experience teaching English as a Foreign Language (EFL) in their countries. The objective of the course is the improvement of students' English proficiency with an emphasis on oral and written communication. The methodology objectives include advanced teaching techniques focusing on the teaching of Books 25 to 34, student evaluation and assessment including an overview of the Oral Proficiency Interview (OPI), planning and providing in-service training for fellow instructors, and a familiarization with the use of videotape and interactive software in the classroom.

#### **LANGUAGE INSTRUCTOR/BASIC**

This course is designed to prepare host-country military and civilian employees who are non-native speakers to English to teach the American Language Course (ALC) in their countries. Primary course objectives include the improvement of the instructor trainees' English language skills. The trainees receive practice in advanced listening, speaking, and reading skills with special emphasis on writing skills. The course includes a practical review of grammar, basic phonology concepts, speaking, and writing activities, and readings on American culture. Another main objective of the course is to teach instructor trainees how to teach American English using the General English materials of the ALC. This portion of the course introduces the instructor trainee to the ALC materials providing them with instructional techniques to effectively teach the materials. The course provides instructor trainees with opportunities for peer-teaching portions of the ALC and observing actual classes in the General English Section of DLIELC.

#### **LANTIRN FMS PREREQ COURSE**

Provides foreign military students the knowledge necessary for successful completion of LANTIRN FMS Type 1 training. The training includes an introduction to Infrared principles, Laser principles, and Terrain Following Radar principles.

#### **LANTIRN-2 MED/LOW ACAD/SIM**

Track 2 medium and low altitude employment - academics and simulator only.

#### **LAW ENFORCMNT APR(CERTIFY)**

Prerequisites: Must be qualified with the M-16 rifle and service handgun on the Air Force Qualification Course (AFQC) according to AFI 36-2226 (formerly AFR 50-36) prior to entry into Block II (Block I is weapons qualification). ECL 70.

#### **LAW OF WAR WORKSHOP**

Focuses on the international customary and treaty rules affecting the conduct of forces in military operations in all

levels of hostilities. Topics include the Hague and Geneva Conventions and their application in military operations, to include problems on reporting and investigating war crimes; treatment and control of civilians; treatment and classification of detainees; the substantial change pending to the law of war as a result of the 1977 Protocols to the 1949 Geneva Conventions, including extensive new obligations of commanders and military attorneys. Practical emphasis is given to all levels of mission planning and accomplishment in accordance with the law of war; to the law of war responsibilities of attorneys, non-attorney staff officers and commanders, and to law of war instruction, including techniques and instructional aids.

#### **LDRSHIP PGM DIS. RESP.**

Course no longer offered. Contact Air Force Security Assistance Training Squadron for expired course descriptions.

#### **LEADERSHIP AND MANAGEMENT**

This course is designed for USCG supervisory personnel in pay grades E-5 through E-7, W-3 through O-3, and mid-level civilians. The course objective is to train supervisory skills in communication for understanding and exerting a positive influence. The curriculum is designed so that each concept is introduced, discussed, and applied in a measurable fashion using the instructional systems design (ISD) process. In addition, each student is given individual feedback on strengths and weaknesses in applying these skills. The training is experiential and relies heavily on role playing, case studies, and group activities to facilitate the students' learning.

#### **LEGAL CONSDR MIL&PEACE OP**

This program is designed for senior military and civilian government officials, particularly secretariat and military headquarters staff members, who are responsible for formulating and executing their nation's peacekeeping or coalition policies. Students would typically include military officers at or above the level of battalion commanders, civilian or military staff of the Ministry of Defense, and civilian staff of the Ministry of Foreign Affairs. Although attorneys are welcome, the program is specifically oriented for non-lawyers. The course is an academic study of international law pertaining to peace operations. It is designed to augment and complement peace operations courses currently offered by other U.S. military components. The seminar employs both lecture format and discussion group or syndicate format, as well as field excursions to New York and Washington, D.C. The goal of the seminar is to familiarize students with the fundamentals of international and humanitarian law that impact on military and, specifically, peace operations. Armed with this understanding, participants will be able to better train and prepare their forces to participate in a coalition peace mission, and make a greater contribution to the success of that mission.

#### **LEGAL OFFICER**

A course to train active-duty junior officers of the Navy, Marine Corps, and Coast Guard, as well as Navy (Independent Duty) enlisted service members, to perform the duties of a unit legal officer, by providing training in the areas of military criminal law, military evidence, military justice procedures, and civil and administrative law.

#### **Light Infantry Tactics**

To provide the Mexican Navy with better trained personnel to lead and participate in a high-stress environments characteristic of light infantry counterdrug operations.

#### **LOADMASTER/ \***

FAMILIARIZATION

### **LOG EXEC DEV**

LEDC serves as the Army's senior logistic course to prepare civilian/military managers for key executive positions within the Army and Department of Defense logistic systems, to broaden the individual's logistic foundation developed by earlier logistic functional courses and personal experience, to provide insights into the multifunctional areas of logistics and their integration into the overall Department of Defense logistic system, to expand and enhance the fundamental management skills of the individual, and to provide an understanding of the interface between the Army in the field, the logistic structure, and industry. The course of instruction includes financial management; manpower and force management; acquisition management and integrated logistics support; decision sciences; materiel readiness to include physical distribution, inventory management, major/secondary items, CCSS, depot operations, transportation, environment considerations, and reutilization disposal systems; developing logistics strategy; logistics military history; managerial economics; and combat logistics (airland battle/multifunctional logistics). An elective program includes computer literacy.

### **LOG MGT DEV**

The course provides an overview of the Army logistics system. The life cycle management model is the common thread of the course and is used to highlight the more significant considerations of Research, Development, Test and Evaluation (RTDE). Acquisition inventory management, maintenance, and disposal of Army materiel. Management skills instruction includes basic statistical and probability techniques, as well as aspects of interpersonal behavior. This instruction is oriented towards improving the decision-making abilities of the students by providing knowledge of the techniques and considerations involved in logistics management.

### **LOGISTIC MANAGEMENT/GRAD**

Provides a broad, diversified curriculum that will equip students with the skills required to perform effectively as middle and upper managers in any of a variety of Air Force and defense logistics systems. Satisfactory completion of the curriculum leads to award of a Master of Science degree in logistics management.

### **LOGISTICS MANAGEMENT**

Course Description - This course covers the movement of persons and equipment necessary to the military needs. The students will learn how to integrate the concepts of supply, maintenance, transportation, contracting, civil engineering, and base services into a working logistics support system. Block I - Introduction to Logistics (58 hours) - The course will include a discussion on total quality management. Overview of the logistic structure within the Department of Defense of the United States and historic examples which illustrate the importance of logistics throughout history. Block II - Supply (35 hours) - Basic structure of supply squadron and responsibilities. In-depth discussion on repair cycle, fuels and some aspects of item records. Visit to a supply squadron and depot storage facility. Block III - International Logistics (53 hours) - Discuss the Security Assistance Program and Foreign Military Sales. Explain the Military Standard Requisition Issue Procedures and the Uniform Military Priority System and its importance in the Foreign Military Sales arena. Reports of Discrepancies procedures and forms preparation. An introduction to STARR-PC. Block IV - Maintenance (40 hours) - Basic organizational structure of Aircraft Maintenance and its responsibilities. Discussion on quality assurance, security, engine management and technical orders. A tour to a depot level maintenance facility. Block V - Transportation (19 hours) - Base transportation organizations and responsibilities. Discuss Vehicle Operations and Cargo and Personnel processing. Block VI - Other Support Organizations (20 hours) - Introduce several support organizations which contribute to the overall logistics support of a base and their responsibilities. Block VII - Logistics Planning (46 hours) - Explain Logistics Plans organization and responsibilities at

base level. Specifically will cover War Reserve material, introduction to deployment, work centers, deployment plans, schedule of events, cargo processing and personnel processing. Training is currently conducted in Spanish.

#### **LOGISTICS MGMT DEVELOPMENT**

The course provides an overview of the Army logistics system. The life cycle management model is the common thread of the course and is used to highlight the more significant considerations of Research, Development, Test and Evaluation (RTDE). Acquisition inventory management, maintenance, and disposal of Army materiel. Management skills instruction includes basic statistical and probability techniques, as well as aspects of interpersonal behavior. This instruction is oriented towards improving the decision-making abilities of the students by providing knowledge of the techniques and considerations involved in logistics management.

#### **LOGISTICS OFFICER**

Provides knowledge and skills required of a logistics officer at the battalion and squadron level. This course provides officers a foundation of professional knowledge in logistics and CSS fields.

#### **LOGISTICS PLANS & PROG OFF**

Trains personnel in the duties and responsibilities of the retail logistics plans and programs officer/civilian in an operational wing. Includes an introductory block that describes Air Force combat support doctrine, the relationship of logistics planning to other logistics disciplines, and the logistics planner's role in the acquisition/wholesale environment. A programming block addresses support agreements and war reserve materiel (WRM) management. The planning block describes joint operation and base support planning with emphasis on developing logistics inputs. The deployment block addresses aspects of deployments, to include workcenters, training, plans development, schedule of events, employment, and sustainment and re-deployment. A block on the Contingency Operation/Mobility Planning and Execution System provides hands-on computer training for managing LOGMOD-B at base level.

#### **LONG RANGE SURVEILLANCE LDR**

Command and Control; Reconnaissance and Surveillance Operations; Target Acquisition and Battle Damage Assessment; Field Training Exercises; Threat Subjects; Survival; Physical Training; Communications/Electronics; Airborne/Airmobile Operations; Special Insertion/Extraction Techniques.

#### **LSO INIT FORMAL GRND TRNG**

Initial classroom and simulator instruction for designated Landing Signal Officer (LSO) trainees.

#### **LT WHEEL VEH MECH-BNCOC**

Maintenance management; supervision of unit maintenance on tracked and wheeled vehicles, MHE, and power generation equipment; recovery operations; supply management; inspection techniques; unit defense; battlefield cannibalization techniques; maintenance of TMDE; training management; and basic leadership.

#### **LT WHEEL VEHICLE MECH**

To perform unit level maintenance on automotive wheeled vehicles. Wheel vehicle operations, introduction to troubleshooting, fuel system maintenance, electrical system maintenance, power train maintenance, chassis, suspension, and steering maintenance, brake maintenance, preventive maintenance checks and services (PMCS), recovery crew member operations, common maintenance subjects, TMDE, publications, maintenance forms, use and

care of tools/power tools, shop safety, maintenance discipline, operational security, equal opportunity and prevention of sexual harassment, physical fitness, introduction to military vehicles, and use of soldier's manual.

#### **M1 ABRAMS TANK SYS MECH**

Test and troubleshoot system; inspect, service, lubricate, replace, and adjust components; use of publications, special tools and test, measurement and diagnostic equipment; fundamentals and principles of engine, fuel, exhaust, cooling, electrical, track, suspension, steering control, and hydraulic systems, engine power trains, and hull of the M1/M1A1 Abrams tank systems, M88A1, M113-series vehicles, and M998 and 2 1/2 ton tactical vehicles, and drive an M1/M1A1 tank.

#### **M1/M1A1 ABRAMS MSTR GUNNER**

To prepare the student to plan and supervise a preliminary gunnery program, integrate use of training devices, supervise decentralized instruction and range management, evaluate unit and individual performance, supervise conduct of organizational maintenance of tank mounted machine guns, turret electronic systems, fire control systems, elevating and traversing systems, stabilization system, supervise the use of special tools and test equipment, and prepare and present instruction on all aspects of turret maintenance and gunnery training. Additionally, the student is trained to present military briefings and will receive instruction on training management and communications systems.

#### **M1/M1A1 TANK CDR CERTIFICA**

#### **M1A1 ABRAMS TK TURRET MECH**

Service, lubricate, replace, remove, install, adjust, purge, test, and troubleshoot systems, components, and assemblies of the M1/M1A1 vehicular mounted armament; sighting and fire control; turret and commander's weapon station; electrical, mechanical, and hydraulic systems; use of publications; special tools; forms, test, measurement, and diagnostic equipment; and selected tasks in a nuclear, biological, and chemical (NBC) environments.

#### **MACHINERY TECHNICIAN 'A'**

This course teaches enlisted personnel to perform as junior petty officers at the job entry level in the Machinery Technician rating. Students are taught principles of operation, maintenance and repair of mechanical, auxiliary steam, hydraulic, and pneumatic and electrical machinery and systems. The following topics are covered: hand and machine tools, piping, tubing, hose, manuals, leadership, hydraulics, internal combustion engines, lubrication and cooling systems, fuel handling, governors and fuel systems, diesel engine overhaul, electricity and electrical equipment, auxiliary machinery, refrigeration, clutches, gears and shafting, and boat machinery and equipment, outboard engines, and pumps.

#### **MACHINIST**

Basic knowledge and skills of machine shop fundamentals, operation of vertical metal cutting bandsaws, lathes, milling machines, and grinders; care and use of hand tools and measuring tools; maintenance techniques; and inspection of equipment.

#### **MACHINISTS MATE MM4YO A**

Provide basic marine engineering knowledge and skilled objectives for apprentice Machinists Mates in the theory and operation of components/systems in the engineroom of a 1200 psi Steam Propulsion Plant in preparation for final

shipboard qualification as a Cold Iron Watch, Sounding and Security Watch, and an Engineroom Messenger of the Watch.

#### **MAINT DATA SYS ANALYSIS**

Consists of training in statistical methods of data analysis, microcomputer applications, data retrieval techniques, and the operation and maintenance of management information systems. Training will include the use of computer remote terminals, microcomputers, and printers, the procedures for maintaining and correcting data systems, the interpretation and use of reports from management information systems, and the presentation of maintenance data.

#### **MAINT SCHEDULING APR**

Training consists of familiarization of aircraft maintenance organizations, concepts, and responsibilities; familiarization of technical orders and Air Force instructions. Automated products and the automated management system will be used to plan and schedule the utilization and maintenance of aircraft through all phases of maintenance. Training includes engine parts tracking and the maintenance of aerospace weapon systems records, using computer remote terminals and associated equipment.

#### **MAINT/FIGHTER ACFT**

Instructors, trainers, training aids, and operational equipment that formal schools send to bases or operating locations in support of subject training.

#### **MAINTENANCE MANAGER (SPAN)**

Instruction on aircraft maintenance management, allied shops support, aviation supply, aircraft systems such as; electrical, fuel, flight controls, engine, power train, etc. to include systems troubleshooting. Also Combat Maintenance/Battle Damage Repair (BDR) and Periodic and Phase Maintenance Programs.

#### **MAINTENANCE SCHEDULING/ \***

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

#### **MAINTENANCE/ARMAMENT \***

Instructors, trainers, training aids, and operational equipment that formal schools send to bases or operating locations in support of subject training.

#### **MANAGERS SPECIALTY**

Not a valid course ♦ MASL created to track contractor-provided training

#### **MANAGING ENG LANG TNG (MELT)**

This course is designed to provide international personnel in managerial positions in their country with a basic knowledge of all areas involved in administering, managing, and supervising an ELTP. Emphasis is placed primarily on the practical aspects of ELTP management, with a portion of the course dedicated to familiarizing students with the ALC materials.

**MANPOWER & QUAL MGT JOURN.**

Manpower management techniques and procedures include developing and maintaining manpower standards, use of industrial engineering techniques such as work measurement, queuing analysis, simulation techniques, work load essentiality analysis, production control, data control techniques, military and civilian ratios, correlation and regression analysis, and the use of computer programs. Developing and preparing manpower documents and analyzing Air Force activities for management operations and wartime planning.

**MANPOWER MANAGEMENT/ \***

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

**MANTIRN ACAD/SIM ONLY**

Course no longer offered. Contact Air Force Security Assistance Training Squadron for expired course descriptions.

**MAP/CHART/GEOD STAFF OFF**

Purpose: The Mapping, Charting, and Geodesy (MC&G) Staff Officer Course provides an understanding of key organizations, concepts, systems, and procedures involved in the production and use of printed and digital maps, charts and digital information. The course emphasizes areas of interest to the staff officer, the planner, and the supervisors who need to better understand DMA and its products. Target Audiences: DoD personnel in MC&G billets, supervisors whose personnel utilize DMA products, staff officers (especially S/G/J-2s and 3s) and intelligence personnel from all Services, Commands, and DoD Agencies. Topics Include - Fundamentals of MC&G as they impact the staff officer's planning responsibilities, an overview of DMS's products, support and technology, and an introduction to the requirements process. MC&G Fundamentals: - Datums, Grids, and Projections - Product Accuracy - Introduction to Global Positioning Systems (GPS) - Geographic Information Systems (GIS) - Remotely Sensed Imagery (RSI) - Photogrammetry MC&G Support: - Requirements Process - International Agreements - Crisis Support - DMA MUSE Software - Customer Support Teams DMA Products & Services: - DMA Softcopy Catalog - Distribution - Standard Digital Products - Standard Paper Products

**MARINE SAFETY INSPECTION**

This course provides entry-level training for marine inspectors in small passenger vessel and barge inspections, international safety management, port state control boardings and tank vessel exams. Topics include basic hull construction and nomenclature, hull inspection and repairs, welding processes, lifesaving systems and equipment, personal lifesaving systems, firefighting equipment, propulsion and auxiliary machinery, electrical systems, stability and subdivision, occupational safety for marine inspectors and an overview of U.S. laws, regulations and international conventions. This course is taught using lectures, in-class and laboratory exercises, and vessel visits which stress hands-on experience. Emphasis is placed on developing the student's ability to properly identify and apply U.S. and international regulations and standards to given port state and flag state inspection situations.

**MARINE SAFETY INVESTIGATN**

This course is designed to prepare investigating officers to accomplish their duties at a Marine Safety Unit. The course provides E-6 through O-3 with instruction on the applications of laws, regulations and policies related to investigation of marine casualties. Students use scenarios and role play of marine casualties to practice investigative techniques as well as case processing skills.



### **MARINE SAFETY PO**

This course provides technical entry-level skills to junior enlisted and equivalent civilian personnel entering marine safety units and port operations agencies that conduct pollution prevention, pollution response, and port and vessel safety missions. The course includes an overview of the Coast Guard's marine safety programs as well as detailed environmental response programs. The following subjects are covered: using U.S. statutory authority and international treaties to establish jurisdiction and basic vessel design, conducting vessel safety and pollution prevention boardings, monitoring cargo operations, inspecting a waterfront facility, conducting an oil spill response and investigation, applying the Coast Guard's hazardous chemical response policy, determining toxicological properties of commonly shipped chemicals, using respiratory and personal protection, using flammable and toxic vapor detection and measurement equipment, and applying U.S. and IMO hazardous chemical transportation requirements. This course is task oriented; instruction is aimed at enabling personnel to confirm compliance with applicable regulations and record violations. The course is taught using lectures, case studies, demonstrations, and practical exercises.

### **MARINE SAFETY PORT OPS**

This course provides managerial entry-level skills to officers, chief petty officers, and equivalent civilian personnel entering marine safety units that conduct pollution prevention, pollution response, and port and vessel safety missions. This course is divided into two 2-week blocks of instruction--Port Safety and Security and Pollution Response. The Port Safety and Security block covers: U.S. statutory authority and international treaties that establish jurisdiction and regulations on vessel safety and pollution prevention, monitoring cargo transfer operations, applying U.S. and IMO hazardous chemical transportation requirements, and inspecting a waterfront facility. The Pollution Response block covers: U.S. statutory authority for conducting an oil spill response and investigation, applying the Coast Guard's hazardous chemical response policy on respiratory and personal protection, determining toxicological properties of commonly shipped chemicals, using flammable and toxic vapor detection and measurement equipment. . The course is task oriented and deals extensively with management and operations of a marine safety unit. Emphasis is placed on using risk management in assigning personnel and resources. The course is taught using lectures, case studies, demonstrations, and tabletop exercises.

### **Marshall Center Conference**

The George C. Marshall European Center for Security Studies was established in 1993 as a result of requests from the governments of Central Europe (CE) and the New Independent States (NIS) of the Former Soviet Union for assistance in reestablishing their defense structures. It fosters development of military institutions compatible with democratic processes and civilian control by educating these countries on defense planning procedures and organizations appropriate to democratic societies.

### **Marshall Center Seminars**

The George C. Marshall European Center for Security Studies was established in 1993 as a result of requests from the governments of Central Europe (CE) and the New Independent States (NIS) of the Former Soviet Union for assistance in reestablishing their defense structures. It fosters development of military institutions compatible with democratic processes and civilian control by educating these countries on defense planning procedures and organizations appropriate to democratic societies.

**MATERIALS DEV SUMMER INST.**

Provides the international English Language Specialist (ELS) with the basics of materials development, test-item writing, and desktop publishing.

**MATERIEL ACQUISITION MGT**

This course provides a broad knowledge of the materiel acquisition function. It covers national policies and objectives that shape the acquisition process and the implementation of these policies and objectives by the U.S. Army. Areas of coverage include acquisition concepts and policies; research, development, test, and evaluation; financial and cost management; integrated logistics support; force modernization; production management; and contract management. This course has been designed for people who are commencing an assignment in research and development, contracting, testing, producing, or fielding a new or modified weapon system. Emphasis is placed on providing mid-level managers with a broad education so they can effectively manage any aspect of the materiel acquisition process.

**MC&G OFFICER CRS (MCGOC)**

Purpose: Mapping, Charting, and Geodesy Officer Course (MCGOC) trains officers in mapping, charting, and geodesy (MC&G) technical, leadership and managerial skills. Curriculum encompasses both traditional hard-copy mapping concepts and modern digital applications, to include the National Imagery Mapping Agency (NIMA) concept of Global Geospatial Information and Services (GGI&S). The course enables students to provide commanders and staffs timely and accurate MC&G information to aid in the wartime and OOTW decision-making process. Students are exposed to the latest technology available. Graduates possess skills to be a combat multiplier at all levels of DoD while serving as commanders, staff planners, and operations officers. Target Audiences: The Mapping Charting and Geodesy Officer Course (MCGOC) has changed from 7 to 2 weeks effective FY 99. The new target audience is U.S. Army and Marine Corps junior officers (2LT - CPT), senior NCOs (SSG and above) that are either assigned to or working with topographic production platoons, companies, and battalions. Topics Include: The revised course consists of two parts. Part 1 focuses on Joint and Service specific topographic doctrine, Geospatial Information and Services (GI&S) fundamentals (formerly MC&G), and software exploitation applications. Part 2 of the course is focused on managing the functions of Army and Marine Corps topographic support: survey, terrain analysis, and map reproduction operations.

**MECH SYS ELECT/CNTLS T/S**

Electrical troubleshooting to include circuit configuration and interpreting schematic drawings and (or) diagrams. Also training on hardware-oriented electric, electronic, and pneumatic controls to include controllers, self-contained stats, sensors, adapters, controlled devices, and electrical components and (or) accessories.

**MED LOGISTICS MANAGEMENT**

Principles and techniques used in the management of logistical functions in Army hospitals and TOE medical units. Procurement, stock control, property book management, storage and quality control procedures as relate to Class VIII supplies. Mobilization programs and medical assemblages. Combat service support organizations as pertain to Class VIII support in a theater of operations (TOPNS). NOTE: Course includes 1-week of instruction for the Contracting Officer Representative (COR).

**MED OFF UNDERSEA INTL**

To provide specialized training to physician (NOBC 0090) who will provide medical services to all underwater activities of the Navy.

**Media Relations/Public Affairs**

To provide basic skills as Public Affairs Officers to Jr Naval Officers

**MEDICAL ASSISTANT**

This course teaches tasks to military medical assistants.

**MEDICAL DEPARTMENT OFFICER****MEDICAL OBSERVER**

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

**MEDICAL SPECIALIST**

Provides basic foundation in casualty assessment, cardiopulmonary resuscitation, control of bleeding, immobilization of orthopedic injuries, anatomy and physiology, invasive skills, administration of immunizations, drawing blood samples, initiating intravenous therapy, fundamental nursing care, medical care in a field setting and under nuclear, biological, and chemical contamination conditions. Other medical emergency situations are addressed and the National Registry Exam for Emergency Medical Technician certification is taken during the course. Performs emergency medical treatment and routine patient care duties in military hospitals, field units, dispensaries, clinics and other medical treatment facilities.

**MEDICAL SPECIALIST (BASIC)**

Provides basic foundation in casualty assessment, cardiopulmonary resuscitation, control of bleeding, immobilization of orthopedic injuries, anatomy and physiology, invasive skills, administration of immunizations, drawing blood samples, initiating intravenous therapy, fundamental nursing care, medical care in a field setting and under nuclear, biological, and chemical contamination conditions. Other medical emergency situations are addressed and the National Registry Exam for Emergency Medical Technician certification is taken during the course. Performs emergency medical treatment and routine patient care duties in military hospitals, field units, dispensaries, clinics and other medical treatment facilities.

**MEDICAL SUPPLY NCO-BNCOC**

Provide selected AMEDD enlisted personnel with the skills and knowledge required to perform duties as appropriate to the rank of SSG within the AMEDD.

**MEDICAL SUPPLY SPECIALIST**

Provide a working knowledge of automated/manual supply systems to facilitate requisitioning, receipts, inventory management, storage, issue, salvage, quality control, property management, and packing/shipping of medical supplies and equipment.

**MENTAL HEALTH SPEC (MHS)**

Didactic study to provide skills and working knowledge to assist in the care and treatment of psychiatric in-patients, to include basic patient management, clerical and security duties. Identification of medications to include listing and reporting side effects. Observation, assessment report and recording psychiatric patient behavior. Assisting in therapy and evaluation of patients. Assisting in the physical and psychological nursing needs of psychiatric patients.

**MEOC TUITION**

Not a valid course - MASL created for budgeting purposes only.

**MESS MGMT SPEC CLASS A****MET - JOINT CONUS PLANNING****MET ACQUISITION PHASE III**

Phase III is accomplished via MET or in CONUS. Topics included in the series cover all aspects of systems life-cycle management, including Program Management, Financial Management, Contracting, Logistics, Test & Evaluation, Systems Engineering, and Production & Quality Assurance. This curriculum provides a full range of courses to support the career goals and professional development of a country's acquisition workforce. Each course provides students with an understanding of the theory and skills required to perform effectively in their chosen career field. Designed for personnel involved in any aspect of the system acquisition process, each course is open to students from every career field.

**MET CIV-MIL REL PRE-SURVEY**

A pre-course site visit conducted by a member of the CCMR in order to discuss and develop country-specific issues that will be dealt with in the CCMR MET curriculum.

**MET CIV-MILITARY RELATIONS**

After completion of the Introductory Executive Program, a country may request any amount of follow-on education from the Defense Institute of International Legal Studies (DIILS) under this MASL item number. Follow-on education may involve repeat presentations of the introductory seminar (without repeating phases I and II) or specialized training programs focusing on any military-related legal subjects. Examples of such specialized programs include: Domestic Military Operations Interoperability and Status of Forces Agreements, Advanced Law of the Sea, and United Nations Peace Operations. [Note: DIILS faculty members also present some specialized programs which have been assigned separate MASL numbers, including: Quality Force Management (MASL P309059), and Disciplined Military Operations Trainers Course (MASL P309054).

**MET COMM/EDUC/MGMT****MET DIILS ASSESS OF ISSUES**

The Defense Institute of International Legal Studies (DIILS) provides tailored education programs for foreign countries in military law, criminal justice systems, the rule of law, and the relationship of law to disciplined military operations. Phase I consists of a visit to the host country, for about five days, by a team composed of two or three faculty members from DIILS. This team will explore the issues and concerns facing the country in the administration and operation of its

military forces. The DIILS team will visit members of the military, civilian government, and non-governmental organizations. The purposes are to learn about the country's institutions and experiences so that the introductory curriculum will be timely and relevant, and to acquaint all parties with the education process and its goals. The information gathered during this phase will serve as a foundation for the development of all subsequent education programs offered by DIILS.

#### **MET DIILS CONTINUING EDUC**

After completion of the Introductory Executive Program, a country may request any amount of follow-on education from the Defense Institute of International Legal Studies (DIILS) under this MASL item number. Follow-on education may involve repeat presentations of the introductory seminar (without repeating phases I and II) or specialized training programs focusing on any military-related legal subjects. Examples of such specialized programs include: Domestic Military Operations Interoperability and Status of Forces Agreements, Advanced Law of the Sea, and United Nations Peace Operations. [Note: DIILS faculty members also present some specialized programs which have been assigned separate MASL numbers, including: Quality Force Management (MASL P309059), and Disciplined Military Operations Trainers Course (MASL P309054).

#### **MET DIILS INITIAL SEMINAR**

Phase III is an executive program conducted (typically for the first time) in the host country by a military education team comprised of faculty members from the Defense Institute of International Legal Studies (DIILS). It is designed for a mixed group of senior military officers, civilian officials (including judges), legislators and staff, and leaders of non-governmental organizations. The curriculum is tailored to best meet the needs of the host country. A typical program will, nevertheless, include as subjects: the role of the military in a democracy, the law of war, rules of engagement, international legal constraints on military operations, internationally recognized human rights as a constraint on military operations, military justice, and civilian criminal justice systems. Phase III employs lectures by DIILS faculty, discussion groups, and case studies.

#### **MET HEALTH RM/NS SURVEY**

Phase I is accomplished through data gathered from on-site observations, structured interviews and focus groups conducted by the IHRM team of military and civilian subject matter experts over a five day period. The usual target populations are those senior decision makers among the military medical administration and health care providers, government and private sector health care leaders, and non-governmental organizational officials. The IHRM team members will acquaint all parties with the process and goals of the program as well as work with the country's point of contact to identify the curriculum goals and participating organizations for Phase III and the delegates for Phase II.

#### **MET HUMAN RIGHTS TRAINER**

Instructs host country rights instructors in how to develop a curriculum for Human Rights and Justice Systems and how to implement this training in their country. The end product of this course is the framework necessary to produce a curriculum that will be used in the host country by the host country trainers. This course is conducted in two segments, each one a week long. The first week concentrates on substantive subject matter such as rule of law, military justice, human rights and government/press relations. This is to ensure a uniform base of knowledge for all potential instructors. The second week then devotes time to methods of instruction and curriculum development. The student leaves with a well-rounded background in the material, specific modules of instruction, and the methods and skills to present the topics to his/her own military forces.

## **MET IHRM CONT EDU SEM**

### **MET IHRM PH III (S A D)**

During Phase III, 30-35 senior military and civilian government and private sector leaders in the host country are guided through a five day process to develop a practical strategic action plan addressing the identified topic. At the completion of Phase III, the participants will have: Identified the constraints and assets relative to health system improvements; Discussed their country's health care needs and market dynamics; Specified the resource management techniques appropriate for their country; Developed a strategic action plan for health care infrastructure improvements; Determined responsibilities for further collaboration; and Committed to a time line for financing and pursuing the proposed system changes.

### **MET IHRM PH IV**

### **MET IHRM PH V**

### **MET MIL OPS OTHER THAN WAR**

Provides mobile education team to train foreign personnel, in their own country, on all aspects of Military Operations Other Than War, Peace Operations, and closely related subjects such as Humanitarian Assistance. The program of instruction is similar to that offered by the resident course and includes logistics, training, command and control, legal considerations, interagency organizations and coordination, multinational organizations, public affairs, non-governmental/private volunteer organizations, health services support, civil engineering support, mediation and negotiation considerations, case studies, and lessons learned. Course is taught at the strategic and operational level.

### **MET PHI ACQUISITION TRNG**

Phase I for Acquisition Management Series courses is accomplished through data gathered from on-site observations, structured interviews and focus groups conducted by Naval Postgraduate School (NPS) and Naval Center for Acquisition Training (NCAT) team members over a three to five day period. Target populations are senior managers in the various functional areas and working professionals in the specific technical disciplines of the course to be developed. NPS/NCAT team members will acquaint all parties with the process and goals of the program as well as work with the country's point of contact to identify curriculum goals and learning objectives.

### **MET PHII ACQUISITION TRNG**

Phase II for all Acquisition Management Series course is the curriculum development phase and builds on the information gathered in Phase I. Using the country's requirements and the latest instructional design techniques, a course curriculum is designed which will meet desired learning outcomes. Phase II is accomplished via MET or in CONUS. In either case, the tailored curriculum will be presented to the participating country's delegation for approval and any necessary modifications will be implemented. If desired, Phase II includes delivery of a pilot course. CONUS program design includes a visit by the participating country to a location in the United States which is best suited to course content development.

### **MET REGIONAL CIV-MIL RELS**

This program provides (on a regional basis) an intensive five-day course on civil-military relations. Designed for a mixed group of senior military officers, civilian officials, legislators, and non-government personnel, the course is

tailored to address country specific civil-military relations issues, needs, and circumstances. The curriculum features a strong problem solving focus designed to help participants analyze and resolve civil-military conflicts, build mechanisms strengthening civilian control, and deal with the many underlying sources of civil military conflict common to democracies.

#### **MET REGIONAL MIL-JUSTICE**

Provides expertise in Military Law, Justice Systems, the Rule of Law, and numerous related topics, with an emphasis on the execution of Disciplined Military Operations. Program content is determined in close coordination with the host country on a regional basis. The program and all written materials are provided in the language requested, with classroom presentations being conducted through simultaneous translators. DIILS PAMPHLET, PAGE 1, PARA 1 and 5.

#### **METAL WORKER**

To perform oxyacetylene, electric arc, metal inert gas and tungsten inert gas welding. Introduction to trailer mounted welding shop set, welding safety, air arc cutting and gouging, Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Flux Core Arc Welding (FCAW), DC tungsten inert gas welding. Radiator, fuel tank and metal body repair, glassworking, maintenance technique inspections and common maintenance tasks.

#### **METROLOGY ENGR TRNG**

Metrology engineer training for the E2C aircraft.

#### **MEXICO AVIATION SAFETY MGT**

Designed to provide commanders, operations officers, aviation maintenance managers, safety officers and other key aviation unit leaders and managers the necessary skills, knowledge and expertise required to establish, manage, and execute critical aviation safety programs.

#### **MEXICO MAINT MANAGER**

Instruction on aircraft maintenance management, allied shops support, aviation supply, aircraft systems such as; electrical, fuel, flight controls, engine, powertrain, etc. to include systems troubleshooting. Also Combat Maintenance/Battle Damage Repair (BDR) and Periodic and Phase Maintenance Programs.

#### **MICRO ELECT REPAIR**

To provide qualified maintenance personnel with sufficient knowledge and skills to: perform microminiature electronics repair to multilayer and flexible printed wiring boards, remove welded lead components, illuminated plastic panel repair, remove and install surface mounted components, and perform station maintenance, utilizing a microminiature repair station without supervision, for certification as a microminiature technician in the 2M program.

#### **MIL FREE FALL JUMPMASER**

Military free fall jumpmaster duties and responsibilities; altimeters; automatic ripcord release devices; canopy control; emergency procedures; oxygen review and procedures; wind drift calculations; techniques of spotting; packing; rigging; and supervision of rigging of individual main parachutes. Jumpmaster practical exercises will be conducted both day and night.

### **MIL FREE FALL PARACHUTIST**

Military free-fall parachute ground training; physiological training, body stabilization (vertical wind tunnel), basic aircraft procedures, combat equipment (rucksack and weapon), advanced aircraft procedures to include individual exits with combat equipment, mass exits, grouping exercises, night airborne operations, and life-support equipment; and procedures with high-altitude airborne operations. Upon completion of the course, the student will be able to perform both night and day combat equipment high-altitude military free-fall operations.

### **MIL INTELLIGENCE OFFICER**

The curriculum provides a working knowledge of: The employment of the tactical intelligence cycle to include intelligence collection, management and dissemination; intelligence preparation of the battlefield; use of tactical counterintelligence; security of intelligence information and operations; electronic warfare; threat analysis; psychological operations; employee management; and internal defense and development.

### **MIL LAW DEV PROG ♦ INTL**

### **MIL OPS OTHER THAN WAR**

To provide a working knowledge of the concepts, terms, planning considerations and command and control structures used in planning for and conducting peace operations. Focus is on peace operations and covers existing and emerging joint/service doctrine. Includes lessons on the United Nations, NATO, Department of State, non-government organizations (NGO) and private volunteer organizations (PVO), U.S. policy regarding peace operations, national/international law, rules of engagement, intelligence in peace operations, public information, civil/military operations, PSYOP, mediation and negotiation and combat service support. Students will present three case studies as well as participate in a peace operations planning practical exercise. Instruction includes: MOOTW concepts; organization for joint, combined, and coalition operations; UN organization/role in peace operations; U.S. role in UN peace operations; NATO organization/operations today; NATO in peace operations; Department of State in peace operations; national/international directives, law of war, rules of engagement; NGO; PVO; introduction to peace operations; introduction to peacekeeping; introduction to peace enforcement; intelligence considerations in peace operations; public information management; civil military affairs; PSYOP in peace operations; mediation and negotiation; combat service support to peace operations; training for peace operations. The course culminates with case studies, practical applications, and a practical application debrief.

### **MIL POLICE OFF ADV**

The training will be battle focused and will stress technical, tactical, and leadership skills; military ethics; and customs and traditions of the service -- those values and principles which will enhance the officer's professional development. All training will be conducted in the five-phase leadership excellence scenario: prepare for war, deployment, fight to win/sustainment, stabilization/low intensity conflict, and redeployment/return to readiness. Additionally, the instruction will address the four basic military police missions: battlefield circulation control, area security, enemy prisoner of war, and law and order. Provides an overview of the components of the Military Police Corps and equip the BC 31 officer with the knowledge necessary to function effectively in both peacetime and wartime.

### **Military Academy**

Educate officer corps.



### **MILITARY ACCOUNTING**

To provide a general knowledge of Army financial management accounting systems and a working knowledge of the principles, rules, procedures, and reporting of the appropriations for Operation and Maintenance Army (OMA), family housing, and defense business operations fund appropriations. The course includes operating procedures for standard general ledger, the Standard Finance System (STANFINS), and the Standard Army Financial Inventory Accounting and Reporting System (STARFIARS).

### **MILITARY AIRSPACE MGT**

Provides selected DoD personnel with the ability to identify, define, develop, negotiate, and process airspace and air traffic control service requirements essential to national defense flight operations in the peacetime US airspace system. Includes understanding effects on DoD flight operations of the National Airspace System and Federal Aviation Administration structure and responsibilities; categories of special military use airspace; airspace and air traffic services for mission requirements; National Environmental Policy Act applications to flight operations; planning for future mission requirements; and basics of exercise airspace development and processing. Fundamental international airspace procedures, primarily relating to US offshore airspace, are covered. Two class exercises, Design of Military Operations Area and Military Training Route, are included. This is an advanced flight operations course designed primarily for the rated air operations officer.

### **MILITARY F/F PARACHUTIST**

Military free-fall parachute ground training; physiological training, body stabilization (vertical wind tunnel), basic aircraft procedures, combat equipment (rucksack and weapon), advanced aircraft procedures to include individual exits with combat equipment, mass exits, grouping exercises, night airborne operations, and life-support equipment; and procedures with high-altitude airborne operations. Upon completion of the course, the student will be able to perform both night and day combat equipment high-altitude military free-fall operations.

### **MILITARY POLICE ANCOG**

#### **MILITARY POLICE CPT CAREER**

The training will be battle focused and will stress technical, tactical, and leadership skills; military ethics; and customs and traditions of the service -- those values and principles which will enhance the officer's professional development. All training will be conducted in the five-phase leadership excellence scenario: prepare for war, deployment, fight to win/sustainment, stabilization/low intensity conflict, and redeployment/return to readiness. Additionally, the instruction will address the four basic military police missions: battlefield circulation control, area security, enemy prisoner of war, and law and order. Provides an overview of the components of the Military Police Corps and equip the BC 31 officer with the knowledge necessary to function effectively in both peacetime and wartime.

#### **MILITARY POLICE INVESTIG**

Criminal law, crime scene processing, testimonial evidence, investigation of crimes against persons and property, physical evidence, drug investigations, investigative reports, special investigative techniques, and protective services.

#### **MILITARY POLICE INVESTIGA**

Criminal law, crime scene processing, testimonial evidence, investigation of crimes against persons and property, physical evidence, drug investigations, investigative reports, special investigative techniques, and protective services.

### **MILITARY POLICE OFF BASIC**

Build upon and reinforce the common tasks/skills trained during precommissioning service, train a platoon, maintain the material readiness of a platoon, lead an MP platoon in the accomplishment of its combat mission, and train the lieutenant to supervise the garrison unit to ensure that maximum community law enforcement is rendered to the soldier and his family.

### **MILITARY TNG INSTRUCTOR**

Provides professional training expertise on matters unique to the US Air Force basic training environment for selected male and female personnel to perform as military training instructors. Graduates are awarded special duty identifier (SDI) 8B000, are Air Education and Training Command (AETC) assigned, and perform duties only at Lackland AFB TX with the 737 Basic Military Training Group. The course provides pre-service training required to give students the knowledge and skills relevant to perform duty in the basic training MTI field. The course is the only formal course of instruction by which personnel from active, reserve, and guard components of the Air Force may become MTIs. Training includes fundamentals of teaching and job-oriented practice teaching of military training activities. Subjects include MTI qualities, instructional methodology, counseling techniques, first aid, drill, flight administration, dormitory arrangement, and physical conditioning.

### **MIN ELECTRONICS REPAIR**

**PURPOSE:** To provide qualified maintenance personnel with sufficient knowledge and skills to: perform miniature electronics repair to single-sided and double-sided Printed Wiring Boards (PWB), up to and including the removal and replacement of multilead devices; repair PCB laminate damage ; repair conductor damage including fabrication of replacement conductors; remove and apply conformal coating; install wires on common types of terminals and solderable connectors; perform station maintenance, utilizing a miniature repair station without supervision for initial certification in the 2M program.

### **MINE COUNTER MEAS OFF INTL**

This course is designed for the Junior International Officer who requires a supervisor's technical and operational knowledge of streaming, recovery procedures and safety practices for surface mine countermeasures. Upon completion the officer will be able to function as deck or rigging safety officer onboard a surface mine countermeasures vessel.

### **MINE WARFARE ORIEN INTL**

To train International Officers of the rank O1 through O5 in the concepts of Mine Warfare.

### **MINI ELECT REPAIR**

To provide qualified maintenance personnel with sufficient knowledge and skills to: perform miniature electronics repair to single-sided and double-sided Printed Wiring Boards (PWB), up to and including the removal and replacement of multilead devices; repair PCB laminate damage; repair conductor damage including fabrication of replacement conductors; remove and apply conformal coating; install wires on common types of terminals and solderable connectors; perform station maintenance, utilizing a miniature repair station without supervision for initial certification in

**MISL FLT ANL SM-1 SEMINAR**

To provide training on the theory and operation of the Standard Missile Mod 1 (SM-1) and the practical use of associated telemetry data.

**MK23 GYROCOMPASS MT**

To provide Interior Communications Electricians, in paygrades E3 through E7, with the knowledge and skills required to operate, troubleshoot, and repair to the subassembly or component level, shipboard MK 23 Gyrocompass Systems. Planned maintenance (PMS) actions will be performed in accordance with applicable OPNAV and NAVSEA directives, and corrective maintenance will be performed in accordance with NAVSEA equipment technical manuals. The job skills acquired will be performed with limited supervision, for all conditions of ship readiness, in port or underway.

**MLB COXSWAIN BASIC**

This course is designed for experienced personnel who will focus on underway heavy weather operations of the Coast Guard 47-foot motor lifeboat in breaking surf conditions. The course provides students with the skills necessary to perform risk assessment, perform basic engineering casualty control procedures; operate installed electronics; and perform towing, rescue and assistance, piloting and surf operations on the 47-foot MLB in sea conditions not to exceed 6 feet.

**MM STEAM PROP MAINT SUPV**

The Machinist's Mate Steam Propulsion Maintenance Supervisor Course is designed to train E4 through E9 Machinist's Mates to perform organizational level preventive and corrective maintenance on steam propulsion machinery systems/components and supporting auxiliary systems/components. Particular emphasis is placed on developing the maintenance behaviors and skills necessary to analyze system/component malfunctions and failures and to accomplish/supervise the preventive or corrective maintenance required. In addition to actual maintenance procedures, the training addresses the use of applicable technical reference material, maintenance tools and their usage and submission of maintenance documentation. Practical maintenance skills are developed or reinforced on representative propulsion system components currently installed in the fleet.

**MND Exchange Program**

Introduction to the Army Corps of Engineers, Far East District (FED) and how FED manages design and construction projects.

**MOBILIZATION/DEPLOYMENT PL**

Addresses the mobilization and deployment process at various levels of command within the Army. Focus of the course is on the legal authorities, concepts, plans, policies, procedures, and responsibilities for mobilization and deployment at DOD, HQDA, MACOM, CONUSA/STARC/MUSARC, and installation levels. How mobilization and deployment planning interfaces at various Army command levels, and the dependency of mobilization and deployment on automated systems are emphasized.

**MOUNTAIN SURVIVAL COURSE**

Provides training to personnel with an aviation/ground combat MOS to survive in a mountainous environment as individuals or as a group. A classroom/academic setting and actual mountainous terrain are used to teach and practice

expedient fires, expedient shelters, signaling devices, food and water procurement, primitive tool and weapons construction, navigation, and other survival techniques. Great emphasis is placed on mental attitude as a key to survival. Students are placed in a high-stress situation and survive together in groups and individually. Comprehension of the psychological impact of group and individual survival and the strengths and weaknesses associated with each are key class goals.

#### **MP BNCOC**

The training will stress technical, tactical and leadership battle competencies including combat, combat support and combat service support. General military knowledge and MOS skills required to function as a Squad Leader in support of the AirLand Battle. Instruction includes USASMA common leader training, combined arms tactics and Military Police missions to include new equipment training.

#### **MTT - MAINTENANCE ♦ PWC**

#### **MTT - QUALITY TRAINING**

Mobile Training Team for the purpose of Quality Assurance Training for the Egyptian Air Force.

#### **MTT BOARDING OFF CN EIMET**

This five day course consists of three days of classroom instruction with two days of practical training and exercises. The course is tailored to the country's specific needs and previous training experience. Classroom subjects include international law, boarding preparation and procedures, use of force, detection of hidden compartments, narcotics identification, and officer interpersonal communication. Practical training includes high-risk search techniques, arrest procedures, and drug identification lab. Practical exercises are designed to reinforce classroom instruction by giving each student an opportunity to apply classroom theory in simulated boarding situations. Class Size: Maximum: 24 students Minimum: 16 students Materials: To be provided by the host country: ♦ Classroom with desks and chairs of sufficient size for instructing ♦ Moored, unoccupied vessel (20-40 meters) near the training site ♦ Slide projector, Flip Chart easel ♦ TV/VCR (NTSC or multi-system format) ♦ Chalk board or Magna-Slick board ♦ Gymnasium or covered area suitable for arrest procedures, preferably with gym mats ♦ Small quantity of narcotic substance (i.e., marijuana, cocaine, heroine. Preferably the narcotic most likely to be found during a smuggling interdiction operation) for testing during labs ♦ Administrative support for typing roster and graduation certificates.

#### **MTT BRDG OFFR/FISH EIMET**

This five day course is designed to instruct students on proper techniques for effectively enforcing fisheries laws. The course is tailored to specific needs and previous training experience. Classroom subjects include officer interpersonal communication, international law, boarding preparation and boarding procedures, use of force, fishing vessel identification, and inspection of fishing equipment. Practical training includes arrest procedures and boarding exercises. Practical exercises are designed to reinforce classroom instruction by giving each student an opportunity to apply classroom theory in simulated fisheries boarding situations. Class Size: Maximum: 24 students Minimum: 16 students, Materials: The host nation will need to provide the following: ♦ Classroom with desks and chairs of sufficient size for instructing ♦ Moored, unoccupied vessel (20-40 meters) at the site (fishing vessel preferably) ♦ Slide projector, Flip Chart easel ♦ TV/VCR (NTSC or multi-system format) ♦ Chalk board or Magna-Slick board ♦ Gymnasium or covered area suitable for arrest procedures, preferably with gym mats ♦ Administrative support for typing roster and graduation certificates

### **MTT CG DEVELOP/NEED ASSESS**

The team can assist a country in achieving national maritime goals in non-defense areas within the U.S. Coast Guard's area of expertise. The team composition and length of deployment will be based on input from the host nation and U.S. Embassy officials. Should the host nation have a mission or issue that is covered by multiple U.S. agencies, which includes the U.S.C.G, the team leader will assist in acquisition of personnel from other U.S. agencies. The team will initiate a four phase process: 1) Review and refine the request/goals/issues that stimulated the assessment. 2) Examine the mission process including, but not limited to, site surveys, interviews with subject matter experts and program managers. 3) Develop an action plan to implement the recommended interventions. 4) Follow up deployments to facilitate & measure effectiveness of recommended interventions. In the case of training plan development, phase four will be accomplished by training teams. The scope of the request will impact the number of deployments required to complete phases one through four. A minimum of two team deployments are required for effective implementation of this module. Areas addressed by previous assessment teams have been: evaluation of maritime law enforcement programs, development of model ports relative to narcotics intervention, creation of an implementation plan for a multi-mission, multi-agency maritime service management model, and development of training plans for multi-agency marine safety and maritime law enforcement programs.

### **MTT CG TRNG SURV-EIMET**

The training survey determines the Perspective country's needs and requirements for the MTT which will follow.

### **MTT CG TRNG SURV-NON-EIMET**

The pre-training survey determines the respective country's needs and requirements for the MTT which will follow.

### **MTT COMERC CTRL,INFRAS DEV**

This program assists nations in developing Maritime Commerce Control programs through the integration of the Waterways Management Strategy (WMS) Concept. This program is long term in nature with Coast Guard advisors/trainers providing an in-country continuous presence until the organization is established and self-sufficient. The instructors provide the full spectrum of courses to develop the infrastructure necessary to enforce the maritime laws and regulations desired by the host nation. The development process begins by first assessing the state of the host nation's maritime program, resources and the organization designated as the lead for this responsibility. After which, a joint training plan will be developed to meet the host nation's program goals. Ultimately, in-country teams assist the host organization carry out the developed training plan to the point of established self-sufficiency. Class Size: Determined by program goals. Materials: Required materials will be determined during assessment phase of this program.

### **MTT CURR INFUS PROG EIMET**

This course is designed for those nations setting up their own Boarding Officer School at an established training center or academy. Two instructors conduct an intensive curriculum review and assist the trainers in the establishment of a syllabus, honing instructional skills, setting and scheduling the course. Instructors will provide the latest information on MLE, training aids, and instructional expertise working with the dedicated trainers to improve the established program. Class Size: Maximum: 8 students Minimum: 3 students, Materials: The host nation will need to provide the following: ♦ Classroom with desks and chairs of sufficient size for instructing, ♦ Moored, unoccupied vessel (20-40 meters) at the site ♦ Slide projector ♦ TV/VCR (NSTC or multi-system format) ♦ Chalk board or Magna-Slick board ♦

Gymnasium or covered area suitable for defensive tactics, preferably with gym mats ♦ Any previously written course curriculum ♦ Administrative support for typing roster and graduation certificates

#### **MTT DRMI ♦ CONUS**

##### **MTT DRMI - OVERSEAS**

The Defense Resources Management Course is taught by mobile education teams from the Defense Resources Management Institute (DRMI) in Monterey, California. The primary focus is on resources management and analytical decision making. The curriculum is tailored to meet the specific needs of the host nation and is drawn from the three courses taught at DRMI.

##### **MTT DRMI - OVERSEAS (96 Funds)**

The Defense Resources Management Course is taught by mobile education teams from the Defense Resources Management Institute (DRMI) in Monterey, California. The primary focus is on resources management and analytical decision making. The curriculum is tailored to meet the specific needs of the host nation and is drawn from the three courses taught at DRMI.

##### **MTT ENG/LOG ADMIN TRNG CG8**

This course assists countries in developing an engineering and logistics support system necessary for vessels and support facilities conducting Coast Guard like missions. Basic training is provided in safety, preventative maintenance systems (3M type), engineering logs, records, budgeting and finance. Class size: Maximum:32 students Minimum: 12 students Material: Partner nation will need to provide the following: ♦ Slide projector ♦ Overhead projector ♦ Classroom large enough for number of students (preferably climate controlled) with tables and chairs.

##### **MTT HAGAN TRNG SVY - CONTR**

Contractor Training Survey for Hagan training for Mexico.

##### **MTT HULL MT&DMG CONT CG14**

This course teaches basic preventative maintenance and repair for fiberglass, aluminum and steel hulled vessels. Course will be tailored to host nation's vessel types. Class Size: Maximum: 20 students Minimum: 12 students Materials: Materials will need to be purchased in country prior to training team's arrival. Lists of materials will be developed by International Training Division with sufficient lead time to make procurements.

##### **MTT INSTRUCTOR - CNET**

This course of instruction is provided as a Mobile Training Team by the Maritime Law Institute to further the Maltese understanding of and commitment to International standards pertaining to Maritime Activities.

##### **MTT INTERDICTION PLANNING**

This four day course is designed for officers and/or senior enlisted with the responsibility for planning and implementing multi-unit law enforcement interdiction operations, i.e. vessel commanding officers and operations center personnel. The course curriculum includes operations center organization, patrol planning, development of an interdiction plan, and stress and crisis management. The course is approximately 70% practical exercise including the development of an operations plan and the implementation of that plan during two intense tabletop exercises. Class

Size: Maximum: 16 students Minimum: 12 students Materials: The host nation will need to provide the following: ♦ 2 classrooms with desks and chairs for instructing, ♦ Chalk board or Magna-Slick board ♦ 3 navigational charts (coastal approach charts of local area) ♦ Administrative support for typing roster and graduation certificates

#### **MTT INTL PART/MARITIME EXC**

The objective of this program is to partner with a country in achieving national maritime goals or in the development of a maritime organization with missions, responsibilities and/or organizational structure similar to the U.S. Coast Guard. The intended audience is senior-level civilian or military personnel in positions of authority that have decision making responsibility. This program may be recommended by U.S. personnel or requested by the host nation as a key component in a sequence of events that includes Coast Guard Assessments and/or Mobile Education and Training Teams. Specific objectives must be co-developed with the host nation, U.S. government representative (SAO, DAO, etc.), and Coast Guard International Affairs (G-CI) project officer. The itinerary may include briefings and visits to Coast Guard Headquarters, training commands, shore commands, air stations, vessels, and other units as well as other appropriate U.S. agencies. Subject areas that may be included in the program include enforcement of laws and treaties (counter-narcotics, fisheries, smuggling, alien interdiction); search and rescue; marine environmental response and protection; safety and security of marine transportation, ports, waterways and shore facilities; contingency and response planning; legal authority and jurisdiction; resource management to include budget formulation and workforce planning, training and retention; and national defense preparedness. Informational Program activities will be included in the overall program based on the itinerary.

#### **MTT M/MARITIME SVC PH I**

The preliminary phase of the Model Maritime Service Code (MMSC) program consists of a visit to the participating country, for about five days, by a team composed (typically) of an experienced Coast Guard attorney and one or two mission area specialists. The MMSC team will make an assessment of the issues and challenges facing the nation as it employs, or undertakes to employ, forces to manage its maritime affairs. The goal is for the MMSC team to learn about existing domestic laws, institutions, legislative and regulatory processes, and major maritime activities within the nation so that subsequent assistance provided under the MMSC program is tailored to the nation's needs. To perform the assessment, MMSC team members will meet with a variety of government officials and with representatives of relevant, non-governmental organizations. Team members will also brief interested persons on the availability and potential uses of the U.S. Coast Guard's Model Maritime Service Code.

#### **MTT M/MARITIME SVC PH II**

Phase 2 is conducted in the United States, and does not directly involve a mobile education team. A delegation of about five members from the participating country will instead travel to the United States to visit Coast Guard activities and maritime organizations. During a five-day period the delegation will receive a variety of briefings on how maritime affairs are managed within the United States. The delegation will also review and help refine the plan for upcoming Phase 3 assistance that is being developed based on information gathered during Phase 1. The desired outcome of Phase 2 is that the delegation will leave the United States with a concrete plan for a maritime legislative/regulatory initiative. Phase 2 programs may be held in various locations throughout the United States. The specific location(s) is(are) determined primarily by the participating country's identified maritime needs.

#### **MTT M/MARITIME SVC PH III**

Phase 3 is an executive seminar conducted in the host country by a military education team comprised (typically) of

two or more experienced Coast Guard attorneys and one or more mission area specialists. The seminar will focus on specific legislative, regulatory, and institutional proposals for addressing the country's maritime needs, as identified in the previous two phases. [The U.S. Coast Guard expects that, during the interval between phases 2 and 3, the host nation will have prepared such proposals and introduced them into the country's legislative or rule-making processes.] The seminar is designed for senior government officials from the legislative and executive institutions (military and civilian) that are responsible for developing and implementing the policy proposals under consideration. The MMSC team will facilitate analysis of the proposals, and share the experience of the U.S. Coast Guard in matters similar to those that the country's own proposals seek to address. The desired outcome of the seminar is a refinement of the country's maritime policy initiative so that it is ready, in substance, for decision by the country's law-making institution(s).

#### **MTT M/MARITIME SVC PH IV**

After completion of Phase 3, a country may request further assistance from U.S. Coast Guard military education teams in implementing or revising maritime legislation. Such assistance will be tailored to the country's needs as identified during the MMSC program, and as reflected in the country's new (or existing) maritime laws.

#### **MTT MAR ENVIRON SECUR SEM**

The first phase of this offering is in seminar format and is designed for Mid-Managers and Senior Managers. Phase One is an overview of the U.S. Coast Guard's Marine Safety and Environmental Protection Program. An assessment of the host nation's program is also conducted. The assessment is used to determine the host nation's specific training needs, as well as the best audience or agency to receive the training. A specific training program is then designed and delivered at a later date, or over a series of dates. During subsequent phases, a U.S. Coast Guard Training Team returns and delivers the customized program to the target audience. Covered topics include the following: - Waterfront Facility Designations and Inspections - Freight Vessel/Tank Vessel Navigation Safety and Pollution Prevention Examinations - Maritime Pollution Laws (MARPOL Annexes I through V) - Safety of Life at Sea (SOLAS) Conventions - International Maritime Dangerous Goods Code (IMDG) - International Hazard Classes - Cargo Stowage and Segregation - Freight Container Inspections - Maritime Occupational Safety and Health - Spill Containment/Recovery Devices and Techniques - Shoreline Cleanup Techniques and Damage Assessment - Contingency Planning - Incident Command System (ICS) Seminar Size: Maximum: 12 persons Minimum: 6 persons Class Size: Maximum: 24 students Minimum: 12 students Materials: Host nation will need to provide the following: ♦ A large, well lighted classroom - Audio/Visual equipment to include white board, slide and overhead projector, VCR (NTSC) - Administrative support - Access to a commercial port facility (for a practical exercise) - Access to a commercial freight and tank vessel (for practical exercises) An empty 6 or 12 meter inter-modal freight container

#### **MTT MARINE CORPS**

Provides mobile training assistance to train foreign personnel, normally in their own country, to meet specific training objectives in connection with the development of a country's capability.

#### **MTT MLE ADV BOARD OFF EI**

In addition to the material presented in the Boarding Officer Course (P319100), this course includes extensive instruction and practical exercises in defensive tactics, arrest procedures, additional boarding exercises, additional hidden compartment and smuggling detection exercises, crime scene management, use of deadly force judgmental exercises, and hazardous situations awareness training. The course is designed to provide host nations boarding team



members with classroom instruction and numerous practical exercises in order to confidently conduct normal to high risk boardings. Class Size: Maximum: 24 students Minimum: 16 students Materials: To be provided by the host country: Classroom with desks and chairs of sufficient size for instructing Two Moored, unoccupied vessels (20-40 meters) near the training site Slide projector, Flip Chart easel TV/VCR (NTSC or multi-system format) Chalk board or Magna-Slick board Gymnasium or covered area suitable for defensive tactics, preferably with gym mats Small quantity of narcotic substance (i.e., marijuana, cocaine, heroine. Preferably the narcotic most likely to be found during a smuggling interdiction operation) for testing during labs. Administrative support for typing roster and graduation certificates

#### **MTT MLE TRAINER EIMET**

This five day course is designed to instruct students on how to effectively train others in maritime law as Boarding Officers or Boarding Team Members. Students in this course are taught techniques in student management, presentation skills, developing visual aids, developing boarding scenarios, and theories of feedback and adult learning. The course is fast-paced and is instructed in a workshop format. Each student will be required to present two blocks of instruction. Class Size: Maximum: 12 students Minimum: 6 students, Materials The host nation will need to provide the following: ♦ Classroom with desks and chairs for instructing ♦ Office for reviewing video recorded presentations with students ♦ Chalk board or Magna-Slick board ♦ TV/VCR (NTSC or multi-system format) ♦ Flip-chart easel ♦ Moored, unoccupied vessel (20-40 meters) at the site ♦ Administrative support for typing roster and graduation certificates

#### **MTT NAVPGSCOL**

#### **MTT OPS TRA PRGM DEV CG12**

This course assists in the development of a host nation's small boat training program utilizing the host nation's assets. It is based on the Coast Guard's boat crew training program, and establishes job oriented skill requirements for boat crew personnel. These requirements are based on the practical applications of various maritime skills necessary for safe and effective small boat operations. Class Size: Maximum: 12 students and four boats. Minimum: 06 students and two boats. Materials: Same as P319105, Small Boat Operations Mobile Training Team.

#### **MTT OTHER - USCG CONUS**

This course number should be used when desired training is not specifically listed elsewhere in this Handbook. Training can be developed based on specific objectives as coordinated between the requestor and the USCG.

#### **MTT OTHER - USCG O/S**

Detailed requests for mobile training teams which do not have a specific MASL number assigned should include all available data on the organization, equipment and areas of interest of the respective agency/service. Class Size: Varies Materials: Will be determined based on training requested.

#### **MTT OUTBOARD MTR MAINT CG9**

This course teaches basic preventative maintenance and advanced troubleshooting techniques for outboard boat motors. Students will receive classroom instruction as well as practical experience on the host country's outboard motors. This course is designed for Outboard Motor Corporation (OMC) outboard motors. However, it can be modified to include other engine manufacturers. Class Size: Maximum: 20 students Minimum: 12 students

### **MTT PORT SEC/VUL ASM**

This course is designed for Mid-level Managers. The course content is identical to the "Port Physical Security/Port Vulnerability Assessment (PPS/PVA)" course. However, students receive additional instruction in Waterways Management Tools and Risk Management. There is a third tabletop exercise which involves developing a physical security plan within a port area assessed during the physical security survey or port vulnerability assessment exercises. Class Size: Maximum:20 students Minimum:10 students Materials: The host nation will need to provide the following:

- ◆ A large, well lighted classroom
- ◆ Audio/Visual equipment to include white board, slide & overhead projector, VCR (NTSC)
- ◆ Administrative support
- ◆ Access to a commercial port area (for practical exercises)
- ◆ Detailed maps of the commercial port area (for tabletop exercise).

### **MTT PORT SECURITY, VUL ASM**

Prerequisite: Students must currently be serving in a port safety/port security capacity. It is important that the appropriate student population be identified. Host country must provide 1) a classroom for instruction, and 2) if possible, an appropriate cargo vessel for practice boardings. (The availability of such a vessel will be determined during the site survey).

### **MTT RIVERINE OPS**

### **MTT SEARCH COORD & PLAN 22**

### **MTT SITE SURVEY NAVSCIATTS**

Mobile Training Team for the purpose of assessing country's training needs.

### **MTT SMALL BOAT OPS CG11**

This course familiarizes students with procedures to be followed for the safe and effective operation of small boats (less than 50 ft./15m. Length). Course contents will be tailored to meet requesting county's needs and desires. Possible course topics include coxswain skills, navigation, deck seamanship, marlinespike seamanship, navigation rules, towing, fire-fighting, riverine operations, and engineering casualty control. Class Size: Maximum: 24 students and four boats Minimum: 12 students and two boats Materials: Host nation will need to provide the following:

- ◆ No less than one boat for every six students.
- ◆ Classroom of sufficient size for the class.
- ◆ 20 meters of three strand, manila line of no less than 25 mm in diameter.
- ◆ 20 meters of double braid synthetic line of no less than 25 mm in diameter.
- ◆ Pier facility and training location of sufficient size so all boats can conduct drills at the same time.
- ◆ Training area of sufficient size to practice navigation.

### **MTT SRCH COORD & EXECUT**

This course provides commanders and search and rescue (SAR) units with the information necessary to plan searches, calculate rudimentary drift, and improve their search effectiveness on scene. Topics covered are SAR system overview, maritime SAR assistance policy, manual solution for calculating drift, search patterns, search plan decision making, SARSAT, SAR communication, risk management, case studies and public information. Class Size: Maximum: 27 students Minimum: 18 students Materials: Host nation will need to provide the following:

- ◆ Classroom of sufficient size for the class.
- ◆ Chart table for every three students.

### **MTT TRAINING AIDS-CNET**

**MTT TRAINING SURVEY-PDR**

A pre-course site visit conducted by DRMI instructor in order to discuss and develop country-specific issues that will be dealt with in the DRMI MET curriculum.

**MTT-AVN ROTARY-WING MAINT**

**MTT-INFANTRY OPERATIONS**

**MTT-INTELLIGENCE**

**MTT-LIGHT WEAPONS MAINT**

Mobile Training Team - Light Weapons Maintenance

**MTT-LOGISTICS-GENERAL**

Mobile Training Team - Logistics-General

**MTT-MAINTENANCE, GENERAL**

Mobile Training Team - Maintenance - General

**MTT-MEDICAL EQUIP MAINT**

Mobile Training Team - Medical Equipment Maintenance

**MTT-MISCELLANEOUS OPNS**

Mobile Training Team - Miscellaneous Opns

**MTT-NCO LEADERSHIP**

Mobile Training Team - Non-Commissioned Officer Leadership

**MTT-OTHER**

Mobile Training Team - Other

**MTT-PERSONNEL, GENERAL**

Mobile Training Team - Personnel, General

**MTT-SURVEY**

Mobile Training Team Survey

**MTT-WHEEL VEHICLE MAINT**

Mobile Training Team - Wheel Vehicle Maintenance

**MTT/TRAINING AIDS**

Not a valid course - MASL created for financial purposes only.

**MTWS Bilateral Exercise**

Provide MAGTF Tactical Warfare Simulation (MTWS) support to Royal Thai Amphibious Warfare School (AWS) graduating Command Post Exercise (CPS) and Royal Thai Marine Corps Division units

**MTWS Ex (Chon Ja Bong)**

Provide MTWS support to train brigade and division level battle staffs in combat operations as well as exercise design, control and execution

**MUN SYS TECH AIM-9L \*\*FTD**

Course no longer offered. Contact Air Force Security Assistance Training Squadron for expired course descriptions.

**MUNITIONS INSPECTION**

Designed for munitions personnel upon first assignment as a munitions inspector. Includes production assurance program, material deficiency reporting system, technical order improvement program, types of corrosion and corrosion control, storage and transportation, packaging requirements, research of munitions data, preparation of inspection forms, munitions inspector requirements, and serviceability requirements and CAS procedures as applicable. Also covers application of condition codes, identification of restricted or suspended munitions, munitions color coding, inspection of reusable containers and scrap materials, and perform and document munitions inspections.

**MUNITIONS SYS (SATP)**

Receipt, identification, inspection, storage, reconditioning, issue, delivery, maintenance, assembly, and physical protection of conventional munitions. Maintenance management, handtools, and Air Force technical publications. Military explosives, pyrotechnics, cartridge and propellant actuated devices. Rockets, rocket launchers, and test equipment. Transportation, handling equipment, and explosive or missile safety. Principles of electricity, aircraft wiring schematics test equipment and troubleshooting. Aircraft bomb racks and missile launchers. Automatic aircraft gun operating principles, disassembly and maintenance procedures.

**MUNITIONS/ \***

Designed for munitions personnel upon first assignment as a munitions inspector. Includes production assurance program, material deficiency reporting system, technical order improvement program, types of corrosion and corrosion control, storage and transportation, packaging requirements, research of munitions data, preparation of inspection forms, munitions inspector requirements, and serviceability requirements and CAS procedures as applicable. Also covers application of condition codes, identification of restricted or suspended munitions, munitions color coding, inspection of reusable containers and scrap materials, and perform and document munitions inspections.

**MUNITIONS/ARM SYS (SATP)**

Receipt, identification, inspection, storage, reconditioning, issue, delivery, maintenance, assembly, and physical protection of conventional munitions. Maintenance management, handtools, and Air Force technical publications. Military explosives, pyrotechnics, cartridge and propellant actuated devices. Rockets, rocket launchers, and test equipment. Transportation, handling equipment, and explosive or missile safety. Principles of electricity, aircraft wiring schematics test equipment and troubleshooting. Aircraft bomb racks and missile launchers. Automatic aircraft gun operating principles, disassembly and maintenance procedures.

### **MWR & SERVICES APR**

Trains Air Force enlisted personnel entering the 3M0X1 career field. Duties of the AFSC cover quality Air Force, OPSEC, services career field, AFOSH and recreation safety; service automation; subsistence storage operations; sanitation and personal hygiene; principles of food preparation; cooking methods; flight and ground feeding operations; procedures for preparing food items; food preparation and serving techniques; program objectives and team concept; field feeding; field billeting; field laundry; wartime mortuary; field fitness and recreation operations; field hygiene and sanitation; deployment practicum; Air Force sports and fitness program; wellness; program, activities, and operations management; lodging management; protection of assets; and program development, promotion, and planning. Special Requirements: The following uniform requirements apply to assignment of ANG/AFRES students: three each long and short sleeve shirts, three pants, ribbons, ties, name tag and stripes, shoes, and flight cap. BDUs (three sets), steel-toed boots, BDU cap, and BDU jacket. Whites (three sets).

### **NAMP INDOC**

To provide newly commissioned or designated aviation ground officers (Navy 1520/63XX/73XX and Marine Corps 6002/6004/6502) with little (two years or less) or no aviation maintenance background who are prospective members of organizational or intermediate maintenance organizations with technical information and knowledge of the managerial responsibilities and the administrative duties required to perform at an entry level aircraft maintenance position.

### **NAV INTEL FORNOFF PAC-INTL**

The NIFOPAC course is designed to train officers of friendly foreign nations in basic entry level naval intelligence analytical techniques and procedures. In addition to classroom instruction, time is allocated for visits to local community and cultural centers through the DOD Information Program (IP).

### **NAVAL COMMAND COLLEGE**

The Naval Command College assists specially selected international senior naval officers to prepare themselves for higher command responsibilities in their own Navies, and familiarizes them with U.S. Navy methods, practices, and doctrine.

### **NAVAL GUNFIRE LIAISON OFF**

To train U.S. and Allied officers and staff noncommissioned officers for duty as Naval Gunfire Liaison Personnel with units of Marine Corps Divisions, Air Naval Gunfire Liaison Companies, and other designated units.

### **NAVAL STAFF COLLEGE**

To assist specially selected middle grade naval officers from other free world countries to prepare themselves for increased responsibility in their own navies and to familiarize them with United States Navy methods, practices and doctrines.

### **NAVY LEADER DEV PROG INST**

To train Officer and Enlisted personnel in the skills and knowledge areas required to be a beginning Navy Leader Development Program (NAVLEAD) Instructor. It is designed to provide trainees with experiential situations, based on observable and measurable skills and knowledge, needed for instructing NAVLEAD billet specific skills.

### **NCO DEVELOPMENT**

Designed to introduce cadets to artillery basic combat skills. During the fire support phase of the training, students learn call for fire procedures, fire support planning, reconnaissance, selection and occupation of a position, aiming circle procedures, designed to introduce cadets to basic combat skills. Students learn basic light infantry squad operations, designed to introduce cadets to basic engineer combat. Develops leadership skills required by an NCO who will serve as a squad leader or platoon sergeant. Training focuses on weapons, training management, battle staff planning, counternarcotics operations, and squad and platoon tactics. Additional skills are acquired through training in fire support, leadership, engineer, communications, land navigation and human rights awareness.

### **NCO PROFESSIONAL DEVELOPMENT**

Prepares Latin American (LATAM) Non-Commissioned Officers to better understand their responsibilities within the dynamics of leadership, followership, and force interoperability. Course will introduce and expand key concepts regarding defense resource management, civilian control of the military, civilian and military armed forces interoperability, military justice, and human rights and dignity. Training is currently conducted in Spanish. (EXPANDED IMET - Core Course)

### **NCO TRAINING MANAGEMENT**

Comprehensive training in planning, conducting and evaluating individual and collective training. Students are introduced to the use of wargames as instructional aids.

### **NDU INTERNATIONAL FELLOW**

The National Defense University International Fellows program is a one year fellowship program that allows the Fellow to participate in the core curriculum of the National War College and the Industrial College of the Armed forces and in selected electives.

### **NICAD BATTERY**

Course Summary - This course provides special training to the aircraft electrician in the principles and procedural requirements necessary to repair and maintain aircraft nickel-cadmium battery systems and their capabilities and general limitations. Scope of the training includes principles of operation and battery maintenance. Training is currently conducted in Spanish.

### **NIGHT VISION GOGGLE INSTR**

Designed to provide in-depth training for individuals serving as supervisors or instructors of initial aircrew Night Vision Goggle (NVG) training.

### **NON-DEG (2 QTRS-8 CRS)**

### **NON-DESTRUCTIVE INSPEC/ \***

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

### **NONDESTRUCTIVE INSP APR**

Principles and applications of nondestructive inspection methods; government specifications and Air Force publication

related to nondestructive inspection. Basic metallurgy relating to types, causes, and characteristics of discontinuities in metals; identification of metals; preparation of materials for nondestructive inspection. Theory of basic electricity, magnetism, liquid penetrant, optical, conductivity, ultrasonic, eddy current, bond testing, composite components, and radiographic and spectrometric oil analysis inspection equipment. Development of techniques, interpretation and evaluation of magnetic, penetrant, optical, conductivity, ultrasonic, eddy current, bond testing, composite component inspection, radiographic inspections, and spectrometric oil analysis. All safety requirements included with the above items.

#### **NV GOGGLE QUAL--IP**

To provide the rotary wing instructor pilot with the skills and knowledge required to instruct in N/NVG techniques. The student will receive enough flight and academic instruction to demonstrate proficiency in those tasks identified as necessary for N/NVG training.

#### **OAC INTL STUDENT CHEM PREP**

#### **OAC INTL STUDENT ENGR PREP**

Familiarizes students with the U.S. Army, Engineer Corps history, military terminology and acronyms, equipment and organization. This prepares them to enter into the engineer officer training program.

#### **OAC INTL STUDENT MP PREP**

#### **OBC INTERNATIONAL CHEM PREP**

#### **OBC INTERNATIONAL ENR PREP**

Familiarizes students with the U.S. Army, Engineer Corps history, military terminology and acronyms, equipment and organization. This prepares them to enter into the engineer officer training program.

#### **OBC INTERNATIONAL MP PREP**

#### **OBS - DIILS**

To provide International judges/lawyers a first hand experience of the American justice system, particularly the American jury system as an example of citizen participation/responsibility in a major component of modern democratic government.

#### **OBS AFLOAT-LANT**

This observership provides selected Landing Signal Officers (LSO) with skills, knowledge and techniques required to perform as a LSO in the fleet.

#### **OBS DRMI MONTEREY**

Enables participants to get hands-on, practical experience in a number of different computer applications. It is not designed to make a computer expert out of a participant, but rather allow them to experience a variety of applications software and operating systems.

**OBS LOGISTICS TNG-CONUS**

Observer Logistics Training-CONUS.

**OBS MARINE CORPS**

Provides managed observership of specified aspect of Marine Corps operations designed to enhance knowledge and skills acquired in a formal course of instruction.

**OBS MED/HEALTH/HYG-CONUS**

Observer Medical/Health/Hygiene training in CONUS

**OBS MEDICAL OFF**

To provide selected medical personnel with initial and refresher training on new and existing medical procedures under the direction of qualified medical Doctors. This observership updates skills and provides medical personnel knowledge required to more effectively perform their jobs.

**OBS OPERATIONS TNG-CONUS**

Observer Operations Training -CONUS.

**OBS OPERATIONS TNG-OS****OBS PROF/ENG LANG TNG**

This training is designed to provide orientation for host-country ELTP manages, language school directors, or key language training staff personnel. Training length is variable (maximum three weeks), depending on the previous experience of the student and the depth of exposure to CONUS ELTP desired. The content of the training will be arranged to cover those areas of ELTP operations and administration most appropriate to the observer as defined by the host-country. Training will be scheduled after coordination with AFSAT.

**OBSERVER (ECL70)**

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

**OCCUPATIONAL THERAPY SPEC**

This course is designed to meet the standards of program approval established by the American Occupational Therapy Association. Graduates of this program are eligible to sit for national certification examination and qualify for professional designation.

**OFF FAM OJT**

These 1-3 week programs are conducted at operational units and enable participants to observe and, when possible, participate in Coast Guard standard operations. OJT is intended to supplement classroom training and to provide hands-on experience and practical application of skills acquired. The actual training conducted is dependent upon the operational commitments and operational tempo of the providing unit. The training will not qualify a student in a particular rating, but it does offer exposure to daily work situations and familiarization with Coast Guard capabilities.



### **OFFICER CANDIDATE SCHOOL**

Officer Candidate School (OCS) is designed to train civilians and Coast Guard enlisted personnel in basic military principles, discipline, and fundamental professional skills. This intense military and academic training is designed to provide enough basic knowledge to allow the graduate to perform as an effective officer. The course is rigorous and challenging. The cadet's desire to participate must be strong enough to adjust to the demanding regulations, heavy academic schedule, and physically strenuous routine. The daily routine includes calisthenics, inspection, morning classes (4 hours), afternoon classes (4 hours), compulsory study period (2 hours), and meals. The Leadership and Management curriculum includes evaluation of self and subordinates, group dynamics, interpersonal communication, leadership styles, power and authority, and interviewing and counseling. Also included in Leadership and Management is a subsection on physical fitness, health, and well-being. Cadets will participate in a physical fitness program designed to improve their overall fitness level. A fitness test is given three times during OCS and includes the following events: a 1-mile run, a 12-minute swim, push-ups, sit-ups, and flexibility. Cadets are required to complete survival swim training. The Academics curriculum provides training in junior officer skills including administration, nautical science, and USCG missions. As part of the training, cadets will conduct extensive research in a variety of USCG publications; study Coast Guard history and present day missions; and participate in first aid training. Through hands-on training, cadets learn nautical science concepts including maneuvering board and relative motion, piloting, celestial navigation, nautical nomenclature, shipboard communications, ship handling, international rules of the road, damage control, and Deck Watch Officer procedures.

### **OFFICER INDOCTRINATION SCH**

This course, which parallels the OCS program, is offered for officers already commissioned. Officer Indoctrination School (OIS) shares the classroom professional curriculum with OCS, but does not have intense military indoctrination. OIS is divided into two segments: Leadership and Management, and Academics (see OCS description for subjects). OIS students reside in Cain Hall (BOQ) and attend all academic classes. They attend the swimming portion of physical fitness and are required to pass the survival swim. They are strongly encouraged to attend all phases of physical training including morning calisthenics. The officers must bring daily work uniforms and service dress uniforms for the respective service in home country. Some winter clothing items are provided. U.S. students are up to 40 years of age. International students generally rank in the O-1 to O-3 range. This is an ideal course for officers transferring from Army or Marine forces into a maritime service.

### **OFFICER INST TRNG**

To train selected Naval and Civilian personnel to perform as instructors of group-paced courses within the Naval training environment. Training includes instructing group-paced practice teaching lessons, planning and writing practice teaching materials, and participating in simulated counseling and instructor evaluation exercises.

### **OFFICER TRAINING MGT**

Plan and execute unit and individual training; to serve as instructors; develop a training program and administer skills tests, and the application of military training techniques to develop wargames.

### **OFFR TRAINING MGMT - SPAN**

Plan and execute unit and individual training; to serve as instructors; develop a training program and administer skills tests, and the application of military training techniques to develop wargames.

### **OH-58 OBSN SCOUT HEL RPR**

Technical training in the aircraft maintenance management field is oriented toward developing skills and knowledge of aircraft maintenance management principles and procedures. The student is provided with the training required to successfully perform the supervisory and technical inspector duties required of MOS 67V30.

### **OJT 133' HOT SHIP TRANSFER**

The purpose of this on-the-job training (OJT) program is to provide practical, performance-based training on board a 133' vessel that has been identified for transfer to a nation. This OJT will usually be conducted by the departing crew on board the vessel to be conveyed. In some cases, formal course instruction may be required prior to acceptance of this OJT so that the student will be able to perform safely and effectively in the shipboard environment. However, please note that this OJT is for the purpose of 'transition' and is not intended to 'qualify' the student. The duration will vary based upon the experience level of the receiving crew, but is usually 1-3 weeks. All Coast Guard OJT is provided on an unclassified basis.

### **OJT 44' HOT SHIP TRANSFER**

### **OJT 82' HOT SHIP TRANSFER**

The purpose of this on-the-job training (OJT) program is to provide practical, performance-based training on board a 82' vessel that has been identified for transfer to a nation. This OJT will usually be conducted by the departing crew on board the vessel to be conveyed. In some cases, formal course instruction may be required prior to acceptance of this OJT so that the student will be able to perform safely and effectively in the shipboard environment. However, please note that this OJT is for the purpose of 'transition' and is not intended to 'qualify' the student. The duration will vary based upon the experience level of the receiving crew, but is usually 1-3 weeks. All Coast Guard OJT is provided on an unclassified basis.

### **OJT ADMIN**

Course Objective - This course trains an OJT specialist to plan an OJT program; how to administer training, how to evaluate training programs, how to prepare training directives, and how to document an OJT program. Block I - The Use of Computers in the OJT Program (30 hours) - Total Quality Management as related to OJT. The structure of the USAF OJT program. Responsibilities of the Supervisor, Trainer, and Trainee. Block II - How to Develop a Training Plan for OJT (45 hours) - A master task listing, determination of training needs, determination of training capability and resources, selection of training strategies, scheduling training, and the status of training. How to conduct training utilizing different training methods. Block III - How to Evaluate Training (45 hours) - How to write training objectives, performance tests, written tests, and test analysis are covered in this block. Training forms and their documentation: Students will design, develop, and create forms to be used in an OJT program. Training is currently conducted in Spanish

### **OJT ADMIN TNG-OS**

On the Job Administrative Training - Overseas

### **OJT AFLOAT COMSEVENTHFLT**

To provide officers from allied navies with training in basic duties, responsibilities, and skills required in Combat

Information Center operations during routine peacetime steaming. Upon completion of this course, the student should be prepared to plan, coordinate and manage CIC and Air Intercept controllers during operations at sea.

#### **OJT AFLOAT CONUS - LANTFLT**

To provide at the confidential level shipboard experience in the Atlantic. Training helps develop skills in shiphandling/ship piloting, seamanship navigation, naval communication and weaponry, bridge/CIC watch standing, use of shipboard communications, operation of gunner/missile systems. OJT provides knowledge of independent and fleet operations and ship and squadron organization.

#### **OJT AFLOAT CONUS - PACFLT**

To provide at the confidential level shipboard experience in the Pacific. Training helps develop skills in shiphandling/ship piloting, seamanship navigation, naval communication and weaponry, bridge/CIC watch standing, use of shipboard communications, operation of gunner/missile systems. OJT provides knowledge of independent and fleet operations and ship and squadron organization.

#### **OJT AVIATION OPERATIONS**

To provide prospective pilots and Naval Flight Officers with the necessary prerequisites prior to entry into Aviation Indoctrination. This includes but is not limited to Flight Physicals, Swim and Physical fitness screening, English Language testing and administration paperwork.

#### **OJT COMM/ELECT TNG-CONUS**

Usually precedes Signal enlisted courses as outlined in the following chart (Electronic Technology Training Course Map). Request should specify annexes desired, and should be listed under MASL ID 139901. The purpose of Electronic Technology Training (ETT) is to train enlisted personnel in the basic skills/knowledge required to become a proficient equipment maintainer. ETT is integrated into the mandatory training annex of each MOS POI. Annexes may be taken separately as required to fulfill the necessary training of the student.

#### **OJT COMM/ELECT TNG-CONUS**

Usually precedes Signal enlisted courses as outlined in the following chart (Electronic Technology Training Course Map). Request should specify annexes desired, and should be listed under MASL ID 139901. The purpose of Electronic Technology Training (ETT) is to train enlisted personnel in the basic skills/knowledge required to become a proficient equipment maintainer. ETT is integrated into the mandatory training annex of each MOS POI. Annexes may be taken separately as required to fulfill the necessary training of the student.

#### **OJT COMM/ELECT TNG-OS**

On the Job Communications/Electronics training - Overseas

#### **OJT CONUS-USMC**

Provides managed on the job training in a specified technical area employed by the Marine Corps designed to enhance knowledge and skills acquired in a formal course of instruction.

#### **OJT ENL MAR SAF-NORTHEAST**

This hands-on, in the field training provides exposure to U.S. Coast Guard commercial vessel inspection activities, Port

State Control inspections on non-US flagged ships, pollution investigation and response, and shoreside facility compliance inspections. Students should be physically capable of moderately physical activity associated with work in commercial shipyards and field pollution response. Typically, some time is spent with other CG field offices with limited exposure to small boat operations, search and rescue, and fisheries enforcement.

#### **OJT ENL MAR SAF-PAC AREA**

This hands-on, in the field training provides exposure to U.S. Coast Guard commercial vessel inspection activities, Port State Control inspections on non-US flagged ships, pollution investigation and response, and shoreside facility compliance inspections. Students should be physically capable of moderately physical activity associated with work in commercial shipyards and field pollution response. Typically, some time is spent with other CG field offices with limited exposure to small boat operations, search and rescue, and fisheries enforcement.

#### **OJT ENL MAR SAF-SOUTHEAST**

This hands-on, in the field training provides exposure to U.S. Coast Guard commercial vessel inspection activities, Port State Control inspections on non-US flagged ships, pollution investigation and response, and shoreside facility compliance inspections. Students should be physically capable of moderately physical activity associated with work in commercial shipyards and field pollution response. Typically, some time is spent with other CG field offices with limited exposure to small boat operations, search and rescue, and fisheries enforcement.

#### **OJT ENL MLE-PACIFIC AREA**

This 1-2 week program is conducted at operational units and enable participants to observe Coast Guard standard maritime law enforcement operations at the shipboard level, including counter-narcotics or fisheries law enforcement. OJT is intended to supplement classroom training and to provide practical application of skills acquired. The actual training conducted is dependent upon the operational commitments and operational tempo of the providing unit. The training will not qualify a student in a particular rating, but it does offer exposure to daily work situations and familiarization with Coast Guard capabilities. Providing information on the student's specific area of interest and the student's next assignment will aid in the selection of the most appropriate unit for the desired training.

#### **OJT ENL SAR-ATLANTIC AREA**

This training provides exposure to real life applications of maritime search and rescue skills used by the Coast Guard. Students will observe SAR operations at a Rescue Coordination Center (RCC), and at an operational unit at the group level (rescue sub-center that controls SAR response units) and operational unit standpoints. Underway time on small boats and aircraft during actual search and rescue cases is likely.

#### **OJT ENL SAR-GULF COAST**

This training provides exposure to real life applications of maritime search and rescue skills used by the Coast Guard. Students will observe SAR operations at a Rescue Coordination Center (RCC), and at an operational unit at the group level (rescue sub-center that controls SAR response units) and operational unit standpoints. Underway time on small boats and aircraft during actual search and rescue cases is likely.

#### **OJT ENL SAR-NORTHEAST**

This training provides exposure to real life applications of maritime search and rescue skills used by the Coast Guard. Students will observe SAR operations at a Rescue Coordination Center (RCC), and at an operational unit at the group

level (rescue sub-center that controls SAR response units) and operational unit standpoints. Underway time on small boats and aircraft during actual search and rescue cases is likely.

#### **OJT ENL TECH-ATLANTIC AREA**

This training provides students with the opportunity to perform U.S. Coast Guard operations related to various areas of technical specialties. This includes functions such as aids to navigation, small boat seamanship, electronics maintenance, damage control skills, machinery maintenance, and weapons maintenance.

#### **OJT ENL TECH-PACIFIC AREA**

This training provides students with the opportunity to perform U.S. Coast Guard operations related to various areas of technical specialties. This includes functions such as aids to navigation, small boat seamanship, electronics maintenance, damage control skills, machinery maintenance, and weapons maintenance.

#### **OJT ENL TECH-SOUTHEAST**

This training provides students with the opportunity to perform U.S. Coast Guard operations related to various areas of technical specialties. This includes functions such as aids to navigation, small boat seamanship, electronics maintenance, damage control skills, machinery maintenance, and weapons maintenance.

#### **OJT HEALTH SVC APPRENTICE**

An apprenticeship program following successful completion of Health Services Technician 'A' course. The student will gain practical experience at Training Center, Petaluma Health Care Clinic under the supervision of the course instructors.

#### **OJT IMOC-GULF COAST**

This on-the-job training is designed to provide individuals with an opportunity to observe how the International Maritime Officer Course (IMOC) material applies to day-to-day U.S. Coast Guard operations and the routine work environment. These programs are conducted at operational units and enable participants to observe and, when possible, participate in Coast Guard routine operations. Student bio data will be reviewed to tailor the program to the student's specific interest as much as possible; however, actual training conducted will depend on operational commitments and operational tempo of the providing unit.

#### **OJT IMOC-NORTHEAST**

This on-the-job training is designed to provide individuals with an opportunity to observe how the International Maritime Officer Course (IMOC) material applies to day-to-day U.S. Coast Guard operations and the routine work environment. These programs are conducted at operational units and enable participants to observe and, when possible, participate in Coast Guard routine operations. Student bio data will be reviewed to tailor the program to the student's specific interest as much as possible; however, actual training conducted will depend on operational commitments and operational tempo of the providing unit.

#### **OJT IMOC-NORTHWEST**

This on-the-job training is designed to provide individuals with an opportunity to observe how the International Maritime Officer Course (IMOC) material applies to day-to-day U.S. Coast Guard operations and the routine work environment. These programs are conducted at operational units and enable participants to observe and, when possible,

participate in Coast Guard routine operations. Student bio data will be reviewed to tailor the program to the student's specific interest as much as possible; however, actual training conducted will depend on operational commitments and operational tempo of the providing unit.

#### **OJT IMOC-SOUTH PACIFIC**

This on-the-job training is designed to provide individuals with an opportunity to observe how the International Maritime Officer Course (IMOC) material applies to day-to-day U.S. Coast Guard operations and the routine work environment. These programs are conducted at operational units and enable participants to observe and, when possible, participate in Coast Guard routine operations. Student bio data will be reviewed to tailor the program to the student's specific interest as much as possible; however, actual training conducted will depend on operational commitments and operational tempo of the providing unit.

#### **OJT IMOC-SOUTHEAST**

This on-the-job training is designed to provide individuals with an opportunity to observe how the International Maritime Officer Course (IMOC) material applies to day-to-day U.S. Coast Guard operations and the routine work environment. These programs are conducted at operational units and enable participants to observe and, when possible, participate in Coast Guard routine operations. Student bio data will be reviewed to tailor the program to the student's specific interest as much as possible; however, actual training conducted will depend on operational commitments and operational tempo of the providing unit.

#### **OJT MAINT TNG - OS**

On the Job Maintenance Training - Overseas

#### **OJT MAINT TNG-CONUS**

On The Job Maintenance Training-CONUS.

#### **OJT NAVEDTRACOM**

On-the-job training providing practical application of skills learned in Scuba Diver which includes underwater work projects, hull inspections and qualification dives.

#### **OJT NAVWARCOL**

This is an additional study training opportunity to allow students to further their research and education by remaining at the Naval War College and utilizing resources and library materials and completing thesis coursework if desired.

#### **OJT OFF FAM-GULF COAST**

These 1-2 week programs are conducted at operational units and enable participants to observe and, when possible, participate in Coast Guard standard operations. OJT is intended to supplement classroom training and to provide hands-on experience and practical application of skills acquired. The actual training conducted is dependent upon the operational commitments and operational tempo of the providing unit. The training will not qualify a student in a particular rating, but it does offer exposure to daily work situations and familiarization with Coast Guard capabilities.

#### **OJT OFF FAM-NORTHWEST**

These 1-2 week programs are conducted at operational units and enable participants to observe and, when possible,

participate in Coast Guard standard operations. OJT is intended to supplement classroom training and to provide hands-on experience and practical application of skills acquired. The actual training conducted is dependent upon the operational commitments and operational tempo of the providing unit. The training will not qualify a student in a particular rating, but it does offer exposure to daily work situations and familiarization with Coast Guard officers' capabilities.

#### **OJT OFF FAM-PACIFIC AREA**

These programs are conducted at operational units and enable participants to observe and, when possible, participate in Coast Guard standard operations. OJT is intended to supplement classroom training and to provide hands-on experience and practical application of skills acquired. The actual training conducted is dependent upon the operational commitments and operational tempo of the providing unit. The training will not qualify a student in a particular rating, but it does offer exposure to daily work situations and familiarization with Coast Guard capabilities.

#### **OJT OFF FAM-SOUTH PACIFIC**

These 1-2 week programs are conducted at operational units and enable participants to observe and, when possible, participate in Coast Guard standard operations. OJT is intended to supplement classroom training and to provide hands-on experience and practical application of skills acquired. The actual training conducted is dependent upon the operational commitments and operational tempo of the providing unit. The training will not qualify a student in a particular rating, but it does offer exposure to daily work situations and familiarization with Coast Guard capabilities.

#### **OJT OFF FAM-SOUTHEAST**

These 1-2 week programs are conducted at operational units and enable participants to observe and, when possible, participate in Coast Guard standard operations. OJT is intended to supplement classroom training and to provide hands-on experience and practical application of skills acquired. The actual training conducted is dependent upon the operational commitments and operational tempo of the providing unit. The training will not qualify a student in a particular rating, but it does offer exposure to daily work situations and familiarization with Coast Guard capabilities.

#### **OJT OFF MAR SAF-GULF COAST**

This hands-on, in the field training provides exposure to U.S. Coast Guard commercial vessel inspection activities, Port State Control inspections on non-US flagged ships, pollution investigation and response, and shoreside facility compliance inspections. Students should be physically capable of moderately physical activity associated with work in commercial shipyards and field pollution response. Typically, some time is spent with other Coast Guard field offices with limited exposure to small boat operations, search and rescue, and fisheries enforcement. Officers may be assigned to enlisted Coast Guard personnel for daily activities, but will normally be sponsored by commissioned officers or commissioned warrant officers.

#### **OJT OFF MAR SAF-PAC AREA**

This hands-on, in the field training provides exposure to U.S. Coast Guard commercial vessel inspection activities, Port State Control inspections on non-US flagged ships, pollution investigation and response, and shoreside facility compliance inspections. Students should be physically capable of moderately physical activity associated with work in commercial shipyards and field pollution response. Typically, some time is spent with other Coast Guard field offices with limited exposure to small boat operations, search and rescue, and fisheries enforcement. Officers may be assigned

to enlisted Coast Guard personnel for daily activities, but will normally be sponsored by commissioned officers or commissioned warrant officers.

#### **OJT OFF MARINE SAFETY-USCG**

This hands-on, in the field training provides exposure to U.S. Coast Guard commercial vessel inspection activities, Port State Control inspections on non-US flagged ships, pollution investigation and response, and shoreside facility compliance inspections. Students should be physically capable of moderately physical activity associated with work in commercial shipyards and field pollution response. Typically, some time is spent with other Coast Guard field offices with limited exposure to small boat operations, search and rescue, and fisheries enforcement. Officers may be assigned to enlisted Coast Guard personnel for daily activities, but will normally be sponsored by commissioned officers or commissioned warrant officers.

#### **OJT OFF MLE-ATLANTIC AREA**

This 1-2 week program is conducted at operational units and enable participants to observe Coast Guard standard maritime law enforcement operations at the shipboard level, including counter-narcotics or fisheries law enforcement. OJT is intended to supplement classroom training and to provide practical application of skills acquired. The actual training conducted is dependent upon the operational commitments and operational tempo of the providing unit. The training will not qualify a student in a particular rating, but it does offer exposure to daily work situations and familiarization with Coast Guard capabilities. Providing information on the student's specific area of interest and the student's next assignment will aid in the selection of the most appropriate unit for the desired training. This training provides students with the opportunity to observe Coast Guard maritime law enforcement operations at the shipboard level, including counter-narcotics or fisheries law enforcement. Students will accompany boarding teams on actual law enforcement boardings as an observer.

#### **OJT OFF MLE-GULF COAST**

Prerequisite: Student must have successfully completed a U.S. Coast Guard course.

#### **OJT OFF MLE-NORTHWEST**

This 1-2 week program is conducted at operational units and enable participants to observe Coast Guard standard maritime law enforcement operations at the shipboard level, including counter-narcotics or fisheries law enforcement. OJT is intended to supplement classroom training and to provide practical application of skills acquired. The actual training conducted is dependent upon the operational commitments and operational tempo of the providing unit. The training will not qualify a student in a particular rating, but it does offer exposure to daily work situations and familiarization with Coast Guard capabilities. Providing information on the student's specific area of interest and the student's next assignment will aid in the selection of the most appropriate unit for the desired training.

#### **OJT OFF MLE-PACIFIC AREA**

This 1-2 week program is conducted at operational units and enable participants to observe Coast Guard standard maritime law enforcement operations at the shipboard level, including counter-narcotics or fisheries law enforcement. OJT is intended to supplement classroom training and to provide practical application of skills acquired. The actual training conducted is dependent upon the operational commitments and operational tempo of the providing unit. The training will not qualify a student in a particular rating, but it does offer exposure to daily work situations and



familiarization with Coast Guard capabilities. Providing information on the student's specific area of interest and the student's next assignment will aid in the selection of the most appropriate unit for the desired training.

#### **OJT OFF MLE-SOUTHEAST**

this 1-2 week program is conducted at operational units and enable participants to observe Coast Guard standard maritime law enforcement operations at the shipboard level, including counter-narcotics or fisheries law enforcement. OJT is intended to supplement classroom training and to provide practical application of skills acquired. The actual training conducted is dependent upon the operational commitments and operational tempo of the providing unit. The training will not qualify a student in a particular rating, but it does offer exposure to daily work situations and familiarization with Coast Guard capabilities. Providing information on the student's specific area of interest and the student's next assignment will aid in the selection of the most appropriate unit for the desired training.

#### **OJT OFF SAR-ATLANTIC AREA**

This training provides exposure to real-life applications of maritime search and rescue skills used by the Coast Guard. Students will observe SAR operations at a Rescue Coordination Center (RCC), at the group level (rescue sub-center that controls SAR response units), and at an operational unit. Underway time on small boats and aircraft during actual search and rescue cases is likely.

#### **OJT OFF SAR-GULF COAST**

This training provides exposure to real-life applications of maritime search and rescue skills used by the Coast Guard. Students will observe SAR operations at a Rescue Coordination Center (RCC), at the group level (rescue sub-center that controls SAR response units), and at an operational unit. Underway time on small boats and aircraft during actual search and rescue cases is likely.

#### **OJT OFF SAR-NORTHEAST**

This training provides exposure to real-life applications of maritime search and rescue skills used by the Coast Guard. Students will observe SAR operations at a Rescue Coordination Center (RCC), at the group level (rescue sub-center that controls SAR response units), and at an operational unit. Underway time on small boats and aircraft during actual search and rescue cases is likely.

#### **OJT OFF SAR-NORTHWEST**

This training provides exposure to real-life applications of maritime search and rescue skills used by the Coast Guard. Students will observe SAR operations at a Rescue Coordination Center (RCC), at the group level (rescue sub-center that controls SAR response units), and at an operational unit. Underway time on small boats and aircraft during actual search and rescue cases is likely.

#### **OJT OFF SAR-PACIFIC AREA**

This training provides exposure to real-life applications of maritime search and rescue skills used by the Coast Guard. Students will observe SAR operations at a Rescue Coordination Center (RCC), at the group level (rescue sub-center that controls SAR response units), and at an operational unit. Underway time on small boats and aircraft during actual search and rescue cases is likely.

### **OJT OFF SAR-SOUTH PACIFIC**

This training provides exposure to real-life applications of maritime search and rescue skills used by the Coast Guard. Students will observe SAR operations at a Rescue Coordination Center (RCC), at the group level (rescue sub-center that controls SAR response units), and at an operational unit. Underway time on small boats and aircraft during actual search and rescue cases is likely.

### **OJT OFF SAR-SOUTHEAST**

This training provides exposure to real-life applications of maritime search and rescue skills used by the Coast Guard. Students will observe SAR operations at a Rescue Coordination Center (RCC), at the group level (rescue sub-center that controls SAR response units), and at an operational unit. Underway time on small boats and aircraft during actual search and rescue cases is likely.

### **OJT OPERATIONS TNG-CONUS**

On The Job Operations Training -CONUS.

### **OJT PROFL/SPEC-CONUS**

The course consists of three phases. The first phase is conducted at Fort Benning, Georgia, for 20 days. The second phase (mountains) is conducted near Dahlonega in the mountains of northern Georgia for 20 1/2 days. The third and final phase (swamp/jungle) is conducted at Eglin Air Force Base in the swamps of western Florida for 17 1/2 days. Three days are used for out-processing and graduation.

### **OJT TECH/ADM CONUS-CNET**

To train Officer and Enlisted personnel in the skills and knowledge areas required to be a beginning Navy Leader Development Program (NAVLEAD) Instructor. It is designed to provide trainees with experiential situations, based on observable and measurable skills and knowledge, needed for instructing NAVLEAD billet specific skills.

### **OJT UNDERWAY/LANT**

These 1-3 week programs are conducted at operational units and enable participants to observe and, when possible, participate in Coast Guard standard operations. OJT is intended to supplement classroom training and to provide hands-on experience and practical application of skills acquired. The actual training conducted is dependent upon the operational commitments and operational tempo of the providing unit. The training will not qualify a student in a particular rating, but it does offer exposure to daily work situations and familiarization with Coast Guard capabilities. Providing information on the student's specific area of interest and the student's next assignment will aid in the selection of the most

### **OJT UNDERWAY/PAC**

These 1-3 week programs are conducted at operational units and enable participants to observe and, when possible, participate in Coast Guard standard operations. OJT is intended to supplement classroom training and to provide hands-on experience and practical application of skills acquired. The actual training conducted is dependent upon the operational commitments and operational tempo of the providing unit. The training will not qualify a student in a particular rating, but it does offer exposure to daily work situations and familiarization with Coast Guard capabilities.

### **OJT-CONSTRUCTION ♦ CNET**

### **ON-SCENE COORD CRISIS MGT**

This course is designed to provide the skills necessary for senior decision-makers to manage significant pollution incidents and other maritime disasters. The course consists of training on risk communications, contingency preparedness and critical success factors, and 3 challenging days of hands-on media relations training. Students will also participate in panel discussions led by crisis management experts from industry, academia, and the environmental community. Students will be challenged with various scenarios throughout the course culminating with a major response simulation in which participants will work in groups to resolve a series of high-pressure problems. The student population consists of 10 USCG officers (O-5 to O-6) and 10 senior level managers and incident coordinators from the maritime industry, U.S. Environmental Protection Agency,

### **OPERATING ROOM SPEC PHI**

Didactic study in principles and methods of sterilization, preparation of sterile supplies, basic anatomy and physiology, identification and care of surgical instruments, sutures, needles, blades, etc.

### **OPERATING ROOM SPECIALIST**

Didactic study in principles and methods of sterilization, preparation of sterile supplies, basic anatomy and physiology, identification and care of surgical instruments, sutures, needles, blades, etc.

### **OPERATIONAL RADIATION SAFT**

The topics included in this course are: principles and practices of radiation protection, radiological monitoring techniques, RADIAC instrumentation (including operation, calibration, and limitations), mathematics (enough to do calculations to measure radioactivity and evaluate real or potential hazards), biological effects of radiation, and applicable Federal and Army regulations.

### **OPERATIVE DENTISTRY**

PURPOSE: This course will emphasize dental caries as a disease process -- its epidemiology, reversibility, and conservative treatment.

### **OPL PROBLEMS AEROSP PHYSIO**

Provides the knowledge to perform duties as an aerospace physiologist. Course material includes: principles and application of aviation physiology, science of the earth's atmosphere, operation and maintenance of low pressure chambers and associated equipment, ejection seat trainer, night vision trainer, swing landing trainer, and parachute landing fall trainer, applicability of aircrew life support equipment, forms and publications used in career field, instructional aids and other communicative skills, introduction to human factors, and aircraft accident investigative techniques. Students undergo low pressure chamber, ejection seat training, and perform duties at each crew position on the low pressure chamber. Graduates are prepared to instruct flight personnel per AFI 11-403, Aerospace Physiological Training Program. Air Force students will receive methods of instruction training during the last 2 weeks of the course. Special Requirements: Students must have at time of class entry: standard Air Force blue uniform (short sleeve blue shirt and trousers for men and short sleeve blue blouse and trousers or skirt for women), two sets of BDUs or flight suits, and leather combat boots (no zippers or jungle boots). Application Procedures: Send original and two copies of AF Form 215, Officer Application for Training, through channels to HQ AFPC/DPMME. Attach the following: SF 88, Report of Medical Exam, for flying Class III, in triplicate; one copy of current SF 93, Report of Medical History; and a statement of willingness to participate in chamber and flight operations. Students of ethnic groups with high incidence

of abnormal hemoglobin must undergo a SICKLEDEX screening. Admin Instructions: Students must hand-carry their health record, a current flying Class III physical (SF 88 and 93) certified per AFI 48-123, and a PA chest X-ray taken within 1 year of course start date. US Air Force students who are graduates of recognized formal courses in methods of instruction may not be required to attend the last 2 weeks of the course and should hand-carry documentation to verify graduation. International students and students from other US Government or civilian organizations are not required to attend the methods of instruction phase.

#### **OPNS RESOURCE MANAGEMENT**

Provides personnel with the knowledge and skills necessary to operate the Air Force Operations Resource Management computer data base. Subjects covered are data base management, aircrew resource management, monitoring aircrew flying hours, aircrew training and evaluations, and aircrew scheduling.

#### **OPS RES MIL APS I, PH I**

Course includes a comprehensive block of instruction in probability and statistics. In addition, there is a review of Linear Algebra, Calculus, and in-depth instruction in the use of personal computer with emphasis on word processing, spreadsheets, database, and graphics. The classroom presentation will emphasize principles, demonstrate techniques of analysis, and illustrate typical applications of the analytical techniques. Each area of instruction is accompanied by practical exercises which are expected to be worked in the group problem solving sessions as well as outside of the scheduled class time. These exercises and examinations given during class are graded to determine the student's comprehensive and mastery of

#### **OPTICAL DIMENSIONAL CALIB**

To provide the basic knowledge and skills required to enable personnel to perform at the "job entry" or apprentice level in the Radioman rating.

#### **ORAL DIAG/MED/RADIOBIOLOGY**

#### **ORAL PROF AV ALP SCHLRSHP**

This course concentrates on language skills needed by pilots specifically, to improve pronunciation for successful radio communication, to improve comprehension skills under adverse conditions, to practice rapid oral responses, and to practice speaking while performing a complex motor task. The last nine weeks of this course are the Specialized English Training (SET). If the student qualifies for Refresher Training, the course duration is 21 weeks with the last five in SET. Students must meet the ECL requirement for follow-on-training prior to entrance into the OPSAV course. This course is offered upon request - minimum of four students required.

#### **ORAL PROF AVIATION STUDNTS**

This course concentrates on language skills needed by pilots specifically, to improve pronunciation for successful radio communication, to improve comprehension skills under adverse conditions, to practice rapid oral responses, and to practice speaking while performing a complex motor task. The last nine weeks of this course are the Specialized English Training (SET). If the student qualifies for Refresher Training, the course duration is 21 weeks with the last five in SET. Students must meet the ECL requirement for follow-on-training prior to entrance into the OPSAV course. This course is offered upon request - minimum of four students required.

**ORAL PROF SKILLS FOR AVN**

ORAL PROFEINCY SKILLS FOR AVIATION

**ORAL PROF SKILLS/AVIATION**

Navy MASL used to program DLI OPI

**ORDNANCE MAINT MGT OFF BAS**

Instructions in leadership/management; unit administration; nuclear, biological, chemical (NBC) defense; tactics; unit support supply; unit and support maintenance; technical maintenance; and effective writing.

**ORIENT TOUR TCA PROGRAM****ORIENT TOUR-CONUS**

Orient tour in CONUS

**ORIENTATION TOUR NON-D/V****ORSA MIL APS I, PH II**

This course provides specialty education in the military applications of operations research methodologies. Subjects covered include artificial intelligence, cost, combat modeling, decision analysis, deterministic and stochastic models, linear statistical models, math programming, simulation, and a capstone case study. A majority of the instruction is from graduate-level textbooks which frequently require the use of calculus. Most areas of instruction are accompanied by practical exercises and/or group projects which are to be worked outside of scheduled classtime. Examinations are given at the completion of each block to evaluate the student's comprehension and mastery of the material.

**OTHER - UNIQUE**

Course no longer offered. Contact Air Force Security Assistance Training Squadron for expired course descriptions.

**Outboard Motor Maintenance**

To provide advanced skills necessary to operate, maintain and overhaul outboard motors.

**OUTBOARD MOTOR OVERHAUL**

To train U.S. Military Personnel (officer and enlisted) for qualification as Outboard Motor Technicians in the operation, maintenance and overhaul of outboard motors.

**OUTBOARD MTR MT & OVHL****OV-10A/T-76 ENGINE TECHN**

Course Summary - This course is for jet engine mechanics who have completed an apprentice level jet engine mechanic course or have one to two years of experience in jet engine maintenance. Course subjects include familiarization with associated technical orders, ground safety, engine and propeller construction characteristics and inspection procedures, removal and replacement of engine and propeller components, systems operation, and engine and propeller operational checks. Training is currently conducted in Spanish.

### **P3 OFT SIMULATOR TRNG**

To provide initial and refresher training for P3 pilots to enhance their flying skills and maintain required qualifications.

### **PA Riverine Depl for Trng**

Riverine Combined Arms Training

### **PARACHUTE RIGGER**

Inspecting, packing, rigging, recovering, storing, and maintaining air item equipment.

**PATHFINDER** Navigate cross country on foot; establish and operate a day/night helicopter landing zone; establish and operate a day/night parachute drop zone; conduct slingload operations; aircraft rappelling; provide air traffic control and navigational assistance to aircraft within an operational site control zone.

### **PATIENT ADMINISTRATION**

This course is designed to provide the general knowledge necessary for assumption of an administrative middle-management position in a medical treatment facility. Program will include all administrative parameters/procedures incidental to the admission and disposition of patients; initiation, maintenance and disposition of medical records; medical statistical reporting; birth/death reports and certificates; release of medical information and processing of related correspondence; administrative support of patient movement/transfers, disability processing, and medical care evaluations.

### **PATROL CRAFT COMMANDER**

### **PATROL CRAFT HULL MAINT**

### **PATROL CRAFT OPERATOR**

### **PATROL CRAFT PROP SYS MT**

### **PATROL CRAFT PROP SYS OVHL**

### **PATROL CRAFT WEAPONS MT**

### **PAVEMENT ENGR**

Includes theory, principles and techniques for rehabilitation design which includes reconstruction, overlays, maintenance, repair, and management of flexible and rigid pavement systems. Specific areas covered include the pavement rehabilitation process, project evaluation, rehabilitation materials, rehabilitation alternatives, alternative selection, pavement construction and pavement management. A significant number of hours are dedicated to project evaluation which includes pavement condition data, pavement foundation (soils), drainage and structural analysis. Expedient and state-of-the-art techniques are used to evaluate the load-carrying capacity of existing pavements before and after rehabilitation occurs. Teaching methods include formal lectures, a field exercise, computer exercises, and guided discussion.

### **PEACE OPERATIONS**

Familiarize the student with emerging U.S. doctrine for peace operations. Training will focus on TTP of peace operations to include logistics support, chain of command structures, rules of engagement development, and psychological operations and intelligence capabilities and assets. Further instruction will be conducted in preventive medicine and sanitation for peacekeepers as well as national citizens. Final training will encompass the role of civilian controls on military operations and the varying roles civilian nongovernmental organizations have in supporting

### **PERIOPERATIVE NURSING**

### **PERSONNEL APR**

Covers personnel duties such as keyboarding and recorded and written communications, general administrative procedures, computer operations, personnel relocation and personnel employment, career enhancement, customer service, and orderly room procedures.

### **PERSONNEL SERVICES SPEC**

Processing of classification and reclassification actions; preparing orders, SIDPERS; reviewing/determining proper enlisted promotions; assigning soldiers using wartime strength reporting; processing and responding to EDAS; separations; typing; administrative procedures; maintaining records using source documents; in/out processing; and Army correspondence.

### **PERSONNEL/\***

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

### **PETROLEUM OFFICER**

Advanced petroleum and water handling skills, operations, and maintenance; energy management, water storage, and distribution; producing and processing petroleum products, data gathering, analyzing energy resources, and planning; the slating process, fuel depot operations, and quality assurance evaluation; and the airland battle scenario for advanced petroleum management.

### **PGS AV SAFETY OFF**

To prepare safety officers at the squadron level to assist commanding officers in conducting an aggressive accident prevention program. When the SSO/ASO completes this course he will be able to organize and administer an accident prevention program at the squadron level, as defined in OPNAVINST 5100.8.

### **PGS TECHNICAL REFRESHER**

The six-week refresher course surveys topics in calculus and physics to refresh long unused skills.

### **PHARMACY SPECIALIST**

Provide a working knowledge of drugs, their sources, preparation, uses, incompatibilities, and doses; pharmaceutical symbols and terms; storage, control procedures, and dispensing procedures performed under supervision of a Pharmacy Officer (AOC 67E) or a Medical Corps officer. Subjects include pharmacy administration, pharmaceutical calculations and chemistry, therapeutics, pharmaceutical preparation and hospital pharmacy

**PHIB RECON BASIC**

This course trains students in the skills necessary to conduct the duties of a reconnaissance man (MOS 0321).

**PHOTOGRAMMETRY**

Course designed for foreign nationals. Scope: To provide training in digital photogrammetric compilation techniques. The fundamentals of photogrammetric theory are covered throughout the course but the emphasis is placed on developing production oriented skills in support of NIMA co-producer agreements. Strong emphasis is placed on developing the necessary skills for production of digital terrain elevation data (DTED) and digital photogrammetric compilation. Digital rectified imagery is introduced to the student for digital orthophoto generation to support VMAP compilation. Topics Include: - Photogrammetric theory and applications to develop skills for photogrammetric flight mission and aerial photo mosaicing. - Compilation production skills utilizing modern computer systems with digital collection capability. Digital photogrammetry with hands-on practical exercises on mid-level mini computers and state-of-the-art image processing work stations.

**PHYSICAL THERAPY SPEC**

The 303-N9 Course is an introduction to delivery of health care and physical therapy services in relation to other patient-oriented services.

**PHYSICAL THERAPY SPEC PH1**

The 303-N9 Course is an introduction to delivery of health care and physical therapy services in relation to other patient-oriented services.

**PHYSICAL/SWIM/INDOC**

To provide physical and swimming training to foreign personnel to prepare them for follow on training in courses that require students to meet specific physical and swimming qualifications.

**PHYSIO TNG / ORIGINAL**

Teaches the physiological stresses and human factor implications of modern military aviation and prepares the flyer to meet these challenges.

**PHYSIO TNG / REFRESHER**

Teaches the physiological stresses and human factor implications of modern military aviation and prepares the flyer to meet these challenges.

**PHYSL TNG (SPEC/ORIGINAL)**

A one day, triennial course required to maintain currency in physiological training.

**PHYSL TNG (SPEC/REFRESHER)**

Teaches the physiological stresses and human factor implications of modern military aviation and prepares the flyer to meet these challenges.



### **PILOT/WSO PREP SCHOOL**

Prepare international officers as Pilots and Weapons Systems Operators for successful completion of U.S. Naval Aviation training.

### **PKO- JCET**

### **PLAN,PROG,BUDG & EXEC SYS**

Resource management organizations and functions; budgeting; review and analysis; RDA management; special appropriations management; commercial activities; cost analysis; economic analysis; installation management programs; PIP/PCIP; commitment and obligation principles and rules; manpower and force structure management; internal controls; auditing.

### **PLT INSTRMNT FLT PROCEDURE**

This course prepares pilots for flying in instrument meteorological conditions (IMC) and under instrument flight rules (IFR). Block I - Instrument Flight Techniques and Basic Maneuvers (27 hours) - This unit is primarily designed for the development of aircraft control and performance techniques, cross control, 60-1 rule, and instrument maneuvers. It includes the use of navigational aids such as NDB, VOR, VOR/DME, and TACAN. Also included are the fix-to-fix, DME arc, and holding pattern at and away from the station procedures. Block II - Instrument Approach (27 hours) - This unit begins with an in-depth analysis of aeronautical charts published by the United States Department of Defense. Special emphasis is placed on the techniques and procedures necessary to perform precision and non-precision instrument approaches. Also included are the factors that should be taken into consideration during transition to landing and missed approach. Block III - Flight Simulator Missions (47 hours) - In this unit the flight simulator will be used to carry out instrument maneuvers previously studied in the classroom. Some of these maneuvers include: basic and advance maneuvers, precision and non-precision instrument approaches, transition to landing, and missed approach. In summary, the primary objective of this unit is the application of the theoretical knowledge acquired to instrument flying. Training is currently conducted in Spanish.

### **PMEL APPRENTICE (USAF)**

Use of Air Force base calibration standards to analyze and isolate malfunctions, repair and calibrate electrical-electronic precision measurement equipment. Emphasis on the principles of electronics and metrology (the science of measurement).

### **POWER GENERATOR EQUIP RPR**

Safety consideration; malfunctions; diagnosing; organizational, direct and general support concepts for repair to replacement of defective components and assemblies of gasoline and diesel engines, electrical control systems of electric power generators and associated equipment.

### **PRACTICAL NURSE**

Prepares qualified enlisted personnel to provide entry-level practical nursing care during peacetime and mobilization and to function as efficient and effective soldiers in a variety of military settings.

**PRE-COURSE COMBAT DIVER**

Pre-training for Combat Diver Qualification Course. Pool conditioning, endurance, and long distance swimming. IMS must pass pre-course before attending the Combat Diver Qualification Course, B126623.

**PRESSURE SUIT TRAINING**

Conduct pressure suit training and support for personnel who routinely fly at 50,000 feet MSL or above. This training is mandatory when the pressure suit assembly is initially issued and fitted.

**PREV MEDICINE PGM MGT**

This course is for middle to high level management staff working or with duty assignments in preventive medicine. This would normally be senior captains to colonels in the Army preventive medicine field. The course emphasis is on management skills and problem-solving in the preventive medicine arena. It assumes a technical competence in a specialty area. It is not a refresher course in preventive medicine. Although the course has no actual field component, problem-solving exercises include both garrison and field scenarios. It is an appropriate course for TOE personnel as well as MEDCEN/MEDDAC personnel. Reservists would be served by attending the course if their specialty assignment is in preventive medicine management roles.

**PREVENTIVE MEDICINE SPEC**

Inspect and evaluate sanitation and safety of living quarters, food service facilities, water supplies, barber and beauty shops, swimming pools and beaches, post nurseries, recreational facilities, industrial operations and other facilities and activities as required. Evaluate adequacy of waste water and solid disposal operations. Perform various entomological functions in support of insect and rodent control programs. Help collect data for communicable and occupational disease investigations.

**PRIM LEADERSHIP DEV**

Basic leadership skills, NCO duties, responsibilities and authority, and how to conduct performance-oriented training. It focuses on leader training for first time leaders. Produces battle competent junior NCOs who are qualified team/section/squad leaders, trainers of leader and warfighting skills, evaluators and counselors, conductors/participants in individual and collective training, and performers/teachers of leader skills, knowledge, and attitudes. The course is non-MOS specific, taught in an NCO Academy live-in environment using small group instruction with practical application, followed by hands-on, performance-oriented training conducted in a field environment, culminating with a field training exercise.

**PRIN INVEN CTRL (WPN SYS)**

To detail the necessary actions to provide spares and repair parts support for weapon systems. This course also provides detailed explanation of the U.S. Security Assistance programs and the roles of responsible agencies including Fleet Material Support Office, Navy Inventory Control Point, Aviation Supply Office, Navy International Programs Office, and Defense Security Assistance Agency.

**PRIN MIL PREV MED**

To provide Army Medical Department (AMEDD) officers with the skills and knowledge to function in preventive medicine specialty areas at an entry level. During the course the student will be required to demonstrate an understanding of important principles and procedures in the following areas: community health practices,

communicable and infectious diseases, epidemiology, statistics, medical entomology, industrial hygiene, health physics, sanitary engineering, and environmental science.

#### **PRINCIPLES OF INSTRUCTION**

Trains personnel involved in conducting instruction.

#### **PROCESS ENG SPEC**

Not a valid course - MASL created to track contractor-provided training

#### **PRODUCTION ENG SPEC**

Not a valid course - MASL created to track contractor-provided training

#### **PROGRAM & ANAL OFF (SATP)**

Provides training for basic skills and knowledge necessary to perform as a communications-computer systems officer (AFSC 33S1). Includes A-10-week, 33SX, common phase core course, E3OBR33S0-001, communications-computer user requirements, acquisition management, plans and program flight management, resource management systems, life cycle management, communications-computer systems support flight management and data/voice systems management, and readiness and deployment actions. This course omits 1 week of classified training in the common phase core course.

#### **PROSP COMMANDING/EXEC OFF**

The value of this course is highly dependent upon active student participation. This advanced course covers specific topics to enhance preparation of officer and senior enlisted personnel for command at sea. The course includes classroom and lab work, case studies and practical instruction in ship handling, rapid radar plotting, radar collision avoidance, military justice, stability, and public affairs.

#### **PROTECTIVE SERVICES TNG**

#### **PSYCHIATRIC SPECIALIST**

Didactic study to provide skills and working knowledge to assist in the care and treatment of psychiatric in-patients, to include basic patient management, clerical and security duties. Identification of medications to include listing and reporting side affects. Observation, assessment report and recording psychiatric patient behavior. Assisting in therapy and evaluation of patients. Assisting in the physical and psychological nursing needs of psychiatric patients.

#### **PSYCHOLOGICAL OPERATIONS**

Social and behavioral sciences; the PSYOP process; doctrine, organization and employment; PSYOP techniques and procedures; course exercises; contemporary issues and PSYOP.

#### **PT-6 ENGINE TECHNICIAN**

Course Summary - This course is for jet/turboprop engine mechanics who have completed an apprentice-level jet/turboprop engine mechanic course or have one to two years of experience in jet/turboprop engine maintenance. Course subjects include familiarization with PT6 engine components, systems operation, engine maintenance, and inspection requirements. Training is currently conducted in Spanish.

### **PUBLIC AFFAIRS OFFICER**

Course is designed to provide instruction and comprehension of the theory, concepts, policies and principles of community relations within the military environment, public affairs communication, speech and research, basic journalist and broadcast instruction necessary for the public affairs officer, public affairs specific for each service, public affairs responsibilities applicable to the unified and specified military command, media relations, and on-camera training and requirements of the public affairs officer in a warfighting concept.

### **PUBLICATIONS SPEC**

Not a valid course - MASL created to track contractor-provided training

**QM OFFICER BASIC** This course will cover common unit management tasks; technical Quartermaster functions; and specific specialty training in general materiel management, field services, subsistence management, and petroleum and water operations.

### **QUALITY ASSUR OF MIL EQUIP**

### **QUALITY ASSURANCE**

Not a valid course - MASL created to track contractor-provided training

### **QUALITY ASSURANCE (ACFT)**

Targeted for personnel performing duties within a quality assurance organization in ANG, AFRES, AETC, or AFMC. Training includes responsibilities of the quality assurance organization, the Air Force publication systems including technical orders and time compliance technical orders (TCTO), product improvement including deficiency analysis and reporting, quality assurance inspections and evaluations, and evaluation of the maintenance program.

### **QUALITY ENVIRONMENTAL MGMT**

### **QUALITY MANAGEMENT PROGRAM**

To provide the necessary knowledge to effectively manage a quality assurance program within an intermediate maintenance activity.

### **QUALITY PROJECT MANAGEMENT**

This course provides a thorough course of study presenting the principles, tools, and techniques of managing a project.

### **QUARTERMASTER 'A'**

Safety at sea depends largely on skillful navigation, keeping a careful lookout for other ships, obstacles, etc., and proficiently exchanging signals with other ships and shore stations. In performing these roles, the Quartermaster has one of the most important responsibilities aboard ship. This course teaches log keeping, international shipboard communications procedures, navigation, piloting, maneuvering board usage, international rules of the road, signaling, watchstanding, weather observations, navigational instrument care, and general shipboard operations.

### **QUARTERMASTER CLASS A**

To provide basic knowledge and skills necessary to perform duties of a Quartermaster of the Watch (less visual signalling) aboard ships underway, in port or at anchor.

### **RADAR FUND**

Provides instruction to personnel in the fundamental concepts of radar in preparation for further training in ground and aviation radar systems. This course provides intermediate level instruction in electronic theory and servicing principles common to Fleet Marine Force radar and associated electronic equipment. It encompasses specialized radar circuitry, analysis of individual stages in a representative radar training device, alignment and tuning techniques, performance standards testing, use of test equipment, and isolation and repair of malfunctions.

### **RADAR REPAIRER**

Test, troubleshoot and fault isolate defective component(s); and perform required Organizational, Direct and General Support level maintenance troubleshooting, repair, and alignments as applicable.

### **RADAR REPAIRER/TPQ-36**

Test, troubleshoot and fault isolate defective component(s); and perform required Organizational, Direct and General Support level maintenance troubleshooting, repair, and alignments as applicable.

### **RADAR REPAIRER/TPQ-37**

Test, troubleshoot and fault isolate defective component(s); and perform required Organizational, Direct and General Support level maintenance troubleshooting, repair, and alignments as applicable.

### **RADIO OPERATOR-MAINTAINER**

Installs, operates, and performs unit level maintenance on AM radio, HF Data Systems, SINCGARS w/ICOM, AN/CYZ-10, AN/PSN-11; transposes, processes, transmits, receives, and maintains accountability, for record communications; installs antennas and antenna systems, remotes AM radio and HF Data System; installs, operates, troubleshoots and performs PMCS on power generating equipment.

### **RADIO REPAIRER ONLY**

Perform direct support, general support, and depot level maintenance on tactical and semi-fixed communications equipment and systems, and repair COMSEC equipment by substitution of pluggable assemblies at the direct support level.

### **RADIOLOGICAL SAFETY**

This 120 hour course provides an indepth knowledge of the calculations involving the shielding of beta and gamma radiation, decay and the halflife concept. It also provides the student with the opportunity to learn decontamination procedures using open source radioactive nuclides deposited on a variety of materials in a laboratory environment under strict supervision of the instructors. The student also obtains a working knowledge of fundamental radiological safety principles for ionizing and non-ionizing radiation, to include storage, handling, transportation, disposal, reporting, control, and general precautions for depleted Uranium, Tritium, X-rays, microwaves, and lasers. Students (Liquid Scintillators) and gain hands-on experience with scalar counters and a variety of other instruments. This course will qualify an individual as an Installation Radiation Protection

### **RADIOLOGY SPECIALIST**

Provides skill and knowledge training in radiographic principles with emphasis on radiographic procedures, principles of radiographic exposure, radiation protection, imaging equipment and techniques, radiographic film processing, etc.

### **RADIOLOGY SPECIALIST PHI**

Provides skill and knowledge training in radiographic principles with emphasis on radiographic procedures, principles of radiographic exposure, radiation protection, imaging equipment and techniques, radiographic film processing, etc.

### **RANGER**

The course consists of three phases. The first phase is conducted at Fort Benning, Georgia, for 20 days. The second phase (mountains) is conducted near Dahlonega in the mountains of northern Georgia for 20 1/2 days. The third and final phase (swamp/jungle) is conducted at Eglin Air Force Base in the swamps of western Florida for 17 1/2 days. Three days are used for out-processing and graduation.

### **RANGER INDOCTRINATION PROG**

Ranger Indoctrination Program

### **RASCC System Training**

To provide operation, maintenance, and system administration training on the Regional Air Surveillance Coordination Center (RASCC) system provided under Foreign Military Sales

### **RC3 BNCOC COMMON LEADER**

### **RC3 PRIMARY LEADERSHIP DEV**

### **READINESS APPRENTICE**

Training for airmen being assigned to primary disaster preparedness (DP) specialist duties includes: Air Force civil engineering organization and career field structure; general contingency responsibilities; Air Force DP Program, organization, and responsibilities; DP plan and supporting document preparation, peacetime response and recovery requirements for major accidents and disasters; wartime operations; nuclear, biological, chemical (NBC) operations to include detection and decontamination, plotting, and reporting procedures for NBC hazards; and associated reports, installation training program and instructor fundamentals. Students will perform wartime/peacetime exercises in actual protective equipment.

### **RECRUITING COMPANY CDR**

Curriculum is designed to provide training in the principles of sales, time management, and personnel procurement.

### **RED FLAG 99-1**

Air combat exercise that takes place on ranges where participants apply live ordnance in a realistic wartime scenario.

### **REFRIG/AIR COND SYS TECH**

Provide selected Machinist Mate, Engineman and designated civilian personnel with the necessary training and knowledge to effectively operate and maintain shipboard refrigeration and air conditioning system and equipment.

## **REFRIGERATOR & AIR COND**

This is an advanced level course that teaches specific machinery and related systems.

## **RELIABILITY**

Provides the participant with an understanding of the principles and assumptions of reliability and maintainability (R&M) and their affect on life cycle costs. Provides the participant with the skills necessary to employ the techniques of reliability in solving problems and to carry out reliability programs. Includes a study of the statistical distributions used in reliability including the binomial, Poisson, normal, exponential and Weibull; reliability allocation and prediction techniques; test plans, O.C. curves and the use of military standards; data analysis and the construction and interpretation of confidence intervals; applications of mathematical models; reliability program management; and current problems of reliability. The concepts and philosophy of total quality management (TQM) and statistical process control (SPC) are presented to show how they can be used to improve product reliability. The participants spend the last week applying these principles and techniques to life cycle costing in a reliability management simulation exercise. Computer programs are used in the application reliability models to solve problems. For AFIT resident offerings conducted at the Naval Postgraduate School (NFS), Monterey CA, Air Force students must be located west of Denver to attend. In addition to resident offerings, this course is available in the onsite mode.

## **RELIABILITY CEN MAINT ANAL**

Provides an understanding of the USAF Reliability Centered Maintenance (RCM) Program, to include history, objectives, responsibilities, methods, and procedures. Designed for acquisition specialists responsible for developing preventive maintenance programs for new weapon systems and equipment, and for engineers and technicians responsible for updating preventive maintenance programs for fielded systems and equipment. Familiarizes students with reliability theory and the background of the RCM Program, the principles of RCM theory and the decision logic used to determine preventive maintenance tasks, and provides samples of step-by-step procedures necessary to conduct and document an RCM analysis on weapon systems and equipment. Methods to determine preventive maintenance task intervals and perform age exploration analysis are emphasized. Students perform an RCM analysis on selected major items of equipment according to Air Force guidance.

## **REPRODUCTION EQUIP RPR**

Troubleshooting and repair of major items of lithographic equipment. Orientation on unique equipment found in the different services.

## **RESOURCE MANAGEMENT CRS-SP**

Designed to instruct personnel in resource management theory culminating with practical hands-on resource management wargames. Instruction in theory includes organization and systems for defense management, systems analysis, economic environment of defense management, resources available for defense, introduction to analytical decision making, economy and efficiency, production relation, cost output, statistics and regression analysis, and strategic planning.

## **RESOURCE MGT BUDGET**

Budgeting at all levels from activity to congressional level and in different appropriations or commands.

## **RESOURCES MANAGEMENT**

Course no longer offered. Contact Air Force Security Assistance Training Squadron for expired course descriptions.

## **Riverine and Coastal Ops**

To provide the skills required to conduct CD missions in river and coastal waters.

## **RIVERINE COASTAL OPS-INTL**

To provide international junior officers and senior enlisted personnel with the knowledge and ability to conduct offensive or defensive patrol operations in a riverine and/or coastal environment under any condition of readiness.

## **RIVERINE OPS PLANNING**

## **RM A**

## **ROICE OFFICE MGT**

To prepare the student to assume duties as an Assistant Resident Officer in Charge of Construction or Assistant Officer in Charge of Construction or for staff officer billets in contract administration business at a NAVFAC Engineering Field Division. This course is particularly valuable for reserve Civil Engineer Corps officers on Active Duty for Training.

## **ROTARY WING FLT MECH PILOT**

To provide experience in actual testing of modern aircraft and airborne systems and reduction and reporting of the data obtained. The rotary wing curriculum prepares pilots and engineers for flying qualities and performance testing of primarily the helicopter and secondarily the airplane. The airborne systems curriculum prepares naval flight officers and engineers to test airborne mission systems.

## **RTTY COMPUTER**

Radio teletype computer training.

## **RULE LAW&DISCP MIL OPS CG**

## **RULE LAW&DISCP MIL OPS FOT**

Provides line officers of any military force with not only the basics of the rule of law and its impact on human rights, but also how these considerations fit into the planning and conduct of military operations.

## **RULES OF LAW&DISCP MIL OPS**

## **RW QUAL MEXICO (UH-1)**

This course is designed to provide Spanish speaking fixed wing aviators with the necessary skills and knowledge to properly operate the UH-1. This includes basic helicopter maneuvers, emergency procedures, flight planning, instrument flight (simulated instrument meteorological conditions) and safety factors.

## **SAFETY APR**

Provides training for Air Force, ANG, Reserve, and international personnel to perform duties as safety apprentice.



Includes safety career field; publications; safety functions; safety programs; safety presentations; safety training; traffic safety programs; AFOSH program; inclusion of safety criteria; contract safety; hazard abatement; safety councils and committees; inspections, assessments, and staff assistance visits; general safety criteria; industrial areas and facilities; non-industrial areas and facilities; aircraft operations and maintenance; facility inspections; inspection reports; post report activities; mishap reports and logs; and ASAP.

### **SAPPER**

Enhances the students' abilities to employ and breach obstacles, detect and neutralize minefields and booby traps, employ engineer assets in support of base defensive operations, upgrade physical security at fixed installations, use demolitions in support of narcotics interdiction operations and perform engineer assault missions. Phase one of the training focuses on general skills such as land navigation, communications and combat lifesaving measures. Phase two consists of conventional and improvised demolitions, obstacle construction and breaching, military operations in urban terrain and booby trap detection and destruction. Phase three consists of engineer battle drills and situational training exercises designed to evaluate the students' abilities to perform sapper missions in tactical scenarios.

### **SAPPER LEADER COURSE**

Designed to train one iteration of company cadre (25-40 personnel) or two iterations of company cadre (18-20 personnel) of the same TO&E per class in a team building environment, to perform proficiently and confidently battle drills, specialized engineer techniques and leadership skills needed to perform in the Light/Airborne/Air Assault Divisional, Engineer Battalion. The course is also designed to build unit cohesion and esprit de corps in the unit cadre by training them in demolitions (conventional and expedient), mountaineering operations, aerial operations, land navigation, waterborne operations, threat doctrine, and troop leading procedures. The course will culminate in an intense field training exercise to reinforce the use of the battle drills and specialized engineer techniques learned throughout the course.

### **SAR OBSERVER/ASST INSTRUCT**

This program is designed to provide individuals an opportunity to observe the USCG SAR School instructors conduct the Maritime Search and Rescue course. This experience will enhance SAR proficiency and instructor skills essential to assignment as a SAR Instructor upon return to home country. Whenever possible, the student will be scheduled to report to the Training Center one week prior to the start of the class so that he/she can work alongside the SAR School staff in preparation for the course. Students will observe the SAR training and may be allowed to assist as an instructor based upon individual competencies.

### **SAR SURFACE SHIP**

To provide CIC watch standers (E4 and above) with the level of knowledge necessary to effectively perform required SAR duties during SAR .

### **SATELLITE COMM AN/USC-28(V**

Operate, perform PMCS, troubleshoot, and repair through the direct support maintenance level the AN/USC-28 (V) spread spectrum Modem, the AN/GSC-63 (DECS-RC) and the associated COMSEC equipment in accordance with the procedures and requirements specified in the appropriate technical manuals and DISA Circulars.

### **SATELLITE SYS/NETWORK CORD**

Performs organizational maintenance on test, diagnostic and measurement equipment used to diagnose problems in avionics radar equipment and assists in intermediate maintenance of avionics airborne radar equipment which include the following: Terrain following avoidance radar, doppler navigation radar, weather radar, station keeping radar, radar altimeters, identification friend or foe transponders, tacan inertial navigation equipment.

### **SCOUT PLATOON LEADER**

Emphasis on threat; intelligence preparation of the battlefield; planning, directing, and employment of demolitions; techniques, tactics, and procedures of basic scouting skills; command and control of a BN/TF and cavalry scout platoon while conducting mounted reconnaissance and security mission.

### **SCUBA DIVER**

To provide qualified non-diving personnel with the basic training necessary to safely and effectively perform as a dive team member/scuba diver on submarines.

### **SEAPORT SECURITY ANTI-TERR**

This course is designed to instruct personnel in anti-terrorism awareness and in how to prepare security and contingency plans in a port environment to prevent terrorist and criminal activity. Students are taught through lecture and practical exercises. The program examines the types of ports, cargo handling procedures and recommended security measures necessary for prevention of terrorist and criminal activity. The course introduces the student to the phenomenon of contemporary terrorism and its impact on the world scene. It explores terrorist behavior, their organizations, and the means by which these organizations acquire financial and logistical support. Course discussions and exercises include hostage situations, tactical considerations, port survey and inspections, physical equipment and hazardous materials security, defensive boat tactics, bombs and explosive devices, media considerations, security and contingency planning, and crisis management. This course also examines

### **SEARCH AND RESCUE**

Course Objective - This course is an introduction to SAR procedures and Rescue Coordination Center (RCC) operations. Course subjects include SAR organization, SAR requirements, RCC responsibilities, SAR facilities and communications, search planning, search patterns, search execution, ground SAR coordination, maritime search and rescue, Automated Mutual Assistance Rescue System (AMARS) and computerized search and rescue systems. Block I - The SAR System (36 hours) - Course orientation, course pre-test/critique, SAR system, organization and facilities, RCC organization, and site visit, communications and emergency signals, messages, medical attention, charts, alert and initial action phase, survival, and weather hazards. Block II - Planning and Searching in SAR (57 hours) - An introduction to the factors involved in a marine SAR incident. Includes the facilities that are available to the search planner and the mathematical process involved in calculating a marine SAR operation. Training is

### **SEARCH/RESCUE INLAND PLNG**

This course is presented by U.S. Air Force instructors and provides a comprehensive introduction to inland search theory and planning. The course includes classroom lectures and practical exercises for locating missing aircraft or persons. Classes are held at selected locations around the U.S. approximately six times per year. Topics covered include: Search and Rescue Satellite System (COSPAS/SARSAT), High-Tech and Low-Tech SAR Equipment, U.S. Search and Rescue Organization, Incident Command System, and SAR Management Planning.

**SEARCH/RESCUE MARITIME**

Students receive training in oceanic and coastal search planning techniques, and in the performance of duty as SAR Mission Coordinator (SMC). This course does not train students in on-scene procedures, but emphasizes SAR planning and coordination. Instruction follows the sequential stages of the SAR system as organized by the U.S. National SAR Manual, including Awareness, Initial Actions, Search Planning, Search Operations, and Mission Conclusion. Several mathematical models are used to calculate ocean drift forces, determine search datum, and allocate available search units. The course is difficult and intense, and requires many hours of homework for successful completion. The international student will train alongside his/her U.S. counterpart who is typically en route to duty as a Maritime Rescue Coordination Center or Rescue Sub-Center controller from an operational SAR unit.

**SEC ASST MGT CRS-LOG CUST**

Provides personnel representing purchaser and recipient countries and foreign national employees of SAOs, as well as US government and industry logisticians, an opportunity to study current US policies, procedures, and rules, as they apply to the security assistance program support. The course is tailored to present the significant aspects of Customer Service to Foreign Military Sales programs. In the long run, effectiveness in communicating with the US supporting agencies will be improved, thus enhancing the efficiency of overall security assistance management.

**SEC ASST MGT- FORN PURCH**

Provides personnel representing purchaser and recipient countries and foreign national employees of SAOs an opportunity to study current US policies, procedures, and rules, as they apply to the security assistance program. The course is tailored to present the significant aspects of the Foreign Military Sales program, highlighting the management concerns of purchaser and recipient countries. Overall objectives of the course are to increase understanding of the total security assistance program and the individual manager's responsibilities. In the long run, effectiveness in communicating with the US supporting agencies will be improved, thus enhancing the efficiency of overall security assistance management.

**SEC ASST MGT-FOREIGN PURCH**

Provides personnel representing purchaser and recipient countries and foreign national employees of SAOs an opportunity to study current US policies, procedures, and rules, as they apply to the security assistance program. The course is tailored to present the significant aspects of the Foreign Military Sales program, highlighting the management concerns of purchaser and recipient countries. Overall objectives of the course are to increase understanding of the total security assistance program and the individual manager's responsibilities. In the long run, effectiveness in communicating with the US supporting agencies will be improved, thus enhancing the efficiency of overall security assistance management.

**SEC ASST MGT-STUDENT PURCH**

Provides personnel representing purchaser and recipient countries and foreign national employees of SAOs an opportunity to study current US policies, procedures, and rules, as they apply to the security assistance program. The course is tailored to present the significant aspects of the Foreign Military Sales program, highlighting the management concerns of purchaser and recipient countries. Overall objectives of the course are to increase understanding of the total security assistance program and the individual manager's responsibilities. In the long run, effectiveness in communicating with the US supporting agencies will be improved, thus enhancing the efficiency of overall security assistance management.

### **SEC ASST PLAN/RESOURCE MGT**

Focuses on providing students an introduction to the statutory, policy, planning, and resource management foundations which are instrumental to a successful security assistance relationship with the United States. Examines the recipient country's responsibilities for establishing a defense planning and budgeting prioritization system which will optimize utilization of defense articles, services, and training acquired from the United States. Increases student awareness of key interface areas between U.S. defense acquisition, financial management, and logistics systems and the recipient country's planning and resource infrastructure. (EXPANDED IMET - Core Course).

### **SEC SPEC/GDS/LVLI/CERTIFY**

Course Objective - This course provides selected students from Latin American armed forces with the most current and necessary technical training in security and air base ground defense skills. Block I - Security Specialist (108 hours) - The students will learn the duties of a security policeman, the importance of guardmount (shift change), the importance of community relations, how to make crime prevention programs work, why integrity and ethics are important, weapons safety and the proper use of force. They will also learn how to identify vulnerabilities in security programs, how to challenge persons on foot and in vehicles, how to conduct individual, building, vehicle and area searches. The importance of advisement of rights (Napoleon Code vs. Common Law) is stressed. They will also learn how security operations and physical security safeguards are integrated to secure an installation. They will learn to operate Central Security Control, the importance of security reporting and alerting system, principles of alarm systems, sentry duties, the use of restricted area badges, the military working dog operations, convoy operations and the use of base grid maps in conjunction with securing major accidents and/or disaster areas. Along with written evaluations, students will be evaluated on all subjects in an established security training area. Block II - Support Weapons (33 hours) - This block covers organic weapons to the security police during peacetime and air base ground defense posture. The students will learn nomenclature, employment and deployment of the 81mm mortar, .50 caliber machine gun, M60 (7.62mm) machine gun, the 90mm recoilless rifle, the M72 light antitank weapon (LAW), and the M-16 (5.56mm) rifle. The students will learn how to prepare and use range cards, the traversing and elevation (T&E) mechanisms used with machine guns, what actions to take on fire control orders and immediate action drills. They will learn when and how to install claymore antipersonnel mines, throw hand grenades, launch slap flares and install trip flares. The objectives will be evaluated during the 4 1/2 week field camp. Block III - Air Base Ground Defense (256 hours) - The defenders will be taught the primary objectives of active air base ground defense in which they will learn to identify different threat levels, the organization of the ABGD force, measures and techniques used in the field to control and combat the enemy. The handling of prisoners of war, rules of engagement and law of armed conflict are covered in accordance with International Human Rights Agreements. In tactical communications and use of brevity codes, the students are shown how to install a tactical net and how to encode and decode messages. Other topics in this block include: personal and field hygiene, hand and arm signals, judging distances, camouflage, cover and concealment, observation and target identification techniques, illumination and night observation devices; tactical sentry duties, elementary obstacle crossings; movement with weapons and close quarter battle drill exercise. The students will also be taught how to select cross-country routes, formations and movements, what actions to take on enemy contact, introduction to night training and elementary night movement, routines in defense, patrolling and land navigation. The students will spend 4 1/2 weeks to accomplish the following: For three days and one night they will navigate and associate terrain by using a topographic map and compass in one of three established land navigation course. During the following two weeks, students will learn and apply skills critical to the defense of an air base. The skills will be evaluated through practical exercises throughout the two-week period. The last two weeks will consist of one week of patrolling where the students will go out on patrols, establish overnight patrol bases, conduct defensive ambushes and counter-ambushes, while

applying land navigation techniques in defense of a simulated air base. The other culminates with a demanding five-day tactical field exercise, where the students will be evaluated on performance objectives taught throughout this course. They will be required to defend a simulated air base and defeat an aggressor force. Emphasis will be placed on deterring the aggressor force attacks through the use of the Multiple Integrated Laser Engagement System (MILES). Physical Conditioning - Because of the strict physical conditioning needed to complete course objectives, students will participate in rigorous daily physical training (2 hours daily), this includes warm-up exercises and a progressive run to achieve six miles (9.6 km). The exercises consist of pushups, sit-ups, jumping jacks, leg lifts, cherry pickers, trunk twists, crunches and at least a 3 mile (4.8 km) run in flight formation. Training is currently conducted in Spanish.

#### **SECURITY APR (CERTIFY)**

Trains personnel to perform the duties of a security apprentice. Includes training in OPSEC vulnerabilities of the AFSC, legal considerations and provisions, application of force, threats to US Air Force installations and resources, general security police duties, aerospace systems security operations, resource protection, nuclear security, cardiopulmonary resuscitation, Air Force Occupational Safety and Health Program, blood-borne pathogens and weapons safety, suicide awareness, and stress management. Prerequisite: All students must attend either L3AQR3P031 003, Security Apprentice Ground Combat Skills, or L3AQR3P031 004, Security Apprentice (M60) Ground Combat Skills. Special Requirements: International students must have a completed favorable background investigation. All entering students must meet weight and fitness standards.

#### **SECURITY FORCES APPR (GCS)**

Trains personnel to perform the duties of a security apprentice. Includes use of the M-16 rifle, M-60 machine gun, and 40mm grenade launcher; operations security; legal considerations and provisions; application of force; cardiopulmonary resuscitation (CPR); challenging; search procedures; response force member duties; guardmount; communications; sentry duties; threat spectrum; tactics; general police duties; aerospace systems security; resources protection; terrorism/anti-terrorism; and Air Force Occupational Safety and Health (AFOSH) Program.

#### **SECURITY SPECIALST/CERTIFY**

Course Objective - This course is designed to prepare selected students from Latin American armed forces with the necessary technical training to better prepare them for their duties in the security and air base ground defense fields. Students will live fire the M-16 rifle, M203 grenade launcher, and the M60 machine gun. Block I - (134.5 hours) - The students will begin by learning the duties of a security policemen, the importance of guardmount for the success of the security shift work, how to behave within the community they are serving and protecting, how crime prevention programs work, why integrity and ethics are important, weapons safety and the use of force; they will also learn how to identify vulnerabilities in Operations Security programs. They will learn how to challenge persons on foot or on vehicles, how to conduct individual, building, vehicles and areas searches. In this block the students will also be taught facts about security operations, physical security safeguards, the operation of Central Security Control, the security reporting and alerting system, principles of alarm systems, sentry duties, the use of restricted areas badges, a brief synopsis of the Military Working Dog operations, convoy operations and the use of base grid maps in conjunction with security major accidents and/or disaster areas. This block will be evaluated by conducting two (12 hr) exercises. Block II - SP Weapons and Familiarization Fire (38 hours) - Students will learn general and detailed disassembly and assembly of the M16 rifle, M203 grenade launcher and M60 machine gun, to include tactical employment/deployment and live fire. They will learn setup procedures for the traversing/elevation mechanism (T&E), the M122 tripod, and will be required to prepare a range card during M60 live fire. Training is currently conducted in Spanish.

**SELF CONTAINED NAV SYS**

Qualifies pilots and navigators in the basic operation of the SCNS equipment. Includes special aircrew ground training in mission peculiar equipment.

**SENIOR ENLISTED ACADEMY**

To prepare Command Master Chiefs, Chiefs of the Boat, and selected senior enlisted leaders to better fulfill their expanded leadership and management responsibilities.

**SENIOR ENLISTED DC****Senior Executive Course**

The study of regional security and preventative defense by future leaders within the region, focusing on the non-warfighting aspects of security and international relations

**SENIOR OFF LOGISTICS MGT**

Command aspects of logistics; user-level supply, transportation and maintenance procedures; preventive maintenance indicators and inspections.

**SERGEANTS COURSE (MLT III)**

Instruction places emphasis on leadership development and the working knowledge of weapons organic to an infantry battalion, their maintenance, disassembly/assembly, engagement of targets on a live fire range, and defensive position. Instruction is designed to increase tactical knowledge of patrolling, land navigation, defensive operations, rear area security, and maneuver warfare. Emphasis is also placed on drill, inspections, and military instruction. military instruction.

**Service Academy**

Undergraduate Degree

**SERVICES ACTIVITY MGR CRS**

Provides training for services managers at the activity level. Managers are trained in all services management core knowledge and skills needed to perform their jobs to include: Air Force Occupational Safety and Health (AFOSH), readiness, management information systems, program development, strategic capital improvement program, financial management, contracts, administrative awareness, personnel administration, staff development, and protection of assets.

**SF OPNS DETACH OFF QUAL**

General subjects, special operations, Special Forces planning, engineer and weapons training, communications and medical training, special reconnaissance, direct action, unconventional warfare, foreign internal defense, counterinsurgency operations, air operations, land navigation, small unit tactics, and field training exercises.

**SH-3 SIMULATOR TRAINING**

To provide initial and refresher training for SH-3 pilots to enhance their flying skills and maintain required qualifications.

### **SHPBDDAMCONT TRNG**

To prepare repair party/duty inport fireparty/rescue and assistants members to work as a team in investigating, reporting, repairing structural damage and to control or stop flooding.

### **SIG OFF ADV PREP-INTER OFF**

Instruction in combined arms subjects including Airland Battle doctrine; communications systems planning, management and control; digital and analog engineering operations; communications interface; and common military subjects. The Information Program (IP) includes the eleven designed IP subjects.

### **SIGNAL CAPTAINS CAREER CRS**

AirLand battle doctrine; communications systems planning, management and control; digital and analog engineering operations, communication interface; electronic warfare, NBC defense, leadership, personnel administration, property accounting, training management, force integration, military justice and signal systems tactics and doctrine.

### **SIGNAL OFFICER BASIC**

Army Operations doctrine; communications planning and management; communications interface; offense; defense; leadership; information technology; electronics; microwave; troposphere scattering; property accounting; telecommunications; COMSEC accounting; training management; military justice; signal systems tactics and doctrine. Also includes communications requirements, planning and execution unique to a Maneuver Battalion or Brigade.

### **SK-A-SCH**

To provide learning activities for (SR, SA, SN) enlisted Navy personnel, fleet returnees, Military Sealift Command (MSC), and Foreign Nationals the technical knowledge and skills essential for effective performance as Storekeepers, under supervision of a qualified Storekeeper at the job entry level.

### **SMALL ARMS**

Maintenance of small arms weapons to include shoulder fired weapons, handguns, machine guns, and mortars; inspect, disassemble, clean, operate, function-test, lubricate, measure, and repair small arms materials; common maintenance subjects, such as, publications, tools, maintenance forms, and soldier's manual orientation.

### **SMALL ARMS/TOWED ARTILLERY**

Maintenance of small arms weapons to include shoulder fired weapons, handguns, machine guns, and mortars; inspect, disassemble, clean, operate, function-test, lubricate, measure, and repair small arms materials; common maintenance subjects, such as, publications, tools, maintenance forms, and soldier's manual orientation.

### **SMALL GROUP INSTRUCTION**

### **SNCO CAREER COURSE USMC**

Provides professional education which enhances the base of professional knowledge of Marine Staff NCO's and intensifies their appreciation of the high standards, esprit de corps, and leadership which are traditional in the Marine Corps. Instruction is designed to provide staff sergeants, and sergeants selected for staff sergeant, with the fundamental professional knowledge and skills required by the modern Marine Staff NCO, regardless of occupational specialty, at the staff sergeant and gunnery sergeant levels. Primary emphasis is placed on leadership, techniques of military

instruction, effective military writing and communication, problem solving, confidence building, military bearing, command presence, and physical fitness. The course includes instruction in: career planning; civil disturbances; custom, courtesy, and discipline; drill, command and ceremonies; effective military writing; general administration; interior guard; leadership; logistics; Marine Corps history and traditions; Marine Corps organization; personal financial management; physical training; public affairs; staff organization and functioning; techniques of military instruction; and uniform regulations. The course has the following three basic objectives: (1) Developing the individual leadership potential; (2) Imparting military knowledge and skills; and (3) Enhancing individual physical fitness and the ability to supervise and conduct an effective physical conditioning program.

**SOCSO SPT (SF8126)**

Provide 7th SFG staff augmentation to the SOCSOUTH staff

**SOCSO SPT (SF8437)**

Provide 7th SFG staff augmentation to the SOCSOUTH staff

**SOT-B Deploy (CN9016)**

Provide intelligence staff augmentation to the SOCSOUTH staff

**Southern Frontier**

Bilateral Air Exercise (Air-to-Air/Air-to-Ground)

**SPAN AVIATION SAFETY MGT**

Designed to provide commanders, operations officers, aviation maintenance managers, safety officers and other key aviation unit leaders and managers the necessary skills, knowledge and expertise required to establish, manage, and execute critical aviation tasks.

**SPAN UH-1 AIRCRFT MAIN TEC**

This course will provide detailed instruction on aircraft maintenance management, maintenance test flight procedures for the UH-1, instruction on UH-1 aircraft systems, and troubleshooting.

**SPANISH AVIA (UH-60FS) REF**

This course consists of flight and academic training in the UH-60 flight simulator to include all basic flight and emergency tasks; and academic instruction and practical application of the UH-60 aircraft systems subjects to provide the aviator with the necessary skills and knowledge to properly operate the UH-60 helicopter.

**SPANISH AVIATOR (UH-1) (T)**

Flight and academic training in day visual flight rules (VFR) to include all before-flight, basic flight, and emergency tasks; and academic instruction and practical application of the UH-1 aircraft systems and maintenance subjects, to provide the aviator with the necessary skills and knowledge to properly and safely operate a UH-1 helicopter.

**SPANISH INST (REF) (UH-1FS)**

This course is designed to provide previously qualified aviators with refresher training in instrument tasks using the 2B24 synthetic flight training



**SPANISH INST PILOT (UH-1)**

Flight and academic training in day/night visual flight rules (VFR) to include all before-flight, basic flight, and emergency tasks; academic instruction and practical application of principles and techniques of flight instruction; and practical application of the UH-1 aircraft systems and maintenance systems. Sufficient depth of knowledge is gained to enable graduates to teach subjects in flight and maintenance areas.

**SPANISH-AVIATOR (UH-60) (T)**

This course is designed to provide the aviator with the necessary skills and knowledges leading to aircraft qualification and familiarization in combat skills in the UH-60. Training includes basic rotary wing maneuvers, instrument familiarization, combat skills day and night, and safety as appropriate.

**SPANISH-NVGOGG QUAL (UH-1)**

This course is designed to provide the student with flight and academic instruction to qualify rotary wing aviators in night vision goggles during flight under visual flight rules.

**SPEC ENG TRNG (SET)**

Navy MASL used to program DLI ELT SET

**SPEC FORCES CBT DIVER QUAL**

Waterborne operations, including day and night ocean subsurface navigation swims; deep dives, diving physics; marine hazards; tides and currents; buoyant ascent; submarine lock-in/lock-out procedures of WIT.

**SPEC FORCES ENGR SERGEANT**

NCO professional development; land navigation; small unit tactics; preengineering subjects; construction; field fortifications; land mine warfare; bridging; engineer reconnaissance; demolitions; field training; air operations; special operations; field training exercise and mandatory training.

**SPEC FORCES WEAPONS SGT**

NCO Professional Development; land navigation; small unit tactics; indirect fire procedures; mortars; small arms; antitank weapons; air defense systems; operations; air operations; special operations; mission planning; direct action permission training; field training exercise, and mandatory training.

**SPEC INVES CRS (SIC)**

Trains personnel for duty with the Air Force Office of Special Investigations (AFOSI). Prepares personnel for assignment as AFOSI special agent with criminal, fraud, and counterintelligence investigative duties. Course includes instruction in AFOSI organization, jurisdiction and policy, civil and military law, theory and application of investigative techniques, report writing, technical equipment and scientific aids used in investigations, interview techniques and practical application exercises, and instruction and practical exercise in the collection, processing and preservation of physical evidence. Approximately 12 hours of instruction are not for foreign dissemination (NOFORN).

**SPEC REACTION TEAM/CERTIFY**

Course Objective - This course is designed to prepare selected students from Latin-American Armed Forces with the necessary basic skills in emergency support operations in order to provide installation commanders with additional

options to deal with contingencies. Course Description - Training includes concepts and principles of Emergency Service Team (EST), the importance of negotiations, weapons employment, protective equipment, EST courses of fire, built-up area operations, suspect search, apprehension and restraint, IAW Geneva Convention and international laws of Human Rights. Physical Conditioning - This course is physically demanding. Students must arrive physically ready for all tasks. Failure to satisfy entry requirements will result in elimination. A rigorous physical conditioning program is integral to the course.

#### **SPEC VEH MNTS APPR RFL VEH**

Fundamentals of automotive mechanics, vehicle maintenance inspection systems, policies and procedures.

#### **SPECIAL FORMAL MED TNG**

#### **SPECIAL FORMAL TRAINING**

Introduction to cooking, small quantity cooking and baking, garrison dining facility operations, and field kitchen operations to include the Army Field Feeding System (Army only).

#### **SPECIAL NCO TNG - LA NG**

Special Non-Commissioned Officer training - Language

#### **SPECIAL OPNS COMBAT MEDIC**

Anatomy and physiology; Emergency Medical Technician-Basic Annexes, covering: preparatory, airway (basic), patient assessment, medical/behavioral emergencies and obstetrics/gynecology, trauma (basic), infants and children, and operations; Emergency Medical Technician-Paramedic Annexes, covering: preparatory, trauma (paramedic), medicine, obstetrics/neonatal and gynecology, behavioral; Emergency Medical Technician-Paramedic clinical and field internship; and military medical subjects, including: pharmacology; minor surgery; nuclear biological chemical (NBC); combat trauma management; preventive medicine and field sanitation; conventional medical evacuation; basic military documentation; advanced airway management; and prehospital, 12-lead electrocardiograph (ECG).

#### **SPECIALIZED ENG LANG TNG**

This course is nine weeks in length and focuses on language/study skills and terminology associated with technical training and professional military education. It may be scheduled to start on any week. Students must achieve the required ECL or OPI (if applicable) for entry into the follow-on technical or professional course before entry into this course.

#### **SPECTRO MAINT/CALIBR**

Theory, operation, use, troubleshooting, repair, and calibration of the Type A/E 35U-3 Spectrometer.

#### **SPT/STAFF MAINT TECH WO AD**

Common military subjects and technical subjects which apply to support level supply management and equipment maintenance.

#### **SR INTERNATIONAL DEF MGT**

This course is restricted to military flag and general officers (grades 0-7 and above) and defense-related civilians of

equal rank. The lecture, small discussion group, case study and problem format and content are condensed versions of the IDMC course. Guest speakers, including at least one high level foreign government official, are invited to address the class, and a short field trip is conducted.

**Staff Augmentati (SF9393)**

Provide 7th SFG staff augmentation to the SOCSOUTH staff

**STAFF NCO ACAD ADV MLT IV**

Provides Gunnery Sergeants and Gunnery Sergeants selectees with the education and leadership skills necessary to lead personnel in combat. Instructions is presented through a variety of teaching techniques to include guided discussions, research, writing, presentations, and guest lectures. Emphasis is placed on leadership, education, administration, and tactics.

**Staff Support**

Provide 7th SFG staff augmentation to the SOCSOUTH staff

**STD MISS 1 ASSEMBLY/DISASS**

**STEAM GEN PLANT INSPECTOR**

To provide engineering officers, main propulsion assistants, officers assigned to engineering material billets, senior petty officers (E7 and above) and civilians with the training required by NAVSEASYSCOM to qualify as Steam Generating Plant Inspectors.

**STEAM GENERATOR MT**

To train personnel to perform preventive and corrective maintenance on Propulsion Boilers.

**STEAM PLNT AUT CON GEN REG**

To improve the operation and over-all boiler performance on ships equipped with General Regulator Controls by providing necessary detailed training to engineering officers and rated BT's on the theory of operation, maintenance, repair and calibration of subject automatic boiler controls, feedwater/drum level controls and main feed pump pressure controls.

**STEER/SUSP,WHL ALIGN, BRAKE**

Inspecting, adjusting, and pressure testing steering system; removal; disassembly, inspection, reassembly, and replacement of transaxle suspension and performing four-wheel alignment.

**SUMMER MOUNTAIN LEADERS CR**

Provides training to Officers and SNCO's to become more effective small unit leaders in mountain operations and to master summer mountain warfare skills required to become effective unit instructors and advise the Commander and his staff. Course subjects include field expedient mountainous environment, military mountaineering that includes rappelling, fixed rope installations, climbing techniques, MEDEVAC and cliff evacuations, mule packing, proper clothing and equipment, and planning and conducting a cliff assault. The course is culminated with a field exercise

which will challenge the students' physical and mental aptitude, requiring them to apply those technical skills learned in mountainous terrain exceeding 13,000 feet in elevation.

#### **SUPPLY & SERVICE MGT OFF**

Logistic organizations in a theater of operations, field service operations, unit supply and supply support activity procedures, petroleum and water distribution, mortuary affairs, financial management, food service, small purchase procedures, maintenance management, transportation management, and automated logistics systems.

#### **SUPPLY MGMT SFO NAVY**

Twofold: (a.) To give International Officers a better understanding and appreciation of the principles and techniques in major areas of supply and fiscal management; cataloging, inventory management, transportation management, contracting, application of automated data processing budgeting, etc. They are introduced to the major projects on-going within the Naval Supply System. (b.) To give the International Officers a familiarity with U. S. life. The course is intended to mix a professional environment with experience in U.S. customs, thus engendering better personal understanding and fostering the development of lasting friendships.

#### **SUPPLY OFF BAS INTL PHII**

The objective of this course is to provide basic instruction for junior foreign officers in the elements of operational supply.

#### **SUPPLY OFF BAS INTL-IOSCO**

The objective of this course is to provide basic instruction for junior foreign officers in the elements of operational supply.

#### **SUPPLY OFFICER**

Course no longer offered. Contact Air Force Security Assistance Training Squadron for expired course descriptions.

#### **SUPPLY OPNS OFF**

Provides training in the knowledge and skills needed to perform the duties of supply officers in the management of the Standard Base Supply System (SBSS). Includes introduction to the Air Force supply system, basic fundamentals of supply, issue, and requisitioning processes, repair cycle management process/due-in from maintenance (DIFM), stockage policy, equipment management, Air Force stock fund, principles of storage and distribution, supply mission support concepts and operations, basic fundamentals of fuels, fuels flight organization, fuels operations, fuels quality control and inspection (QC&I), fuels accounting and administration, fuels support, vehicle management, support agreements, fuels environmental concerns, contingency/wartime mission support, analysis of supply support, and supply officer professional development. Heavy emphasis is placed on management responsibilities, decision-making processes, and environmental and safety concerns.

#### **SUPPLY SPECIALTY**

Not a valid course - MASL created to track contractor-provided training

**SUPPLY/ \***

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

**SURFACE RESCUE SWIMMER C1**

To provide Navy, Coast Guard Surface (E-1 thru E-9), Military Sealift Command and designated Army personnel, with knowledge and skills necessary to rescue waterborne survivors and to initially qualify as Surface Rescue Swimmers.

**SURVEY/ \***

Not a valid course - MASL created for financial tracking only.

**SURVIVAL TNG INSTRUCTOR**

Qualifies students to instruct members in principles, procedures, equipment, and techniques which enable aircrew members to survive, regardless of climatic conditions or unfriendly environments and return to their organization. Training is conducted in classroom, lab and field or water environments and is rigorous. Duty assignment is with Air Force Survival Training Schools or duty in AFSC-1T0X1 with MAJCOM of assignment.

**SW C-1 ADV**

To provide the advanced technical skills and principles of job management necessary to qualify for assignment as a trade crew leader on a construction project.

**SWO ADV SHIP HANDLING**

To provide senior officers with simulator shiphandling experience in order to refresh/improve overall shiphandling skills and confidence prior to going to sea.

**SWO ADV STEAM ENGINEERING**

To provide advanced engineering billet specialty training to junior officers enroute to engineering billets in steam propulsion ships.

**SWO DH OPS SPEC INTL**

To prepare middle grade International Surface Warfare Officers with previous sea experience to execute Operations and Combat Systems department head duties on board surface units of frigate or larger vessels of the international navies through classroom and available training device instruction.

**SWO DIESEL EOOW**

To prepare diesel propulsion ship junior officers for qualification as Junior Engineering Officer of the Watch (JEOOW). This course will provide the foundation of knowledge required to begin the qualification process for diesel ship Engineering Officer of the Watch (EOOW).

**SWO STEAM EOOW**

To prepare steam propulsion ship junior officers for qualification as Junior Engineering Officer of the Watch (JEOOW). This course will provide the foundation of knowledge required to begin the qualification process for steam ship Engineering Officer of the Watch (EOOW).

### **SWOS - INTL**

The International Surface Warfare Officer course prepares junior commissioned officers to execute with confidence, assigned junior officer watch station duties aboard surface warfare craft and ships by providing fleet oriented training. This training highlights shipboard organization, basic systems interdependence and interaction. Including a foundation in surface combat systems, operational concepts, watch standing, basic seamanship skills, and engineering. Upon completion of this course the graduate will possess entry level skills to perform as junior officer of the deck, combat information watch officer, officer of the deck (inport), assistant navigator, safety officer during deck evolutions, officer of the deck (underway), and department head on patrol craft units.

### **SYSTEMS APPROACH TO TRAIN**

#### **SYSTEMS AUTOMATION**

Subjects include life-cycle management of software and related hardware, and telecommunications networks. Both tactical battlefield automated systems and strategic-sustaining base systems will be addressed.

#### **T-37 ALP - SCHOLARSHIP**

Qualifies selected international students to perform duties and responsibilities of rated pilots.

#### **T-37 UPT-SPECIAL/LATAM**

Qualifies selected students to perform duties and responsibilities of rated pilots.

#### **T.O. ACCOUNT CUSTODIAN**

Prerequisites: Grade E-4 and above and (or) selected for assignment as a TODO, TOA, TODS, or TO monitor. ECL 70.

#### **TA T (CN9009)**

Provides direct counterdrug (CD) intelligence support to the U.S. Ambassador's CD program.

#### **TACAN/DOD AIMS DIAG PRINCP**

Theory, operation, use, troubleshooting, and calibration of test measurement and diagnostic equipment used for navigational aids (NAVAIDS). These principles include tactical air navigation (TACAN) and DoD air traffic control radar beacon system (ATCRBS) identify friend or foe (IFF) Mark 12 system (DOD AIMS). Specific instruction emphasizes development of diagnostic principles concerning pulsed RF techniques, TACAN, and DOD AIMS theory.

#### **Tactical Analysis Team**

#### **TAFT - OTHER TECH ASST FT**

#### **TAT**

Provides direct counterdrug (CD) intelligence support to the U.S. Ambassador's CD program.

#### **TAT - OTHER TAT**

Technical Assistance Training - Other TAT

**TATS ADMINISTRATIVE SPEC**

Basic typing; format and preparation of correspondence; establishing files, resupply publications and blank forms; preparing military orders; and preparing Joint Message forms.

**TATS ARMOR OFFICER ADV**

Tank gunnery, tactical training, logistical and maintenance procedures, training methods and techniques, leadership skills and staff support functions at the battalion and brigade level, using the train the trainer concept.

**TATS CANNON FIRE DIR SPEC**

Provides the soldier with skills and knowledge required of all skill level one members of a battery/platoon FDC to include communications, tactics, manual fire direction and operation of automated fire control direction systems (AFC/DS).

**TATS COMBAT ENGINEER**

Skill level 1 resident training. Training in engineer tools, mine/countermine operations, basic combat construction, rigging, demolitions, fixed bridging, river crossing operations, and vehicle operations.

**TATS DRILL SERGEANT**

The course will be designed to provide the candidate information and training techniques for subjects drill sergeants are required to teach in IET to include drill and ceremonies, physical fitness, and weapons training. The candidate will be provided instruction on leadership and counseling applicable to the IET environment. The major emphasis of the instruction will be on how to train initial entry soldiers to become highly motivated, skilled, and physically fit.

**TATS FA CANNON CH BNCOC**

The Basic NCO (BNCOC) is conducted in a 24 hour-a-day NCO academy environment. The course includes training on leadership, maintenance, tactics, communications, land navigation, weapons, NBC, CMT, and training management.

**TATS FA CANON SEC CH BNCOC**

The Basic NCO (BNCOC) is conducted in a 24 hour-a-day NCO academy environment. The course includes training on leadership, maintenance, tactics, communications, land navigation, weapons, NBC, CMT, and training management.

**TATS FA TARG TECH WO BASIC**

Basic electronics; the duties and responsibilities of target acquisition radar sections; operation and maintenance of the target acquisition radar sets and associated equipment; survey techniques; gunnery; target acquisition systems employment; FA employment, and principles and application of fire support.

**TATS FLD ARTILLERY SURVEY**

Tactical communications; map reading; determine distance between survey stations by mechanical and electronic means; determine direction by astronomic observation and gyroscopic means; operate angular measuring instruments and automated survey systems; record field data and prepare schematic sketches of field surveys; compute direction, distance, grid coordinates, height and astronomic azimuth from field data.

### **TATS RADIO OPERATOR-MAINT**

Installs, operates, and performs unit level maintenance on AM radio, HF Data Systems, SINCGARS w/ICOM, AN/CYZ-10, AN/PSN-11; transposes, processes, transmits, receives, and maintains accountability, for record communications; installs antennas and antenna systems, remotes AM radio and HF Data System; installs , operates, troubleshoots and performs PMCS on power generating equipment.

### **TECH TRAINING INSTRUCTOR**

Course Objective - This course prepares experienced officers (excluding pilots) or NCOs to perform instructor duties in their specialty. Pilots requiring preparation for instrument pilot instructor duties should be enrolled in the Instructor Pilot Instrument Procedures course, MASL D-121065. Block I - Fundamentals of Teaching (48 hours) - Basic instructional techniques and communicative skills. The developmental approach to academic instruction, instructional aids, and questioning techniques. Students will prepare one presentation as part of this course. Block II - Curriculum Development (40 hours) - Techniques learned in Block I are applied to the instructional system development process, and to developing criterion objectives and measurements. Students will prepare one presentation as part of this course. Block III - Practice Teaching (126 hours) - Designed for maximum student participation. Skills learned in Block I and II are used to prepare and present four presentations, two informal lectures, one demonstration/performance lecture, and one final lecture of the choice of the student, with the approval of the instructor. This block also includes test administration and student administration. Training is currently conducted in Spanish.

### **TECHNICAL AMMUNITION**

This course provides basic training in the technical aspects of ammunition and explosives for personnel involved in ammunition related operations. The course provides a base for advanced study in the ammunition areas of maintenance, demilitarization, storage, supply, and inventory management. In addition, the course meets the requirements for certification of personnel under the provisions specified in AMC-R 350-4, TRADOC-R 350-30, and FORSCOM-R 350-10. Course content includes DOD, Army, Navy and Air Force references for ammunition and related operations, basic information on types of explosives and non-surety chemical agents, ammunition items descriptions and functioning, quantity-distance consideration for explosives safety, and requirements for the storage and transportation of ammunition.

### **TECHNICAL ENGINEERING SPEC**

Construction surveying using conventional equipment, and the automated integrated survey instrument for military construction to include: project mapping operations, construction support surveys, road operations, construction support surveys, road construction, and building and utilities layout surveys. Conventional and computer aided drafting to include: applied engineering graphics, architectural, structural, and roadway drawings, materials estimating, and map overlays. Use of soils, concrete and asphalt test sets for obtaining information on materials properties of aggregated, soils, concrete and bituminous materials used for site evaluation, design, construction, and quality control of military construction. Also includes Common Engineer Training (CET) for Army personnel.

### **TELEPHONE SYSTEMS**

Electrical, electronic, and digital switching principles; use of technical publications; application of switching principles to telephone systems; fundamental knowledge of associated peripheral devices (that is, printer and visual display units); testing and maintenance through the use of the maintenance administration functions; principles of wire transmissions; and monitoring and analysis of performance of Base Wire systems.



### **TFC MGT & ACCIDENT INVESTI**

Training in legal aspects of installation traffic offenses, speed measurement devices, drug and alcohol countermeasures, investigative planning, analyzing components of a traffic accident, speed estimates of accident vehicles, accident investigation photography, diagramming a traffic accident, preparation of traffic accident reports, and hit-and-run investigation.

### **THE EDITOR**

The Editors Course teaches students to be effective news publication editors. Course instructors use the most up-to-date resource materials to provide individual and group instruction. Students learn advanced writing and copyediting skills in the topics of: news, features, editorials, and sports. Other topics covered are: coaching writers and photographers; using photographs effectively using modern headline structures; applying modern design principles; and managing the publication. Students are introduced to desktop publishing and electronic imaging. Students prepare a thesis that examines the strengths and weaknesses of the content and design of their publication. This thesis serves as a basis for change and improvement for the student and the publication. Editorial decision making and its ethical impact is discussed throughout the course. All course work is critiqued for proper grammar, spelling, stylebook usage, security, accuracy, propriety, and policy.

### **THEATER AIR OPNS CRS(TAOC)**

Instructs international air weapons controllers (AWC) who will operate in both counter air and strategic air defense environments. This course is designed for the air weapons controller who requires training at a highly advanced proficiency level in a wide variety of wartime and short-of-war scenarios. Graduates of the Theater Air Operations Course (TAOC) will have an enhanced ability to operate within their particular command and control system in counter air and strategic air defense environments. Graduates will be able to manage air assets successfully against a complete spectrum of short-of-war and wartime threats.

### **TOEFL PREPARATION**

This course is designed to develop the advanced English language skills necessary to enhance their score of 500 on the TOEFL. In addition, the course emphasizes the development of writing skills and includes one major research paper and numerous minor writing assignments. One hour of computer lab work per day is also required. The program consists of seven hours of classroom/computer lab instruction and two to three hours of homework and preparation per day. Classes are small in order to allow for detailed feedback to students on written papers and other assignments. Prerequisite: an in-country TOEFL score of 500. Students will be given the opportunity to take the TOEFL twice and the Test of Written English (TWE) once during the course. In addition, students will be given the Oral Proficiency Interview (OPI) at appropriate stages in their training. End-of-course requirements are an ECL score of 80, a TOEFL score of 500, and a cumulative average of 80 on all achievement test. There is a minimum enrollment requirement of four students. Additional classes may be established upon request if the minimum requirement of four students is met. Programming should be accomplished through AFSAT to ensure availability of the course and to obtain up-to-date information on class start dates.

### **TOEFL PREPARATION COURSE**

This course is designed to develop the advanced English language skills necessary to enhance their score of 500 on the TOEFL. In addition, the course emphasizes the development of writing skills and includes one major research paper and numerous minor writing assignments. One hour of computer lab work per day is also required. The program

consists of seven hours of classroom/computer lab instruction and two to three hours of homework and preparation per day. Classes are small in order to allow for detailed feedback to students on written papers and other assignments.

Prerequisite: an in-country TOEFL score of 500. Students will be given the opportunity to take the TOEFL twice and the Test of Written English (TWE) once during the course. In addition, students will be given the Oral Proficiency Interview (OPI) at appropriate stages in their training. End-of-course requirements are an ECL score of 80, a TOEFL score of 500, and a cumulative average of 80 on all achievement test. There is a minimum enrollment requirement of four students. Additional classes may be established upon request if the minimum requirement of four students is met. Programming should be accomplished through AFSAT to ensure availability of the course and to obtain up-to-date information on class start dates.

### **TOEFL TEST**

To send international students to a testing center in order to take a "Test of English as Foreign Language" which is required prior to acceptance at the Naval Postgraduate School.

### **TOTAL ARMY INSTRUCTOR TNG**

### **TOTAL QUALITY MANAGEMENT**

Course no longer offered. Contact Air Force Security Assistance Training Squadron for expired course descriptions.

### **TOW MASTER GUNNER**

TOW weapon system; vehicle maintenance and troubleshooting; training management; HMMWV interchangeable mount system operations and machine guns; introduction to TOW gunnery; TOW gunnery; training equipment; vehicle identification; TOW missile family; live fire exercise.

### **TOW/DRAGON MSL ELEC REPAIR**

Soldering, AC and DC electricity, solid state devices, intermediate level support level maintenance tasks on TOW and DRAGON weapon systems, night sights, TOW field test set, and ancillary equipment.

### **TRACK VEHICLE MECHANIC**

Service, lubricate, replace, remove, install, adjust, test, and troubleshoot components and assemblies of engine, exhaust, cooling, and electrical systems; engine power trains, track, suspension, steering, controls, and hull of the M-113 series, M88A1, M578 recovery vehicles, M60-series special purpose vehicles, and the M501E3 HAWK loader/transporter. Preventive maintenance checks and services; use of publications, special tools, and test, measurement, and diagnostic equipment tools; track vehicle recovery operations; and operating in a nuclear, biological, and chemical environment.

### **TRACK VEHICLE REPAIR**

Basic knowledge and skills, including publications, tools, and shop safety, required for the tracked vehicle repairer to perform intermediate maintenance tasks (testing, troubleshooting, repair) associated with the AVDS-1790 engine and CD-850 transmission (M60/M88-series vehicles); the VTA-903T Cummins diesel engine and HMPT-500 transmission (M2/M3-series vehicles); the 8V71T engine and the XTG411-2A transmission (M109/M110-series vehicles); the 6V53/53T engine and the X200-4 transmission (M113 series vehicles); the AGT-1500 turbine engine and the X1100-3B transmission (M1 series Abrams tank); and assist/perform vehicle recovery operations.

**TRAFFIC MANAGEMENT COORD**

The performance of critical tasks related to cargo documentation, planning, loss and damage control, unit movements, passenger movements, overview of ITO functions and the operation of the TACCS hardware and application of DAMMS-R software.

**TRAINING SUPERVISOR/ \***

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

**TRANS OFFICER BASIC**

The course is oriented toward maximizing practical training with a minimum of theoretical instruction, while training each officer in the tasks of: how to lead, how to maintain, how to fight, and how to transport.

**TRANSP MGMT INTRO**

To provide the student, who is new to this functional area, with a general introduction into the field of transportation and traffic management. This course is a desirable prerequisite for all transportation management courses presented at the school.

**TRANSP STOW HAZ MAT**

To provide students with the technical knowledge for handling, storage (incident to transportation), certification and transportation by all modes of ammunition, explosives (Class 1), radioactive material (Class 7) and all other hazardous articles.

**TRANSPORTATION/ \***

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

**TRANSPT ACFT CREW CHIEF**

Course Objective - This course teaches the student to inspect, repair, maintain, and service aircraft and installed equipment. Specialty Description - (a) Perform Inspection, Functional Check, and Preventive Maintenance on Aircraft Equipment. Perform pre-flight, daily block, and periodic inspections of aircraft structures, landing gear, engines, instruments, cockpits, cabins, flight surfaces, and controls. Inspect and perform functional checks on hydraulic, electrical lubrication, anti-icer, and fuel systems. Inspect aircraft components for cleanliness, alignment, proper clearance and operation, evidence of wear, cracks, looseness, using feeler gauges, tensiometer, hand and special tools. (b) Repair, Maintain, and Service Aircraft and Aircraft Installed Equipment Determine and indicate actions to correct malfunctions as shown on aircraft forms. Clean aircraft and engines using prescribed solvents or cleaning materials. Detect and remove corrosion and apply protective measures to prevent corrosion. Troubleshoot malfunctions pertaining to aircraft structures, landing gear, control surfaces, ventilation, and heating systems. Remove and replace items such as control surfaces, engines, wheels, brakes, tires, cowling, enclosures, hoses, and propellers. Service oil, fuel, and hydraulic systems. Tow, park, and moor aircraft. Perform operator maintenance on gas turbine compressor unit. Interpret applicable publications. Block I - Familiarization (38 hours) - Course familiarization, effective study techniques, ground safety, maintenance manuals, maintenance and inspection, discrepancies and analysis, and corrective actions. Block II - Fundamentals (35 hours) - Basic ground equipment, hand tools, aircraft hardware, and

ground handling. Block III - Aircraft and Auxiliary Systems (55 hours) - Air conditioning and pressurization systems, anti-icer and de-icing systems, fire extinguisher and oxygen systems, aircraft engine, flight instruments, fuel system, and characteristics of APU/GTC. Block IV - Aircraft Structure and Flight Controls (46 hours) - Aircraft structure, aircraft corrosion, flight controls, control cables, and primary flight controls such as ailerons, rudder, and elevators. Block V - Electrical Systems (44 hours) - Electrical systems, fundamentals of electricity, aircraft DC electrical system, inspection of DC electrical system, aircraft AC electrical system and inspection of AC electrical system. Block VI - Hydraulics System (54 hours) - Principles of the hydraulic system, hydraulic fundamentals, basic hydraulic system, aircraft tire, wheel, and brake assemblies, aircraft landing gear and landing gear retraction. Block VII - Engine Systems (36 hours) - Engine system, basic turboprop engine, bleed air fuel control description and operation, ignition system, perform oil system maintenance. Block VIII - Propeller and Engine Removal (52 hours) - Propeller and engine removal, introduction and description of the Hamilton standard propeller, remove propeller dome assembly, propeller removal, engine removal, ground safety, identify engine components. Block IX - Propeller and Engine Installation (36 hours) - Propeller and engine installation, inspect engine attaching points and components, engine installation, propeller installation, propeller dome assembly installation. Training is currently conducted in Spanish.

#### **TRNG,MANPWR&PERS MGT-CONUS**

Designed for personnel who plan, manage, and conduct training, as well as personnel involved in manpower, personnel and resources. Produces an awareness of the procedures of material readiness and operational readiness objectives. Explains techniques and identifies tools available for use in applying and implementing training management principles.

#### **TROP WEATHER ANAL & FCST**

Training in specialized techniques required for analysis and forecasting in the tropics. Intended primarily for Air Force personnel with assignment, or potential assignment, to duties which require forecasting for tropical areas. The course contains instruction in tropical climatology, kinematics and dynamics of the tropical atmosphere, analysis techniques, application of satellite data to analysis, and forecasting methods for tropical systems. Emphasis is placed upon lab application of analysis and forecasting techniques.

#### **TROUBLESHOOTING ELEC PWR**

Analysis of basic electrical circuits, reading and interpreting wiring diagrams of MEP generator sets, MB-Teen generator sets, and auto-starting transfer systems and troubleshooting generator set control circuits and auto-starting transfer systems.

#### **TYMCO SWEEPERS**

Not a valid course - MASL created to track contractor-provided training

#### **U.S. ARMY SERGEANTS MAJOR**

A task-based, performance-oriented scenario-driven course of instruction designed to prepare master sergeants for sergeants major and command sergeants major positions with a force projection Army. Major subject areas include leadership, combat operations, and sustainment operations. Specific areas of study include team building, communicative skills, national military strategy, training management, force projection, operations other than war, reserve components, and a professional development electives program.

### **U.S. ARMY SGT MAJOR PREP**

History and current role of the NCO; Department of Defense; Department of the Army; The Division; Army Staff Positions and Functions; Reserve Components; Combat Arms Organizations; Combat Support; Combat Service Support Organization and Role; Military Symbols and Overlays; Combat Operation Review by MAPEX; Learning Resource Center Research Project; Customs and Courtesies; U.S. Government (National Level); U.S. Government (Local Level); U.S. Political Parties; U.S. Legal System; U.S. Economic System; U.S. Labor Unions; U.S. Educational Institutions; U.S. Nationality Development; Communications Media & Human Rights; Small Group Instruction; Group Life Terms; Phase I, II, and

### **UH-1 FLIGHT SIMULATOR**

UH-1 FLIGHT SIMULATOR at Indiantown Gap, PA.

### **UH-1 HELO REPAIRER**

Removal and installation of subsystem assemblies and subsystem components; servicing and lubrication of the helicopter and its subsystem; performance of scheduled inspections; safety practices and procedures; usage of ground support equipment required for helicopter maintenance; identification and maintenance of common, special and precision tools; usage of forms and records; application of technical manuals and other applicable publications associated with helicopter maintenance.

### **UH-1 HELO RPR SPV BNCOC-SP**

Technical training in the aircraft maintenance management field is oriented toward developing skills and knowledge of aircraft maintenance management principles and procedures. The student is provided with the training required to successfully perform the supervisory and technical inspector (TI) duties required of MOS 67N30.

### **UH-1 INSTRUCTOR PILOT**

The course consists of flight and academic training in day/night visual flight rules institutional system development tasks, to include all before flight, basic flight, approach/landing, and emergency tasks; academic instruction and practical application of principles and techniques of flight instruction; and academic instruction and practical application of UH-1 aircraft systems and maintenance subjects. Sufficient depth of knowledge is gained to enable graduate to teach subjects in flight.

### **UH-1 MAINT MGR TP (SPANISH)**

This course will provide detailed instruction on aircraft maintenance management, maintenance test flight procedures for the UH-1, instruction on UH-1 aircraft systems, and troubleshooting.

### **UH-1 MEXICO AVIATOR TRANS**

Flight and academic training in day visual flight rules (VFR) to include all before-flight, basic flight, and emergency tasks; and academic instruction and practical application of the UH-1 aircraft systems and maintenance subjects, to provide the aviator with the necessary skills and knowledge to properly and safely operate a UH-1 helicopter.

### **UH-1 MEXICO HELO REPAIR**

Removal and installation of subsystem assemblies and subsystem components; servicing and lubrication of helicopter and its subsystems; performance of scheduled inspections; safety practices and procedures; usage of ground support

equipment required for helicopter maintenance; identification and maintenance of common, special and precision tools; usage of forms and records; application of technical manuals and other applicable publications associated with helicopter maintenance.

#### **UH-1 MEXICO IP**

Flight and academic training in day/night visual flight rules (VFR) to include all before-flight, basic flight, and emergency tasks; academic instruction and practical application of principles and techniques of flight instruction; and practical application of the UH-1 aircraft systems and maintenance systems. Sufficient depth of knowledge is gained to enable graduates to teach subjects in flight and maintenance areas.

#### **UH-1 MEXICO NVG IP**

To provide the rotary wing instructor pilot with the skills and knowledge required to instruct in N/NVG techniques. The student will receive enough flight and academic instruction to demonstrate proficiency in those tasks identified as necessary for N/NVG training.

#### **UH-1 MEXICO NVG QUAL**

This course is designed to provide the student with flight and academic instruction to qualify rotary wing aviators in night vision goggles during flight under visual flight rules.

#### **UH-1 UTIL HELO RPR BNCOC**

Technical training in the aircraft maintenance management field is oriented toward developing skills and knowledge of aircraft maintenance management principles and procedures. The student is provided with the training required to successfully perform the supervisory and technical inspector duties required of MOS 67V30.

#### **UH-1FS INST (REF) MEXICO**

This course is designed to provide previously qualified aviators with refresher training in instrument tasks using the 2B24 synthetic flight training

#### **UH-1H HELO MECH**

Designed to provide the helicopter crew chief with a higher degree of training on the airframe and systems with emphasis on those tasks which relate to the maintenance supervisor such as safety awareness in the work center and troubleshooting of most common helicopter anomalies, overhaul techniques of main components, engine adjustments, flight control rigging and an in-depth study of helicopter vibrations and how to alleviate with usage of the stobex/vibrex equipment.

#### **UH-1H/T-53/L-13 ENGINE**

Teaches T-53-L13 engine familiarization; familiarization of installed T-53 engine on UH-1H helicopter; field-level disassembly, inspection, and reassembly of engine accessories and engine troubleshooting procedures.

#### **UH-60 FLIGHT SIMULATOR**

UH-60 FLIGHT SIMULATOR at Indiantown Gap, PA.

**UH-60 INSTRUCTOR PILOT**

Course consists of flight and academic instruction in theory of flight, instructing fundamentals, aircrew training, regulations, safety, automatic flight control system, power train, hydraulic and electrical systems, malfunction analysis, and night academics; methods of instruction for contact maneuvers, tactics and night vision goggle maneuvers, dual and single operations, and emergency procedures.

**UH-60 MAINT TP--W/FLY**

To provide information and training on UH-60 Maintenance Troubleshooting and test flight procedures.

**UH-60 NV GOGG QUAL-SPANISH**

Designed to provide flight and academic instruction to qualify UH-60 aviators in night vision goggles.

**UHF SYSTEMS TECHNICIAN**

To provide operation and maintenance training on the AN/WSC-3 Communications Sets, AN/SRA-33 Antenna Coupler, OA-9123/SRC Antenna Coupler, OE-82(Series) Antennas, the UHF Demand-Assigned Multiple Access (DAMA) system and the Officer in Tactical Information and Exchange Subsystem (OTCIXS) for E-4 through E-9 Electronics Technicians.

**Unilateral Train**

Conduct US unilateral staff training at Corozal, Panama

**Unilateral training**

Conduct US unilateral Jungle training at Ft Sherman

**UNIT MAINT TECH (LIGHT) WO**

Unit maintenance technician will be instructed in warrant officer professional development subjects, common technical subjects, ordnance common subjects, and technical subjects which apply to unit maintenance (light) level, wheel vehicle maintenance, power generation and quartermaster equipment, light systems maintenance, track vehicle maintenance, and field artillery maintenance.

**UNIT MOVE OFF DEPLOY PLAN**

Unit deployment planning; unit movement plans; plans and conduct of movement training; COMPASS/AUEL; unit movement automation; preparation of unit supplies and equipment; hazardous cargo by surface mode; plan and conduct CONUS highway operations; convoy documentation; marshalling procedures; use of containers in unit deployment; rail movement planning; railway equipment characteristics and use; blocking, bracing, packing, crating and tie down procedures and equipment for all modes; rail load out exercise; host nation rail; inland waterways, strategic airlift, A/DACG operations, preparation of supplies, equipment and personnel for movement by air, and building a 463L pallet; unit deployment through the sea port of embarkation; use of LOGMARS; port support activity exercise; and MAGTF/amphibious shipping.

**UNIT SUPPLY SPEC - BNCOC**

Map reading; land navigation; Air-Land Battle; preventative maintenance checks and services, property accountability; enlisted personnel management/evaluation system; awards; organizational clothing and equipment; the Army

Maintenance Management System; organizational maintenance and security of small arms; forecasting and storage of supplies; sling load procedures, and shop stock procedures. Leadership, communications, resource management and professional skills, including counseling, authority of the NCO and the leader as a teacher, and military skills such as inspections, drill/ceremony, and training/training management. Automatic data processing subjects such as fundamentals of automation, Tactical Army Combat Service Support Computer System (TACCS) orientation, TACCS application lab, TACCS management, Standard Property Book System-Redesign (SPBS-R), and introduction to the unit level logistics system.

#### **UNIT SUPPLY SPECIALIST**

Request, receipt, storage, issue, and accountability of individual, organizational, installation, and expendable/durable supplies and equipment; security and administration of a unit arms room; and organizational maintenance of small arms.

#### **UNWTR DEMOL/SEAL INDOC**

To prepare prospective officer and enlisted personnel physically and psychologically for the rigorous twenty-five week (BUD/S) curriculum.

#### **UNWTR DEMOL/SEAL TRNG BAS**

To prepare prospective officer and enlisted personnel physically and psychologically for the rigorous twenty-five week (BUD/S) curriculum.

#### **USA C&GSC OFF PREPARATORY**

To enhance participation by International officers, officers from other US military services, and US Army Chaplains, Judge Advocate General and AMEDD officers in the Command and General Staff Officer Course (CGSOC). Instruction includes US military terminology, organization, tactics, logistics, and management.

#### **USAF Academy**

Provides education and military training to international cadets

#### **USAF CENTRIFUGE TNG CRS**

A two-track course which provides initial (Track 1) and refresher (Track 2) centrifuge training to Air Force and other non-DoD and FMS aircrews. ACCR 51-17 provides a detailed description of the centrifuge training requirements. Instructs aircrews in procedures and techniques for increasing High G tolerance. Classroom instruction provides information on High G physiology, proper anti-G straining techniques, and prevention of G-Loss of Consciousness. Centrifuge runs provide aircrews an opportunity to practice an effective anti-G straining maneuver and also provide an assessment of the aircrew's ability to transition to high-G aircraft. Completion of the appropriate track of centrifuge training is a prerequisite for entry into all fighter formal training courses.

#### **USAF SENIOR NCO ACADEMY**

Conducts an advanced professional military education program for selected senior NCOs to better prepare them for their leadership responsibilities by expanding their managerial capabilities and their perspective of the military profession. The curriculum, designed to meet senior NCO needs, consists of lectures and small group work seminars. The principal instructional method is the 12 to 14 member discussion and problem-solving seminar. In this forum,



students share ideas and experiences and work collectively to achieve various educational objectives. Members of the Academy's faculty and speakers from AU, Headquarters USAF, other commands, and civilian agencies lecture at the Academy. The Academy curriculum is based on the belief that the senior NCOs attending the course bring with them some understanding and competence in all areas of the curriculum.

#### **USAFA Semester Exchange**

Provides education and military training to international cadets on a reciprocal exchange basis.

#### **USCG ORIEN TOUR NON-DV**

#### **UT C-1 ADV**

To provide the advanced technical skills and principles of job management necessary for assignment as a Trade Crew Leader on a construction project.

#### **UTILITIES SYS APR**

Trains airmen to perform duties prescribed in AFMAN 36-2108 (formerly AFR 39-1) for utilities specialist, AFSC 3E4X1. Includes an introduction to water processing, water analysis, operating principles of water treatment plants, maintenance of water and wastewater processing system components, operating principles, configuration, construction, maintenance and repair of water supply systems, waste systems, and natural gas systems. Also includes installing fixtures, faucets, valves, appurtenances and the use and maintenance of tools and equipment. Installation and removal of back flow prevention devices and training on contingency.

#### **VBSS TEAM TRAINING**

#### **VEHICLE MAINTENANCE/ \***

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

#### **VET SPEC FOOD INSP (BASIC)**

Provides a working knowledge of techniques used to determine identity, condition, and quantity in the food groups: red meats (to include pork), water foods, poultry, eggs, dairy products, fresh fruits, and vegetables, and semi-perishables. Also includes sampling procedures, forms, contract administration, basic food inspection procedures (including sensory evaluation), basic food establishment sanitation, safety and quality assurance, surveillance inspections and veterinary preventive medicine.

#### **VHF TRANSCEIVER**

VHF Transceiver communication equipment training.

#### **VIDEO PRODUCTION/DOCUMENT**

Purpose is to train selected enlisted personnel in the principles, techniques, and skills required to perform the duties and functions of production and documentation specialists.

### **VMAP LEVEL I-ARCINFO**

Course designed for foreign nationals. Scope: Provide training on VMAP Level I (ArcInfo) production workflow methods using the Arc/Info software. The course is divided into two segments: Data capture which includes projection generation, registration of raster files, and data collection techniques and procedures. The course includes a general description of VPF, creating a VMAP Level I data (Arc/Info), and converting this database to VPF format. Training also covers schema creation and quality control/validation techniques. Hands-on work closely simulates a production environment to allow students to obtain experience with the process flow and production software. Target Audience: MC&G production personnel who require training on VMAP Level I production methods using Arc/Info software. Topics: Projection creation, project control generation, data capture, edgematching, quality control methods, Arc/Info database creating and populating, VPF description, preparing data for VPF conversion, VPF conversion, and post-translation processing.

### **WAREHOUSE OPERATIONS MGMT**

To provide the student with the knowledge of the policies, principles and practices that pertain to warehousing and storage, materials handling, documentation, preservation, packaging, and packing.

### **WATER SURV/NON PARACHUTE**

Trains non-parachute carrying aircrew personnel in principles, procedures, techniques, and use of equipment which enable them to survive in a water environment, to assist in their recovery, and to return to friendly control.

### **WATER TREATMENT SPECIALIST**

The course provides training in water purification and treatment equipment, storage facilities, distribution systems, site and set-up operations, and TRADOC mandated subjects.

### **WEAPONS CONTRL SYS/ \***

FAMILIARIZATION

### **WEATHER FORECASTER APPR**

Provides training in observing weather elements such as precipitation, sky condition, visibility and obstructions to vision, temperature, winds, and plotting of weather codes.

### **WEATHER SATE SYS/PHOTO INT**

Training in knowledge and skills required to understand operation of weather satellite systems, interpret images acquired by these systems, and integrate satellite data with conventional analysis. Includes orbital geometry, infrared and visual imagery, identifying cloud forms and non-cloud features, interpreting animated imagery, deriving meteorological implications from cloud patterns, and integrating satellite data with other weather information.

### **WEATHER/ \***

Provides over the shoulder/hands-on training. This training is scheduled after the student has completed the basic course of instruction. Training is normally two weeks in duration.

### **WELDING ALUMINUM**

This advanced welding course provides an in-depth working knowledge of gas metal arc and gas tungsten arc welding.

The course teaches the following topics: characteristics of aluminum alloys, gas tungsten arc welding, gas metal arc welding, and non-destructive testing.

#### **WELDING STEEL**

This advanced welding course provides an in-depth working knowledge of shielded metal arc welding. The following topics are covered: shielded metal arc welding of mild- and high-yield steel, non-destructive testing, and carbon arc gouging/cutting.

#### **WHEEL VEHICLE REPAIR**

Entry level, automotive support maintenance training emphasizing maintenance publications, tools, diagnostic equipment, safety, maintenance discipline, troubleshooting, replacement, and adjustment to assemblies and components of engines (diesel multifuel) clutches, transmissions, axles, steering, wheel vehicle recovery operations, and soldier's manual orientation.

#### **WINTER MOUNTAIN LEADER CR**

Provides training to Officers and SNCO's to become more effective unit leaders and instructors as well as advisors and planners on a battalion staff level or higher during cold weather mountain operations. Students are taught classes in the planning of: winter warfare operations and training at the company and battalion levels, to include cold weather communications, mobility (ski and snow shoe), avalanche rescue techniques, ice breaching, ice climbing, cold weather medical evacuations, and cold weather training deployment exercises. The final field exercise highlights all winter warfare skills in a challenging extended exercise over snow covered mountainous terrain exceeding 11,000 feet in elevation.

#### **WORK CENTER INSTRUCTOR**

To provide junior officers and senior enlisted personnel skills necessary to conduct formal training of subordinates in a "work center" on-the-job environment.

#### **WPNS (F-16 GUN & ALS)\*\*FTD**

Course no longer offered. Contact Air Force Security Assistance Training Squadron for expired course descriptions.

#### **Y2K Center**

Train Russians to man Y2K center through the change over.

#### **YN-A1-SCH**

To provide the operating forces with personnel capable of performing job entry level tasks, by providing organized and intensive training, enabling trainees to make practical application of concepts learned or knowledge gained for that REQUIRED OF A YEOMAN SEAMAN APPRENTICE.



**South Asia Region, Bangladesh, International Military Education and Training (IMET), FY 00**

Title of	#	Cost
NAVAL COMMAND COLLEGE	1	\$22,405
NAVAL STAFF COLLEGE	1	\$11,808
OAC INTL STUDENT ENGR PREP	1	\$203
SIG OFF ADV PREP-INTER OFF	1	\$1,777
SIGNAL CAPTAINS CAREER CRS	1	\$4,375
SPEC ENG TRNG (SET)	1	\$2,280
SR INTERNATIONAL DEF MGT	2	\$8,112
USA C&GSC OFF PREPARATORY	1	\$698
WEAPONS SAFETY	1	\$1,227
<b>FY 00 Totals:</b>	<b>55</b>	<b>\$292,202</b>

**Bangladesh, International Military Education and Training (IMET), FY 01**

ADJUTANT GEN CAPT'S CAREER	1	\$5,683
AEROMEDICAL APPRENTICE	1	\$950
AIR COMD & STAFF COLLEGE	1	\$10,910
AIR DEF ARTY OFF ADV	1	\$4,117
AIR TRAFFIC CONTROL/ *	1	\$120
AIR WAR COLLEGE	1	\$11,884
AIRBORNE	1	\$442
AIRFIELD OPERATIONS OFFCR	1	\$1,095
ALLIED OFF PREP-INF OAC	1	\$249
AMPHIB PLAN SR OFF-INTL	1	\$2,747
ARMOR CPT CAREER CRS PREP	1	\$1,260
ARMY WAR COLLEGE (RES CRS)	1	\$18,396
BASIC DIVING OFFICER	1	\$3,398
COMB LOG OFF ADV-ORDNANCE	1	\$1,490
COMBAT ENGR OFFICER USMC	1	\$2,739
COMBINED LOG OFF ADV	2	\$2,228
COMMAND & GEN STAFF OFF	1	\$12,485
CONTR BRIDGE SIMULATOR TNG	1	\$0
DIVING OFF MEDICAL DEPT	1	\$2,214
ENGINEER OFF CPT CAREER	1	\$4,419
FA OFF ADV PREP-ALLIED OFF	1	\$1,572
FIELD ARTY CAPTAINS CAREER	1	\$4,345
FLT SAFETY OFF (SATP/FSO)	1	\$5,457
INFANTRY CAPTS CAREER CRS	1	\$3,679
INT OFFICER INTEL ADVANCE	1	\$7,269
INTERNATIONAL DEF MGT CRS	3	\$33,978
INTERNATIONAL OAC PREP	1	\$726
INTERNATIONAL OFF LOG PREP	1	\$1,005
INTERNATIONAL OFFICER PREP	1	\$847
INTL HYDROG MGT & ENG PGM	1	\$13,295
INTL MARITIME OFF	2	\$13,221
INTL OFF SCH & SOS	1	\$4,208
INTL OFF SCH (FOR AC&SC)	1	\$4,186
INTL OFF SCH (FOR AWC)	1	\$4,328
JET ENGINE MISHAP INV	1	\$209
JUMPMASER	1	\$316
MED OFF UNDERSEA INTL	1	\$797
MIL & PCKEEP OPS IAW ROL	2	\$0
NAVAL COMMAND COLLEGE	1	\$25,053
NAVAL STAFF COLLEGE	1	\$11,862
OAC INTL STUDENT ENGR PREP	1	\$209
OJT CONUS-USMC	1	\$209
SEC ASST MGT-FOREIGN PURCH	1	\$1,687
SIG OFF ADV PREP-INTER OFF	1	\$1,644
SIGNAL CAPTAINS CAREER CRS	1	\$4,338
SPEC ENG TRNG (SET)	2	\$4,788

**South Asia Region, Bangladesh, International Military Education and Training (IMET), FY 01**

Title of	#	Cost
SPECIALIZED ENG LANG TNG	1	\$2,472
SR INTERNATIONAL DEF MGT	1	\$4,315
SUPPLY OFF BAS INTL-IOSCO	1	\$1,801
SWOS - INTL	1	\$4,325
TATS ARMOR OFFICER ADV	1	\$3,956
TROP WEATHER ANAL & FCST	1	\$347
USA C&GSC OFF PREPARATORY	1	\$680
WEAPONS SAFETY	1	\$1,227
<b>FY 01 Totals:</b>	<b>60</b>	<b>\$255,177</b>
<b>Program Totals:</b>	<b>115</b>	<b>\$547,379</b>

**Bangladesh, Enhanced International Peacekeeping Capabilities (EIPC), FY 00**

EIPC INSTRUCTOR'S COURSE	5	\$0
MISC NAVAIRSYSCOM TRNG	2	\$0
<b>FY 00 Totals:</b>	<b>7</b>	<b>\$0</b>
<b>Program Totals:</b>	<b>7</b>	<b>\$0</b>

**Bangladesh, Asia-Pacific Center, FY 00**

Executive Course 00-1	2	\$26,278
Executive Course 00-2	2	\$23,894
Executive Course 99-3	2	\$16,842
<b>FY 00 Totals:</b>	<b>6</b>	<b>\$67,014</b>

**Bangladesh, Asia-Pacific Center, FY 01**

Executive Course 00-3	3	\$41,823
Executive Course 01-1	4	\$55,480
Executive Course 01-2	4	\$55,496
<b>FY 01 Totals:</b>	<b>11</b>	<b>\$152,799</b>
<b>Program Totals:</b>	<b>17</b>	<b>\$219,813</b>

**Bangladesh, Near East South Asia Center (NESA), FY 01**

Executive Seminar 01A	2	\$13,942
Executive Seminar 01B	2	\$13,942
NESA Inaugural Seminar	1	\$4,228
<b>FY 01 Totals:</b>	<b>5</b>	<b>\$32,112</b>
<b>Program Totals:</b>	<b>5</b>	<b>\$32,112</b>
<b>Country Totals:</b>	<b>144</b>	<b>\$799,304</b>

**India, International Military Education and Training (IMET), FY 00**

370 INFO TECHNOLOGY MGT-MS	1	\$36,928
AIR COMD & STAFF COLLEGE	1	\$10,070
AIR DEF ARTY OFF ADV	1	\$4,686
AIR WAR COLLEGE	1	\$10,960
ALLIED OFF PREP-INF OAC	1	\$201
ARMY WAR COLLEGE (RES CRS)	2	\$33,003
AVIATION OFFICER ADVANCED	1	\$3,695
COMB STRAT INTEL TNG PRGM	1	\$2,890
COMMAND & GEN STAFF OFF	1	\$12,624
ELECTROMAGNETIC SPECTM MGT	1	\$1,330
FA OFF ADV PREP-ALLIED OFF	1	\$1,771
FIELD ARTY CAPTAINS CAREER	1	\$4,807
FLT SAFETY OFF (SATP/FSO)	1	\$5,010
FLYING SAFETY/ *	1	\$120
INFANTRY CAPTS CAREER CRS	1	\$3,455
INTERNATIONAL DEF MGT CRS	1	\$10,639
INTERNATIONAL OAC PREP	1	\$561
INTERNATIONAL OFFICER PREP	1	\$853
INTL MARITIME OFF	1	\$5,707

**South Asia Region, India, International Military Education and Training (IMET), FY 00**

Title of	#	Cost
INTL OFF SCH (FOR AC&SC)	1	\$3,840
INTL OFF SCH (FOR AWC)	1	\$3,970
JET ENGINE MISHAP INV	1	\$200
NAVAL COMMAND COLLEGE	2	\$46,353
NDU INTERNATIONAL FELLOW	1	\$27,074
SR INTERNATIONAL DEF MGT	1	\$4,056
TATS ARMOR OFFICER ADV	1	\$4,731
USA C&GSC OFF PREPARATORY	1	\$698
<b>FY 00 Totals:</b>	<b>29</b>	<b>\$240,232</b>

**India, International Military Education and Training (IMET), FY 01**

370 INFO TECHNOLOGY MGT-MS	1	\$42,362
ADV AEROSP MED/INTL MED OF	1	\$7,980
AIR COMD & STAFF COLLEGE	1	\$10,910
AIR DEF ARTY OFF ADV	1	\$4,117
AIR WAR COLLEGE	1	\$11,884
ALLIED OFF PREP-INF OAC	1	\$249
AMPHIB WARFARE SCHOOL USMC	1	\$4,663
ARMY WAR COLLEGE (RES CRS)	1	\$18,396
AVIATION OFFICER ADVANCED	1	\$3,756
CHEMICAL CAPTAINS CAREER	1	\$5,104
CIVIL AFFAIRS	1	\$912
COMB STRAT INTEL TNG PRGM	1	\$3,080
COMBAT TERRORISM MIL INST	1	\$422
COMMAND & GEN STAFF OFF	1	\$12,485
ELECTROMAGNETIC SPECTM MGT	1	\$1,421
ENTRY LEVEL PORT OPS GMRP3	1	\$1,359
FLT SAFETY OFF (SATP/FSO)	1	\$5,457
FLYING SAFETY/ *	1	\$120
INFANTRY CAPTS CAREER CRS	1	\$3,679
INT OFFICER INTEL ADVANCE	1	\$7,269
INTELL IN COMBAT TERRORISM	1	\$565
INTERNATIONAL DEF MGT CRS	1	\$11,326
INTERNATIONAL OAC PREP	1	\$726
INTERNATIONAL OFFICER PREP	1	\$847
INTL EOD PHASE I	1	\$3,050
INTL MARITIME OFF	1	\$6,435
INTL OFF SCH (FOR AC&SC)	1	\$4,186
INTL OFF SCH (FOR AWC)	1	\$4,328
JET ENGINE MISHAP INV	1	\$209
NAVAL COMMAND COLLEGE	1	\$25,053
NAVAL STAFF COLLEGE	1	\$11,862
OAC INTL STUDENT CHEM PREP	1	\$316
OJT OFF SAR-GULF COAST	1	\$475
PSYCHOLOGICAL OPERATIONS	1	\$905
SEAPORT SECURITY ANTI-TERR	1	\$636
SEARCH/RESCUE MARITIME	1	\$1,121
SF OPNS DETACH OFF QUAL	1	\$5,346
SR INTERNATIONAL DEF MGT	1	\$4,315
USA C&GSC OFF PREPARATORY	1	\$680
<b>FY 01 Totals:</b>	<b>39</b>	<b>\$228,006</b>
<b>Program Totals:</b>	<b>68</b>	<b>\$468,238</b>

**India, Asia-Pacific Center, FY 00**

Executive Course 00-1	3	\$39,417
Executive Course 00-2	4	\$47,788
Executive Course 99-3	3	\$25,263

**South Asia Region, India, Asia-Pacific Center, FY 00**

Title of	#	Cost
<b>FY 00 Totals:</b>	<b>10</b>	<b>\$112,468</b>

**India, Asia-Pacific Center, FY 01**

Executive Course 00-3	4	\$55,764
Executive Course 01-1	4	\$55,480
Executive Course 01-2	4	\$55,496
<b>FY 01 Totals:</b>	<b>12</b>	<b>\$166,740</b>
<b>Program Totals:</b>	<b>22</b>	<b>\$279,208</b>

**India, Near East South Asia Center (NESA), FY 01**

Executive Seminar 01A	2	\$13,942
Executive Seminar 01B	2	\$13,942
NESA Inaugural Seminar	1	\$4,228
<b>FY 01 Totals:</b>	<b>5</b>	<b>\$32,112</b>
<b>Program Totals:</b>	<b>5</b>	<b>\$32,112</b>
<b>Country Totals:</b>	<b>95</b>	<b>\$779,558</b>

**Maldives, International Military Education and Training (IMET), FY 00**

ALLIED OFF PREP-INF OAC	2	\$402
BOARDING OFFICER EIMET	1	\$1,472
DIVER SECOND CLASS	1	\$3,523
DIVING SALVAGE OFF	1	\$1,211
INFANTRY CAPTS CAREER CRS	2	\$6,910
INSTRUCTOR TNG COURSE	1	\$311
INTL MARITIME OFF	1	\$5,707
NAVAL STAFF COLLEGE	1	\$11,808
OFFICER CANDIDATE SCH00L	1	\$4,996
OJT IMOC-GULF COAST	1	\$467
QM OFFICER BASIC	1	\$2,236
RADIO REPAIRER ONLY	1	\$3,034
<b>FY 00 Totals:</b>	<b>14</b>	<b>\$42,077</b>

**Maldives, International Military Education and Training (IMET), FY 01**

ALLIED OFF PREP-INF OAC	1	\$249
ARMAMENT RPR TECH WO BASIC	1	\$1,681
DRMI SEMINAR - OVERSEAS	30	\$0
INFANTRY CAPTS CAREER CRS	1	\$3,679
INFANTRY OFFICER BASIC	1	\$3,350
INSTRUCTOR TRAINING	2	\$782
INTERNATIONAL DEF MGT CRS	1	\$11,326
LANGUAGE INSTRUCTOR/BASIC	1	\$7,296
MACHINERY TECHNICIAN 'A'	1	\$3,167
OFFICER CANDIDATE SCH00L	1	\$5,163
OJT ENL MLE-NORTHWEST	1	\$475
OJT ENL MLE-PACIFIC AREA	1	\$475
SEARCH/RESCUE MARITIME	1	\$1,121
<b>FY 01 Totals:</b>	<b>43</b>	<b>\$38,764</b>
<b>Program Totals:</b>	<b>57</b>	<b>\$80,841</b>

**Maldives, Non-Security Assistance, Unified Command, FY 00**

PMV2000JCET30N	73	\$142,000
<b>FY 00 Totals:</b>	<b>73</b>	<b>\$142,000</b>

**Maldives, Non-Security Assistance, Unified Command, FY 01**

PMS2001JCET24N	0	\$0
<b>FY 01 Totals:</b>	<b>0</b>	<b>\$0</b>
<b>Program Totals:</b>	<b>73</b>	<b>\$142,000</b>

**South Asia Region, Maldives, Asia-Pacific Center, FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
<b>Maldives, Asia-Pacific Center, FY 00</b>		
Executive Course 00-1	1	\$13,139
Executive Course 00-2	1	\$11,947
Executive Course 99-3	1	\$8,421
<b>FY 00 Totals:</b>	<b>3</b>	<b>\$33,507</b>
<b>Maldives, Asia-Pacific Center, FY 01</b>		
Executive Course 00-3	1	\$13,941
Executive Course 01-1	1	\$13,870
Executive Course 01-2	1	\$13,874
<b>FY 01 Totals:</b>	<b>3</b>	<b>\$41,685</b>
<b>Program Totals:</b>	<b>6</b>	<b>\$75,192</b>
<b>Country Totals:</b>	<b>136</b>	<b>\$298,033</b>

**Nepal, International Military Education and Training (IMET), FY 00**

ALLIED OFF PREP-INF OAC	1	\$201
CIVIL AFFAIRS	1	\$892
COMMAND & GEN STAFF OFF	1	\$11,274
CONVENTIONAL PHYS	1	\$316
INFANTRY CAPTS CAREER CRS	1	\$3,455
INFANTRY MORTAR LEADER	1	\$2,676
INSTRUCTOR TRAINING	1	\$407
INTERNATIO INTEL OFF BASIC	1	\$3,502
INTERNATIONAL DEF MGT CRS	1	\$10,639
JOINT TRANSITION COURSE	1	\$447
JT/COMB STAFF OFFICER SCHL	1	\$4,837
MILITARY POLICE INVESTIG	1	\$1,076
MTT DRMI - OVERSEAS	32	\$64,600
OBS ADMIN TNG-CONUS	1	\$176
PATHFINDER	1	\$371
PROTECTIVE SERVICES TNG	1	\$497
PSYCHOLOGICAL OPERATIONS	2	\$1,770
RANGER	1	\$3,918
RANGER INDOCTRINATION	30	\$171
SF OPNS DETACH OFF QUAL	1	\$5,390
SPECIAL FORMAL MED TNG	1	\$1,710
<b>FY 00 Totals:</b>	<b>82</b>	<b>\$118,325</b>

**Nepal, International Military Education and Training (IMET), FY 01**

ALLIED OFF PREP-INF OAC	3	\$747
CIVIL AFFAIRS	1	\$912
COMMAND & GEN STAFF OFF	1	\$12,485
ENGINEER OFF CPT CAREER	1	\$4,419
INFANTRY CAPTS CAREER CRS	3	\$11,037
INFANTRY MORTAR LEADER	1	\$2,803
INT OFFICER INTEL ADVANCE	2	\$14,538
INTELL IN COMBAT TERRORISM	2	\$1,130
INTERNATIO INTEL OFF BASIC	1	\$4,087
INTERNATIONAL DEF MGT CRS	1	\$11,326
INTERNATIONAL OFFICER PREP	1	\$847
OAC INTL STUDENT ENGR PREP	1	\$209
OBS MED/HEALTH/HYG-CONUS	4	\$6,086
PATHFINDER	2	\$886
PSYCHOLOGICAL OPERATIONS	1	\$905
RANGER	1	\$3,775
RANGER INDOCTRINATION	30	\$174
SF OPNS DETACH OFF QUAL	1	\$5,346

**South Asia Region, Nepal, International Military Education and Training (IMET), FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
USA C&GSC OFF PREPARATORY	1	\$680
<b>FY 01 Totals:</b>	<b>58</b>	<b>\$82,392</b>
<b>Program Totals:</b>	<b>140</b>	<b>\$200,717</b>

**Nepal, Enhanced International Peacekeeping Capabilities (EIPC), FY 00**

EIPC INSTRUCTOR'S COURSE	4	\$0
MISC NAVAIRSYSCOM TRNG	3	\$0
<b>FY 00 Totals:</b>	<b>7</b>	<b>\$0</b>
<b>Program Totals:</b>	<b>7</b>	<b>\$0</b>

**Nepal, Asia-Pacific Center, FY 00**

Executive Course 00-1	2	\$26,278
Executive Course 00-2	2	\$23,894
Executive Course 99-3	2	\$16,842
<b>FY 00 Totals:</b>	<b>6</b>	<b>\$67,014</b>

**Nepal, Asia-Pacific Center, FY 01**

Executive Course 00-3	2	\$27,882
Executive Course 01-1	3	\$41,610
Executive Course 01-2	2	\$27,748
<b>FY 01 Totals:</b>	<b>7</b>	<b>\$97,240</b>
<b>Program Totals:</b>	<b>13</b>	<b>\$164,254</b>

**Nepal, Near East South Asia Center (NESA), FY 01**

Executive Seminar 01A	2	\$13,942
Executive Seminar 01B	2	\$13,942
NESA Inaugural Seminar	1	\$4,228
<b>FY 01 Totals:</b>	<b>5</b>	<b>\$32,112</b>
<b>Program Totals:</b>	<b>5</b>	<b>\$32,112</b>
<b>Country Totals:</b>	<b>165</b>	<b>\$397,083</b>

**Pakistan, International Narcotics and Law Enforcement (INL), FY 00**

MTT BOARDING OFF CN EIMET	29	\$0
<b>FY 00 Totals:</b>	<b>29</b>	<b>\$0</b>

**Pakistan, International Narcotics and Law Enforcement (INL), FY 01**

MTT MLE ADV BOARD OFF EI	0	\$0
<b>FY 01 Totals:</b>	<b>0</b>	<b>\$0</b>
<b>Program Totals:</b>	<b>29</b>	<b>\$0</b>

**Pakistan, Section 1004, FY 01**

CD Map Exercise	50	\$51,000
CD Map/Commo Exercise	50	\$116,000
CPK20001CD003	40	\$80,000
<b>FY 01 Totals:</b>	<b>140</b>	<b>\$247,000</b>
<b>Program Totals:</b>	<b>140</b>	<b>\$247,000</b>

**Pakistan, Service Academies, FY 00**

USAF Academy	3	\$190,319
<b>FY 00 Totals:</b>	<b>3</b>	<b>\$190,319</b>
<b>Program Totals:</b>	<b>3</b>	<b>\$190,319</b>

**Pakistan, Exchanges, FY 00**

ARMY WAR COLLEGE (RES CRS)	1	\$111,244
COMMAND & GEN STAFF OFF	2	\$75,400
INTERNATIONAL OFFICER PREP	1	\$2,245
NAVAL COMMAND COLLEGE	1	\$85,085
USA C&GSC OFF PREPARATORY	1	\$1,885
<b>FY 00 Totals:</b>	<b>6</b>	<b>\$275,859</b>
<b>Program Totals:</b>	<b>6</b>	<b>\$275,859</b>

**South Asia Region, Pakistan, Asia-Pacific Center, FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
<b>Pakistan, Asia-Pacific Center, FY 00</b>		
Executive Course 00-1	2	\$26,278
Executive Course 00-2	4	\$47,788
Executive Course 99-3	3	\$25,263
<b>FY 00 Totals:</b>	<b>9</b>	<b>\$99,329</b>

<b>Pakistan, Asia-Pacific Center, FY 01</b>		
Executive Course 00-3	4	\$55,764
Executive Course 01-1	4	\$55,480
Executive Course 01-2	4	\$55,496
<b>FY 01 Totals:</b>	<b>12</b>	<b>\$166,740</b>
<b>Program Totals:</b>	<b>21</b>	<b>\$266,069</b>

<b>Pakistan, Miscellaneous, DoS/DoD, Non-Security Assistance, FY 00</b>		
MTT OTHER - USCG O/S	0	\$0
<b>FY 00 Totals:</b>	<b>0</b>	<b>\$0</b>
<b>Program Totals:</b>	<b>0</b>	<b>\$0</b>

<b>Pakistan, Near East South Asia Center (NESA), FY 01</b>		
Executive Seminar 01A	2	\$13,942
Executive Seminar 01B	2	\$13,942
NESA Inaugural Seminar	1	\$4,228
<b>FY 01 Totals:</b>	<b>5</b>	<b>\$32,112</b>
<b>Program Totals:</b>	<b>5</b>	<b>\$32,112</b>
<b>Country Totals:</b>	<b>204</b>	<b>\$1,011,359</b>

<b>Sri Lanka, International Military Education and Training (IMET), FY 00</b>		
AIR COMD & STAFF COLLEGE	1	\$10,070
AIRCRAFT MAINTENANCE OFF	3	\$4,236
ALLIED OFF PREP-INF OAC	2	\$402
AMERICAN LANGUAGE CRS	1	\$5,700
CIVIL AFFAIRS	1	\$892
COMMAND & GEN STAFF OFF	2	\$23,898
DIVER SECOND CLASS	1	\$3,523
DIVING SALVAGE OFF	1	\$1,211
FIELD ARTY CAPTAINS CAREER	1	\$4,601
INFANTRY CAPTS CAREER CRS	2	\$6,910
INSTRUCTOR TRAINING	1	\$377
INTERNATIONAL DEF MGT CRS	1	\$10,296
INTERNATIONAL OFFICER PREP	1	\$853
INTL OFF SCH (FOR AC&SC)	1	\$3,840
MET DIILS CONTINUING EDUC	50	\$33,404
NAVAL STAFF COLLEGE	2	\$23,276
PSYCHOLOGICAL OPERATIONS	1	\$885
RADAR REPAIRER/TPQ-36	1	\$2,214
USA C&GSC OFF PREPARATORY	1	\$698
<b>FY 00 Totals:</b>	<b>74</b>	<b>\$137,286</b>

<b>Sri Lanka, International Military Education and Training (IMET), FY 01</b>		
ACFT CORROSION CNTL	1	\$145
AIR COMD & STAFF COLLEGE	1	\$10,910
ALLIED OFF PREP-INF OAC	1	\$249
ARMOR CPT CAREER CRS PREP	1	\$1,260
ARMY WAR COLLEGE (RES CRS)	1	\$18,396
BASIC OFFICER CRS USMC	2	\$9,949
COMMAND & GEN STAFF OFF	1	\$12,485
HELICOPTER MAINT APR H-1	2	\$2,784

**South Asia Region, Sri Lanka, International Military Education and Training (IMET), FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
INFANTRY CAPTS CAREER CRS	1	\$3,679
INT OFFICER INTEL ADVANCE	1	\$7,269
INTERNATIONAL OFF LOG PREP	1	\$1,005
INTERNATIONAL OFFICER PREP	1	\$847
INTL OFF SCH (FOR AC&SC)	1	\$4,186
LOG EXEC DEV	1	\$3,924
MET DIILS CONTINUING EDUC	45	\$31,000
NAVAL STAFF COLLEGE	1	\$11,862
NONDESTRUCTIVE INSP APR	1	\$520
SF OPNS DETACH OFF QUAL	1	\$5,346
SPECIALIZED ENG LANG TNG	1	\$2,396
TATS ARMOR OFFICER ADV	1	\$3,956
USA C&GSC OFF PREPARATORY	1	\$680
<b>FY 01 Totals:</b>	<b>67</b>	<b>\$132,848</b>
<b>Program Totals:</b>	<b>141</b>	<b>\$270,134</b>

<b>Sri Lanka, Non-Security Assistance, Unified Command, FY 00</b>		
PCE2000JCET14WNF	191	\$669,684
PCE2000JCET43WN	136	\$256,400
<b>FY 00 Totals:</b>	<b>327</b>	<b>\$926,084</b>

<b>Sri Lanka, Non-Security Assistance, Unified Command, FY 01</b>		
PCE2001JCET40NF	0	
PSI2001JCET04W	0	
PSL2001JCET09N	0	
<b>FY 01 Totals:</b>	<b>0</b>	
<b>Program Totals:</b>	<b>327</b>	<b>\$926,084</b>

<b>Sri Lanka, Asia-Pacific Center, FY 00</b>		
Executive Course 00-1	2	\$26,278
Executive Course 00-2	3	\$35,841
Executive Course 99-3	2	\$16,842
<b>FY 00 Totals:</b>	<b>7</b>	<b>\$78,961</b>

<b>Sri Lanka, Asia-Pacific Center, FY 01</b>		
Executive Course 00-3	3	\$41,823
Executive Course 01-1	4	\$55,480
Executive Course 01-2	4	\$55,496
<b>FY 01 Totals:</b>	<b>11</b>	<b>\$152,799</b>
<b>Program Totals:</b>	<b>18</b>	<b>\$231,760</b>

<b>Sri Lanka, Near East South Asia Center (NESA), FY 01</b>		
Executive Seminar 01A	2	\$13,942
Executive Seminar 01B	2	\$13,942
NESA Inaugural Seminar	1	\$4,228
<b>FY 01 Totals:</b>	<b>5</b>	<b>\$32,112</b>
<b>Program Totals:</b>	<b>5</b>	<b>\$32,112</b>
<b>Country Totals:</b>	<b>491</b>	<b>\$1,460,090</b>

<b>Antigua And Barbuda (UK), International Military Education and Training (IMET), FY 00</b>		
AIRBORNE	1	\$371
ALLIED OFF PREP-INF OAC	1	\$201
AMEDD NCO BASIC	1	\$5,740
CHIEF PETTY OFFICER ACAD	1	\$1,667
CIVIL AFFAIRS	1	\$892
COXSWAIN 'C'	2	\$6,030
COXSWAIN, SMALL BOAT	1	\$1,701
INFANTRY CAPTS CAREER CRS	1	\$3,455



**Western Hemisphere Region, Antigua And Barbuda (UK), International Military Education and Training (IMET), FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
INSTRUCTOR DEVELOPMENT	1	\$518
INSTRUCTOR TRNG	1	\$768
INT OFFICER INTEL ADVANCE	1	\$6,864
INTL MARITIME OFF	1	\$5,707
LT WHEEL VEH MECH-BNCOC	1	\$1,280
MEDICAL SPECIALIST	1	\$3,476
OJT ENL TECH-ATLANTIC AREA	1	\$467
OJT ENL TECH-SOUTHEAST	2	\$1,238
OJT OPERATIONS TNG-CONUS	1	\$624
PSYCHOLOGICAL OPERATIONS	1	\$885
QUARTERMASTER 'A'	1	\$2,488
RADIO REPAIRER ONLY	1	\$1,828
REFRIGERATOR & AIR COND	1	\$1,539
U.S. ARMY SERGEANTS MAJOR	1	\$3,770
U.S. ARMY SGT MAJOR PREP	1	\$212
<b>FY 00 Totals:</b>	<b>25</b>	<b>\$51,721</b>

**Antigua And Barbuda (UK), International Military Education and Training (IMET), FY 01**

AIDS TO NAV MINOR MAINT	1	\$796
BOARDING OFFICER EIMET	1	\$1,543
CIVIL AFFAIRS	1	\$912
COMBINED LOG OFF ADV	2	\$2,228
COMBINED LOG OFF ADV-QM	1	\$1,623
COXSWAIN 'C'	1	\$3,359
COXSWAIN, SMALL BOAT	1	\$1,877
DAMAGE CONTROL 'A'	1	\$3,398
DIVER FIRST CLASS	1	\$2,124
DIVER SECOND CLASS	1	\$4,379
ELECTRICIAN'S MATE 'A'	1	\$3,860
FOOD SERVICE SPECIALIST'A'	1	\$1,979
INTERNATIONAL OFF LOG PREP	1	\$1,005
INTL MARITIME OFF	1	\$6,435
LT WHEEL VEH MECH-BNCOC	1	\$1,243
MEDICAL SPECIALIST	1	\$3,575
OJT ENL SAR-SOUTHEAST	1	\$475
OJT ENL TECH-SOUTHEAST	2	\$950
PROSP COMMANDING/EXEC OFF	1	\$2,590
PSYCHOLOGICAL OPERATIONS	1	\$905
QUARTERMASTER 'A'	1	\$2,617
RADIO REPAIRER ONLY	1	\$1,852
RANGER	1	\$3,775
RULE OF LAW&DISCP MIL OPS	1	\$0
SPECIAL FORMAL TRAINING	1	\$647
<b>FY 01 Totals:</b>	<b>27</b>	<b>\$54,147</b>
<b>Program Totals:</b>	<b>52</b>	<b>\$105,868</b>

**Antigua And Barbuda (UK), Non-Security Assistance, Unified Command, FY 00**

SAC2000JCET405W	35	\$11,000
<b>FY 00 Totals:</b>	<b>35</b>	<b>\$11,000</b>

**Antigua And Barbuda (UK), Non-Security Assistance, Unified Command, FY 01**

SAC2001JCET418W	0	
<b>FY 01 Totals:</b>	<b>0</b>	
<b>Program Totals:</b>	<b>35</b>	<b>\$11,000</b>

**Antigua And Barbuda (UK), Center For Hemispheric Defense Studies, FY 00**

CHDS Programs	4	\$29,276
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**Western Hemisphere Region, Antigua And Barbuda (UK), Center For Hemispheric Defense Studies, FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
<b>FY 00 Totals:</b>	<b>4</b>	<b>\$29,276</b>

**Antigua And Barbuda (UK), Center For Hemispheric Defense Studies, FY 01**

CHDS Programs	4	\$29,276
<b>FY 01 Totals:</b>	<b>4</b>	<b>\$29,276</b>
<b>Program Totals:</b>	<b>8</b>	<b>\$58,552</b>
<b>Country Totals:</b>	<b>95</b>	<b>\$175,420</b>

**Argentina, International Military Education and Training (IMET), FY 00**

ACFT POWERTRAIN REP-SPANIS	2	\$13,250
AIR INTELLIGENCE	3	\$1,380
AIR WAR COLLEGE	1	\$10,960
ALLIED OFF PREP-INF OAC	1	\$201
AMERICAN LANGUAGE COURSE	1	\$3,005
AMPHIB WARFARE SCHOOL	1	\$6,593
USMC		
ARMY WAR COLLEGE (RES CRS)	1	\$13,421
BASIC NCO DEVELOPMENT	5	\$3,945
BASIC PERSONNEL OFFICER	1	\$810
CHEMICAL OFFICER BASIC	1	\$4,363
CIV-MIL SID - SOUTHCOM	4	\$7,720
CO GRADE OFF PROF DEV	1	\$525
COLLINS VHF-20 RADIO	1	\$260
COMB STRAT INTEL TNG PRGM	1	\$2,890
COMMAND & STAFF COLL USMC	1	\$8,257
CORROSION CONTROL TECHN	1	\$590
DME - 40	1	\$260
ENGINEER OFF CPT CAREER	1	\$4,201
EXEC & FIELD GRADE LEV LOG	2	\$2,440
EXEC PRGM IN CIV-MIL REL	2	\$8,994
FIELD ARTY CAPTAINS CAREER	1	\$4,601
FOOD SERVICE MGT	1	\$612
FOSCO FUNCTL SUPP CENTRAL	1	\$543
FOSCO-SUP MGT JUNIOR OFF	1	\$1,227
HELICOPTER REPAIRER (UH-1)	1	\$4,817
HUMANITARIAN DEMINING	1	\$2,548
INFANTRY CAPTS CAREER CRS	1	\$3,455
INFORMATION SYSTEMS	2	\$1,221
INSTRUCTOR TRAINING	5	\$1,790
INT OFFICER INTEL ADVANCE	2	\$13,677
INTERNATIO INTEL OFF BASIC	2	\$7,036
INTERNATIONAL DEF MGT CRS	2	\$21,278
INTL LOG/SUPPLY MGMT CRS	2	\$1,320
INTL OFF SCH (FOR AWC)	1	\$3,970
IP INSTRMNT FLT PROCEDURES	1	\$525
JOINT TRANSITION COURSE	1	\$447
JT/COMB STAFF OFFICER SCHL	1	\$4,837
LSO INIT FORMAL GRND TRNG	1	\$3,785
MET - JOINT CONUS PLANNING	6	\$20,200
MET DIILS ASSESS OF ISSUES	1	\$16,494
MET DIILS CONTINUING EDUC	60	\$43,120
MIL & PCKEEP OPS IAW ROL	1	\$8,671
MTT DRMI - OVERSEAS	36	\$50,690
NAVAL COMMAND COLLEGE	1	\$22,405
NCO PROFESSIONAL	5	\$2,625
NDU INTERNATIONAL FELLOW	1	\$30,246
OAC INTL STUDENT ENGR PREP	1	\$203
OBS AFLOAT-LANT	1	\$700

**Western Hemisphere Region, Argentina, International  
Military Education and Training (IMET), FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
OJT OPERATIONS TNG-CONUS	7	\$17,328
P3 OFT SIMULATOR TRNG	6	\$11,487
PGS AV SAFETY OFF	1	\$2,143
PLAN,PROG,BUDG & EXEC SYS	3	\$1,068
PRIN INVEN CTRL (WPN SYS)	1	\$2,438
PT-6 ENGINE TECHNICIAN	1	\$325
RESOURCE MANAGEMENT	3	\$2,859
RESOURCE MGT BUDGET	3	\$1,161
SEC ASST MGT-STUDENT PURCH	2	\$3,100
SF OPNS DETACH OFF QUAL	1	\$5,390
SH-3 SIMULATOR TRAINING	6	\$14,400
SIGNAL CAPTAINS CAREER CRS	1	\$4,572
SUPPLY & SERVICE MGT OFF	1	\$831
SUPPLY OFF BAS INTL PHII	1	\$550
SUPPLY OFF BAS INTL-IOSCO	1	\$2,004
SYSTEMS AUTOMATION	1	\$3,373
TATS ARMOR OFFICER ADV	1	\$4,731
U.S. ARMY SERGEANTS MAJOR	2	\$7,728
U.S. ARMY SGT MAJOR PREP	1	\$212
UH-1 HELO RPR SPV BNCOC-SP	1	\$5,837
UH-1H HELO MECH	1	\$590
<b>FY 00 Totals:</b>	<b>217</b>	<b>\$459,235</b>

**Argentina, International Military Education and  
Training (IMET), FY 01**

364 SPACE SYSTEMS OPS INTL	1	\$42,362
54H60-77 PROP I/MAINT	2	\$1,152
ACFT POWERTRAIN REP-SPANIS	1	\$6,306
ADVANCED NCO DEVELOPMENT	1	\$3,245
AF CLAIMS/TORT LITIGATION	1	\$756
AIR ASSAULT COURSE	2	\$624
AIR INTELLIGENCE	2	\$1,020
AIR TRAFFIC CONTROL OPER	1	\$1,222
AIR WAR COLLEGE	1	\$11,884
AIRFIELD OPERATIONS OFFCR	1	\$1,095
AIRFRAME STRUCTURAL REPAIR	1	\$1,255
ALLIED OFF PREP-INF OAC	1	\$249
AMERICAN LANGUAGE COURSE	1	\$3,257
AMMO STORAGE	1	\$286
AMMUNITION SPECIALIST	1	\$1,687
AMPHIB WARFARE INDOC	1	\$248
ARMAMENT SYSTEMS	1	\$1,255
ARMOR CPT CAREER CRS PREP	1	\$1,260
ARMY WAR COLLEGE (RES CRS)	1	\$18,396
AVIATION OFFICER ADVANCED	1	\$3,756
AVTRA FLT SURGEON T34/TH57	1	\$15,080
AVTRA PRE-FLIGHT INDOC	1	\$2,583
BASIC MANPOWER & QUAL MGT	1	\$970
BASIC NCO DEVELOPMENT	5	\$4,390
BASIC PERSONNEL OFFICER	2	\$1,736
CHEMICAL OFFICER BASIC	1	\$3,793
CO GRADE OFF PROF DEV	2	\$1,170
COLD WEATHER MEDICINE	1	\$501
COMB STRAT INTEL TNG PRGM	1	\$3,080
COMM/COMP SYS PGM SPECL	1	\$1,011
COMMAND & STAFF COLL USMC	1	\$16,853
COMMAND AND GENERAL	1	\$13,592
COMMUNICATIONS OFFR INTL	1	\$976
COMP-BASED INSTRUCT DESIGN	1	\$509

**Western Hemisphere Region, Argentina, International  
Military Education and Training (IMET), FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
CORROSION CONTROL TECHN	1	\$660
DEFENSE ADV TRAFFIC MGT	1	\$272
ENGINEER OFF CPT CAREER	1	\$4,419
EXEC & FIELD GRADE LEV LOG	3	\$4,794
EXEC PRGM IN CIV-MIL REL	2	\$0
FA OFF ADV PREP-ALLIED OFF	1	\$1,572
FIELD ARTY CAPTAINS CAREER	1	\$4,345
FLIGHT SURGEON ACADEMIC	1	\$0
FLT SAFETY OFF (SATP/FSO)	1	\$5,457
FOSCO FUNCTL SUPP CENTRAL	2	\$1,118
FOSCO-SUP MGT JUNIOR OFF	2	\$2,766
HUMANITARIAN DEMINING	1	\$2,714
INDUSTRIAL MAINT MGT (JT)	2	\$1,008
INFANTRY CAPTS CAREER CRS	1	\$3,679
INFORMATION SYSTEMS	1	\$660
INSTRUCTOR TRAINING	5	\$1,970
INT OFFICER INTEL ADVANCE	1	\$7,269
INTERNATIO INTEL OFF BASIC	1	\$4,087
INTERNATIONAL DEF MGT CRS	2	\$22,652
INTL - DAMCONT ASST	1	\$892
INTL DIESEL SUBMARINE TRNG	1	\$652
INTL LOG/SUPPLY MGMT CRS	2	\$1,460
INTL OFF SCH (FOR AWC)	1	\$4,328
INTRO TO LIFE CYCLE COST	1	\$504
IP INSTRMNT FLT PROCEDURES	2	\$1,760
JET ENGINE TECHNICIAN	2	\$2,510
JOINT TRANSITION COURSE	2	\$926
JT/COMB STAFF OFFICER SCHL	2	\$10,060
MAINT DATA SYS ANALYS JRNY	1	\$562
MAINT DATA SYS ANALYSIS	1	\$1,009
MET CIV-MILITARY RELATIONS	40	\$0
MIL & PCKEEP OPS IAW ROL	2	\$11,121
MTT DRMI - OVERSEAS	60	\$0
NAV INTEL FORNOFF PAC-INTL	1	\$878
NAVAL COMMAND COLLEGE	1	\$25,053
NAVAL GUNFIRE LIAISON OFF	1	\$4,366
NCO PROFESSIONAL	5	\$2,925
NDU INTERNATIONAL FELLOW	1	\$35,369
OAC INTL STUDENT ENGR PREP	1	\$209
OBC INTERNATION CHEM PREP	1	\$310
OBS MEDICAL OFF	1	\$562
OJT ADMIN	5	\$1,800
OJT OPERATIONS TNG-CONUS	9	\$23,112
P3 OFT SIMULATOR TRNG	6	\$6,600
PGS AV SAFETY OFF	2	\$4,664
PHIB RECON BASIC - N03AHK1	1	\$4,004
PLAN,PROG,BUDG & EXEC SYS	1	\$485
PLT INSTRMNT FLT PROCEDURE	1	\$880
PRIN INVEN CTRL (WPN SYS)	2	\$0
RADAR EVAL CRS-000	1	\$310
RADAR EVAL CRS-001	1	\$160
RESOURCE MANAGEMENT	5	\$6,380
RESOURCE MGT BUDGET	2	\$1,064
SCOUT PLATOON LEADER	1	\$814
SEARCH AND RESCUE	2	\$870
SEC ASST MGT-FOREIGN PURCH	1	\$1,687
SEC SPEC/GDS/LVLI/CERTIFY	2	\$2,940
SECURITY SPECIALST/CERTIFY	2	\$1,400

**Western Hemisphere Region, Argentina, International  
Military Education and Training (IMET), FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
SF OPNS DETACH OFF QUAL	1	\$5,346
SH-3 SIMULATOR TRAINING	5	\$0
SIG OFF ADV PREP-INTER OFF	1	\$1,644
SIGNAL CAPTAINS CAREER CRS	1	\$4,338
SOFTWARE QUAL	1	\$60
SPAN AVIATION SAFETY MGT	1	\$875
SPANISH INST (REF) (UH-1FS	1	\$9,844
SPEC ENG TRNG (SET)	1	\$2,394
SPEC REACTION TEAM/CERTIFY	3	\$1,680
SPECIALIZED ENG LANG TNG	2	\$4,944
SR INTERNATIONAL DEF MGT	1	\$4,315
SUPPLY MGMT SFO NAVY	2	\$12,966
SUPPLY OFF BAS INTL PHII	2	\$998
SUPPLY OFF BAS INTL-IOSCO	2	\$4,470
SUPPLY OFFICER	1	\$776
SYSTEMS AUTOMATION	1	\$3,279
T56-A-10/14 1ST DEG I/M	2	\$2,408
TATS ARMOR OFFICER ADV	1	\$3,956
TATS CABLE SYS INSTL/MAINT	1	\$1,234
TATS FLD ARTILLERY SURVEY	1	\$1,219
TATS MLRS FIRE DIRECT SPEC	1	\$1,165
TATS RADIO OPERATOR-MAINT	1	\$1,658
TECH TRAINING INSTRUCTOR	1	\$660
TFC MGT & ACCIDENT INVESTI	1	\$340
TROP WEATHER ANAL & FCST	1	\$347
U.S. ARMY SERGEANTS MAJOR	1	\$7,970
U.S. ARMY SGT MAJOR PREP	1	\$556
UH-1 HELO RPR SPV BNCOC-SP	2	\$12,516
UH-1H HELO MECH	1	\$587
UH-1H/T-53/L-13 ENGINE	1	\$435
VBSS TEAM TRAINING	6	\$1,086
<b>FY 01 Totals:</b>	<b>295</b>	<b>\$493,693</b>
<b>Program Totals:</b>	<b>512</b>	<b>\$952,928</b>

**Argentina, Non-Security Assistance, Unified  
Command, FY 00**

SAR2000JCET203W	10	\$102,000
<b>FY 00 Totals:</b>	<b>10</b>	<b>\$102,000</b>

**Argentina, Non-Security Assistance, Unified  
Command, FY 01**

SAR2000JCET16F	0	\$0
SAR2001JCET303W	0	
SAR2001JCET403W	0	
<b>FY 01 Totals:</b>	<b>0</b>	<b>\$0</b>
<b>Program Totals:</b>	<b>10</b>	<b>\$102,000</b>

**Argentina, Exchanges, FY 00**

ACSC - EXCHANGE PROGRAM	2	\$0
Foreign Acad Exchange Prog	2	\$20
IOS FOR ACSC/EXCHANGE PGM	1	\$0
NAVAL COMMAND COLLEGE	1	\$58,175
<b>FY 00 Totals:</b>	<b>6</b>	<b>\$58,195</b>
<b>Program Totals:</b>	<b>6</b>	<b>\$58,195</b>

**Argentina, Center For Hemispheric Defense Studies,  
FY 00**

CHDS Programs	19	\$139,061
<b>FY 00 Totals:</b>	<b>19</b>	<b>\$139,061</b>

**Western Hemisphere Region, Argentina, Center For  
Hemispheric Defense Studies, FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
<b>Argentina, Center For Hemispheric Defense Studies, FY 01</b>		
CHDS Programs	24	\$175,656
<b>FY 01 Totals:</b>	<b>24</b>	<b>\$175,656</b>
<b>Program Totals:</b>	<b>43</b>	<b>\$314,717</b>
<b>Country Totals:</b>	<b>571</b>	<b>\$1,427,840</b>

**Bahamas, DoT/USCG Activities, FY 00**

USCG Academy	1	\$30,000
<b>FY 00 Totals:</b>	<b>1</b>	<b>\$30,000</b>
<b>Program Totals:</b>	<b>1</b>	<b>\$30,000</b>

**Bahamas, International Military Education and  
Training (IMET), FY 00**

ADJ GEN OFFICER BASIC	1	\$2,544
AID POSITIONING	1	\$698
AIDS TO NAV OFFICER BASIC	1	\$698
BASIC OFFICER CRS USMC	1	\$8,161
BASIC STILL PHOTOGRAPHY	1	\$669
CHIEF PETTY OFFICER ACAD	1	\$1,667
EXECUTIVE ADMIN ASSISTANT	1	\$874
INTERNATIONAL DEF MGT CRS	1	\$10,639
INTL MARITIME OFF	1	\$5,707
MEDICAL SPECIALIST	1	\$3,476
NAVAL STAFF COLLEGE	2	\$23,276
OFFICER CANDIDATE SCH00L	2	\$9,992
TATS ADMINISTRATIVE SPEC	1	\$889
<b>FY 00 Totals:</b>	<b>15</b>	<b>\$69,290</b>

**Bahamas, International Military Education and  
Training (IMET), FY 01**

AID POSITIONING	1	\$796
AIDS TO NAV MINOR ADVANCED	1	\$796
AIDS TO NAV MINOR MAINT	1	\$796
AIDS TO NAV OFFICER BASIC	1	\$796
ALLIED OFF PREP-INF OAC	1	\$249
CHIEF PETTY OFFICER ACAD	1	\$1,745
INFANTRY CAPTS CAREER CRS	1	\$3,679
INFANTRY OFFICER CRS USMC	1	\$6,051
INSTRUCTOR TRNG	1	\$906
MACHINERY TECHNICIAN 'A'	1	\$3,167
MIL & PCKEEP OPS IAW ROL	1	\$11,121
MTT INTERDICTION PLANNING	30	\$19,000
MTT MLE ADV BOARD OFF EI	30	\$24,000
NAVAL STAFF COLLEGE	1	\$11,862
OFFICER CANDIDATE SCH00L	2	\$10,326
OJT ENL TECH-SOUTHEAST	1	\$475
PATROL CRAFT PROP SYS MT	4	\$14,304
QUARTERMASTER CLASS A	1	\$934
SNCO CAREER COURSE USMC	1	\$4,875
<b>FY 01 Totals:</b>	<b>81</b>	<b>\$115,878</b>
<b>Program Totals:</b>	<b>96</b>	<b>\$185,168</b>

**Bahamas, Center For Hemispheric Defense Studies, FY  
00**

CHDS Programs	1	\$7,319
<b>FY 00 Totals:</b>	<b>1</b>	<b>\$7,319</b>

**Bahamas, Center For Hemispheric Defense Studies, FY  
01**

CHDS Programs	1	\$7,319
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**Western Hemisphere Region, Bahamas, Center For Hemispheric Defense Studies, FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
<b>FY 01 Totals:</b>	<b>1</b>	<b>\$7,319</b>
<b>Program Totals:</b>	<b>2</b>	<b>\$14,638</b>
<b>Country Totals:</b>	<b>99</b>	<b>\$229,806</b>

**Barbados, DoT/USCG Activities, FY 00**

USCG Academy	2	\$30,000
<b>FY 00 Totals:</b>	<b>2</b>	<b>\$30,000</b>
<b>Program Totals:</b>	<b>2</b>	<b>\$30,000</b>

**Barbados, International Military Education and Training (IMET), FY 00**

AMEDD OFF BASIC (MS) 67	1	\$3,895
AMEDD OFFICER ADVANCED	1	\$7,235
BOARDING OFFICER EIMET	1	\$1,472
COXSWAIN 'C'	1	\$3,015
COXSWAIN, SMALL BOAT	1	\$1,701
DIESEL ENG MK30 PAXM VALEN	3	\$1,737
INFANTRY OFFICER BASIC	1	\$3,108
<b>FY 00 Totals:</b>	<b>9</b>	<b>\$22,163</b>

**Barbados, International Military Education and Training (IMET), FY 01**

ADJ GEN OFFICER BASIC	1	\$3,549
BOARDING OFFICER EIMET	1	\$1,543
COMMAND & GEN STAFF OFF	1	\$12,485
COXSWAIN 'C'	1	\$3,359
COXSWAIN, SMALL BOAT	1	\$1,877
DRMI SEMINAR - OVERSEAS	30	\$0
EMERGENCY MEDICAL TECH	1	\$842
INTERNATIONAL OFFICER PREP	1	\$847
INTL MARITIME OFF	1	\$6,435
MACHINERY TECHNICIAN 'A'	1	\$3,210
OJT ENL TECH-SOUTHEAST	1	\$471
USA C&GSC OFF PREPARATORY	1	\$680
<b>FY 01 Totals:</b>	<b>41</b>	<b>\$35,298</b>
<b>Program Totals:</b>	<b>50</b>	<b>\$57,461</b>

**Barbados, Service Academies, FY 00**

Military Academy	2	\$140,000
<b>FY 00 Totals:</b>	<b>2</b>	<b>\$140,000</b>
<b>Program Totals:</b>	<b>2</b>	<b>\$140,000</b>

**Barbados, Center For Hemispheric Defense Studies, FY 00**

CHDS Programs	5	\$36,595
<b>FY 00 Totals:</b>	<b>5</b>	<b>\$36,595</b>

**Barbados, Center For Hemispheric Defense Studies, FY 01**

CHDS Programs	5	\$36,595
<b>FY 01 Totals:</b>	<b>5</b>	<b>\$36,595</b>
<b>Program Totals:</b>	<b>10</b>	<b>\$73,190</b>
<b>Country Totals:</b>	<b>64</b>	<b>\$300,651</b>

**Belize, International Military Education and Training (IMET), FY 00**

ALLIED OFF PREP-INF OAC	1	\$201
BOARDING TEAM MEMBER	4	\$2,540
COXSWAIN 'C'	2	\$6,030
COXSWAIN, SMALL BOAT	2	\$3,402
INFANTRY CAPTS CAREER CRS	1	\$3,455
INFANTRY MORTAR LEADER	1	\$2,676
INFANTRY PLATOON SERGEANT	1	\$5,469

**Western Hemisphere Region, Belize, International Military Education and Training (IMET), FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
INFO SYS OP ANALYST-BNCOC	1	\$2,875
INFO SYSTEMS OPER-ANALYST	1	\$2,782
IP INSTRMNT FLT PROCEDURES	1	\$525
LDRSHIP PGM DIS. RESP.	1	\$4,814
MEDICAL SPECIALIST	2	\$6,952
MILITARY POLICE INVESTIG	1	\$1,076
OJT ENL SAR-NORTHWEST	1	\$427
OJT OFF SAR-NORTHWEST	1	\$427
OJT PROFL/SPEC-CONUS	1	\$416
RANGER	1	\$3,918
SEARCH/RESCUE MARITIME	2	\$2,152
SMALL ARMS/TOWED	2	\$2,692
<b>FY 00 Totals:</b>	<b>27</b>	<b>\$52,829</b>

**Belize, International Military Education and Training (IMET), FY 01**

ACFT PNEUDRAU SYS SPECL	1	\$1,068
AUTO ORGANIZATIONAL MAINT	1	\$3,291
BOARDING TEAM MEMBER	3	\$1,977
COMMAND & GEN STAFF OFF	1	\$12,485
CONTR BRIDGE SIMULATOR TNG	1	\$0
COXSWAIN 'C'	1	\$3,359
COXSWAIN, SMALL BOAT	1	\$1,877
CRISIS CMD/CTRL - SR MGRS	2	\$3,532
ELECTRONIC FUNDAMENTALS	1	\$1,255
FLIGHT SAFETY NCO	1	\$417
FLT SAFETY OFF (SATP/FSO)	1	\$5,459
INFANTRY MORTAR LEADER	2	\$5,606
INFO SYS OP ANALYST-BNCOC	1	\$3,247
INSTRUCTOR COURSE	1	\$316
INSTRUCTOR TNG COURSE	3	\$1,104
INTERNATIONAL OFFICER PREP	1	\$847
INTL MARITIME OFF	2	\$12,870
INTL SAR MARITIME	1	\$913
MACHINERY TECHNICIAN 'A'	1	\$3,167
MEDICAL SPECIALIST	1	\$3,575
MILITARY POLICE INVESTIG	1	\$974
NAVAL STAFF COLLEGE	1	\$11,862
OFFICER CANDIDATE SCH00L	1	\$5,163
OFFICER INDOCTRINATION SCH	1	\$3,746
OJT CONUS-USMC	1	\$126
OJT ENL MLE-PACIFIC AREA	2	\$950
OJT OFF SAR-GULF COAST	1	\$435
OJT PROFL/SPEC-CONUS	2	\$1,284
OPERATING ROOM SPEC	2	\$7,326
OUTBOARD MOTOR OVERHAUL	2	\$786
QM OFFICER BASIC	1	\$2,363
RANGER	2	\$7,550
SERGEANTS COURSE (MLT III)	1	\$586
SMALL ARMS/TOWED	1	\$1,530
SWOS - INTL	1	\$4,325
U.S. ARMY SERGEANTS MAJOR	1	\$7,970
U.S. ARMY SGT MAJOR PREP	1	\$556
USA C&GSC OFF PREPARATORY	1	\$680
WHEEL VEHICLE REPAIR	1	\$1,453
<b>FY 01 Totals:</b>	<b>51</b>	<b>\$126,030</b>
<b>Program Totals:</b>	<b>78</b>	<b>\$178,859</b>

**Western Hemisphere Region, Belize, International  
Narcotics and Law Enforcement (INL), FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
<b>Belize, International Narcotics and Law Enforcement (INL), FY 00</b>		
MTT PORT SECURITY, VUL ASM	25	\$0
<b>FY 00 Totals:</b>	<b>25</b>	<b>\$0</b>
<b>Program Totals:</b>	<b>25</b>	<b>\$0</b>
<b>Country Totals:</b>	<b>103</b>	<b>\$178,859</b>

**Bolivia, International Military Education and Training (IMET), FY 00**

ACFT ELECTRICAL REPAIR	1	\$1,120
ACFT PNEUDRAULICS	3	\$3,360
ADVANCED NCO DEVELOPMENT	5	\$15,115
AIR COMD & STAFF COLLEGE	1	\$10,070
AIR INTELLIGENCE	2	\$920
AIRFRAME STRUCTURAL REPAIR	3	\$3,360
ARMY WAR COLLEGE (RES CRS)	1	\$19,582
AVIONICS COMM/NAV EQUIP	2	\$2,240
AVIONICS INSTRUMENT SYS	2	\$2,240
CIV-MIL SID - SOUTHCOM	2	\$3,860
CIVIL MILITARY OPERATIONS	4	\$3,940
CO GRADE OFF PROF DEV	4	\$2,100
COMB STRAT INTEL TNG PRGM	2	\$5,780
COMBINED ARMS OFFICER ADV	1	\$4,544
COMMAND & GEN STAFF OFF	1	\$12,624
COMMAND AND GENERAL	5	\$54,727
COMMANDO	1	\$5,515
DEMOCRATIC SUSTAINMENT CRS	3	\$3,780
ENGLISH LANGUAGE CRSE	1	\$5,065
HUMANITARIAN DEMINING	2	\$5,096
INFORMATION OPERATIONS	1	\$1,572
INFORMATION SYSTEMS	1	\$590
INTERNATIONAL OFFICER PREP	1	\$853
INTL OFF SCH (FOR AC&SC)	1	\$3,840
JOINT OPERATIONS	3	\$4,104
LANGUAGE INSTRUCTOR/BASIC	6	\$40,320
MET DIILS CONTINUING EDUC	13	\$19,540
MIL & PCKEEP OPS IAW ROL	1	\$7,428
MIL INTELLIGENCE OFFICER	1	\$1,387
PEACE OPERATIONS	4	\$5,536
PT-6 ENGINE TECHNICIAN	3	\$975
SPECIALIZED ENG LANG TNG	1	\$2,280
TECH TRAINING INSTRUCTOR	2	\$1,180
USA C&GSC OFF PREPARATORY	1	\$698
<b>FY 00 Totals:</b>	<b>85</b>	<b>\$255,341</b>

**Bolivia, International Military Education and Training (IMET), FY 01**

ACFT MAINTENANCE OFF	1	\$955
ADVANCED NCO DEVELOPMENT	3	\$9,735
AIR COMD & STAFF COLLEGE	1	\$10,910
AIR WAR COLLEGE	1	\$11,884
AMERICAN LANGUAGE CRS	1	\$6,754
ARMY WAR COLLEGE (RES CRS)	1	\$18,396
AVIONICS COMM/NAV EQUIP	3	\$3,765
AVIONICS INSTRUMENT SYS	2	\$2,510
BASIC SUPPLY COURSE	1	\$730
CO GRADE OFF PROF DEV	1	\$585
COMBINED ARMS OFFICER ADV	2	\$10,286
COMMAND & GEN STAFF OFF	1	\$12,485

**Western Hemisphere Region, Bolivia, International  
Military Education and Training (IMET), FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
COMMAND AND GENERAL	3	\$40,776
ENGLISH LANGUAGE CRSE	2	\$13,550
HUMANITARIAN DEMINING	1	\$2,714
INFORMATION SYSTEMS	1	\$660
INTERNATIONAL OFFICER PREP	1	\$847
INTL LOG/SUPPLY MGMT CRS	1	\$730
INTL OFF SCH (FOR AC&SC)	1	\$4,186
INTL OFF SCH (FOR AWC)	1	\$4,328
IP INSTRMNT FLT PROCEDURES	1	\$880
JET ENGINE TECHNICIAN	2	\$2,510
JOINT OPERATIONS	3	\$4,548
LANGUAGE INSTRUCTOR/BASIC	1	\$7,296
MET DIILS ASSESS OF ISSUES	30	\$10,000
MET DIILS CONTINUING EDUC	30	\$15,000
MIL INTELLIGENCE OFFICER	2	\$3,146
NAVAL STAFF COLLEGE	1	\$11,862
NCO PROFESSIONAL	2	\$1,170
PUBLIC AFFAIRS OFFICER	1	\$2,426
RULE LAW&DISCP MIL OPS FOT	1	\$135
SPECIALIZED ENG LANG TNG	4	\$9,736
USA C&GSC OFF PREPARATORY	1	\$680
<b>FY 01 Totals:</b>	<b>108</b>	<b>\$226,175</b>
<b>Program Totals:</b>	<b>193</b>	<b>\$481,516</b>

**Bolivia, Foreign Military Financing (FMF), FY 00**

PATROL CRAFT COMMANDER	2	\$0
PATROL CRAFT WEAPONS MT	2	\$0
<b>FY 00 Totals:</b>	<b>4</b>	<b>\$0</b>
<b>Program Totals:</b>	<b>4</b>	<b>\$0</b>

**Bolivia, International Narcotics and Law Enforcement (INL), FY 00**

INSTRUCTOR TRAINING	6	\$2,154
OFFICER TRAINING MGT	4	\$3,880
<b>FY 00 Totals:</b>	<b>10</b>	<b>\$6,034</b>

**Bolivia, International Narcotics and Law Enforcement (INL), FY 01**

COUNTERDRUG OPNS	17	\$57,783
<b>FY 01 Totals:</b>	<b>17</b>	<b>\$57,783</b>
<b>Program Totals:</b>	<b>27</b>	<b>\$63,817</b>

**Bolivia, Section 506, FY 00**

HUMAN RIGHTS TRAIN/TRAINER	1	\$670
IERW-SPAN LANG HELO PILOT	2	\$282,100
INSTRUCTOR TRAINING	5	\$1,793
SAPPER	1	\$3,017
<b>FY 00 Totals:</b>	<b>9</b>	<b>\$287,580</b>
<b>Program Totals:</b>	<b>9</b>	<b>\$287,580</b>

**Bolivia, Section 1004, FY 00**

IERW-CN 1004 HELO PILOT	3	\$321,345
<b>FY 00 Totals:</b>	<b>3</b>	<b>\$321,345</b>
<b>Program Totals:</b>	<b>3</b>	<b>\$321,345</b>

**Bolivia, Non-Security Assistance, Unified Command, FY 00**

SBL2000JCET102W	20	\$125,000
SBL2000JCET103W	60	\$111,000
SBL2000JCET104W	50	\$130,000
SBL2000JCET201W	80	\$100,000
SBL2000JCET213F	90	\$91,138

**Western Hemisphere Region, Bolivia, Non-Security Assistance, Unified Command, FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
<b>FY 00 Totals:</b>	<b>300</b>	<b>\$557,138</b>
<b>Program Totals:</b>	<b>300</b>	<b>\$557,138</b>

**Bolivia, Exchanges, FY 00**

Foreign Acad Exchange Prog	2	\$20
<b>FY 00 Totals:</b>	<b>2</b>	<b>\$20</b>
<b>Program Totals:</b>	<b>2</b>	<b>\$20</b>

**Bolivia, Center For Hemispheric Defense Studies, FY 00**

CHDS Programs	11	\$80,509
<b>FY 00 Totals:</b>	<b>11</b>	<b>\$80,509</b>

**Bolivia, Center For Hemispheric Defense Studies, FY 01**

CHDS Programs	24	\$175,656
<b>FY 01 Totals:</b>	<b>24</b>	<b>\$175,656</b>
<b>Program Totals:</b>	<b>35</b>	<b>\$256,165</b>
<b>Country Totals:</b>	<b>573</b>	<b>\$1,967,581</b>

**Brazil, International Military Education and Training (IMET), FY 00**

AIR COMD & STAFF COLLEGE	1	\$10,070
AIR WAR COLLEGE	1	\$10,960
AMPHIB PLAN SR OFF-INTL	1	\$2,679
ARMOR OFF BASIC (M1A1)	1	\$11,695
ARMY WAR COLLEGE (RES CRS)	2	\$33,003
AVIATION OFFICER ADVANCED	1	\$4,002
COMB LOG OFF ADV-ORDNANCE	1	\$1,303
COMBAT ARMS APPRENTICE CRS	2	\$3,082
COMBINED LOG OFF ADV	5	\$5,761
COMBINED LOG OFF ADV-QM	1	\$1,589
COMMAND & GEN STAFF OFF	2	\$23,898
COMMAND & STAFF COLL USMC	1	\$8,257
ENGINEER OFF CPT CAREER	1	\$4,201
INFANTRY CAPTS CAREER CRS	1	\$3,656
INTERNATIONAL OFF LOG PREP	2	\$2,002
INTERNATIONAL OFFICER PREP	1	\$853
INTL OFF SCH (FOR AC&SC)	1	\$3,840
INTL OFF SCH (FOR AWC)	1	\$3,970
NAVAL STAFF COLLEGE	1	\$11,808
NDU INTERNATIONAL FELLOW	2	\$57,320
OAC INTL STUDENT ENGR PREP	1	\$203
OBS MARINE CORPS	1	\$223
PGS AV SAFETY OFF	2	\$4,286
PSYCHOLOGICAL OPERATIONS	1	\$885
SEC ASST MGT-STUDENT PURCH	1	\$1,550
SF OPNS DETACH OFF QUAL	1	\$4,360
SIG OFF ADV PREP-INTER OFF	1	\$1,777
SIGNAL CAPTAINS CAREER CRS	1	\$4,375
SPECIALIZED ENG LANG TNG	2	\$4,560
SUPPLY MGMT SFO NAVY	1	\$6,130
U.S. ARMY SERGEANTS MAJOR	2	\$7,728
U.S. ARMY SGT MAJOR PREP	1	\$212
USA C&GSC OFF PREPARATORY	1	\$698
<b>FY 00 Totals:</b>	<b>45</b>	<b>\$240,936</b>

**Brazil, International Military Education and Training (IMET), FY 01**

AIR COMD & STAFF COLLEGE	1	\$10,910
AIR DEF ARTY OFF ADV	1	\$4,117

**Western Hemisphere Region, Brazil, International Military Education and Training (IMET), FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
AIR WAR COLLEGE	1	\$11,884
ALLIED OFF PREP-INF OAC	1	\$249
ARMOR CPT CAREER CRS PREP	1	\$1,260
ARMOR OFF BASIC (M1A1)	2	\$21,816
ARMY WAR COLLEGE (RES CRS)	1	\$18,396
AVIATION OFFICER ADVANCED	1	\$3,756
BASIC MANPOWER & QUAL MGT	2	\$1,940
CAVALRY LEADER	1	\$502
CO GRADE OFF PROF DEV	1	\$585
COMB LOG OFF ADV-ORDNANCE	1	\$1,490
COMB STRAT INTEL TNG PRGM	5	\$15,415
COMBAT CONTROL TEAM	2	\$6,984
COMBINED LOG OFF ADV	3	\$3,455
COMBINED LOG OFF ADV-QM	1	\$1,623
COMMAND & GEN STAFF OFF	1	\$12,485
COMMAND & STAFF COLL USMC	1	\$16,853
COMMAND AND CONTROL SYSTEM	1	\$7,166
DEF SEC ASST MGT/DISAM	30	\$0
ENGINEER OFF CPT CAREER	1	\$4,419
EXEC PRGM IN CIV-MIL REL	1	\$3,500
FA OFF ADV PREP-ALLIED OFF	2	\$3,144
FIELD ARTY CAPTAINS CAREER	2	\$8,690
FOSCO FUNCTL SUPP CENTRAL	1	\$559
FOSCO-SUP MGT JUNIOR OFF	1	\$1,383
INFANTRY CAPTS CAREER CRS	1	\$3,679
INT OFFICER INTEL ADVANCE	1	\$7,269
INTERNATIONAL DEF MGT CRS	2	\$22,652
INTERNATIONAL OAC PREP	1	\$726
INTERNATIONAL OFF LOG PREP	2	\$2,010
INTERNATIONAL OFFICER PREP	1	\$847
INTL OFF SCH & SOS	1	\$4,204
INTL OFF SCH (FOR AC&SC)	1	\$4,184
INTL OFF SCH (FOR AWC)	1	\$4,328
JOINT TRANSITION COURSE	3	\$1,389
JT/COMB STAFF OFFICER SCHL	3	\$15,090
LANGUAGE INSTRUCTOR/BASIC	4	\$29,110
MET CIV-MILITARY RELATIONS	30	\$0
NAVAL STAFF COLLEGE	1	\$12,316
NCO PROFESSIONAL	2	\$1,170
NDU INTERNATIONAL FELLOW	1	\$35,369
OAC INTL STUDENT ENGR PREP	1	\$209
OBS MEDICAL OFF	2	\$3,654
OBS PROF/ENG LANG TNG	2	\$1,194
PGS AV SAFETY OFF	1	\$2,332
PRIN INVEN CTRL (WPN SYS)	1	\$0
PSYCHOLOGICAL OPERATIONS	1	\$905
SEC ASST MGT-FOREIGN PURCH	5	\$8,435
SIG OFF ADV PREP-INTER OFF	1	\$1,644
SIGNAL CAPTAINS CAREER CRS	1	\$4,338
SPEC ENG TRNG (SET)	1	\$2,394
SPECIALIZED ENG LANG TNG	6	\$14,784
SUPPLY OFF BAS INTL PHII	1	\$499
SUPPLY OFF BAS INTL-IOSCO	1	\$1,801
TATS ARMOR OFFICER ADV	1	\$3,956
U.S. ARMY SERGEANTS MAJOR	1	\$7,970
U.S. ARMY SGT MAJOR PREP	1	\$556
USA C&GSC OFF PREPARATORY	1	\$680
<b>FY 01 Totals:</b>	<b>149</b>	<b>\$362,275</b>

**Western Hemisphere Region, Brazil, International  
Military Education and Training (IMET), FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
<b>Program Totals:</b>	<b>194</b>	<b>\$603,211</b>
<b>Brazil, Exchanges, FY 00</b>		
Foreign Acad Exchange Prog	2	\$20
NAVAL COMMAND COLLEGE	1	\$58,175
<b>FY 00 Totals:</b>	<b>3</b>	<b>\$58,195</b>
<b>Program Totals:</b>	<b>3</b>	<b>\$58,195</b>
<b>Brazil, Center For Hemispheric Defense Studies, FY 00</b>		
CHDS Programs	16	\$117,104
<b>FY 00 Totals:</b>	<b>16</b>	<b>\$117,104</b>
<b>Brazil, Center For Hemispheric Defense Studies, FY 01</b>		
CHDS Programs	18	\$131,742
<b>FY 01 Totals:</b>	<b>18</b>	<b>\$131,742</b>
<b>Program Totals:</b>	<b>34</b>	<b>\$248,846</b>
<b>Country Totals:</b>	<b>231</b>	<b>\$910,252</b>

**Chile, International Military Education and Training  
(IMET), FY 00**

370 INFO TECHNOLOGY MGT-MS	1	\$38,857
590 ELECTRNIC SYS ENGRG-MS	1	\$36,928
683 NSA (WESTERN HEM)-MA	1	\$29,209
A-37B INSTRUMENT SYS	1	\$325
ACFT PNEUDRAULICS	1	\$1,120
AIR WAR COLLEGE	1	\$10,960
AIRCRAFT TECHNICIAN CRS	1	\$1,120
AMERICAN LANGUAGE COURSE	1	\$3,250
AMPHIB WARFARE SCHOOL USMC	1	\$7,354
ARMY WAR COLLEGE (RES CRS)	2	\$33,003
AVIONICS INSTRUMENT SYS	1	\$1,120
BASIC DIVING OFFICER	1	\$2,982
C-130B/E/H PROPELLER TECHN	4	\$1,740
CADET COMBINE ARMS ORIENT	301	\$182,361
COMMAND & GEN STAFF OFF	2	\$23,898
COMMANDO	1	\$5,515
CONTR BRIDGE SIMULATOR TNG	1	\$2,500
DEF LEADERSHIP & MGT PGM	1	\$6,790
DIVING TECH DEEP SEA MED	1	\$676
ENGLISH LANGUAGE CRSE	1	\$3,315
EOD MXGAS DIV U/W B/P	1	\$572
FLT SAFETY OFF (SATP/FSO)	1	\$5,010
HELICOPTER CREW CHIEF	1	\$1,120
HEO2 DIVER MIXED GAS	1	\$545
INFORMATION OPERATIONS	1	\$1,572
INTERNATIONAL DEF MGT CRS	3	\$31,231
INTERNATIONAL OFFICER PREP	1	\$853
INTL - DAMCONT ASST	2	\$1,554
INTL AIR WEAPONS CONTR CRS	1	\$3,850
INTL EOD PH II (SURFACE)	1	\$1,232
INTL EOD PHASE I	1	\$2,512
INTL LOG/SUPPLY MGMT CRS	1	\$660
INTL OFF SCH & SOS	1	\$3,870
INTL OFF SCH (FOR AWC)	1	\$3,970
JOINT OPERATIONS	1	\$1,368
LDRSHIP PROG IN DISASTERS	30	\$0
MIL FREE/FALL PARACHUTIST	1	\$866
NAVAL COMMAND COLLEGE	1	\$23,948
NDU INTERNATIONAL FELLOW	2	\$57,320
OJT OPERATIONS TNG-CONUS	1	\$208

**Western Hemisphere Region, Chile, International  
Military Education and Training (IMET), FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
RULE LAW&DISCP MIL OPS FOT	1	\$130
SIG OFF ADV PREP-INTER OFF	1	\$1,777
SIGNAL CAPTAINS CAREER CRS	1	\$4,375
SPEC ENG TRNG (SET)	4	\$9,120
SPECIALIZED ENG LANG TNG	1	\$2,280
SR INTERNATIONAL DEF MGT	1	\$4,056
SWO ADV SHIP HANDLING	1	\$3,238
SWO DH OPS SPEC INTL	1	\$2,580
SWOS - INTL	2	\$8,405
THEATER AIR OPNS CRS(TAOC)	1	\$1,350
USA C&GSC OFF PREPARATORY	1	\$698
USAF CENTRIFUGE TNG CRS	7	\$1,590
<b>FY 00 Totals:</b>	<b>400</b>	<b>\$574,883</b>

**Chile, International Military Education and Training  
(IMET), FY 01**

ACFT PNEUDRAULICS	2	\$2,510
ADV AEROSP MED/INTL MED OF	1	\$7,980
ADV DIG/MICROSOLD TECHNIQE	1	\$435
ADVANCED INSTRUMENT SCHOOL	1	\$5,650
ADVANCED NCO DEVELOPMENT	6	\$19,470
AIR COMD & STAFF COLLEGE	1	\$10,910
AIRBORNE	1	\$442
AIRFRAME STRUCTURAL REPAIR	3	\$3,765
ALLIED OFF PREP-INF OAC	1	\$249
AMPHIB WARFARE SCHOOL USMC	1	\$4,560
ARMOR CPT CAREER CRS PREP	1	\$1,260
ARMY WAR COLLEGE (RES CRS)	1	\$18,396
AVIATION OFFICER ADVANCED	1	\$3,756
AVIONICS COMM/NAV EQUIP	1	\$1,255
C-130B/E/H ACFT TECHNICIAN	1	\$660
CADET COMBINE ARMS ORIENT	145	\$111,505
CIVIL MILITARY OPERATIONS	1	\$1,151
COLLINS VIR-32 VOR/ILS	1	\$285
COMMAND & GEN STAFF OFF	1	\$12,485
CONTR BRIDGE SIMULATOR TNG	2	\$250
DIVER EXPLOSIVE ORD DISP	1	\$3,124
DIVER FIRST CLASS	1	\$2,124
DIVING SALVAGE OFF	1	\$1,578
DIVING TECH DEEP SEA MED	1	\$5,746
ELECTRONIC FUNDAMENTALS	1	\$1,255
ENGINEER OFF CPT CAREER	1	\$4,419
ENGLISH LANGUAGE CRSE	1	\$2,810
EOD MXGAS DIV U/W B/P	1	\$693
FA OFF ADV PREP-ALLIED OFF	1	\$1,572
FIELD ARTY CAPTAINS CAREER	1	\$4,345
FIREFIGHTING ADV S/B	2	\$1,574
GUN BARREL INSP AND MT	2	\$410
INFANTRY CAPTS CAREER CRS	1	\$3,679
INFORMATION SYSTEMS	15	\$9,900
INSTRUCTOR TRNG	1	\$906
INT OFFICER INTEL ADVANCE	1	\$7,269
INTERNATIO INTEL OFF BASIC	1	\$4,087
INTERNATIONAL DEF MGT CRS	2	\$22,652
INTERNATIONAL OFFICER PREP	1	\$847
INTL - DAMCONT ASST	2	\$2,060
INTL DIESEL SUBMARINE TRNG	2	\$1,304

**Western Hemisphere Region, Chile, International Military Education and Training (IMET), FY 01**

Title of	#	Cost
INTL EOD PHASE I	1	\$3,050
INTL EOD PHASE II NAVY	1	\$983
INTL MARITIME OFF	2	\$13,221
INTL OFF SCH (FOR AC&SC)	1	\$4,184
LOGISTICS MANAGEMENT	1	\$631
MIL FREE FALL PARACHUTIST	1	\$895
MIL OPS OTHER THAN WAR	2	\$704
NDU INTERNATIONAL FELLOW	1	\$35,369
OAC INTL STUDENT ENGR PREP	1	\$209
RESOURCE MANAGEMENT	2	\$2,552
RULE LAW&DISCP MIL OPS FOT	1	\$135
SHPBD DAMCONT TRNG	2	\$264
SIG OFF ADV PREP-INTER OFF	1	\$1,644
SIGNAL CAPTAINS CAREER CRS	1	\$4,338
SPEC ENG TRNG (SET)	3	\$7,182
SPECIALIZED ENG LANG TNG	1	\$2,396
SR INTERNATIONAL DEF MGT	1	\$4,315
SWO ADV DIESEL ENGINEERING	1	\$636
SWO ADV GAS TURBINE ENGRG	2	\$1,192
SWO ADV SHIP HANDLING	1	\$0
SWO BASIC GT	2	\$1,886
SWO DH OPS SPEC INTL	1	\$2,098
SWO DIESEL EOOW	3	\$2,730
SWOS - INTL	1	\$4,325
TATS ARMOR OFFICER ADV	1	\$3,956
USA C&GSC OFF PREPARATORY	1	\$680
USAF CENTRIFUGE TNG CRS	6	\$1,320
<b>FY 01 Totals:</b>	<b>255</b>	<b>\$390,223</b>
<b>Program Totals:</b>	<b>655</b>	<b>\$965,106</b>

**Chile, Enhanced International Peacekeeping Capabilities (EIPC), FY 00**

EIPC INSTRUCTOR'S COURSE	8	\$28,000
MET PEACE SUP OPS PH I	30	\$79,000
MET PEACE SUP OPS PH III	30	\$84,000
MIL & PCKEEP OPS IAW ROL	1	\$8,671
MTT PEACEKEEPING	30	\$79,000
<b>FY 00 Totals:</b>	<b>99</b>	<b>\$278,671</b>
<b>Program Totals:</b>	<b>99</b>	<b>\$278,671</b>

**Chile, Non-Security Assistance, Unified Command, FY 00**

SCI2000JCET106W	60	\$85,000
SCI2000JCET314N	20	\$80,000
<b>FY 00 Totals:</b>	<b>80</b>	<b>\$165,000</b>

**Chile, Non-Security Assistance, Unified Command, FY 01**

SCI2001JCET05N	0	
SCI2001JCET100W	0	
SCI2001JCET107F	0	
SCI2001JCET302W	0	
SCI2001JCET305N	0	
<b>FY 01 Totals:</b>	<b>0</b>	
<b>Program Totals:</b>	<b>80</b>	<b>\$165,000</b>

**Chile, Service Academies, FY 00**

USAFA Semester Exchange	2	\$10,000
<b>FY 00 Totals:</b>	<b>2</b>	<b>\$10,000</b>
<b>Program Totals:</b>	<b>2</b>	<b>\$10,000</b>

**Western Hemisphere Region, Chile, Exchanges, FY 00**

Title of	#	Cost
<b>Chile, Exchanges, FY 00</b>		
AWC - EXCHANGE PROGRAM	2	\$0
Foreign Acad Exchange Prog	2	\$20
<b>FY 00 Totals:</b>	<b>4</b>	<b>\$20</b>

**Chile, Exchanges, FY 01**

NAVAL COMMAND COLLEGE	1	\$60,929
<b>FY 01 Totals:</b>	<b>1</b>	<b>\$60,929</b>
<b>Program Totals:</b>	<b>5</b>	<b>\$60,949</b>

**Chile, Center For Hemispheric Defense Studies, FY 00**

CHDS Programs	14	\$102,466
<b>FY 00 Totals:</b>	<b>14</b>	<b>\$102,466</b>

**Chile, Center For Hemispheric Defense Studies, FY 01**

CHDS Programs	19	\$138,701
<b>FY 01 Totals:</b>	<b>19</b>	<b>\$138,701</b>
<b>Program Totals:</b>	<b>33</b>	<b>\$241,167</b>
<b>Country Totals:</b>	<b>874</b>	<b>\$1,720,893</b>

**Colombia, DoT/USCG Activities, FY 00**

USCG Academy	1	\$30,000
<b>FY 00 Totals:</b>	<b>1</b>	<b>\$30,000</b>
<b>Program Totals:</b>	<b>1</b>	<b>\$30,000</b>

**Colombia, International Military Education and Training (IMET), FY 00**

688/3 STRAT PLNG (WES HEM)	1	\$29,209
689 CIV-MIL RELS&NATSEC-MS	1	\$24,385
ACFT ELECTRICAL REPAIR	4	\$4,480
ACFT MAINTENANCE OFF	1	\$855
ACFT PNEUDRAULICS	2	\$2,240
ACFT STRUCTURAL REP-SPANIS	1	\$11,424
ADV DIG/MICROSOLD TECHNIQE	2	\$920
AEROSPACE GRND EQUIP (AGE)	2	\$2,240
AIR INTELLIGENCE	1	\$460
AIR WAR COLLEGE	1	\$10,960
AIRCRAFT TECHNICIAN CRS	4	\$4,480
AIRFRAME STRUCTURAL REPAIR	2	\$2,240
ALLIED OFF PREP-INF OAC	1	\$201
ARMAMENT SYSTEMS	2	\$2,240
AVIONICS COMM/NAV EQUIP	6	\$6,720
AVIONICS INSTRUMENT SYS	2	\$2,240
BASIC OFFICER CRS USMC	1	\$7,850
BASIC SUPPLY COURSE	2	\$1,320
CDT LDR DEV IN	34	\$41,752
COMMAND & GEN STAFF OFF	2	\$23,898
COMMAND AND GENERAL	3	\$32,273
CORROSION CONTROL TECHN	2	\$1,180
CRISIS CMD/CTRL - SR MGRS	1	\$1,408
DEMOCRATIC SUSTAINMENT CRS	1	\$1,260
DISAM-MTT	60	\$17,492
ENGLISH LANGUAGE CRSE	2	\$5,630
EW OFFICER INTL	1	\$586
EXEC & FIELD GRADE LEV LOG	1	\$1,220
FA OFF ADV PREP-ALLIED OFF	1	\$1,771
FIELD ARTY CAPTAINS CAREER	1	\$4,807
FLT SAFETY OFF (SATP/FSO)	1	\$5,010
GRD RADIO COMM EQUIP	17	\$19,040
HELICOPTER CREW CHIEF	2	\$2,240



**Western Hemisphere Region, Colombia, International  
Military Education and Training (IMET), FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
HUMAN RIGHTS TRAIN/TRAINER	1	\$670
HUMANITARIAN DEMINING	4	\$10,192
INFANTRY CAPTS CAREER CRS	1	\$3,455
INFORMATION OPERATIONS	1	\$1,572
INSTRUCTOR DEVELOPMENT	1	\$816
INSTRUCTOR TRAINING	10	\$3,580
INTERNATIONAL DEF MGT CRS	2	\$20,935
INTERNATIONAL OFFICER PREP	1	\$853
INTERPRETER	30	\$3,550
INTL ASW JR OFF CRS	1	\$917
INTL CIC WATCH OFFICER	1	\$1,247
INTL MARITIME OFF	2	\$11,414
INTL OFF SCH (FOR AWC)	1	\$3,970
IP INSTRMNT FLT PROCEDURES	2	\$1,050
JET ENGINE TECHNICIAN	2	\$2,240
JOINT OPERATIONS	1	\$1,368
MARINE SAFETY PORT OPS	1	\$1,179
MET ACQUISITION TRNG PH I	16	\$19,369
MET CIV-MILITARY RELATIONS	33	\$50,228
MET DIILS ASSESS OF ISSUES	5	\$9,100
MET DIILS CONTINUING EDUC	66	\$78,150
MET HRM CONUS	1	\$23,706
MET IHRM PH III (S A D)	110	\$19,900
MIL INTELLIGENCE OFFICER	2	\$2,774
MTT PORT SECURITY, VUL ASM	30	\$11,000
MTT-MISCELLANEOUS OPNS	60	\$24,249
MTT/TRAINING AIDS	30	\$1,500
NAV INTEL FORNOFF PAC-INTL	1	\$806
NAVAL COMMAND COLLEGE	1	\$22,405
NAVAL STAFF COLLEGE	1	\$11,808
OFFICER TRAINING MGT	2	\$1,940
OJT ADMIN	6	\$1,950
OJT OFF MAR SAF-GULF COAST	1	\$617
PATROL CFT OPS RIVER ENV	1	\$3,262
PATROL CRAFT COMMANDER	1	\$3,262
PATROL CRAFT WEAPONS MT	1	\$1,631
PHYSL TNG (SPEC/ORIGINAL)	6	\$2,640
PHYSL TNG (SPEC/REFRESHER)	50	\$16,020
PT-6 ENGINE TECHNICIAN	1	\$325
RESOURCE MANAGEMENT	4	\$3,812
RULE OF LAW&DISCP MIL OPS	1	\$411
SAPPER	1	\$3,017
SEARCH AND RESCUE	4	\$1,040
SEC SPEC/GDS/LVLI/CERTIFY	16	\$23,680
SPEC ENG TRNG (SET)	1	\$2,280
SPEC REACTION TEAM/CERTIFY	4	\$2,040
SPECIALIZED ENG LANG TNG	1	\$2,347
SR INTERNATIONAL DEF MGT	1	\$4,056
TATS ARMOR OFFICER ADV	1	\$4,731
TECH TRAINING INSTRUCTOR	2	\$1,180
USA C&GSC OFF PREPARATORY	1	\$698
<b>FY 00 Totals:</b>	<b>689</b>	<b>\$698,973</b>

**Colombia, International Military Education and  
Training (IMET), FY 01**

815 ACQUIS/CONTR MGMT - MS	1	\$31,838
ACFT ELECTRICAL REPAIR	4	\$5,020
ACFT MAINTENANCE OFF	2	\$1,910
ACFT PNEUDRAULICS	2	\$2,510

**Western Hemisphere Region, Colombia, International  
Military Education and Training (IMET), FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
ADV DIG/MICROSOLD TECHNIQE	3	\$1,305
AEROSPACE GRND EQUIP (AGE)	3	\$3,765
AIR COMD & STAFF COLLEGE	1	\$10,910
AIR INTELLIGENCE	4	\$2,040
AIR WAR COLLEGE	1	\$11,884
AIRCRAFT TECHNICIAN CRS	2	\$2,510
AIRFRAME STRUCTURAL REPAIR	2	\$2,510
ALLIED OFF PREP-INF OAC	1	\$249
ARMAMENT SYSTEMS	3	\$3,765
AVIONICS COMM/NAV EQUIP	6	\$7,530
AVIONICS INSTRUMENT SYS	2	\$2,510
BASIC NCO DEVELOPMENT	3	\$2,634
BASIC OFFICER CRS USMC	1	\$4,882
BASIC SUPPLY COURSE	5	\$3,650
CDT LDR DEV IN	56	\$73,416
CIVIL MILITARY OPERATIONS	2	\$2,302
CO GRADE OFF PROF DEV	1	\$585
COMMAND & GEN STAFF OFF	2	\$24,970
COMMAND AND GENERAL	2	\$27,184
CORROSION CONTROL TECHN	2	\$1,320
CRISIS CMD/CTRL - SR MGRS	2	\$3,532
DEMOCRATIC SUSTAINMENT CRS	1	\$1,634
ENGLISH LANGUAGE CRSE	10	\$37,250
ENTRY LEVEL PORT OPS GMRP3	1	\$1,359
EW OFFICER INTL	1	\$497
EXEC & FIELD GRADE LEV LOG	4	\$6,392
FIELD ARTY OFFICER BASIC	1	\$3,014
FLT SAFETY OFF (SATP/FSO)	3	\$16,371
FOSCO FUNCTL SUPP CENTRAL	1	\$559
FOSCO-SUP MGT JUNIOR OFF	1	\$1,383
GENERAL MAINT TECH SUPRV	2	\$1,910
GRD RADIO COMM EQUIP	10	\$12,550
HELICOPTER CREW CHIEF	2	\$2,510
HUMAN RIGHTS TRAIN/TRAINER	34	\$30,226
HUMANITARIAN DEMINING	8	\$21,712
INFANTRY CAPTS CAREER CRS	1	\$3,679
INFORMATION OPERATIONS	1	\$1,755
INSTRUCTOR TRAINING	2	\$788
INT OFFICER INTEL ADVANCE	1	\$7,269
INTERNATIO INTEL OFF BASIC	1	\$4,087
INTERNATIONAL DEF MGT CRS	2	\$22,652
INTERNATIONAL OFFICER PREP	2	\$1,694
INTL - DAMCONT ASST	2	\$1,784
INTL ASW JR OFF CRS	1	\$1,525
INTL CIC WATCH OFFICER	1	\$1,267
INTL LOG/SUPPLY MGMT CRS	2	\$1,460
INTL MARITIME OFF	1	\$6,435
INTL OFF SCH & SOS	1	\$4,208
INTL OFF SCH (FOR AC&SC)	1	\$4,186
INTL OFF SCH (FOR AWC)	1	\$4,328
INTL SAR MARITIME	1	\$913
IP INSTRMNT FLT PROCEDURES	6	\$5,280
JET ENGINE TECHNICIAN	2	\$2,510
JOINT OPERATIONS	1	\$1,516
MEDICAL ASSISTANT	2	\$2,592
MET ACQUISITION PHASE III	72	\$97,958
MET DIILS CONTINUING EDUC	30	\$36,000
MIL & PCKEEP OPS IAW ROL	1	\$11,121

**Western Hemisphere Region, Colombia, International  
Military Education and Training (IMET), FY 01**

Title of	#	Cost
MIL INTELLIGENCE OFFICER	2	\$3,146
MTT CURR INFUS PROG EIMET	30	\$9,000
MTT DRMI - OVERSEAS	30	\$0
MTT MLE TRAINER EIMET	30	\$24,000
NAV INTEL FORNOFF PAC-INTL	1	\$878
NAVAL COMMAND COLLEGE	1	\$25,053
NAVAL STAFF COLLEGE	1	\$11,862
NCO PROFESSIONAL	1	\$585
NDU INTERNATIONAL FELLOW	1	\$35,369
OFFICER TRAINING MGT	4	\$4,324
OJT ADMIN	2	\$720
OJT OFF MAR SAF-GULF COAST	1	\$625
OJT OFF SAR-SOUTHEAST	1	\$475
OUTBOARD MTR MT & OVHL	2	\$7,152
PATROL CFT OPS RIVER ENV	2	\$7,152
PATROL CRAFT COMMANDER	2	\$7,152
PHYSL TNG (SPEC/ORIGINAL)	24	\$4,080
PHYSL TNG (SPEC/REFRESHER)	50	\$12,500
PLT INSTRMNT FLT PROCEDURE	6	\$5,280
PRIN INVEN CTRL (WPN SYS)	1	\$0
PT-6 ENGINE TECHNICIAN	2	\$720
RESOURCE MANAGEMENT	2	\$2,552
RULE LAW&DISCP MIL OPS FOT	4	\$540
RULE OF LAW&DISCP MIL OPS	4	\$0
SAPPER	1	\$3,291
SEARCH AND RESCUE	5	\$2,175
SEC ASST MGT-FOREIGN PURCH	1	\$1,687
SEC SPEC/GDS/LVLI/CERTIFY	12	\$17,640
SECURITY SPECIALST/CERTIFY	7	\$4,900
SHIP REFTRA CONUS LANT	30	\$0
SHIP TRNG SVY CONUS LANT	30	\$0
SPEC REACTION TEAM/CERTIFY	6	\$3,360
SPECIAL FORMAL TRAINING	1	\$4,172
SPECIALIZED ENG LANG TNG	6	\$14,832
SR INTERNATIONAL DEF MGT	1	\$4,315
SUPPLY OFF BAS INTL PHII	1	\$499
SUPPLY OFF BAS INTL-IOSCO	1	\$1,801
SWO ADV SHIP HANDLING	1	\$0
SWO DH OPS SPEC INTL	1	\$2,098
SWO DIESEL EOOW	3	\$2,730
TECH TRAINING INSTRUCTOR	3	\$1,982
TRANSPT ACFT CREW CHIEF	2	\$2,404
USA C&GSC OFF PREPARATORY	2	\$1,360
<b>FY 01 Totals:</b>	<b>645</b>	<b>\$829,516</b>
<b>Program Totals:</b>	<b>1334</b>	<b>\$1,528,489</b>

**Colombia, Foreign Military Financing (FMF), FY 00**

BATTLE STAFF OPS - SPANISH	1	\$1,874
COMMANDO - SPANISH	4	\$22,060
MTT PORT SECURITY, VUL ASM	30	\$0
PILOT INSTRUMENT PROCEDURE	1	\$590
<b>FY 00 Totals:</b>	<b>36</b>	<b>\$24,524</b>

**Colombia, Foreign Military Financing (FMF), FY 01**

MTT PORT SEC/VUL ASM	30	\$0
<b>FY 01 Totals:</b>	<b>30</b>	<b>\$0</b>
<b>Program Totals:</b>	<b>66</b>	<b>\$24,524</b>

**Colombia, International Narcotics and Law  
Enforcement (INL), FY 00**

**Western Hemisphere Region, Colombia, International  
Narcotics and Law Enforcement (INL), FY 00**

Title of	#	Cost
ACFT POWERTRAIN REP-SPANIS	2	\$12,372
ADVANCED NCO DEVELOPMENT	4	\$12,092
ADVANCED PRIME MOVERS	3	\$1,185
BASIC NCO DEVELOPMENT	8	\$6,312
BATTLE STAFF OPERATIONS	4	\$7,496
CIVIL MILITARY OPERATIONS	1	\$985
COLLINS VIR-30 VOR/ILS	2	\$520
COMMAND AND GENERAL	2	\$21,750
COMMANDO	6	\$33,090
COUNTERDRUG OPNS	8	\$24,520
DME - 40	2	\$520
EXEC & FIELD GRADE LEV LOG	2	\$2,440
HUMANITARIAN DEMINING	6	\$15,288
INTL LOG DISTR MGT CRS	2	\$1,210
INTL LOG/SUPPLY MGMT CRS	2	\$1,320
MAINTENANCE MANAGER	4	\$28,164
MTT MLE ADV BOARD OFF EI	26	\$0
MTT SMALL BOAT OPS CG11	30	\$0
NICAD BATTERY	3	\$585
OFFICER TRAINING MGT	3	\$2,910
PHYSL TNG (SPEC/ORIGINAL)	90	\$39,600
PHYSL TNG (SPEC/REFRESHER)	46	\$15,020
PLT INSTRMNT FLT PROCEDURE	1	\$545
PT-6 ENGINE TECHNICIAN	4	\$1,300
RESOURCE MANAGEMENT	2	\$1,906
SAPPER	8	\$24,136
SEARCH AND RESCUE	2	\$520
SPAN AVIATION SAFETY MGT	2	\$3,084
TECH TRAINING INSTRUCTOR	4	\$2,500
UH-1 HELO RPR SPV BNCOC-SP	6	\$37,206
UH-1 MAINT MGR TP (SPANISH)	2	\$41,818
<b>FY 00 Totals:</b>	<b>287</b>	<b>\$340,394</b>

**Colombia, International Narcotics and Law  
Enforcement (INL), FY 01**

A/M32A-86 DSL GEN (HOBART)	1	\$435
ACFT ELECTRICAL REPAIR	1	\$1,255
ACFT PNEUDRAULICS	1	\$1,255
ACFT POWERPLANT REP-SPANIS	2	\$20,008
ACFT POWERTRAIN REP-SPANIS	2	\$12,612
ACFT STRUCTURAL REP-SPANIS	1	\$11,230
ADV DIG/MICROSOLD TECHNIQE	1	\$435
ADVANCED NCO DEVELOPMENT	2	\$6,490
ADVANCED PRIME MOVERS	1	\$435
AEROSPACE GRND EQUIP (AGE)	1	\$1,255
AIR INTELLIGENCE	4	\$2,040
AIRCRAFT ELECTRICIAN	1	\$2,812
AIRFRAME STRUCTURAL REPAIR	1	\$1,255
AN/ARC 164-2 UHF RADIO	1	\$285
AN/ARC 186-3 VHF RADIO	1	\$285
AVIONIC MECHANIC	1	\$2,050
AVIONICS COMM/NAV EQUIP	1	\$1,255
AVIONICS INSTRUMENT SYS	1	\$1,255
BASIC NCO DEVELOPMENT	6	\$5,268
BASIC SUPPLY COURSE	3	\$2,190
BATTLE STAFF OPERATIONS	4	\$8,348
CIVIL MILITARY OPERATIONS	2	\$2,302
COLLINS VIR-32 VOR/ILS	1	\$285
COMBINED ARMS OFFICER ADV	1	\$5,143

**Western Hemisphere Region, Colombia, International  
Narcotics and Law Enforcement (INL), FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
COMMAND AND GENERAL	1	\$13,592
COMMANDO	2	\$14,436
CORROSION CONTROL TECHN	1	\$660
COUNTERDRUG OPNS	18	\$61,182
DME - 42	1	\$285
ELECTRONIC FUNDAMENTALS	1	\$1,255
EXEC & FIELD GRADE LEV LOG	2	\$3,196
GENERAL MAINT TECH SUPRV	1	\$955
GRD RADIO COMM EQUIP	3	\$3,765
HELICOPTER CREW CHIEF	1	\$1,255
HELICOPTER REPAIRER (UH-1)	1	\$4,996
HUMAN RIGHTS TRAIN/TRAINER	2	\$1,778
HUMANITARIAN DEMINING	3	\$8,142
INFANTRY OFF BASIC	2	\$8,474
INFORMATION OPERATIONS	2	\$3,510
INTL LOG/SUPPLY MGMT CRS	2	\$1,460
IP INSTRMNT FLT PROCEDURES	1	\$880
JET ENGINE TECHNICIAN	1	\$1,255
JOINT OPERATIONS	2	\$3,032
MAINTENANCE MANAGER	8	\$69,824
MEDICAL ASSISTANT	1	\$1,296
MIL INTELLIGENCE OFFICER	2	\$3,146
MTT BOARDING OFF CN EIMET	30	\$0
NICAD BATTERY	1	\$210
OFFICER TRAINING MGT	2	\$2,162
OJT ADMIN	1	\$360
PHYSL TNG (SPEC/ORIGINAL)	60	\$10,200
PHYSL TNG (SPEC/REFRESHER)	40	\$10,000
PLT INSTRMNT FLT PROCEDURE	2	\$1,760
PT-6 ENGINE TECHNICIAN	2	\$720
RESOURCE MANAGEMENT	5	\$6,380
SAPPER	2	\$6,582
SEARCH AND RESCUE	1	\$435
SEC SPEC/GDS/LVL/CERTIFY	4	\$5,880
SPAN AVIATION SAFETY MGT	1	\$875
SPAN UH-1 AIRCRFT MAIN TEC	2	\$27,188
SPANISH AVIA (UH-60FS) REF	11	\$126,687
SPANISH UH-60 MAINT TECH	3	\$15,597
SPEC REACTION TEAM/CERTIFY	8	\$4,480
SPECIAL FORMAL TRAINING	20	\$190,796
TECH TRAINING INSTRUCTOR	2	\$1,320
UH-1 HELO RPR SPV BNCOC-SP	3	\$18,774
UH-1 MAINT MGR TP (SPANISH	2	\$48,042
UH-1H HELO MECH	1	\$585
UH-1H/T-53/L-13 ENGINE	1	\$435
<b>FY 01 Totals:</b>	<b>303</b>	<b>\$778,025</b>
<b>Program Totals:</b>	<b>590</b>	<b>\$1,118,419</b>

**Colombia, Section 1004, FY 00**

A-37B ELECTRICAL SYSTEMS	2	\$96
A-37B INSTRUMENT SYS	1	\$48
ACFT POWERTRAIN REP-SPANIS	2	\$12,372
AVIONIC FLIGHT SYSTEMS RPR	1	\$3,310
BASIC SUPPLY COURSE	1	\$108
C-130/T-56 B/E/H ENG TECHN	3	\$216
HOT SHIP XFER 82' LANT	2	\$0
IERW-CN 1004 HELO PILOT	5	\$535,575
MAINTENANCE MANAGER	1	\$7,041
NV GOGGLE QUAL--IP	5	\$148,545

**Western Hemisphere Region, Colombia, Section 1004,  
FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
Plan Colombia	20	\$136,655
PT-6 ENGINE TECHNICIAN	2	\$108
SPANISH AVIA (UH-60FS) REF	7	\$60,844
SPANISH AVIATOR (UH-1) (T)	6	\$191,742
SPANISH INST (REF) (UH-1FS	4	\$33,276
SPANISH-AVIATOR (UH-60) (T	14	\$870,562
SPANISH-NVGOGG QUAL (UH-1)	11	\$330,031
SPECIALIZED ENG LANG TNG	1	\$2,347
UH-1 HELO RPR SPV BNCOC-SP	3	\$18,967
UH-1FS INST (REF) CN 1004	3	\$3,255
UH-60 INSTRUCTOR PILOT	1	\$85,723
<b>FY 00 Totals:</b>	<b>95</b>	<b>\$2,440,821</b>

**Colombia, Section 1004, FY 01**

A-37J-85 ENGINE TECHN	2	\$870
A-37B ACFT PNEUD TECHN	2	\$570
A-37B ARMAMENT SYS TECHN	2	\$550
A-37B EGRESS SYS TECHN	2	\$550
A-37B ELECTRICAL SYSTEMS	2	\$720
A-37B INSTRUMENT SYS	2	\$720
ACFT POWERPLANT REP-SPANIS	2	\$20,008
ACFT POWERTRAIN REP-SPANIS	2	\$12,612
ACFT STRUCTURAL REP-SPANIS	2	\$22,460
C-130/T-56 B/E/H ENG TECHN	2	\$1,020
C-130B INSTRUMENT SYSTEMS	2	\$690
C-130B/E/H ELECTRICAL SYS	2	\$982
C-130B/E/H PNEUDRAUL TECHN	2	\$550
C-130B/E/H PROPELLER TECHN	2	\$870
HOT SHIP XFER 82' LANT	7	\$0
IERW-SPAN LANG HELO PILOT	2	\$291,854
MAINTENANCE MANAGER	1	\$8,728
NV GOGGLE QUAL--IP	5	\$143,375
OJT 82' HOT SHIP TRANSFER	1	\$0
OV-10A/T-76 ENGINE TECHN	2	\$842
PT-6 ENGINE TECHNICIAN	2	\$720
SPAN AVIATION SAFETY MGT	2	\$1,750
SPANISH AVIA (UH-60FS) REF	21	\$241,857
SPANISH AVIATOR (UH-1) (T)	10	\$346,720
SPANISH INST (REF) (UH-1FS	10	\$98,440
SPANISH-AVIATOR (UH-60) (T	17	\$990,080
SPANISH-NVGOGG QUAL (UH-1)	10	\$328,650
UH-1H HELO MECH	3	\$1,755
UH-1H/T-53/L-13 ENGINE	2	\$870
UH-60 NV GOGG QUAL-SPANISH	7	\$476,000
<b>FY 01 Totals:</b>	<b>130</b>	<b>\$2,994,813</b>
<b>Program Totals:</b>	<b>225</b>	<b>\$5,435,634</b>

**Colombia, Non-Security Assistance, Unified Command,  
FY 01**

SCO2001JCET209F	0	
SCO2001JCET210W	0	
<b>FY 01 Totals:</b>	<b>0</b>	
<b>Program Totals:</b>	<b>0</b>	

**Colombia, Exchanges, FY 00**

Foreign Acad Exchange Prog	2	\$20
HIV Infection	1	\$560
<b>FY 00 Totals:</b>	<b>3</b>	<b>\$580</b>
<b>Program Totals:</b>	<b>3</b>	<b>\$580</b>

**Western Hemisphere Region, Colombia, Center For Hemispheric Defense Studies, FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
<b>Colombia, Center For Hemispheric Defense Studies, FY 00</b>		
CHDS Programs	18	\$131,742
<b>FY 00 Totals:</b>	<b>18</b>	<b>\$131,742</b>

**Colombia, Center For Hemispheric Defense Studies, FY 01**

CHDS Programs	23	\$168,337
<b>FY 01 Totals:</b>	<b>23</b>	<b>\$168,337</b>
<b>Program Totals:</b>	<b>41</b>	<b>\$300,079</b>
<b>Country Totals:</b>	<b>2260</b>	<b>\$8,437,725</b>

**Costa Rica, International Military Education and Training (IMET), FY 00**

AIR INTELLIGENCE	1	\$460
BASIC SUPPLY COURSE	2	\$1,320
BORDER OBSERVATION	2	\$1,832
CIV-MIL SID - SOUTHCOM	1	\$1,930
CO GRADE OFF PROF DEV	12	\$6,588
COMBINED ARMS OFFICER ADV	1	\$4,544
COMPUTER LITERACY TRAINING	6	\$1,968
COUNTERDRUG OPNS	2	\$6,130
DEMOCRATIC SUSTAINMENT CRS	2	\$2,520
HUMANITARIAN DEMINING	2	\$5,096
INSTRUCTOR TRAINING	4	\$1,432
INTL LOG AUTO PGMS CRS	1	\$421
INTL LOG/SUPPLY MGMT CRS	3	\$2,072
IP INSTRMNT FLT PROCEDURES	1	\$525
JOINT OPERATIONS	2	\$2,736
NCO PROFESSIONAL	5	\$2,661
OFFICER TRAINING MGT	2	\$1,940
PLT INSTRMNT FLT PROCEDURE	1	\$590
RESOURCE MANAGEMENT	4	\$3,812
SEARCH AND RESCUE	3	\$806
SEC SPEC/GDS/LVLI/CERTIFY	1	\$1,480
SPEC REACTION TEAM/CERTIFY	5	\$2,550
<b>FY 00 Totals:</b>	<b>63</b>	<b>\$53,413</b>

**Costa Rica, International Military Education and Training (IMET), FY 01**

ACFT ELECTRICAL REPAIR	1	\$1,255
ACFT PNEUDRAULICS	1	\$1,255
ACFT POWERPLANT REP-SPANIS	1	\$10,004
AIR INTELLIGENCE	1	\$510
AIRCRAFT ELECTRIC-SPANISH	1	\$12,212
AIRFRAME STRUCTURAL REPAIR	1	\$1,255
AVIONICS INSTRUMENT SYS	1	\$1,255
BASIC SUPPLY COURSE	2	\$1,460
BORDER OBSERVATION	2	\$2,224
CIVIL MILITARY OPERATIONS	2	\$2,302
CO GRADE OFF PROF DEV	7	\$4,095
COMBINED ARMS OFFICER ADV	1	\$5,143
COMPUTER LITERACY TRAINING	1	\$363
CORROSION CONTROL TECHN	1	\$660
COUNTERDRUG OPNS	4	\$13,596
DEMOCRATIC SUSTAINMENT CRS	2	\$3,268
ELECTRONIC FUNDAMENTALS	2	\$2,510
EXEC PRGM IN CIV-MIL REL	2	\$12,000
GENERAL MAINT TECH SUPRV	1	\$955

**Western Hemisphere Region, Costa Rica, International Military Education and Training (IMET), FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
INTL LOG AUTO PGMS CRS	2	\$870
INTL LOG/SUPPLY MGMT CRS	2	\$1,460
IP INSTRMNT FLT PROCEDURES	2	\$1,760
JET ENGINE TECHNICIAN	1	\$1,255
MTT OPS TRA PRGM DEV CG12	20	\$9,500
NCO PROFESSIONAL	3	\$1,755
PEACE OPERATIONS	1	\$1,722
PLT INSTRMNT FLT PROCEDURE	5	\$4,404
RESOURCE MANAGEMENT	3	\$3,828
RULE LAW&DISCP MIL OPS FOT	4	\$540
SEARCH AND RESCUE	2	\$872
SEC SPEC/GDS/LVLI/CERTIFY	2	\$2,940
SPAN AVIATION SAFETY MGT	1	\$875
SPEC REACTION TEAM/CERTIFY	2	\$1,120
<b>FY 01 Totals:</b>	<b>84</b>	<b>\$109,223</b>
<b>Program Totals:</b>	<b>147</b>	<b>\$162,636</b>

**Costa Rica, International Narcotics and Law Enforcement (INL), FY 00**

AIRFRAME STRUCTURAL REPAIR	1	\$1,120
CORROSION CONTROL TECHN	1	\$590
ELECTRONIC FUNDAMENTALS	1	\$1,120
GRD RADIO COMM EQUIP	2	\$2,240
HELICOPTER CREW CHIEF	1	\$1,120
INFORMATION SYSTEMS	1	\$590
INSTRUCTOR DEVELOPMENT	2	\$1,632
MTT PORT SECURITY, VUL ASM	50	\$0
OJT ADMIN	3	\$975
OUTBOARD MTR MT & OVHL	2	\$6,524
PATROL CFT OPS RIVER ENV	2	\$6,524
PATROL CRAFT COMMANDER	2	\$6,524
PATROL CRAFT HULL MAINT	2	\$6,524
PATROL CRAFT OPERATOR	2	\$6,524
PATROL CRAFT PROP SYS OVHL	2	\$6,524
PATROL CRAFT WEAPONS MT	2	\$3,262
SEARCH AND RESCUE	1	\$260
TECH TRAINING INSTRUCTOR	3	\$1,840
<b>FY 00 Totals:</b>	<b>80</b>	<b>\$53,893</b>

**Costa Rica, International Narcotics and Law Enforcement (INL), FY 01**

MTT BOARDING OFF CN EIMET	0	\$0
MTT INTERDICTION PLANNING	0	\$0
<b>FY 01 Totals:</b>	<b>0</b>	<b>\$0</b>
<b>Program Totals:</b>	<b>80</b>	<b>\$53,893</b>

**Costa Rica, Section 1004, FY 00**

ACFT POWERPLANT REP-SPANIS	2	\$18,240
ACFT POWERTRAIN REP-SPANIS	2	\$12,372
ACFT STRUCTURAL REP-SPANIS	1	\$11,424
AIRCRAFT ELECTRIC-SPANISH	1	\$11,180
HELICOPTER CREW CHIEF	2	\$384
RW QUAL (UH-1) CN 1004	4	\$195,300
UH-1 HELO REPAIR CN 1004	2	\$6,284
UH-1 HELO RPR SPV BNCOC-SP	1	\$5,837
UH-1H HELO MECH	2	\$192
UH-1H/T-53/L-13 ENGINE	2	\$120
<b>FY 00 Totals:</b>	<b>19</b>	<b>\$261,333</b>
<b>Program Totals:</b>	<b>19</b>	<b>\$261,333</b>

**Western Hemisphere Region, Costa Rica, Non-Security Assistance, Unified Command, FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
<b>Costa Rica, Non-Security Assistance, Unified Command, FY 01</b>		
SCS2001JCET410W	0	
<b>FY 01 Totals:</b>	<b>0</b>	
<b>Program Totals:</b>	<b>0</b>	

**Costa Rica, Service Academies, FY 00**

International Midshipmen	1	\$74,237
Military Academy	1	\$70,000
<b>FY 00 Totals:</b>	<b>2</b>	<b>\$144,237</b>
<b>Program Totals:</b>	<b>2</b>	<b>\$144,237</b>

**Costa Rica, Center For Hemispheric Defense Studies, FY 00**

CHDS Programs	7	\$51,233
<b>FY 00 Totals:</b>	<b>7</b>	<b>\$51,233</b>

**Costa Rica, Center For Hemispheric Defense Studies, FY 01**

CHDS Programs	8	\$58,552
<b>FY 01 Totals:</b>	<b>8</b>	<b>\$58,552</b>
<b>Program Totals:</b>	<b>15</b>	<b>\$109,785</b>
<b>Country Totals:</b>	<b>263</b>	<b>\$731,884</b>

**Dominica, International Military Education and Training (IMET), FY 00**

BOARDING OFFICER EIMET	1	\$1,472
DISASTER PREPARED OFF/SPEC	1	\$735
ELECTRONICS TECHNICIAN "A"	2	\$9,974
INSTRUCTOR TRAINING	1	\$329
LT WHEEL VEHICLE MECH	1	\$1,820
MEDICAL SPECIALIST	1	\$3,476
SEARCH/RESCUE MARITIME	1	\$1,076
TATS RADIO OPERATOR-MAINT	1	\$1,598
<b>FY 00 Totals:</b>	<b>9</b>	<b>\$20,480</b>

**Dominica, International Military Education and Training (IMET), FY 01**

BOARDING OFFICER EIMET	1	\$1,543
CIVIL AFFAIRS	1	\$912
INFANTRY OFFICER BASIC	1	\$3,350
INTERNATIONAL DEF MGT CRS	1	\$11,326
INTL MARITIME OFF	1	\$6,435
MEDICAL SPECIALIST	1	\$3,575
OJT ENL TECH-ATLANTIC AREA	1	\$475
OJT ENL TECH-SOUTHEAST	1	\$475
PSYCHOLOGICAL OPERATIONS	1	\$905
REFRIGERATOR & AIR COND	1	\$1,781
WELDING ALUMINUM	1	\$1,319
WELDING STEEL	1	\$1,088
<b>FY 01 Totals:</b>	<b>12</b>	<b>\$33,184</b>
<b>Program Totals:</b>	<b>21</b>	<b>\$53,664</b>

**Dominica, Non-Security Assistance, Unified Command, FY 00**

SDO2000JCET408W	35	\$19,000
<b>FY 00 Totals:</b>	<b>35</b>	<b>\$19,000</b>
<b>Program Totals:</b>	<b>35</b>	<b>\$19,000</b>

**Dominica, Center For Hemispheric Defense Studies, FY 00**

CHDS Programs	2	\$14,638
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**Western Hemisphere Region, Dominica, Center For Hemispheric Defense Studies, FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
<b>FY 00 Totals:</b>	<b>2</b>	<b>\$14,638</b>

**Dominica, Center For Hemispheric Defense Studies, FY 01**

CHDS Programs	2	\$14,638
<b>FY 01 Totals:</b>	<b>2</b>	<b>\$14,638</b>
<b>Program Totals:</b>	<b>4</b>	<b>\$29,276</b>
<b>Country Totals:</b>	<b>60</b>	<b>\$101,940</b>

**Dominican Republic, DoT/USCG Activities, FY 00**

USCG Academy	2	\$30,000
<b>FY 00 Totals:</b>	<b>2</b>	<b>\$30,000</b>
<b>Program Totals:</b>	<b>2</b>	<b>\$30,000</b>

**Dominican Republic, International Military Education and Training (IMET), FY 00**

ADV DIG/MICROSOLD TECHNIQE	2	\$790
ADVANCED NCO DEVELOPMENT	1	\$3,023
AIR COMD & STAFF COLLEGE	1	\$10,070
ALLIED OFF PREP-INF OAC	1	\$201
CIV-MIL SID - SOUTHCOM	2	\$3,860
CIVIL MILITARY OPERATIONS	1	\$985
CO GRADE OFF PROF DEV	2	\$1,050
COMBINED ARMS OFFICER ADV	4	\$18,176
COMMAND & GEN STAFF OFF	1	\$12,624
COMMAND AND GENERAL	9	\$97,523
COMMANDO	2	\$11,030
COUNTERDRUG OPNS	1	\$3,065
CRISIS CMD/CTRL - SR MGRS	2	\$2,816
DEMOCRATIC SUSTAINMENT CRS	1	\$1,260
ELECTRONIC FUNDAMENTALS	2	\$2,240
GRD RADIO COMM EQUIP	2	\$2,240
INFANTRY CAPTS CAREER CRS	2	\$7,111
INFORMATION OPERATIONS	1	\$1,572
INSTRUCTOR TRAINING	9	\$3,234
INTERNATIONAL DEF MGT CRS	1	\$10,296
INTERNATIONAL OFFICER PREP	1	\$853
INTL MARITIME OFF	2	\$11,414
INTL OFF SCH & SOS	2	\$7,740
INTL OFF SCH (FOR AC&SC)	1	\$3,840
NAVAL STAFF COLLEGE	2	\$23,276
PATROL CRAFT COMMANDER	1	\$3,262
PATROL CRAFT OPERATOR	1	\$3,262
PATROL CRAFT PROP SYS OVHL	1	\$3,262
PLT INSTRMNT FLT PROCEDURE	4	\$2,360
RULE OF LAW&DISCP MIL OPS	1	\$411
SPEC ENG TRNG (SET)	3	\$6,840
USA C&GSC OFF PREPARATORY	1	\$698
<b>FY 00 Totals:</b>	<b>67</b>	<b>\$260,384</b>

**Dominican Republic, International Military Education and Training (IMET), FY 01**

A/M32A-86 DSL GEN (HOBART)	1	\$435
ADVANCED NCO DEVELOPMENT	1	\$3,245
AEROSPACE GRND EQUIP (AGE)	1	\$1,255
AIR COMD & STAFF COLLEGE	1	\$10,910
AMERICAN LANGUAGE CRS	1	\$4,181
BOARDING OFFICER EIMET	1	\$1,543
CDT LDR DEV IN	30	\$39,330
CIVIL MILITARY OPERATIONS	1	\$1,151
CO GRADE OFF PROF DEV	4	\$2,340

**Western Hemisphere Region, Dominican Republic,  
International Military Education and Training  
(IMET), FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
COMBINED ARMS OFFICER ADV	2	\$10,286
COMMAND & GEN STAFF OFF	1	\$12,485
COMMAND AND GENERAL	3	\$40,776
CRISIS CMD/CTRL - SR MGRS	1	\$1,766
DEMOCRATIC SUSTAINMENT CRS	1	\$1,634
EXEC PRGM IN CIV-MIL REL	2	\$12,000
HUMAN RIGHTS TRAIN/TRAINER	1	\$889
INFORMATION OPERATIONS	1	\$1,755
INFORMATION SYSTEMS	1	\$662
INSTRUCTOR TRAINING	1	\$394
INTERNATIONAL DEF MGT CRS	1	\$11,326
INTERNATIONAL OFFICER PREP	1	\$847
INTL MARITIME OFF	1	\$6,435
INTL OFF SCH & SOS	1	\$4,208
INTL OFF SCH (FOR AC&SC)	1	\$4,184
JET ENGINE TECHNICIAN	1	\$1,255
MARINE SAFETY INSPECTION	2	\$3,200
NAVAL COMMAND COLLEGE	1	\$25,053
NAVAL STAFF COLLEGE	1	\$11,862
OJT ENL MAR SAF-GULF COAST	2	\$1,250
PATROL CRAFT COMMANDER	1	\$3,576
PATROL CRAFT PROP SYS OVHL	1	\$3,576
PLT INSTRMNT FLT PROCEDURE	5	\$4,400
PT-6 ENGINE TECHNICIAN	1	\$360
RULE OF LAW&DISCP MIL OPS	1	\$0
SPEC ENG TRNG (SET)	1	\$2,394
SPEC REACTION TEAM/CERTIFY	1	\$560
UH-1H HELO MECH	1	\$585
USA C&GSC OFF PREPARATORY	1	\$680
<b>FY 01 Totals:</b>	<b>80</b>	<b>\$232,788</b>
<b>Program Totals:</b>	<b>147</b>	<b>\$493,172</b>

**Dominican Republic, Foreign Military Financing  
(FMF), FY 00**

HOT SHIP XFER 82' LANT	23	\$0
OJT 82' HOT SHIP TRANSFER	2	\$10,072
SEARCH AND RESCUE	2	\$520
<b>FY 00 Totals:</b>	<b>27</b>	<b>\$10,592</b>
<b>Program Totals:</b>	<b>27</b>	<b>\$10,592</b>

**Dominican Republic, Non-Security Assistance, Unified  
Command, FY 01**

SDR2001JCET416W	0	\$0
<b>FY 01 Totals:</b>	<b>0</b>	<b>\$0</b>
<b>Program Totals:</b>	<b>0</b>	<b>\$0</b>

**Dominican Republic, Service Academies, FY 00**

Military Academy	1	\$70,000
<b>FY 00 Totals:</b>	<b>1</b>	<b>\$70,000</b>
<b>Program Totals:</b>	<b>1</b>	<b>\$70,000</b>

**Dominican Republic, Exchanges, FY 00**

Foreign Acad Exchange Prog	2	\$20
<b>FY 00 Totals:</b>	<b>2</b>	<b>\$20</b>
<b>Program Totals:</b>	<b>2</b>	<b>\$20</b>

**Dominican Republic, Center For Hemispheric Defense  
Studies, FY 00**

CHDS Programs	5	\$36,595
<b>FY 00 Totals:</b>	<b>5</b>	<b>\$36,595</b>

**Western Hemisphere Region, Dominican Republic,  
Center For Hemispheric Defense Studies, FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
<b>Dominican Republic, Center For Hemispheric Defense Studies, FY 01</b>		
CHDS Programs	2	\$14,638
<b>FY 01 Totals:</b>	<b>2</b>	<b>\$14,638</b>
<b>Program Totals:</b>	<b>7</b>	<b>\$51,233</b>
<b>Country Totals:</b>	<b>186</b>	<b>\$655,017</b>

**Ecuador, International Military Education and  
Training (IMET), FY 00**

ACFT ELECTRICAL REPAIR	3	\$3,360
ACFT MAINTENANCE OFF	4	\$3,420
ACFT PNEUDRAULICS	1	\$1,120
ADV DIG/MICROSOLD TECHNIQE	2	\$920
AIR INTELLIGENCE	1	\$460
AIRCRAFT TECHNICIAN CRS	1	\$1,120
AIRFRAME STRUCTURAL REPAIR	1	\$1,120
ARMY WAR COLLEGE (RES CRS)	1	\$19,582
AVIATION OFFICER ADVANCED	1	\$4,002
CIV-MIL SID - SOUTHCOM	1	\$1,930
CIVIL MILITARY OPERATIONS	2	\$1,970
COMBINED ARMS OFFICER ADV	3	\$13,632
COMMAND & GEN STAFF OFF	1	\$12,624
COMMANDO	2	\$11,030
CORROSION CONTROL TECHN	3	\$1,770
ELECTRONIC FUNDAMENTALS	1	\$1,120
FOSCO FUNCTL SUPP CENTRAL	1	\$543
FOSCO-SUP MGT JUNIOR OFF	1	\$1,227
GEN MAINTENANCE WELDING	1	\$4,590
GENERAL MAINT TECH SUPRV	3	\$2,565
HELICOPTER CREW CHIEF	1	\$1,120
HUMAN RIGHTS TRAIN/TRAINER	1	\$670
HUMANITARIAN DEMINING	1	\$2,548
INFORMATION OPERATIONS	1	\$1,572
INSTRUCTOR TRAINING	2	\$1,115
INT OFFICER INTEL ADVANCE	1	\$6,813
INTERNATIONAL OFFICER PREP	1	\$853
INTL ASW JR OFF CRS	1	\$781
INTL CIC WATCH OFFICER	1	\$1,247
INTL DIESEL SUBMARINE TRNG	1	\$626
INTL LOG/SUPPLY MGMT CRS	2	\$1,320
IP INSTRMNT FLT PROCEDURES	2	\$1,050
LANGUAGE INSTRUCTOR/BASIC	1	\$7,296
MICRO ELECT REPAIR	1	\$455
MIL & PCKEEP OPS IAW ROL	1	\$8,671
MIL INTELLIGENCE OFFICER	1	\$1,387
MINI ELECT REPAIR	1	\$632
MTT BOARDING OFF CN EIMET	21	\$10,500
MTT DRMI - OVERSEAS	27	\$66,797
MTT OTHER - USCG O/S	11	\$12,800
NAVAL STAFF COLLEGE	1	\$11,808
NCO PROFESSIONAL	2	\$1,050
OJT ADMIN	2	\$650
OJT OPERATIONS TNG-CONUS	1	\$1,248
PLT INSTRMNT FLT PROCEDURE	1	\$590
PRIN INVEN CTRL (WPN SYS)	1	\$2,107
RESOURCE MANAGEMENT	1	\$953
RULE LAW&DISCP MIL OPS FOT	5	\$650
SEARCH AND RESCUE	2	\$520

**Western Hemisphere Region, Ecuador, International Military Education and Training (IMET), FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
SEC SPEC/GDS/LVL/CERTIFY	2	\$2,960
SIGNAL CAPTAINS CAREER CRS	1	\$4,572
SPAN AVIATION SAFETY MGT	2	\$3,084
SPEC REACTION TEAM/CERTIFY	2	\$1,020
SUPPLY OFF BAS INTL-IOSCO	1	\$2,915
USA C&GSC OFF PREPARATORY	1	\$698
<b>FY 00 Totals:</b>	<b>138</b>	<b>\$251,183</b>

**Ecuador, International Military Education and Training (IMET), FY 01**

689 CIV-MIL RELS&NATSEC-MS	1	\$26,576
ACFT ELECTRICAL REPAIR	1	\$1,255
ACFT MAINTENANCE OFF	3	\$2,865
ADV DIG/MICROSOLD TECHNIQE	2	\$872
ADVANCED NCO DEVELOPMENT	3	\$9,735
AIR INTELLIGENCE	2	\$1,020
AIR WAR COLLEGE	1	\$11,884
AIRFRAME STRUCTURAL REPAIR	1	\$1,255
ALC FOR EXPER INSTRS	1	\$2,211
ARMY WAR COLLEGE (RES CRS)	1	\$18,396
AVIONICS INSTRUMENT SYS	2	\$2,510
C-130B/E/H ACFT TECHNICIAN	1	\$660
C-130B/E/H PROPELLER TECHN	2	\$870
CIV-MIL SID - SOUTHCOM	1	\$1,790
CIVIL MILITARY OPERATIONS	1	\$1,151
COMB STRAT INTEL TNG PRGM	1	\$3,080
COMBINED ARMS OFFICER ADV	1	\$5,143
COMMAND & GEN STAFF OFF	1	\$12,485
COMMANDO	2	\$14,436
CORROSION CONTROL TECHN	1	\$662
COUNTERDRUG OPNS	4	\$13,596
DAMCONT REPAIR PARTY LDR	1	\$409
ELECTRONIC FUNDAMENTALS	1	\$1,255
EXEC & FIELD GRADE LEV LOG	2	\$3,196
FOSCO FUNCTL SUPP CENTRAL	1	\$559
FOSCO-SUP MGT JUNIOR OFF	1	\$1,383
GENERAL MAINT TECH SUPRV	2	\$1,910
HT-A-SCH (HULL MAINT TECH)	1	\$3,112
HUMAN RIGHTS TRAIN/TRAINER	1	\$889
HUMANITARIAN DEMINING	1	\$2,714
INFORMATION OPERATIONS	2	\$3,510
INTERNATIONAL OFFICER PREP	1	\$847
INTL ASW JR OFF CRS	1	\$1,525
INTL CIC WATCH OFFICER	1	\$1,267
INTL DIESEL SUBMARINE TRNG	1	\$652
INTL LOG/SUPPLY MGMT CRS	3	\$2,196
INTL OFF SCH (FOR AWC)	1	\$4,328
INTL SAR MARITIME	1	\$913
IP INSTRMNT FLT PROCEDURES	2	\$1,760
JOINT OPERATIONS	1	\$1,516
MIL & PCKEEP OPS IAW ROL	1	\$0
MIL INTELLIGENCE OFFICER	1	\$1,573
NAVAL COMMAND COLLEGE	1	\$25,053
NAVAL STAFF COLLEGE	1	\$11,862
NCO PROFESSIONAL	2	\$1,170
NICAD BATTERY	1	\$210
OJT ADMIN	3	\$1,080
OJT OFF SAR-NORTHEAST	1	\$475
OJT OFF SAR-SOUTHEAST	1	\$475

**Western Hemisphere Region, Ecuador, International Military Education and Training (IMET), FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
PEACE OPERATIONS	1	\$1,722
PLT INSTRMNT FLT PROCEDURE	2	\$1,760
PRIN INVEN CTRL (WPN SYS)	1	\$0
RANGER	1	\$3,775
RESOURCE MANAGEMENT	3	\$3,828
RULE LAW&DISCP MIL OPS FOT	7	\$945
SEARCH AND RESCUE	4	\$1,740
SEARCH/RESCUE MARITIME	1	\$1,121
SECURITY SPECIALST/CERTIFY	2	\$1,400
SPAN AVIATION SAFETY MGT	2	\$1,750
SUPPLY OFF BAS INTL PHII	1	\$499
SUPPLY OFF BAS INTL-IOSCO	1	\$1,801
SWO ADV SHIP HANDLING	1	\$0
SWO DH OPS SPEC INTL	1	\$2,098
TECH TRAINING INSTRUCTOR	1	\$660
USA C&GSC OFF PREPARATORY	1	\$680
<b>FY 01 Totals:</b>	<b>100</b>	<b>\$232,070</b>
<b>Program Totals:</b>	<b>238</b>	<b>\$483,253</b>

**Ecuador, Section 1004, FY 00**

MTT OTHER - USCG O/S	90	\$0
<b>FY 00 Totals:</b>	<b>90</b>	<b>\$0</b>
<b>Program Totals:</b>	<b>90</b>	<b>\$0</b>

**Ecuador, Non-Security Assistance, Unified Command, FY 00**

Humanitarian Demining	40	\$450,000
<b>FY 00 Totals:</b>	<b>40</b>	<b>\$450,000</b>

**Ecuador, Non-Security Assistance, Unified Command, FY 01**

Humanitarian Demining	80	\$900,000
SEC2001JCET408F	0	
SEC2001JCET425F	0	
<b>FY 01 Totals:</b>	<b>80</b>	<b>\$900,000</b>
<b>Program Totals:</b>	<b>120</b>	<b>\$1,350,000</b>

**Ecuador, Exchanges, FY 00**

Foreign Acad Exchange Prog	2	\$20
<b>FY 00 Totals:</b>	<b>2</b>	<b>\$20</b>
<b>Program Totals:</b>	<b>2</b>	<b>\$20</b>

**Ecuador, Center For Hemispheric Defense Studies, FY 00**

CHDS Programs	12	\$87,828
<b>FY 00 Totals:</b>	<b>12</b>	<b>\$87,828</b>

**Ecuador, Center For Hemispheric Defense Studies, FY 01**

CHDS Programs	15	\$109,785
<b>FY 01 Totals:</b>	<b>15</b>	<b>\$109,785</b>
<b>Program Totals:</b>	<b>27</b>	<b>\$197,613</b>
<b>Country Totals:</b>	<b>477</b>	<b>\$2,030,886</b>

**El Salvador, International Military Education and Training (IMET), FY 00**

689 CIV-MIL RELS&NATSEC-MS	1	\$24,385
ADA OFF BASIC (CC)	1	\$2,029
ADVANCED NCO DEVELOPMENT	2	\$6,046
AEROSPACE GRND EQUIP (AGE)	1	\$1,120
AIR COMD & STAFF COLLEGE	1	\$10,070
AIR INTELLIGENCE	1	\$460
AIRCRAFT TECHNICIAN CRS	1	\$1,120

**Western Hemisphere Region, El Salvador,  
International Military Education and Training  
(IMET), FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
ARMAMENT SYSTEMS	1	\$1,120
ARMY WAR COLLEGE (RES CRS)	1	\$19,582
BASIC SUPPLY COURSE	4	\$2,640
COMB STRAT INTEL TNG PRGM	1	\$2,890
COMMAND AND GENERAL	4	\$43,500
COMPUTER LITERACY TRAINING	2	\$656
CORROSION CONTROL TECHN	1	\$590
COUNTERDRUG OPNS	2	\$6,130
CRISIS CMD/CTRL - SR MGRS	1	\$1,408
DEMOCRATIC SUSTAINMENT CRS	1	\$1,260
EXEC & FIELD GRADE LEV LOG	1	\$1,220
HUMAN RIGHTS TRAIN/TRAINER	2	\$1,340
INFORMATION SYSTEMS	2	\$1,180
INTERNATIONAL DEF MGT CRS	1	\$10,296
INTL AIR WEAPONS CONTR CRS	2	\$7,700
INTL LOG/SUPPLY MGMT CRS	1	\$660
INTL MARITIME OFF	2	\$11,414
INTL OFF SCH & SOS	1	\$3,870
INTL OFF SCH (FOR AC&SC)	1	\$3,840
JET ENGINE TECHNICIAN	2	\$2,240
LDRSHIP PGM DIS. RESP.	38	\$14,619
MET CIV-MILITARY RELATIONS	30	\$47,466
MET DIILS CONTINUING EDUC	47	\$38,100
NAVAL COMMAND COLLEGE	1	\$22,405
NDU INTERNATIONAL FELLOW	1	\$27,074
OUTBOARD MTR MT & OVHL	1	\$3,262
PATROL CFT OPS RIVER ENV	1	\$3,262
PATROL CRAFT COMMANDER	1	\$3,262
PATROL CRAFT PROP SYS MT	1	\$3,262
PATROL CRAFT PROP SYS OVHL	2	\$6,524
PEACE OPERATIONS	1	\$1,384
PT-6 ENGINE TECHNICIAN	1	\$325
RESOURCE MANAGEMENT	2	\$1,906
SPEC ENG TRNG (SET)	2	\$4,430
SPECIALIZED ENG LANG TNG	3	\$6,907
TECH TRAINING INSTRUCTOR	1	\$590
TOEFL PREPARATION	1	\$3,760
<b>FY 00 Totals:</b>	<b>175</b>	<b>\$357,304</b>

**El Salvador, International Military Education and Training (IMET), FY 01**

ADA OFF BASIC (CC)	1	\$1,837
ADVANCED NCO DEVELOPMENT	2	\$6,490
AIR INTELLIGENCE	1	\$510
AIRFIELD OPERATIONS OFFCR	2	\$2,190
ARMAMENT SYSTEMS	1	\$1,255
ARMY WAR COLLEGE (RES CRS)	1	\$18,396
BASIC SUPPLY COURSE	2	\$1,460
CIVIL MILITARY OPERATIONS	2	\$2,302
COMMAND & GEN STAFF OFF	1	\$12,485
COMMAND & STAFF COLL USMC	1	\$16,853
COMMAND AND GENERAL	2	\$27,184
COUNTERDRUG OPNS	2	\$6,798
CRISIS CMD/CTRL - SR MGRS	1	\$1,766
DEMOCRATIC SUSTAINMENT CRS	1	\$1,634
ENGINEER OFF CPT CAREER	1	\$4,419
EXEC & FIELD GRADE LEV LOG	2	\$3,196
FA OFF ADV PREP-ALLIED OFF	1	\$1,572
FIELD ARTY CAPTAINS CAREER	1	\$4,345

**Western Hemisphere Region, El Salvador,  
International Military Education and Training  
(IMET), FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
INFORMATION SYSTEMS	3	\$1,980
INTERNATIONAL OFFICER PREP	1	\$847
INTL AIR WEAPONS CONTR CRS	1	\$4,193
INTL LOG/SUPPLY MGMT CRS	1	\$730
INTL MARITIME OFF	1	\$6,435
INTL OFF SCH & SOS	1	\$4,204
JOINT OPERATIONS	2	\$3,032
LDRSHIP PGM DIS. RESP.	30	\$0
MET CIV-MILITARY RELATIONS	30	\$0
MET DIILS CONTINUING EDUC	30	\$0
MTT BOARDING OFF CN EIMET	30	\$0
MTT INTERDICTION PLANNING	30	\$0
OAC INTL STUDENT ENGR PREP	1	\$209
OUTBOARD MTR MT & OVHL	2	\$7,152
PATROL CFT OPS RIVER ENV	1	\$3,576
PATROL CRAFT COMMANDER	1	\$3,576
PATROL CRAFT PROP SYS OVHL	2	\$7,152
PEACE OPERATIONS	1	\$1,722
PHYSL TNG (SPEC/ORIGINAL)	2	\$340
RESOURCE MANAGEMENT	1	\$1,276
SPECIALIZED ENG LANG TNG	3	\$7,416
USA C&GSC OFF PREPARATORY	1	\$680
<b>FY 01 Totals:</b>	<b>200</b>	<b>\$169,212</b>
<b>Program Totals:</b>	<b>375</b>	<b>\$526,516</b>

**El Salvador, Foreign Military Financing (FMF), FY 00**

A-37B JET ACFT TECHN	1	\$425
AIRCRAFT MAINTENANCE OFF	1	\$1,410
BASIC SUPPLY COURSE	2	\$1,210
T-37 UPT-SPECIAL/LATAM	1	\$101,140
<b>FY 00 Totals:</b>	<b>5</b>	<b>\$104,185</b>
<b>Program Totals:</b>	<b>5</b>	<b>\$104,185</b>

**El Salvador, Non-Security Assistance, Unified Command, FY 00**

SES2000JCET105W	40	\$76,000
SES2000JCET310W	40	\$102,000
<b>FY 00 Totals:</b>	<b>80</b>	<b>\$178,000</b>

**El Salvador, Non-Security Assistance, Unified Command, FY 01**

SES2001JCET407N	0	
SES2001JCET413W	0	
SES2001JCET414W	0	
SES2001JCET425F	0	
<b>FY 01 Totals:</b>	<b>0</b>	
<b>Program Totals:</b>	<b>80</b>	<b>\$178,000</b>

**El Salvador, Service Academies, FY 00**

International Midshipmen	1	\$74,237
<b>FY 00 Totals:</b>	<b>1</b>	<b>\$74,237</b>
<b>Program Totals:</b>	<b>1</b>	<b>\$74,237</b>

**El Salvador, Exchanges, FY 00**

Foreign Acad Exchange Prog	2	\$20
<b>FY 00 Totals:</b>	<b>2</b>	<b>\$20</b>
<b>Program Totals:</b>	<b>2</b>	<b>\$20</b>

**El Salvador, Center For Hemispheric Defense Studies, FY 00**

CHDS Programs	14	\$102,466
<b>FY 00 Totals:</b>	<b>14</b>	<b>\$102,466</b>



**Western Hemisphere Region, El Salvador, Center For Hemispheric Defense Studies, FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
<b>El Salvador, Center For Hemispheric Defense Studies, FY 01</b>		
CHDS Programs	20	\$146,380
<b>FY 01 Totals:</b>	<b>20</b>	<b>\$146,380</b>
<b>Program Totals:</b>	<b>34</b>	<b>\$248,846</b>
<b>Country Totals:</b>	<b>497</b>	<b>\$1,131,804</b>

**Grenada, International Military Education and Training (IMET), FY 00**

CIVIL AFFAIRS	1	\$892
INTL MARITIME OFF	1	\$5,707
LEADERSHIP & MGMT G-P-OLAM	1	\$643
MEDICAL SPECIALIST	1	\$3,476
PSYCHOLOGICAL OPERATIONS	1	\$885
TATS RADIO OPERATOR-MAINT	1	\$1,598
<b>FY 00 Totals:</b>	<b>6</b>	<b>\$13,201</b>

**Grenada, International Military Education and Training (IMET), FY 01**

CIVIL AFFAIRS	1	\$912
COXSWAIN 'C'	1	\$3,359
COXSWAIN, SMALL BOAT	1	\$1,877
ENTRY LEVEL PORT OPS GMRP3	1	\$1,359
INFANTRY OFFICER BASIC	1	\$3,350
INTERIOR ELECTRICIAN	1	\$996
LEADERSHIP & MGMT G-P-OLAM	1	\$665
LT WHEEL VEHICLE MECH	1	\$972
MACHINERY TECHNICIAN 'A'	1	\$3,167
MARINE SAFETY INSPECTION	1	\$1,600
OJT COMM/ELECT TNG-OS	30	\$193
OJT ENL SAR-SOUTHEAST	1	\$475
OJT ENL TECH-NORTHEAST	1	\$475
OJT OFF MAR SAF-GULF COAST	1	\$625
OJT UNDERWAY/LANT	1	\$475
PSYCHOLOGICAL OPERATIONS	1	\$905
QUARTERMASTER 'A'	1	\$2,617
<b>FY 01 Totals:</b>	<b>46</b>	<b>\$24,022</b>
<b>Program Totals:</b>	<b>52</b>	<b>\$37,223</b>

**Grenada, Non-Security Assistance, Unified Command, FY 00**

SGJ2000JCET409W	35	\$19,000
<b>FY 00 Totals:</b>	<b>35</b>	<b>\$19,000</b>
<b>Program Totals:</b>	<b>35</b>	<b>\$19,000</b>

**Grenada, Center For Hemispheric Defense Studies, FY 00**

CHDS Programs	3	\$21,957
<b>FY 00 Totals:</b>	<b>3</b>	<b>\$21,957</b>

**Grenada, Center For Hemispheric Defense Studies, FY 01**

CHDS Programs	2	\$14,638
<b>FY 01 Totals:</b>	<b>2</b>	<b>\$14,638</b>
<b>Program Totals:</b>	<b>5</b>	<b>\$36,595</b>
<b>Country Totals:</b>	<b>92</b>	<b>\$92,818</b>

**Guatemala, International Military Education and Training (IMET), FY 00**

CO GRADE OFF PROF DEV	4	\$2,100
COMMAND AND GENERAL	4	\$43,500

**Western Hemisphere Region, Guatemala, International Military Education and Training (IMET), FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
DEMOCRATIC SUSTAINMENT CRS	4	\$5,040
GENERAL ENGLISH ONLY	1	\$3,985
HUMAN RIGHTS TRAIN/TRAINER	3	\$2,010
LANGUAGE INSTRUCTOR/BASIC	1	\$7,296
LAW OF WAR WORKSHOP	2	\$240
NCO PROFESSIONAL	4	\$2,100
NDU INTERNATIONAL FELLOW	1	\$30,246
OJT COMM/ELECT TNG-CONUS	1	\$1,040
<b>FY 00 Totals:</b>	<b>25</b>	<b>\$97,557</b>

**Guatemala, International Military Education and Training (IMET), FY 01**

CIVIL MILITARY OPERATIONS	1	\$1,151
CO GRADE OFF PROF DEV	4	\$2,340
COMMAND AND GENERAL	2	\$27,184
DEMOCRATIC SUSTAINMENT CRS	4	\$6,536
DRMI SEMINAR - OVERSEAS	60	\$0
ENGLISH LANGUAGE CRSE	1	\$7,385
EXEC PRGM IN CIV-MIL REL	2	\$12,000
INTERNATIONAL DEF MGT CRS	1	\$11,326
JAG OFFICER BASIC	1	\$941
LAW OF WAR WORKSHOP	2	\$264
MTT DRMI - OVERSEAS	1	\$0
NCO PROFESSIONAL	2	\$1,170
NDU INTERNATIONAL FELLOW	1	\$35,369
RULE LAW&DISCP MIL OPS FOT	6	\$810
<b>FY 01 Totals:</b>	<b>88</b>	<b>\$106,476</b>
<b>Program Totals:</b>	<b>113</b>	<b>\$204,033</b>

**Guatemala, Service Academies, FY 00**

International Midshipmen	1	\$74,237
Military Academy	1	\$68,000
<b>FY 00 Totals:</b>	<b>2</b>	<b>\$142,237</b>
<b>Program Totals:</b>	<b>2</b>	<b>\$142,237</b>

**Guatemala, Exchanges, FY 00**

Foreign Acad Exchange Prog	2	\$20
<b>FY 00 Totals:</b>	<b>2</b>	<b>\$20</b>
<b>Program Totals:</b>	<b>2</b>	<b>\$20</b>

**Guatemala, Center For Hemispheric Defense Studies, FY 00**

CHDS Programs	6	\$43,914
<b>FY 00 Totals:</b>	<b>6</b>	<b>\$43,914</b>

**Guatemala, Center For Hemispheric Defense Studies, FY 01**

CHDS Programs	8	\$58,552
<b>FY 01 Totals:</b>	<b>8</b>	<b>\$58,552</b>
<b>Program Totals:</b>	<b>14</b>	<b>\$102,466</b>
<b>Country Totals:</b>	<b>131</b>	<b>\$448,756</b>

**Guyana, International Military Education and Training (IMET), FY 00**

ACFT POWERPLANT REPAIRER	1	\$2,029
AIRCRAFT ELECTRICIAN	1	\$2,187
AIRCRAFT STRUCTURE REPAIR	1	\$1,711
AMMUNITION SPECIALIST	1	\$1,237
BOARDING OFFICER EIMET	1	\$1,472
BOARDING TEAM MEMBER	1	\$635
COMMAND & GEN STAFF OFF	1	\$11,274
ELECTRONICS TECHNICIAN "A"	1	\$4,987

**Western Hemisphere Region, Guyana, International Military Education and Training (IMET), FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
ENGINEER OFF CPT CAREER	1	\$4,201
INFANTRY OFFICER BASIC	2	\$6,216
INFANTRY PLATOON SERGEANT	1	\$5,604
INSTRUCTOR TNG COURSE	1	\$311
INSTRUCTOR TRNG	1	\$768
INT OFFICER INTEL ADVANCE	1	\$6,864
INTERNATIO INTEL OFF BASIC	1	\$3,502
INTL MARITIME OFF	1	\$5,707
MACHINERY TECHNICIAN 'A'	1	\$2,691
MIL & PCKEEP OPS IAW ROL	1	\$7,428
OAC INTL STUDENT ENGR PREP	1	\$203
OJT ENL TECH-PACIFIC AREA	1	\$467
RADIO REPAIRER ONLY	1	\$1,828
SIGNAL OFFICER BASIC	2	\$6,352
U.S. ARMY SERGEANTS MAJOR	1	\$3,958
UH-1 HELO REPAIRER	1	\$2,472
UNIT SUPPLY SPECIALIST	1	\$1,104
<b>FY 00 Totals:</b>	<b>27</b>	<b>\$85,208</b>

**Guyana, International Military Education and Training (IMET), FY 01**

ACCOUNTING SPECIALIST	1	\$1,933
ALLIED OFF PREP-INF OAC	1	\$249
AMMUNITION SPECIALIST	1	\$1,687
AMPHIB PLAN SR OFF-INTL	1	\$2,747
APPRENTICE CID SP AGENT	1	\$1,795
BOARDING TEAM MEMBER	2	\$1,318
CHIEF PETTY OFFICER ACAD	1	\$1,745
COMMAND & GEN STAFF OFF	1	\$12,485
CRISIS CMD/CTRL - SR MGRS	1	\$1,766
ELEC FUNDAMENTALS/BASIC TV	1	\$7,586
ELECTRONICS TECHNICIAN "A"	1	\$5,215
ENGINEER OFFICER BASIC	1	\$2,930
FA OFF ADV PREP-ALLIED OFF	1	\$1,572
FIELD ARTY CAPTAINS CAREER	1	\$4,345
FINANCE/ACCOUNTING BNCOC	1	\$2,492
INFANTRY CAPTS CAREER CRS	1	\$3,679
INFANTRY PLATOON SERGEANT	1	\$4,734
INTERNATIO INTEL OFF BASIC	1	\$4,087
INTERNATIONAL OFFICER PREP	1	\$847
INTL MARITIME OFF	1	\$6,435
INTRODUCTION TO ROUTERS	1	\$227
LAN-CONCEPTS/CONFIGURATIO	1	\$390
MILITARY POLICE INVESTIG	1	\$974
OBC INTERNATION ENR PREP	1	\$209
OJT ENL TECH-ATLANTIC AREA	2	\$946
OJT ENL TECH-PACIFIC AREA	2	\$958
OJT OFF SAR-NORTHWEST	1	\$475
REGIONAL STUDIES	1	\$2,694
SYSTEMS AUTOMATION	1	\$3,279
U.S. ARMY SERGEANTS MAJOR	1	\$7,970
U.S. ARMY SGT MAJOR PREP	1	\$556
UNIT SUPPLY SPECIALIST	1	\$1,157
USA C&GSC OFF PREPARATORY	1	\$680
<b>FY 01 Totals:</b>	<b>36</b>	<b>\$90,162</b>
<b>Program Totals:</b>	<b>63</b>	<b>\$175,370</b>

**Guyana, Center For Hemispheric Defense Studies, FY 00**

**Western Hemisphere Region, Guyana, Center For Hemispheric Defense Studies, FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
CHDS Programs	7	\$51,233
<b>FY 00 Totals:</b>	<b>7</b>	<b>\$51,233</b>

**Guyana, Center For Hemispheric Defense Studies, FY 01**

CHDS Programs	7	\$51,233
<b>FY 01 Totals:</b>	<b>7</b>	<b>\$51,233</b>
<b>Program Totals:</b>	<b>14</b>	<b>\$102,466</b>
<b>Country Totals:</b>	<b>77</b>	<b>\$277,836</b>

**Haiti, International Military Education and Training (IMET), FY 00**

CRISIS CMD/CTRL - SR MGRS	1	\$1,408
INTL MARITIME OFF	2	\$11,414
MTT COMERC CTRL,INFRAS DEV	100	\$108,000
MTT SM BOAT ELEC MAINT/REP	10	\$3,000
OFFICER CANDIDATE SCH00L	1	\$4,996
<b>FY 00 Totals:</b>	<b>114</b>	<b>\$128,818</b>

**Haiti, International Military Education and Training (IMET), FY 01**

INTL MARITIME OFF	1	\$6,319
MTT COMERC CTRL,INFRAS DEV	50	\$19,549
<b>FY 01 Totals:</b>	<b>51</b>	<b>\$25,868</b>
<b>Program Totals:</b>	<b>165</b>	<b>\$154,686</b>

**Haiti, Foreign Military Financing (FMF), FY 00**

MTT COMERC CTRL,INFRAS DEV	150	\$35,000
<b>FY 00 Totals:</b>	<b>150</b>	<b>\$35,000</b>
<b>Program Totals:</b>	<b>150</b>	<b>\$35,000</b>
<b>Country Totals:</b>	<b>315</b>	<b>\$189,686</b>

**Honduras, International Military Education and Training (IMET), FY 00**

ACFT ELECTRICAL REPAIR	1	\$1,120
ACFT MAINTENANCE OFF	1	\$855
ACFT STRUCTURAL REP-SPANIS	2	\$20,258
AIR COMD & STAFF COLLEGE	1	\$10,070
AMMO DEMILITARIZATION	1	\$251
AMMO STORAGE	1	\$260
AMMUNITION LIFE CYCLE MGT	1	\$127
ARMAMENT SYSTEMS	1	\$1,120
BASIC SUPPLY COURSE	1	\$660
CDT LDR DEV LOG	10	\$8,090
CO GRADE OFF PROF DEV	5	\$2,625
COMMAND AND GENERAL	2	\$21,750
CONTR BRIDGE SIMULATOR TNG	1	\$3,000
COUNTRY LIAISON OFF-SPANIS	1	\$0
ELECTRICAL EQUIPMENT	2	\$3,657
ELECTRICIAN BASIC	1	\$875
ELECTRONIC FUNDAMENTALS	1	\$1,120
ELEX BAS USMC	1	\$1,244
F-5E/F AIRCRAFT TECHNICIAN	1	\$590
FA OFF ADV PREP-ALLIED OFF	1	\$1,771
FIELD ARTY CAPTAINS CAREER	2	\$9,408
FOSCO FUNCTL SUPP CENTRAL	2	\$1,086
FOSCO-SUP MGT JUNIOR OFF	2	\$2,454
GRD RADIO COMM EQUIP	1	\$1,120
INFORMATION SYSTEMS	1	\$590
INSTRUCTOR DEVELOPMENT	1	\$508
INSTRUCTOR TRAINING	3	\$1,136
INSTRUCTOR TRNG	2	\$1,536

**Western Hemisphere Region, Honduras, International  
Military Education and Training (IMET), FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
INTL LOG/SUPPLY MGMT CRS	2	\$1,320
INTL OFF SCH (FOR AC&SC)	1	\$3,840
MET CIV-MILITARY RELATIONS	47	\$37,332
METAL WORKER	2	\$3,165
MTT DRMI - OVERSEAS	47	\$55,887
NAV INTEL FORNOFF PAC-INTL	1	\$806
NAVAL STAFF COLLEGE	2	\$23,276
OJT OFF SAR-GULF COAST	1	\$547
OJT OFF SAR-SOUTHEAST	1	\$483
OJT OPERATIONS TNG-CONUS	1	\$1,248
PHYSL TNG (SPEC/REFRESHER)	13	\$4,680
PREPARATION OF SOPs	1	\$251
PRIN INVEN CTRL (WPN SYS)	2	\$4,545
RADAR FUND	1	\$715
RESOURCE MANAGEMENT	1	\$953
SAR OBSERVER/ASST INSTRUCT	1	\$922
SEARCH/RESCUE INLAND PLNG	1	\$633
SEARCH/RESCUE MARITIME	2	\$2,152
SIGNAL CAPTAINS CAREER CRS	1	\$4,572
SMALL ARMS/TOWED	1	\$1,395
SPANISH INST (REF) (UH-1FS)	3	\$24,957
SPEC ENG TRNG (SET)	1	\$2,280
SUPPLY OFF BAS INTL PHII	1	\$550
SUPPLY OFF BAS INTL-IOSCO	2	\$4,919
SWOS - INTL	2	\$8,405
TECHNICAL AMMUNITION	1	\$291
WHEEL VEHICLE REPAIR	1	\$1,468
<b>FY 00 Totals:</b>	<b>190</b>	<b>\$288,873</b>

**Honduras, International Military Education and  
Training (IMET), FY 01**

A-37/J-85 ENGINE TECHN	2	\$870
ACFT ELECTRICAL REPAIR	1	\$1,255
ACFT MAINTENANCE OFF	1	\$955
AIR COMD & STAFF COLLEGE	1	\$10,910
AIRFRAME STRUCTURAL REPAIR	2	\$2,510
AMERICAN LANGUAGE CRS	2	\$7,849
AVIONICS COMM/NAV EQUIP	1	\$1,255
BATTLE STAFF OPERATIONS	1	\$2,087
CDT LDR DEV LOG	5	\$4,765
CIVIL MILITARY OPERATIONS	2	\$2,302
CO GRADE OFF PROF DEV	2	\$1,170
COMB LOG OFF ADV-ORDNANCE	1	\$1,490
COMBINED ARMS OFFICER ADV	1	\$5,143
COMBINED LOG OFF ADV	2	\$2,228
COMMAND AND GENERAL	1	\$13,592
COMMUNICATIONS OFFR INTL	1	\$976
CONTR BRIDGE SIMULATOR TNG	2	\$200
CORROSION CONTROL TECHN	1	\$660
COUNTRY LIAISON OFF-SPANIS	1	\$0
CRISIS CMD/CTRL - SR MGRS	1	\$1,766
DEMOCRATIC SUSTAINMENT CRS	2	\$3,268
ELECTRICAL EQUIPMENT	1	\$1,792
ELECTRICIAN BASIC	1	\$919
ELECTRONIC FUNDAMENTALS	1	\$1,255
ELEX BAS USMC	1	\$1,391
ENGINEER OFF CPT CAREER	1	\$4,419
EXEC PRGM IN CIV-MIL REL	4	\$24,000
F-5E/F AIRCRAFT TECHNICIAN	1	\$660

**Western Hemisphere Region, Honduras, International  
Military Education and Training (IMET), FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
FLT SAFETY OFF (SATP/FSO)	1	\$5,459
FOSCO FUNCTL SUPP CENTRAL	1	\$559
FOSCO-SUP MGT JUNIOR OFF	1	\$1,383
GRD RADIO COMM EQUIP	1	\$1,255
HUMAN RIGHTS TRAIN/TRAINER	3	\$2,667
INSTRUCTOR DEVELOPMENT	1	\$535
INSTRUCTOR TRNG	1	\$906
INTERNATIONAL DEF MGT CRS	1	\$11,326
INTERNATIONAL OFF LOG PREP	1	\$1,005
INTL LOG/SUPPLY MGMT CRS	2	\$1,460
INTL MARITIME OFF	1	\$6,435
INTL OFF SCH (FOR AC&SC)	1	\$4,186
JOINT OPERATIONS	2	\$3,032
LIFE SUPPORT TECH	30	\$0
MET CIV-MILITARY RELATIONS	50	\$0
MET DIILS CONTINUING EDUC	60	\$30,900
METAL WORKER	1	\$1,695
METALWORKER BNCOC	1	\$1,801
MTT DRMI - OVERSEAS	50	\$0
NAV INTEL FORNOFF PAC-INTL	1	\$878
NAVAL STAFF COLLEGE	1	\$11,862
OAC INTL STUDENT ENGR PREP	1	\$209
OJT CONUS-USMC	1	\$105
OJT OFF SAR-ATLANTIC AREA	1	\$443
PEACE OPERATIONS	2	\$3,444
PHYSL TNG (SPEC/REFRESHER)	5	\$1,250
PLT INSTRMNT FLT PROCEDURE	2	\$1,760
PRIN INVEN CTRL (WPN SYS)	1	\$0
PT-6 ENGINE TECHNICIAN	2	\$720
RADAR FUND	1	\$739
RADIO REPAIRER ONLY	1	\$1,852
RESOURCE MANAGEMENT	6	\$2,552
SAR OBSERVER/ASST INSTRUCT	1	\$952
SEARCH/RESCUE INLAND PLNG	1	\$654
SEARCH/RESCUE MARITIME	1	\$1,121
SPANISH INST (REF) (UH-1FS)	1	\$9,844
SPEC ENG TRNG (SET)	1	\$2,394
SUPPLY OFF BAS INTL PHII	1	\$499
SUPPLY OFF BAS INTL-IOSCO	1	\$1,801
SWOS - INTL	1	\$4,325
TATS RADIO OPERATOR-MAINT	1	\$1,658
TECH TRAINING INSTRUCTOR	1	\$660
<b>FY 01 Totals:</b>	<b>287</b>	<b>\$224,013</b>
<b>Program Totals:</b>	<b>477</b>	<b>\$512,886</b>

**Honduras, Foreign Military Financing (FMF), FY 00**

OJT 44' HOT SHIP TRANSFER	8	\$5,320
<b>FY 00 Totals:</b>	<b>8</b>	<b>\$5,320</b>
<b>Program Totals:</b>	<b>8</b>	<b>\$5,320</b>

**Honduras, International Narcotics and Law  
Enforcement (INL), FY 01**

MTT SMALL BOAT OPS CG11	0	\$0
<b>FY 01 Totals:</b>	<b>0</b>	<b>\$0</b>
<b>Program Totals:</b>	<b>0</b>	<b>\$0</b>

**Honduras, Non-Security Assistance, Unified  
Command, FY 00**

SHO2000JCET210W	45	\$2,000
SHO2000JCET211W	110	\$169,008

**Western Hemisphere Region, Honduras, Non-Security Assistance, Unified Command, FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
SHO2000JCET212N	25	\$20,000
<b>FY 00 Totals:</b>	<b>180</b>	<b>\$191,008</b>

**Honduras, Non-Security Assistance, Unified Command, FY 01**

SHO2001JCET406N	0	
SHO2001JCET411W	0	
<b>FY 01 Totals:</b>	<b>0</b>	
<b>Program Totals:</b>	<b>180</b>	<b>\$191,008</b>

**Honduras, Service Academies, FY 00**

Military Academy	1	\$70,000
USAF Academy	1	\$70,033
<b>FY 00 Totals:</b>	<b>2</b>	<b>\$140,033</b>
<b>Program Totals:</b>	<b>2</b>	<b>\$140,033</b>

**Honduras, Exchanges, FY 00**

Foreign Acad Exchange Prog	2	\$20
<b>FY 00 Totals:</b>	<b>2</b>	<b>\$20</b>
<b>Program Totals:</b>	<b>2</b>	<b>\$20</b>

**Honduras, Center For Hemispheric Defense Studies, FY 00**

CHDS Programs	5	\$36,595
<b>FY 00 Totals:</b>	<b>5</b>	<b>\$36,595</b>

**Honduras, Center For Hemispheric Defense Studies, FY 01**

CHDS Programs	5	\$36,595
<b>FY 01 Totals:</b>	<b>5</b>	<b>\$36,595</b>
<b>Program Totals:</b>	<b>10</b>	<b>\$73,190</b>

**Honduras, Miscellaneous, DoS/DoD, Non-Security Assistance, FY 00**

SHO2000JCET209W	45	\$91,000
<b>FY 00 Totals:</b>	<b>45</b>	<b>\$91,000</b>
<b>Program Totals:</b>	<b>45</b>	<b>\$91,000</b>
<b>Country Totals:</b>	<b>724</b>	<b>\$1,013,457</b>

**Jamaica, International Military Education and Training (IMET), FY 00**

ACFT STRUCTURE RPR BNCOC	1	\$927
AIRCRAFT ELECTRICIAN	1	\$2,187
AIRCRAFT STRUCTURE REPAIR	1	\$1,711
AUTOMATED LOGISTICS SPEC	1	\$1,708
BASIC JOURNALIST	1	\$598
BASIC STILL PHOTOGRAPHY	1	\$669
BOARDING OFFICER EIMET	1	\$1,472
BOARDING TEAM MEMBER	1	\$635
CE C-1 ADV	1	\$2,908
COMMAND & GEN STAFF OFF	2	\$23,898
COXSWAIN 'C'	1	\$3,015
COXSWAIN, SMALL BOAT	1	\$1,701
DAMAGE CONTROL 'A'	1	\$2,883
DENTAL ASST APR	1	\$1,103
DENTAL LABORATORY APR	2	\$5,831
ELECTRICIAN'S MATE 'A'	1	\$3,267
ELECTRONICS TECHNICIAN "A"	1	\$4,987
ENGINEER OFF CPT CAREER	1	\$4,201
EO C-1 ADV	1	\$3,899
EVASIVE DRIV FOR GEN OFF	1	\$141
FUEL & ELEC SYSTEM REPAIR	1	\$1,280
HEALTH SERVICES TECH 'A'	1	\$1,999

**Western Hemisphere Region, Jamaica, International Military Education and Training (IMET), FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
HEAVY CONST EQUIP OPR	1	\$1,516
HVY/LHT WHL VEH REC SPEC	2	\$909
INFO SYS OP ANALYST-BNCOC	3	\$7,751
INFO SYSTEMS OPER-ANALYST	1	\$2,782
INSTRUCTOR DEVELOPMENT	2	\$1,036
INSTRUCTOR TRAINING COURSE	1	\$278
INSTRUCTOR TRAINING CR	1	\$369
INSTRUCTOR TRNG	3	\$2,304
INT OFFICER INTEL ADVANCE	1	\$6,864
INTERNATIO INTEL OFF BASIC	1	\$3,502
INTERNATIONAL OFFICER PREP	1	\$853
INTL HYDROG MGT & ENG PGM	1	\$11,859
INTL MARITIME OFF	1	\$5,707
INTL SAR MARITIME	2	\$1,738
LT WHEEL VEH MECH-BNCOC	1	\$1,280
LT WHEEL VEHICLE MECH	1	\$1,820
MACHINERY TECHNICIAN 'A'	2	\$5,382
MACHINIST	1	\$1,758
MEDICAL SPECIALIST	2	\$6,952
METAL WORKER	1	\$1,630
MILITARY POLICE INVESTIG	1	\$1,076
MILITARY POLICE OFF BASIC	1	\$2,383
MTT BRDG OFFR/FISH EIMET	24	\$17,000
MTT MAR ENVIRON SECUR SEM	15	\$22,000
NAVAL STAFF COLLEGE	2	\$23,276
OAC INTL STUDENT ENGR PREP	1	\$203
OBC INTERNATIONAL MP PREP	1	\$387
OJT ENL MAR SAF-NORTHEAST	1	\$649
OJT ENL TECH-ATLANTIC AREA	1	\$467
OJT ENL TECH-NORTHEAST	1	\$467
OJT ENL TECH-SOUTHEAST	1	\$467
OJT MAINT TNG-CONUS	1	\$486
OJT OFF SAR-NORTHEAST	1	\$507
OJT OFF SAR-SOUTHEAST	1	\$467
OJT OPERATIONS TNG-CONUS	1	\$624
OUTBOARD MTR MT & OVHL	1	\$3,262
PATROL CRAFT HULL MAINT	1	\$3,319
PATROL CRAFT OPERATOR	1	\$3,262
PATROL CRAFT WEAPONS MT	1	\$1,688
PHARMACY SPECIALIST	1	\$6,205
PHYSICAL THERAPY SPEC	1	\$7,043
PHYSICAL THERAPY SPEC PH1	1	\$7,271
REFRIG/AIR COND SYS TECH	1	\$2,282
SMALL ARMS/TOWED	1	\$1,395
TECHNICAL ENGINEERING SPEC	1	\$2,513
UNIT SUPPLY SPECIALIST	1	\$1,104
USA C&GSC OFF PREPARATORY	1	\$698
<b>FY 00 Totals:</b>	<b>118</b>	<b>\$247,811</b>

**Jamaica, International Military Education and Training (IMET), FY 01**

ADV ELECTRONICS TECH CORE	3	\$12,579
ALLIED OFF PREP-INF OAC	2	\$498
AUTOMATED LOGISTICS SPEC	1	\$1,790
BOARDING OFFICER EIMET	1	\$1,543
BOARDING TEAM MEMBER	1	\$659
BU C-1 ADV	1	\$2,367
CE C-1 ADV	1	\$4,221
COMB STRAT INTEL TNG PRGM	1	\$3,080

**Western Hemisphere Region, Jamaica, International  
Military Education and Training (IMET), FY 01**

Title of	#	Cost
COMMAND & GEN STAFF OFF	1	\$12,485
CORRECTIONAL SPEC NAVY	1	\$713
DAMAGE CONTROL 'A'	1	\$3,398
DEF RES MGT CRS	1	\$4,102
DENTAL ASST APR	1	\$1,103
DIVING OFF MEDICAL DEPT	1	\$2,214
DRMI SEMINAR - OVERSEAS	30	\$0
ELECTRICIAN'S MATE 'A'	2	\$7,271
ENGINEMAN A EN4YO	1	\$1,328
EO C-1 ADV	1	\$4,058
FUEL & ELEC SYSTEM REPAIR	1	\$1,002
HEAVY CONST EQUIP OPR	1	\$1,600
HVY/LHT WHL VEH REC SPEC	1	\$271
HYDRAULIC SYS AND EQUIP	1	\$857
INFANTRY CAPTS CAREER CRS	2	\$7,358
INFO SYS OP ANALYST-BNCOG	1	\$3,247
INFO SYSTEMS OPER-ANALYST	1	\$2,891
INSTRUCTOR DEVELOPMENT	1	\$535
INSTRUCTOR TRAINING COURSE	2	\$598
INT OFFICER INTEL ADVANCE	1	\$7,269
INTELL IN COMBAT TERRORISM	2	\$1,130
INTERNATIO INTEL OFF BASIC	1	\$4,087
INTERNATIONAL OFFICER PREP	1	\$847
INTL HYDROG MGT & ENG PGM	1	\$13,295
INTL MARITIME OFF	1	\$6,435
LT WHEEL VEHICLE MECH	1	\$972
MACHINERY TECHNICIAN 'A'	1	\$3,167
MACHINIST	1	\$1,877
MARINE SAFETY INSPECTION	2	\$3,200
MARINE SAFETY INVESTIGATN	1	\$877
MED OFF UNDERSEA INTL	1	\$797
MEDICAL SPECIALIST	2	\$7,150
MET HRM CONUS	1	\$0
METAL WORKER	1	\$1,695
MIL WORK DOG	1	\$2,170
MILITARY POLICE INVESTIG	1	\$974
MILITARY POLICE OFF BASIC	1	\$2,307
MTT BOARDING OFF CN EIMET	30	\$0
MTT BRDG OFFR/FISH EIMET	30	\$14,000
MTT INTERDICTION PLANNING	30	\$0
MTT MAR ENVIRON SECUR SEM	30	\$22,000
MTT MLE TRAINER EIMET	30	\$9,000
OBC INTERNATIONAL MP PREP	1	\$316
OBS MED/HEALTH/HYG-CONUS	1	\$537
OJT ENL MAR SAF-GULF COAST	1	\$625
OJT ENL MARSF-LANT AREA	2	\$1,186
OJT ENL TECH-ATLANTIC AREA	3	\$1,425
OJT ENL TECH-SOUTHEAST	1	\$435
OJT OFF FAM-SOUTHEAST	1	\$475
OJT OFF SAR-ATLANTIC AREA	1	\$475
OUTBOARD MTR MT & OVHL	1	\$3,576
PATROL CRAFT COMMANDER	2	\$7,152
PATROL CRAFT WEAPONS MT	1	\$1,788
PHYSICAL THERAPY SPEC	1	\$6,980
POWER GENERATOR EQUIP RPR	1	\$1,447
PRACTICAL NURSE	1	\$10,107
PROSP COMMANDING/EXEC OFF	1	\$2,590
REFRIGERATOR & AIR COND	1	\$1,781

**Western Hemisphere Region, Jamaica, International  
Military Education and Training (IMET), FY 01**

Title of	#	Cost
RULE OF LAW&DISCP MIL OPS	2	\$0
SEARCH/RESCUE MARITIME	1	\$1,121
SMALL ARMS/TOWED	1	\$1,530
TATS BRIDGE CREWMAN	1	\$1,051
TATS COMBAT ENGINEER	1	\$897
TECHNICAL ENGINEERING SPEC	1	\$2,646
UNIT SUPPLY SPECIALIST	1	\$1,157
USA C&GSC OFF PREPARATORY	1	\$680
VIDEO	1	\$4,402
WATER TREATMENT SPECIALIST	1	\$1,618
WELDING ALUMINUM	1	\$1,319
WELDING STEEL	1	\$1,088
<b>FY 01 Totals:</b>	<b>266</b>	<b>\$243,421</b>
<b>Program Totals:</b>	<b>384</b>	<b>\$491,232</b>

**Jamaica, International Narcotics and Law Enforcement  
(INL), FY 00**

MTT CONTAINER INSPECTION	21	\$0
MTT HULL MT&DMG CONT CG14	30	\$0
MTT OUTBOARD MTR MAINT CG9	30	\$0
MTT-DECK SEAMANSHIP	30	\$0
OJT 82' HOT SHIP TRANSFER	25	\$10,251
<b>FY 00 Totals:</b>	<b>136</b>	<b>\$10,251</b>
<b>Program Totals:</b>	<b>136</b>	<b>\$10,251</b>

**Jamaica, Service Academies, FY 00**

International Midshipmen	1	\$60,143
<b>FY 00 Totals:</b>	<b>1</b>	<b>\$60,143</b>
<b>Program Totals:</b>	<b>1</b>	<b>\$60,143</b>

**Jamaica, Center For Hemispheric Defense Studies, FY  
00**

CHDS Programs	4	\$29,276
<b>FY 00 Totals:</b>	<b>4</b>	<b>\$29,276</b>

**Jamaica, Center For Hemispheric Defense Studies, FY  
01**

CHDS Programs	4	\$29,276
<b>FY 01 Totals:</b>	<b>4</b>	<b>\$29,276</b>
<b>Program Totals:</b>	<b>8</b>	<b>\$58,552</b>
<b>Country Totals:</b>	<b>529</b>	<b>\$620,178</b>

**Mexico, International Military Education and  
Training (IMET), FY 00**

ACFT ELECTRICAL REPAIR	4	\$4,480
AIR COMD & STAFF COLLEGE	2	\$20,140
AIR WAR COLLEGE	1	\$10,960
AIRFRAME STRUCTURAL REPAIR	4	\$4,480
ALLIED OFF PREP-INF OAC	1	\$201
AMERICAN LANGUAGE CRS	1	\$8,150
AMPHIB WARFARE SCHOOL	1	\$6,593
USMC		
ARMAMENT SYSTEMS	2	\$2,240
ARMOR OFF BASIC (M1A1)	2	\$23,154
ARMY WAR COLLEGE (RES CRS)	2	\$33,003
AVIONICS COMM/NAV EQUIP	2	\$2,240
AVIONICS INSTRUMENT SYS	5	\$5,600
AWC	1	\$4,020
CORRESPONDENCE/RESIDEN		
AWC-CORRESPONDING STUDIES	1	\$522
BASIC JOURNALIST	1	\$598
BASIC OFFICER CRS USMC	2	\$16,011

**Western Hemisphere Region, Mexico, International  
Military Education and Training (IMET), FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
BATTLE STAFF OPERATIONS	1	\$1,874
C-130/T-56 B/E/H ENG TECHN	4	\$1,840
COMBINED ARMS OFFICER ADV	1	\$4,544
COMBINED LOG OFF ADV	4	\$4,432
COMBINED LOG OFF ADV-QM	2	\$3,178
COMMAND & GEN STAFF OFF	2	\$23,898
COMMAND & STAFF COLL USMC	2	\$17,358
COMMAND AND GENERAL	4	\$43,500
CORROSION CONTROL TECHN	5	\$2,950
ELECTRONIC PRINCIPLES	1	\$700
ENGLISH LANGUAGE CRSE	9	\$41,435
F-5E/F AIRCRAFT TECHNICIAN	6	\$3,540
FIELD ARTY CAPTAINS CAREER	1	\$4,601
FLT SAFETY OFF (SATP/FSO)	2	\$10,020
FLYING SAFETY/ *	2	\$240
GENERAL ENGLISH ONLY	2	\$7,970
GENERAL MAINT TECH SUPRV	2	\$1,710
HUMAN RIGHTS TRAIN/TRAINER	1	\$670
INFANTRY CAPTS CAREER CRS	2	\$7,111
INFANTRY MORTAR LEADER	1	\$2,676
INFANTRY OFFICER CRS USMC	1	\$5,285
INSTRUCTOR TRAINING	29	\$10,439
INTERNATIONAL DEF MGT CRS	3	\$31,231
INTERNATIONAL OFF LOG PREP	2	\$2,002
INTERNATIONAL OFFICER PREP	1	\$853
INTL AIR WEAPONS CONTR CRS	1	\$3,850
INTL HYDROG MGT & ENG PGM	1	\$11,859
INTL OFF SCH (FOR AC&SC)	2	\$7,680
INTL OFF SCH (FOR AWC)	1	\$3,970
INTL SAR MARITIME	2	\$1,758
JET ENGINE MISHAP INV	2	\$400
JET ENGINE TECHNICIAN	2	\$2,240
LANGUAGE INSTRUCTOR/BASIC	1	\$6,720
LOG EXEC DEV	1	\$4,467
MEDICAL ASSISTANT	2	\$2,298
NAVAL COMMAND COLLEGE	2	\$46,353
NAVAL STAFF COLLEGE	3	\$35,084
NDU INTERNATIONAL FELLOW	2	\$57,320
OBS MARINE CORPS	1	\$425
OBS MED/HEALTH/HYG-CONUS	5	\$8,040
OFFICER TRAINING MGT	9	\$8,730
OJT ADMIN	1	\$325
OJT OFF SAR-SOUTHEAST	2	\$934
PARACHUTE RIGGER	4	\$9,494
PMEL APPRENTICE (USAF)	1	\$1,380
RULE LAW&DISCP MIL OPS FOT	35	\$4,550
SEC ASST MGT-STUDENT PURCH	2	\$3,100
SPEC ENG TRNG (SET)	9	\$20,520
SPECIALIZED ENG LANG TNG	21	\$48,675
TATS ARMOR OFFICER ADV	1	\$4,458
TECH TRAINING INSTRUCTOR	1	\$590
THEATER AIR OPNS CRS(TAOC)	1	\$1,350
TOEFL PREPARATION COURSE	1	\$4,010
TROP WEATHER ANAL & FCST	1	\$330
USA C&GSC OFF PREPARATORY	1	\$698
WEATHER FORECASTER APPR	1	\$1,671
<b>FY 00 Totals:</b>	<b>241</b>	<b>\$679,728</b>

**Western Hemisphere Region, Mexico, International  
Military Education and Training (IMET), FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
<b>Mexico, International Military Education and Training (IMET), FY 01</b>		
373 AIR-OCEAN SCIENCES-MS	1	\$47,624
ACFT ELECTRICAL REPAIR	9	\$11,295
ACFT PNEUDRAULICS	8	\$10,040
ADA OFF BASIC (CC)	1	\$1,837
AIR ASSAULT COURSE	1	\$312
AIR COMD & STAFF COLLEGE	2	\$21,820
AIR TRAFFIC CONTROL OPER	1	\$1,222
AIR WAR COLLEGE	1	\$11,884
AIRBORNE	1	\$442
AIRCRAFT TECHNICIAN CRS	1	\$1,255
AIRFRAME STRUCTURAL REPAIR	2	\$2,510
ALLIED OFF PREP-INF OAC	1	\$249
AMERICAN LANGUAGE CRS	4	\$11,838
AMPHIB WARFARE SCHOOL	1	\$4,560
USMC		
ARMOR CPT CAREER CRS PREP	2	\$2,520
ARMY ACCIDENT INVESTIGATIO	1	\$0
ARMY WAR COLLEGE (RES CRS)	1	\$18,396
AVIONICS COMM/NAV EQUIP	2	\$2,510
AVIONICS INSTRUMENT SYS	6	\$7,530
AWC	2	\$8,538
CORRESPONDENCE/RESIDEN		
BASIC OFFICER CRS USMC	1	\$5,437
BASIC SUPPLY COURSE	6	\$4,380
BATTLE STAFF OPERATIONS	1	\$2,087
C-130/T-56 B/E/H ENG TECHN	4	\$2,040
C-130B/E/H ACFT TECHNICIAN	2	\$1,320
C-130B/E/H ELECTRICAL SYS	2	\$982
C-130B/E/H PROPELLER TECHN	2	\$870
COLLINS VHF-22 RADIO	6	\$1,710
COLLINS VIR-32 VOR/ILS	6	\$1,710
COMB STRAT INTEL TNG PRGM	2	\$6,160
COMBINED ARMS OFFICER ADV	1	\$5,143
COMBINED LOG OFF ADV	2	\$2,228
COMBINED LOG OFF ADV-QM	1	\$1,623
COMMAND & GEN STAFF OFF	1	\$12,485
COMMAND & STAFF COLL USMC	1	\$16,853
COMMAND AND GENERAL	1	\$13,592
CORROSION CONTROL TECHN	2	\$1,320
CRISIS CMD/CTRL - SR MGRS	1	\$1,636
DIGITAL SWITCHING NORTEL	2	\$1,488
DME - 42	6	\$1,710
ELECTRONIC FUNDAMENTALS	2	\$2,510
ELECTRONIC PRINCIPLES	1	\$700
ENGINEER OFF CPT CAREER	1	\$4,419
ENGLISH LANGUAGE CRSE	15	\$82,410
F-5E/F AIRCRAFT TECHNICIAN	3	\$1,980
FA OFF ADV PREP-ALLIED OFF	1	\$1,572
FIELD ARTY CAPTAINS CAREER	1	\$4,345
FLT SAFETY OFF (SATP/FSO)	2	\$10,914
FLYING SAFETY/ *	2	\$240
GENERAL ENGLISH ONLY	2	\$8,642
GENERAL MAINT TECH SUPRV	3	\$2,865
GRD RADIO COMM EQUIP	2	\$2,510
HELICOPTER CREW CHIEF	6	\$7,530
HUMAN RIGHTS TRAIN/TRAINER	3	\$2,667

**Western Hemisphere Region, Mexico, International  
Military Education and Training (IMET), FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
INFANTRY CAPTS CAREER CRS	1	\$3,679
INFANTRY MORTAR LEADER	1	\$2,803
INFANTRY OFFICER CRS USMC	1	\$6,051
INFORMATION OPERATIONS	2	\$3,510
INSTRUCTOR TRAINING	6	\$2,364
INTERNATIONAL DEF MGT CRS	2	\$22,652
INTERNATIONAL OFF LOG PREP	2	\$2,010
INTERNATIONAL OFFICER PREP	1	\$847
INTL EOD PHASE I	3	\$9,150
INTL HYDROG MGT & ENG PGM	1	\$13,295
INTL MARITIME OFF	1	\$6,435
INTL OFF SCH (FOR AC&SC)	2	\$8,372
INTL OFF SCH (FOR AWC)	1	\$4,328
JET ENGINE MISHAP INV	2	\$418
JET ENGINE TECHNICIAN	2	\$2,510
JOINT TRANSITION COURSE	1	\$463
JT/COMB STAFF OFFICER SCHL	1	\$5,030
JUMPMASTER	1	\$316
LANGUAGE INSTRUCTOR/BASIC	2	\$14,592
LOG EXEC DEV	1	\$3,924
MEDICAL ASSISTANT	6	\$7,776
MIL FREE FALL JUMPMASTER	1	\$764
MIL FREE FALL PARACHUTIST	1	\$895
NAVAL COMMAND COLLEGE	1	\$25,053
NAVAL STAFF COLLEGE	2	\$23,724
NDU INTERNATIONAL FELLOW	1	\$35,369
OAC INTL STUDENT ENGR PREP	1	\$209
OBS MED/HEALTH/HYG-CONUS	11	\$5,728
OFFICER TRAINING MGT	3	\$3,243
OJT OFF SAR-SOUTHEAST	2	\$942
PARACHUTE RIGGER	3	\$4,512
PHOTOGRAMMETRY	1	\$174
PMEL APPRENTICE (USAF)	1	\$1,375
RULE LAW&DISCP MIL OPS FOT	34	\$4,590
SEARCH/RESCUE MARITIME	2	\$2,222
SEC ASST MGT-FOREIGN PURCH	3	\$5,052
SPEC ENG TRNG (SET)	9	\$21,546
SPECIALIZED ENG LANG TNG	20	\$48,744
TATS ARMOR OFFICER ADV	2	\$7,912
TOEFL PREPARATION	1	\$4,211
USA C&GSC OFF PREPARATORY	1	\$680
WEATHER/ *	1	\$132
<b>FY 01 Totals:</b>	<b>283</b>	<b>\$702,062</b>
<b>Program Totals:</b>	<b>524</b>	<b>\$1,381,790</b>
<b>Mexico, Section 506, FY 00</b>		
MAINTENANCE MANAGER	6	\$42,246
SPANISH-NVGOGG QUAL (UH-1)	2	\$66,952
<b>FY 00 Totals:</b>	<b>8</b>	<b>\$109,198</b>
<b>Program Totals:</b>	<b>8</b>	<b>\$109,198</b>
<b>Mexico, Section 1004, FY 00</b>		
ACFT ELECTRICAL REPAIR	16	\$3,072
ACFT PNEUDRAULICS	6	\$1,152
ACFT POWERTRAIN REP-SPANIS	4	\$25,622
ADV DIG/MICROSOLD TECHNIQE	2	\$144
ADV ELECTRONICS TECH CORE	15	\$60,329
AEROSPACE GRND EQUIP (AGE)	8	\$1,536
AIR INTELLIGENCE	2	\$144
AIRCRAFT ELECTRIC-SPANISH	4	\$33,452

**Western Hemisphere Region, Mexico, Section 1004, FY  
00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
AIRFRAME STRUCTURAL REPAIR	4	\$768
AV ADV MARITIME T-44A NAVY	2	\$135,113
AVIONICS INSTRUMENT SYS	15	\$2,880
AVN SAFETY MGT CN 1004	4	\$3,004
AVTRA MSPT INTER PROP HELO	1	\$16,832
AVTRA MSPT PRIMAR FLT T-34	2	\$89,882
AVTRA PRE-FLIGHT INDOC	1	\$1,395
BASIC SUPPLY COURSE	11	\$1,224
BW/FW TEST/TRTMT CERT SUPV	3	\$762
COLLINS VHF-20 RADIO	7	\$252
COLLINS VIR-30 VOR/ILS	7	\$252
CONTRACT/SPECIAL (ECL70)	1	\$0
CONTRACTOR SUPPORT - PSE	30	\$4,620
DAMCONT REPAIR PARTY LDR	12	\$4,320
DAMCONT SHORT CRS (RPL)	3	\$981
DC P100/PEP OP MT OH PROC	12	\$3,708
DME - 40	8	\$288
ENGINEERING ELECTRICAL COR	4	\$9,124
FACILITIES CTR DRUG MEXICO	30	\$142,800
GENERAL ENGLISH ONLY	3	\$7,680
GENERAL MAINT TECH SUPRV	17	\$2,592
Hagan Console Ops & Maint	25	\$225,000
HELICOPTER CREW CHIEF	6	\$1,152
HELO OPERATIONS INDOC	5	\$6,705
IERW-CN 1004 HELO PILOT	2	\$214,230
IERW-MEXICO HELO PILOT	2	\$207,390
INTERIOR COMM ELECT CL A	4	\$3,724
INTERPRETER	7	\$0
INTL BASIC AVIATION PREP	1	\$20,000
INTL EOD PHASE I	2	\$5,024
INTL LOG/SUPPLY MGMT CRS	2	\$216
JET ENGINE TECHNICIAN	1	\$192
LANDING SIGNALMAN ENL	5	\$16,150
MANAGEMENT SUPPORT - PCT	30	\$22,873
MILITARY POLICE INVESTIG	2	\$2,152
MTT HAGAN ABC TRNG - CONTR	25	\$233,500
MTT HAGAN TRNG SVY - CONTR	30	\$35,000
NAV INTEL FORNOFF PAC-INTL	5	\$4,030
NICAD BATTERY	5	\$120
OJT ADMIN	2	\$96
ORAL PROF SKILLS FOR AVN	1	\$7,345
ORAL PROF SKILLS/AVIATION	3	\$18,325
PUBLIC AFFAIRS OFFICER	1	\$434
SEC SPEC/GDS/LVLI/CERTIFY	5	\$2,056
SPANISH-AVIATOR (UH-60) (T	2	\$124,024
SPEC ENG TRNG (SET)	7	\$15,960
SPECIALIZED ENG LANG TNG	2	\$4,694
SWO ADV STEAM ENGINEERING	3	\$1,671
T-37 UPT-SPECIAL/LATAM	2	\$2,068
TECH TRAINING INSTRUCTOR	2	\$192
UH-1H HELO MECH	10	\$924
UH-1H/T-53/L-13 ENGINE	5	\$300
WATERTIGHT CLS INSP MT&R	12	\$1,344
<b>FY 00 Totals:</b>	<b>450</b>	<b>\$1,730,819</b>
<b>Mexico, Section 1004, FY 01</b>		
A/M32A-86 DSL GEN (HOBART)	2	\$870
ACFT POWERPLANT REP-SPANIS	2	\$20,008
ACFT POWERTRAIN REP-SPANIS	2	\$12,612

**Western Hemisphere Region, Mexico, Section 1004, FY 01**

Title of	#	Cost
ACFT STRUCTURAL REP-SPANIS	2	\$22,460
AEROSPACE GRND EQUIP (AGE)	2	\$2,510
AIR INTELLIGENCE	2	\$1,020
AIRCRAFT ELECTRIC-SPANISH	2	\$24,424
AIRFIELD OPERATIONS OFFCR	1	\$1,095
AV ADV MARITIME T-44A NAVY	1	\$69,864
AVN LIFE SPT EQUIP TECH	8	\$5,296
AVTRA MSPT INTER PROP HELO	1	\$19,098
AVTRA MSPT PRIMAR FLT T-34	2	\$95,294
AVTRA PRE-FLIGHT INDOC	2	\$2,898
BASIC SUPPLY COURSE	4	\$2,920
BW/FW Maintenance	10	\$200,000
CD Light Infantry Tactics	280	\$200,000
CD Riverine Operations	60	\$50,000
COLLINS VHF-22 RADIO	5	\$1,425
CONTRACT/SPECIAL (ECL80)	32	\$0
DC/Firefighting	120	\$50,000
DME - 42	5	\$1,425
ENGLISH LANGUAGE CRSE	2	\$15,380
ET A COMM STRAND	7	\$18,109
ET A RADAR STRAND	4	\$8,924
FIRE CONTROLMAN A STRAND	4	\$8,376
FIREFIGHTING ADV S/B	12	\$9,444
FIREFIGHTING GENL SHPBD	12	\$2,280
FIREFIGHTING TEAM TRAINING	12	\$1,596
GENERAL ENGLISH ONLY	4	\$10,552
Hagan Console Ops & Maint	25	\$225,000
HELICOPTER REPAIRER (UH-1)	2	\$9,992
Helo Flight Simulator Ops	10	\$15,000
High Pressure Welding	12	\$100,000
IERW-SPAN LANG HELO PILOT	8	\$1,167,416
INFORMATION OPERATIONS	14	\$24,570
INTL AIR WEAPONS CONTR CRS	12	\$50,316
INTL BASIC AVIATION PREP	4	\$100,000
INTL EOD PH II (SURFACE)	2	\$2,620
INTL EOD PHASE I	2	\$6,100
INTL LOG/SUPPLY MGMT CRS	12	\$8,760
MAINTENANCE MANAGER	2	\$17,456
MANAGEMENT SUPPORT - PCT	30	\$0
Media Relations/Public Aff	30	\$50,000
MILITARY POLICE INVESTIG	2	\$1,948
MTT HAGAN ABC TRNG - CONTR	25	\$225,000
MTT MAINTENANCE - PWC	20	\$36,000
MTT RIVERINE OPS	60	\$50,000
MTT-BW/FW/BOILER INSP	10	\$200,000
MTT-DC/FIREFIGHTING	120	\$60,000
MTT-HP WELDING/NDT	12	\$200,000
MTT-INFANTRY OPERATIONS	60	\$95,096
MTT-MISCELLANEOUS OPNS	30	\$0
NAV INTEL FORNOFF PAC-INTL	5	\$4,390
NV GOGGLE QUAL--IP	2	\$57,350
ORAL PROF AVIATION STUDNTS	4	\$26,860
ORAL PROF SKILLS/AVIATION	4	\$25,988
Outboard Motor Maintenance	20	\$36,000
PUBLIC AFFAIRS OFFICER	2	\$4,852
RESOURCE MANAGEMENT	4	\$5,104
SEC SPEC/GDS/LVLI/CERTIFY	3	\$4,410
SHPBD DAMCONT TRNG	12	\$1,584

**Western Hemisphere Region, Mexico, Section 1004, FY 01**

Title of	#	Cost
SPAN AVIATION SAFETY MGT	6	\$5,250
SPAN UH-1 AIRCRFT MAIN TEC	1	\$13,594
SPANISH AVIATOR (UH-1) (T)	2	\$69,344
SPANISH INST (REF) (UH-1FS)	4	\$39,376
SPANISH INST PILOT (UH-1)	2	\$112,804
SPANISH-NVGOGG QUAL (UH-1)	2	\$65,730
SPANISH-RW QUAL (UH-1)	4	\$295,468
SPEC ENG TRNG (SET)	7	\$16,758
SPECIAL FORMAL TRAINING	12	\$18,000
SPECIALIZED ENG LANG TNG	14	\$34,456
T-37 UPT-SPECIAL/LATAM	4	\$467,680
THEATER AIR OPNS CRS(TAOC)	12	\$17,592
UH-1 HELO RPR SPV BNCOC-SP	2	\$12,516
UH-1 MAINT MGR TP (SPANISH)	1	\$24,021
UHF SYSTEMS TECHNICIAN	7	\$13,895
<b>FY 01 Totals:</b>	<b>1242</b>	<b>\$4,876,176</b>
<b>Program Totals:</b>	<b>1692</b>	<b>\$6,606,995</b>

**Mexico, Exchanges, FY 00**

Foreign Acad Exchange Prog	2	\$20
<b>FY 00 Totals:</b>	<b>2</b>	<b>\$20</b>
<b>Program Totals:</b>	<b>2</b>	<b>\$20</b>

**Mexico, Center For Hemispheric Defense Studies, FY 00**

CHDS Programs	9	\$65,871
<b>FY 00 Totals:</b>	<b>9</b>	<b>\$65,871</b>

**Mexico, Center For Hemispheric Defense Studies, FY 01**

CHDS Programs	11	\$80,509
<b>FY 01 Totals:</b>	<b>11</b>	<b>\$80,509</b>
<b>Program Totals:</b>	<b>20</b>	<b>\$146,380</b>
<b>Country Totals:</b>	<b>2246</b>	<b>\$8,244,383</b>

**Netherlands Antilles (NE), International Narcotics and Law Enforcement (INL), FY 00**

MTT BOARDING OFF CN EIMET	0	\$0
<b>FY 00 Totals:</b>	<b>0</b>	<b>\$0</b>
<b>Program Totals:</b>	<b>0</b>	<b>\$0</b>
<b>Country Totals:</b>	<b>0</b>	<b>\$0</b>

**Nicaragua, International Military Education and Training (IMET), FY 00**

AMERICAN LANGUAGE COURSE	1	\$2,270
AMERICAN LANGUAGE CRS	1	\$7,268
LANGUAGE INSTRUCTOR/BASIC	1	\$6,720
MET DIILS CONTINUING EDUC	79	\$21,100
MTT BOARDING OFF CN EIMET	24	\$17,000
MTT INTERDICTION PLANNING	25	\$14,000
MTT MLE ADV BOARD OFF EI	25	\$34,000
OUTBOARD MTR MT & OVHL	2	\$6,524
PATROL CRAFT OPERATOR	1	\$3,262
RULE OF LAW&DISCP MIL OPS	3	\$1,233
<b>FY 00 Totals:</b>	<b>162</b>	<b>\$113,377</b>

**Nicaragua, International Military Education and Training (IMET), FY 01**

AMERICAN LANGUAGE COURSE	1	\$2,450
AMERICAN LANGUAGE CRS	1	\$8,349
COMMAND AND GENERAL	1	\$13,592
CRISIS CMD/CTRL - SR MGRS	1	\$1,636



**Western Hemisphere Region, Nicaragua, International  
Military Education and Training (IMET), FY 01**

Title of	#	Cost
DEMOCRATIC SUSTAINMENT CRS	1	\$1,634
DLI ENGLISH LANGUAGE TECH	1	\$30,000
EXEC PRGM IN CIV-MIL REL	2	\$12,000
GENERAL ENGLISH ONLY	1	\$5,385
INTL MARITIME OFF	2	\$13,221
LANGUAGE INSTRUCTOR/BASIC	1	\$7,259
MTT INTERDICTION PLANNING	30	\$19,000
MTT MLE ADV BOARD OFF EI	30	\$20,000
OJT COMM/ELECT TNG-CONUS	1	\$1,140
OUTBOARD MTR MT & OVHL	1	\$3,576
PATROL CRAFT COMMANDER	3	\$10,728
PATROL CRAFT OPERATOR	2	\$7,152
RESOURCE MANAGEMENT	1	\$1,276
RULE OF LAW&DISCP MIL OPS	5	\$0
<b>FY 01 Totals:</b>	<b>85</b>	<b>\$158,398</b>
<b>Program Totals:</b>	<b>247</b>	<b>\$271,775</b>

**Nicaragua, Service Academies, FY 00**

International Midshipmen	1	\$74,237
Military Academy	2	\$140,000
<b>FY 00 Totals:</b>	<b>3</b>	<b>\$214,237</b>
<b>Program Totals:</b>	<b>3</b>	<b>\$214,237</b>

**Nicaragua, Exchanges, FY 00**

Foreign Acad Exchange Prog	2	\$20
<b>FY 00 Totals:</b>	<b>2</b>	<b>\$20</b>
<b>Program Totals:</b>	<b>2</b>	<b>\$20</b>

**Nicaragua, Center For Hemispheric Defense Studies,  
FY 00**

CHDS Programs	4	\$29,276
<b>FY 00 Totals:</b>	<b>4</b>	<b>\$29,276</b>

**Nicaragua, Center For Hemispheric Defense Studies,  
FY 01**

CHDS Programs	4	\$29,276
<b>FY 01 Totals:</b>	<b>4</b>	<b>\$29,276</b>
<b>Program Totals:</b>	<b>8</b>	<b>\$58,552</b>
<b>Country Totals:</b>	<b>260</b>	<b>\$544,584</b>

**Panama, International Military Education and  
Training (IMET), FY 00**

ADV DIG/MICROSOLD TECHNIQE	2	\$790
AMERICAN LANGUAGE CRS	2	\$6,710
BOARDING OFFICER EIMET	1	\$1,472
DEF RES MGT CRS	1	\$3,856
EXEC PRGM IN CIV-MIL REL	1	\$4,497
GENERAL ENGLISH ONLY	2	\$8,215
INFORMATION SYSTEMS	3	\$1,840
INTL MARITIME OFF	1	\$5,707
LANGUAGE INSTRUCTOR/BASIC	2	\$14,016
OJT ADMIN	2	\$650
OJT OFF MLE-GULF COAST	1	\$467
RULE LAW&DISCP MIL OPS FOT	3	\$390
SPEC REACTION TEAM/CERTIFY	2	\$1,020
<b>FY 00 Totals:</b>	<b>23</b>	<b>\$49,630</b>

**Panama, International Military Education and  
Training (IMET), FY 01**

AMERICAN LANGUAGE CRS	1	\$8,297
CORROSION CONTROL TECHN	1	\$660
EXEC PRGM IN CIV-MIL REL	3	\$12,000

**Western Hemisphere Region, Panama, International  
Military Education and Training (IMET), FY 01**

Title of	#	Cost
GENERAL ENGLISH ONLY	1	\$6,449
LANGUAGE INSTRUCTOR/BASIC	1	\$7,296
<b>FY 01 Totals:</b>	<b>7</b>	<b>\$34,702</b>
<b>Program Totals:</b>	<b>30</b>	<b>\$84,332</b>

**Panama, Foreign Military Financing (FMF), FY 01**

PATROL CRAFT COMMANDER	2	\$7,152
PATROL CRAFT OPERATOR	2	\$7,152
PATROL CRAFT PROP SYS MT	2	\$7,152
<b>FY 01 Totals:</b>	<b>6</b>	<b>\$21,456</b>
<b>Program Totals:</b>	<b>6</b>	<b>\$21,456</b>

**Panama, International Narcotics and Law Enforcement  
(INL), FY 00**

ACFT MAINTENANCE OFF	2	\$1,710
ADV DIG/MICROSOLD TECHNIQE	1	\$395
AEROSPACE GRND EQUIP (AGE)	1	\$1,120
AIR INTELLIGENCE	1	\$460
AVIONICS COMM/NAV EQUIP	2	\$2,240
CO GRADE OFF PROF DEV	1	\$525
COLLINS VHF-20 RADIO	2	\$520
COLLINS VIR-30 VOR/ILS	1	\$260
DME - 40	1	\$260
INTL LOG/SUPPLY MGMT CRS	1	\$660
IP INSTRMNT FLT PROCEDURES	2	\$1,050
NCO PROFESSIONAL	1	\$525
NICAD BATTERY	1	\$195
PLT INSTRMNT FLT PROCEDURE	4	\$2,360
SEARCH AND RESCUE	1	\$260
<b>FY 00 Totals:</b>	<b>22</b>	<b>\$12,540</b>
<b>Program Totals:</b>	<b>22</b>	<b>\$12,540</b>

**Panama, Non-Security Assistance, Unified Command,  
FY 01**

SPM2001JCET400W	0	
SPM2001JCET401W	0	
<b>FY 01 Totals:</b>	<b>0</b>	
<b>Program Totals:</b>	<b>0</b>	

**Panama, Service Academies, FY 00**

Military Academy	1	\$70,000
<b>FY 00 Totals:</b>	<b>1</b>	<b>\$70,000</b>
<b>Program Totals:</b>	<b>1</b>	<b>\$70,000</b>

**Panama, Center For Hemispheric Defense Studies, FY  
00**

CHDS Programs	4	\$29,276
<b>FY 00 Totals:</b>	<b>4</b>	<b>\$29,276</b>

**Panama, Center For Hemispheric Defense Studies, FY  
01**

CHDS Programs	4	\$29,276
<b>FY 01 Totals:</b>	<b>4</b>	<b>\$29,276</b>
<b>Program Totals:</b>	<b>8</b>	<b>\$58,552</b>

**Panama, Miscellaneous, DoS/DoD, Non-Security  
Assistance, FY 00**

MARINE SAFETY EXPLOS HNDL	1	\$783
MARINE SAFETY INSPECTION	1	\$1,377
<b>FY 00 Totals:</b>	<b>2</b>	<b>\$2,160</b>
<b>Program Totals:</b>	<b>2</b>	<b>\$2,160</b>
<b>Country Totals:</b>	<b>69</b>	<b>\$249,040</b>

**Western Hemisphere Region, Paraguay, International Military Education and Training (IMET), FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
<b>Paraguay, International Military Education and Training (IMET), FY 00</b>		
ACFT MAINTENANCE OFF	1	\$855
BASIC SUPPLY COURSE	1	\$660
CIV-MIL SID - SOUTHCOM	3	\$5,790
CIVIL MILITARY OPERATIONS	4	\$3,940
CO GRADE OFF PROF DEV	4	\$2,100
COMMAND AND GENERAL	1	\$10,523
COUNTERDRUG OPNS	3	\$9,195
DEMOCRATIC SUSTAINMENT CRS	4	\$5,040
EXEC & FIELD GRADE LEV LOG	1	\$1,220
INFORMATION SYSTEMS	1	\$590
INTL LOG AUTO PGMS CRS	1	\$395
INTL LOG DISTR MGT CRS	1	\$660
MIL INTELLIGENCE OFFICER	2	\$2,774
NCO PROFESSIONAL	6	\$3,258
PEACE OPERATIONS	5	\$6,920
RESOURCE MANAGEMENT	2	\$1,906
RULE LAW&DISCP MIL OPS FOT	1	\$130
SPAN AVIATION SAFETY MGT	1	\$1,542
UH-1H HELO MECH	1	\$590
UH-1H/T-53/L-13 ENGINE	1	\$395
<b>FY 00 Totals:</b>	<b>44</b>	<b>\$58,483</b>

**Paraguay, International Military Education and Training (IMET), FY 01**

ACFT MAINTENANCE OFF	1	\$955
BASIC SUPPLY COURSE	1	\$730
CIVIL MILITARY OPERATIONS	3	\$3,453
CO GRADE OFF PROF DEV	1	\$585
COMMANDO	3	\$21,654
DEMOCRATIC SUSTAINMENT CRS	5	\$8,170
EXEC & FIELD GRADE LEV LOG	2	\$3,196
INFORMATION SYSTEMS	1	\$660
INTL OFF SCH & SOS	1	\$4,208
MIL INTELLIGENCE OFFICER	2	\$3,146
PEACE OPERATIONS	3	\$5,166
RESOURCE MANAGEMENT	4	\$5,104
SEARCH AND RESCUE	1	\$435
SPAN AVIATION SAFETY MGT	1	\$875
<b>FY 01 Totals:</b>	<b>29</b>	<b>\$58,337</b>
<b>Program Totals:</b>	<b>73</b>	<b>\$116,820</b>

**Paraguay, Non-Security Assistance, Unified Command, FY 00**

ORIENT TOUR TCA PROGRAM	1	\$0
SPA2000JCET202W	50	\$92,000
SPA2000JCET423W	35	\$41,000
<b>FY 00 Totals:</b>	<b>86</b>	<b>\$133,000</b>

**Paraguay, Non-Security Assistance, Unified Command, FY 01**

SPA2001JCET103W	0	
SPA2001JCET405N	0	
SPA2001JCET423W	0	
<b>FY 01 Totals:</b>	<b>0</b>	
<b>Program Totals:</b>	<b>86</b>	<b>\$133,000</b>

**Paraguay, Exchanges, FY 00**

Foreign Acad Exchange Prog	2	\$20
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**Western Hemisphere Region, Paraguay, Exchanges, FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
<b>FY 00 Totals:</b>	<b>2</b>	<b>\$20</b>
<b>Program Totals:</b>	<b>2</b>	<b>\$20</b>

**Paraguay, Center For Hemispheric Defense Studies, FY 00**

CHDS Programs	6	\$43,914
<b>FY 00 Totals:</b>	<b>6</b>	<b>\$43,914</b>

**Paraguay, Center For Hemispheric Defense Studies, FY 01**

CHDS Programs	7	\$51,233
<b>FY 01 Totals:</b>	<b>7</b>	<b>\$51,233</b>
<b>Program Totals:</b>	<b>13</b>	<b>\$95,147</b>
<b>Country Totals:</b>	<b>174</b>	<b>\$344,987</b>

**Peru, International Military Education and Training (IMET), FY 00**

A/M32A-86 DSL GEN (HOBART)	1	\$395
ACFT MAINTENANCE OFF	1	\$855
ACFT STRUCTURAL REP-SPANIS	1	\$8,834
ADV DIG/MICROSOLD TECHNIQE	1	\$460
ADVANCED NCO DEVELOPMENT	2	\$6,046
AIR COMD & STAFF COLLEGE	1	\$10,070
CIV-MIL SID - SOUTHCOM	3	\$5,790
CIVIL MILITARY OPERATIONS	1	\$985
CO GRADE OFF PROF DEV	2	\$1,050
COLLINS VHF-20 RADIO	1	\$260
COLLINS VIR-30 VOR/ILS	1	\$260
COMMAND AND GENERAL	7	\$75,773
CORROSION CONTROL TECHN	1	\$590
DLI ENGLISH LANGUAGE TECH	10	\$3,274
ENGLISH LANGUAGE CRSE	1	\$4,065
GENERAL MAINT TECH SUPRV	1	\$855
HUMAN RIGHTS TRAIN/TRAINER	4	\$2,680
INFORMATION OPERATIONS	2	\$3,144
INFORMATION SYSTEMS	1	\$590
INTL LOG/SUPPLY MGMT CRS	1	\$660
INTL OFF SCH (FOR AC&SC)	1	\$3,840
JOINT OPERATIONS	1	\$1,368
LDRSHIP PGM DIS. RESP.	30	\$0
NDU INTERNATIONAL FELLOW	1	\$27,074
OFFICER TRAINING MGT	2	\$1,940
PLT INSTRMNT FLT PROCEDURE	2	\$1,180
RESOURCE MANAGEMENT	2	\$1,906
RULE LAW&DISCP MIL OPS FOT	9	\$1,334
SAPPER	1	\$3,017
SEARCH AND RESCUE	5	\$1,228
SPAN AVIATION SAFETY MGT	1	\$1,542
SPANISH INST (REF) (UH-1FS	2	\$16,638
SPEC ENG TRNG (SET)	1	\$2,280
SR INTERNATIONAL DEF MGT	1	\$4,056
TECH TRAINING INSTRUCTOR	1	\$590
UNWTR DEMOL/SEAL INDOC	1	\$525
UNWTR DEMOL/SEAL TRNG BAS	1	\$10,059
<b>FY 00 Totals:</b>	<b>105</b>	<b>\$205,213</b>

**Peru, International Military Education and Training (IMET), FY 01**

ADVANCED NCO DEVELOPMENT	1	\$3,245
AIR COMD & STAFF COLLEGE	1	\$10,910
AIR INTELLIGENCE	1	\$510

**Western Hemisphere Region, Peru, International  
Military Education and Training (IMET), FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
AIR WAR COLLEGE	1	\$11,884
ARMY WAR COLLEGE (RES CRS)	1	\$18,396
CIVIL MILITARY OPERATIONS	1	\$1,151
CO GRADE OFF PROF DEV	1	\$585
COMMAND & GEN STAFF OFF	1	\$12,485
COMMAND & STAFF COLL USMC	1	\$16,853
COMMAND AND GENERAL	3	\$40,776
COMPUTER LITERACY TRAINING	4	\$1,452
DEF SEC ASST MGT/DISAM	30	\$0
DEMOCRATIC SUSTAINMENT CRS	1	\$1,634
ENGLISH LANGUAGE CRSE	1	\$6,165
FLT SAFETY OFF (SATP/FSO)	1	\$5,457
FLYING SAFETY/ *	1	\$120
INFORMATION OPERATIONS	1	\$1,755
INTERNATIONAL OFFICER PREP	1	\$847
INTL OFF SCH (FOR AC&SC)	1	\$4,184
INTL OFF SCH (FOR AWC)	1	\$4,314
IP INSTRMNT FLT PROCEDURES	2	\$1,760
JET ENGINE MISHAP INV	1	\$209
JOINT OPERATIONS	3	\$4,548
MEDICAL ASSISTANT	3	\$3,888
NAVAL COMMAND COLLEGE	1	\$25,053
NDU INTERNATIONAL FELLOW	1	\$35,369
PLT INSTRMNT FLT PROCEDURE	2	\$1,760
RESOURCE MANAGEMENT	3	\$3,828
RULE LAW&DISCP MIL OPS FOT	5	\$540
SR INTERNATIONAL DEF MGT	1	\$4,315
USA C&GSC OFF PREPARATORY	1	\$680
<b>FY 01 Totals:</b>	<b>77</b>	<b>\$224,673</b>
<b>Program Totals:</b>	<b>182</b>	<b>\$429,886</b>

**Peru, International Narcotics and Law Enforcement  
(INL), FY 00**

ACFT MAINTENANCE OFF	1	\$790
BASIC SUPPLY COURSE	1	\$605
HELICOPTER REPAIRER (UH-1)	4	\$19,268
UH-1 HELO RPR SPV BNCOC-SP	2	\$11,674
<b>FY 00 Totals:</b>	<b>8</b>	<b>\$32,337</b>

**Peru, International Narcotics and Law Enforcement  
(INL), FY 01**

ACFT PNEUDRAULICS	3	\$3,765
AEROSPACE GRND EQUIP (AGE)	2	\$2,510
COUNTERDRUG OPNS	7	\$23,793
<b>FY 01 Totals:</b>	<b>12</b>	<b>\$30,068</b>
<b>Program Totals:</b>	<b>20</b>	<b>\$62,405</b>

**Peru, Section 506, FY 00**

AIRCRAFT ELECTRIC-SPANISH	2	\$22,360
IERW-SPAN LANG HELO PILOT	5	\$754,300
UH-1 HELO RPR SPV BNCOC-SP	8	\$46,696
<b>FY 00 Totals:</b>	<b>15</b>	<b>\$823,356</b>

**Peru, Section 506, FY 01**

MANAGEMENT SUPPORT - PCT	30	\$5,000
OUTBOARD MTR MT & OVHL	4	\$14,304
PATROL CFT OPS RIVER ENV	2	\$7,152
PATROL CRAFT COMMANDER	2	\$7,152
PATROL CRAFT HULL MAINT	4	\$14,304
PATROL CRAFT OPERATOR	6	\$21,456
<b>FY 01 Totals:</b>	<b>48</b>	<b>\$69,368</b>

**Western Hemisphere Region, Peru, Section 506, FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
<b>Program Totals:</b>	<b>63</b>	<b>\$892,724</b>

**Peru, Section 1004, FY 00**

ACFT MAINTENANCE OFF	1	\$144
ACFT PNEUDRAULICS	3	\$576
ACFT POWERPLANT REP-SPANIS	2	\$18,240
ACFT POWERTRAIN REP-SPANIS	4	\$26,500
ACFT STRUCTURAL REP-SPANIS	3	\$34,272
ADVANCED NCO DEVELOPMENT	4	\$12,092
ADVANCED PRIME MOVERS	1	\$60
AIRCRAFT ELECTRIC-SPANISH	3	\$30,723
AVIONICS COMM/NAV EQUIP	2	\$384
AVIONICS INSTRUMENT SYS	4	\$768
BASIC NCO DEVELOPMENT	4	\$3,156
BORDER OBSERVATION	6	\$5,496
COUNTERDRUG OPNS	4	\$12,260
ELECTRONIC FUNDAMENTALS	2	\$384
HELICOPTER REPAIRER (UH-1)	4	\$19,268
IERW-SPAN LANG HELO PILOT	4	\$603,440
INSTRUCTOR TRAINING	14	\$5,012
JOINT OPERATIONS	6	\$8,208
MEDICAL ASSISTANT	4	\$4,596
MTT COMERC CTRL,INFRAS DEV	320	\$0
PLT INSTRMNT FLT PROCEDURE	1	\$96
RULE LAW&DISCP MIL OPS FOT	2	\$24
SAPPER	4	\$12,068
UH-1 HELO RPR SPV BNCOC-SP	2	\$11,674
<b>FY 00 Totals:</b>	<b>404</b>	<b>\$809,441</b>

**Peru, Section 1004, FY 01**

AEROSPACE GRND EQUIP (AGE)	2	\$2,510
BORDER OBSERVATION	4	\$4,448
COMPUTER LITERACY TRAINING	1	\$363
COUNTERDRUG OPNS	4	\$13,596
HELICOPTER REPAIRER (UH-1)	6	\$29,976
IERW-SPAN LANG HELO PILOT	6	\$875,562
INSTRUCTOR TRAINING	6	\$2,364
JOINT OPERATIONS	2	\$3,032
SPAN AVIATION SAFETY MGT	1	\$875
SPECIAL FORMAL TRAINING	6	\$28,404
UH-1 HELO RPR SPV BNCOC-SP	1	\$6,258
<b>FY 01 Totals:</b>	<b>39</b>	<b>\$967,388</b>
<b>Program Totals:</b>	<b>443</b>	<b>\$1,776,829</b>

**Peru, Non-Security Assistance, Unified Command, FY 00**

Humanitarian Demining	35	\$450,000
ORIENT TOUR TCA PROGRAM	2	\$0
SPE2000JCET101W	45	\$0
SPE2000JCET200W	100	\$126,000
<b>FY 00 Totals:</b>	<b>182</b>	<b>\$576,000</b>

**Peru, Non-Security Assistance, Unified Command, FY 01**

Humanitarian Demining	40	\$450,000
SPE2001JCET310F	0	\$0
SPE2001JCET321W	0	\$0
<b>FY 01 Totals:</b>	<b>40</b>	<b>\$450,000</b>
<b>Program Totals:</b>	<b>222</b>	<b>\$1,026,000</b>

**Peru, Service Academies, FY 00**

**Western Hemisphere Region, Peru, Service Academies,  
FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
USAF Academy	2	\$130,176
<b>FY 00 Totals:</b>	<b>2</b>	<b>\$130,176</b>
<b>Program Totals:</b>	<b>2</b>	<b>\$130,176</b>

**Peru, Exchanges, FY 00**

ACSC - EXCHANGE PROGRAM	2	\$0
Foreign Acad Exchange Prog	2	\$20
IOS FOR ACSC/EXCHANGE PGM	1	\$0
<b>FY 00 Totals:</b>	<b>5</b>	<b>\$20</b>
<b>Program Totals:</b>	<b>5</b>	<b>\$20</b>

**Peru, Center For Hemispheric Defense Studies, FY 00**

CHDS Programs	13	\$95,147
<b>FY 00 Totals:</b>	<b>13</b>	<b>\$95,147</b>

**Peru, Center For Hemispheric Defense Studies, FY 01**

CHDS Programs	13	\$95,147
<b>FY 01 Totals:</b>	<b>13</b>	<b>\$95,147</b>
<b>Program Totals:</b>	<b>26</b>	<b>\$190,294</b>
<b>Country Totals:</b>	<b>963</b>	<b>\$4,508,334</b>

**St Kitts And Nevis, International Military Education  
and Training (IMET), FY 00**

BOARDING OFFICER EIMET	1	\$1,472
CHIEF PETTY OFFICER ACAD	1	\$1,667
CIVIL AFFAIRS	1	\$892
DAMAGE CONTROL 'A'	1	\$2,883
HOSTAGE NEGOTIATIONS	1	\$799
INSTRUCTOR TRNG	1	\$768
INTERNATIO INTEL OFF BASIC	1	\$3,502
LT WHEEL VEHICLE MECH	1	\$1,820
MACHINERY TECHNICIAN 'A'	1	\$2,691
OJT ENL TECH-ATLANTIC AREA	1	\$467
OJT OPERATIONS TNG-CONUS	1	\$416
PSYCHOLOGICAL OPERATIONS	1	\$885
TATS RADIO OPERATOR-MAINT	1	\$1,598
<b>FY 00 Totals:</b>	<b>13</b>	<b>\$19,860</b>

**St Kitts And Nevis, International Military Education  
and Training (IMET), FY 01**

BOARDING OFFICER EIMET	1	\$1,543
BOARDING TEAM MEMBER	1	\$659
CIVIL AFFAIRS	1	\$912
COMBINED LOG OFF ADV	2	\$2,228
COMBINED LOG OFF ADV-QM	1	\$1,623
ELECTRICIAN'S MATE 'A'	2	\$8,182
EMERGENCY MEDICAL TECH	1	\$842
ENTRY LEVEL PORT OPS GMRP3	1	\$1,359
GUNNER'S MATE 'A'	1	\$2,705
INSTRUCTOR DEVELOPMENT	1	\$535
INTERNATIONAL OFF LOG PREP	1	\$1,005
MARINE SAFETY INSPECTION	1	\$1,600
OJT ENL TECH-ATLANTIC AREA	1	\$475
OJT ENL TECH-PACIFIC AREA	1	\$475
OJT OFF MAR SAF-NORTHEAST	1	\$625
PSYCHOLOGICAL OPERATIONS	1	\$905
QUARTERMASTER 'A'	1	\$2,617
STOREKEEPER 'A'	1	\$1,583
UNIT SUPPLY SPECIALIST	1	\$1,157
<b>FY 01 Totals:</b>	<b>21</b>	<b>\$31,030</b>
<b>Program Totals:</b>	<b>34</b>	<b>\$50,890</b>

**Western Hemisphere Region, St Kitts And Nevis,  
Non-Security Assistance, Unified Command, FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
<b>St Kitts And Nevis, Non-Security Assistance, Unified Command, FY 00</b>		
SSC2000JCET421W	35	\$65,000
<b>FY 00 Totals:</b>	<b>35</b>	<b>\$65,000</b>

**St Kitts And Nevis, Non-Security Assistance, Unified  
Command, FY 01**

SSC2001JCET419W	0	
<b>FY 01 Totals:</b>	<b>0</b>	
<b>Program Totals:</b>	<b>35</b>	<b>\$65,000</b>

**St Kitts And Nevis, Center For Hemispheric Defense  
Studies, FY 00**

CHDS Programs	2	\$14,638
<b>FY 00 Totals:</b>	<b>2</b>	<b>\$14,638</b>

**St Kitts And Nevis, Center For Hemispheric Defense  
Studies, FY 01**

CHDS Programs	2	\$14,638
<b>FY 01 Totals:</b>	<b>2</b>	<b>\$14,638</b>
<b>Program Totals:</b>	<b>4</b>	<b>\$29,276</b>
<b>Country Totals:</b>	<b>73</b>	<b>\$145,166</b>

**St Lucia, DoT/USCG Activities, FY 00**

USCG Academy	2	\$30,000
<b>FY 00 Totals:</b>	<b>2</b>	<b>\$30,000</b>
<b>Program Totals:</b>	<b>2</b>	<b>\$30,000</b>

**St Lucia, International Military Education and  
Training (IMET), FY 00**

BOARDING OFFICER EIMET	1	\$1,472
CHIEF PETTY OFFICER ACAD	1	\$1,667
CIVIL AFFAIRS	1	\$892
INSTRUCTOR TRNG	1	\$768
MACHINERY TECHNICIAN 'A'	1	\$2,691
MARINE SAFETY PO	1	\$1,377
NAVAL STAFF COLLEGE	1	\$11,468
OJT ENL MAR SAF-NORTHEAST	1	\$657
PSYCHOLOGICAL OPERATIONS	1	\$885
SMALL ARMS	1	\$1,203
<b>FY 00 Totals:</b>	<b>10</b>	<b>\$23,080</b>

**St Lucia, International Military Education and  
Training (IMET), FY 01**

ADV ELECTRONICS TECH CORE	1	\$4,193
AMEDD NCO BASIC	1	\$5,248
BOARDING OFFICER EIMET	1	\$1,543
CHIEF PETTY OFFICER ACAD	1	\$1,745
CIVIL AFFAIRS	1	\$912
ENTRY LEVEL PORT OPS GMRP3	1	\$1,359
ET A RADAR STRAND	1	\$99
HOSTAGE NEGOTIATIONS	2	\$1,286
INSTRUCTOR DEVELOPMENT	1	\$535
INTL MARITIME OFF	1	\$6,435
LEADERSHIP & MGMT G-P-OLAM	1	\$665
MACHINERY TECHNICIAN 'A'	1	\$3,167
MILITARY POLICE OFF BASIC	3	\$6,921
OBC INTERNATIONAL MP PREP	3	\$948
OJT ENL SAR-SOUTHEAST	1	\$475
OJT ENL TECH-NORTHEAST	1	\$435
OJT OFF MAR SAF-NORTHEAST	1	\$625

**Western Hemisphere Region, St Lucia, International Military Education and Training (IMET), FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
PSYCHOLOGICAL OPERATIONS	1	\$905
QUARTERMASTER 'A'	1	\$2,617
REFRIGERATOR & AIR COND	1	\$1,781
SMALL ARMS	1	\$1,319
<b>FY 01 Totals:</b>	<b>26</b>	<b>\$43,213</b>
<b>Program Totals:</b>	<b>36</b>	<b>\$66,293</b>

**St Lucia, Non-Security Assistance, Unified Command, FY 00**

SST2000JCET406W	35	\$19,000
<b>FY 00 Totals:</b>	<b>35</b>	<b>\$19,000</b>
<b>Program Totals:</b>	<b>35</b>	<b>\$19,000</b>
<b>Country Totals:</b>	<b>73</b>	<b>\$115,293</b>

**St Vincent And Grenadines, DoT/USCG Activities, FY 00**

USCG Academy	2	\$60,000
<b>FY 00 Totals:</b>	<b>2</b>	<b>\$60,000</b>
<b>Program Totals:</b>	<b>2</b>	<b>\$60,000</b>

**St Vincent And Grenadines, International Military Education and Training (IMET), FY 00**

AMEDD NCO BASIC	1	\$5,932
BOARDING OFFICER EIMET	1	\$1,472
CHIEF PETTY OFFICER ACAD	1	\$1,667
CIVIL AFFAIRS	1	\$892
HOSTAGE NEGOTIATIONS	1	\$799
INSTRUCTOR TRNG	1	\$768
MILITARY POLICE OFF BASIC	1	\$2,383
OBC INTERNATIONAL MP PREP	1	\$387
QUARTERMASTER 'A'	1	\$2,488
SMALL ARMS/TOWED	1	\$1,297
<b>FY 00 Totals:</b>	<b>10</b>	<b>\$18,085</b>

**St Vincent And Grenadines, International Military Education and Training (IMET), FY 01**

BOARDING OFFICER EIMET	1	\$1,543
CIVIL AFFAIRS	1	\$912
COXSWAIN 'C'	1	\$3,359
COXSWAIN, SMALL BOAT	1	\$1,877
LT WHEEL VEHICLE MECH	1	\$972
MACHINERY TECHNICIAN 'A'	1	\$3,167
MACHINIST	1	\$1,877
MEDICAL SPECIALIST	1	\$3,575
OJT ENL SAR-SOUTHEAST	1	\$475
OJT ENL TECH-ATLANTIC AREA	1	\$475
OJT OFF MLE-SOUTHEAST	1	\$475
PSYCHOLOGICAL OPERATIONS	1	\$905
REFRIGERATOR & AIR COND	1	\$1,781
SMALL ARMS/TOWED	1	\$1,530
<b>FY 01 Totals:</b>	<b>14</b>	<b>\$22,923</b>
<b>Program Totals:</b>	<b>24</b>	<b>\$41,008</b>

**St Vincent And Grenadines, Non-Security Assistance, Unified Command, FY 00**

SVC2000JCET110N	20	\$70,000
SVC2000JCET410W	35	\$19,000
<b>FY 00 Totals:</b>	<b>55</b>	<b>\$89,000</b>
<b>Program Totals:</b>	<b>55</b>	<b>\$89,000</b>

**St Vincent And Grenadines, Center For Hemispheric Defense Studies, FY 00**

**Western Hemisphere Region, St Vincent And Grenadines, Center For Hemispheric Defense Studies, FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
CHDS Programs	1	\$7,319
<b>FY 00 Totals:</b>	<b>1</b>	<b>\$7,319</b>

**St Vincent And Grenadines, Center For Hemispheric Defense Studies, FY 01**

CHDS Programs	1	\$7,319
<b>FY 01 Totals:</b>	<b>1</b>	<b>\$7,319</b>
<b>Program Totals:</b>	<b>2</b>	<b>\$14,638</b>
<b>Country Totals:</b>	<b>83</b>	<b>\$204,646</b>

**Suriname, International Military Education and Training (IMET), FY 00**

CIVIL AFFAIRS	1	\$892
CRISIS CMD/CTRL - SR MGRS	1	\$1,408
ELECTRONICS TECHNICIAN "A"	1	\$4,987
INTERNATIONAL DEF MGT CRS	1	\$10,639
INTL MARITIME OFF	1	\$5,707
MTT M/MARITIME SVC PH II	30	\$8,096
MTT-PERSONNEL, GENERAL	30	\$22,017
<b>FY 00 Totals:</b>	<b>65</b>	<b>\$53,746</b>

**Suriname, International Military Education and Training (IMET), FY 01**

CRISIS CMD/CTRL - SR MGRS	3	\$5,298
MEDICAL SPECIALIST	1	\$3,575
MIL & PCKEEP OPS IAW ROL	1	\$11,121
MTT BOARDING OFF CN EIMET	30	\$8,084
MTT BRDG OFFR/FISH EIMET	30	\$8,083
MTT INTERDICTION PLANNING	30	\$8,083
MTT SMALL BOAT OPS CG11	30	\$20,000
MTT-INTRO TO OPS INFO MGMT	30	\$20,000
MTT-PERSONNEL, GENERAL	30	\$0
NAMP INDOC	2	\$3,107
<b>FY 01 Totals:</b>	<b>187</b>	<b>\$87,351</b>
<b>Program Totals:</b>	<b>252</b>	<b>\$141,097</b>

**Suriname, Non-Security Assistance, Unified Command, FY 00**

Humanitarian Demining (CEN)	78	\$500,000
<b>FY 00 Totals:</b>	<b>78</b>	<b>\$500,000</b>

**Suriname, Non-Security Assistance, Unified Command, FY 01**

Humanitarian Demining (CEN)	127	\$1,050,000
<b>FY 01 Totals:</b>	<b>127</b>	<b>\$1,050,000</b>
<b>Program Totals:</b>	<b>205</b>	<b>\$1,550,000</b>

**Suriname, Center For Hemispheric Defense Studies, FY 00**

CHDS Programs	4	\$29,276
<b>FY 00 Totals:</b>	<b>4</b>	<b>\$29,276</b>

**Suriname, Center For Hemispheric Defense Studies, FY 01**

CHDS Programs	4	\$29,276
<b>FY 01 Totals:</b>	<b>4</b>	<b>\$29,276</b>
<b>Program Totals:</b>	<b>8</b>	<b>\$58,552</b>
<b>Country Totals:</b>	<b>465</b>	<b>\$1,749,649</b>

**Trinidad-Tobago, DoT/USCG Activities, FY 00**

USCG Academy	1	\$30,000
<b>FY 00 Totals:</b>	<b>1</b>	<b>\$30,000</b>
<b>Program Totals:</b>	<b>1</b>	<b>\$30,000</b>

**Western Hemisphere Region, Trinidad-Tobago,  
International Military Education and Training  
(IMET), FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
<b>Trinidad-Tobago, International Military Education and Training (IMET), FY 00</b>		
AIRBORNE	1	\$371
ALLIED OFF PREP-INF OAC	1	\$201
AMMUNITION SPECIALIST	1	\$1,237
COMMAND & GEN STAFF OFF	2	\$23,898
COXSWAIN 'C'	1	\$3,015
COXSWAIN, SMALL BOAT	1	\$1,701
DAMAGE CONTROL 'A'	1	\$2,883
ELECTRONICS TECHNICIAN "A"	1	\$4,987
HOSTAGE NEGOTIATIONS	1	\$799
INFANTRY CAPTS CAREER CRS	1	\$3,455
INFANTRYMAN BNCOC	1	\$820
INSTRUCTOR TRNG	1	\$768
INTERNATIONAL OFFICER PREP	1	\$853
INTL MARITIME OFF	1	\$5,707
JOINT TRANSITION COURSE	1	\$447
JT/COMB STAFF OFFICER SCHL	1	\$4,837
OFFICER CANDIDATE SCH00L	1	\$4,996
OJT COMM/ELECT TNG-OS	30	\$202
OJT ENL SAR-SOUTHEAST	1	\$467
PRIM LEADERSHIP DEV	1	\$514
TATS COMBAT ENGINEER	1	\$855
USA C&GSC OFF PREPARATORY	1	\$698
<b>FY 00 Totals:</b>	<b>52</b>	<b>\$63,711</b>

**Trinidad-Tobago, International Military Education and Training (IMET), FY 01**

ALLIED OFF PREP-INF OAC	1	\$249
COMMAND & GEN STAFF OFF	1	\$12,485
COXSWAIN 'C'	1	\$3,359
COXSWAIN, SMALL BOAT	1	\$1,877
EQUAL OPP STAFF ADVISOR	1	\$4,450
INTERNATIONAL OFFICER PREP	1	\$847
INTL MARITIME OFF	1	\$6,435
JOINT TRANSITION COURSE	1	\$463
JT/COMB STAFF OFFICER SCHL	1	\$5,030
MEDICAL SPECIALIST	1	\$3,575
NAVAL STAFF COLLEGE	1	\$11,862
OFFICER CANDIDATE SCH00L	1	\$5,163
OJT ENL SAR-SOUTHEAST	1	\$475
PATROL CRAFT PROP SYS OVHL	1	\$3,576
SF OPNS DETACH OFF QUAL	2	\$10,692
USA C&GSC OFF PREPARATORY	1	\$680
<b>FY 01 Totals:</b>	<b>17</b>	<b>\$71,218</b>
<b>Program Totals:</b>	<b>69</b>	<b>\$134,929</b>

**Trinidad-Tobago, International Narcotics and Law Enforcement (INL), FY 00**

MTT BOARDING OFF CN EIMET	0	\$0
MTT INTL PART/MARITIME EXC	4	\$0
MTT PORT SECURITY, VUL ASM	0	\$0
MTT-DECK SEAMANSHIP	1	\$0
<b>FY 00 Totals:</b>	<b>5</b>	<b>\$0</b>
<b>Program Totals:</b>	<b>5</b>	<b>\$0</b>

**Trinidad-Tobago, Section 1004, FY 00**

ACFT DISPAT FAA LIC CRS	2	\$0
C-26 PILOT RECURRING TRNG	2	\$0

**Western Hemisphere Region, Trinidad-Tobago, Section 1004, FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
CONTRACT/SPECIAL (ECL70)	2	\$188,611
<b>FY 00 Totals:</b>	<b>6</b>	<b>\$188,611</b>
<b>Program Totals:</b>	<b>6</b>	<b>\$188,611</b>

**Trinidad-Tobago, Non-Security Assistance, Unified Command, FY 00**

STD2000JCET407W	35	\$19,000
<b>FY 00 Totals:</b>	<b>35</b>	<b>\$19,000</b>

**Trinidad-Tobago, Non-Security Assistance, Unified Command, FY 01**

STD2001JCET417W	0	
<b>FY 01 Totals:</b>	<b>0</b>	
<b>Program Totals:</b>	<b>35</b>	<b>\$19,000</b>

**Trinidad-Tobago, Service Academies, FY 00**

International Midshipmen	3	\$208,617
Military Academy	1	\$68,000
USAF Academy	1	\$60,143
<b>FY 00 Totals:</b>	<b>5</b>	<b>\$336,760</b>
<b>Program Totals:</b>	<b>5</b>	<b>\$336,760</b>

**Trinidad-Tobago, Center For Hemispheric Defense Studies, FY 00**

CHDS Programs	3	\$21,957
<b>FY 00 Totals:</b>	<b>3</b>	<b>\$21,957</b>

**Trinidad-Tobago, Center For Hemispheric Defense Studies, FY 01**

CHDS Programs	3	\$21,957
<b>FY 01 Totals:</b>	<b>3</b>	<b>\$21,957</b>
<b>Program Totals:</b>	<b>6</b>	<b>\$43,914</b>
<b>Country Totals:</b>	<b>127</b>	<b>\$753,214</b>

**Uruguay, International Military Education and Training (IMET), FY 00**

370 INFO TECHNOLOGY MGT-MS	1	\$32,519
ACFT MAINTENANCE OFF	1	\$855
ACFT PNEUDRAULICS	1	\$1,120
AIR DEF ARTY OFF ADV	1	\$3,869
AIRCRAFT TECHNICIAN CRS	6	\$6,720
AIRFRAME STRUCTURAL REPAIR	6	\$6,720
ARMOR OFF BASIC (M1A1)	1	\$11,695
AVIONICS COMM/NAV EQUIP	4	\$4,480
AVIONICS INSTRUMENT SYS	1	\$1,120
CAVALRY LEADER	1	\$635
CIV-MIL SID - SOUTHCOM	2	\$3,860
CIVIL MILITARY OPERATIONS	10	\$9,850
CO GRADE OFF PROF DEV	1	\$525
COMB LOG OFF ADV-ORDNANCE	1	\$1,303
COMBINED LOG OFF ADV	2	\$2,216
COMMAND AND GENERAL	1	\$10,523
COMMANDO	4	\$22,060
COMPUTER LITERACY TRAINING	2	\$656
ENGINEER OFF ADV	1	\$4,318
EXEC & FIELD GRADE LEV LOG	5	\$6,100
EXEC PRGM IN CIV-MIL REL	2	\$8,994
FA OFF ADV PREP-ALLIED OFF	1	\$1,771
FIELD ARTY CAPTAINS CAREER	1	\$4,807
GRD RADIO COMM EQUIP	4	\$4,480
HELICOPTER CREW CHIEF	1	\$1,120
INFANTRY MORTAR LEADER	1	\$2,676

**Western Hemisphere Region, Uruguay, International  
Military Education and Training (IMET), FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
INFORMATION SYSTEMS	4	\$2,483
INSTRUCTOR TRAINING	8	\$2,864
INTERNATIONAL DEF MGT CRS	1	\$10,639
INTERNATIONAL OFF LOG PREP	1	\$1,001
INTL ASW JR OFF CRS	1	\$781
INTL CIC WATCH OFFICER	1	\$1,247
INTL LOG AUTO PGMS CRS	1	\$395
IP INSTRMNT FLT PROCEDURES	1	\$525
JET ENGINE TECHNICIAN	4	\$4,480
MARINE SAFETY INSPECTION	1	\$1,377
MEDICAL ASSISTANT	3	\$3,447
NDU INTERNATIONAL FELLOW	1	\$30,246
OFFICER TRAINING MGT	1	\$970
RESOURCE MANAGEMENT	7	\$6,671
RULE LAW&DISCP MIL OPS FOT	3	\$405
SEC ASST MGT-FOREIGN PURCH	1	\$1,687
SPEC REACTION TEAM/CERTIFY	1	\$510
SR INTERNATIONAL DEF MGT	1	\$4,056
TATS ARMOR OFFICER ADV	1	\$4,731
UH-1 HELO RPR SPV BNCOC-SP	1	\$5,837
<b>FY 00 Totals:</b>	<b>105</b>	<b>\$239,344</b>

**Uruguay, International Military Education and  
Training (IMET), FY 01**

A-37B ELECTRICAL SYSTEMS	1	\$360
ACFT PNEUDRAULICS	1	\$1,255
AIRFRAME STRUCTURAL REPAIR	2	\$2,510
ALLIED OFF PREP-INF OAC	1	\$249
ARMOR CPT CAREER CRS PREP	1	\$1,260
ARMOR OFF BASIC (M1A1)	2	\$21,816
AVIONICS COMM/NAV EQUIP	2	\$2,510
BATTLE STAFF OPERATIONS	2	\$4,174
C-130B/E/H ACFT TECHNICIAN	1	\$660
CIVIL MILITARY OPERATIONS	2	\$2,302
CO GRADE OFF PROF DEV	2	\$1,172
COMMANDO	2	\$14,436
CONTR BRIDGE SIMULATOR TNG	1	\$0
ENGINEER OFF CPT CAREER	1	\$4,419
FA OFF ADV PREP-ALLIED OFF	1	\$1,572
FIELD ARTY CAPTAINS CAREER	1	\$4,345
GENERAL MAINT TECH SUPRV	1	\$955
GRD RADIO COMM EQUIP	2	\$2,510
HELICOPTER CREW CHIEF	2	\$2,510
INFANTRY CAPTS CAREER CRS	1	\$3,679
INSTRUCTOR TRAINING	3	\$1,145
INTERNATIONAL DEF MGT CRS	1	\$11,326
INTL ASW JR OFF CRS	1	\$1,525
INTL CIC WATCH OFFICER	1	\$1,267
INTL MINE COUNTER MEAS OFF	1	\$657
JET ENGINE TECHNICIAN	2	\$2,510
MAINTENANCE MANAGER	1	\$8,728
MEDICAL ASSISTANT	2	\$2,592
MINE WARFARE ORIEN INTL	1	\$1,030
MTT TRAINING SURVEY-PDR	30	\$3,000
NAMP INDOC	1	\$1,627
NAV INTEL FORNOFF PAC-INTL	1	\$878
NAVAL COMMAND COLLEGE	1	\$25,053
OAC INTL STUDENT ENGR PREP	1	\$209
OFFICER TRAINING MGT	1	\$1,081

**Western Hemisphere Region, Uruguay, International  
Military Education and Training (IMET), FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
PATROL CFT OPS RIVER ENV	1	\$3,576
RESOURCE MANAGEMENT	4	\$5,104
SCOUT PLATOON LEADER	2	\$1,628
SEARCH AND RESCUE	1	\$435
SEC ASST MGT-FOREIGN PURCH	1	\$1,687
SPAN UH-1 AIRCRFT MAIN TEC	1	\$13,594
SPEC REACTION TEAM/CERTIFY	1	\$560
SUPPLY OFFICER	1	\$776
SWO ADV SHIP HANDLING	1	\$0
SWO DH OPS SPEC INTL	1	\$2,098
SWOS - INTL	1	\$4,325
TATS ARMOR OFFICER ADV	1	\$3,956
TRANSPT ACFT CREW CHIEF	2	\$2,404
<b>FY 01 Totals:</b>	<b>95</b>	<b>\$175,465</b>
<b>Program Totals:</b>	<b>200</b>	<b>\$414,809</b>

**Uruguay, Enhanced International Peacekeeping  
Capabilities (EIPC), FY 00**

OBS PROF/ENG LANG TNG	6	\$4,602
<b>FY 00 Totals:</b>	<b>6</b>	<b>\$4,602</b>
<b>Program Totals:</b>	<b>6</b>	<b>\$4,602</b>

**Uruguay, Non-Security Assistance, Unified Command,  
FY 01**

SUY2001JCET300W	0	\$0
<b>FY 01 Totals:</b>	<b>0</b>	<b>\$0</b>
<b>Program Totals:</b>	<b>0</b>	<b>\$0</b>

**Uruguay, Exchanges, FY 00**

Foreign Acad Exchange Prog	2	\$20
<b>FY 00 Totals:</b>	<b>2</b>	<b>\$20</b>
<b>Program Totals:</b>	<b>2</b>	<b>\$20</b>

**Uruguay, Center For Hemispheric Defense Studies, FY  
00**

CHDS Programs	10	\$73,190
<b>FY 00 Totals:</b>	<b>10</b>	<b>\$73,190</b>

**Uruguay, Center For Hemispheric Defense Studies, FY  
01**

CHDS Programs	11	\$80,509
<b>FY 01 Totals:</b>	<b>11</b>	<b>\$80,509</b>
<b>Program Totals:</b>	<b>21</b>	<b>\$153,699</b>
<b>Country Totals:</b>	<b>229</b>	<b>\$573,130</b>

**Venezuela, International Military Education and  
Training (IMET), FY 00**

ACFT MAINTENANCE OFF	1	\$855
ACFT POWERTRAIN REP-SPANIS	1	\$6,186
ADV LANG PROFICIENCY SKILL	2	\$6,040
AIR DEF ARTY OFF ADV	2	\$8,555
AIR WAR COLLEGE	1	\$10,960
ALC FOR EXPER INSTRS	1	\$2,040
ALLIED OFF PREP-INF OAC	1	\$201
AMERICAN LANGUAGE COURSE	1	\$3,985
ARMOR CPT CAREER CRS PREP	1	\$1,077
ARMY WAR COLLEGE (RES CRS)	2	\$33,003
AVIATION OFFICER ADVANCED	4	\$14,780
COMBINED ARMS OFFICER ADV	1	\$4,544
COMBINED LOG OFF ADV	1	\$1,017
COMBINED LOG OFF ADV-QM	1	\$1,589
COMMAND & GEN STAFF OFF	2	\$25,248

**Western Hemisphere Region, Venezuela, International  
Military Education and Training (IMET), FY 00**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
COMMAND AND GENERAL	19	\$204,865
COUNTERDRUG OPNS	4	\$12,260
ENGINEER OFF ADV	1	\$4,318
ENGINEER OFF CPT CAREER	1	\$4,201
EXEC & FIELD GRADE LEV LOG	2	\$2,440
FIELD ARTY CAPTAINS CAREER	1	\$4,601
INFANTRY CAPTS CAREER CRS	2	\$7,111
INFORMATION OPERATIONS	2	\$3,144
INSTRUCTOR TRAINING	1	\$361
INTERNATIONAL OAC PREP	1	\$561
INTERNATIONAL OFF LOG PREP	1	\$1,001
INTERNATIONAL OFFICER PREP	2	\$1,706
INTL LOG/SUPPLY MGMT CRS	2	\$1,320
INTL OFF SCH & SOS	1	\$3,870
INTL OFF SCH (FOR AWC)	1	\$3,970
LANGUAGE INSTRUCTOR/ADV	2	\$8,361
LANGUAGE INSTRUCTOR/BASIC	1	\$6,720
MANAGING ENG LANG	2	\$4,251
MEDICAL ASSISTANT	1	\$1,149
MIL INTELLIGENCE OFFICER	3	\$4,161
MIL POLICE OFF ADV	1	\$4,430
MTT DRMI - OVERSEAS	30	\$72,493
NDU INTERNATIONAL FELLOW	1	\$30,246
OAC INTL STUDENT ENGR PREP	1	\$203
OUTBOARD MTR MT & OVHL	1	\$3,319
PATROL CFT OPS RIVER ENV	1	\$3,319
PATROL CRAFT HULL MAINT	1	\$3,319
PATROL CRAFT OPERATOR	1	\$3,319
RESOURCE MANAGEMENT	2	\$1,906
SF OPNS DETACH OFF QUAL	1	\$5,390
SIGNAL CAPTAINS CAREER CRS	1	\$4,572
SPAN AVIATION SAFETY MGT	1	\$1,542
SPECIALIZED ENG LANG TNG	4	\$9,515
TATS ARMOR OFFICER ADV	2	\$9,189
TRANS OFFICER BASIC	1	\$2,237
USA C&GSC OFF PREPARATORY	2	\$1,396
<b>FY 00 Totals:</b>	<b>123</b>	<b>\$556,846</b>

**Venezuela, International Military Education and  
Training (IMET), FY 01**

A/M32A-86 DSL GEN (HOBART)	1	\$435
ACFT ELECTRICAL REPAIR	1	\$1,255
ACFT MAINTENANCE OFF	2	\$1,910
ACFT PNEUDRAULICS	1	\$1,255
ADV DIG/MICROSOLD TECHNIQE	1	\$435
ADVANCED NCO DEVELOPMENT	4	\$12,980
AIR COMD & STAFF COLLEGE	1	\$10,910
AIR WAR COLLEGE	1	\$11,884
AIRFRAME STRUCTURAL REPAIR	1	\$1,255
ALC FOR EXPER INSTRS	3	\$6,633
ALLIED OFF PREP-INF OAC	1	\$249
AMPHIB WARFARE SCHOOL USMC	1	\$4,560
ARMOR CPT CAREER CRS PREP	1	\$1,260
ARMY WAR COLLEGE (RES CRS)	1	\$18,396
AVIATION OFFICER ADVANCED	2	\$7,512
AVIONICS COMM/NAV EQUIP	1	\$1,255
AVIONICS INSTRUMENT SYS	1	\$1,255
BASIC NCO DEVELOPMENT	7	\$6,146

**Western Hemisphere Region, Venezuela, International  
Military Education and Training (IMET), FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
BASIC OFFICER CRS USMC	1	\$4,882
BASIC SUPPLY COURSE	1	\$730
BATTLE STAFF OPERATIONS	1	\$2,087
CADET COMBINE ARMS ORIENT	1	\$769
CIVIL MILITARY OPERATIONS	1	\$1,151
COLLINS VHF-20 RADIO	1	\$285
COLLINS VIR-30 VOR/ILS	1	\$285
COMBINED ARMS OFFICER ADV	1	\$5,143
COMBINED LOG OFF ADV	1	\$1,001
COMMAND & GEN STAFF OFF	2	\$24,970
COMMAND & STAFF COLL USMC	1	\$16,853
COMMAND AND GENERAL	6	\$81,552
COMMANDO	3	\$21,654
CORROSION CONTROL TECHN	2	\$1,322
COUNTERDRUG OPNS	3	\$10,197
DEMOCRATIC SUSTAINMENT CRS	1	\$1,634
DME - 40	1	\$285
ELECTRONIC FUNDAMENTALS	1	\$1,255
ENGINEER OFF CPT CAREER	2	\$8,838
FA OFF ADV PREP-ALLIED OFF	2	\$3,144
FIELD ARTY CAPTAINS CAREER	2	\$8,690
FINANCE OFFICER BASIC	1	\$3,920
GENERAL MAINT TECH SUPRV	2	\$1,910
HOSTAGE NEGOTIATIONS	1	\$643
HUMANITARIAN DEMINING	1	\$2,714
INFANTRY CAPTS CAREER CRS	1	\$3,679
INFORMATION OPERATIONS	3	\$5,265
INTERNATIONAL OFFICER PREP	2	\$1,694
INTL LOG/SUPPLY MGMT CRS	1	\$730
INTL MARITIME OFF	1	\$6,435
INTL OFF SCH & SOS	1	\$4,204
INTL OFF SCH (FOR AC&SC)	1	\$4,184
INTL OFF SCH (FOR AWC)	1	\$4,328
IP INSTRMNT FLT PROCEDURES	2	\$1,760
LANGUAGE INSTRUCTOR/ADV	1	\$4,330
LANGUAGE INSTRUCTOR/BASIC	2	\$14,592
MANAGING ENG LANG	1	\$2,200
MEDICAL ASSISTANT	2	\$2,592
MIL INTELLIGENCE OFFICER	2	\$3,146
MILITARY POLICE OFF BASIC	1	\$2,307
NICAD BATTERY	1	\$210
OAC INTL STUDENT ENGR PREP	2	\$418
OBC INTERNATIONAL MP PREP	1	\$316
OUTBOARD MTR MT & OVHL	1	\$3,576
PATROL CFT OPS RIVER ENV	1	\$3,576
PATROL CRAFT COMMANDER	1	\$3,576
PATROL CRAFT HULL MAINT	1	\$3,576
PATROL CRAFT OPERATOR	1	\$3,576
PEACE OPERATIONS	1	\$1,722
PLT INSTRMNT FLT PROCEDURE	2	\$1,760
PT-6 ENGINE TECHNICIAN	1	\$360
QM OFFICER BASIC	1	\$2,363
RESOURCE MANAGEMENT	2	\$2,552
RULE OF LAW&DISCP MIL OPS	2	\$0
SAPPER	1	\$3,291
SEARCH AND RESCUE	2	\$870
SF OPNS DETACH OFF QUAL	2	\$10,692
SIG OFF ADV PREP-INTER OFF	4	\$6,576



**Western Hemisphere Region, Venezuela, International  
Military Education and Training (IMET), FY 01**

<u>Title of</u>	<u>#</u>	<u>Cost</u>
SIGNAL CAPTAINS CAREER CRS	5	\$21,690
SIGNAL OFFICER BASIC	1	\$3,188
SPAN AVIATION SAFETY MGT	1	\$875
TATS ARMOR OFFICER ADV	1	\$3,956
TECH TRAINING INSTRUCTOR	1	\$660
TRANS OFFICER BASIC	1	\$2,297
U.S. ARMY SERGEANTS MAJOR	2	\$15,940
U.S. ARMY SGT MAJOR PREP	2	\$1,112
UH-1 HELO RPR SPV BNCOC-SP	1	\$6,258
USA C&GSC OFF PREPARATORY	2	\$1,360
<b>FY 01 Totals:</b>	<b>137</b>	<b>\$463,291</b>
<b>Program Totals:</b>	<b>260</b>	<b>\$1,020,137</b>

**Venezuela, Non-Security Assistance, Unified Command,  
FY 00**

SVE2000JCET100W	40	\$142,000
<b>FY 00 Totals:</b>	<b>40</b>	<b>\$142,000</b>
<b>Program Totals:</b>	<b>40</b>	<b>\$142,000</b>

**Venezuela, Exchanges, FY 00**

ACSC - EXCHANGE PROGRAM	2	\$0
Foreign Acad Exchange Prog	2	\$20
IOS FOR ACSC/EXCHANGE PGM	1	\$0
<b>FY 00 Totals:</b>	<b>5</b>	<b>\$20</b>
<b>Program Totals:</b>	<b>5</b>	<b>\$20</b>

**Venezuela, Center For Hemispheric Defense Studies, FY  
00**

CHDS Programs	8	\$58,552
<b>FY 00 Totals:</b>	<b>8</b>	<b>\$58,552</b>

**Venezuela, Center For Hemispheric Defense Studies, FY  
01**

CHDS Programs	11	\$80,509
<b>FY 01 Totals:</b>	<b>11</b>	<b>\$80,509</b>
<b>Program Totals:</b>	<b>19</b>	<b>\$139,061</b>
<b>Country Totals:</b>	<b>324</b>	<b>\$1,301,218</b>

